



# 129th MAINE LEGISLATURE

LD 92

LR 374(01)

## An Act To Amend Teacher Evaluation Requirements

### Preliminary Fiscal Impact Statement for Original Bill

Sponsor: Rep. McCrea of Fort Fairfield

Committee: Education and Cultural Affairs

Fiscal Note Required: No

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## Preliminary Fiscal Impact Statement

Minor cost increase - General Fund

### Fiscal Detail and Notes

This bill repeals the requirements that measurements of student learning and growth be significant factors in performance evaluations and professional growth systems for teachers and principals and that certain state assessment growth data be used as at least one measure of performance for teachers and principals. The required use of state assessment growth data as a performance measure was part of statutory changes made in Public Law 2015, chapter 3 to address compliance concerns with the Elementary and Secondary Education Act (ESEA) of 1965 that could have resulted in the loss of certain federal funds had those concerns not been addressed. With the passage of the Every Student Succeeds Act, which reauthorized the ESEA, the federal requirements for educator evaluation and support systems went away. Given that change, passage of this bill will not put receipt of federal funds at risk.

This legislation requires the Department of Education to amend its rules to implement these changes. Additional costs to the department associated with the rulemaking process can be absorbed within existing budgeted resources.