



*Maine's  
Public  
Universities*

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**UNIVERSITY OF MAINE SYSTEM**

# **University of Maine System Program Evaluation Report**

*Submitted pursuant to the Government Evaluation Act (Title 3 MRS §955)*

January 15, 2026

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*Note: Consistent with its 2017 submission, the University of Maine System determined that the following components of the Program Evaluation Report did not apply: comparison of federal laws/regulations to state laws and agency rules; a list of reports, applications, and other similar paperwork required to be filed with the agency; and identification of provisions in the agency's authorizing statute that require legislative review due to law or court decisions. For additional information about this report, please contact UMS Chief Governmental & External Affairs Officer Samantha Warren at [samantha.warren@maine.edu](mailto:samantha.warren@maine.edu).*

# University of Maine System Organizational Units

## Board of Trustees

The Board of Trustees, in consultation with the Chancellor, is the governing and planning body of the University of Maine System and has responsibility for preparing and approving the operating and capital budgets of the System.

The Board has 17 members, 16 of which are appointed by the Governor and approved by the Maine Legislature. The Maine Commissioner of Education serves as a member ex officio. Members are appointed for a five-year term and may be reappointed once, though two student members of the Board (one undergraduate and one graduate) are each appointed for a single two-year term.

In fulfilling its duties, the Board of Trustees shall:

- Support and enhance the System and the mission of the System;
- Provide sound financial management of the System;
- Exercise prudent stewardship of the assets of the System;
- Evaluate the Chancellor and presidents appointed by the Board of Trustees;
- Plan strategies for programs and allocation of resources that most effectively serve the educational needs of the citizens of the state;
- Develop and maintain a strong system of accountability to the public for the performance results of the System;
- Visibly advocate higher education as a means to strengthen the economy and communities of the state; and
- Establish mechanisms for review and approval of System programs.

## Educational & General Activities

Education and General Activities (E&G) funding represents the majority of the State's investment in the University of Maine System and is critically important to fulfilling the System's tripartite mission of teaching, research, and public service. E&G funds allow the System to provide affordable, accessible, quality undergraduate, graduate, law, and professional educational programs to learners of all ages, abilities, and aspirations and also underwrite financial aid, student support services, early college, and Cooperative Extension.

## Maine Economic Improvement Fund

The Legislature established the Maine Economic Improvement Fund (MEIF) to support commercially promising University of Maine System research and development activity in seven statutorily defined strategic sectors and provide the basic investment needed to obtain matching funds and competitive grants, mostly from federal agencies. (Please see the Appendix for the most recent MEIF annual report.)

## Debt Service

Debt service supports payments on revenue bonds previously issued by the University of Maine System to finance capital projects and not backed by the full faith and credit of the State.

## New Ventures Maine

New Ventures Maine (NVME) is a program of the University of Maine System administered by the University of Maine at Augusta that provides skills development and support to promote economic empowerment, including in career planning, entrepreneurship, and financial management. (Please see the Appendix for the most recent NVME annual report.)

## Casco Bay Estuary Partnership

The Casco Bay Estuary Partnership is one of 28 National Estuary Programs in the United States, and is part of the Catherine Cutler Institute at the University of Southern Maine. The partnership works to protect and restore the water quality and fish and wildlife habitats of Casco Bay and its watershed, which encompasses 41 municipalities and 985 shoreline miles, while ensuring compatible human activities.

## Scontras Labor & Community Education Center

The Scontras Center was established by the 130<sup>th</sup> Legislature in honor of Dr. Charles A. Scontras. Based at the University of Southern Maine and consistent with its enabling legislation, the Scontras Center advances workforce development through education, training, outreach, research, and technical assistance for Maine workers in partnership with labor and community groups.

# University of Maine System Program Evaluation

Uniting the state's seven distinctive public universities, the University of Maine System (UMS) is **the state's most powerful engine of educational attainment and economic development and a national leader in affordability and academic innovation**. Through public higher education, research, and outreach, the System positively impacts the lives of all Mainers, well beyond the tens of thousands of learners annually enrolled in its undergraduate, graduate, law, early college, and non-credit programs.

The System plays a central role in advancing Maine's long-term economic and workforce goals, including the State's target of having 60% of adults hold a degree or credential of value. UMS **prepares graduates for high-demand fields** such as healthcare, education, engineering and computing, business, law, and public service, while also serving as the state's primary driver of research and innovation. In just the last decade, **Maine's public universities have collectively conferred 58,858 degrees and certificates**, including 41,735 bachelor's degrees, 10,062 master's degrees, 800 doctoral degrees, and 840 law degrees.

## Statutory Authority and Governance

The University of Maine System (UMS) was established by the Maine Legislature in 1968 and is governed by a Board of Trustees and a Chancellor (Dannel Malloy) charged with overseeing Maine's public universities, each of which are led by Presidents. The System is authorized to grant associate, bachelor's, master's, doctoral, and professional degrees and to provide public service, research, and outreach consistent with its tripartite mission of teaching, research, and service. System universities include:

- University of Maine (Orono and Machias regional campus)
- University of Maine at Augusta (Augusta, Bangor)
- University of Maine at Farmington
- University of Maine at Fort Kent
- University of Maine at Presque Isle
- University of Southern Maine (Gorham, Lewiston, Portland)
- University of Maine School of Law (Portland)

These public UMS institutions as well as their multiple academic and research centers and extension sites statewide serve as **economic anchors in their regions**, supporting local educational attainment, employment, business development, cultural life, and civic engagement.

Under the leadership of Chancellor Malloy, in 2020, UMS became the first public university system in the nation to obtain **unified accreditation** from the New England Commission of Higher Education (NECHE). Under this model, the System is evaluated as a single accredited entity rather than each UMS university having individual institutional accreditation.

Unified accreditation allows Maine’s public universities to leverage their signature strengths and share limited resources more seamlessly to meet student and state needs — all while maintaining high standards and affordable tuition. Specifically, the System’s unified accreditation:

- Enables **multi-university academic programs** and appointments;
- Reduces duplicative administration and accreditation costs;
- Facilitates **seamless student mobility** across universities;
- Supports more strategic academic and financial planning; and
- **Strengthens public accountability** for Systemwide outcomes.

This Program Evaluation Report is submitted pursuant to the Government Evaluation Act (Title 3 MRS §955) and evaluates the System’s programs, performance, coordination, and emerging issues since the last UMS comprehensive evaluation was submitted in November 2017. The structural innovation enabled by unified accreditation underpins many of the improvements documented in this report, including academic collaboration, alignment with state workforce and economic needs, and operational efficiency.

Overall, our evaluation finds that **the System and its public universities have made significant progress** over the 2018-2025 evaluation period, particularly in the following areas:

- **Enrollment stabilization and growth**, including seven consecutive semesters of enrollment increases in 2024, 2025, and 2026 through region-leading affordability and expanded high-quality, high-value degree and certificate offerings, especially those available online for working adults.
- **Record degree and certificate completion**, with total completions reaching a decade-high in the 2024-25 academic year and strong growth in bachelor’s, graduate, and law aligned with statewide workforce demand.
- **Growing research performance and productivity**, led by the University of Maine, which achieved prestigious R1 Carnegie Classification in 2022 (affirmed in 2025), with expanding talent and innovation impact through federal, state, and industry funding and partnerships.

- **Improved financial performance**, reflected in stronger operating results and an upgraded fiscal outlook from S&P Global Ratings in December 2025, despite downgrades to the higher education sector nationally.

- **Expanded collaboration enabled by unified accreditation**, allowing shared academic programs and personnel, reduced bureaucracy, expanded student opportunities, and more efficient use of limited public resources.

At the same time, our evaluation identifies persistent and emerging challenges that will shape the System's work in the coming years:

- **Long-term demographic decline** in Maine and New England that limits the number of traditional-aged students in markets historically served by UMS.

- **Significant deferred maintenance** and infrastructure modernization needs that now exceed \$1.8 billion. This is due to decades of underinvestment that challenge the ability of Maine's public universities to recruit and retain students in an increasingly competitive higher education landscape, while limiting research activity and competitiveness for federal grants and other external funding.

- **Responsibility to maintain student affordability in the face of rising operating costs** that are not fully addressed by State appropriation, including those driven by employee compensation and other inflationary pressures.

- The need to modernize technology systems and **responsibly integrate artificial intelligence** into academic and administrative functions.

- **Federal and State funding uncertainty**, due to resource availability, competing priorities, and changing policies and priorities, especially at the federal level, including a likely reduction in the reimbursement rate for essential research expenses.

This Program Evaluation Report is organized around the **five commitments of the UMS Strategic Plan (2023–2028)**. Released in 2023, the first UMS strategic plan in nearly two decades serves as the System's primary framework for setting priorities, measuring performance, and ensuring accountability to the people of Maine and the Legislature.

These commitments include:

1. Advancing Maine through teaching, research, and service.

2. Strengthening financial sustainability and effective academic and infrastructure portfolio management.
3. Making UMS a destination for public higher education and a respected, rewarding place to work.
4. Creating a sense of belonging, including through opportunities for learning through multiple modalities.
5. Leveraging unified accreditation to expand collaboration and systemwide innovation.

In this Program Evaluation Report, the specific goals and measurable outcomes associated with each commitment are detailed and utilized as a framework to assess performance and identify future opportunities.

## Commitment I: Advancing Maine Through Teaching, Research, and Service

The mission of the University of Maine System (UMS) is to **provide accessible, high-quality public higher education**; to conduct **research that benefits the state, nation, and world**; and to **serve Maine communities** through outreach, extension, and engagement. To increase educational attainment, prepare Maine's workforce, drive innovation, and support community vitality in all regions of the state, UMS established the following priorities associated with this commitment during the evaluation period:

- **Expand access to high-quality, high-value undergraduate, graduate, and professional education** for Maine residents, especially working adults needing to complete their degree to advance in the workforce.
- Stabilize and **grow enrollment** across all UMS universities, with particular focus on undergraduate access and graduate expansion.
- **Increase degree and certificate completion** in high-demand workforce fields.
- Sustain and **expand research activity** and external funding, particularly in areas aligned with Maine's economic needs.
- Strengthen community college, early college, and K–12 pathways to **improve college and career readiness** and reduce cost and time to degree and the workforce.



- Expand experiential learning, clinical placements, internships, and applied research partnerships that lead to **high-paying careers**.

These priorities were further refined through the strategic plan implementation process, which established transparent specific Systemwide goals for enrollment, retention, research, and workforce development. These goals, with specific quantitative targets established at the university-level, include:

1. **Increase total enrollment** and reverse long-term enrollment declines driven by demographic change.
2. **Improve student persistence, retention, and timely degree completion.**
3. Expand bachelor's, master's, and doctoral **degree production in alignment with workforce demand.**
4. **Maintain R1** research status and increase research expenditures and impact.
5. **Strengthen statewide workforce pipelines** through collaboration with industry, education, government, and community partners.
6. Expand early college participation and **improve outcomes** for rural, first-generation, and low-income students.

## Teaching, Learning, and Student Success

Despite unfavorable demographics and increasing regional competition, the University of Maine System (UMS) has demonstrated considerable progress toward these goals during the evaluation period, as seen in the table below and in the more detailed enrollment report provided in the Appendix:

Total UMS Fall 2025 Headcount by Student Level (Excludes Early College)

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	21,166	20,004	19,520	20,044	20,407	78.9%	1.8%	-3.6%
Graduate	4,683	4,539	4,737	4,965	5,173	20.0%	4.2%	10.5%
Law	262	265	266	277	290	1.1%	4.7%	10.7%

<b>Unduplicated Total</b>	<b>25,703</b>	<b>24,379</b>	<b>24,134</b>	<b>24,952</b>	<b>25,527</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.7%</b>
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Key enrollment trends include:

- Stabilization and **modest growth in undergraduate enrollment** after prolonged decline, driven by affordability and innovations such as direct admissions — through which Maine’s public universities proactively admit promising high school students without requiring them to navigate the traditional application process.
- **Record levels of graduate and law enrollment**, reflecting the System’s high-value academic offerings and strong demand for advanced credentials.
- **Increased transfer enrollment**, supported by improved pathways from community colleges and other institutions. For example, more than 3,000 students transferred into UMS this fall. Notably, while transfers from the Maine Community College System were up nearly 30% over five years ago due to collaborations that will be addressed later in this report, non-MCCS transfers have more than doubled during that same period and accounted for two-thirds of transfers.
- Continued **growth in online and hybrid enrollment** particularly among adult learners. Notably, in Fall 2025, 42.3% of all credit hours in the System (excluding early college) were delivered at a distance and 42% of all learners were aged 25 and older. While all UMS universities are expanding distance learning options, the biggest online expansion and overall System enrollment growth is being driven by the University of Maine at Presque Isle’s (UMPI) competency-based YourPace degree and certificate programs, which have tripled that rural university’s enrollment in the past five years. YourPace allows busy working adults to access their courses online any time and advance as they master the material. Students receive credit for prior learning and work experience, and pay an affordable flat rate per session, regardless of how many courses they take toward their in-demand degree or certificate in fields like accounting, business, criminal justice, and supply chain management.

Central to the System’s enrollment success and stability is the **expansion or launch of numerous academic programs** aligned with workforce shortages and state priorities and **accessible to all learners**, including through distance modalities.

In many cases, new programs are leveraging unified accreditation to expand educational access while controlling costs. Improving capacity and the condition of

facilities, often using one-time state or federal funding, has also been essential to strengthening enrollment and graduation outcomes for programs that rely on in-person teaching and learning, such as nursing and engineering. Examples of how capital investments are directly supporting enrollment growth and the System's output of career-ready graduates in high-demand fields such as nursing, engineering and computing, and law.

**UMS is the state's leading provider of new nurses**, collectively conferring nearly 500 nursing degrees in 2024-25. In 2018, the System made a commitment to double its output of nurses to meet state healthcare needs. While UMS is now preparing more nurses and the nursing supply is increasing as a result, the state's nursing shortage is actually growing as the increasing number of Mainers aged 65 and older require two to three times the level of healthcare services as those who are younger. By 2030, Maine is projected to be short more than 2,800 nurses.

Using more than \$13 million in one-time Congressionally Directed Spending secured by U.S. Sens. Susan Collins and Angus King, State funds provided through the Maine Jobs & Recovery Plan and a 2018 General Obligation bond, and donations, including from MaineGeneral Health and the Boyne Family, **UMS has made investments in classroom and simulation spaces at all of its universities that support nursing education with the goal of expanding enrollment capacity and enhancing student outcomes.**

During the evaluation period, the University of Maine at Augusta's (UMA) nursing program has grown from 100 students to nearly 300, and its new Capital Center — opened in 2025 — will enable further growth. Thanks to unified accreditation, UMA is now also offering its nursing bachelor's program at the University of Maine at Farmington and the University of Maine at Machias, allowing residents of Western and Downeast Maine to earn four-year nursing degrees close to home and fill healthcare vacancies locally.

Meanwhile, the Ferland Engineering Education & Design Center at the University of Maine is supporting the System's goal of **doubling its output of engineering and computing professionals**. Since Ferland opened four years ago using \$50 million in ongoing State funds as well as corporate and alumni donations, UMaine has lifted an enrollment cap on mechanical engineering (based in the building), leading to a 20% increase in enrollment in that major. Similarly, amid an attorney shortage in the state that is limiting access to justice, the University of Maine School of Law's recent relocation closer to courts and commerce in downtown Portland, supported by ongoing State debt service and the Harold Alfond Foundation, had led the state's only law school

to realize record enrollment, and applications for Fall 2025 were 60% higher than in the enrollment cycle prior to the move.

