

STATE OF MAINE  
130<sup>TH</sup> LEGISLATURE  
FIRST REGULAR AND FIRST SPECIAL SESSIONS



Disposition of bills and summaries of all laws enacted or finally passed

JOINT STANDING COMMITTEE ON EDUCATION  
AND CULTURAL AFFAIRS

December 2021

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\*\*Committee chair for a portion of the session

# *Joint Standing Committee on Education and Cultural Affairs*

## **SUBJECT INDEX**

### *Adult Education*

**Enacted**

LD 1072 An Act Regarding Career and Technical Education, Adult Education and Memoranda of Understanding with Community Colleges and the University of Maine System PUBLIC 237

### *Attendance and School Days*

**Enacted**

LD 55 An Act To Protect Minority Religious Groups by Eliminating the Prior Approval Requirement for a School Absence for a Recognized Religious Holiday PUBLIC 25

LD 261 Resolve, Directing the Advisory Committee on Truancy, Dropouts and Alternative Education To Study Truancy and Attendance in the State and Develop Recommendations To Improve Student Attendance RESOLVE 57

LD 1050 An Act Regarding the Duties of School Boards Pursuant to the Laws Governing Attendance at Elementary and Secondary Schools PUBLIC 157

LD 1318 An Act To Increase High School Graduation Rates for Students Experiencing Education Disruption PUBLIC 445

### *Career and Technical Education*

**Enacted**

LD 313 Resolve, To Advance Career and Technical Education Opportunities in Maine RESOLVE 36

LD 1072 An Act Regarding Career and Technical Education, Adult Education and Memoranda of Understanding with Community Colleges and the University of Maine System PUBLIC 237

LD 1188 An Act To Include Career and Technical Education Teachers in the Minimum \$40,000 Salary Initiative PUBLIC 441

**Not Enacted**

LD 144	An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce	CARRIED OVER
LD 406	An Act To Study the Costs and Feasibility of Requiring Industrial Arts To Be Offered in All Maine Public High Schools	ONTP
LD 414	An Act To Create Parity between Private Schools and Public Schools Regarding Career and Technical Education Tuition Rates	Majority (ONTP) Report
LD 516	Resolve, Directing the Department of Education To Review Career and Technical Education Courses and Provide Guidance on High School Credit Equivalencies	Majority (ONTP) Report
LD 680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	CARRIED OVER
LD 777	An Act To Correct Career and Technical Education Funding	ONTP
LD 975	An Act To Create an Additional Pathway To Certify Industrial Arts Teachers To Foster Career and Technical Subjects in Maine Schools	ONTP

**Collective Bargaining and Unions**

**Enacted**

LD 52	An Act Regarding Collective Bargaining Negotiations by Public Employers of Teachers	PUBLIC 96
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**COVID-19**

**Enacted**

LD 325	An Act To Allow Students Who Experienced Significant Education Interruption as a Result of the COVID-19 Pandemic To Be Eligible for a Department of Education Diploma	PUBLIC 61
LD 334	An Act To Help Maine Students Catch Up and Keep Up by Providing Remedial and Compensatory Assistance in Response to Education Disruption	PUBLIC 372

LD 1318 An Act To Increase High School Graduation Rates for Students Experiencing Education Disruption PUBLIC 445

**Not Enacted**

LD 70 An Act To Allow a Parent or Guardian of a Student Who Has Been Affected by COVID-19 To Keep the Student in the Student's Current Grade Level Majority (ONTP) Report

LD 430 An Act To Provide for School Choice and Online Learning Opportunities in Response to the COVID-19 Pandemic Majority (ONTP) Report

LD 1502 An Act To Clarify Safety Issues in Schools with Respect to Health-related States of Emergency CARRIED OVER

**Cultural Affairs**

**Enacted**

LD 440 An Act To Conserve the Frances Perkins Homestead National Historic Landmark PUBLIC 418

**Not Enacted**

LD 779 An Act To Extend the Time Allowed for Selling, Distributing and Displaying the State of Maine Bicentennial Commemorative License Plate and To Allow the Maine Bicentennial Commission To Continue To Serve in 2021 ONTP

LD 1206 An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission CARRIED OVER

**Curriculum, Instruction, and Testing**

**Enacted**

LD 68 An Act To Support Life and Career Readiness Education in Maine PUBLIC 190

LD 127 Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction RESOLVE 102

LD 138 Resolve, Regarding Reading Proficiency Data Analysis RESOLVE 3

LD 277	An Act To Discontinue the Use of the SAT in Maine Schools	PUBLIC 462
LD 278	Resolve, Directing the Department of Education To Develop a Process for the Consideration and Implementation of Changes to Mandated Instruction or Training for Students	RESOLVE 65
LD 518	Resolve, Directing the Department of Education To Review and Assess State-mandated Instruction and Training for Students	RESOLVE 58
LD 1049	Resolve, To Promote the Education of Students Who Participate in Health Education Classes Regarding Common Cancer Symptoms, the Bone Marrow Registry and Organ Donation	RESOLVE 41
LD 1664	An Act To Integrate African American Studies and the History of Genocide into the Statewide System of Learning Results	PUBLIC 247
<b>Not Enacted</b>		
LD 187	An Act To Require Education about African-American History and the History of Genocide	ONTP
LD 215	An Act To Require Instruction on the History of Genocide and the Holocaust	Died Between Houses
LD 238	An Act Concerning Civics Instruction	ONTP
LD 380	Resolve, To Establish the Remote Learning Task Force	Died On Adjournment
LD 406	An Act To Study the Costs and Feasibility of Requiring Industrial Arts To Be Offered in All Maine Public High Schools	ONTP
LD 516	Resolve, Directing the Department of Education To Review Career and Technical Education Courses and Provide Guidance on High School Credit Equivalencies	Majority (ONTP) Report
LD 549	An Act To Include Community Service Hours in High School Graduation Standards	Majority (ONTP) Report

LD 550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Majority (ONTP) Report
LD 701	An Act To Require the Education of High School Students in Certain Life Skills	ONTP
LD 1186	An Act To Require a Course Regarding the United States Constitution and the Constitution of Maine To Be Taught to High School Seniors	Majority (ONTP) Report
LD 1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	CARRIED OVER

**Department of Education, State Board of Education**

**Not Enacted**

LD 1512	Resolve, To Study the Establishment of the Office of the Education Ombudsman	Died On Adjournment
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**Early Childhood Special Education Programs**

**Enacted**

LD 135	Resolve, Directing the Department of Education and the Department of Health and Human Services To Study a Centralized Billing Process for Developmental and School-based Services Covered by the MaineCare Program and Other Insurers and Report on Updates to the Child Find Process	RESOLVE 109
LD 255	Resolve, Directing the Department of Education To Develop a Plan for the Provision of Early Intervention Services	RESOLVE 110
LD 386	Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units	RESOLVE 106

**Education - Other**

**Enacted**

LD 281	Resolve, Directing the Department of Education To Analyze Funding To Address Student Achievement Gaps	RESOLVE 35
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LD 362     Resolve, To Require the Department of Education To Report on     RESOLVE 37  
Family Income Data Collection

LD 1705    An Act To Support Maine Students Who Are Dependents of Current     PUBLIC 248  
or Former Members of the Military

**Not Enacted**

LD 176     An Act To Facilitate a Grade 9 to 16 School Project                     CARRIED OVER

**Extracurricular Programs and Activities**

**Enacted**

LD 104     An Act To Protect the Health of Student Athletes by Requiring the     PUBLIC 12  
Department of Education To Report on the Incidence of  
Concussions

**Not Enacted**

LD 444     An Act To Create Parity between Department of Education             ONTP  
Recommendations and Maine Principals' Association Guidelines for  
Sports

LD 707     An Act To Promote Student Health by Requiring School                 ONTP  
Administrative Units To Offer Extracurricular Sports as a  
Requirement of Receiving State Education Funds

**Health, Nutrition and Safety**

**Enacted**

LD 104     An Act To Protect the Health of Student Athletes by Requiring the     PUBLIC 12  
Department of Education To Report on the Incidence of  
Concussions

LD 429     An Act To Protect the Health of Students and Educators by             PUBLIC 464  
Requiring School Emergency Management Plans To Address Health  
and Safety

LD 636     An Act To Encourage the Purchase of Local Foods for Public             PUBLIC 426  
Schools

LD 655     Resolve, Directing the Department of Education To Survey School     RESOLVE 74  
Administrative Units and Review the Feasibility of a 30-minute  
Lunch Period for Students

LD 705	Resolve, To Improve Air Quality and Ventilation in Maine's Public Schools	RESOLVE 114
LD 772	An Act To Permit Naloxone Possession, Prescription, Administration and Distribution in Public and Private Schools	PUBLIC 115
LD 880	An Act To Protect School Employees from Workplace Bullying	PUBLIC 471
LD 961	An Act To Provide Equity in Access to Applications for the National School Lunch Program and School Breakfast Program	PUBLIC 212
LD 1049	Resolve, To Promote the Education of Students Who Participate in Health Education Classes Regarding Common Cancer Symptoms, the Bone Marrow Registry and Organ Donation	RESOLVE 41
LD 1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	PUBLIC 453
<b>Not Enacted</b>		
LD 96	An Act To Create Fairness in the Treatment of Students by Retaining Students with Certain Vaccine Exemptions	Majority (ONTP) Report
LD 156	An Act To Promote School Attendance by Exempting Virtual Public Charter School and Private School Students from Immunization Requirements	Majority (ONTP) Report
LD 452	An Act To Require Certain Schools To Provide Menstrual Products	CARRIED OVER
LD 742	Resolve, To Track Youth Mental Health during the COVID-19 Public Health Emergency by Ensuring the Maine Integrated Youth Health Survey Is Conducted during the 2020-2021 School Year	ONTP
LD 833	An Act To Amend the Laws Governing Vaccines by Reinstating Religious Exemptions	Majority (ONTP) Report
LD 1082	An Act To Improve Educational Opportunities by Exempting Children Who Attend Virtual Public Charter Schools from Immunization Requirements and Expanding Enrollment at Virtual Public Charter Schools	Majority (ONTP) Report



- LD 1444 An Act To Prohibit Cyberbullying of School Employees by Students ONTP
- LD 1502 An Act To Clarify Safety Issues in Schools with Respect to Health-related States of Emergency CARRIED OVER
- LD 1679 An Act To Address Student Hunger through Expanding Access to Free School Meals CARRIED OVER

