

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill by striking out the title and substituting the following:

**'An Act To Increase High School Graduation Rates
for Students Experiencing Education Disruption'**

Amend the bill by striking out everything after the enacting clause and inserting the following:

'Sec. 1. 20-A MRSA §257-A, as enacted by PL 2013, c. 439, §2, is amended to read:

§ 257-A. Department of Education diploma

The commissioner shall issue a Department of Education diploma to a student who qualifies for the diploma pursuant to this section. A Department of Education diploma has the same legal status as a diploma awarded by a school administrative unit.

1. Eligibility to apply for diploma. A student is eligible to apply for a Department of Education diploma if that student is unable to satisfy the requirements for a diploma from a school administrative unit because the student experienced one or more education disruptions, ~~as defined in section 5161, subsection 2-A,~~ during the student's educational history.

1-A. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the following meanings.

- A. "Community provider" has the same meaning as in section 5161, subsection 1-B.
- B. "Education disruption" has the same meaning as in section 5161, subsection 2-A.
- C. "Responsible school" has the same meaning as in section 5161, subsection 5-A and includes a school identified pursuant to section 5163, subsection 6.
- D. "Student experiencing homelessness" has the same meaning as in section 5161, subsection 11.

2. Standard for awarding diploma. ~~The commissioner shall issue a diploma under this section only to a student who demonstrates achievement of the content standards of the system of learning results established pursuant to section 6209~~completes the minimum requirements for a high school diploma pursuant to section 4722.

3. Process. ~~A student who seeks a Department of Education diploma shall submit an application to the commissioner, including such evidence of student achievement and other information as is required by the commissioner~~The responsible school shall provide support for and assist in the completion and submission of an application for a Department of Education diploma to the commissioner for any student who has experienced one or more education disruptions during the student's educational history on the request of the student's parent or guardian or on the request of the student if the student is at least 18 years of age or is an unaccompanied student experiencing homelessness. Community providers may also

assist in the application process. An application may require only information necessary to show that the student has completed the minimum requirements for a high school diploma pursuant to section 4722. The commissioner may not require additional information or an interview with the student. Evidence of ~~student achievement~~that a student has met these requirements may include, but is not limited to, transcripts, waivers, academic reports and school work recognition plans. The commissioner shall form a review team to review the provided evidence ~~of student achievement~~ and to make a recommendation to the commissioner on the awarding of a diploma under this section. The review team may seek clarification of the evidence provided but may not impose additional requirements beyond those specified in the application. The commissioner shall make the final determination of eligibility for a diploma under this section.

Sec. 2. 20-A MRSA §5161, sub-§1-B is enacted to read:

1-B. Community provider. "Community provider" means a governmental or nongovernmental entity that provides services to students or families, including but not limited to temporary and permanent housing, case management, immigration and language services and social, behavioral health, occupational training and legal services.

Sec. 3. 20-A MRSA §5161, sub-§2-A, as enacted by PL 2013, c. 439, §8, is amended to read:

2-A. Education disruption. "Education disruption" means disruption of the educational program of an elementary or secondary school student because the student is an immigrant student or a migrant student or as a result of:

- A. Homelessness or foster care placement;
- B. Absence for 10 or more consecutive school days due to placement in an interim program; or
- C. Enrollment in 3 or more schools or educational programs in a single school year.

"Education disruption" does not include an absence for 10 or more consecutive school days as a result of a planned absence for a reason such as a family event or a medical absence for a planned hospitalization or recovery or pursuant to a superintendent's determination developed in accordance with section 5205, subsection 2.

Sec. 4. 20-A MRSA §5161, sub-§2-B is enacted to read:

2-B. Foster care placement. "Foster care placement" means placement of a child in substitute 24-hour care for children placed away from their parents or guardians and for whom the child welfare agency has placement and care responsibility, including, but not limited to, placement in a family foster home, foster home of a relative, group home, emergency shelter, residential facility, child care institution or preadoptive home. For the purposes of this section, a placement is a foster care placement regardless of whether the foster care facility is licensed and payments are made by the State or a tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption or whether there is federal matching of any payments that are made.

