



Date: December 15, 2020

Source of Report: L.D. 858 Resolve, Directing the Department of Education to Study and Make Recommendations Relating to School Safety and Security (Resolve 2019, Chapter 26)

Topic: Establishment of a School Safety Center

Context

The Maine Department of Education (DOE) and the Maine School Safety Center (MSSC) are pleased to present this report to the Joint Standing Committee on Education and Cultural Affairs. We can proudly state that much progress has been made during the past 12 months in furtherance of fulfilling the strategic plan (to establish a school safety center) as presented to this Committee in January of 2020.

The following report will outline the accomplishments secured during this most challenging year. It must be noted, even with the COVID crisis which diverted much of our collective effort, we were able to stay the course and build the Maine School Safety Center while at the same time responding to the pressing needs of our schools. The COVID challenge only served to further highlight the need Maine schools have for comprehensive emergency planning and the Maine School Safety Center.

Recommendations

Maine Grant for School Emergency Management (GSEM)

After two years of implementation, the USDOE grant is on firm ground and progressing as planned. The Maine School Safety Center (MSSC) is now fully staffed and has a stable infrastructure to address the requirements of the federal emergency grant and provide urgently needed support for the field. As a result of the pandemic, the need for support from the MSSC has dramatically increased. In response, the DOE has utilized both GSEM and Elementary and Secondary Emergency Relief (ESSER) funds to support 5.5 FTEs. The additional MSSC staffers are coordinating statewide PPE distribution, facilitating Emergency Operation Planning sessions support, and contact tracing. Within the proposed biennial budget, the DOE has request funding to continue to support for the MSSC Director, Assistance Director, and Secretary Specialist after the close out of the GSEM grant. This shift will balance both the need to draw down grant resources while transitioning the MSSC from a federal grant supported program to a permanent office funded by the state budget.

The Maine School Safety Security Center (MSSC)

The DOE obtained GSEM funds to support schools in their effort to develop high quality emergency operations plans (EOP) has served in the development of the MSSC. However, the USDOE grant is finite and the MSSC is designed to continue in perpetuity to assure that Maine schools receive the support they require to maintain overall and continuing safety for their staff and students.

The advent of COVID expedited and necessitated the hiring of key MSSC staff. Dr. Karen Barnes was hired as the MSSC Behavioral Threat Assessment Officer/Mental Health coordinator and Melissa Condon was hired as the EOP officer. Both positions were critical to assist schools with immediate needs in planning and responding to the crisis. Dr. Barnes developed, and is in the process of implementing, a Behavioral Threat Assessment Program (BTA) for Maine Schools (see attached program description) as well as assisting with training for schools concerning the immediate mental health challenges emerging due to the COVID virus.

Melissa Condon, a highly respected professional in EOP planning, immediately was put to work developing relevant training and technical support to our schools. Her input was critical as the DOE developed our framework for the schools in response to COVID. Ms. Condon has fielded countless calls from schools seeking guidance on EOPs, the framework and all other school emergency management related issues as well as conducting needed EOP training (see attached roster of trainings).

During the past 11 months the MSSC trained more than 800 school staff and stakeholders in topics ranging from Emergency Operation Planning, Mental Health and Resiliency, and focused topics concerning the response and recovery from the COVID crisis. Courses covered include, Cyber Safety, Safety at Home, Missing and Abused Children, the role of the School Resource Officer (SRO) during remote learning, etc. Currently the MSSC is conducting a series of trainings for schools including Train the Trainer for EOP Planning. This series of trainings will be a precursor to our School Safety Specialist program (see program overview attached).

The MSSC's most recent addition filling out the team is our Training Officer, Steve Connolly. Mr. Connolly is a recently retired Maine school Superintendent bringing 40 years of K-12 educational experience to the team. Mr. Connolly is in the process of developing the School Safety Specialist curriculum and overall program. He is working closely with Mrs. Condon as the content expert to develop this important program.

Below is an overview of the training conducted for 2020 to date.

Training Data

1/2020 – 10/1/2020

- Number of trainings taken: 1,816
- Number of unique individuals: 883
- Total number of Schools in Maine: 711

- Number of schools served by individuals: 663: Rural 610; Urban 53

Roster of MSSC trainings/Presentations Conducted to date in 2020

- Presentation on Keeping Kids Connected
- Presentation on Pandemic EOPs
- Child Abuse and Neglect during Distance Learning
- Presentation on Home Preparedness
- Commercial Sexual Exploitation of Children: Dynamics and Approach
- Investigation and Evidence Collection in Minor Victims of Trafficking
- Engaging the Disengaged Student
- Child Abuse and Neglect Reporting
- Home Safety & Disaster Preparedness in a Distance Learning Environment
- Child Sex Trafficking
- Commercial Sexual Exploitation of Children: Dynamics and Approach *Same Training title as above.*
- School Emergency Planning - Week 1
- School Emergency Planning - Week 2
- School Emergency Planning - Week 3
- School Emergency Planning - Week 4
- School Emergency Planning - Week 5
- School Emergency Planning - Week 6
- School Emergency Planning - Week 7
- School Emergency Planning - Week 8
- Children's Advocacy Center Response to Commercial Sexual Exploitation of Children
- Resiliency Training for training for school staff and stakeholders
- Train the Trainer EOP training for school staff and stakeholders

Multidisciplinary Advisory Committees

The MSSC implemented 2 advisory teams. Our Behavioral Threat Assessment program consists of a well-rounded membership of experts to assist in program development and implementation (see attached roster). Members include representatives from the State Police, local and county police, USAG's Office, FBI, USSS mental health professionals and school administrators (see attached roster).