**Retention is also essential to the System's enrollment, and the upward mobility of graduates in the state.** In its 2017 Program Evaluation Report, UMS noted the need to improve student success and completion, and has made substantial progress during the evaluation period.

Led by UMaine's record retention and significant gains at the University of Southern Maine (USM) and the University of Maine at Farmington, in Fall 2024, UMS realized its **highest-ever return rate**, with more than three-quarters of all degree and certificate-seeking undergraduate students who were enrolled at one of Maine's public universities in the prior fall and eligible to continue their studies doing so.

The System's **relentless focus on student outcomes** has been bolstered by a \$320 million, multi-year challenge grant from the Harold Alfond Foundation intended to strengthen capacity to meet Maine's most pressing workforce and economic needs. Known as UMS TRANSFORMS, the grant, which requires the System to raise nearly \$200 million in matching funds including from public sources, is focused on four major initiatives, among them student success and retention. Through this, UMS is transforming student learning and success, including through hands-on research opportunities during the first year of college (known as research learning experiences or RLEs), redesign of gateway STEM courses, and expanded peer tutoring and pathways to Maine careers through paid internships and experiential learning.

The three other UMS TRANSFORMS initiatives include:

- Doubling output of engineering and computing professionals through the Maine College of Engineering & Computing;
- Integrating graduate business, law, health, and public policy through the Maine Center; and
- Modernizing the athletic facilities of the state's only NCAA Division I program (UMaine).

While total UMS undergraduate headcount remains below historic highs, recent enrollment stabilization suggests that **enrollment innovations, affordability, student success and retention, and program quality, relevance, and accessibility are having a positive effect.**

UMS has achieved **record degree and certificate completions** during the evaluation period. In 2024–25, the System awarded **7,349 degrees and certificates**, the highest total in at least 10 years as shown in the table below and in the detailed completion report provided in the Appendix:

### UMS Degree and Certificate Completions by Award Level

Year	Certificate	Associate's	Bachelor's	Master's	Doctoral	Law	Total
2015-16	262	256	4,058	838	83	86	<b>5,583</b>
2016-17	301	217	3,935	818	63	85	<b>5,419</b>
2017-18	327	177	4,001	794	60	81	<b>5,440</b>
2018-19	290	170	3,920	785	79	89	<b>5,333</b>
2019-20	343	181	4,002	883	75	80	<b>5,564</b>
2020-21	366	140	4,225	876	73	82	<b>5,762</b>
2021-22	460	139	4,158	1,173	89	76	<b>6,095</b>
2022-23	432	109	4,049	1,299	73	86	<b>6,048</b>
2023-24	437	135	4,309	1,190	106	88	<b>6,265</b>
2024-25	511	168	5,078	1,406	99	87	<b>7,349</b>
<b>Total</b>	<b>3,729</b>	<b>1,692</b>	<b>41,735</b>	<b>10,062</b>	<b>800</b>	<b>840</b>	<b>58,858</b>

Notable trends during the evaluation period include:

- Annual **bachelor's degree completions increased** more than 25% from 2015-16 to 2024-25, reflecting improved student progression and expanded capacity in high-demand programs.
- Annual **graduate (master's and doctoral) degree completions increased** more

than 63% from 2015-16 to 2024-25, supporting Maine's need for advanced knowledge and skills in education, healthcare, business, engineering, and public service.

- **Business, Management, Marketing**, and Related Support Services has emerged as the dominant field of study, accounting for 22.8% of all degrees and certificates conferred in 2024-25 with 1,679 completions, showing remarkable growth of 91% over five years. Education programs showed steady growth with 989 total degree and certificate conferrals in 2024-25, representing 28.8% five-year growth, making it the second-largest discipline at 13.5% of all awards.

UMaine and its regional campus, the University of Maine at Machias, awarded the largest share of degrees and certificates, followed by USM and UMPI, which has increased degree and certification conferred by 686% just in the past five years through the success of its YourPace competency-based education programs.

According to a 2025 analysis, more than 40% of UMS students are the first in their families to go to college and they are more than twice as likely to graduate as first-generation students do nationally.

**Early college has become one of the System's most impactful access and student success strategies.** During the evaluation period, early college programs exploded, with more than 6,000 Maine high school students annually earning UMS credit for free. Students who participated in early college and then enrolled at a UMS university graduated on-time at significantly higher rates than their peers, with particularly strong outcomes for rural students. More State funding is needed to meet this demand. As previously noted, the System also implemented direct admission for Maine high school students based on their early college performance, reducing administrative barriers and accelerating students' transition to public postsecondary education.

## Research, Innovation, and Economic Development

**The University of Maine System (UMS) is committed to improving Mainers' quality of life and the economic success of the state.** Strategic expansion of research and development (R&D) across the System, and especially at the University of Maine, is improving Mainers' prosperity; helping learners have access to high-quality research-based education that prepares them for workforce success; obtaining external funding for research that will impact Maine and the world; sustaining the quality of research facilities, instruments, and technical staff; and fully integrating research and instruction.

During the evaluation period and in recognition of the growing importance of R&D to the System and state, Chancellor Malloy appointed the first-ever UMS Vice Chancellor for Research & Innovation (VCRI), Joan Ferrini-Mundy, who led the development of the System's first-ever R&D plan. The three broad goals of that plan, released in 2019, include:

1. **Make Maine the best state in the nation** in which to live, work, and learn.
2. Establish an **innovation-driven Maine economy** for the 21st century.
3. **Prepare the knowledge-and-innovation workforce** for Maine.

The findings of that plan remain relevant and include:

1. **Investment by the State and System in R&D has been essential** to reaching current R&D capacity, especially through the Maine Economic Improvement Fund.
2. Each UMS university has its own unique, **engaged R&D core of expertise** that should be further strengthened.
3. Across the System, universities have been failing to compete as well as they should for significant federal funding, as **facilities, infrastructure, and administrative support for R&D are inadequate** in several fields important to Maine's future.
4. Across the System, undergraduate students are participating in **authentic research experiences** and community-engaged research initiatives that are benefitting the region and the state.
5. The private and nonprofit sectors and Maine state government are **eager for expanded R&D interactions with UMS** and other higher education institutions.

Under the direction of the VCRI, who also serves as president of the flagship, UMaine now provides **coordinated R&D support to all UMS universities**, including federal advocacy, proposal development, and award administration. This has been especially beneficial since the restoration of Congressionally Directed Spending, known as earmarks, starting in Federal Fiscal Year 2022, and during the dynamic 2025 federal landscape that included the longest-ever federal government shutdown.

Additionally, the VCRI has established a Systemwide Research Leaders Group inclusive of representatives from each UMS university to advance research activities and coordinate where practicable.

The state's land, sea, and space grant, **UMaine secured and sustained prestigious R1 Carnegie Classification** during the evaluation period, reflecting its world-class research performance and productivity and putting it among the nation's top 200 research universities.

Flagship researchers have helped the state's iconic wild blueberry industry increase production by 500%; bred a new potato (the Caribou Russet) that has helped Maine be one of only three states where potato production has grown; and patented ballistic panels that protect the nation's military and technology that can assist in the early detection of breast cancer. As many paper mills closed during this evaluation period and in the immediate years prior, UMaine researchers have reimagined what can be created from Maine's abundant wood supply, including 3D-printed houses and boats, insulation and other innovative building materials, sustainable packaging, PFAS-free firefighting biogel, and even bone material for orthopedics.

Led by UMaine, **research activity has been expanding across all UMS universities and disciplines central to Maine's future**, including:

- Advanced manufacturing and composites
- Data science and artificial intelligence
- Aquaculture and marine sciences
- Forestry, agriculture, and bioeconomy
- Climate science and environmental sustainability
- Aging, health, and mobility

This growth is driven by increasing external funding, supported by federal agencies, State investments, private foundations, and industry partnerships. Amid a changing federal landscape, in FY25, UMaine secured \$243.6 million in external funding, a nearly four-fold increase from just a decade ago. Importantly, the System increasingly emphasizes applied research and workforce development, **ensuring that research activity supports hands-on student career preparation, job creation, innovation, and public benefit.**

A notable example is the Industry 4.0 training initiative, led by UMaine, funded through a \$7 million federal award, and inclusive of industry partners and the Maine Community College System. This initiative expands advanced manufacturing training centers across the state, including in Orono, strengthening talent pipelines for Maine and the nation's defense, aerospace, and manufacturing employers. As part of this initiative, the BOT (Build, Optimize, Train) Loft opened at UMaine in 2025 and is a state-of-the-art robotics and automation training facility offering factory-authorized training, micro-credentials, and PK-12 programs.



## Conclusion

Overall, the University of Maine System has made measurable, data-supported **progress in advancing teaching, research, and service for the state of Maine** (Commitment I). Enrollment stabilization, record completions, expanded research excellence, and greater workforce alignment reflect effective strategic action. Continued investment in student success, infrastructure, and workforce partnerships will be essential to sustaining this progress.

## Commitment II: Strengthening Financial Sustainability and Effective Academic and Infrastructure Portfolio Management

UMS takes seriously its commitment as a public institution to **operate efficiently, responsibly, and transparently**. As a tuition- and taxpayer-funded, geographically dispersed System serving a largely rural state with aging infrastructure and challenging demographics, UMS must balance affordability, access, and quality with fiscal discipline and strategic investment. At one time, the State funded 72.5% of UMS operations. However, appropriations for Maine's public universities have dramatically decreased since the Great Recession when adjusted for inflation. To **strengthen financial sustainability and effective academic and infrastructure portfolio management**, UMS established the following priorities during the evaluation period:

- **Stabilize operating performance** and improve financial ratios.
- **Maintain affordability** for students while managing rising compensation, energy, and other operating costs.
- **Strengthen creditworthiness** and preserve access to capital markets.
- **Address extensive deferred maintenance** and prioritize facilities investments aligned with academic, research, and state workforce needs.
- Use unified accreditation to **manage academic portfolios Systemwide** and reduce unnecessary duplication.
- **Improve efficiency** through shared services, procurement coordination, and administrative modernization.

Specific goals and objectives to deliver on this commitment included:

1. Achieve sustained **balanced operating budgets** across the System.

2. Stabilize and **grow net tuition and auxiliary revenue** while maintaining affordability.
3. **Maintain strong credit rating** and a stable debt outlook.
4. **Reduce long-term financial risk** associated with deferred maintenance and aging infrastructure.
5. **Align academic program offerings** with enrollment trends, workforce demand, and fiscal sustainability.
6. **Increase operational efficiency** through Systemwide coordination and shared services.

### Financial Performance and Credit Standing

Under the leadership of Chancellor Malloy and Vice Chancellor for Finance & Strategic AI Integration Ryan Low and with unprecedented public, private, and philanthropic support, UMS made meaningful progress in **stabilizing its financial position** during the evaluation period. Notably, the System's \$648.6 million FY25 operating budget was the first balanced without the use of reserve funds since 2014 and in FY25, UMS decreased its total debt to \$202 million, a decrease of nearly 15% from just two years prior.

UMS fiscal progress was formally recognized in December 2025, when the nation's top crediting rating agency (S&P Global Ratings) **affirmed the System's strong AA- rating and revised its outlook to stable from negative**, despite all three major rating agencies downgrading the higher education sector overall.

S&P cited several factors supporting its improved outlook for UMS:

- Improving operating results and **prudent financial management practices**, including a commitment to "right-sizing operations."
- **Enrollment stabilization** following multiple years of decline.
- **Increasingly favorable State operating appropriations and capital support.** For example, in FY25, the System's net student fee revenue totaled \$262 million, marking the first fiscal year since 2008 in which non-capital State appropriation accounted for a larger share of the System's revenue than from students.
- "Solid **revenue diversity** relative to many similarly rated peers" that includes tuition, auxiliary enterprises, State funding, federal grants and contracts, and

philanthropy (including UMS TRANSFORMS).

- The System's **strategic importance** as the state's largest higher education provider and administrator of the only R1 research institution (UMaine).

The stable outlook reflects increased confidence in the System's ability to manage financial risk and demographic challenges and plan responsibly for the future. Still, it is important to recognize, as S&P's analysis does, that UMS continues to operate in a constrained financial environment characterized by demographic limitations, modest State appropriations relative to peer states, an increasingly dynamic federal funding landscape including for both student financial aid and research, high operating costs, and strong pressure to maintain affordability. Despite these challenges:

- The System has preserved relatively **low tuition costs** compared to peer institutions in New England. For example, in-state students pay about 40% less to attend UMaine than students in New Hampshire, Massachusetts, and Vermont spend to attend their own state's flagship.
- Free tuition and financial aid programs have expanded access while requiring careful internal management. All UMS universities offer some form of **free tuition program focused on Maine students with financial need and not directly subsidized by the State**. Last academic year, 30% of all Maine undergraduates — more than 4,000 students — paid nothing out-of-pocket to attend Maine's public universities.
- Auxiliary enterprises, including housing, dining, and parking are being **modernized to improve net revenue performance**.
- Philanthropic investment, most notably the \$320 million commitment from the Harold Alfond Foundation (UMS TRANSFORMS), has strengthened the System's long-term financial capacity and enabled **strategic investment in student success and innovation**.

### Deferred Maintenance and Capital Planning

Beyond demographics, the most significant long-term challenge facing UMS is its aging physical plant, which is a result of UMS prioritizing maintaining region-leading student affordability and its workforce. The System includes more than 550 buildings statewide totaling 9 million square feet, more than half of which has not been meaningfully renovated in at least 50 years, meaning major building components are at the highest risk of failing. According to an independent analysis (Gordian), **UMS is now burdened**

**by a backlog of \$1.8 billion in deferred maintenance and imminent capital need.**

Campus conditions, especially when compared to better-resourced public and private peers, make it harder to recruit and retain students, compounding the nation's most adverse demographics for higher education.

Key developments during the evaluation period include:

- Adoption of third-party capital benchmarking tools (Gordian), to more accurately assess facilities condition and **prioritize strategic investments**.
- Development of **multi-year capital plans** that align facilities investment with academic and research priorities, enrollment demand, and workforce and innovation impact.
- **Historic level of investment in infrastructure**, including through one-time Congressionally Directed Spending, UMS TRANSFORMS and other philanthropic gifts, and the State from a \$49 million bond in 2018 and an increase in ongoing debt service appropriation. For example, in FY25, UMS invested \$141 million in major capital construction, up from \$95 million in FY24, with a focus on modernizing facilities that advance student success, workforce preparation, and research and development that accelerates Maine's economy.
- Requirement that UMS universities **devote a greater share of their operating budgets each year to deferred maintenance**.
- **Creative public-private partnerships**, like the new Hotel Ursa (opened in 2024) at the University of Maine, to advance needed improvements the System could not otherwise afford. In this case, a third-party largely paid for the renovation of historic buildings that are now operating as a private hotel on the Orono campus.
- Strategic decisions to **repurpose, remove, or divest of outdated and underutilized buildings**. Consistent with the right-sizing commitment in its strategic plan, UMS has sold or listed a dozen underutilized buildings/properties over the last two years. While these property transitions have occasionally been controversial, in all cases they have benefited the public, including by returning property to the residential market and tax rolls, or being repurposed, including as affordable senior housing. An additional 350,000 square feet of space has been identified for removal across the System when demolition resources become available.
- **Increased coordination** led by UMS with the State of Maine, Maine Community

College System, and Maine Maritime Academy to understand statewide public higher education capital needs.