**Magnet Schools**

**Not Enacted**

- LD 1389 An Act To Improve Maritime Education in Maine CARRIED OVER

**Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf**

**Not Enacted**

- LD 1632 An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf CARRIED OVER

**Postsecondary Education Finance and Student Aid**

**Enacted**

- LD 247 Resolve, To Reestablish the Commission To Study College Affordability and College Completion RESOLVE 103
- LD 1152 Resolve, To Require Maine Postsecondary Educational Institutions To Review the Level of Student Debt and Develop Plans To Limit Student Debt RESOLVE 79

**Not Enacted**

- LD 761 An Act To Establish the Maine Community College System Pell Grant Match Program CARRIED OVER
- LD 1248 An Act To Limit the Cost of a 4-year Degree Offered in this State and Implement Provisions Designed To Reduce Student Debt ONTP

## *Postsecondary Education Governance and Coordination*

### **Enacted**

LD 453 An Act To Establish a Permanent Appointment of a Member of the Wabanaki Tribes to the Board of Trustees of the University of Maine System P & S 4

LD 814 Resolve, Directing the Maine Community College System To Evaluate the Need To Expand Workforce Training Options in Waldo County RESOLVE 55

### **Not Enacted**

LD 1253 An Act To Add a Faculty Member and Nonfaculty Staff Member to the Board of Trustees of the University of Maine System Veto Sustained

LD 1391 Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards CARRIED OVER

## *Postsecondary School Safety and Student Conduct*

### **Not Enacted**

LD 1483 An Act Regarding Sexual Misconduct and Intimate Partner Violence Policies at Institutions of Higher Education Leave to Withdraw Pursuant to Joint Rule 310

LD 1640 An Act To Enact the Campus Free Speech and Free Press Act Majority (ONTP) Report

LD 1727 An Act Concerning Sexual Misconduct on College Campuses CARRIED OVER

## *Private Schools*

### **Enacted**

LD 1672 An Act To Require That Private Schools That Enroll 60 Percent or More Publicly Funded Students Meet Certain Requirements PUBLIC 386

### **Not Enacted**

LD 465 An Act To Update the Laws Regarding Private Schools That Serve At-risk Youth Leave to Withdraw Pursuant to Joint Rule 310

## *Public Charter Schools and School Choice*

### **Enacted**

LD 604	Resolve, Directing the Department of Education To Report on Charter School Funding Methods and Reporting Protocols	RESOLVE 39
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### **Not Enacted**

LD 156	An Act To Promote School Attendance by Exempting Virtual Public Charter School and Private School Students from Immunization Requirements	Majority (ONTP) Report
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LD 380	Resolve, To Establish the Remote Learning Task Force	Died On Adjournment
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LD 430	An Act To Provide for School Choice and Online Learning Opportunities in Response to the COVID-19 Pandemic	Majority (ONTP) Report
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LD 1082	An Act To Improve Educational Opportunities by Exempting Children Who Attend Virtual Public Charter Schools from Immunization Requirements and Expanding Enrollment at Virtual Public Charter Schools	Majority (ONTP) Report
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LD 1259	An Act To Restore a School District's Ability To Authorize New Types of Schools and Programs	Majority (ONTP) Report
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LD 1343	An Act To Create Education Choices by Creating Education Savings Accounts for Maine Students	Majority (ONTP) Report
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LD 1426	An Act To Provide for the Equitable Funding of Education Chosen by Maine Families	ONTP
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## *Retired Teachers*

### **Not Enacted**

LD 84	An Act To Increase the State Share of the Cost of Health Insurance for Retired Teachers	ONTP
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LD 293	An Act To Increase the State's Share of the Cost of Health Insurance for Retired Teachers	CARRIED OVER
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### *Safe Schools and Student Conduct*

#### **Enacted**

- LD 474 An Act Regarding School Discipline for Maine's Youngest Children PUBLIC 295
- LD 1373 An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools PUBLIC 453
- LD 1451 An Act To Align the Expulsion Process with School Disciplinary Policies PUBLIC 320

#### **Not Enacted**

- LD 896 Resolve, Directing the Department of Education To Study Disciplinary Policies CARRIED OVER

### *School Boards and School Budgets*

#### **Enacted**

- LD 643 Resolve, Directing the Department of Education To Establish a Working Group To Determine Best Practices and Accountability Standards for School Boards To Manage the Performance of Superintendents RESOLVE 73
- LD 816 An Act To Improve Communication between School Board Members and School Employees and Members of the Public PUBLIC 281
- LD 1050 An Act Regarding the Duties of School Boards Pursuant to the Laws Governing Attendance at Elementary and Secondary Schools PUBLIC 157
- LD 1198 An Act Authorizing an Increase to the Maximum Annual Fund Balance for Public School Districts PUBLIC 213
- LD 1323 An Act To Maximize Service to Students by Adopting Conditional Allowances for Participation by Families of School Board Members in School Activities PUBLIC 242

### *School Construction, Facilities, and Transportation*

#### **Enacted**

- LD 705 Resolve, To Improve Air Quality and Ventilation in Maine's Public Schools RESOLVE 114

**Not Enacted**

LD 650 An Act To Increase Funding for School Construction Projects ONTP

LD 1014 An Act To Repeal the School Bus Reimbursement Formula and Replace It with Essential Programs and Services Funding ONTP

**School District Organization**

**Not Enacted**

LD 723 An Act To Amend the Laws Establishing Regional School Units Leave to Withdraw Pursuant to Joint Rule 310

**School Finance**

**Enacted**

LD 651 An Act To Stabilize Student Count in Maine's School Funding Formula PUBLIC 428

**Not Enacted**

LD 270 An Act To Amend the Regional Adjustment Index To Ensure School Districts Do Not Receive Less than the State Average for Teacher Salaries CARRIED OVER

LD 414 An Act To Create Parity between Private Schools and Public Schools Regarding Career and Technical Education Tuition Rates Majority (ONTP) Report

LD 566 An Act To Address Labor Market Inequities in the School Funding Formula ONTP

LD 777 An Act To Correct Career and Technical Education Funding ONTP

LD 1014 An Act To Repeal the School Bus Reimbursement Formula and Replace It with Essential Programs and Services Funding ONTP

LD 1114 An Act To Require the State To Meet the Mandatory 55 Percent Contribution to Schools CARRIED OVER

LD 1207	An Act To Maintain the Current Level of Education Funding	CARRIED OVER
LD 1426	An Act To Provide for the Equitable Funding of Education Chosen by Maine Families	ONTP
LD 1449	An Act To Provide for Education Funding Reform for More Equitable State Support to Communities	ONTP

### *Special Education*

**Enacted**

LD 135	Resolve, Directing the Department of Education and the Department of Health and Human Services To Study a Centralized Billing Process for Developmental and School-based Services Covered by the MaineCare Program and Other Insurers and Report on Updates to the Child Find Process	RESOLVE 109
LD 386	Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units	RESOLVE 106
LD 639	Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification	RESOLVE 89
LD 924	Resolve, To Establish a Task Force To Study the Coordination of Services and Expansion of Educational Programs and Vocational Opportunities for Young Adults with Intellectual or Developmental Disabilities or Acquired Brain Injury	RESOLVE 116

**Not Enacted**

LD 350	An Act To Increase the Number of Courses Regarding Autism Spectrum Disorder That Count toward Special Education Certification	ONTP
LD 552	Resolve, To Improve the Individualized Education Program Process	CARRIED OVER

### *Student Privacy*

**Not Enacted**

LD 1393	An Act To Protect a Parent's and Guardian's Right to Educational Information Regarding a Juvenile Student	ONTP
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**Summer and After School Educational Programs**

**Enacted**

LD 44	An Act To Require the Department of Education To Report Annually on Summer Educational Programs	PUBLIC 32
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**Teacher Certification and Professional Development**

**Enacted**

LD 127	Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction	RESOLVE 102
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LD 633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	RESOLVE 94
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LD 639	Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification	RESOLVE 89
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LD 1189	An Act To Amend the Teacher Certification Statutes	PUBLIC 228
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**Not Enacted**

LD 326	An Act To Authorize Lifetime Teaching Certificates	Majority (ONTP) Report
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LD 350	An Act To Increase the Number of Courses Regarding Autism Spectrum Disorder That Count toward Special Education Certification	ONTP
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LD 975	An Act To Create an Additional Pathway To Certify Industrial Arts Teachers To Foster Career and Technical Subjects in Maine Schools	ONTP
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LD 1149	An Act To Provide Exemptions from Certain Teacher Certification Examination Requirements	ONTP
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LD 1169	An Act To Improve Teacher Certification during Staffing Shortages	ONTP
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LD 1379	An Act To Establish a Lifetime Substitute Teacher Certification for Established and Successful Educators	ONTP
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## *Teachers and Administrators*

### **Enacted**

LD 633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	RESOLVE 94
LD 639	Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification	RESOLVE 89
LD 880	An Act To Protect School Employees from Workplace Bullying	PUBLIC 471
LD 1172	An Act To Delay State-mandated Teacher and Principal Evaluation	PUBLIC 180
LD 1188	An Act To Include Career and Technical Education Teachers in the Minimum \$40,000 Salary Initiative	PUBLIC 441
LD 1189	An Act To Amend the Teacher Certification Statutes	PUBLIC 228

### **Not Enacted**

LD 326	An Act To Authorize Lifetime Teaching Certificates	Majority (ONTP) Report
LD 350	An Act To Increase the Number of Courses Regarding Autism Spectrum Disorder That Count toward Special Education Certification	ONTP
LD 550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Majority (ONTP) Report
LD 975	An Act To Create an Additional Pathway To Certify Industrial Arts Teachers To Foster Career and Technical Subjects in Maine Schools	ONTP
LD 1149	An Act To Provide Exemptions from Certain Teacher Certification Examination Requirements	ONTP



LD 1169	An Act To Improve Teacher Certification during Staffing Shortages	ONTP
LD 1379	An Act To Establish a Lifetime Substitute Teacher Certification for Established and Successful Educators	ONTP
LD 1444	An Act To Prohibit Cyberbullying of School Employees by Students	ONTP
LD 1716	An Act To Ensure Full Payment of the State's Salary Supplement Obligation to Teachers with National Board Certification	CARRIED OVER

**Workforce Development and Career Options**

**Enacted**

LD 515	An Act To Create New Models of Maine Manufacturing Employment and Education	PUBLIC 144
LD 572	An Act To Assist Students in Preparing for Opportunities To Live and Work in Maine	PUBLIC 75
LD 814	Resolve, Directing the Maine Community College System To Evaluate the Need To Expand Workforce Training Options in Waldo County	RESOLVE 55
LD 1412	An Act To Update and Improve the MaineEARNs Database and Reconvene the State Education and Employment Outcomes Task Force	PUBLIC 243
LD 1684	Resolve, To Strengthen Maine's Workforce by Expanding English Language Acquisition and Workforce Training Programs	RESOLVE 68

