

PLEASE NOTE: Legislative Information **cannot** perform research, provide legal advice, or interpret Maine law. For legal assistance, please contact a qualified attorney.

An Act To Encourage Alternative Compensation Models for Teachers and School Administrators

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §1054, sub-§3 is enacted to read:

3. Performance-based pay. A school administrative unit may use a performance-based pay model for the remuneration of a superintendent and any deputy, assistant or vice-superintendent in accordance with rules adopted by the department.

Sec. 2. 20-A MRSA §13306 is enacted to read:

§ 13306. Performance-based pay

A school administrative unit may use a performance-based pay model for the remuneration of principals any deputy, assistant or vice-principals in accordance with rules adopted by the department.

Sec. 3. 20-A MRSA §13407 is enacted to read:

§ 13407. Performance-based pay

A school administrative unit may use a performance-based pay model for the remuneration of teachers in accordance with rules adopted by the department.

Sec. 4. Department to evaluate models and adopt rules. The Department of Education shall review the models from other states and other governmental or educational entities that allow for performance-based pay and bonuses for teachers and administrators and the bases upon which the pay is determined. Based upon findings made during the review, the department shall adopt routine technical rules, in accordance with the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A to implement Title 20-A, section 1054, subsection 3, section 13306 and section 13407.

Sec. 5. Application. Those sections of this Act that enact the Maine Revised Statutes, Title 20-A, section 1054, subsection 3, section 13306 and section 13407 apply to school years beginning in the summer or fall of 2010.

SUMMARY

This bill requires the Department of Education to review models for performance-based pay and bonuses for teachers, principals and superintendents and to adopt rules authorizing school administrative units to use a performance-based pay model for the remuneration of teachers beginning in school year 2010.