While remarkable progress has been made in capital planning and project prioritization, **the scale of the deferred maintenance backlog continues to constrain academic delivery, research, energy efficiency, and recruitment competitiveness.** The Legislature and Maine voters have not passed a UMS infrastructure improvement bond since 2018, making this the longest period in the System's history without that critical capital investment.

### Academic Portfolio Management

**Unified accreditation has fundamentally reshaped how UMS manages its academic portfolio.** Rather than expecting each university to serve as a fully independent academic entity, the System can now leverage the collective academic offerings of all of its universities to meet student and state needs.

Each UMS university maintains a portfolio of academic degree offerings and a system of academic approval and oversight. Program review cycles are followed at each university, and UMS policy guides program development, approval, administration, and review. Faculty, who control course content and program requirements, have a substantive voice in these processes. Student success and program effectiveness are measured in various ways, including evidence of meeting learning outcomes and student feedback.

Each university also maintains procedures for proposing new or revised programs. Such changes are typically initiated by faculty. Proposals include a rationale addressing potential effects on students, faculty, and extant resources. Proposals advance through university levels of faculty governance and administrative oversight, with consideration at the UMS level by the Vice Chancellor for Academic Affairs, Chief Academic Officers Council (CAOC), and UMS Board of Trustees. Through this process, UMS and its universities **assure programmatic capacity and sustainability as well as alignment with accreditation standards.** When programs are eliminated, the universities continue to offer required courses or appropriate substitutions so students can progress to completion.

The CAOC comprises the six university Provosts, the Law School's Vice Dean, the University of Maine at Machias's Dean and Director, and the System's Vice Chancellor for Academic Affairs and staff. The group works collaboratively to formulate academic procedures and manage the UMS academic portfolio.

UMS continues to develop and refine its processes for the systematic review of academic programs. To maintain a cycle of continuous improvement, academic program evaluation occurs at all levels, from UMS reporting on strategic priorities to local program review and assessment. Currently, academic review falls under three distinct processes: the Annual Academic Program Report (AAPR), the Academic Practice Letter (APL) on academic program review, and external accreditations at the program level. Taken together and conducted in conjunction with qualitative measures such as student evaluations, stakeholder group feedback, and benchmark data, these processes provide a **thorough and effective review of the academic program portfolio**.

Since 2018, the AAPR has evolved to serve as an annual assessment of the health and sustainability of academic programs. The AAPR provides a set of metrics for academic leaders at each UMS university to use to identify challenges, opportunities for collaboration, and strategic academic goals. Cumulatively, the universities' annual assessments create a System-wide structure addressing critical state needs, with a newly established System-wide assessment group taking responsibility for evaluating the AAPR and confirming the efficacy of its methodology and data. The assessment group will use benchmark data and metrics from peer institutions and the New England Commission of Higher Education (NECHE) to develop robust performance metrics. Those metrics will be combined with data collected from student and stakeholder groups to inform the review process and **continuously improve individual programs and the overall portfolio**.

The AAPR has undergone two major revisions since 2018, and UMS has reconfigured its data collection format to add new metrics based on two years of collected data. The data guides program approvals and program suspension or elimination decisions affecting all UMS universities. The APL process assesses programs at the university level. These five-year reviews help program leaders evaluate curriculum and research offerings and gauge overall program vitality in relation to the rest of a university's academic portfolio. University-level review is further supported by evaluation requirements and findings of professional program accreditors, and by feedback from NECHE. The results of external reviews provide longitudinal checks on programs as benchmarked against national best practices.

Other progress in this area during the evaluation period includes:

- **Greater use of shared academic programs and course delivery.** For example, the University of Maine at Presque Isle, has recently welcomed other UMS universities, including the University of Maine at Fort Kent (UMFK) and the University of Maine at Farmington, to deliver their own specialized degree programs on its widely popular, proprietary YourPace platform. Similarly, UMFK and the

University of Maine at Augusta have partnered to deliver their nursing programs at other UMS universities that did not previously offer nursing education to address local student and employer needs.

- **Consolidation or restructuring** of low-enrollment or duplicative programs.
- **Targeted investment** in programs with strong enrollment growth and workforce relevance, including nursing, engineering, cybersecurity, education, and business.
- **Expansion of online and hybrid programs to improve scale and sustainability.**

This approach has improved academic efficiency while preserving university distinctiveness and regional access. Additionally, a **unified catalog**, originally envisioned in the 1980s, finally launched in Fall 2025 and allows students anywhere in the System to understand availability and access courses offerings everywhere in the System and to more easily plan their pathway to degree completion and the workforce.

### Administrative Efficiency and Shared Services

UMS has continued to expand Systemwide shared services in areas such as information technology, artificial intelligence integration, strategic procurement, finance, human resources, government relations, and compliance. Key outcomes include:

- **Reduced duplication** of administrative functions across campuses.
- **Improved purchasing power** through coordinated procurement.
- **Consistent policies and practices**, improving compliance and reducing risk.
- **Reinvestment of administrative savings** into academic and student support.

For example, during the evaluation period, the System transitioned food service at all UMS universities to the third-party Sodexo. In FY25 Sodexo purchased \$2.7 million in local food on behalf of UMS, with 49% of seafood, 46% of meat, and 39% of the dairy served on System campuses sourced locally from more than 160 Maine vendors. Through this centralized partnership, it is easier for smaller growers and producers to do business with UMS, working directly with Sodexo rather than each individual university. The result is new markets for Maine farmers and producers; greater access for UMS students, employees, and visitors to local, healthy, delicious food choices; more money in local communities; and reduced environmental impact.

## Conclusion

Overall, the University of Maine System has made **substantial progress in stabilizing its financial position and modernizing its approach to academic and infrastructure portfolio management**, even as significant challenges remain (Commitment II). Improved credit standing, disciplined financial and academic program management, and strategic use of unified accreditation have strengthened the System's resilience.

**Addressing deferred maintenance and sustaining affordability will require sustained investment and support, including from the Legislature.** In recent years, legislation has been introduced to limit the System's independent authority, including as it relates to property management, competitive procurement, and revenue generation from services like parking. In addition to continued growing appropriations, as UMS makes difficult decisions to operate in a sustainable manner, including by eliminating programs and properties or pursuing new opportunities for revenue generation, it will be important for external entities to not attempt to delay or prevent actions approved through the appropriate process, including by the System's Board of Trustees.

## Commitment III: Making the University of Maine System a Destination for Higher Education and Employment

As **Maine's third-largest employer and most comprehensive educational system**, the University of Maine System (UMS) must compete nationally for students, faculty, and staff while operating in a rural state with constrained labor markets, aging infrastructure, and strong competition from both public and private institutions. To ensure **UMS is a destination for public higher education** and a respected and rewarding place to work (Commitment III), it must provide the conditions necessary to attract, retain, and support students, faculty, and staff, while maintaining fiscal responsibility.

During the evaluation period, UMS established the following priorities:

- **Maintain and expand affordability** for Maine students and families.
- **Improve student recruitment, retention, and completion** by enhancing the overall student experience.
- **Modernize** student housing, dining, and campus life infrastructure.
- **Strengthen faculty and staff recruitment, retention, and professional**



## development.

- **Improve workplace** climate, engagement, and organizational effectiveness.
- **Expand student support services**, including advising, mental health, and wellness.

Specific goals and objectives to deliver on this commitment included:

1. Improve first-year and continuing student **retention and completion**.
2. **Reduce the total cost of attendance** for Maine students.
3. **Enhance the quality** and accessibility of student life, housing, and support services.
4. Strengthen UMS's ability to **recruit and retain faculty and staff** in competitive labor markets.
5. **Improve employee satisfaction**, engagement, and professional growth opportunities.

## Affordability and Student Access

Affordability remains a defining strength of Maine's public universities. During the evaluation period:

- **UMS maintained the most affordable tuition among New England public universities.** During the evaluation period, UMS limited tuition increases to the rate of inflation, and even held tuition flat in FY22 and FY23. In the 2025-26 academic year, the average UMS listed price for tuition and mandatory fees for a full-time in-state undergraduate student is \$11,085, compared to \$19,682 at the University of New Hampshire and \$18,487 at the University of Massachusetts Amherst.
- **Free-tuition programs expanded across all universities**, building on early pilots that launched at the University of Maine at Presque Isle and other small UMS universities in 2017. Nearly all students in the System receive financial assistance they do not need to pay back, including through institutional aid in the form of university scholarships, grants, and waivers. After this generous aid, in-state undergraduates are paying \$9,635 on average annually to attend UMaine, inclusive of tuition, fees, room, and board.

- More than **30% of Maine undergraduates paid no out-of-pocket tuition**, significantly reducing financial barriers for low- and middle-income families.
- The System continued to **enroll a high proportion of Pell-eligible, rural, and first-generation students, reinforcing its public mission**. In fact, in 2024-25, more than 50% of undergraduates were eligible for need-based federal Pell grants, the most in UMS history, though this is in part due to changes made by Congress to expand eligibility.

These affordability strategies, which have been possible through growing State appropriation, have been instrumental in stabilizing enrollment and improving access during a period of demographic decline and economic uncertainty (including as a result of the COVID-19 pandemic).

### Student Experience and Support Services

UMS invested in strengthening the student experience beyond the classroom, recognizing that persistence and completion depend on academic, social, and financial support.

Key developments during the evaluation period include:

- **Expansion of advising, tutoring, and success coaching**, particularly for first-year and transfer students.
- Increased emphasis on **proactive and intrusive advising models** enabled by improved data analytics and technology.
- **Expansion of mental health and wellness services** through partnerships with external providers, including by using one-time System investment income to provide student telehealth access in 2025-26.
- **Enhanced first-year experience programs** designed to improve belonging and engagement, including UMS TRANSFORMS- funded research learning experiences.

UMS also serves 80% of all TRIO students in the state, **leveraging competitive federal TRIO funding** administered by the U.S. Department of Education to support more than 6,000 Mainers each year work toward achieving a door-opening postsecondary degree and upward mobility, while meeting critical state workforce needs.

For example, Maine's public universities secured \$3.2 million through TRIO to improve the postsecondary success and workforce readiness of students who are low-income, the first in their family to attend college, or have disabilities. The grants for the 2025-26 academic year are part of an anticipated \$16.3 million in total new TRIO Student Support Services funding to UMS expected over the next five years. Funds will support high-impact advising, resource navigation, and peer mentoring for eligible students across all UMS undergraduate universities.

## Faculty and Staff Recruitment and Retention

In FY25, **UMS issued paychecks to nearly 13,000 workers, including faculty, staff and students**. UMS payroll for its 10,474 regular and student employees with home addresses in Maine totaled \$384 million that same fiscal year. Additionally, the System also paid \$146 million in FY25 for employee benefits.

Recruiting and retaining qualified employees has become increasingly challenging due to national labor shortages in higher educational competition from private sector employers and rising cost-of-living pressures.

To address this, **UMS continues to work with its seven bargaining units to promote competitive wages and working conditions**, within its fiscal resources and operational needs. These units include: Associated Clerical Office Laboratory Technical Staff of the Universities of Maine (ACSUM/COLT), Associated Faculties of the University of Maine System, Maine Part-Time Faculty Association (PATFA), Police Fraternal Order of Police Lodge #100, Service & Maintenance (S&M) Teamsters Union Local #340; Universities of Maine Professional Staff Association (UMPSA); and the new University of Maine Graduate Workers Union–UAW (UMGWU).

The total cost of employee compensation is growing to a greater degree than the System's State appropriation. In FY26, for example, UMS compensation costs are budgeted to increase \$27.2 million (6.6%) while State appropriation increased by less than \$10 million.

To maintain its workforce, UMS is **taking appropriate action to manage costs**. Following a competitive procurement process, the System recently selected Anthem to become its employee health insurance administrator starting in 2026. Anthem offers the largest provider network in Maine, superior customer service, expanded wellness benefits, and more affordable premiums compared to competitors. Because UMS is self-insured, had the System stayed with its previous third-party administrator, its expected covered beneficiaries' health care costs would have increased to \$101.6 million in FY27, while with Anthem they increased to \$95.5 million.

In the final months of the evaluation period, UMS achieved its **first collective bargaining agreement with its part-time graduate student workers**, who unionized in 2023 consistent with similar student worker organizing efforts across higher education nationally. The new three-year contract positions Maine's public universities as a national destination for graduate student education, research, and employment. It includes immediate ratification bonuses, substantial stipend increases and guaranteed future increases, tuition waivers, and improved university-funded health and dental insurance.

## Conclusion

Overall, the University of Maine System has taken deliberate, strategic steps to **strengthen affordability, improve the student experience, and enhance its competitiveness as a place to learn and work** (Commitment III). While resource limitations, workforce pressures, and demographic and infrastructure challenges persist, the System's investments in people and place have contributed to greater academic and research excellence; enrollment stability; improved student engagement, and institutional resilience.

## Commitment IV: Creating a Sense of Belonging

As the public university system in an aging, rural state with economic disparities, the University of Maine System (UMS) has a responsibility to **ensure access to educational attainment and upward mobility for all learners** (Commitment IV).

During the evaluation period, UMS established the following priorities to advance belonging and student outcomes, including by expanding opportunities for learning presented through multiple instructional formats, such as experiential and online learning. Online programs are more accessible to place-bound students and busy working adults, including the estimated 200,000 Mainers with some college but no door-opening degree.

- **Expand access** to high-quality, high-value public higher education for low-income, rural, first-generation, and historically underrepresented students.
- **Reduce gaps** in retention, persistence, and degree completion.
- Foster campus climates that **support belonging and student success**.

Specific goals and objectives to deliver on this commitment included:

1. **Increase enrollment and success** of Pell-eligible, rural, first-generation students.
2. Deliver student life and co-curricular programming that **brings students together**, fosters social cohesion, and is responsive to all students (traditional and adult, commuter and residential) regardless of instructional format.
3. Pursue **best practices** in classroom, experiential, and online learning.
4. **Double the number of its fully online academic programs by 2028.**

### Improved Access and Outcomes

UMS continues to serve a large share of students from populations traditionally underrepresented in higher education. The System's expansion of flexible online and hybrid programs has especially benefited adult learners and students of all ages balancing work, family, and other responsibilities. As noted above, 42% of UMS students are now aged 25 and older.

Key trends during the evaluation period include:

- UMS is **on-track to double fully online academic offerings**. The System now offers **more than 200 programs that can be completed entirely online**. While UMS universities, including the University of Maine at Augusta and the University of Southern Maine, have long had a distance education focus, expanded online programming has rebounded enrollment at rural institutions including at the University of Maine at Presque Isle (UMPI), the University of Maine at Fort Kent (UMFK), and the University of Maine at Farmington (UMF).

In Fall 2025, **more than one-third of UMS students were fully online** and more than two-thirds were at least partially online. As noted above, UMPI's fully online YourPace program has been the biggest game-changer in the System and state in terms of expanding postsecondary access and 80% of students at that university are now accessing their education entirely online. Mostly because of new online nursing programs at the bachelor's, master's, and doctoral level, 55% of UMFK students are now fully online, and at UMF, which has newly embraced distance education, 29% of students are now fully online, compared to just 13% five years ago during the pandemic.

- **A majority of UMS undergraduate students qualify for need-based federal Pell grants**, reflecting the System's role in serving low- and moderate-income Mainers.

