

131st MAINE LEGISLATURE

FIRST REGULAR SESSION-2023

Legislative Document

No. 436

H.P. 269

House of Representatives, February 2, 2023

An Act to Provide Career and Technical Education Students with Credit Toward High School Graduation for Work Completed in Career and Technical Education Centers and Regions

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

ROBERT B. HUNT
Clerk

Presented by Representative WOODSOME of Waterboro. Cosponsored by Senator RAFFERTY of York and Representatives: LANIGAN of Sanford, SAMPSON of Alfred, Senator: HARRINGTON of York.

1 Be it	enacted by	the Peop	le of the	State of M	aine as follows:
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- Sec. 1. 20-A MRSA §4722, sub-§2-C is enacted to read:
- 2-C. Career and technical education equivalency. A secondary school student may gain credit toward the student's diploma requirements through a career and technical education center or region as defined in section 8301-A, subsections 3 and 6 with an equivalency agreement pursuant to section 8306-B, subsection 4-A.
 - Sec. 2. 20-A MRSA §8306-B, sub-§4-A is enacted to read:
- 4-A. Equivalency agreements with affiliated units. A career and technical education center or region and its affiliated unit shall propose an equivalency agreement for credit gained through a career and technical education program to be accepted as a core credit toward a high school diploma. The commissioner shall accept or reject the proposed equivalency agreement. If the commissioner rejects the agreement, the commissioner shall either designate an alternative equivalency agreement or request a new equivalency agreement from the career and technical education center or region and its affiliated unit.

15 SUMMARY

This bill requires school administrative units and career and technical education centers and regions to propose equivalency agreements that allow a secondary school student to gain core credit toward a high school diploma through career and technical education credit with approval from the Commissioner of Education. It also amends the high school diploma requirements to include core credit gained through equivalency agreements.