

INDEPENDENT REVIEW OF MAINE'S EARLY CHILDHOOD SPECIAL EDUCATION PROGRAMS

Project Status Report: March 2020

Project Status

Overall Status this Period:	At Risk (See Risk Table below)
Overall Status last Period:	Green
Schedule Status Notes:	 Proposed schedule and delivery change due to initial data discovery and risk
Change Request Status Notes:	 Proposed contract amendment to adjust schedule, delivery, and scope
Budget Status Notes (if project not fixed price):	Deliverable based/ Fixed Price. Proposed scope and budget changes to address identified risks

RAIDAC Under Review

#	Name	Status	Due Date	Responsible
Issues				
1	Proposed contract amendment to adjust schedule, delivery, and scope	Proposed 3/17		



#	Name	Status	Due Date	Responsible
Risks				
1	After conducting a week of on-site focus groups (P Bangor) our team recognized significant system-w re-organization could be thoughtfully considered. the leadership for Part C and Part B services since with which to build recommendations. Making an weaken the system with unaddressed systemic iss cost reimbursement structures. To this end, PCG recommends suspending current This cost study will consider the costs associated w travel time to deliver direct services, and other fee cost study gather provider fiscal information, it wi indicators that are currently unclear and possibly in This approach will provide reliable information to Collecting these data would be done in a consistent detailed statewide analysis as well as creating too costs to the system are known, consistent, and eq <i>Completing this step would delay Phase 1 report u</i> <i>schedule. PCG estimates an additional cost of \$10</i>	vide issues which must be addre No single state agency is current there are no reliable cost or ser y recommendations on re-struct sues that would further fracture project activities until a full cost with specific activities, including derally required program compo II also help to identify data to in mis-represented in the state's A determine the average cost per nt manner across programs that Is and tactics for future use- incuitable across the provider network <i>ntil 10/30/2020. The rest of the</i>	essed before ntly prepared rvice structu ture would o the service st study can b eligibility de onents. Not form those APR. child for set t would allow luding, man work.	any efforts for d to take on res in place only further delivery and be conducted. etermination, only will this performance rvices. v more aging costs so

#	Accomplishment	Responsible
1.	Scheduled and Conducted the following Stakeholder Interviews:	PCG
	 Feb. 5 Review of Qualitative Data/ Reports with Roy Fowler 	
	Feb. 21 Demo of Maine El Data System	
	Feb. 21 Interview with Roy Fowler	
	Feb. 24 Interview with Sue Mackey-Andrews	
	Feb. 25 Interview with MaineCare Representatives	
	Feb. 26 Interview with Medical Providers	
2.	Drafted Focus Group Protocols for the following Focus Groups:	PCG
	 Part B Providers/ School System (SAUs) 	
	Part C Providers	
	Parents	
	Medical Providers	
	State Partner Agencies	
	MaineCare	
	Part B Staff	
	Part C Staff	
	Key Informant Interviews	
	System Advocates	

Key Accomplishments



#	Accomplishment	Responsible
	Special Purpose Providers	
3.	Scheduled Focus Groups, securing venues, coordinating meeting invites, distributing interview questions for all Focus Groups detailed in Item #2 above. Focus Groups to be held the week of March 2 in Portland, Augusta, and Bangor.	PCG
4.	Ongoing review of Data/ Reports	PCG
5.	Updated project tracking tools (Stakeholder Registry, Data Request Matrix)	PCG
6.	Finalized contract/ agreement with ECTA for project support	PCG

Project Schedule

#	Task Name	Start Date	Finish Date	Responsible	
Task2/	Task2/s Finished Last Week				
Overd	ue Tasks				
Tasks S	Starting Next Week / Continuations				
	Ongoing Tasks				
1	Review of data and research	1/21/2020	Ongoing	PCG	
Tasks I	Four Week Horizon				

Deliverables Status

#	Deliverable	Status
1.	On hold, pending review of current project risk and acceptance of proposed timeline	
	adjustments	
2.		
3.		