- **Growing enrollment and success of first-generation college students.** In the most recent reporting period, 40.9% of all UMS undergraduate students were considered first-generation. The System’s modest first-generation student enrollment growth comes amid a national trend of fewer first-generation students pursuing postsecondary education. It is driven by UMS innovations in access that are also increasing overall enrollment, including initiatives to reduce barriers to education and opportunities like free early college and direct admissions that have been previously addressed in this report. While UMS first-generation student bachelor’s degree attainment rates lag those of non-first-generation peers, they are more than **double the national rate**.

In 2026, UMS will **pilot three 90-credit applied bachelor’s programs specifically for adult learners** who have not yet completed a door-opening degree and have been out of higher education for at least two years. While a traditional bachelor’s degree requires at least 120 credit hours of college coursework and typically takes four years of full-time study, 90-credit degree programs have newly emerged as a way for students to develop the core competencies necessary to secure a professional position in their desired field or advance in their career more quickly and for less money. These new high-quality, accelerated degree programs build on the System’s tradition of academic innovation that meets the market and enable students to realize an earlier return on their investment in their postsecondary education, while getting Maine employers more of the qualified employees they so urgently need.

Affordability initiatives, including free-tuition programs and robust financial aid, have been essential to maintaining access for these populations during a period of economic uncertainty and demographic decline. So too has free UMS early college, with students from rural communities who earned credit through our public universities for free while they were still in high school graduating from UMS at rates approximately 12 percentage points higher than their peers who did not participate. More State funding is needed to meet this demand.

During the evaluation period, **Maine’s public universities also expanded access to emergency financial assistance and other basic-needs supports**, including through the use of federal COVID-19 pandemic relief funds as well as those privately raised. For example, as of November 2025, all UMS universities have campus food pantries and some also have professional clothing closets so students can participate in internships and other professional work learning experiences regardless of their financial means. Additionally, through the UMS/Sodexo Swipe Out Hunger program, unused meal “swipes” are made available to students who are food insecure.

## Conclusion

The University of Maine System has made **meaningful progress in expanding access and advancing belonging**, particularly through expanded online offerings, affordability initiatives, and early college. At the same time, persistent disparities in outcomes underscore the need for sustained focus, further targeted investment, and continuous improvement.

## Commitment V: Leveraging Unified Accreditation to Expand Collaboration and Systemwide Innovation

As previously noted, in 2020, the University of Maine System (UMS) became **the first public university system in the nation to receive unified accreditation** from the New England Commission of Higher Education (NECHE). Under this model, the System is evaluated as a single accredited entity rather than as multiple separately accredited institutions. This shift fundamentally changed how UMS plans, delivers, and evaluates academic programs and services as the outcome data and examples in this report demonstrate.

Unified accreditation is perhaps **the most consequential structural reform** since the creation of the System in 1968. This accreditation model enables UMS to deliver on its founding mission and directly supports the areas that are the focus of this Program Evaluation Report related to efficiency, coordination, elimination of unnecessary duplication, and improved public value.

During the evaluation period, UMS secured unified accreditation and established the following priorities for leveraging its benefits:

- **Expand academic collaboration** and shared program delivery across universities.
- **Reduce unnecessary duplication** while preserving regional access and institutional distinctiveness.
- **Improve student mobility** across universities and modalities.
- **Align academic offerings more closely with workforce needs** and enrollment demand.
- Increase **operational efficiency** through shared governance, services, and infrastructure.

- Strengthen Systemwide accountability for **academic quality and student outcomes**.

Specific goals and objectives to deliver on this commitment included:

1. Increase the number of **shared academic programs**, courses, and credentials offered collaboratively across campuses.
2. **Improve student access** to academic programs and support services, regardless of geographic location.
3. **Improve efficiency** in academic delivery, administration, and compliance.
4. Maintain strong accreditation standing and **continuous improvement** under NECHE standards.

### Academic Collaboration and Shared Programs

Unified accreditation has enabled UMS to **significantly expand multi-university academic collaboration for the benefit of students** and the sustainability of all public universities in the System where Maine law requires them to be. During the evaluation period, the System developed and expanded multiple shared programs that would have been difficult or impossible under separate accreditation.

Notable examples include:

- **The Downeast Nursing Track**, a collaboration between the University of Maine at Augusta (UMA) and the University of Maine at Machias, which expands access to Bachelor's of Science in Nursing (BSN) education in Washington County and addresses local nursing shortages.
- An **online bachelor's degree in medical laboratory science** offered jointly by the University of Maine at Presque Isle and UMA for students who have already earned an associate degree in medical laboratory technology. The new degree pathway provides an opportunity for both traditional-age students and adults already working in the health care field to increase their technical knowledge and skills, employability, and earnings. It will be the first online program of its kind in the Northeast.
- To expand access to justice and grow the rural attorney workforce, the University of Maine School of Law leveraged funding provided by the Office of the Maine



Attorney General to pilot a **rural practice clinic** serving Aroostook County and located at the University of Maine at Fort Kent. In its first two years, student attorneys at this clinic represented more than 100 low-income Mainers in civil and criminal proceedings, many of whom would have otherwise lacked access to justice. This service contributes to the 17,000 hours of pro bono legal aid Maine Law now provides annually across the state. Additionally, some of the student attorneys who have participated have committed to practice in rural Maine after graduation as a result of this experience. Funding has not yet been identified to continue this successful initiative after the pilot phase.

- A first System-wide minor, focused on **tourism, hospitality, and outdoor recreation**, creating new pathways across Maine to rewarding careers in the state's largest economic sector.

These collaborations **improve access for students**, particularly in rural regions, while controlling costs and strengthening program sustainability.

### Student Mobility and Access

Unified accreditation has reduced barriers for students to move across universities and modalities. Progress, some of which has already been detailed in prior sections of this report, includes:

- Through a **new unified catalog** launched in Fall 2025 and related IT infrastructure improvements initiatives, UMS has eliminated structural barriers to transfer and course registration and refined a course-search mechanism to make locating any class offered by any System university simple and fast.
- **Expanded cross-registration opportunities** allowing students to take courses at multiple UMS universities without administrative barriers so they can stay on track to timely graduation. This is especially important at smaller UMS universities where some courses are only offered annually, or even less frequently.
- **Greater flexibility for students** to complete degrees using a combination of in-person, hybrid, and online courses offered across universities.
- **Coordinated and centralized marketing and enrollment** initiatives to recruit new learners into the System, with a focus on working adults and out-of-state students. For example, UMS has partnered with large Maine employers including LL Bean, Hannaford, and Bath Iron Works to provide Systemwide tuition discounts. In 2026, the System will launch its new website, which markets the collective opportunities across all UMS universities. In a recent recruitment cycle, UMS

partnered with Live and Work in Maine to send letters to more than 20,000 students accepted to UMS for the coming fall that were signed by Maine companies and pledged to provide meaningful career opportunities to students while they are enrolled at Maine's public universities and upon graduation.

While technology and advising systems still require further integration, unified accreditation is providing the structural foundation for a more seamless student experience.

Unified accreditation has also facilitated expanded Systemwide shared services, including:

- **Centralized academic policy** development and assessment.
- **Shared** compliance, accreditation reporting, and data governance functions.
- **Expanded shared services** in IT, finance, human resources, procurement, and student systems.

These changes reduce redundancy, improve consistency, and allow UMS universities to focus more resources on teaching and learning, research, and student support.

Finally, the structure and spirit of unified accreditation as well as a clear commitment to collaboration from System leadership has resulted in **strengthened coordination and communication among UMS universities** while reducing internal competition, particularly around recruitment.

During the evaluation period, UMS universities accelerated their traditional timelines for review of applications and admissions decisions, sending letters to accepted students an average of several weeks to several months earlier in the year than in prior cycles. Relatedly, all UMS universities agreed to stop recruiting students who had applied to multiple UMS universities as soon as those students accepted an offer from any one university. This change reduced wasted effort by staff and potentially confusing messaging to incoming students.

Unified accreditation has become **foundational to innovation, collaboration, and efficiency** across the University of Maine System (Commitment V). While implementation is ongoing, the structural benefits of unified accreditation are already evident in expanded access, improved program sustainability, and strengthened statewide partnerships. As the New England Commission of Higher Education (NECHE) noted in 2023 following its culminating assessment of the System that includes a

detailed self-study by UMS and an evaluation by a visiting team of higher education leaders,

*We concur with the report of the visiting team that “there is strong commitment internally and externally across Maine to UMS” and to unified accreditation. The Commission is thus gratified to learn that UMS is “committed to using unified accreditation as a tool for maximizing collaboration and coordination in an environment of limited resources.” We appreciate that, at both the campus and System level, faculty, staff, and administrators “are dedicated to the success of the students” and note positively UMS initiatives such as the Unified Catalog, which aims to “expand access to courses and schedules offered across [its] universities.” Lastly, we join the visiting team in commending University of Maine System for its strong commitment to the System mission and for the System administrative leadership team’s “clear understanding” of their role in supporting academic affairs. Given its strong system and institutional leadership teams, and committed faculty and staff, the University of Maine System is well-positioned to carry out its public higher education mission of “teaching, research, and public service” to the state of Maine, contributing to Maine’s “civic and economic health and growth” for the foreseeable future.*

NECHE will next conduct a comprehensive evaluation of UMS in 2032.

## Coordination With Other State and Federal Agencies

The Government Evaluation Act requires UMS to identify areas in which the University of Maine System (UMS) coordinates with other State and federal agencies in achieving program objectives, as well as areas where additional cooperation could reduce duplication, improve efficiency, or enhance service delivery.

**UMS operates at the intersection of education, workforce and economic development, research, and public service**, and coordination is central to its mission. The System continually partners with other public agencies, educational institutions, municipalities, and federal entities to maximize the impact of public investment and align efforts with state and national priorities. For this report, UMS will focus on the improved collaboration with the Maine Community College System (MCCS) during the evaluation period, while highlighting examples of other ways Maine’s public universities partner with other governmental entities.

### Coordination with the Maine Community College System (MCCS)

For decades, policymakers and the public have been frustrated by the lack of collaboration between the state's public universities and community colleges. A decade ago, the Legislature passed a law mandating the two systems work together through the **Public Higher Education Systems Coordinating Committee (HECC)**, which includes the heads of UMS and the Maine Community College System (MCCS) and the chairs of their respective Boards of Trustees. HECC serves as a venue for strategic alignment, cost containment, and joint planning across Maine's public higher education institutions.

As a result of this heightened commitment to working together, in 2024, Chancellor Malloy and MCCS President David Daigler signed the historic TransferME agreement through which **Maine's public universities guaranteed admission to graduates of the state's community colleges.**

As part of the agreement, MCCS is expected to proactively notify their students about the opportunities to continue postsecondary education through UMS. Interested students will receive coordinated advising from the two systems and be directly admitted to UMS universities that offer an aligned program. After completing their associate degree, **MCCS graduates can seamlessly transfer to a Maine public university** of their choice without filling out an application, paying application fees, or providing essays, recommendation letters, and transcripts.

Transfer ME builds on more than 150 articulation agreements that have been developed during the evaluation period to allow MCCS graduates to **transfer to Maine's public universities and have all their community college credits count**, with further pathways being formalized.

Other key areas of coordination include:

- "Piggybacking" procurement authority that allows each system to utilize contracts negotiated by the other, reducing administrative burden and **achieving better pricing**, including Gordian capital planning benchmarking (also with Maine Maritime Academy and the State of Maine).
- **Coordination** of non-credit and credit-bearing training to ensure stackable credentials.
- Collaboration on major federal initiatives, such as the **federal Industry 4.0 workforce training award**, secured by UMS to build manufacturing training centers at the University of Maine and Southern Maine Community College.

- **Co-location** to support student mobility, collaboration, and stewardship of public resources, including at Brunswick Landing. Additionally, the University of Southern Maine now provides Southern Maine Community College (SMCC) students housing at its Portland campus (as well as housing for students from the University of Maine School of Law) and the University of Maine at Farmington delivers its early childhood education bachelor's degree program at SMCC.

## Coordination with State Executive Agencies

UMS collaborates extensively with all Maine State agencies to provide expertise, address workforce needs, develop and implement policy, and administer programs and services. Examples of activities include:

**Maine Department of Agriculture, Conservation, and Forestry:** PFAS research and mitigation strategies; workforce and youth engagement in agriculture; and agricultural research and extension support, including technical assistance.

**Maine Department of Corrections:** Prison education partnership to provide college-level instruction inside State correctional facilities, enabling incarcerated individuals to earn associate's and bachelor's degrees, reduce recidivism, and support successful re-entry and workforce integration.

**Maine Department of Economic and Community Development:** Economic development strategy; technical assistance and applied economic outreach; workforce and industry partnerships; and business attraction.

**Maine Department of Education:** Teacher preparation, certification pathways, and educator workforce and professional development; early college policy coordination and funding implementation; college readiness and career pathways; and program and standards review panels.

**Maine Department of Health and Human Services:** Behavioral health, social work, public health, and healthcare workforce pipelines; clinical placements and internships in state-operated facilities; and research and evaluation partnerships supporting health outcomes and service delivery.

**Maine Department of Labor:** State Workforce Investment Board; workforce training, apprenticeships, and reskilling programs aligned with labor market demand; and data sharing to provide transparency around college and workforce outcomes.

Additionally, through the University of Maine's Margeret Chase Smith Policy Center, the System coordinates the State Government Internship Program, which annually places

dozens of Maine college students in paid state, county, and municipal government internships that often lead to public service careers.

**UMS also works closely with municipalities, Tribal Nations, and regional development entities to deliver education, research, and service.** Examples include:

- UMaine Cooperative Extension partnerships with counties, municipalities, and community organizations.
- Collaboration with Tribal Nations on education, cultural preservation, and research.
- Services and technical assistance to regional workforce boards and economic development organizations.
- Workforce and professional development, including customized programs like the University of Maine at Augusta's Maine Community Policing Institute.

## Coordination with Federal Agencies

As noted in the research and economic development section above, mostly through the University of Maine, **UMS maintains extensive partnerships, including co-location of research sites and centers, with federal agencies** that support research, education, and workforce development. Key partners include:

- U.S. Department of Agriculture
- U.S. Department of Defense/Department of War
- U.S. Department of Health & Human Services
- National Aeronautics and Space Administration
- National Oceanic and Atmospheric Administration
- National Science Foundation

These partnerships support research, including in agriculture, aquaculture, advanced materials, defense technologies, data science, and health, while also providing hands-on workforce development opportunities for students and contributing to Maine's economy.

## Constituencies Served and Changing Needs

The University of Maine System (UMS) serves a broad constituency, inclusive of every Mainer. As Maine's public higher education system, UMS is responsible to enrolled students, and also to employers, communities, the State, future generations of Mainers, and also prospective students, industry, and governmental partners beyond Maine.

For example, as a publicly funded system, UMS is accountable to Maine and its taxpayers. This constituency expects efficient use of public resources; **alignment with state workforce and economic priorities; maintenance of affordability and access**; and transparent reporting and accountability. Recent improvements in financial performance, credit standing, and degree production demonstrate progress in meeting these expectations, though long-term infrastructure needs remain a significant concern. Similarly, UMS campuses serve as anchor institutions in their regions, contributing to local employment and economic activity and providing educational and enrichment opportunities. In many rural regions, UMS institutions are among the largest employers and most significant public assets. Communities increasingly rely on UMS to attract and retain talent, prepare local residents for in-demand careers, support local business, and provide access to educational, cultural, and athletic resources.

Because it is reviewed by the Legislature's Joint Standing Committee on Education and Cultural Affairs, this Program Evaluation Report will focus on key student populations.