**Not Enacted**

LD 144	An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce	CARRIED OVER
LD 1280	An Act To Bolster Rural Economies	ONTP

LD 1329 An Act To Establish the Career Advancement and Navigation Initiative in the Department of Education To Lower Barriers to Career Advancement

CARRIED OVER

**DIGEST OF BILLS AND SUMMARIES OF ENACTED LAWS**  
**130th Legislature, First Regular and First Special Sessions - 2021**

**DIGEST OF BILLS**

PL = Public Law; P&SL = Private and Special Law;  
 RESLV = Resolve; CON RES = Constitutional Resolution;  
 IB = Initiated Bill

*Bills Referred to*

**Education and Cultural Affairs (EDU)**

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess
						Law	Ch	
EDU	44	An Act To Require the Department of Education To Report Annually on Summer Educational Programs	Reported Out	OTP-AM	Enacted	PL	32	R1
EDU	52	An Act Regarding Collective Bargaining Negotiations by Public Employers of Teachers	Reported Out	OTP-AM/ ONTP	Enacted	PL	96	S1
EDU	55	An Act To Protect Minority Religious Groups by Eliminating the Prior Approval Requirement for a School Absence for a Recognized Religious Holiday	Reported Out	OTP	Enacted	PL	25	R1
EDU	68	An Act To Support Life and Career Readiness Education in Maine	Reported Out	OTP-AM	Enacted	PL	190	S1
EDU	70	An Act To Allow a Parent or Guardian of a Student Who Has Been Affected by COVID-19 To Keep the Student in the Student's Current Grade Level	Reported Out	ONTP/ OTP-AM	Accepted Majority (ONTP) Report			S1
EDU	84	An Act To Increase the State Share of the Cost of Health Insurance for Retired Teachers	Reported Out	ONTP	Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	96	An Act To Create Fairness in the Treatment of Students by Retaining Students with Certain Vaccine Exemptions	Reported Out	ONTP/ OTP	Accepted Majority (ONTP) Report			S1
EDU	104	An Act To Protect the Health of Student Athletes by Requiring the Department of Education To Report on the Incidence of Concussions	Reported Out	OTP-AM/ ONTP	Enacted	PL	12	R1
EDU	127	Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction	Reported Out	OTP-AM	Emergency Finally Passed	RESLV	102	S1
EDU	135	Resolve, Directing the Department of Education and the Department of Health and Human Services To Study a Centralized Billing Process for Developmental and School-based Services Covered by the MaineCare Program and Other Insurers and Report on Updates to the Child Find Process	Reported Out	OTP-AM	Emergency Finally Passed	RESLV	109	S1
EDU	138	Resolve, Regarding Reading Proficiency Data Analysis	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	3	R1
EDU	144	An Act To Fund Capital Improvements to Career and Technical Education Centers and Regions To Bolster Maine's Future Workforce	Reported Out	OTP-AM	Carried On Approps Table			S1

PL = Public Law; P&SL = Private and Special Law;  
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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess	
						Law	Ch		
EDU	156	An Act To Promote School Attendance by Exempting Virtual Public Charter School and Private School Students from Immunization Requirements	Reported Out	ONTP/OTP-AM		Accepted Majority (ONTP) Report			\$1
EDU	176	An Act To Facilitate a Grade 9 to 16 School Project	Carry Over Approved		Carried Over In Comm				\$1
EDU	187	An Act To Require Education about African-American History and the History of Genocide	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	215	An Act To Require Instruction on the History of Genocide and the Holocaust	Reported Out	ONTP/OTP-AM		Died Between Houses			\$1
EDU	238	An Act Concerning Civics Instruction	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	247	Resolve, To Reestablish the Commission To Study College Affordability and College Completion	Reported Out	OTP-AM		Emergency Finally Passed	RESLV	103	\$1
EDU	255	Resolve, Directing the Department of Education To Develop a Plan for the Provision of Early Intervention Services	Reported Out	OTP-AM/ONTP		Emergency Finally Passed	RESLV	110	\$1
EDU	261	Resolve, Directing the Advisory Committee on Truancy, Dropouts and Alternative Education To Study Truancy and Attendance in the State and Develop Recommendations To Improve Student Attendance	Reported Out	OTP-AM/ONTP		Finally Passed	RESLV	57	\$1
EDU	270	An Act To Amend the Regional Adjustment Index To Ensure School Districts Do Not Receive Less than the State Average for Teacher Salaries	Carry Over Approved		Carried Over In Comm				\$1
EDU	277	An Act To Discontinue the Use of the SAT in Maine Schools	Reported Out	OTP-AM/ONTP		Enacted	PL	462	\$1
EDU	278	Resolve, Directing the Department of Education To Develop a Process for the Consideration and Implementation of Changes to Mandated Instruction or Training for Students	Reported Out	OTP-AM		Finally Passed	RESLV	65	\$1
EDU	281	Resolve, Directing the Department of Education To Analyze Funding To Address Student Achievement Gaps	Reported Out	OTP-AM/ONTP		Finally Passed	RESLV	35	\$1
EDU	293	An Act To Increase the State's Share of the Cost of Health Insurance for Retired Teachers	Reported Out	OTP-AM/ONTP	Carried On Approps Table				\$1
EDU	313	Resolve, To Advance Career and Technical Education Opportunities in Maine	Reported Out	OTP-AM		Finally Passed	RESLV	36	\$1

PL = Public Law; P&SL = Private and Special Law;  
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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess	
						Law	Ch		
EDU	325	An Act To Allow Students Who Experienced Significant Education Interruption as a Result of the COVID-19 Pandemic To Be Eligible for a Department of Education Diploma	Reported Out	OTP-AM/ ONTP		<u>Emergency Enacted</u>	PL	<u>61</u>	S1
EDU	326	An Act To Authorize Lifetime Teaching Certificates	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	334	An Act To Help Maine Students Catch Up and Keep Up by Providing Remedial and Compensatory Assistance in Response to Education Disruption	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	PL	<u>372</u>	S1
EDU	350	An Act To Increase the Number of Courses Regarding Autism Spectrum Disorder That Count toward Special Education Certification	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	362	Resolve, To Require the Department of Education To Report on Family Income Data Collection	Reported Out	OTP-AM/ ONTP		<u>Finally Passed</u>	RESLV	<u>37</u>	S1
EDU	380	Resolve, To Establish the Remote Learning Task Force	Reported Out	OTP-AM		Died On Adjournment			S1
EDU	386	Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units	Reported Out	OTP-AM/ ONTP		<u>Finally Passed</u>	RESLV	<u>106</u>	S1
EDU	406	An Act To Study the Costs and Feasibility of Requiring Industrial Arts To Be Offered in All Maine Public High Schools	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	414	An Act To Create Parity between Private Schools and Public Schools Regarding Career and Technical Education Tuition Rates	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	429	An Act To Protect the Health of Students and Educators by Requiring School Emergency Management Plans To Address Health and Safety	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	PL	<u>464</u>	S1
EDU	430	An Act To Provide for School Choice and Online Learning Opportunities in Response to the COVID-19 Pandemic	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	440	An Act To Conserve the Frances Perkins Homestead National Historic Landmark	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	PL	<u>418</u>	S1
EDU	444	An Act To Create Parity between Department of Education Recommendations and Maine Principals' Association Guidelines for Sports	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1

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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action		Carried over?	Final Disposition	Enacted Laws		Sess
							Law	Ch	
EDU	452	An Act To Require Certain Schools To Provide Menstrual Products	Reported Out	OTP-AM/ OTP-AM	Carried On Approps Table				\$1
EDU	453	An Act To Establish a Permanent Appointment of a Member of the Wabanaki Tribes to the Board of Trustees of the University of Maine System	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	<u>P&amp;SL</u>	<u>4</u>	\$1
EDU	465	An Act To Update the Laws Regarding Private Schools That Serve At-risk Youth	Reported Out	LTW		Leave to Withdraw Pursuant to Joint Rule 310			\$1
EDU	474	An Act Regarding School Discipline for Maine's Youngest Children	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	<u>PL</u>	<u>295</u>	\$1
EDU	515	An Act To Create New Models of Maine Manufacturing Employment and Education	Reported Out	OTP-AM/ ONTP		<u>Enacted</u>	<u>PL</u>	<u>144</u>	\$1
EDU	516	Resolve, Directing the Department of Education To Review Career and Technical Education Courses and Provide Guidance on High School Credit Equivalencies	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			\$1
EDU	518	Resolve, Directing the Department of Education To Review and Assess State-mandated Instruction and Training for Students	Reported Out	OTP-AM/ ONTP		<u>Finally Passed</u>	<u>RESLV</u>	<u>58</u>	\$1
EDU	549	An Act To Include Community Service Hours in High School Graduation Standards	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			\$1
EDU	550	Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			\$1
EDU	552	Resolve, To Improve the Individualized Education Program Process	Reported Out	OTP-AM/ ONTP	Carried On Approps Table				\$1
EDU	566	An Act To Address Labor Market Inequities in the School Funding Formula	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	572	An Act To Assist Students in Preparing for Opportunities To Live and Work in Maine	Reported Out	OTP-AM		<u>Enacted</u>	<u>PL</u>	<u>75</u>	\$1
EDU	604	Resolve, Directing the Department of Education To Report on Charter School Funding Methods and Reporting Protocols	Reported Out	OTP-AM/ ONTP		<u>Finally Passed</u>	<u>RESLV</u>	<u>39</u>	\$1

Bills Referred to

Education and Cultural Affairs (EDU)

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Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess
						Law	Ch	
EDU	633	Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	94	S1
EDU	636	An Act To Encourage the Purchase of Local Foods for Public Schools	Reported Out	OTP-AM/ ONTP	Emergency Enacted	PL	426	S1
EDU	639	Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	89	S1
EDU	643	Resolve, Directing the Department of Education To Establish a Working Group To Determine Best Practices and Accountability Standards for School Boards To Manage the Performance of Superintendents	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	73	S1
EDU	650	An Act To Increase Funding for School Construction Projects	Reported Out	ONTP	Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	651	An Act To Stabilize Student Count in Maine's School Funding Formula	Reported Out	OTP-AM/ ONTP	Enacted	PL	428	S1
EDU	655	Resolve, Directing the Department of Education To Survey School Administrative Units and Review the Feasibility of a 30-minute Lunch Period for Students	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	74	S1
EDU	680	Resolve, To Reestablish the Task Force To Study the Creation of a Comprehensive Career and Technical Education System	Carry Over Approved		Carried Over In Comm			S1
EDU	701	An Act To Require the Education of High School Students in Certain Life Skills	Reported Out	ONTP	Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	705	Resolve, To Improve Air Quality and Ventilation in Maine's Public Schools	Reported Out	OTP-AM/ ONTP	Finally Passed	RESLV	114	S1
EDU	707	An Act To Promote Student Health by Requiring School Administrative Units To Offer Extracurricular Sports as a Requirement of Receiving State Education Funds	Reported Out	ONTP	Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	723	An Act To Amend the Laws Establishing Regional School Units	Reported Out	LTW	Leave to Withdraw Pursuant to Joint Rule 310			S1