The MSSC's second advisory group provides guidance on our training and School Safety Specialist program. The committee members are experts in Emergency Operational Planning and hold key roles in the state's Emergency Management Agency (EMA) system.

Behavioral Threat Assessment (BTA) Programs and Mental Health, Social Emotional Learning, Positive School Climate

The MSSC works closely with the DOE's Office of School and Student Supports (OSSS). We are currently in the process of developing a training track that will educate on the nexus between mental health and school safety. Positive school climate is essential to a safe school therefore there is a natural partnership between the two offices within the DOE. You will see from the attached staff roster that Bear Shea, a member of the OSSS, is listed as a member of the MSSC – this denotes our close working relationship.

The Behavioral Threat Assessment Program (BTA) is currently being piloted in Calais, Rumford and Westbrook schools. Once the pilots are fully implemented, BTA training will be offered to all Maine Schools. Dr. Barnes will provide technical support and ongoing training to the schools to assist with their implementation of the program.

BTA has a strong mental health component to the program. Most threats (99%) made against schools are transitory and non-substantive however, in the majority of cases, there is a nexus to mental health issues. The BTA program is designed to identify these issues and provide services and supports to the student. Working with our other partners in the state we are in the process of facilitating collaboration to increase these services to the involved youth.

In conjunction with implantation of the BTA, Maine should consider implementing an Anonymous Tip Line. This one program is essential to school safety – in states that have implanted a tip line the three top tips are; *Suicidal Ideation, Drugs, and Bullying*. All three of these issues are of great concern in Maine schools and have a relationship to school violence. The implementation of a tip line in conjunction with the BTA program would be a powerful force in increasing our school safety.

PPE (Personal Protective Equipment) for Schools and EOP

The DOE's MSSC training officer, Melissa Condon is currently working to assist schools in a variety of ways. Maine's schools require technical support and guidance to address all aspects of school emergency management – especially concerning the virus.

The MSSC is currently researching our ability to secure an EOP Assist program
<https://rems.ed.gov/EOPASSIST/EOPASSIST.aspx>

EOP ASSIST is the REMS TA Center's software application designed to help schools create and update high-quality school emergency operations plans (EOP). The application, available free of charge, walks users through the six-step planning process recommended in the Guide for Developing High-Quality School Emergency Operations Plans (School Guide) and The Role of Districts in Developing High-Quality School Emergency Operations Plans (District Guide) and exports a customized and downloadable school EOP.

As a web-accessible software application, EOP ASSIST is intended to be installed locally on a state agency, regional education agency, school district, or school server by information

technology (IT) personnel and made accessible via a designated Web address to practitioners who are responsible for developing and/or reviewing school EOPs. Installing EOP ASSIST on a local server will provide users with complete control over the privacy and security of their school EOPs.

This program would greatly enhance our school's ability to develop and manage their plans. Eventually we would have the ability to store all plans in one location for immediate access. This would increase their usefulness and be of assistance to public safety and other stakeholders that may need access to the plans for a safe and proficient response.

In addition to conducting office hours, training, fielding questions and providing technical support Ms. Condon has also supported the delivery of PPE to our schools. (see attached information on the program). In this capacity she has spoken to most schools in the state offering support, advice and assistance on their PPE needs and usage.

The MSSC was tasked with developing a PPE program for our schools. No other state has taken on this effort at the scale Maine has conducted. In collaboration with Maine Department of Administrative and Financial Services (DAFS), EMA, Maine Department of Transportation (DOT), we researched, procured, and delivered millions of units of PPE to our schools. This is an ongoing, time-intensive effort that has worked extremely well especially considering all the variables involved in the work.

Lastly, the MSSC is staffing the MEMA EOC for the duration of the pandemic. Ms. Condon has taken on this important role and is our daily interface with the EOC. We also staff the daily supervisory meetings assuring there is good communication and collaboration between the Maine DOE/MSSC and MEMA.

Youth Centered Policing

The MSSC is continually seeking opportunities to provide enhanced instruction and guidance for this vital element of school and youth safety. The role of the police in positive interactions with our youth is critical to get right. We believe the MSSC can play an important role in shaping police youth interactions as we further develop our training program.

The MSSC is also collaborating with the Department of Corrections seeking a pathway to enhance restorative justice in our schools and for our youth.

MSSC Training Program/School Safety Specials Program

A primary responsibility of the MSSC is a robust training program. The backbone of MSSC's overall school emergency program will be to have a highly trained *school safety specialist* in every school. This position will be a credentialed position and be constituted by school staff. Imbedding this credentialed position in our schools will greatly enhance each school's safety.