## Undergraduate Students

UMS now serves approximately **25,000 undergraduate students annually**, at least two-thirds of whom are Maine residents. The undergraduate population reflects the demographic and socioeconomic characteristics of the state:

- Many students are from rural communities.
- More than half are eligible for need-based federal Pell grants.
- More than 40% are first-generation college students.

During the evaluation period, UMS undergraduate students increasingly sought:

- **Affordable pathways** to degrees with clear labor-market value.
- **Flexible** scheduling options, including online and hybrid courses.
- Strong advising, **career guidance**, and paid work-based learning opportunities.
- **Support services** addressing basic needs, mental health, and wellness.

Enrollment stabilization and recent growth suggest that **the System's focus on affordability, student success, and workforce alignment** is resonating with this constituency. However, demographic trends indicate that the pool of traditional-age students will continue to shrink, requiring continued adaptation.

## Graduate and Professional Students

Graduate and law students represent a growing share of UMS enrollment. In 2024-25 (the last full academic year for which data is available), **UMS enrolled a record 7,279 graduate and law students**. Demand has increased particularly in:

- Education and educational leadership
- Nursing and healthcare professions
- Business and public administration
- Engineering, computing, and cybersecurity
- Law and public service

Many **graduate students are working professionals seeking career advancement or reskilling while also managing personal commitments**, including parenting and supporting aging loved ones. This constituency values:

- **Flexible** delivery formats, including online and low-residency programs.
- Programs *aligned* with licensure and professional advancement.
- **Efficient time-to-degree** and predictable program scheduling.
- **Affordability**, including with employer subsidy for tuition.

Growth in graduate enrollment has been a key driver of recent overall UMS enrollment gains and reflects Maine's increasing need for advanced credentials and the value and relevance of the System's graduate and law degree and certificate programs.

## Adult Learners

Adult learners at both the undergraduate and graduate level constitute an increasingly important constituency for UMS, driven by both the System's efforts to engage/reengage these learners and employer demand for workers with bachelor's and advanced degrees. As noted above, **42% of UMS students are now aged 25 and older**. This group includes individuals who:

- Delayed college entry.
- Previously attended college but did not complete their degree (adult degree completers).
- Are balancing their education with full-time employment, family responsibilities, and/or military and other community service.
- Seek short-term credentials or degree completion options that provide clear and quick return on investment.



The **University of Maine at Presque Isle's YourPace fully online competency-based programs** exemplify the System's response to this population, offering flexible, affordable pathways that recognize prior learning, provide personal coaching and support, and allow students to progress on their own schedule. However, all UMS universities have adult degree completion initiatives supported by one-time and ongoing System funding. For example, the **University of Maine's Finish Strong** program is an adult degree completion initiative designed to help learners who have some college credit but no bachelor's degree return and finish their studies, offering flexible online and on-campus options with personalized advising, scholarship support including a free course, and services tailored to adult students.

Demand from adult learners is expected to continue to grow as Maine's workforce ages and desires greater economic mobility, and employers seek reskilling and upskilling opportunities.

## Early College Students and K–12 Partners

Maine high school students participating in UMS early college represent both a current and future constituency. Early college students benefit from:

- Expanded academic course access in high school.
- Increased college aspirations, readiness, and confidence.
- Shortened time to degree and the workforce.
- Reduced cost of higher education.

School districts and families increasingly view early college as a core strategy for expanding educational access in high school and improving postsecondary access and success, particularly in rural areas, as evidenced by the growth in early college enrollment, which has increased 23% in the past five years. Notably, there has been greater growth in rural regions over the past years, including Aroostook County (+48%), Franklin County (+60%), Lincoln County (+100%), Penobscot County (+38%), Piscataquis County (+74%), Somerset County (+42%) and Waldo County (+55%). More State funding is needed to meet this demand.

## Conclusion

Across constituencies, several common themes are shaping future demand:

- Increased demand for **flexible**, online, and hybrid education.
- Greater emphasis on **affordability and return on investment**.
- Growing need for **advanced credentials** and lifelong learning.

- Heightened expectations for **student support** and success services.
- Continued **pressure** from demographic decline and workforce shortages.

UMS continues to demonstrate responsiveness through **program innovation, expanded access, and strengthened partnerships**. Continued alignment with constituent needs will be critical to sustaining public value and impact.

## Alternative Delivery Systems

The Government Evaluation Act requires agencies to summarize efforts related to the use of alternative delivery systems, including privatization, in meeting program goals and objectives. During the evaluation period, the University of Maine System (UMS) **leveraged alternative delivery models selectively when market solutions offered advantages**, particularly to improve service quality, control costs, accelerate modernization, and reduce long-term financial risk while preserving its public mission.

In these instances, the System did not pursue an alternative delivery system unless it improved or maintained quality of service for students and employees; preserved appropriate institutional control, including over academic programs and information privacy; and ensured transparency and public oversight and accountability.

One of the most significant alternative delivery efforts during the evaluation period was the creation of **Hotel Ursa**, a public-private partnership (P3) at the University of Maine. Through a competitive solicitation process, UMS sought creative proposals for repurposing two circa-1880s buildings on the National Register of Historic Places that the university could not afford to renovate. The winning proposal was from a private developer, who modernized the buildings at their expense in exchange for a multi-decade ground and building lease. An independent Maine-based hospitality group now runs the private on-campus hotel. In addition to preserving historic structures on the Orono campus, the P3 provides UMaine and the surrounding communities with high-quality, campus-based accommodations and hospitality services.

As noted above, another example of strategic alternative delivery is the System's contract with **Sodexo** to provide dining services across all its campuses. Key outcomes include: improved food quality, menu variety, and accommodation of dietary needs; savings and operational efficiencies achieved through economies of scale; capital investment in dining facilities made by Sodexo; and expanded markets for Maine growers and producers. UMS maintains oversight of dining quality, pricing, and student satisfaction through contract management and performance metrics.

Amid an increasingly challenging fiscal and demographic environment, in the coming evaluation period, UMS expects to further explore the expansion of alternative delivery systems to advance needed modernization, efficiency, and access such as additional student housing partnerships, while ensuring alignment with institutional goals and public accountability.

## Emerging Issues and Outlook

The Government Evaluation Act requires agencies to identify emerging issues likely to affect the organization and its programs in the coming years. For the University of Maine System (UMS), the next evaluation period will be shaped by powerful demographic, economic, technological, and fiscal forces. While the System has made measurable progress in **stabilizing enrollment, strengthening financial performance, and expanding collaboration**, these emerging issues will require sustained strategic attention and partnership with the Legislature. Key emerging issues have been already detailed in this report, and include:

### Demographic Change and Enrollment Pressure

Maine continues to experience **long-term demographic decline and population aging**, trends that have significant implications for public higher education.

Key dynamics include:

- A shrinking population of traditional-age high school graduates in many regions of the state.
- Out-migration of young adults and competition from out-of-state institutions.
- An increasing proportion of adult learners and working professionals seeking reskilling and upskilling.

While recent enrollment growth demonstrates that UMS strategies are effective, demographic realities and increasing competition from better resourced peers will continue to challenge growth and sustainability. Future enrollment stability will depend increasingly on:

- Adult learner recruitment and **degree completion pathways**.
- **Innovative academic offerings** and online and hybrid delivery models that extend geographic reach and access.

- **Infrastructure investments** that enable Maine's public universities to compete to recruit and retain students.
- Continued **expansion of graduate and professional programs.**
- Strengthened **early college pipelines** to maximize participation and pathways to UMS among Maine students.
- **Collaboration** with Maine's community colleges and other institutions that generate transfer students.

## Workforce Shortages and Economic Transformation

Maine faces acute workforce shortages in critical sectors that are central to the state's economic health and quality of life. These shortages are expected to intensify due to retirements and evolving skill demands.

Priority workforce development areas include:

- Healthcare and nursing
- Behavioral health and social work
- Education and teacher preparation
- Engineering, computing, and cybersecurity
- Law
- Public administration and public safety

UMS will need to continue expanding capacity and adapting instruction in these areas while addressing constraints related to facilities, faculty availability, and clinical placements. **Deeper collaboration with employers will be essential to scaling workforce solutions**, as will integration of AI.

## Capital Infrastructure and Deferred Maintenance

One of the most significant challenges facing the System remains its aging physical infrastructure. **Deferred maintenance and capital renewal needs exceed \$1.8 billion**, reflecting decades of underinvestment.

Implications include:

- Increased risk of facility failures and unplanned closures.
- Higher operating and energy costs associated with outdated systems.

- Reduced competitiveness in recruiting students and faculty.
- Constraints on program expansion in high-demand fields and research capacity.

Addressing this challenge will require:

- **Increasing State capital investment** as well as other public, private, and philanthropic funding.
- Continued prioritization and **right-sizing of facilities** portfolios, including the disposal and demolition of buildings that are no longer advancing the System's mission or have passed their useful life.
- Strategic use of **public-private partnerships**.
- Integration of sustainability and energy efficiency into **capital planning**.

## Affordability and Financial Pressure

**Maintaining affordability remains central to the System's public mission and a strategic imperative.** At the same time, UMS faces rising costs related to labor, healthcare, energy, technology, deferred maintenance, and regulatory compliance.

Balancing tuition affordability with financial sustainability will require continued revenue diversification, disciplined financial management, and predictable and growing State support and State and federal financial aid (Maine State Grant, Pell Grants, etc.)

## Technology Modernization and Digital Infrastructure

Technology has become central to nearly every aspect of higher education, from instruction and advising to research and administration.

Emerging technology needs include:

- Modern student information systems.
- Secure and scalable learning management platforms.
- Enhanced cybersecurity to protect sensitive data.
- Data analytics capabilities to support students and operational decision-making.

Significant investment will be required to modernize and maintain IT systems and fully support the collaborative potential of unified accreditation.

## Artificial Intelligence and Emerging Technologies

Artificial intelligence and related technologies present both opportunities and challenges for the System. UMS has emerged as **a national leader in using artificial intelligence to improve administrative efficiency, strengthen decision-making, and steward limited public resources**. The System has embedded AI into core operational functions ranging from budgeting and financial analysis to program planning and board reporting, reducing processes that once took days to mere minutes so staff have more time to focus on strategic priorities. UMS is also leveraging AI to conduct market analysis for proposed academic programs. Throughout its AI integration, the System is emphasizing training, data security, and human oversight.

UMS leaders continue to engage in thoughtful discussions on artificial intelligence and its implications and opportunities for teaching, learning, and operations within our System and the state more broadly (including through a task force convened by Governor Mills in 2025). Additionally, a System-wide committee has been exploring further AI opportunities, as well as related policies and technology and training investments that may be necessary, including to:

- Enhance student advising and early-alert systems.
- Improve administrative efficiency and financial planning.
- Launch and improve academic programs and credentials.
- Expand research capacity and innovation.

## Conclusion

Despite these challenges, the University of Maine System enters the coming years with significant strengths:

- A **stable financial outlook** and improved credit standing.
- A clear **strategic plan** guiding priorities and performance measurement.
- Proven capacity for **collaboration** enabled by unified accreditation.
- **Strong partnerships** supporting workforce development and research.

With sustained legislative partnership and strategic investment, the System is well positioned to continue advancing opportunity, economic growth, and public value for Maine.

## Conclusion

This Program Evaluation Report demonstrates that the University of Maine System (UMS) has made substantial, measurable progress in advancing its statutory mission during the evaluation period. Through visionary strategic planning, structural reform

enabled by unified accreditation, and targeted investment, the System has **strengthened enrollment, increased degree completion and research impact, stabilized its financial position, and expanded collaboration** across its universities and with partners.

Organizing this evaluation around the UMS System Strategic Plan reflects the System's continued commitment to public accountability, transparency, and data-informed decision-making. Across these commitments, the evaluation finds that UMS has largely met its established goals and objectives, while also candidly identifying areas where continued improvement will be necessary. Where goals were not fully met, the System has identified root causes and implemented corrective measures, including expanded student success initiatives, academic portfolio realignment, shared services, alternative delivery models, and strengthened partnerships with the Maine Community College System, state agencies, employers, and communities.

Key accomplishments highlighted in this report include:

- Reversing long-term enrollment declines and achieving multiple semesters of **enrollment growth**, including the first undergraduate growth in decades.
- **Awarding a record number of degrees and certificates**, with historic rates of retention and strong growth in bachelor's and graduate programs aligned with state workforce demand.
- **Achieving and affirming the University of Maine's R1 status** and expanding applied research partnerships that benefit Maine's economy and communities.
- **Strengthening financial management** and achieving a stable credit outlook, reflecting improved operating performance and strategic stewardship of public resources.
- Leveraging unified accreditation to **expand academic collaboration**, reduce duplication, and improve access for students statewide.
- **Maintaining affordability and expanding access** for low-income, rural, and first-generation students through free tuition and strategic financial aid initiatives.

At the same time, the evaluation underscores significant challenges that will shape the System's work in the coming years. These include long-term demographic decline, persistent workforce shortages, substantial deferred maintenance and infrastructure

needs, rising operating costs, and the imperative to responsibly integrate emerging tools such as artificial intelligence.

**UMS is navigating a truly transformational period that demands clarity, coordination, and courage. Maine's public universities are committed to not only keep pace with this moment, but to shape a stronger future for our students and our state.**

Looking ahead, the System's ability to continue delivering value to Maine will depend on sustained collaboration with the Legislature and the next Governor. Predictable and growing funding and policy alignment will be essential to maintaining affordability, modernizing infrastructure, and scaling workforce solutions that meet the state's evolving needs.

As Maine's public university system, the University of Maine System remains committed to its core mission: expanding opportunity, strengthening communities, and advancing the state through education, research, and service. This evaluation affirms that, despite a challenging operating environment, the System is positioned to continue fulfilling that mission and to serve as the state's most powerful engine of opportunity and economic mobility for the people of Maine in the years ahead.

## Mission Statements

**University of Maine System** (Last revised 2025): The University of Maine System unites seven distinctive public Universities and Law School in the common purposes of providing first-rate higher education at reasonable cost in order to improve the quality of life for the citizens of Maine. The System, through its Universities and Law School, carries out the traditional tripartite mission—teaching, research, and public service. As a System, it extends its mission as a major resource for the State, linking economic growth, the education of its people, and the application of research and scholarship.

The University of Maine System Board of Trustees, in consultation with the Chancellor, is the governing and planning body of the University System responsible for developing and maintaining a cohesive structure of public higher education in the State of Maine. As such, the Board has final authority over all matters within its jurisdiction, including all educational, public service, and research policies, as well as all personnel and financial policies. The Board provides leadership on higher education policy within the System and the State, is committed to strengthening the unique characteristics of each University's mission, and advocates aggressively for adequate resources to support the System and its universities.



**University of Maine** (Last revised 2010): The University of Maine advances learning and discovery through excellence and innovation in undergraduate and graduate academic programs while addressing the complex challenges and opportunities of the 21st century through research-based knowledge.

Opportunity for all members of the University of Maine community is a cornerstone of our mission. The university welcomes students, research partners and collaborators into an atmosphere that honors the heritage and diversity of our state and nation.

Founded in 1865, the University of Maine is a land and Sea Grant institution and the flagship campus of the University of Maine System. This vibrant and dynamic university serves the residents of Maine, the nation, and the world through our acclaimed programs in teaching, research, and outreach.