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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess
						Law	Ch	
EDU	742	Resolve, To Track Youth Mental Health during the COVID-19 Public Health Emergency by Ensuring the Maine Integrated Youth Health Survey Is Conducted during the 2020-2021 School Year	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	761	An Act To Establish the Maine Community College System Pell Grant Match Program	Reported Out OTP-AM	Carried On Approps Table				\$1
EDU	772	An Act To Permit Naloxone Possession, Prescription, Administration and Distribution in Public and Private Schools	Reported Out OTP-AM		<u>Enacted</u>	<u>PL</u>	<u>115</u>	\$1
EDU	777	An Act To Correct Career and Technical Education Funding	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	779	An Act To Extend the Time Allowed for Selling, Distributing and Displaying the State of Maine Bicentennial Commemorative License Plate and To Allow the Maine Bicentennial Commission To Continue To Serve in 2021	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1
EDU	814	Resolve, Directing the Maine Community College System To Evaluate the Need To Expand Workforce Training Options in Waldo County	Reported Out OTP-AM/ ONTP		<u>Finally Passed</u>	<u>RESLV</u>	<u>55</u>	\$1
EDU	816	An Act To Improve Communication between School Board Members and School Employees and Members of the Public	Reported Out OTP-AM/ ONTP		<u>Enacted</u>	<u>PL</u>	<u>281</u>	\$1
EDU	833	An Act To Amend the Laws Governing Vaccines by Reinstating Religious Exemptions	Reported Out ONTP/ OTP		Accepted Majority (ONTP) Report			\$1
EDU	880	An Act To Protect School Employees from Workplace Bullying	Reported Out OTP-AM/ ONTP		<u>Enacted</u>	<u>PL</u>	<u>471</u>	\$1
EDU	896	Resolve, Directing the Department of Education To Study Disciplinary Policies	Reported Out OTP-AM/ ONTP	Carried On Approps Table				\$1
EDU	924	Resolve, To Establish a Task Force To Study the Coordination of Services and Expansion of Educational Programs and Vocational Opportunities for Young Adults with Intellectual or Developmental Disabilities or Acquired Brain Injury	Reported Out OTP-AM		<u>Finally Passed</u>	<u>RESLV</u>	<u>116</u>	\$1
EDU	961	An Act To Provide Equity in Access to Applications for the National School Lunch Program and School Breakfast Program	Reported Out OTP-AM/ ONTP		<u>Enacted</u>	<u>PL</u>	<u>212</u>	\$1
EDU	975	An Act To Create an Additional Pathway To Certify Industrial Arts Teachers To Foster Career and Technical Subjects in Maine Schools	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			\$1



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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess
						Law	Ch	
EDU	1014	An Act To Repeal the School Bus Reimbursement Formula and Replace It with Essential Programs and Services Funding	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1049	Resolve, To Promote the Education of Students Who Participate in Health Education Classes Regarding Common Cancer Symptoms, the Bone Marrow Registry and Organ Donation	Reported Out OTP-AM		Finally Passed	RESLV	41	S1
EDU	1050	An Act Regarding the Duties of School Boards Pursuant to the Laws Governing Attendance at Elementary and Secondary Schools	Reported Out OTP-AM/ ONTP		Enacted	PL	157	S1
EDU	1072	An Act Regarding Career and Technical Education, Adult Education and Memoranda of Understanding with Community Colleges and the University of Maine System	Reported Out OTP-AM		Enacted	PL	237	S1
EDU	1082	An Act To Improve Educational Opportunities by Exempting Children Who Attend Virtual Public Charter Schools from Immunization Requirements and Expanding Enrollment at Virtual Public Charter Schools	Reported Out ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	1114	An Act To Require the State To Meet the Mandatory 55 Percent Contribution to Schools	Reported Out OTP-AM/ ONTP	Carried On Approps Table				S1
EDU	1149	An Act To Provide Exemptions from Certain Teacher Certification Examination Requirements	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1152	Resolve, To Require Maine Postsecondary Educational Institutions To Review the Level of Student Debt and Develop Plans To Limit Student Debt	Reported Out OTP-AM		Finally Passed	RESLV	79	S1
EDU	1169	An Act To Improve Teacher Certification during Staffing Shortages	Reported Out ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1172	An Act To Delay State-mandated Teacher and Principal Evaluation	Reported Out OTP-AM/ ONTP		Enacted	PL	180	S1
EDU	1186	An Act To Require a Course Regarding the United States Constitution and the Constitution of Maine To Be Taught to High School Seniors	Reported Out ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	1188	An Act To Include Career and Technical Education Teachers in the Minimum \$40,000 Salary Initiative	Reported Out OTP-AM/ ONTP		Emergency Enacted	PL	441	S1
EDU	1189	An Act To Amend the Teacher Certification Statutes	Reported Out OTP-AM		Emergency Enacted	PL	228	S1

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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess	
						Law	Ch		
EDU	1198	An Act Authorizing an Increase to the Maximum Annual Fund Balance for Public School Districts	Reported Out	OTP-AM/ ONTP		Enacted	PL	213	S1
EDU	1206	An Act Regarding the Terms of Office of the Director of the Maine State Museum Commission, the State Librarian and the Director of the Maine Arts Commission	Carry Over Approved		Carried Over In Comm				S1
EDU	1207	An Act To Maintain the Current Level of Education Funding	Carry Over Approved		Carried Over In Comm				S1
EDU	1248	An Act To Limit the Cost of a 4-year Degree Offered in this State and Implement Provisions Designed To Reduce Student Debt	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1253	An Act To Add a Faculty Member and Nonfaculty Staff Member to the Board of Trustees of the University of Maine System	Reported Out	OTP-AM/ ONTP		Veto Sustained			S1
EDU	1259	An Act To Restore a School District's Ability To Authorize New Types of Schools and Programs	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	1280	An Act To Bolster Rural Economies	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1318	An Act To Increase High School Graduation Rates for Students Experiencing Education Disruption	Reported Out	OTP-AM		Enacted	PL	445	S1
EDU	1323	An Act To Maximize Service to Students by Adopting Conditional Allowances for Participation by Families of School Board Members in School Activities	Reported Out	OTP-AM/ OTP-AM/ ONTP		Enacted	PL	242	S1
EDU	1329	An Act To Establish the Career Advancement and Navigation Initiative in the Department of Education To Lower Barriers to Career Advancement	Reported Out	OTP-AM	Carried On Approps Table				S1
EDU	1343	An Act To Create Education Choices by Creating Education Savings Accounts for Maine Students	Reported Out	ONTP/ OTP-AM		Accepted Majority (ONTP) Report			S1
EDU	1373	An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools	Reported Out	OTP-AM/ ONTP		Enacted	PL	453	S1
EDU	1379	An Act To Establish a Lifetime Substitute Teacher Certification for Established and Successful Educators	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1

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Bills Referred to

Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action		Carried over?	Final Disposition	Enacted Laws		Sess
							Law	Ch	
EDU	1383	Resolve, Directing the Department of Education To Study the Use of Homework in Public Schools	Reported Out	OTP-AM/ ONTP	Carried On Approps Table				S1
EDU	1389	An Act To Improve Maritime Education in Maine	Carry Over Approved		Carried Over In Comm				S1
EDU	1391	Resolve, Directing the Department of Education To Conduct an Analysis of Representation on Educational Boards	Reported Out	OTP-AM/ ONTP	Carried On Approps Table				S1
EDU	1393	An Act To Protect a Parent's and Guardian's Right to Educational Information Regarding a Juvenile Student	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1412	An Act To Update and Improve the MaineEARNs Database and Reconvene the State Education and Employment Outcomes Task Force	Reported Out	OTP-AM		Enacted	PL	243	S1
EDU	1426	An Act To Provide for the Equitable Funding of Education Chosen by Maine Families	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1444	An Act To Prohibit Cyberbullying of School Employees by Students	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1449	An Act To Provide for Education Funding Reform for More Equitable State Support to Communities	Reported Out	ONTP		Ought Not to Pass Pursuant to Joint Rule 310			S1
EDU	1451	An Act To Align the Expulsion Process with School Disciplinary Policies	Reported Out	OTP-AM		Enacted	PL	320	S1
EDU	1483	An Act Regarding Sexual Misconduct and Intimate Partner Violence Policies at Institutions of Higher Education	Reported Out	LTW		Leave to Withdraw Pursuant to Joint Rule 310			S1
EDU	1502	An Act To Clarify Safety Issues in Schools with Respect to Health-related States of Emergency	Reported Out	OTP-AM/ ONTP	Carried On Approps Table				S1
EDU	1512	Resolve, To Study the Establishment of the Office of the Education Ombudsman	Reported Out	OTP-AM/ ONTP		Died On Adjournment			S1
EDU	1632	An Act To Update the Laws Regarding the Maine Educational Center for the Deaf and Hard of Hearing and the Governor Baxter School for the Deaf	Carry Over Approved		Carried Over In Comm				S1

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Education and Cultural Affairs (EDU)

Comm	LD	Title	Comm Action	Carried over?	Final Disposition	Enacted Laws		Sess	
						Law	Ch		
EDU	1640	An Act To Enact the Campus Free Speech and Free Press Act	Reported Out	ONTP/OTP-AM		Accepted Majority (ONTP) Report			\$1
EDU	1664	An Act To Integrate African American Studies and the History of Genocide into the Statewide System of Learning Results	Reported Out	OTP-AM/ONTP		<u>Enacted</u>	<u>PL</u>	<u>247</u>	\$1
EDU	1672	An Act To Require That Private Schools That Enroll 60 Percent or More Publicly Funded Students Meet Certain Requirements	Reported Out	OTP-AM/ONTP		<u>Enacted</u>	<u>PL</u>	<u>386</u>	\$1
EDU	1679	An Act To Address Student Hunger through Expanding Access to Free School Meals	Reported Out	OTP-AM/ONTP	Carried On	Approps Table			\$1
EDU	1684	Resolve, To Strengthen Maine's Workforce by Expanding English Language Acquisition and Workforce Training Programs	Reported Out	OTP-AM/ONTP		<u>Finally Passed</u>	<u>RESLV</u>	<u>68</u>	\$1
EDU	1705	An Act To Support Maine Students Who Are Dependents of Current or Former Members of the Military	Reported Out	OTP-AM		<u>Enacted</u>	<u>PL</u>	<u>248</u>	\$1
EDU	1716	An Act To Ensure Full Payment of the State's Salary Supplement Obligation to Teachers with National Board Certification	Reported Out	OTP-AM/ONTP	Carried On	Approps Table			\$1
EDU	1727	An Act Concerning Sexual Misconduct on College Campuses	Carry Over Approved		Carried Over	In Comm			\$1

## **JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS**

### **LD 44 An Act To Require the Department of Education To Report Annually on Summer Educational Programs**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 32 requires the Department of Education to submit an annual report to the Joint Standing Committee on Education and Cultural Affairs on summer educational programs. The report must include the number of school administrative units administering programs, the nature of the programs, the number of participants in the programs, any partnerships with community-based organizations to provide the programs and the sources of funding for the programs. The report must also include recommendations, and any suggested legislation, on improving summer educational programs and any additional funding needed for the success of summer educational programs.