Currently the MSSC is researching learning platforms for instructional delivery. This platform will be better suited to the training needs of the program and an improvement over the current

technologies of ZOOM or Teams. (see attached information on training curriculum and focus tracks)

The MSSC website is continually being improved and serves as a communication and outreach mechanism for our schools. Contained in the website are recordings of many of our trainings as well as relevant school safety information.

Conclusion

The work accomplished over the past 12 months is a credit to the caliber of MSSC team and the DOE. Moving quickly in response to the COVID crisis, services and support are being offered to our schools while at the same time we built a school safety center of the highest caliber. The MSSC is pleased with the progress made to date and looks forward to making our schools a safe place for our students, staff and families!

The Maine School Safety Center (MSSC)

Vision, Mission and Values

Vision

To assure the overall safety of Maine's Schools, to the highest degree possible, providing an environment that allows students, staff, parents and visitors to feel welcomed, safe and secure thereby providing the environment to grow, thrive and succeed.

Mission

To develop a safe school infrastructure that will deliver high quality, up-to-date best practices, procedures, training and technical assistance and support to Maine Schools.

Statement of Beliefs/Values

1. The social/emotional well-being of students is as important as their academic performance. Together they contribute to a healthy school environment that is essential to the reduction of behaviors that threaten the safety of the school community.
2. Everyone who comes in contact with students and a school system has a responsibility to help create and sustain a healthy school environment and to ensure a student's social/emotional well-being. The school should ensure that every student has a positive relationship with an adult within their academic setting.
3. The school environment, culture, approaches to discipline, and interface with the community is crucial to the well-being of all students, and particularly to those students who are alienated from the school program and those with behavioral and/or mental health issues.
4. Schools and communities are responsible for determining how they will collaborate to create a systematic approach to school safety.
5. To create a healthy school environment and reduce threatening behaviors, schools and communities should:
 - o Strive to adopt comprehensive, evidence-based and promising practices that reduce violence by successfully addressing conflict and resolving problems; identifying youth at-risk early; providing

behavioral health and wrap-around services; and building on the strengths of families and young people seeking the education and skills to lead safe and fulfilling lives.

- o Prioritize training for those working in schools and with students, including law enforcement personnel and school resource officers, in developmentally sensitive, collaborative, proactive, restorative, positive, relationship-oriented, and communication-enhancing approaches that help students with behavioral challenges.
 - o Reject policies and practices that have the unintended consequence of increasing the number of youths who unnecessarily come in contact with law enforcement, the courts, and the justice system.
 - o Adopt policies and practices that are structured to continually evolve based on new data and community needs.
 - o Adopt policies and practices that offer students behavioral, social, and emotional supports and learning programs.
 - o Adopt policies and practices that include substance abuse prevention
6. Utilize the most up-to-date practices to assure the safety and security of schools to include ongoing site assessments, target hardening, procedures, protocols, and policies. Continued learning is necessary to maintain the most current practices in all venues- mental health as well as tactical.

The Establishment of the Maine School Safety Center as an Office within the DOE

The purpose of the Maine School Safety Center (MSSC) is to serve as;

- A central location for school safety and security information, including research, training, and technical assistance related to successful implementation of school safety and security programs.
- A resource for the prevention of youth violence and dysregulated behavior.
- A promoter of overall school safety including positive school climate, multi-hazard mitigation and response.
- A resource to facilitate and assist local schools and public safety stakeholders in preventing, preparing for and responding to threats and acts of violence including self-harm, through a holistic solutions-based approach to improving school safety.

The MSSC will serve under and derive its authority from the Maine Department of Education (DOE). The MSSC will work collaboratively with all appropriate stakeholders in furtherance of its stated mission. It will operate as a singular entity/office under the DOE interfacing primarily with the Commissioner's Office and the Office of School and Student Supports but also with other offices within the DOE as required and needed.

The MSSC's staff will consist of a Director, Assistant Director and staff responsible for the following lanes of service:

1. Training
2. Mental Health and Behavioral Threat Assessment
4. EOP Planning and Technical Support/ Site assessment/school climate assessment
5. Youth Centered Policing /SRO
6. Legislation and policy recommendation and review
7. Administrative assistance – program and Web page management
8. Other to be determined
9. Contracted services

Maine School Safety Center Staff

Jonathan Shapiro	Director
Robert Susi	Assistance Director
Steve Conolly	Training Officer
Karen Barnes	Mental Health/ Behavioral Threat Assessment Officer
Melissa Condon	EOP Officer
Bear Shea	Mental Health Specialist



Maine School Safety Center School Safety Specialist Micro-Credential

November 2020

The Maine School Safety Center (MSSC) is undertaking the process of offering a School Safety Specialist Micro-Credential aimed at benefiting every Maine public school. The rationale for the Micro-Credential (see attached) is to bring focus, gravity, and action to Maine schools around several key components of safety and security. Our goal is that each school will be a safe haven of learning.

There are state and federal statutory regulations compelling School Administrative Units (SAUs) to ensure school safety, for example:

- Maine School Statute M.R.S. 20-A, Chapter 101, §1001(16) Comprehensive Emergency Management Plan and
- Presidential Policy Directive 8 (PPD 8 2011).