Inspiring and dedicated teaching propels students into new fields of learning and promotes interdisciplinary understanding. Our educational goals are to help students develop their creative abilities, communication, and critical thinking skills, and understanding of traditions in ethics and rationality within the arts, sciences, and professions.

Internationally recognized research, scholarship, and creative activity distinguish the University of Maine as the state's flagship university, where faculty and students contribute knowledge to issues of local, national, and international significance. As the state's doctoral-granting institution, research and education are inextricably linked.

Comprehensive outreach, including public service, Cooperative Extension, continuing education, and distance learning, engages learners of all ages in improving their lives and communities.

Using research-based knowledge, outreach efforts promote sustainable use of Maine's abundant natural resources and build intellectual, cultural, and economic capacity throughout Maine and beyond.

Through integrated teaching, research, and outreach, the University of Maine improves the quality of life for people in Maine and around the world, and promotes responsible stewardship of human, natural, and financial resources.

**University of Maine at Augusta** (Last revised 2015): UMA transforms the lives of students of every age and background across the state of Maine and beyond through

access to high-quality distance and on-site education, excellent student support and civic engagement, and innovative professional and liberal arts programs.

**University of Maine at Farmington** (Last revised 2014): As a premier teacher education and public liberal arts college for the state of Maine, the University of Maine at Farmington prepares students for engaged citizenship, enriching professional careers, and an enduring love of learning.

**University of Maine at Fort Kent** (Last revised 2014): UMFK will nurture and engage a diversity of learners and aspiring professionals in Maine's rural communities and beyond through affordable, technologically-enhanced and professionally- focused education programs.

**University of Maine at Machias** (Last revised 2012): Through our distinctive baccalaureate programs, and student-centered community, the University of Maine at Machias creates enriching educational opportunities that prepare graduates for professional success and lifelong engagement with the world. UMaine Machias embodies an active community of diverse learners who share a commitment to exploration, leadership, collaboration, and interdisciplinary problem solving. Inspired by our unique coastal location, UMaine Machias' creative energy, applied research, and community engagement enhance the social, cultural, economic, and natural environments of the State of Maine.

**University of Maine at Presque Isle** (Last revised 2014): The University of Maine at Presque Isle is an undergraduate institution in rural Maine that

- nurtures the intellectual and personal development of students who want to own their learning and use it to better themselves, their communities and the world
- supports research-based pedagogical techniques and a campus setting to promote deep learning
- partners with accreditors to set high academic standards for every student and every program
- embraces technological innovation while preserving the power of personal mentoring
- connects to our alumni and employers in Aroostook County, the state of Maine, and western New Brunswick to provide real-world work experience prior to graduation and to connect graduates with employment prospects
- provides educational opportunities for adult and distance learners as well as community members throughout Aroostook County and western New Brunswick

- stimulates regional economic development and enhances the region's quality of life through research, public service, and cultural and athletic programming, and
- promotes environmental sustainability.

**University of Southern Maine** (Last revised 2022): Committed to equity and excellence, the University of Southern Maine advances a culture of inquiry and belonging in which research, creativity, and innovation accelerate transformational development in our students, on our campuses, and in our communities.

**University of Maine School of Law:** Maine Law's mission is to advance justice and leadership in a changing world. We provide an exceptional, inclusive, and student-centered legal education and serve our local and global communities through teaching, scholarship, and public service.

## 10-Year Financial Summary

Fiscal Year	E&G	Economic Improvement Fund (UMS R&D)	Debt Service for Capital Projects	Casco Bay Estuary	New Ventures	Scontras Labor Center	Total
FY17	\$189,670,534	\$17,350,000	\$767,950	\$35,000	\$864,475		\$208,687,959
FY18	\$188,920,534	\$17,350,000	\$3,267,950	\$35,000	\$897,600		\$210,471,084
FY19	\$188,920,534	\$17,350,000	\$5,267,950	\$35,000	\$914,650		\$212,488,134
FY20	\$197,899,372	\$17,350,000	\$8,267,950	\$35,000	\$914,650		\$224,466,972
FY21	\$195,862,398	\$17,350,000	\$8,267,950	\$35,000	\$1,134,666		\$222,650,014
FY22	\$205,554,730	\$17,350,000	\$8,267,950	\$35,000	\$1,171,166		\$232,378,846
FY23	\$220,005,476	\$19,350,000	\$15,767,950	\$35,000	\$1,271,166	\$500,000	\$256,929,592
FY24	\$229,563,631	\$21,850,000	\$15,767,950	\$35,000	\$1,347,436	\$500,000	\$269,064,017
FY25	\$239,938,728	\$21,850,000	\$15,767,950	\$35,000	\$1,428,282	\$500,000	\$279,519,960
FY26	\$249,520,284	\$21,850,000	\$15,767,950	\$35,000	\$1,428,282	\$500,000	\$289,101,516

## 10-Year Employee Headcount Summary

Date	Total	Admin	Faculty	Salaried	Hourly	Full-time	Part-time	Regular	Temporary
10/31/16	5,260	95	2,028	1,708	1,429	4,174	1,086	4,462	802

<b>10/31/17</b>	5,427	96	2,177	1,735	1,419	4,196	1,231	4,494	933
<b>10/31/18</b>	5,551	101	2,216	1,831	1,403	4,306	1,245	4,616	935
<b>10/31/19</b>	5,564	97	2,214	1,887	1,366	4,334	1,230	4,637	927
<b>10/31/20</b>	5,434	96	2,105	1,923	1,309	4,269	1,165	4,577	857
<b>10/31/21</b>	5,391	97	2,084	2,006	1,204	4,279	1,112	4,545	846
<b>10/31/22</b>	5,380	84	2,061	2,049	1,186	4,315	1,065	4,541	839
<b>10/31/23</b>	5,225	93	1,941	2,145	1,046	4,215	1,010	4,428	797
<b>10/31/24</b>	5,213	92	1,923	2,207	991	4,241	972	4,440	773
<b>10/31/25</b>	5,209	91	1,895	2,223	1,000	4,243	966	4,455	754

*\*Note, this does not include student employees. Please see Appendix for the System's most recent comprehensive employee headcount report.*

## Participation and Reports Required by Statute

### Appointments

Board of Agriculture  
Board of Counseling Professionals Licensure  
InformME Board  
New England Board of Higher Education  
New Ventures Maine  
Maine GeoLibrary Board  
Maine School of Science and Mathematics Board of Trustees  
Maine State Workforce Board (Nonvoting)  
Maine Technology Institute  
Public Higher Education Systems Coordinating Commission

### Reports

Annual Report of the Boards of Visitors  
Annual Report by the Chancellor to a Joint Session of the Legislature  
Annual Report on First-Generation College Students  
Annual Report of New Ventures Maine  
Annual Report of the Maine Economic Improvement Fund (MEIF)  
Annual Report on Pesticide Education Activity  
Annual Report of the Public Higher Education Systems Coordinating Committee

Annual Report on Slot Machine Revenue and Usage  
Annual Report on Transcript/Diploma Withholding For Outstanding Balances  
Annual Report of the Trustees to the Legislature  
Annual Report on the Waiving of Competitive Procurement  
Annual Submission of UMS University Clergy Reports  
Maine State Government Annual Report  
Program Evaluation Act

# University of Maine System Charter

\*The laws of the State of Maine affecting the University of Maine System are included in Titles 1, 3, 4, 5, 7, 8, 9, 9-A, 10, 12, 13, 14, 16, 17, 17-A, 20-A, 22, 24-A, 25, 26, 27, 28-A, 29-A, 30-A, 32, 33, 34-A, 34-B, 35-A, 36, 37-B, 38 and 39-A, as well as in the Constitution of the State of Maine, multiple Resolves, and Private and Special Laws. To save time and space, UMS has included its Charter here. A comprehensive overview of the laws of the State affecting the System is available upon request.

## **CHARTER OF THE UNIVERSITY OF MAINE SYSTEM**

### **Last Revised**

#### **NOTES**

P&SL 1865,  
c. 532.  
As Revised  
by P&SL  
1897,  
c. 551\*  
Original  
Legislation  
read, "by the name  
of the Trustees of  
the State College  
of Agriculture and  
Mechanical Arts."

Section 1. Samuel F. Perley, N. T. Hill, Bradford Cummings, Thomas S. Lang, Dennis Moore, William D. Dana S.L. Goodale, Robert Martin, Alfred S. Perkins, Joseph Farwell, Seward Dill, Joseph Day, Ebenezer Knowlton, Hannibal Hamlin, Charles A. Everett and William Wirt Virgin, are hereby constituted a body politic and corporate, by the name of the University of Maine System, having succession as hereinafter provided, with power to establish and maintain, subject to the provisions and limitations of this Act, such a college as is authorized and provided for, by the Act of the Congress of the United States, passed on the second day of July, in the year eighteen and sixty two, entitled, "an act donating lands to the several states and territories, which may provide colleges, for the benefit of agriculture and the mechanic arts." They shall be entitled to receive from the state the income which shall accrue from the funds granted to the state by the act aforesaid, and shall apply the same, together with all such income as they shall receive from any other sources to the maintenance of the college in conformity with the Act of Congress.

\*C. 551 also declares "and the said University of Maine System shall have all the rights, powers, privileges, property, duties and responsibilities, which belong to or have belonged to the Trustees."

P&SL 1967,  
c. 229 as amended  
by P&SL 1970, c.  
238, and P&SL  
1985, c. 779, eff.  
July 16, 1986,  
which changed the  
name of the Univ.  
to University

Section 1-A. Establishment; purposes. To develop, maintain and support a cohesive structure of public higher education in the State of Maine and in full recognition of the principle that each institution of higher education shall have a proper measure of control over its own operations and that its faculty shall enjoy the academic freedoms traditionally accorded institutions of higher education in teaching, research, and expressions of opinions, a system unifying the University of Maine, Gorham State College, Farmington State

System. (Merger effective 04-26-68)

College, Aroostook State College, Washington State College and Fort Kent State College is established under the name of the University of Maine "System." As used in this Act, unless the context otherwise indicates, "University" means the University of Maine System.

P&SL 1865, c. 532.

Section 2. The Trustees shall annually elect one of their number to be president of the Board. They shall appoint a clerk and treasurer both of whom shall be sworn, and shall hold their offices at the pleasure of the Trustees. The clerk shall record all proceedings of the Board, and copies of their records certified by him shall be evidence in all cases in which the originals might be used. The treasurer shall be required to give suitable bond, and to renew the same, whenever the Trustees shall require.

P&SL 1865, c. 532., as repealed  
P&SL 1997, c. 37

Section 3. Power of Governor. (Repealed, 1997, P.L., c. 37)

P&SL 1967, c. 229, as amended  
P&SL 1991, c. 147, & P&SL 2023, c. 14

Section 4. Board of Trustees. The Board of Trustees of the University of Maine System consists of 17 members.

1. Commissioner of Educational and Cultural Services. The Commissioner of Educational and Cultural Services shall serve as a voting member ex officio.

2. Members appointed by the Governor. Fourteen members shall be appointed for 5-year terms by the Governor, subject to review by the joint standing committee of the Legislature having jurisdiction over education and confirmation by the Legislature. Each term shall expire on May 26th of the appropriate year, except that the retiring member shall serve until a successor is appointed by the Governor and confirmed by the Legislature. No person accepting such appointment may be a member of the State Board of Education. In making appointments, the Governor shall strive to achieve a membership which is representative of the population of this State. Insofar as feasible when selecting qualified nominees to the Board, the Governor shall consider affirmative action criteria, professional education and experience and an equitable geographical representation among the members. Trustees may serve a maximum of 2 terms, except that an individual appointed to fill an unexpired term of 3 years or less is eligible for appointment to 2 full terms. Vacancies shall be filled by the Governor, subject to review by the joint standing committee of the Legislature having jurisdiction over education and confirmation by the Legislature, for the unexpired balance of the term. In order to restore and maintain rotation of terms

of office of Trustees, an incumbent Trustee who was appointed for a term of 5 years at a time subsequent to the expiration of the term of his predecessor in office shall be deemed to have commenced his 5-year term upon the date of the expiration of the term of office of his predecessor rather than from the date of his appointment and qualification. Trustees shall serve without compensation, but may be reimbursed for travel and other expenses incurred in the performance of their official duties.

As enacted, P&SL  
1983, c. 33 and  
amended P&SL  
1985, c. 779,  
P&SL 1987, c. 735  
& P&SL 2023, c.  
14

3. Student members. By July 1, 2024, 2 of the members appointed by the Governor and subject to review by the joint standing committee of the Legislature having jurisdiction over education matters and confirmation by the Legislature must be full-time matriculated students in good standing of the University of Maine System. One student member must be an undergraduate student and one student member must be a graduate student or a student at the University of Maine School of Law.

The Governor shall appoint the undergraduate student member based on the joint recommendation of the undergraduate student government associations representing each of the student bodies at the University of Maine, the University of Maine at Augusta, the University of Maine at Farmington, the University of Maine at Fort Kent, the University of Maine at Machias, the University of Maine at Presque Isle and the University of Southern Maine. The Governor shall appoint the graduate student member based on the joint recommendation of the graduate student government associations representing each of the graduate student bodies at the University of Maine, the University of Southern Maine and the University of Maine School of Law. The 2 student members may not be from the same institution and for each student seat, except for the initial appointments, the student member must be enrolled at a different institution than the student's immediate predecessor. If the student government associations do not make a unanimous joint recommendation, the Governor shall appoint the student members from the student bodies at the Governor's discretion and rotate the appointment between the institutions.

A student member is a full voting member of the board of trustees and serves a 2-year term until a successor is appointed, except in the event of a student member no longer being a student at the University of Maine System, at which point the seat is vacated until a successor is appointed.

The board of trustees shall adopt a policy to carry out this subsection. The board of trustees must incorporate input from the student



members into the policy and provide the policy to the joint standing committee of the Legislature having jurisdiction over education matters by November 6, 2024.

3-A. Alumni members. The Governor shall make every effort to appoint to the Board of Trustees, subject to review by the joint standing committee of the Legislature having jurisdiction over education matters and confirmation by the Senate, 7 alumni members, one from each of the universities in the system.

4. Meetings of the Board of Trustees. The Board of Trustees shall meet from time to time at each of the various campuses of the University of Maine System whenever reasonably practical. Each meeting of the Board must include an opportunity for citizen input.

Each citizen must be permitted to address the Board for a period of time established by the Board.

5. Transition. In order to continue the staggered nature of the terms of the Board of Trustees during the transition from 7 to 5-year terms, one of the successors to the 2 members whose terms expire in 1984 shall be appointed to a 3-year term and one to a 4-year term; and one of the successors to the 2 members whose terms expire in 1985 shall be appointed to a 4-year term and one to a 5-year term. The member appointed to the 3-year term is eligible for appointment to 2 full terms. The members appointed to 4-year terms are eligible for appointment to one full term.

As enacted P&SL  
1997, c. 37

Section 4-A. Administration; Chancellor; campus heads; advisory committees. The Board of Trustees shall appoint a Chancellor of the University System who shall serve at its pleasure and be chief administrative and education officer thereof. The Chancellor may maintain an office at Augusta and such other offices as the Board of Trustees may designate. The Chancellor shall nominate and the Board of Trustees shall appoint the persons to head the various campuses and shall give the persons such titles as shall be deemed appropriate. The head of a campus shall not serve concurrently as Chancellor or as a member of the Board of Trustees. The Board of Trustees shall appoint such advisory committees on behalf of the various campuses and such other advisory committees as may appear desirable.

