



127th MAINE LEGISLATURE

FIRST REGULAR SESSION-2015

Legislative Document

No. 601

H.P. 414

House of Representatives, March 3, 2015

**An Act To Clarify the Authority of Individualized Education Plans
in Relation to Proficiency-based Diplomas**

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative HUBBELL of Bar Harbor.
Cosponsored by Senator LANGLEY of Hancock and
Representatives: FARNSWORTH of Portland, KORNFIELD of Bangor, MAKER of Calais,
McCLELLAN of Raymond, Senator: MILLETT of Cumberland.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRSA §4722-A, sub-§3, ¶A,** as enacted by PL 2011, c. 669, §7, is
3 amended to read:

4 A. A child with a disability, as defined in section 7001, subsection 1-B, who
5 achieves proficiency as required in subsection 1, as specified by the goals and
6 objectives of the child's individualized education plan, may be awarded a high school
7 diploma. A child with a disability may demonstrate proficiency through the use of
8 evidence and alternative measures as specified by the goals and objectives of the
9 child's individualized education plan.

10 **SUMMARY**

11 This bill allows a child with a disability who demonstrates proficiency through the
12 use of evidence and alternative measures specified in the child's individualized education
13 plan to be awarded a high school diploma.