

132nd MAINE LEGISLATURE

LD 470

LR 812(01)

An Act to Require School Administrative Units to Adopt Mentoring Programs for Teachers and to Improve Existing Programs

> Preliminary Fiscal Impact Statement for Original Bill Sponsor: Sen. Rafferty of York Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Preliminary Fiscal Impact Statement

	FY 2025-26	FY 2026-27	Projections FY 2027-28	Projections FY 2028-29
Net Cost (Savings) General Fund	\$0	\$34,155,000	\$34,155,000	\$34,155,000
Appropriations/Allocations General Fund	\$0	\$34,155,000	\$34,155,000	\$34,155,000

Fiscal Detail and Notes

The Department of Education will require ongoing General Fund appropriations of \$34,155,000 per year beginning in fiscal year 2026-27 for the peer support and teacher mentoring program for the costs associated with providing a \$5,000 stipend per school year to mentoring teachers for each teacher mentored. The estimates assumes that there are 1,645 teachers with emergency or conditional teaching certificates and 5,186 newly certified teachers or teachers that have been holding a teaching certificate for less than 3 years that will require mentoring. The actual cost will depend on the number of teachers requiring mentoring each school year.