Enacted P&SL  
1991, c. 147

Section 4-B. Duties of the Board of Trustees, Chancellor and heads of the various campuses.

P&SL 1967, c. 229  
as amended P&SL  
1987, c. 20

1. Board of Trustees; duties. The Board of Trustees, in consultation with the Chancellor, is the governing and planning body of the university and in addition has responsibility for preparing and approving the operating and capital budgets of the university and presenting them in accordance with the direction in the Maine Revised Statutes, Title 5, Section 1665, and Title 5, chapter 153. In fulfilling its duties, the Board of Trustees shall:

- A. Support and enhance the system and the mission of the system;
- B. Provide sound financial management of the system;
- C. Exercise prudent stewardship of the assets of the system;
- D. Evaluate the Chancellor and presidents appointed by the Board of Trustees pursuant to section 4-A;
- E. Plan strategies for programs and allocation of resources that most effectively serve the educational needs of the citizens of this State;
- F. Develop and maintain a strong system of accountability to the public for performance results of the system;
- G. Visibly advocate higher education as a means to strengthen the economy and communities of the State; and
- H. Establish mechanisms for review and approval of system programs.

P&SL 1967, c.  
229, as amended  
P&SL 1987, c. 20,  
and further  
amended, P&SL  
1997, c. 37

2. Chancellor and staff members; duties. The Chancellor shall exercise such powers and fulfill such responsibilities as are delegated by the Board of Trustees. The Chancellor may delegate any of such powers and responsibilities to members of the Chancellor's staff as necessary. The Chancellor is the chief administrative and education officer of the system and shall:

- A. Provide leadership to the universities in the system in addressing the State's highest priority needs;
- B. Establish a vision and planning for the system that:
  - (1) Provides quality education that is affordable and accessible for the students of this State; and
  - (2) Strengthens the State's economy for its citizens;
- C. Promote system planning, in collaboration with university

presidents, for academic affairs, student affairs, outreach and community services programs, financial operations, capital plans and resource allocations;

D. Prepare all operating and capital budgets, appropriation requests and bond issues;

E. Take an active role in the nomination, appointment and evaluation of persons to head the universities and to serve in other major staff positions in the system;

F. Develop and implement an effective statewide public relations and legislative program;

G. Provide a centralized management oversight of services;

H. Coordinate University of Maine System academic offerings to avoid duplication with private and public institutions in this State; and

I. Develop a method to transfer academic credits to all universities within the University of Maine System .

3. Head of each campus; duties. The head of each campus is the chief administrative and educational officer thereof and is responsible for the day-to-day operation and development of its academic program within the limits defined by the Board of Trustees and the Chancellor; and in addition, shall exercise such rights and privileges as are generally recognized in the administering of admissions, curriculum development, extracurricular programs, long- range planning within the framework of the overall university plan, and supervision of faculty.

4. Administrative council. (Repealed, 1987, P.L., c. 20)

5. Boards of Visitors; membership; duties; reimbursement. Each of the 7 universities has a Board of Visitors.

A. Each Board of Visitors consists of up to 20 members recommended by campus presidents and confirmed by the Board of Trustees. Membership should reflect the mission of the university and the region it serves.

B. Each Board of Visitors shall:

(1) Advocate for the university;

P&SL 1967, c. 229  
as amended by  
P&SL 1987, c.  
769, sec. 190 &  
further amended  
P&SL 1997, c. 37

Amended P&SL  
1997, c. 37

- (2) Raise private funds for the university;
- (3) Advise the head of each campus on community and regional needs; and
- (4) Review for final recommendation to the Board of Trustees tuition increases, new academic programs and the 5-year plan of the university.

As enacted P&SL  
1997

- (5) Submit an annual report of its activities to the Board of Trustees. The Board of Trustees shall submit a copy of the annual report of each Board of Visitors to the Legislature and to the Joint Standing Committee of the Legislature having jurisdiction over education matters annually in January as part of its report required in the Maine Revised Statutes, Title 20-A, section 10902-A.

C. Members of the Boards of Visitors may receive reimbursement for travel and other necessary expenses for attendance at meetings of the Board. Reimbursement expense for Board members must be absorbed within the existing budgeted revenues of the University of Maine System.

Amended, P&SL  
2003, c. 14

Section 4-C. Properties, assets and liabilities. Thirty days after the effective date of this Act all of the assets, tangible or intangible, as real, personal and mixed, of, or used in connection with, Gorham State College, Farmington State College, Aroostook State College, Washington State College, Fort Kent State College, respectively, except such as are in trust or are subject to limitations purporting to restrict their transferability or assignability, are transferred and assigned to the University System. Any gift, bequest, devise or other transfer or conveyance to any state college which takes effect after the date of transfer of assets of the colleges to the University System shall become the property of the University System. All moneys appropriated to the state colleges and unexpended as of thirty days after the effective date of this Act shall be transferred over to the University System. As a condition of continued receipt of public funds, the University System shall assume the care, control, and disposition of said property together with all the duties and legal obligations and management of the former affairs of the state colleges including any obligations in connection with indebtedness for dormitories and dining facilities.

P&SL 1967, c. 229  
as amended P&SL

Any student fees relating to said state colleges presently required to be paid into the General Fund of the State shall continue to be paid into the fund until June 30, 1969. The Attorney General of Maine is authorized and empowered to execute in the name of the State any

1987, c. 735, sec.  
76

documents necessary to effect the above transfers. The Attorney General is directed to institute any court actions necessary to effectuate the transfer of properties held in trust or subject to any limitations purporting to affect their transferability.

Any property previously or hereafter received by the University System which has been designated or limited for particular purposes or uses shall be used by the University System only for those purposes.

Ownership of any real property formerly held by Aroostook State College, Farmington State College, Fort Kent State College, Gorham State College or Washington State College, which is removed from educational use by the University of Maine System, may be sold by the University of Maine System subject to the approval of the Governor or may be conveyed by gift by the University of Maine System to any entity in whose ownership and use it will be exempt from real estate taxation.

As amended P&SL  
1987, c. 735

P&SL 1973, c. 84  
as amended P&SL  
1979, c. 541, sec.  
71 of Part B

P&SL 1967, c.  
229, as amended  
by P&SL 1969, c.  
66

Section 4-D. Options for employment benefits of personnel. All personnel heretofore employed at the state colleges shall have the option of continuing their membership, if such exists, in the Maine State Retirement System or of becoming members of the retirement system in effect at the University System at the time the election is made. Such election shall be made within 6 months after the effective date of this Act on forms and in such manner as the Board of Trustees of the University of Maine System may direct. As to each such employee who elects to continue membership in the Maine State Retirement System, it shall thereafter be the responsibility of the University System to provide for payment from its appropriation to the Treasurer of the State of the amount which would have been the state's contribution to the retirement system for such employee had he remained in the state's service. Notwithstanding any other provisions of law, as to all such employees who elect to become members of the retirement system in effect at the University, such employees shall, within 90 days after such election, authorize the Maine State Retirement System to pay through the Treasurer of State into the retirement system in effect at the University System the total of the member's contributions for said employee. Any such employee electing to become a member of the retirement system in effect at the University System who has vested rights under the Maine State Retirement System may elect, notwithstanding the foregoing provision, to leave his contributions on deposit in said system. Within 6 months after the effective date of this Act, such employees shall exercise the option of determining whether they shall keep their personnel classification, salary level and tenure rights, to the extent

they now exist, for their work with their present institutions, or adopt such benefits as they exist under the system in effect at the University System at the time election is made. The intent of the election herein provided is to assure that no employee's job classification, salary level and tenure rights shall be adversely affected solely as a result of the unification provided for in this chapter. The Board of Trustees shall have the final authority in their efforts to work out, as well as may be, uniform personnel policies and procedures for all employees of the University of Maine System, except that nothing contained herein in any way shall abrogate the options for employment fits in this section. No faculty member employed at one campus may be transferred to another campus without his consent.

Section 4-E. Student tuition. (Repealed, P. & S.L., 1970, c. 251, para. D.)

Section 4-F. Contracts. The Board of Trustees of the University of Maine System shall have authority to authorize contracts with the State of Maine, or any department or agency thereof, or any city, town, district or other public instrumentality, on such terms and conditions as they shall approve for the furnishing to the University System of water and sewer services. The term of any such contract may not exceed 50 years.

Section 5. Power of Trustees to accept property. (Repealed, 1987, P.L., c.735)

Section 6. Governor & Council to sell land scrip. (Repealed, 1987, P.L., c. 735)

Section 7. It shall be the duty of the Trustees, as soon as may be, after their organization, to procure a tract of land suitable as a site for the establishment of the college. If no other provision shall be made therefor, there shall be placed at the disposal of the Trustees for this purpose, such proportion as the governor may deem suitable, of that part of the fund, which is authorized by the fifth section of the act of congress to be expended for the purchase of lands for sites or experimental farms.

P&SL 1967

P&SL 1969, c. 117

Section 8. Trustees to appoint staff, set qualifications for admission. (Repealed, 1987, P.L., c. 735)

Section 8-A. The Trustees of the University of Maine System, or such administrators of the University of Maine System as the Trustees may designate for this purpose, may appoint persons to act as police officers who, within the limits of the property owned by or under the

control of the University of Maine System possess all of the powers of police officers in criminal cases and civil violations.

P&SL 1865, c. 532

The Trustees may make rules and regulations for the control, movement and parking of vehicles within the limits of the property owned by or under the control of the University of Maine System. The rules and regulations have the same force and effect as municipal ordinances and District Courts are authorized to impose fines not to exceed \$50 for each parking violation. The Trustees, by resolution, may adopt the provisions of the Maine Revised Statutes, Title 30-A, Section 3009 relating to prima facie evidence, the establishment of a waiver of court action by payment of specified fees and the establishment and policing of parking spaces for handicapped persons. Notwithstanding this paragraph, speed limits within the limits of the property owned by or under the control of the University of Maine System must be established by the Department of Transportation and the Maine State Police as provided in the Maine Revised Statutes, Title 29, section 1251 and the speed limits must be posted by the University of Maine System in accordance with written directions or policies of the Department of Transportation. The violation of any rules and regulations relating to the movement of vehicles is deemed to be a traffic infraction unless defined as a felony or misdemeanor under Title 29.

P&SL 1865, c. 532  
as amended P&SL  
1991, c. 147, 548

The Trustees of the University of Maine System may authorize the University of Maine System's full-time police officers who have met the requirements of the Maine Revised Statutes, Title 25, section 2804-C to perform any of the acts described in Title 17-A, section 15 while outside of the limits of the property owned by or under control of the University of Maine System if the law enforcement agency of a foreign municipality in which the arrest is to be made has requested assistance in advance by cooperative agreement. When a University of Maine System police officer makes an arrest outside the limits of the property owned by or under control of the University of Maine System as authorized in this section, that police officer has the same immunity from tort liability and all of the pension, relief, disability, workers' compensation, insurance and any other benefits the police officer enjoys while performing duties within the limits of the property owned by or under control of the University of Maine System..

P&SL 2003, c. 233

Section 9. In addition to the instruction which is to be given by, classes, textbooks, lectures, and apparatus, in such branches of learning as are related to agriculture and the mechanic arts, the Trustees shall provide, as fully as may be for practical experiments and demonstrations of scientific principles and rules. They shall

encourage, and for due proportions of time, at different seasons of the year, and with reference to other exercises, require all the students to engage in actual labor upon the lands and in the workshops with which the college may be furnished, and shall provide suitable oversight and direction in such labor, so that they may become habituated to skillful and productive industry.

P&SL 1865, c. 532

Section 9-A. College of medicine authorized; standards of scholarship, degrees. The Board of Trustees of the University of Maine System is hereby authorized to locate, construct, equip, and operate a college of medicine and to set, establish and maintain standards of teaching and scholarship therefore; provided, nevertheless that the location, construction, and operation shall meet the approval of and that the standards of teaching and scholarship be at least equal to standards approved by the Council of Medical Education and Hospitals of the American Medical Association and of the Association of American Medical Colleges; and provided further, that the Board of Trustees shall be under no duty to perform any function under this section unless and until, in its opinion, the Board has received or is assured of sufficient funds either by gift from any source or by appropriation by the State of Maine to successfully construct and operate such college of medicine. The Board of Trustees is authorized to confer the degree of "Doctor of Medicine" upon such students of the college of medicine, when so established, as complete the 4-year course of said college to the satisfaction of said Board of Trustees.

P&SL 1951, c. 97

P&SL 1881, c. 74

Section 9-B. Graduate school of biomedical sciences. The Board of Trustees of the University of Maine System is authorized to establish a graduate school of biomedical sciences, referred to in this section as "the school," to educate and train students in basic and clinical fields of biomedicine and the biosciences. If the board establishes a graduate school of biomedical sciences, it must be in accordance with the following:

A. The school must be established in partnership with the Jackson Laboratory, the Maine Medical Center Research Institute and the Mount Desert Island Biological Laboratory, referred to in this section as "partner institutions."

P&SL 2005, c. 28

B. The mission of the school is to administer a graduate education and fellowship program that is open on a competitive basis to its partner institutions, other Maine biomedical research institutions, Maine private education institutions and the University of Maine System.

C. To attract the most highly qualified graduate students from around the country and around the world, the school shall make every effort



to ensure that the stipends offered by the school are sufficient to compete with the fellowship offers of the leading universities in the United States.

D. The Board of Trustees of the University of Maine System shall administer the school with the aid of an advisory committee composed of one representative from each of the partner institutions; one representative from the University of Southern Maine; one representative from the University of Maine System; and one representative from another research institution or institution of higher education in the State.

E. The school shall serve as the coordinating entity for interdisciplinary or interinstitutional graduate programs, including but not limited to doctoral programs in functional genomics, the Institute for Molecular Biophysics, cooperative doctoral programs in biochemistry and the Maine Institute for Human Genetics and Health.

F. The school shall work towards developing a college of allied health professions.

Section 10. Required military tactics for all students. (Repealed, 1963, P&SL, c.73)

Section 11. Such other studies are to be taught within the limitations of the act of Congress, as the facilities of the college, and the periods of instruction will permit.

Section 12. Students who satisfactorily complete any one or more of the prescribed courses of study, may receive public testimonials thereof, under the direction of the Trustees, stating their proficiency.

Section 13. Tuition. (Repealed, 1997, P.L., c.37)

P&SL 1865, c. 532

Section 14. Morality and justice (Repealed, 1997, P.L., c.37)

P&SL 1865, c. 532

Section 15. Trustees may limit admissions. (Repealed, 1987, P.L., 735)

P&SL 1865, c. 532

Section 16. Trustees meetings and compensation. (Repealed, 1987, P.L., c.735)

P&SL 1865, c. 532

Section 17. Treasurer's Report. (Repealed, 1987, P.L., c.735)

P&SL 1865, c. 532

P&SL 1865, c. 532

P&SL 1865, c. 532

P&SL 1865, c. 532

P&SL 1865, c.  
532. Amended  
P&SL 1997, c. 37

Section 18. Rights of the Legislature reserved. The Legislature has the right to grant any further powers, to alter, limit or restrain any of the powers vested in the Board of Trustees of the University of Maine System established by this Act, as may be judged necessary to promote the best interests thereof. And this act takes effect upon its approval by the Governor.

NOTE:  
1997, P.L. c. 37 also provided for the following:

Board of Trustees; review and report.

