

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

Amend the bill by striking out everything after the enacting clause and inserting the following:

‘**Sec. 1. 20-A MRSA §2413, sub-§3** is enacted to read:

3. Funding for public charter schools authorized by the commission. Beginning with fiscal year 2014-15, this section no longer applies to public charter schools authorized by the commission.

Sec. 2. 20-A MRSA §2413-A is enacted to read:

§ 2413-A. Funding for public charter schools authorized by the commission

Beginning with fiscal year 2014-15, this section applies to public charter schools authorized by the commission.

1. Pupil count. Students enrolled in and attending public charter schools must be reported to the department, for attendance and funding purposes, as provided in section 15683-B, subsection 2 and department rules amended or adopted pursuant to this chapter.

2. Revenue provisions. State allocation funds follow each student to the public charter school attended by the student.

A. For each public charter school, the total allocation must be determined as follows.

(1) The total allocation must be calculated pursuant to section 15683-B, based on the student's grade level and adjusted as appropriate for economically disadvantaged students and limited English proficiency students pursuant to section 15675, subsections 1 and 2. Debt service and capital outlays may not be included in the calculation of these allocations. The department shall adopt rules governing how to calculate per-pupil allocations, including those for targeted funds for assessment technology and kindergarten to grade 2 programs.

(2) For students attending public charter schools, the payments for public charter schools must be made pursuant to section 15683-B, subsection 6.

(3) For transportation expenses, the transportation operating allocation must be the statewide per-pupil essential programs and services transportation operating allocation multiplied by pupil counts under section 15683-B, subsection 2, paragraph A multiplied by the percentage established by the commission for the public charter school but not to exceed 100%.

(4) The department shall pay to the public charter school any additional allocation assigned to the public charter school for gifted and talented students pursuant to section 15681-A, subsection 5 in the year in which the allocation is assigned.

B. The following provisions govern special education funding.

(1) For each enrolled special education pupil, a public charter school must receive the average additional allocation calculated by the department under section 15681-A, subsection 2 for its special education students. These allocations must be paid on the same basis as the per-pupil allocations for operating funds.

(2) The department shall pay directly to the public charter school any federal or state aid attributable to a student with a disability attending the public charter school in proportion to the level of services for the student with a disability that the public charter school provides directly or indirectly.

(3) The department shall pay to the public charter school any additional allocation assigned to the public charter school because of a high-cost in-district special education placement in accordance with section 15681-A, subsection 2, paragraph B in the year in which the allocation is assigned as an adjustment to the public charter school's state contribution.

(4) The department shall pay to the public charter school any additional allocation assigned to the school administrative unit because of a high-cost out-of-district special education placement in accordance with section 15681-A, subsection 2, paragraph C in the year in which the allocation is assigned.

C. Except as otherwise provided in this chapter, the State shall send applicable federal funds directly to public charter schools attended by eligible students. Public charter schools with students eligible for funds under Title I of the federal Elementary and Secondary Education Act of 1965, 20 United States Code, Section 6301 et seq. must receive and use these funds in accordance with federal and state law. During the first year of operation, a public charter school must receive Title I funds on the basis of an estimated enrollment of eligible students, as agreed with its authorizer.

D. A public charter school may receive gifts and grants from private sources in any manner that is available to a school administrative unit.

E. A public charter school may not levy taxes or issue bonds secured by tax revenues.

F. Any money received by a public charter school from any source and remaining in the school's accounts at the end of any budget year remains in the school's accounts for use by the school during subsequent budget years and may not revert to the authorizer or to the State.

G. Nothing in this chapter may be construed to prohibit any person or organization from providing funding or other assistance for the establishment or operation of a public charter school. The governing board of a public charter school may accept gifts, donations or grants of any kind made to the school and expend or use such gifts, donations or grants in accordance with the conditions prescribed by the donor except that a gift, donation or grant may not be accepted if subject to a condition that is contrary to any provision of law or term of the charter contract.

Sec. 3. 20-A MRSA §15683-B is enacted to read:

§ 15683-B. Public charter schools; calculation of total allocation and state contribution

Beginning with fiscal year 2014-15, this section applies to public charter schools authorized by the Maine Charter School Commission in accordance with the funding provisions established in section 2413-A.

1. Calculation of EPS per-pupil rates. For public charter schools, the commissioner shall calculate that school's EPS per-pupil rate for each year as follows.

