

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill in section 2 by striking out all of subsection 1 (page 1, lines 15 to 26 in L.D.) and inserting the following:

‘1. Phase-in grants; contingent extension of full implementation. During the phase-in period under this section, the department, if funds are available, shall make annual phase-in grants to each school administrative unit equal to 1/10 of 1% of the school administrative unit's total cost of education calculated under section 15688, subsection 1 to be used in the manner determined by the school administrative unit to fund the costs of meeting the phase-in requirements not otherwise subsidized by the State.’

Amend the bill in section 4 by striking out all of subsection 6 (page 2, lines 3 to 10 in L.D.) and inserting the following:

‘6. Targeted funds for educator evaluation. For educator evaluation funds beginning with the 2013-2014 school year, the commissioner shall calculate the amount ~~available to assist~~required by school administrative units ~~in developing to develop~~ and ~~implementing~~implement performance evaluation and professional growth systems pursuant to chapter 508.’

SUMMARY

This amendment, which is the majority report of the Joint Standing Committee on Education and Cultural Affairs, makes 2 changes to the bill related to the performance evaluation and professional growth system provisions established in the Maine Revised Statutes, Title 20-A, chapter 508:

1. It removes the provision in the bill that provides that school administrative units would not be required to implement the performance evaluation and professional growth systems for teachers and principals until the Legislature funds the state share of the total cost of funding public education from kindergarten to grade 12 at the 55% level required by the Essential Programs and Services Funding Act; and

2. It removes the provision in the bill that provides that targeted educator evaluation funds would be provided only if general purpose aid for local schools exceeds the required 55% state share.