However, the most compelling reason for promoting the School Safety Specialist Micro-Credential is to support the safety, climate, and culture in every Maine school. While SAU leaders are typically aware of the statutory requirements and a vast majority of them have even included safety aspects in their SAU's Strategic Plans, educational leaders have not had access to

the necessary support of experts, or the resources / training required to ensure school safety and security. By example, a review of the two most prominent Masters in School Leadership degree programs in the state show fledgling leaders are not required any safety and security coursework. Further, ongoing certification at any level of school leadership – Assistant Principal to Superintendent – does not require safety and security training.

Therefore, it is understandable that many SAU's have plans that meet the threshold of comprehensive emergency operations planning. Most do not have a system that involves local and regional bodies (i.e., Emergency Management Agencies, police, fire, Emergency Medical Services) as partners in the process, or that includes the most recent learning from the vast field of experts. Yet, our country and region are replete with examples of the different kinds of events upon which schools must be ready to act, such as:

- Marjorie Stoneman Douglass High School shooting, 2018
- Santa Fe High School shooting, 2018
- Stockton Springs Elementary student hostages by armed man, October 2008
- An Orrington Man barricading himself in his home, while nearby Center Drive School was on lockdown, June 2007

Not all situations for which schools must be prepared involve human acts of violence, as can be seen in the following examples:

- COVID-19, present
- Halloween Nor'easter, 2019
- Snow Nor'easter, March 2017
- Lac-Megantic, Quebec train derailment, 2013
- Hurricane Irene, 2011

It is an unavoidable truth that school employees must be prepared for these kinds of potential serious school events, not to mention bomb threats, suicide, fire, and electrical and gas hazards.

Enter, the MSSC! We are ready to provide a comprehensive safety and security program to assure each Maine school is that safe haven of learning. From Emergency Operations Planning, Behavioral Threat Assessment training, understanding mental health, Incident Command Systems, and a host of related topics, the MSSC has created a micro-credential program to focus leadership energy and action on these school needs. The Micro-Credentialing offers a two-pronged approach:

- Engage the support of superintendents and school boards, and
- To entice school-based employees who are concerned about safety and security or wish to be future school leaders and local agencies to act collaboratively.

We believe school students and staff, as well as parents and supporting agencies, want schools to be safe havens of learning. MSSC is a support mechanism and helpful resource to enable this important facet of the overall educational experience. After all, our mission is Supporting Schools - Protecting Our Future! Learning and safety go hand in hand.

Maine School Administrative Unit's School Safety Specialist Program

The position of the School Safety Specialist (3S) includes providing oversight for all school safety and security matters; ensuring safety and security policies and procedures comply with state laws, regulations and best practices, and assuring the necessary training is provided to SAU / school staff in matters relating to school safety and security. The 3S will also serve as the district's liaison with the MSSC/DOE, law enforcement, national, state, local agencies, EMA, EMS, Fire, CDC and other related stakeholders and organizations, in matters of school safety and security.

Participants earn a Micro-Credential at the completion of Phase II. Yearly maintenance is required to keep the Micro-Credential up to date. Yearly badging will identify current Micro-Credentialed personnel.

School Safety Specialist Micro-Credential Process

Phase 1 (27.5 hours)

- MSSC and DOE overview and philosophy/ role of the School Safety Specialist (1 hour)
- School Laws, Criminal law, Policy, Regulations, FERPA (1.5 hour)
- Introduction to Behavioral Threat Assessment (2hours)
- Introduction to Restorative Justice and alternatives to traditional discipline (3 hours)
- Introduction to Mental Health and SEL4ME (3.5 hours)
- Emergency Operations Planning Fundamentals (8 hours)
- Introduction to exercises including basic tabletops (1 hour)
- Pragmatic school safety (2 hour)
- Incident Command System 100 - Introduction to the Incident Command System (ICS) (2 hours)
- Incident Command System 700 – An Introduction to the National Incident Management System (NIMS) (3.5 hours)

Phase 2 (30 hours + Operational Project)

ICS 800 – National Response Framework: An Introduction (3 hours)

- SITE ASSESS and Crime Prevention Through Environmental Design Specialized for Schools (6 hours)
- Cyber World Today (sexting, bullying, digital apps, cheating, sex trafficking, civil rights violations) (5 hours)
- Bullying (tie in with TA, unresolved conflict, RJ) (1 hour)
- Suicide in youth (2 hours) Bear and Karen
- Emergency Operations Planning: Exercise and Evaluation training (6 hours)
- Continuity of Operation (COOP) basic training (4 hours)
- Threat Assessment, Restorative Justice, Social Emotional Learning (Mental Health, Trauma Informed Schools, and Adverse Childhood Experiences) (6 hours)
- Operational Project (participant choice; i.e., Engagement: Document Revision Submission (i.e., Site Assessment, Pandemic Plan, Comprehensive Emergency Operations Plan)

* Credit will be given for prior experience /certificates

Maintenance: Contemporary Issues Focus – (6 hours annually)

Optional Modules

- | | | |
|----|---|--------------|
| 1. | School safety and mental health | 3-6 sessions |
| 2. | Youth centered policing | 3-6 sessions |
| 3. | Restorative Justice in schools and community | 6 sessions |
| 4. | Drills and exercises | 3 sessions |
| 5. | Other tracks to be developed based on individual need | |

Training and School Safety Specialist Program Members

The training advisory committee serves as an advisory body to the MSSC to assure alignment of training with best practices and the requirements of our clients.