### **LD 52 An Act Regarding Collective Bargaining Negotiations by Public Employers of Teachers**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 96 provides that educational policies related to preparation and planning time and transfer of teachers are permissive subjects of negotiation. Public Law 2021, chapter 96 also specifies the obligation of public employers of teachers regarding the meet and consult process as outlined in *Southern Aroostook Teachers Association v. Southern Aroostook Community School Committee*, MLRB No. 80-35, 80-40 (April 14, 1982), and provides that the bargaining agent may initiate the meet and consult process by notifying the public employer of teachers when an existing educational policy of the public employer of teachers is changed by practice or if the written notice required from the public employer of teachers is inadvertently omitted.

### **LD 55 An Act To Protect Minority Religious Groups by Eliminating the Prior Approval Requirement for a School Absence for a Recognized Religious Holiday**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 25 removes the requirement for prior approval for a school absence for a recognized religious holiday.

### **LD 68 An Act To Support Life and Career Readiness Education in Maine**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 190 updates the name of the Maine system of learning results content area of "career and education development" to "life and career readiness," and provides that, consistent with the life and career readiness standards of the Maine system of learning results

## **JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS**

pursuant to the Maine Revised Statutes, Title 20-A, section 6209 and Department of Education rule Chapter 132, each school administrative unit must offer relevant opportunities that may include interactive experiences and allow for direct exposure between students and a variety of career options to help students develop habits of efficacy, resourcefulness and adaptability as the students take steps to create and implement postsecondary school plans.

### **LD 104 An Act To Protect the Health of Student Athletes by Requiring the Department of Education To Report on the Incidence of Concussions**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 12 requires the Commissioner of Education, in consultation with the Maine Principals' Association or successor organization, to report annually to the Joint Standing Committee on Education and Cultural Affairs on any available data on the incidence of concussions sustained by student athletes in the State using existing or new data collection systems. The report must include any recommendations on best practices for the collection of concussion data.

### **LD 127 Resolve, To Establish a Pilot Program To Provide Grants for Professional Development in Computer Science Instruction**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 102 establishes a two-year pilot program to provide grants for professional development in computer science instruction. The funds must be used for high-quality, teacher-developed or teacher-led professional development for kindergarten to grade 12 computer science pedagogy and content, and the Department of Education must report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 1, 2023, regarding the pilot program.

Resolve 2021, chapter 102 was finally passed as an emergency measure effective July 6, 2021.

### **LD 135 Resolve, Directing the Department of Education and the Department of Health and Human Services To Study a Centralized Billing Process for Developmental and School-based Services Covered by the MaineCare Program and Other Insurers and Report on Updates to the Child Find Process**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 109 directs the Department of Education, in collaboration with the Department of Health and Human Services, to study the development of a centralized billing process for developmental and school-based services covered by the MaineCare program and other

## **JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS**

insurers and report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services no later than February 1, 2022.

Resolve 2021, chapter 109 also directs the Department of Education, in collaboration with the Department of Health and Human Services, to report to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services no later than February 1, 2022 on efforts to develop, improve and oversee the statewide child find plan.

The Joint Standing Committee on Education and Cultural Affairs may submit legislation to the Second Regular Session of the 130th Legislature related to the reports.

Resolve 2021, chapter 109 was finally passed as an emergency measure effective July 15, 2021.

### **LD 138 Resolve, Regarding Reading Proficiency Data Analysis**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 3 requires the Department of Education to conduct an analysis of reading assessment measures, locally established benchmarks for reading proficiency, reading achievement data available between spring of 2021 and fall of 2022 and reading instructional programs and resources being used by school administrative units. The analysis must focus on which measures, programs, resources, evidence-based practices and educator supports are yielding student growth. The department must submit two reports to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2022 and December 1, 2022.

### **LD 247 Resolve, To Reestablish the Commission To Study College Affordability and College Completion**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 103 does the following.

1. It reestablishes the 2014 Commission To Study College Affordability and College Completion;
2. It directs the commission to:
  - A. Examine and update the Maine college affordability gap analysis conducted as part of the work of the 2014 commission;
  - B. Review average debt incurred by students graduating from community colleges and public universities in the State, the Maine Maritime Academy and private universities in the State with two-year and four-year undergraduate degrees;

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- C. Review average debt incurred by students who begin but do not complete courses of study at community colleges and public universities in the State, the Maine Maritime Academy and private universities in the State and who do not transfer elsewhere to complete a course of study;
  - D. Review average debt incurred by students completing courses of study from, or attending but not completing courses of study from, institutions offering credentials of value other than two-year or four-year undergraduate degrees, not including graduate degrees;
  - E. Examine the impact of student loan debt on borrowers;
  - F. Examine the capacity of high school counselors and academic advisors in high schools in the State to adequately advise students regarding their options for postsecondary education, including career and technical education, and financing of postsecondary education; and
  - G. Examine the potential impacts of no-cost community college education on the workforce of the State.
3. It requires the commission to submit a report containing its findings and recommendations, including any recommendations for legislation, to the Joint Standing Committee on Education and Cultural Affairs by January 2, 2022. The Joint Standing Committee on Education and Cultural Affairs may submit a bill related to this report to the Second Regular Session of the 130th Legislature.

Resolve 2021, chapter 103 was finally passed as an emergency measure effective July 6, 2021.

### **LD 255 Resolve, Directing the Department of Education To Develop a Plan for the Provision of Early Intervention Services**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 110 directs the Department of Education to:

1. Convene an advisory committee to advise the department on the development of a plan for the provision of early intervention services for children from birth to under three years of age through a quasi-independent government agency structure, the option of pursuing the federal Individuals with Disabilities Education Act Extended Part C Option under 34 Code of Federal Regulations, Section 303.211 and recommendations on the provision of services for children three years of age;
2. Develop a plan for the provision of early intervention services through a quasi-independent government agency structure, with the Department of Education providing oversight as the lead agency, and draft suggested legislation to implement the plan;
3. Conduct an analysis on the federal Extended Part C Option;



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4. Develop recommendations on the provision of services for children who are three years of age, including but not limited to whether children three years of age should receive services through the quasi-independent government agency structure, school administrative units or a hybrid system; and
5. Submit a report, no later than February 1, 2022, on the plan for early intervention services, including suggested legislation and a detailed analysis of any additional resources or statutory or regulatory changes necessary to implement the plan, the analysis of the federal Extended Part C Option and recommendations on the provision of services for children who are three years of age, to the Joint Standing Committee on Education and Cultural Affairs and the Joint Standing Committee on Health and Human Services.

The Joint Standing Committee on Education and Cultural Affairs may submit legislation to the Second Regular Session of the 130th Legislature related to the report.

Resolve 2021, chapter 110 was finally passed as an emergency measure effective July 15, 2021.

### **LD 261 Resolve, Directing the Advisory Committee on Truancy, Dropouts and Alternative Education To Study Truancy and Attendance in the State and Develop Recommendations To Improve Student Attendance**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 57 directs the advisory committee on truancy, dropouts and alternative education established in the Maine Revised Statutes, Title 20-A, section 5152 to conduct a study on truancy and attendance data in the State and submit a report based on the study, in conjunction with the advisory committee's annual report, no later than February 1, 2022, to the Joint Standing Committee on Education and Cultural Affairs. The report must include an in-depth analysis of the data on truancy and attendance, including an analysis of what is and is not working regarding student attendance and recommendations on how to improve attendance of all school-age children. The Joint Standing Committee on Education and Cultural Affairs is authorized to submit legislation relating to the report to the Second Regular Session of the 130th Legislature.

### **LD 277 An Act To Discontinue the Use of the SAT in Maine Schools**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 462 precludes the Department of Education from using the SAT as a method for assessing student performance. It requires the Department to develop an alternate method of assessing student performance to replace the use of the SAT and to report on the alternate method of assessing student performance to the Joint Standing Committee on Education and Cultural Affairs by February 1, 2022.

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### **LD 278 Resolve, Directing the Department of Education To Develop a Process for the Consideration and Implementation of Changes to Mandated Instruction or Training for Students**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 65 directs the Department of Education to develop a process and timeline for reviewing legislation that proposes to mandate instruction or training for students. No later than January 15, 2022, the Department of Education must report to the Joint Standing Committee on Education and Cultural Affairs on the process it develops and recommendations regarding review of mandated instruction or training proposals. The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 130th Legislature related to the report.

### **LD 281 Resolve, Directing the Department of Education To Analyze Funding To Address Student Achievement Gaps**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 35 directs the Department of Education to analyze the current funding related to student achievement gaps related to race and income and report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 15, 2022, on the analysis conducted, the effectiveness of current funding, any issues identified and any recommendations developed.

### **LD 313 Resolve, To Advance Career and Technical Education Opportunities in Maine**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 36 directs the Department of Education to convene a work group to explore innovative approaches to advancing career and technical education opportunities for middle and high school students by:

1. Conducting a statewide inventory of available career and technical education programs;
2. Identifying existing systemic barriers to expanding access to career and technical education programs;
3. Exploring options for career and technical education programs to be included in science, technology, engineering and mathematics, or STEM, endorsements;
4. Recommending changes to the career and technical education teacher certification process to address the shortage of career and technical education teachers by acknowledging skills demonstrated in a trade or profession;

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5. Proposing multiple college and career pathways for students to learn and demonstrate their knowledge in the career and technical education setting while creating programs that address the State's critical workforce shortage;
6. Considering new pathways within career and technical education programming;
7. Considering refinements to career and technical education certification; and
8. Using data provided by the Maine Education Policy Research Institute to study the career and technical education funding formula.

The Department of Education is required to submit an interim report on the work conducted by the work group to the Joint Standing Committee on Education and Cultural Affairs no later than December 15, 2021 and a final report no later than March 15, 2022. The Joint Standing Committee on Education and Cultural Affairs may submit legislation related to either report to the Second Regular Session of the 130th Legislature.