Sec. 5. 20-A MRSA §5161, sub-§2-C is enacted to read:

2-C. Immigrant student. "Immigrant student" means a student who was not born in any state or territory of the United States, including the District of Columbia or the Commonwealth of Puerto Rico, and has not attended one or more schools in any one or more states or territories for more than 3 full academic years in the aggregate.

Sec. 6. 20-A MRSA §5161, sub-§4-A is enacted to read:

4-A. Migrant student. "Migrant student" means a student who has been identified as a migratory child by the federal Department of Education Migrant Education Program with a certificate of eligibility pursuant to the federal Every Student Succeeds Act, 20 United States Code, Section 6391 et seq. and related regulations.

Sec. 7. 20-A MRSA §5161, sub-§6, as repealed and replaced by PL 2013, c. 439, §11, is amended to read:

6. School work recognition plan. "School work recognition plan" means a written plan and document, developed and updated in collaboration among the responsible school, the student, parents or guardians, previous schools, interim programs and other agencies, that outlines how a student who is experiencing, or who has experienced, an education disruption will make and demonstrate progress toward achievement of learning results. A school work recognition plan includes but is not limited to:

- A. A summary of the student's achievement relative to the appropriate learning results;
- B. A compilation of full and partial credits and other achievement recognitions earned;
- C. An identification of any gaps between the student's achievement and the achievement typical of the student's same-age peers; and
- D. A plan for maximizing the student's progress and closing identified gaps.

Sec. 8. 20-A MRSA §5161, sub-§11 is enacted to read:

11. Student experiencing homelessness. "Student experiencing homelessness" means a student who has been identified by a school administrative unit as a homeless child or youth as defined in the federal McKinney-Vento Homeless Assistance Act, 42 United States Code, Section 11431 et seq.

Sec. 9. 20-A MRSA §5163, sub-§3, as enacted by PL 2013, c. 439, §15, is amended to read:

3. Education disruption due to homelessness, foster care placement, migrancy, immigration or multiple transfers. The responsible school at the time of a 3rd or subsequent educational enrollment in a school year shall:

- A. Within 10 school days of the school's or program's becoming aware that the student is enrolling in the 3rd school or program in a school year or is experiencing education disruption, work with the student, parent or guardian and staff of other schools and programs in which the student participated to develop or update a school work recognition plan; and

~~B. Compile for the student the credits or other recognition received by the student to date, identify gaps between that compilation and the credits or recognition typically earned by the student's peers and identify options for the student to close those gaps, if possible.~~

~~C. Within 5 school days of the school's or program's becoming aware that a student is experiencing a period of absence due to education disruption or multiple transfers, make available to the student individual educational materials including but not limited to curricula and assignments designed to enable the student to continue the student's educational programming.~~

Sec. 10. 20-A MRSA §5163, sub-§4, as enacted by PL 2013, c. 439, §15, is repealed.

Sec. 11. 20-A MRSA §5163, sub-§5, as enacted by PL 2013, c. 439, §15, is amended to read:

5. Staff assistance. For every student who experiences education disruption due to placement in an interim program, professional staff in the responsible school must be assigned to ensure the complete transfer of all records, grades and full and partial credits and all academic material, including an academic programming agreement, if applicable, from the interim program or prior school or program in which the student was placed or that the student attended to the responsible school no later than 5 school days after the student enrolls in the responsible school.

Sec. 12. 20-A MRSA §5163, sub-§5-A is enacted to read:

5-A. Mentorship. For every student experiencing education disruption that leads to enrollment in a new responsible school, the new responsible school shall provide the student with an adult staff or volunteer mentor to facilitate the student's transition.