Art Cleaves – York County EMA, Director

awcleaves@yorkcountymaine.gov

Ron Jones – Cumberland County EMA, Project Coordinator

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Tim Hardy – Franklin County EMA, Director

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Amanda Simoneau – Franklin County EMA, Deputy Director

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Darren Woods – Aroostook County EMA, Director

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Representative members from the Police, Fire, and EMS are pending

Behavioral Threat Assessment Program

The Maine School Safety Center has directed much focus and effort toward the development of a state-wide Behavioral Threat Assessment (BTA) program, which has long been recommended as a violence prevention strategy in schools by several federal agencies, including the Federal Bureau of Investigation (1999), the United States Department of Education (2004) and the United States Secret Service (2004, 2018, 2019). We recognize that a crucial component to ensuring safety and mitigating potential acts of violence is to identify students at risk of perpetrating violence and providing timely and effective interventions in order to change their trajectory on the path of violence.

We have assembled a multidisciplinary Threat Assessment Advisory Committee (TAAC) to explore various models based on best practices and established standards consistent with recent literature. The TAAC membership includes representation from federal partners including the Resident Agent in Charge of Maine for the U.S. Secret Service, the Senior Supervisory Agent with the Federal Bureau of Investigations (FBI) and the Assistant United States Attorney from the District of Maine office. Additionally, we have representation from the National Alliance for the Mentally Ill (NAMI), school psychologists, Department of Corrections, Department of Education, Maine Chiefs of Police Association, Maine Sheriff's Association, and the Cumberland County District Attorney's office.

The TAAC has vetted the Comprehensive School Threat Assessment Guidelines (CSTAG) developed by Dr. Dewey Cornell and his associates at the University of Virginia. CSTAG uses a

problem-solving approach to assess and intervene with students who have threatened violence in some way without over-reacting or under-reacting to student misbehavior. CSTAG is not profiling and offers a more realistic and effective approach to zero tolerance policies. Controlled studies found that when this program was used, 99% of threats were not carried out and only 1% of the students were suspended or expelled. Equally as important, racial disparities with regard to disciplinary action were significantly reduced or non-existent. The vast majority of threats were found to be transient, as opposed to substantive, and were resolved through interventions rather than punitive action.

We have identified three pilot sites to implement CSTAG for the remainder of the 2020-21 school year that represent demographic diversity across the state. The sites include Westbrook School Department, Calais School Department, and Mountain Valley High School. Two of these districts recently lost their project AWARE funding. We have partnered with Navigate 360 to provide training to multidisciplinary school-based threat assessment teams consisting of school administration, mental health personnel, and law enforcement. Level 1 training consisting of 8 asynchronous eLearning modules that will begin on Monday November 23rd. Level 2 synchronous training is scheduled for December 11th and will consist of practical application of cases for each team. Pilot districts will have access to unlimited use of the CTAG case management software to facilitate the tracking of interventions and outcomes of individual cases. The pilot sites will have ongoing support from the MSSC and Navigate 360 throughout the school year as they develop their BTA teams and apply the CSTAG methodology. Additionally, we have secured 3 eLearning training seats for each school district in Maine for those that wish to participate following the training for the pilot sites. Our ultimate goal is to facilitate the development and implementation of BTA in all schools throughout the state to reflect a systematic manner to address threats to safety.

NAME	TITLE	ORGANIZATION	EMAIL
Dr. Karen Barnes	Threat Assessment/Mental Health Officer	Maine School Safety Center	karen.a.barnes@maine.gov
Todd Brackett	Sheriff	Lincoln County Sheriff's Office	tbrackett@lincolnso.me
Rand Maker <	Chief Dpty.		rmaker@lincolnso.me >
Steve Connolly	Superintendent of Schools	MSAD 60	steve.connolly@msad60.org
Dr. Joe Fitzpatrick	Clinical Psychologist	Behavioral Health Services	drjoe4@gmail.com
Christopher Grotton	Major Support Services Division	Maine State Police	christopher.grotton@maine.gov
Dr. Amanda Hersey	Assistant Superintendent of Schools	MSAD 75	herseya@link75.org
Kevin Kelley	Supervisory Senior Resident Agent	Federal Bureau of Investigation	kkkelley@fbi.gov
Dr. Frank McCabe, Jr.	School Psychologist	Self-employed/Retired RSU 40	francis_mccabe@msad40.org
Darcie McElwee	Assistant United States Attorney	United States Attorney's Office, District of Maine	darcie.mcelwee@usdoj.gov
Jenna Mehnert	Chief Executive Officer	National Alliance for the Mentally Ill Maine	jenna@namimaine.org
Jack Peck	Chief of Police, President Maine Chiefs of Police Association	Farmington Police Department	jpeck@farmingtonpd.org
Christopher Raymond	Regional Correctional Manager	Maine Department of Corrections	christopher.l.raymond@maine.gov
Bear Shea	Mental Health/School Counselor Specialist	Maine Department of Education	w.bear.shea@maine.gov