### **LD 325 An Act To Allow Students Who Experienced Significant Education Interruption as a Result of the COVID-19 Pandemic To Be Eligible for a Department of Education Diploma**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 61 provides that until September 1, 2023, a 4th-year student is eligible to apply for a Department of Education diploma if the student is unable to satisfy the requirements for a diploma from a school administrative unit because the student experienced a significant interruption to the student's education as a result of the COVID-19 pandemic and civil emergency during the student's secondary school education history.

Public Law 2021, chapter 61 was enacted as an emergency measure effective May 25, 2021.

### **LD 334 An Act To Help Maine Students Catch Up and Keep Up by Providing Remedial and Compensatory Assistance in Response to Education Disruption**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 372 does the following.

1. It requires the Maine Community College System to waive tuition and fees for any Maine high school graduate who graduated during the 2019-2020 or 2020-2021 school year and is eligible for a Federal Pell Grant. The waiver is limited to the difference between the full cost of tuition and fees and the amount of the grant and is limited to two academic years. The Maine Community College System may request additional federal stimulus funds or General Fund

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appropriations from the Legislature to offset this cost and the availability of the waiver is limited to the amount appropriated.

2. It directs the Department of Education to establish a grant program for school administrative units to fund school year and summer academic and enrichment programs for students who are scoring below proficient in English and mathematics based on local assessment and provides that the Department of Education must use federal stimulus funds, if available, and funds from the General Fund.
3. It provides that, for school administrative units with volunteer tutors for the summer of 2021 and the 2021-2022 school year, the Department of Education must use federal stimulus funds to fund an administrator for the tutoring program. Funds provided must be prioritized by the percentage of students at each school administrative unit eligible for federal free and reduced lunch programs.

### **LD 362 Resolve, To Require the Department of Education To Report on Family Income Data Collection**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 37 directs the Department of Education, no later than January 15, 2022, to submit a report to the Joint Standing Committee on Education and Cultural Affairs on strategies to use alternative databases and income measures to determine eligibility for public school nutrition programs. The Joint Standing Committee on Education and Cultural Affairs may submit legislation related to the report to the Second Regular Session of the 130th Legislature.

### **LD 386 Resolve, Directing the Department of Education To Establish the Process for Transitioning the Provision of Early Childhood Special Education Services for Children with Disabilities from 4 Years of Age to under 6 Years of Age from the Regional Child Development Services System to School Administrative Units**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 106 directs the Department of Education to establish a process, timeline and implementation plan for transitioning the provision of early childhood special education services for children with disabilities from four years of age to under six years of age from the regional Child Development Services System to school administrative units. It requires the department to establish an advisory committee to advise the department and requires the department to report to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2022. The report must include any suggested legislation necessary to implement the plan, including but not limited to transition periods and effective dates for various elements of the plan. The report must also identify and address contingencies necessary to implement the suggested legislation and plan and address each of the components required in the report with specificity. Additionally, the report must include a recommendation on whether the appropriate

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provision of services for children three years of age is through a quasi-independent agency, school administrative units, or a hybrid system.

Resolve 2021, chapter 106 also provides that the advisory committee may report separately to the Joint Standing Committee on Education and Cultural Affairs regarding its role in the development of the process, timeline and implementation plan.

The joint standing committee is authorized to submit legislation related to the department's report to the Second Regular Session of the 130th Legislature.

### **LD 429 An Act To Protect the Health of Students and Educators by Requiring School Emergency Management Plans To Address Health and Safety**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 464 expands the scope of school board emergency management plans to address issues related to health and safety. It requires the engagement of school nurses, physicians and public health staff in developing the comprehensive health and safety emergency management plan. It requires that, at the request of a school board member or full-time school employee, a steering committee be formed composed of school employees, school board members, parents and others that regularly reviews and refines the comprehensive health and safety and emergency management plan. It requires that a majority of the school employees on the steering committee be chosen by the local representatives of the applicable bargaining unit if the school employees are covered by a collective bargaining agreement.

### **LD 440 An Act To Conserve the Frances Perkins Homestead National Historic Landmark**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 418 provides one-time funding of \$100,000 in fiscal year 2021-22 to the Frances Perkins Center to ensure the public can access the Frances Perkins Homestead.

### **LD 453 An Act To Establish a Permanent Appointment of a Member of the Wabanaki Tribes to the Board of Trustees of the University of Maine System**

#### **ENACTED LAW SUMMARY**

Private and Special Law 2021, chapter 4 requires that at least one member of the Board of Trustees of the University of Maine System be a member of a federally recognized Indian nation, tribe or band in Maine. The nomination of that member must be based on the joint recommendation of the Aroostook Band of Micmacs, the Houlton Band of Maliseet Indians, the Passamaquoddy Tribe at Motahkomikuk, the Passamaquoddy Tribe at Sipayik and the Penobscot Nation. If the tribal governments do not make a unanimous joint recommendation, the Governor is required to appoint

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a member of a federally recognized Indian nation, tribe or band in Maine and rotate the appointment among members of each federally recognized Indian nation, tribe or band in Maine.

### **LD 474 An Act Regarding School Discipline for Maine's Youngest Children**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 295 does the following.

1. It requires school superintendents to include, as part of the written notice provided to students and parents before expulsion hearings, a list of available free and low-cost legal services.
2. It requires the Department of Education to create the list of free and low-cost legal services and to update it annually.
3. It provides that a student code of conduct may not prescribe out-of-school suspension, expulsion or the withholding of recess, except as described below, as a consequence of a violation of the student code of conduct by any student enrolled in grade five or below except as provided under the federal Gun-Free Schools Act.
4. It provides that in limited circumstances, when there is no alternative time available, recess may be used for restorative interventions related to a student's behavior.
5. It allows for up to three days of out-of-school suspension for a student in grade five or below when there is an imminent danger of serious physical injury to the student or others and less restrictive interventions would be ineffective.

### **LD 515 An Act To Create New Models of Maine Manufacturing Employment and Education**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 144 requires the Science, Technology, Engineering and Mathematics Council to coordinate the development of higher education programs and public-private partnerships to enhance higher education and employment opportunities in the State in science, technology, engineering and mathematics. It directs the council to engage with the University of Maine System, the Maine Community College System, adult education programs, the Finance Authority of Maine, the Loring Development Authority of Maine and private sector stakeholders to develop proposals for a series of programs and initiatives to promote new models of manufacturing education and employment in the State. It adds language to allow the council, with approval of 2/3 of the council, to raise private funds as needed to complete its work. It provides additional flexibility in the placement of various programs from specific campuses to the University of Maine System and the Maine Community College System.

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### **LD 518 Resolve, Directing the Department of Education To Review and Assess State-mandated Instruction and Training for Students**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 58 requires the Department of Education to review and report to the Joint Standing Committee on Education and Cultural Affairs, no later than January 1, 2022, on all current state-mandated instruction and training for prekindergarten to grade 12 students. The report must include the impact of mandated instruction and training on the department's system of learning results and early learning development and standards. The Joint Standing Committee on Education and Cultural Affairs may submit legislation on the subject of the report to the Second Regular Session of the 130th Legislature.

### **LD 572 An Act To Assist Students in Preparing for Opportunities To Live and Work in Maine**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 75 directs the Department of Education, in collaboration with the Department of Economic and Community Development and the Department of Labor, to create resources that provide developmentally appropriate guidance and information to middle schools, junior high schools and secondary schools regarding statewide employment projections, career exploration and extended learning opportunities, internships, apprenticeship programs and career planning, and to report back to the Joint Standing Committee on Education and Cultural Affairs, the Joint Standing Committee on Labor and Housing and the Joint Standing Committee on Innovation, Development, Economic Advancement and Business, no later than January 1, 2022, on those resources and the statewide implementation of those resources.

### **LD 604 Resolve, Directing the Department of Education To Report on Charter School Funding Methods and Reporting Protocols**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 39 directs the Department of Education, in conjunction with the Maine Education Policy Research Institute, to report to the Joint Standing Committee on Education and Cultural Affairs no later than February 1, 2022, on funding methods and reporting protocols of public charter schools, including financing mechanisms and methods used across the country, how other states handle the reporting of public financing of charter schools and the methods for informing state legislatures, the public and other interested parties on how charter schools are funded within a particular state.

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### **LD 633 Resolve, Directing the Department of Education To Review Diversity, Equity and Inclusion Training and Other Professional Development for School Staff**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 94 requires the Department of Education to review training of school staff on issues related to diversity, equity and inclusion and to review statewide professional development requirements, requires the department to report on its findings to the Joint Standing Committee on Education and Cultural Affairs no later than January 18, 2022 and provides authority for the committee to report out related legislation in the Second Regular Session of the 130th Legislature.

### **LD 636 An Act To Encourage the Purchase of Local Foods for Public Schools**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 426 does the following:

1. It changes the name of the Local Produce Fund within the Department of Education to the Local Foods Fund and provides that the fund's maximum state match for the purchase of produce or minimally processed foods is \$5,000 per school administrative unit in fiscal year 2021-22 and subsequent years or \$5,500 per school administrative unit if the school administrative unit sends a food service employee to local foods training administered by the Department of Education;
2. It provides that the foods the fund may be used to help purchase may include value-added dairy and protein and that food may be purchased from local food processors and food service distributors;
3. It provides that reimbursement or partial reimbursement to school administrative units may be made only up to the amount appropriated to support the provisions of the Local Foods Fund and that funds appropriated for this purpose do not lapse but must be carried forward to the next fiscal year to be used for the same purpose; and
4. It transfers funding to support the use of local foods in schools to the newly created Local Foods Fund.

Public Law 2021, chapter 426 was enacted as an emergency measure effective July 8, 2021.



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### **LD 639 Resolve, Directing the Department of Education To Develop Training for School Counselors and Review Limitations on Autism Spectrum Disorder Course Work for Special Education Certification**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 89 directs the Department of Education to provide professional development at no cost to school counselors and other school employees, as appropriate, on family or intimate partner violence and to report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022.

Resolve 2021, chapter 89 also directs the Department of Education to review the requirements for special education certification related to course limitations on autism spectrum disorders and to report to the Joint Standing Committee on Education and Cultural Affairs on that review, including any recommendations on special education certification as it relates to course work on autism spectrum disorders, no later than January 15, 2022.

