

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill by striking out all of sections 4 to 6 and inserting the following:

‘**Sec. 4. 20-A MRSA §8403-A, sub-§5**, as corrected by RR 2003, c. 2, §57, is amended to read:

**5. Employment of teachers.** The superintendent of a unit operating a satellite program shall, in consultation with the career and technical education director of the center or region with which the unit is affiliated, employ teachers for that satellite program in accordance with the procedures established by section 13201.

**Sec. 5. 20-A MRSA §8403-A, sub-§6**, as corrected by RR 2003, c. 2, §57, is repealed and the following enacted in its place:

**6. Supervision.** The career and technical education director of the center or region with which a unit is affiliated, in consultation with the superintendent or high school principal of the unit operating the satellite program, shall supervise personnel working for that satellite program.

**Sec. 6. 20-A MRSA §8451-B** is enacted to read:

**§ 8451-B. Authority for career and technical education region satellite programs**

An affiliated unit that wishes to operate a career and technical education region satellite program shall comply with the satellite program authorization requirements of section 8403-A.

**Sec. 7. 20-A MRSA §15681-A, sub-§4-A** is enacted to read:

**4-A. Costs of plans for middle school career and technical education exploration programs.** Beginning in fiscal year 2018-19, and in each subsequent fiscal year, costs approved pursuant to chapter 313 attributable to establishing and operating career and technical education exploration programs for middle school students. The commissioner may establish an allocation to school administrative units for plans under this subsection. The plans must be implemented within the school administrative unit; and’

Amend the bill in section 7 in subsection 1 in paragraph B in subparagraph (1) in division (b) in the last line (page 3, line 10 in L.D.) by inserting after the following: "paragraph G" the following: 'but may not exceed one full-time equivalent'

Amend the bill in section 7 in subsection 1 in paragraph C by striking out all of subparagraph (2) (page 3, lines 27 to 30 in L.D.) and inserting the following:

‘

(2) A per-pupil allocation for each student in each career and technical education center and each career and technical education region, determined by the commissioner based on:

(a) The most recent available career and technical education expenditures amount, adjusted for inflation to the year prior to the allocation year; and

(b) Student enrollment, as determined pursuant to paragraph G;

Amend the bill in section 7 in subsection 1 in paragraph E by striking out all of subparagraph (2) (page 4, lines 4 to 7 in L.D.) and inserting the following:

(2) Career and technical education center or career and technical education region student services coordinators, the allocation for which must be based on student enrollment, as determined pursuant to paragraph G, but no less than one full-time equivalent;

Amend the bill in section 7 in subsection 1 by striking out all of paragraph G (page 4, lines 17 to 24 in L.D.) and inserting the following:

'G. Student enrollment, which is determined as follows.

(1) For each program or plan approved pursuant to chapter 313 that has 3 years of attending student counts on October 1st, student enrollment is a 3-year average of the attending student counts on October 1st for that program or plan.

(2) For each program or plan approved pursuant to chapter 313 that is not governed by subparagraph (1), including a new program or plan approved pursuant to chapter 313, student enrollment must be based on the estimated attending student count submitted in accordance with the application for the program or plan approval. This estimated attending student count must be used until the program or plan has 3 consecutive years of actual attending student counts on October 1st.

Amend the bill in section 7 in subsection 1 by striking out all of 3rd blocked paragraph from the end (page 4, lines 25 to 30 in L.D.) and inserting the following:

'The total allocation for a career and technical education center or career and technical education region is the sum of the components in paragraphs A to E, except if the sum of the components in paragraphs A to E is less than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, the career and technical education center or career and technical education region may not receive less than the adjusted expenditure, and if the sum of the components in paragraphs A to E is more than 5% greater than the most recent expenditure data, as adjusted for inflation to the year prior to the allocation year, then the career and technical education center or career and technical education region may not receive more than the adjusted expenditures plus 5%.'

Amend the bill in section 7 in subsection 1 in the 2nd blocked paragraph from the end in the 3rd line (page 4, line 33 in L.D.) by inserting after the following: "of the" the following: 'total'

Amend the bill by striking out all of section 8 and inserting the following:

**‘Sec. 8. 20-A MRSA §15688-A, sub-§8** is enacted to read:

**8. Pilot projects for middle school career and technical education exploration.**

Beginning in fiscal year 2018-19 and for the 2 subsequent fiscal years, the commissioner may expend and disburse funds to career and technical education centers and career and technical education regions for pilot projects for middle school level plans approved pursuant to chapter 313 to create career and technical education exploration programs for middle school level students. The commissioner, in collaboration with career and technical education directors, also may contract for services to implement pilot projects for middle school level plans. A middle school level plan must demonstrate to the commissioner a partnership between a school administrative unit and a career and technical education center or career and technical education region.

**Sec. 9. Report.** The Commissioner of Education shall report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 15, 2019 on the Department of Education's progress in formalizing the components of the funding model for career and technical education and to address the framework for the evaluation of the proposed middle school career and technical education exploration pilot projects, including a proposed definition of "career and technical education exploration."

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

## SUMMARY

This amendment, which is the unanimous report of the committee, removes the section in the bill delaying implementation of the exclusion of career and technical education costs in the base year for purposes of the school funding formula. The amendment establishes that any affiliated school administrative unit that wishes to operate a career and technical education region satellite program must follow the same authorization procedure as career and technical education centers and amends the definition of "satellite program" to include programs affiliated with career and technical education regions. The amendment requires personnel working for a satellite program to be supervised by the career and technical education director in consultation with the school administrative unit superintendent or high school principal. The amendment specifies that the middle school pilot projects established in the bill are for career and technical education exploration. As in the bill, the amendment allows the Commissioner of Education to contract for services for middle school career and technical education exploration programs but requires the commissioner to collaborate with career and technical education directors. The amendment directs the Commissioner of Education to report to the joint standing committee of the Legislature having jurisdiction over education and cultural affairs by January 15, 2019 on the progress in formalizing the components of the career and technical education funding model and the evaluation criteria for the middle school career and technical education exploration pilot projects, including a definition for "career and technical education exploration."