

## 130th MAINE LEGISLATURE

LD 1902

LR 2327(02)

Resolve, To Establish a Pilot Program To Encourage Climate Education in Maine Public Schools

Fiscal Note for Bill as Amended by Committee Amendment " "
Committee: Education and Cultural Affairs
Fiscal Note Required: Yes

## **Fiscal Note**

	FY 2021-22	FY 2022-23	Projections FY 2023-24	Projections FY 2024-25
Net Cost (Savings)				
General Fund	\$0	\$3,000,000	\$0	\$0
Appropriations/Allocations				
Federal Expenditures Fund	\$0	\$500	\$500	\$500
Other Special Revenue Funds	\$0	\$3,000,000	\$113,739	\$117,108
Transfers				
General Fund	\$0	(\$3,000,000)	\$0	\$0
Other Special Revenue Funds	\$0	\$3,000,000	\$0	\$0

## **Fiscal Detail and Notes**

This resolve establishes the Climate Education Professional Development Pilot Program as a 3-year pilot program within the Department of Education and requires the State Controller to transfer \$3,000,000 from the unappropriated surplus of the General Fund to a newly created Climate Education Professional Development Pilot Program Fund, Other Special Revenue Funds account, no later than September 1, 2022 to support the pilot program.

This legislation includes Other Special Revenue Funds allocations totaling \$3,000,000 in fiscal year 2022-23 to the pilot program fund. Of this amount, \$2,905,981 is allocated for grants to school districts to partner with nonprofit community-based organizations to create and implement plans to provide teacher training in next generation science standards and interdisciplinary climate education. Additionally, \$94,019 is allocated for the establishment of one limited-period Regional Education Representative position to administer the 3-year pilot program through June 30, 2025. The cost of the limited-period position is estimated to be \$113,739 in fiscal year 2023-24 and \$117,108 in fiscal year 2024-25. A Federal Expenditures Fund base allocation of \$500 is also provided for fiscal year 2022-23 to allow for the expenditure of funds for the pilot program in the event that any federal funds are received.