### **LD 643 Resolve, Directing the Department of Education To Establish a Working Group To Determine Best Practices and Accountability Standards for School Boards To Manage the Performance of Superintendents**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 73 directs the Department of Education to establish a working group to improve the training of school boards in their role of hiring, evaluating and overseeing superintendents. The Commissioner of Education must invite the following members to participate in the working group:

1. A member from a statewide organization representing school board members;
2. A member from an organization with expertise in measurement and evaluation in service of strategic school systems and states;
3. A member from an organization with cross-sectoral specialization in organizational governance, specific, measurable, attainable, relevant and time-bound criteria goal setting and 360-degree performance evaluation systems;
4. A member with expertise in diversity, equity and inclusion in hiring and evaluation; and
5. Three members who are active school board members or community volunteers.

The commissioner is required to report back to the Joint Standing Committee on Education and Cultural Affairs no later than January 1, 2022. The Joint Standing Committee on Education and Cultural Affairs may report out a bill to the Second Regular Session of the 130th Legislature.

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### **LD 651 An Act To Stabilize Student Count in Maine's School Funding Formula**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 428 requires the Department of Education to use a three-year average for pupil counts, if that average is greater than the current two-year average, when a school administrative unit experiences a decrease of 10% or more of total school administrative unit student enrollment in the most recent year.

### **LD 655 Resolve, Directing the Department of Education To Survey School Administrative Units and Review the Feasibility of a 30-minute Lunch Period for Students**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 74 directs the Department of Education to conduct a survey of all school administrative units regarding the capacity of each school administrative unit to implement a minimum 30-minute lunch period for all students within each school building and requires the department to report its findings no later than December 1, 2021 to the Joint Standing Committee on Education and Cultural Affairs.

### **LD 705 Resolve, To Improve Air Quality and Ventilation in Maine's Public Schools**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 114 directs the Department of Education to amend its rules in Chapter 125: Basic Approval Standards: Public Schools and School Administrative Units, Chapter 60: New School Siting Approval and Chapter 61: State Board of Education Rules for Major Capital School Construction Projects to require standards governing air quality and ventilation for all schools, including schools with mechanical and nonmechanical ventilation systems. It requires these standards to apply to all public schools no earlier than July 1, 2022 and no later than July 1, 2026. It makes the rules adopted major substantive rules pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A and requires the department to present the provisionally adopted rules for final adoption to the Joint Standing Committee on Education and Cultural Affairs by January 4, 2022.

### **LD 772 An Act To Permit Naloxone Possession, Prescription, Administration and Distribution in Public and Private Schools**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 115 provides for the administration of naloxone hydrochloride in a noninjectable form to students, school staff and school visitors through collaborative practice agreements between physicians licensed in this State or school health advisors and public and

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private school nurses. If a collaborative practice agreement has not been adopted, the governing body of a school administrative unit or an approved private school may authorize a school nurse or other licensed health care professional whose scope of practice includes administration of naloxone to stock, possess and administer naloxone. Public Law 2021, chapter 115 also specifies that a school administrative unit or approved private school may enter into an arrangement with a manufacturer of naloxone hydrochloride or a 3rd-party supplier to obtain naloxone hydrochloride or a collaborative practice agreement may allow the purchase of naloxone hydrochloride from a pharmacy licensed in this State.

Public Law 2021, chapter 115 requires that by January 1, 2022, and as needed after that date, the Department of Education, in consultation with the Department of Health and Human Services, shall develop and make available to all schools guidelines for the management of opioid overdose during school or a school-sponsored activity or otherwise on school grounds.

### **LD 814 Resolve, Directing the Maine Community College System To Evaluate the Need To Expand Workforce Training Options in Waldo County**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 55 directs the Maine Community College System to evaluate the unmet need and capacity for expanding workforce training options in Waldo County with the goal of providing additional capacity for training in industries with identified employee shortages. The System is required to examine the following industries and trades: nursing or other medical trade; composite manufacturing; carpentry; electrical trades; milwright trades; and ventilation, air conditioning, refrigeration, plumbing and heating.

In the event that the System finds that the need for workforce training exists in any of these industries, the System is directed to assess the best way to increase training and capacity, using the following options: expanding access through Maine Quality Centers under the Maine Revised Statutes, Title 20-A, section 12727; long-distance learning options; and colocation or collaboration with other learning institutions.

The Maine Community College System is required to submit a report with suggested legislation by December 1, 2021 to the Joint Standing Committee on Education and Cultural Affairs. The report, including suggested legislation, must include but is not limited to: what unmet workforce training needs exist; what industries should be prioritized for expanded workforce training options; the best methods for expanding workforce training options; costs and facility needs for expanding workforce training programming; and a timeline for implementation of expanded workforce training options.

The Committee may submit legislation to the Second Regular Session of the 130th Legislature.

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### **LD 816 An Act To Improve Communication between School Board Members and School Employees and Members of the Public**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 281 provides that a school board must regularly communicate with school employees in the school board's school administrative unit and members of the public who reside within the boundaries of the school administrative unit.

### **LD 880 An Act To Protect School Employees from Workplace Bullying**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 471 requires a school board to implement a policy to address the negative effects of bullying and cyberbullying of school employees by administrators, school employees, parents, students or any other individuals associated with the public school. It describes the elements that must be included in the policy. If an affected school employee is covered by a collective bargaining agreement, the policy is subject to the dispute resolution process of the collective bargaining agreement.

### **LD 924 Resolve, To Establish a Task Force To Study the Coordination of Services and Expansion of Educational Programs and Vocational Opportunities for Young Adults with Intellectual or Developmental Disabilities or Acquired Brain Injury**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 116 establishes the Task Force To Study the Coordination of Services and Expansion of Educational Programs for Young Adults with Intellectual or Developmental Disabilities to identify barriers inhibiting young adults with intellectual disabilities, developmental disabilities, acquired brain injury and similar conditions, with a focus on those eligible for Department of Health and Human Services rule Chapter 101: MaineCare Benefits Manual, Chapter II, Sections 18, 20, 21 and 29 MaineCare home and community-based services waiver programs from being fully integrated into society and to recommend possible solutions.

The membership of the task force consists of Legislators who serve on the joint standing committees of the Legislature having jurisdiction over education and cultural affairs, health and human services matters and labor and housing matters, the Commissioner of Education, the Commissioner of Health and Human Services, the Commissioner of Labor, members of organizations or associations knowledgeable about services for young adults with disabilities after high school, parents or guardians or direct care providers of a young adult with a disability and young adults with disabilities who are eligible to receive services from the State.

The Commissioner of Education convenes the task force, which must hold a minimum of four meetings and focus on the degree to which transition planning services are effective in helping

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students identify educational and vocational opportunities and in preparing students to access these opportunities; the benefits, assessments, expansion and availability of continuing educational opportunities for young adults with intellectual disabilities, developmental disabilities, acquired brain injury and similar conditions; the vocational opportunities and work support services available to young adults with intellectual disabilities, developmental disabilities, acquired brain injury and similar conditions; and the degree to which case managers and individualized education program teams engage with and connect students and their families with adult services that provide vocational supports, including home and community-based services waivers available through the Department of Health and Human Services, Office of MaineCare Services and Office of Aging and Disability Services.

No later than one year after initial convening of the task force, the task force must submit a final report to the Joint Standing Committee on Education and Cultural Affairs, the Joint Standing Committee on Health and Human Services and the Joint Standing Committee on Labor and Housing.

### **LD 961 An Act To Provide Equity in Access to Applications for the National School Lunch Program and School Breakfast Program**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 212 requires the Department of Education to make the Internet-based application for free or reduced-price meals developed for the Department of Education to be made available on the department's publicly accessible website, available in an understandable and uniform format and, to the maximum extent practicable, in a language that parents and legal guardians can understand. It requires all public schools to continue to distribute the paper application. It also requires that data submitted through the Internet-based application not be visible to the department and to be transmitted directly to the applicable public school.

### **LD 1049 Resolve, To Promote the Education of Students Who Participate in Health Education Classes Regarding Common Cancer Symptoms, the Bone Marrow Registry and Organ Donation**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 41 directs the Department of Education to work with oncologists and other medical professionals to create online content for school administrative units to use at no cost to educate high school and elementary school students who participate in health education classes about common early symptoms of cancer, the bone marrow registry and organ donation and requires the Department of Education to put the online content on the department's publicly accessible website.

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### **LD 1050 An Act Regarding the Duties of School Boards Pursuant to the Laws Governing Attendance at Elementary and Secondary Schools**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 157 specifies that school boards must adopt policies to carry out the laws governing attendance at elementary and secondary schools, but provides that any rules that were adopted by school boards regarding attendance at elementary and secondary schools pursuant to the Maine Revised Statutes, Title 20-A, section 5003 prior to the effective date of this legislation are deemed to be policies under that section.

### **LD 1072 An Act Regarding Career and Technical Education, Adult Education and Memoranda of Understanding with Community Colleges and the University of Maine System**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 237 provides that a career and technical education center or region and an adult education program may enter into a memorandum of understanding with a community college of the Maine Community College System or a university of the University of Maine System. A memorandum of understanding entered into under this new provision must include how the career and technical education center or region or the adult education program will align the schedules with the community college or university and provide that students who successfully complete a course at the community college or university are awarded college credit. Public Law 2021, chapter 237 also provides that funding for career and technical education students and adult education students attending courses at a community college or university may be provided through the Department of Education under existing programs.

### **LD 1152 Resolve, To Require Maine Postsecondary Educational Institutions To Review the Level of Student Debt and Develop Plans To Limit Student Debt**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 79 requires postsecondary educational institutions in this State to review the level of student debt at their institutions and develop plans to:

1. Limit student debt to the maximum allowable federal direct subsidized and direct unsubsidized loans over a four-year period;
2. Eliminate the gap in funding that exists between the expected family contribution and the sum of the average financial aid award provided to a student by the postsecondary educational institution, with reference to the affordability gap analysis conducted for the Commission To Study College Affordability and College Completion established by Resolve 2013, chapter 10; and

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3. Meet the financial need of their students in their financial aid awards.

Postsecondary educational institutions are required to summarize in detail the results of their review, including best practices and recommendations for reform, and report the results of their review to the Joint Standing Committee on Education and Cultural Affairs no later than December 1, 2021. The Joint Standing Committee on Education and Cultural Affairs may report out legislation related to the reports to the Second Regular Session of the 130th Legislature.

### **LD 1172 An Act To Delay State-mandated Teacher and Principal Evaluation**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 180 temporarily waives, during the 2021-22 school year, the requirement that school administrative units evaluate the performance of teachers and principals. Teachers in the 2nd year of a probationary period are not included in the waiver created by this law.

### **LD 1188 An Act To Include Career and Technical Education Teachers in the Minimum \$40,000 Salary Initiative**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 441 adds career and technical education teachers to the list of educators subject to the minimum \$40,000 salary requirement. It also requires the Department of Education to report to the Joint Standing Committee on Education and Cultural Affairs on the status of the salary initiative. The report must include verification that all professions intended to be included in the initiative are in fact included. If the department identifies any areas of deficiency, its report to the committee must include a plan for remediation. The committee is authorized to report out legislation related to the department's report in the Second Regular Session of the 130th Legislature.

