

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill by striking out the title and substituting the following:

**'Resolve, To Determine Ways To Increase the Number of Recipients  
under the Tuition Waiver Program for Participants in Foster Care'**

Amend the bill by striking out everything after the title and inserting the following:

**'Sec. 1 Public Higher Education Systems Coordinating Committee to review the tuition waiver program for participants in foster care. Resolved:** That the Public Higher Education Systems Coordinating Committee established pursuant to the Maine Revised Statutes, Title 20-A, section 9 shall review the tuition waiver program for participants in foster care. In its review, the committee shall consult with the Finance Authority of Maine, the Department of Health and Human Services, Office of Child and Family Services and any other public or private organizations that work with children in the foster care system. The committee shall report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2020 on the identification of barriers to the tuition waiver program for dependent students who have been adopted and independent students who have not been adopted with recommendations and any suggested legislation to support both communities through the tuition waiver program. After receiving the report, the Joint Standing Committee on Education and Cultural Affairs may submit a bill related to the report to the Second Regular Session of the 129th Legislature.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

## SUMMARY

This amendment, which is the majority report of the committee, replaces the bill with a resolve directing the Public Higher Education Systems Coordinating Committee to review the tuition waiver program for participants in foster care and to identify barriers to the program for dependent students who have been adopted and independent students who have not been adopted. The committee must report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2020 with recommendations and any suggested legislation. The Joint Standing Committee on Education and Cultural Affairs may submit a bill to the Second Regular Session of the 129th Legislature.