Sec. 13. 20-A MRSA §5164, last ¶, as enacted by PL 2013, c. 439, §15, is amended to read:

If it is determined by the responsible school and the student that the student cannot meet the school's requirements for graduation by the end of the student's 4th year of secondary school, the responsible school shall provide the student information about applying for a Department of Education diploma and shall assist the student in making the application. In accordance with section 257-A, subsection 3, the responsible school shall provide support for and assist in the completion and submission of the application on the request of the student's parent or guardian or on the request of the student if the student is at least 18 years of age or is an unaccompanied student experiencing homelessness. Community providers may also assist in the application process.

Sec. 14. 20-A MRSA §5165 is enacted to read:

§ 5165. Graduation of a student experiencing education disruption who is enrolled in more than one school after the student's 2nd year in high school

1. Course credit or waiver. If a student who is experiencing or has experienced education disruption attends more than one school after the student's 2nd year of high school and is unable to fulfill a diploma course requirement of the responsible school but has completed a similar course elsewhere, the

responsible school may award credit for the similar course or waive the requirement. If the responsible school does not award credit for the similar course or waive the requirement, the responsible school shall provide an alternative means for the student to complete the required course for on-time graduation.

2. Award of diploma from previously attended school. If a student experiencing education disruption who attends more than one school after the student's 2nd year in high school cannot meet the graduation requirements of the responsible school but can meet those of the previously attended school, the student must be awarded a diploma by the previously attended school. The responsible school and the previously attended school shall work together to ensure the student is supported in completing any specific remaining requirements.

3. Department of Education diploma. Nothing in this section may be construed to limit a student's eligibility to apply for the Department of Education diploma if the student is unable to complete the diploma requirements of either the responsible or previously attended school.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment, which strikes and replaces the bill and is the majority report of the committee, does the following.

1. It amends the definition of "education disruption" to include migrant students who have been identified as such by the federal Department of Education Migrant Education Program and immigrant students who have not been attending one or more schools in any one or more states or territories for more than 3 full academic years in the aggregate.

2. It amends the process for applying for a Department of Education diploma by requiring that the responsible school provide support for the completion and submission of an application for a Department of Education diploma for students who have experienced education disruption, provides that community providers may assist in the application process and specifies that a diploma may be issued to a student who completes the minimum requirements for a high school diploma and that, while the Commissioner of Education's review team may seek clarification on evidence submitted, the commissioner may not require additional information.

3. It amends the definition of "school work recognition plan" for students experiencing education disruption to specify that a school work recognition plan is developed and updated in collaboration among the responsible school, the student, the parent or guardian, previous schools, interim programs and other agencies. It also specifies that a school work recognition plan includes but is not limited to a summary of the student's achievement related to the appropriate learning results, a compilation of full and partial credits and other achievement recognitions earned, an identification of any gaps between the student's achievement and the achievement typical of the student's peers and a plan for maximizing the student's progress and closing identified gaps.

4. It amends the law regarding continuing educational progress during and after education disruption to provide uniform expectations for schools to support the academic progress of all students experiencing

education disruption regardless of the type of education disruption, including developing or updating a school work recognition plan within 10 school days and making available instructional materials for students within 5 school days of a school becoming aware of a period of education disruption. It also specifies that for every student who experiences education disruption that leads to enrollment in a new responsible school, the new responsible school shall provide the student with an adult staff or mentor to facilitate the student's transition.

5. It requires a responsible school to assist a student experiencing education disruption in completing an application for the Department of Education diploma if the student will not be able to graduate by the end of the student's 4th year of secondary school.

6. It creates credit accrual options for a student experiencing education disruption who changes schools after the student's 2nd year of high school, requiring schools to either award credit for a similar course taken elsewhere, waive a specific graduation requirement or provide an alternative means by which the student can earn the needed credit in time to graduate. It allows a student to receive a diploma from a previously attended school if the student can meet the requirements of that school but cannot complete the new school's graduation requirements.

FISCAL NOTE REQUIRED
(See attached)