Christine Thibeault	Assistant District Attorney	Cumberland County District Attorney's Office	thibeault@cumberlandcounty.org
David Watson	Resident Agent in Charge	United States Secret Service	david.watson@usss.dhs.gov

Timeline of Maine School Safety Center Activities 01/09/20-11/15/20

01/09/20 Restorative Justice Work Shop
01/10/20 Bullying Prevention Task Force
01/14/20 Spruce Mountain Safety Team Meeting
01/14/20 IQ Business Process Discussion
01/15/20 County MEMA Director meeting
01/16/20 Maine Sheriff's Association
01/16/20 LD 858 Hearing
1/17/20 Bullying Prevention Task Force
1/21/20 Maternal and Child Health Block Grant Assessment Priority Setting Meeting
1/21/20 School Safety Mental Health Planning Meeting
1/22/20 5-year plan creation
1/23/20 Nation Association of School Resource Officers certifications
1/23/20 Teen Drivers Task Force Meeting
1/23/20 Kelli Deveaux Communications Training
1/23/20 LD 858 Hearing
1/24/20 Mental Health and Trauma Informed Learning Conference UMO 300 participants
1/27/20 LD 858 Hearing
1/27/20 SRO MOU exploration
1/27/20 Conference call with GSEM Grant
1/28/20 REMS TA School Safety Webinar
1/29/20 MEMA meeting
1/29/20 STOP School Violence Funding Opportunity Webinar
1/30/20 School Preparedness Leadership Group Meeting Building Resilience
1/30/20 REMS TA Available Services Webinar
1/31/20 Gardiner High School Site Visit
1/31/20 GSEM Conference Call
1/31/20 NAMI meeting
1/31/20 Assist Commissioner with email threat
1/31/20 Bullying Prevention Task Force
2/3/20 School Safety and Security Center meeting

2/4/20 Hancock County EMA meeting

2/5/20 Waldo County EMA meeting

2/7/20 meeting with New Hampshire Homeland Security Emergency Management School Safety Center cancelled weather

2/10/20 Mental Health Grant Meeting

2/10/20 meeting with SRO Association

2/10/20 to present. Restorative practice training was part/parcel to the SEL/Mindfulness 6 week series. These folks are not fully trained in Restorative Justice - but they have the working knowledge of the foundational elements of restorative practices and the importance for building relationships to change school climate and culture both in and outside of the classroom setting. 50 participants.

2/11/20 SRO MOU work group

2/11/20 meeting with Madeline Sullivan

2/11/20 Travel to Machias

2/12/20 Washington County EMA and Superintendent's meeting

2/13/20 Sagadahoc EMA meeting

2/13/20 School Threat Assessment meeting

2/13/20 SRO MOU workshop meeting

2/13/20 Quarterly School Administrators Superintendent meeting - Sagadahoc County

2/13/20 EOP review with Brewer Supt

2/18/20 Penobscot County EMA meeting

2/18/20 PTBiS Conference Call

2/18/20 Lisa Thuru Conference Call

2/19/20 County MEMA Director Meeting

2/19/20 Work Session LDs 2016, 1916, 2071, 2076 and report back on 858

2/19/20 Project Guardian meeting

2/19/20 REMS TA EOP planning Webinar

2/20/20 Conference Call with Karen Barnes ref Mental Health/Threat Assessment Grant

2/20/20 Meet Noel March ref partnering for Training

2/21/20 Team Retreat

2/24/20 Kennebec County EMA meeting

2/25/20 Waldo County EMA and Safety Steering Committee meeting

2/25/20 Lincoln County EMA meeting

2/26/20 Team Huddle COVID-19

2/27/20 Meet with Team members regarding MH grants

2/27/20 Team Huddle COVID-19

2/27/20 Student Mental Health Matters Webinar

2/28/20 Department of Homeland Security meeting

2/28/20 Conference Call COVID-19

2/28/20 Safety and Security on the Web Webinar

2/28/20 Follow up with Grant Recipient: I had a great talk with Cathleen Neslusan from Bangor. She was very helpful and spoke in great detail about the programs they purchased and are now using with kids, and one for staff.

3/2/20 Millinocket: I made contact with Don Bolduc who is the new School Violence Resource Coordinator for Millinocket Stearns High / Middle School, Granite Street School, and East Millinocket Jr. High / High and Grammar school and MSAD 30 Grammar and Jr. High School.

3/3/20 Knox County EMA

3/3/20 REMS Webinar

3/4/20 Somerset County: I made contact with Kristen Washburn of the Somerset County Sheriff's Office. They received a Stop School Violence Grant for \$80k.