A. The EPS per-pupil rate for elementary grades is calculated by multiplying the number of students from the resident school administrative unit by the resident school administrative unit's elementary EPS per-pupil rate; then the total elementary cost for students from each resident school administrative unit is added and the result divided by the total elementary student counts in the public charter school. The result is the average elementary grade EPS per-pupil rate for the public charter school.

B. The EPS per-pupil rate for secondary grades is calculated by multiplying the number of students from the resident school administrative unit by the resident school administrative unit's secondary EPS per-pupil rate; then the total secondary cost for students from each resident school administrative unit is added and the result divided by the total secondary student counts in the public charter school. The result is the average secondary grade EPS per-pupil rate for the public charter school.

2. Pupil counts. For public charter schools, the commissioner shall determine that school's student counts for each year as follows.

A. The basic student count for a public charter school is the average of the 2 pupil counts for the school for April 1st and October 1st of the most recent calendar year prior to the year of funding.

B. The number of economically disadvantaged students for each public charter school is determined by multiplying the number of pupils by the most recent available elementary free or reduced-price meals percentage. The elementary free or reduced-price meals percentage may be applied to determine the number of economically disadvantaged students in the public charter school secondary grades. If the public charter school does not operate elementary grades then the most recent available secondary free or reduced-price meals percentage must be used in place of the elementary free or reduced-price meals percentage.

C. The number of limited English proficiency students for each public charter school is the number of limited English proficiency students from the most recent October count prior to the year of funding.

D. The number of special education students for each public charter school is the number of special education students from the most recent October count prior to the year of funding.

3. Operating allocation. For public charter schools, the commissioner shall determine that school's operating allocation for each year as the sum of:

A. The base allocation, which is the pupil counts in subsection 2, paragraph A multiplied by the public charter school's EPS per-pupil rates in subsection 1;

B. The economically disadvantaged allocation, which is the pupil counts in subsection 2, paragraph B multiplied by the additional weight for each economically disadvantaged student pursuant to section 15675, subsection 2;

C. The limited English proficiency allocation, which is the pupil counts in subsection 2, paragraph C multiplied by the additional weight for each limited English proficiency student pursuant to section 15675, subsection 1;

D. The targeted funds for standards-based system allocation, which is based on the per-pupil amount pursuant to section 15683, subsection 1, paragraph C multiplied by pupil counts in subsection 2, paragraph A;

E. The targeted funds for technology resource allocation, which is based on the per-pupil amount pursuant to section 15683, subsection 1, paragraph D multiplied by pupil counts in subsection 2, paragraph A; and

F. The targeted funds for public preschool to grade 2 student allocation, which is based on the preschool to grade 2 pupil counts in subsection 2, paragraph A multiplied by the public charter school's elementary EPS per-pupil rates in subsection 1.

4. Other subsidizable costs allocation. For public charter schools, the commissioner shall determine that school's other subsidizable costs allocation for each year as the sum of:

A. The gifted and talented allocation pursuant to section 2413-A, subsection 2, paragraph A, subparagraph (4);

B. The special education allocation pursuant to section 2413-A, subsection 2, paragraph B; and

C. The transportation operating allocation, which is the statewide per-pupil essential programs and services transportation operating allocation multiplied by pupil counts in subsection 2, paragraph A multiplied by the percentage established by the Maine Charter School Commission for that public charter school but not to exceed 100%.

A public charter school does not pay for its students to attend career and technical education programs, and therefore is not entitled to career and technical education funding. The school administrative unit in which the public charter school student resides must pay the cost of attendance for the student at a career and technical education program.

5. Total allocation and state contribution. For public charter schools, the commissioner shall determine that school's total allocation as the sum of the school's operating allocation and other subsidizable costs allocation, and this amount is the state contribution.

6. Payment of state contribution. For public charter schools, the commissioner shall authorize state subsidy payments to be made in accordance with the same schedule of payments for school administrative units pursuant to section 15689-B.

7. MaineCare seed. For public charter schools, the commissioner may deduct from a public charter school's state subsidy and pay on behalf of the public charter school allowable school-based costs that represent the public charter school's portion of MaineCare payments. A transfer of payment by the department to the Department of Health and Human Services must be made pursuant to a schedule agreed upon by the Department of Health and Human Services and the department and based on documentation of payments made from MaineCare funds.

8. Curtailment adjustment. In any funding year, if general purpose aid for local schools funding is curtailed, then the public charter school state contribution under this chapter must be curtailed by the proportional percentage that school administrative units have been curtailed.