Public Law 2021, chapter 441 was enacted as an emergency measure effective July 9, 2021.

### **LD 1189 An Act To Amend the Teacher Certification Statutes**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 228 makes changes to the statutes governing teacher certification as follows.

1. It amends the definition of "educational specialist".
2. It creates a new emergency teacher certificate and reciprocal professional certificate.

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3. It revises the minimum State Board of Education rules for qualifications for a professional teacher certificate by removing the requirement that an applicant pass a qualifying examination and instead providing that an applicant may qualify by graduating from an educator preparation program or by meeting criteria established by the state board by passing a qualifying examination, meeting minimum grade point average requirements in required course work or demonstrating qualification through a portfolio review of academic or work experience.
4. It amends the rule requirements regarding a school psychologist certificate.

Public Law 2021, chapter 228 also directs the State Board of Education to amend its certification rules, which are major substantive rules, and provides that an applicant who is subject to a provision of law that provides that amendments to the rule do not apply to certain persons may choose to apply pursuant to the current rules or the amended rules.

Public Law 2021, chapter 228 was enacted as an emergency measure effective June 16, 2021.

### **LD 1198 An Act Authorizing an Increase to the Maximum Annual Fund Balance for Public School Districts**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 213 provides that a school board may carry forward unallocated balances in excess of 5% of the previous year's school budget, and disburse these funds in the next year or over a period not to exceed three years, without reduction of the state and local share of the total allocation for the purpose of computing state subsidy. For fiscal years 2021-22, 2022-23, 2023-24 and 2024-25, the carry-forward limit is established at 9% of the previous year's school budget without reduction of the state and local share of the total allocation for the purpose of computing state subsidy.

### **LD 1318 An Act To Increase High School Graduation Rates for Students Experiencing Education Disruption**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 445 amends the laws regarding students who experience education disruption and Department of Education diplomas as follows:

1. It amends the definition of "education disruption" to include migrant students who have been identified as such by the United States Department of Education's migrant education program and immigrant students who have not been attending one or more schools in any one or more states or territories for more than three full academic years in the aggregate;



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2. It amends the process for applying for a Department of Education diploma by requiring that the responsible school provide support for the completion and submission of an application for a Department of Education diploma for students who have experienced education disruption, provides that community providers may assist in the application process and specifies that a diploma may be issued to a student who completes the minimum requirements for a high school diploma and that, while the Commissioner of Education's review team may seek clarification on evidence submitted, the commissioner may not require additional information;
3. It amends the definition of "school work recognition plan" for students experiencing education disruption to specify that a school work recognition plan is developed and updated in collaboration among the responsible school, the student, the parent or guardian, previous schools, interim programs and other agencies. It also specifies that a school work recognition plan includes but is not limited to a summary of the student's achievement related to the appropriate learning results, a compilation of full and partial credits and other achievement recognitions earned, an identification of any gaps between the student's achievement and the achievement typical of the student's peers and a plan for maximizing the student's progress and closing identified gaps;
4. It amends the law regarding continuing educational progress during and after education disruption to provide uniform expectations for schools to support the academic progress of all students experiencing education disruption regardless of the type of education disruption, including developing or updating a school work recognition plan within 10 school days and making available instructional materials for students within five school days of a school becoming aware of a period of education disruption. It also specifies that for every student who experiences education disruption that leads to enrollment in a new responsible school, the new responsible school shall provide the student with an adult staff or mentor to facilitate the student's transition;
5. It requires a responsible school to assist a student experiencing education disruption in completing an application for the Department of Education diploma if the student will not be able to graduate by the end of the student's 4th year of secondary school; and
6. It creates credit accrual options for a student experiencing education disruption who changes schools after the student's 2nd year of high school, requiring schools to either award credit for a similar course taken elsewhere, waive a specific graduation requirement or provide an alternative means by which the student can earn the needed credit in time to graduate. It allows a student to receive a diploma from a previously attended school if the student can meet the graduation requirements of that school but cannot complete the new school's requirements.

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### **LD 1323 An Act To Maximize Service to Students by Adopting Conditional Allowances for Participation by Families of School Board Members in School Activities**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 242 provides that until July 1, 2024 a school board may, but is not required to, permit a school board member's spouse to serve as a stipend employee or a volunteer. A school board may adopt a written policy on nepotism that includes hiring practices for school-sanctioned stipend positions and to discourage favoritism and political patronage, consider the needs of the school system and provide that all qualified applicants or volunteers have a fair and equal opportunity to be selected on merit, with priority consideration given to the best interest of students without restrictions based solely on family association.

### **LD 1373 An Act To Keep All Maine Students Safe by Restricting the Use of Seclusion and Restraint in Schools**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 453 prohibits a covered entity, defined as an entity that owns, operates or controls a school or educational program that receives public funds from the department, including but not limited to public schools, public regional programs, public charter schools, private schools, private schools approved for tuition purposes, special purpose private schools, career and technical education programs, public prekindergarten programs, and providers of services pursuant to the federal Individuals with Disabilities Education Act, from subjecting a student to unlawful restraint or seclusion and provides when a covered entity is permitted to use physical restraint or seclusion.

Public Law 2021, chapter 453 also requires each covered entity to submit a report to the Department of Education annually on the use of physical restraint and seclusion and requires the Department of Education to provide technical assistance to covered entities and adopt or amend major substantive rules regarding restraint and seclusion.

### **LD 1412 An Act To Update and Improve the MaineEARNs Database and Reconvene the State Education and Employment Outcomes Task Force**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 243 requires the Department of Labor, in consultation with the Department of Education and the State Education and Employment Outcomes Task Force, to update the educational outcome database established pursuant to the Maine Revised Statutes, Title 20-A, section 12901, also known as the MaineEARNs database, no later than January 1, 2022 and biennially thereafter.

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Public Law 2021, chapter 243 also requires that appointments to the State Education and Employment Outcomes Task Force pursuant to Title 20-A, section 12901 be made no later than 30 days following the effective date of this legislation. The task force is directed to study the updating of, and improvements to, the MaineEARNNS database. The task force must report to the joint standing committees of the Legislature having jurisdiction over education and cultural affairs and labor and housing matters no later than November 1, 2022. The joint standing committee of the Legislature having jurisdiction over education and cultural affairs may report out a bill related to the report to the First Regular Session of the 131st Legislature.

### **LD 1451 An Act To Align the Expulsion Process with School Disciplinary Policies**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 320 aligns language across several provisions of law governing student discipline. It adds a reference to school board disciplinary policies in the language describing due process for expulsion, provides school boards with increased flexibility to allow superintendents and principals to consider alternatives to expulsion of a student and provides that these alternatives must be in writing. It adds a reference to restorative interventions to the language describing the requirement to develop an individualized response plan to avoid dangerous student behavior after a substantiated report of an incident of dangerous behavior.

### **LD 1664 An Act To Integrate African American Studies and the History of Genocide into the Statewide System of Learning Results**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 247 provides that, beginning July 1, 2023, African American studies, Maine African American studies and the history of genocide must be included in the content standards and performance indicators of the system of learning results conducted in accordance with the Maine Revised Statutes, Title 20-A, section 6209, subsection 4.

Public Law 2021, chapter 247 requires the department to convene a volunteer advisory committee to collect information and prepare materials for teaching African American studies and Maine African American studies and to develop and provide guidance, best practices and exemplar modules to local school administrative units to integrate African American studies and Maine African American studies into their curriculum. It also requires the department to develop a process to enable a local school administrative unit to conduct an internal audit of its curriculum to ensure an equitable representation of African American voices and an accurate historical account of African American history and culture and requires the department to submit a report on the progress of the implementation to the joint standing committee of the Legislature having jurisdiction over education matters no later than April 1, 2022.

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### **LD 1672 An Act To Require That Private Schools That Enroll 60 Percent or More Publicly Funded Students Meet Certain Requirements**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 386 amends the requirements that must be met by private schools receiving public funds for tuition purposes by adding that the schools must have a curriculum aligned with the system of learning results established in the Maine Revised Statutes, Title 20-A, section 6209 and meet health and safety requirements applicable to public schools. It also provides that if public funding supports more than 85% of a private school's students and the students in the municipality where the school is located do not have school choice, the school must enroll all students from that municipality, including those with disabilities, who must be served in accordance with applicable state and federal law.

### **LD 1684 Resolve, To Strengthen Maine's Workforce by Expanding English Language Acquisition and Workforce Training Programs**

#### **ENACTED LAW SUMMARY**

Resolve 2021, chapter 68 directs the Department of Education's office of adult education to establish a competitive grant process for adult education programs of school administrative units in communities experiencing an increase in immigrant populations or demand to reduce the waiting list for English language acquisition classes or to increase the levels, frequency or intensity of English language acquisition instruction offered as needed by the communities and to provide industry-specific English language acquisition combined with workforce training in the specific skill areas required for identified workforce needs of employers in this State. The office must consider grants to cover all areas of the State with an emphasis on areas with large immigrant populations, where there is a need for skilled workers that the training may provide or areas with growing industries.

The Department of Education must submit a report to the Joint Standing Committee on Education and Cultural Affairs, no later than November 1, 2022, that includes:

1. The number and amount of grants awarded;
2. The training and services provided by the grant recipients or progress toward establishing new programs to deliver the training and services;
3. Aggregate demographic information about immigrant participants in the training, participating employers, employment opportunities, employment placements and retention by employers of immigrant participants placed under this section; and
4. An evaluation of programs and services most effective in carrying out the purposes of this resolve.

## **JOINT STANDING COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS**

The joint standing committee of the Legislature having jurisdiction over education matters may report out a bill to the 131st Legislature to continue the grant process or make it permanent.

### **LD 1705 An Act To Support Maine Students Who Are Dependents of Current or Former Members of the Military**

#### **ENACTED LAW SUMMARY**

Public Law 2021, chapter 248 establishes the Purple Star Schools Program administered by the Department of Education. It provides that:

1. A dependent of a member of the United States Armed Forces who has received official military orders to relocate to this State is eligible to apply to a virtual public charter school;
2. A military-connected student whose parent is transferred or is pending transfer to the State while on active military duty pursuant to an official military order is considered a resident of the school administrative unit in which the address identified by the parent is located; and
3. A spouse or dependent child of an active duty member of the United States Armed Forces who is assigned to duty out of the State immediately following assignment to duty in the State is eligible for in-state tuition and fees at the University of Maine System, the Maine Community College System or the Maine Maritime Academy as long as the spouse or dependent child is continuously enrolled in the postsecondary institution.