3/4/20 Gilbert Elementary School Evaluation

3/4/20 Augusta Public Schools Safety Meeting

3/4/20 Web Design meeting for MSSC

3/5/20 Oxford County EMA

3/5/20 COVID-19 Webinar for State of Maine

3/5/20 Pandemic Planning DOE

3/6/20 SRO Summit meeting with Department of Corrections and SRO Association

3/6/20 Cumberland County EMA

3/9/20 Presented MSSC to Highly Mobile Students Seminar

3/9/20 Participated in REMS conference Call on COVID-19

3/10/20 Presented MSSC to Kennebec County Superintendent's Association

3/10/20 Assist Sagadahoc EMA with Infectious Disease Planning

3/11/20 Presented MSSC to York County EMA

3/12/20 Presented MSSC to Piscataquis County EMA

3/13/20 Hosted SRO MOU template workgroup

3/13/20 Assisted Gray/New Gloucester High School with Dep. Of Justice Grant

3/16/20 Susi assigned to EOC 10hr/day 7days/week to TBD

3/18/20 MEMA Directors meeting

3/20/20 Maine Juvenile Justice Advisory Group meeting and presentation for partnership. Peer to Peer meeting.

3/24 Peer to Peer meeting

3/26 STOP Grant meeting with UMA, Maine Community Policing Institute, and Noel March

3/27/20 COOP Planning meeting for State. Peer to Peer.

3/30/20 Virtual GSEM Conference. Best Practices meeting with Technical Assistance center regarding closure kits.

3/31/20 Conference with Paul Fennewald reference best practice COOP planning. Virtual GSEM Conference. MSSC contracted Karen Barnes to assist with mental health and threat assessment.

4/1/20 MCH Bullying Workplan application meeting

4/2/20 Maine School Safety Center Zoom presentation and introduction of services to counties. 16 participants. MSSC web creation meeting.

4/3/20 Coordinated School Health Check In. Maine SRO Association Summit meeting. Virtual GSEM conference.

4/6/20 Juvenile mental health Zoom meeting and planning session. MSSC contracted with Melissa Condon to provide schools with EOP and review.

4/7/20 MCH bullying workplan meeting. Peer to Peer

4/8/20 REMS teleconference regarding grant management

4/9/20 MSSC Zoom presentation on policing teens during pandemic crisis with 53 participants.

4/10/20 FEMA (Federal Emergency Management Agency) Webinar on Crisis planning. Peer to Peer.

4/13/20 Provided written guidance to the State regarding best use of SROs during current crisis.

4/14/20 Restorative Justice Planning and partnership. Peer to Peer.

4/15/20 MEMA Directors meeting. GSEM conference call. MSSC web page planning.

4/16/20 MSSC Zoom presentation on mental health and threat assessment. Notified State stakeholders of upcoming Strategies for Youth Webinar on Teen Policing during a crisis. 39 attendees.

4/17/20 Restorative Justice Planning and partnership. Peer to Peer. Statewide official notice for the introduction by DOE of the Maine School Safety Center. Partnered with Maine School Management Association, the Maine Chiefs of Police Association, and the Maine Sheriff's Association to coordinate wellness checks for disengaged students.

4/21/20 GSEM conference call. Endorsed Strategies for Youth webinar on Teen Policing during a crisis. Sent statewide notification of upcoming REMS training for 5/7/20 regarding Corona Virus updates for educational agencies.

4/23/20 Connected with Officer Percy Turner of Buckfield SRO to review site assessment on LEA.

4/24/20 Kansas webinar on best practices distance learning safety. Peer to Peer.

4/27/20 GSEM virtual meeting.

4/28/20 Planning session for Keeping Kids Connected presentation - webinar participation on cybersecurity and remote learning. Peer to Peer

4/30/20 MSSC Zoom presentation on Keeping Kids Connected with 100+ participants

5/1/20 Peer to Peer

5/6/20 MSSC convened the Maine Juvenile Threat Assessment Committee.

5/7/20 MSSC Zoom presentation on Pandemic EOPs 105 participants

5/10/20 MSSC will hire Training Coordinator

5/14/20 Child Abuse and Neglect during Distance Learning presentation 130 participants

5/18/20 MSSC made lead on PPE project for return to school

5/21/20 Presentation on Home Preparedness for Distance Learning 50 participants with 11 online viewing

6/4/20 Personal Trafficking Survivor Story to Educate and Mobilize the People of Maine to Stop the Sexual Abuse and Exploitation of Children (Catherine Wilson, Founder Stop Trafficking US and local survivor leader) 58 Registrants

6/9/20 Overview of the Six Step Planning Process (1 hour) 545 Registrants, 35 positive reviews in chat

6/11/20 Commercial Sexual Exploitation of Children: Dynamics and Approach (Jess Bedard and Caitlyn Kely-Huber, Maine Coalition Against Sexual Assault)

6/16/20 MOUs (1 hour)

6/18/20 Children's Advocacy Center Response to Commercial Sexual Exploitation of Children (Jennifer Shumway and Kathy Harvey-Brown, Cumberland County Children's Advocacy Center)

6/23/20 Continuity of Operations Annex (1.5 hours)

6/25/20 Investigation and Evidence Collection in Minor Victims of Trafficking (Christine Thibeault, Cumberland County District Attorney's Office, ME Computer Crimes Task Force (TBD) and Detective (TBD)

6/29/20 Recovery Annex (1.5 hours)

7/6/20 Infectious Diseases Annex – broad coverage (1 hour)

7/13/20 Integrating Disabilities (1.5 hours)

7/20/20 Bereavement and Loss Annex (1.5 hours)

7/27/20 Understanding Resilience and Developing a Self-Care Plan (1 hour)

