

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

An Act To Encourage the Use of Models in the Collection and Use of Student Achievement Data

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRS §6204, sub-§3, as enacted by PL 1983, c. 859, Pt. D, §§3 and 4, is repealed.

Sec. 2. 20-A MRS §13802, as enacted by PL 1985, c. 173, is amended to read:

§ 13802. Teacher and principal evaluation models

1. Department to establish models. The department shall establish models for evaluation of the professional performance of teachers and principals employed in any school administrative unit within the State. The models must include multiple measures.

2. Use of models. Each school administrative unit within the State ~~shall have the option to~~ may select and incorporate one or more of the models developed pursuant to subsection 1 for the evaluation of the professional performance of any teacher or principal employed by that school administrative unit. If a school administrative unit wants to include student assessments as part of teacher evaluations, that school administrative unit must use one of the models developed pursuant to subsection 1.

Sec. 3. Review of models. The Commissioner of Education shall convene a stakeholder group to review the models developed pursuant to the Maine Revised Statutes, Title 20-A, section 13802 for the evaluation of the professional performance of teachers and principals who are employed by a school administrative unit within the State. The Commissioner of Education, or the commissioner's designee, shall serve as a member of the stakeholder group. The commissioner shall invite representatives of the following educational associations that are appointed by their respective associations to serve as members of the stakeholder group:

1. The Maine Education Association;
2. The Maine Principals' Association;
3. The Maine School Boards Association;
4. The Maine School Superintendents Association; and
5. The Maine Administrators of Services for Children with Disabilities.

The stakeholder group shall review the models developed by the Department of Education for the evaluation of the professional performance of teachers and principals and shall approve models no later than July 1, 2011. The Department of Education may not finally adopt a model that is not approved by the stakeholder group pursuant to this section.

PUBLIC Law, Chapter 646, LD 1799, 124th Maine State Legislature
An Act To Encourage the Use of Models in the Collection and Use of Student Achievement Data

Effective July 12, 2010