9. Phase-in procedures for new or newly expanded public charter schools. For new or newly expanded public charter schools, the commissioner shall make a preliminary calculation of total allocation based on the following:

- A. Estimated student counts not to exceed the enrollment limit established by the Maine Charter School Commission;
- B. Estimated rates and weights based on statewide averages; and
- C. The preliminary calculation of total allocation, which must be replaced with actual student data once students have been enrolled for the new school year. The new or newly expanded public charter school must enroll new students no later than August 1st in the State's student information system.

Sec. 4. 20-A MRSA §15688-A is enacted to read:

§ 15688-A. State allocation to public charter schools authorized by the Maine Charter School Commission

Beginning in fiscal year 2014-15, the commissioner may expend and disburse funds for the public charter schools authorized by the Maine Charter School Commission in accordance with provisions of section 15683-B and chapter 112.

Sec. 5. 20-A MRSA §15689-C, sub-§2, ¶B-1 is enacted to read:

B-1. The requested funding level for the total allocation to public charter schools authorized by the Maine Charter School Commission under section 15683-B;

Sec. 6. 20-A MRSA §15689-D, as repealed and replaced by PL 2009, c. 275, §3, is amended to read:

§ 15689-D. Governor's recommendation for funding levels

1. Annual recommendations. The Department of Administrative and Financial Services, Bureau of the Budget shall annually certify to the Legislature the funding levels that the Governor recommends under sections 15683, 15683-A, 15688-A, 15689 and 15689-A. The Governor's recommendations must be transmitted to the Legislature within the time schedules set forth in Title 5, section 1666 and in the form and manner described in subsection 2. The commissioner may adjust, consistent with the Governor's recommendation for funding levels, per-pupil amounts not related to staffing pursuant to section 15680 and targeted funds pursuant to section 15681.

2. Funding level computations. The Governor's recommendations under subsection 1 must specify the amounts that are recommended for the total operating allocation pursuant to section 15683, the total of other subsidizable costs pursuant to section 15681-A, the total debt service allocation pursuant to section 15683-A, the total allocation to public charter schools authorized by the Maine Charter School Commission pursuant to section 15688-A, the total adjustments pursuant to section 15689, the total miscellaneous costs pursuant to section 15689-A, the amount for any other components of the total cost of funding public education from kindergarten to grade 12 and the total cost of funding public education from kindergarten to grade 12 pursuant to this chapter. The Governor's recommendations regarding the adjustments and miscellaneous costs components also must delineate each amount that is recommended for each subsection and paragraph under sections 15689 and 15689-A and the purposes for each cost in these sections. For each amount shown in the Governor's recommendations, the Governor's recommendations must also show the amount for the same component or purpose that is included in the most recently approved state budget, the differences between the amounts in the most recently approved state budget and the Governor's recommendations and the reasons for the changes.

Sec. 7. 20-A MRSA §15689-E, sub-§1, ¶A, as enacted by PL 2005, c. 2, Pt. D, §61 and affected by §§72 and 74 and c. 12, Pt. WW, §18, is amended to read:

A. Adjustments and miscellaneous costs described in sections 15689 and 15689-A, including an appropriation for special education pupils placed directly by the State, for:

- (1) Tuition and board for pupils placed directly by the State in accordance with rules adopted or amended by the commissioner; and
- (2) Special education tuition and other tuition for residents of state-operated institutions attending programs in school administrative units or private schools in accordance with rules adopted or amended by the commissioner; and

Sec. 8. 20-A MRSA §15689-E, sub-§1, ¶C is enacted to read:

C. The total allocation to public charter schools authorized by the Maine Charter School Commission described in section 15688-A; and'

SUMMARY

This amendment, which is the majority report of the Joint Standing Committee on Education and Cultural Affairs, establishes provisions to fund public charter schools that are authorized by the Maine Charter School Commission beginning in fiscal year 2014-15. The amendment establishes provisions that calculate the total allocation of funds to be provided under the General Purpose Aid for Local Schools program for public charter schools that are authorized by the commission.

The amendment also provides that, beginning in fiscal year 2014-15, the Commissioner of Education's recommendations for funding levels under the Essential Programs and Services Funding Act must include funding level computations for the total allocation of funds to public charter schools authorized by the commission. The amendment also provides that the commissioner may expend and disburse funds for the public charter schools authorized by the commission in accordance with provisions of the Maine Revised Statutes, Title 20-A, chapter 112 and Title 20-A, section 15683-B.

FISCAL NOTE REQUIRED
(See attached)