8/11/20 Began virtual office hours to assist schools

8/11/20 Tragic Loss in a School Setting 1 hour 32 Registrants

8/18/20 Tragic Loss in School Setting Part 2 27 Registrants

Month of September: Worked on Grant management and entering into contracts per GSEM request

10/6/20 Creation of EOP Advisory Group with core group of county EMA specialists to help construct our statewide training programs to roll out to LEAs

10/15/20 Melissa Condon Site Assessment on request by Saco Public Schools

10/20/20 Provided School as Election site guidance to LEAs

10/26/20 Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center's Resilience Strategies for Educators (RSE): Techniques for Self-Care and Peer Support Train-the-Educator (TtE) virtual training, with 107 registrants and 72 participants

10/30/20 Established MSSC Training Advisory Committee

11/30/20 – 12/30/2020

Developing Emergency Operations Plans (EOPs) K-12 101 Train-the-Trainer (TtT) Training

With this K-12 101 TtT /Training by Request, an expert team will train potential master trainers on the recommended six-step planning process to create a high-quality school EOP, which includes the following:

Step 1: Forming a Collaborative Planning Team

Step 2: Understanding the Situation

Step 3: Determining Goals and Objectives

Step 4: Plan Development

Step 5: Plan Preparation, Review, and Approval

Step 6: Plan Implementation and Maintenance

With this K-12 101 training, an expert team will provide an overview of a recommended six-step planning process to create a high-quality school EOP, which includes:

Step 1: Forming a Collaborative Planning Team

Step 2: Understanding the Situation

Step 3: Determining Goals and Objectives

Step 4: Plan Development

Step 5: Plan Preparation, Review, and Approval

Step 6: Plan Implementation and Maintenance

PPE Information

TOTAL TO DATE:

- 974 Deliveries/Shipments Made
- 3,155,628 items delivered/mailed
- 974 Orders processed (we cannot separate split & back orders presently)

Current Inventory:

- 0 N95 (awaiting order fulfillment) (600K pending delivery)
- 19,366 Gowns
- 92,494 Gloves (medium only) (5k Boxes pending delivery)
- 0 Disposable Masks
- 13,585 Shields
- 458,321 Cloth Masks
- 0 Clear Masks
- 10,745 Hand Sanitizer gallons
- 113,966 Hand Wipes
- 29,634 Ear-saver Straps
- 113,164 KN95 Masks
- 7,100 Preschool Masks

Product Ordered	Size of Product (XL, 7 oz, etc)	Quantity Ordered	Total Cost	Payments Made	Date Ordered	Expected Arrival Date	Vendor
Masks (N95)	KN95 Masks NWLKN95F	560000	\$ 1,618,400.00	\$ 1,618,400.00	4/9/2020	5/29/2020	WB Mason
Hand Sanitizer	1 Gallon with Cap and Pump	50000	\$ 1,100,000.00	\$ 1,100,000.00	6/24/2020	7/17/2020	Nautilus PPE LLC
Protective Clothing	Ear Saver Mask Straps	110000	\$ 49,500.00	\$ 49,500.00	6/24/2020	7/31/2020	W. S. Emerson
Gloves (Nitrile)	S, M, L	1000000	\$ 112,700.00	\$ 112,700.00	7/1/2020	8/31/2020	CompQsoft
Masks (Clear)		140000	\$ 234,000.00	\$ 233,900.80	7/1/2020	9/13/2020	Blended Clothing Inc
Face Shields	8.75"	72000	\$ 48,960.00	\$ 48,887.92	7/6/2020	7/22/2020	Nova Technology LLC / Jin Hubertus
Protective Clothing	Isolation Gowns	357000	\$ 998,886.00	\$ 998,886.00	6/30/2020	7/30/2020	Performance Safety Group, Inc.
Masks (N80)	3 Ply Medical Mask with Ear Loop	240000	\$ 108,000.00	\$ 108,000.00	6/29/2020	7/10/2020	Soho Apparel Group Inc
Wipes	Disinfectant Wipes, 150 sheets per canister	420000	\$ 1,365,000.00	\$ 957,060.00	7/17/2020	8/31/2020	Textrade Inc
Protective Clothing	Isolation Gowns	343000	\$ 1,029,000.00	\$ 1,029,000.00	7/27/2020	9/14/2020	Performance Safety Group, Inc.
Masks (N80)	3-Ply Medical Masks (increased original order)	40000	\$ 18,000.00	\$ 18,000.00	8/12/2020	8/31/2020	Soho Apparel Group Inc
Masks (N95)	3M 1860 Universal and 3M 1860S Small	700000	\$ 591,780.00	\$ 611.64	8/12/2020	12/30/2020	Henry Schein Inc.
Gloves (Nitrile)	S, M, L, XL	320000	\$ 48,640.00	\$ 48,640.00	10/9/2020	10/23/2020	Total Care PPE
Masks (N95)	3M 1860 and 3M 1860S	600000	\$ 1,740,000.00		10/30/2020	11/13/2020	Elevate Marketing Solutions
Gloves (Nitrile)	S, M, L, XL	500000	\$ 73,500.00		11/4/2020	11/16/2020	Total Care PPE
			\$ 9,136,366.00	\$ 6,323,586.36			