1. Review. The Board of Trustees of the University of Maine System shall:

A. Conduct a review and evaluation of programs existing on the effective date of this Act. This review must identify which of the programs best address future educational and economic priorities of citizens of the State;

B. Review the current method of distributing state resources in light of distinctive missions, enrollment shifts, program priorities, changing program costs, demographic patterns and emerging needs of the State. As part of its review, the Board shall ensure that the needs of the State's nontraditional students are met in a more equitable manner;

C. Determine what savings result from reorganization of the system as set out in this Act and develop a mechanism to ensure that any such savings are used to reduce increases in tuition; and

D. Study methods employed in other jurisdictions and make recommendations to create a system that is substantially more market-driven.

2. Report. The Board of Regents shall report its findings and recommendations based on its work pursuant to subsection 1 to the Joint Standing Committee on Education by January 1, 1998. The Joint Standing Committee on Education may report out legislation it determines based on the report.



# 2025 University of Maine System Annual Financial Report

The University of Maine System is a Component Unit of the State of Maine

Electronic statements are available at:

<https://www.maine.edu/finance/policies-procedures-and-reports/annual-financial-reports/>

Or by contacting:  
Controller's Office  
65 Texas Ave  
Bangor ME 04401

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## NON-DISCRIMINATION NOTICE

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In complying with the letter and spirit of applicable laws and pursuing its own goals of diversity, the University of Maine System does not discriminate on the grounds of race, color, religion, sex, sexual orientation, transgender status, gender, gender identity or expression, ethnicity, national origin, citizenship status, familial status, ancestry, age, disability physical or mental, genetic information, or veterans or military status in employment, education, and all other programs and activities. The University provides reasonable accommodations to qualified individuals with disabilities upon request. The following person has been designated to handle inquiries regarding nondiscrimination policies: Director of Equal Opportunity, 5713 Chadbourne Hall, Room 412, University of Maine, Orono, ME 04469-5713, 207-581-1226, TTY 711 (Maine Relay System) or by email to: [equal.opportunity@maine.edu](mailto:equal.opportunity@maine.edu).

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October 1, 2025

Dear colleagues,

The University of Maine System (UMS) unites seven distinctive public universities to serve as Maine's most powerful driver of educational attainment and economic development, and as a national leader in affordability and academic innovation.

Despite the state's aging demographics and a decline in the number of high school graduates going immediately onto college, UMS enrollment continues to defy regional and national enrollment trends. In Fiscal Year 2025 (FY25), our System achieved three consecutive semesters of year-over-year growth, including the first undergraduate enrollment increase in more than two decades. We welcomed the largest number of transfer students in a decade, the most graduate students in our history, and the biggest entering law class since 2008. In total, more than 31,000 students were enrolled in the 2024-25 academic year (FY25) across our universities, with tens of thousands more learners engaged through early college, Cooperative Extension, and other high-quality programs that strengthen communities and enrich lives across the state.

This growth is a direct result of the unmatched value of Maine's public universities and the bold initiatives undertaken to expand access and improve outcomes, including through multi-university academic programming enabled by our unified accreditation. We remain the most affordable System in New England, now offer direct admission to eligible Maine high school students, and have expanded seamless transfer pathways with guaranteed admission and more than 150 articulation agreements with the state's community colleges. Last fall, we realized our highest-ever student return rate, supported by new strategic investments in retention and student success. More than 40% of our students are the first in their families to attend college, and they are twice as likely to graduate as first-generation students nationally.

These achievements are possible only because of growing public and private investments. With the support of Gov. Janet Mills and the Maine Legislature, the System's total State appropriation has increased 30% since the pandemic, including a 4.5% increase in State funding for UMS operations (E&G) in FY25. The Harold Alfond Foundation has now committed a transformational \$320 million to UMS TRANSFORMS, and our System has nearly raised the \$200 million match required to maximize this gift. These investments, combined with our stability in university and System leadership and the affirmation of our strong S&P credit rating (announced in Aug. 2024), position UMS to produce world-class talent and innovation and to serve as a national destination for education, research, and employment.

Led by the University of Maine, the state's only R1-designated research university, UMS continues to secure external grants and contracts to support education, research and development, and outreach. As happens during every U.S. presidential transition, the new administration is making changes to align federal funding and policy with its own priorities. As a result, in the final two quarters of FY25, the System experienced a number of changes to previously awarded federal awards, mostly to support UMaine research. We continue to work closely with Maine's Congressional Delegation, federal agencies, the State, professional associations, and other key partners to restore federal funding where possible, mitigate impacts, and develop strategies for moving forward with activities of vital importance to Maine and the nation's competitiveness and security. Through

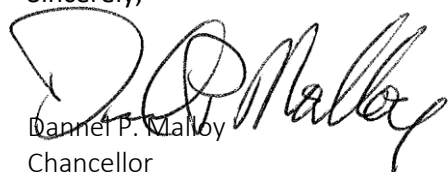
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the close of FY25, UMS has restored 50 federal awards — including those that had previously been terminated — and continues efforts to reverse ongoing pauses and terminations.

While challenges remain — including demographics, deferred maintenance, inflationary costs, and an evolving federal landscape, there are also emerging opportunities, including through employer partnerships, the expansion of multi-university collaboration and accessible online degree programs; new calls for proposals in areas of strength like advanced manufacturing; and our growing use of AI to improve budgeting, student services, and operational efficiencies.

I am deeply grateful to Maine’s Governor, Legislature, and Congressional Delegation; our faculty, staff, and Board of Trustees; and our many industry and community partners for their steadfast support. Most importantly, I thank the students and families of Maine for entrusting us with their education and upward mobility. With their trust and your dedication, I am confident that our System will continue to maintain its strong fiscal position and strengthen its positive impact on Maine’s people and economy in the year ahead.

Sincerely,



Daniel P. Malloy  
Chancellor

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**UNIVERSITY OF MAINE SYSTEM  
BOARD OF TRUSTEES AND MANAGEMENT  
AS OF JUNE 30, 2025**

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Dannel P. Malloy

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*Vice Chancellor for Finance and Strategic AI Integration*  
**Amie Parker**  
*Chief Human Resources Officer*  
**Robert Placido**  
*Chief Information Officer*  
**Amon Purinton**  
*General Counsel*  
**Jeffrey St. John**  
*Vice Chancellor for Academic and Student Affairs*  
**Elizabeth Stickler**  
*Clerk of the Board*  
**Samantha Warren**  
*Chief External & Governmental Affairs Officer*  
**Miriam White**  
*Vice President of Budget and Financial Analysis*





## INDEPENDENT AUDITORS' REPORT

Board of Trustees  
University of Maine System  
Orono, Maine

### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the accompanying financial statements of the business-type activities, discretely presented component unit, and the aggregate remaining fund information of the University of Maine System (the System) (a component unit of the state of Maine), as of and for the years ended June 30, 2025 and 2024 for the business-type activities and the aggregate remaining fund information, and as of and for the years ended December 31, 2024 and 2023 for the discretely presented component unit, and the related notes to the financial statements, which collectively comprise the System's basic financial statements as listed in the table of contents.

In our opinion, based on our audits and the reports of other auditors, the financial statements referred to above present fairly, in all material respects, the respective financial position of the business-type activities, the discretely presented component unit, and the aggregate remaining fund information of the System, as of June 30, 2025 and 2024 for the business-type activity and the aggregate remaining fund information, and as of December 31, 2024 and 2023 for the discretely presented component unit, and the respective changes in financial position, and, where applicable, cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

We did not audit the financial statements of the discretely presented component unit, which statements represent 100% of asset, net assets and revenues of the discretely presented component unit as of and for the years ended December 31, 2024 and 2023. Those statements were audited by other auditors, whose reports have been furnished to us, and our opinions, insofar as it relates to the amounts included for the discretely presented component unit, is based solely on the reports of the other auditor.

#### **Basis for Opinions**

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the System and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions. The financial statements of the discretely presented component unit, the University of Maine Foundation (Foundation), were not audited in accordance with *Government Auditing Standards*.

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***Emphasis of Matter***

As discussed in Note 18 to the financial statements, the University implemented the provisions of Government Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*, for the year ended June 30, 2025, which represents a change in accounting principles. Accordingly, the net position balance has been restated as of July 1, 2024. Our opinions are not modified with respect to this matter.

***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the System's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

***Auditors' Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audits.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audits in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of System's internal control. Accordingly, no such opinion is expressed.

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Board of Trustees  
University of Maine System

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about System's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audits, significant audit findings, and certain internal control related matters that we identified during the audits.

***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and the schedules of changes in total pension liabilities and related ratios and schedules of employer contributions for the incentive retirement and defined benefit pension plans and the schedule of changes in total OPEB liability and related ratios and schedule of employer contributions for the OPEB plan be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with GAAS, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audits of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

***Supplementary Information***

Our audits were conducted for the purpose of forming opinions on the financial statements that collectively comprise the System's basic financial statements. The schedules of activities required by the state of Maine are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audits of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the supplemental schedule required by the state of Maine is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

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Board of Trustees  
University of Maine System

**Other Information**

Management is responsible for the other information included in the annual report. The other information comprises the Chancellor's Letter and schedule of the Board of Trustees and Management, as listed in the table of contents, but does not include the basic financial statements and our auditors' report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

In connection with our audits of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated October 30, 2025, on our consideration of the System's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the System's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering System's internal control over financial reporting and compliance.



CliftonLarsonAllen LLP  
Quincy, Massachusetts  
October 30, 2025

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**UNIVERSITY OF MAINE SYSTEM  
MANAGEMENT'S DISCUSSION AND ANALYSIS  
JUNE 30, 2025 AND 2024 (UNAUDITED)**

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The Management's Discussion and Analysis (MD&A) provides a broad overview of the University of Maine System's ("the System" or UMS) financial condition as of June 30, 2025 and 2024, the results of its operations for the years then ended, significant changes from the previous years, and outlook for the future where appropriate and relevant. Management has prepared the financial statements and related note disclosures along with this MD&A. The MD&A should be read in conjunction with the accompanying basic financial statements and related notes.

**Mission**

Established in 1968 by the Maine State Legislature, the System is the state's largest educational enterprise, uniting its public universities in the common purpose of providing high-quality educational undergraduate and graduate opportunities that are accessible, affordable, and relevant to the needs of Maine students, businesses, and communities. The System features seven universities—some with multiple campuses—located across the state, a law school, an additional 31 course sites, Cooperative Extension, and the University of Maine Graduate and Professional Center (Maine Center). The System carries out the traditional tripartite mission – teaching, research, and public service. A major resource for the State, the System drives economic development by conducting world-class research, commercializing valuable ideas, and partnering successfully with businesses and industries throughout Maine and beyond.

**Universities, Campuses, and Centers**

The System is a comprehensive public institution of higher education with nearly 31,000 enrolled students, supported by the efforts of 1,101 regular full-time faculty, 39 regular part-time faculty, 3,046 regular full-time staff, and 161 regular part-time staff members.

The System offers rich academic programs, including over 100 degrees and certificates spanning a wide range of professional and personal interests.

From Maine's largest city to its rural northern borders, our universities are known for excellence in teaching and research:

- **The University of Maine (UM)** is the state's land and sea grant institution and the flagship campus of the University of Maine System. UM advances learning and discovery through excellence and innovation in undergraduate and graduate academic programs while addressing the complex challenges and opportunities of the 21st century through research-based knowledge. Internationally recognized research, scholarship, and creative activity distinguish UM as the State's flagship university.
- **The University of Maine at Augusta (UMA)** transforms the lives of students of every age and background, across Maine and beyond, through access to high-quality distance and on-site

education, excellent student support and civic engagement, and innovative professional and liberal arts programs. With its multiple locations and long-term expertise in online and distance learning, UMA is generally considered the university of choice for Mainers of all ages who want to attend college without uprooting their lives.

- **The University of Maine at Farmington (UMF)** is a premier teacher education and public liberal arts college, which prepares students for engaged citizenship, enriching professional careers, and an enduring love of learning. Since 1864, UMF has consistently been rooted in a vigorous tradition of education in service to the public interest.
- **The University of Maine at Fort Kent (UMFK)** is a career-focused university located on the northernmost border of Maine, offering relevant, experiential, academic programs and services with personalized attention.
- **The University of Maine at Machias (UMM)**, UM's regional campus, is Maine's Coastal University. UMM's distinctive, high quality education centers on engaging students in the scientific, cultural, economic and social inquiry prompted by Maine's Bold Coast region. Inspired by its location, UMM's creative energy, applied research, and community engagement enhance the social, cultural, economic, and natural environments of the State of Maine.
- **The University of Maine at Presque Isle (UMPI)** is fiercely dedicated to delivering opportunity for all and builds its success on an ethic of care inspiring learners from near and far, of all ages and career stages. UMPI differentiates itself by providing an Ethic of Care for each and every student, faculty, staff, and administrator. UMPI embraces collaborations with peers, communities, and fellow institutions, allowing it to provide students with outstanding education focused on practical and authentic learning experiences.
- **The University of Southern Maine (USM)** advances a culture of inquiry and belonging in which research, creativity, and innovation accelerate transformational development in our students, on our campuses, and in our communities. At USM, academic excellence finds expression in the four pillars of our academic vision: focus on relationships, future-forward curriculum, the integration of learning and work, and a mission of service and citizenship.
- **The University of Maine School of Law (Maine Law)**, is the State's public and only law school, a vital resource serving our local, regional, national, and global community. Maine Law is committed to providing an accessible and affordable student-focused program of legal education and achieving the highest standards of ethical behavior. Its rigorous doctrinal and experiential curriculum, influential scholarship, and signature programming prepare students to practice law, promote respect for the rule of law, and advance justice for all members of society.

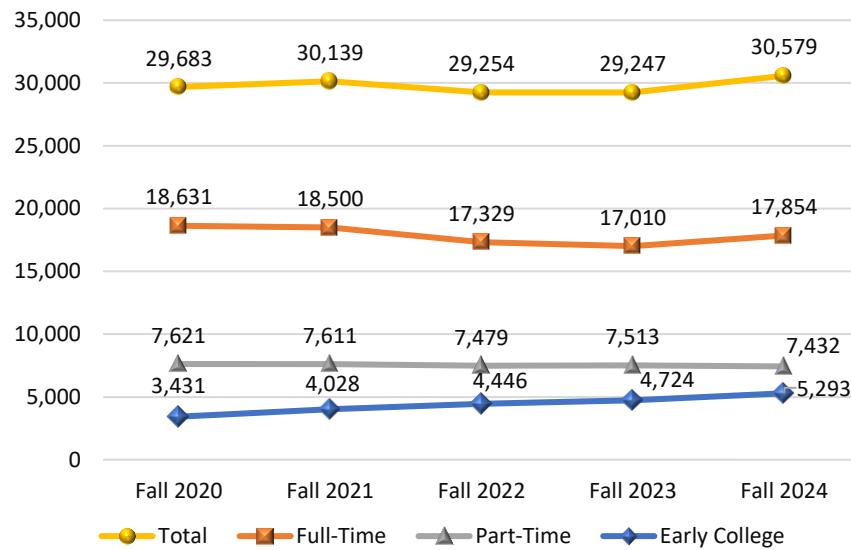
The Maine Center fosters innovation, engagement, and educational opportunities that empower graduate students, professionals, and entrepreneurs to drive the growth and development of Maine's economy. It supports interdisciplinary graduate programs in business, law, policy, engineering and computing while creating a hub of innovation. Moreover, its collaborative model is designed to foster

student success and career opportunities while expanding partnerships to ensure responsiveness to the state's industry, entrepreneurial community, and economic needs.

### **Student Enrollment**

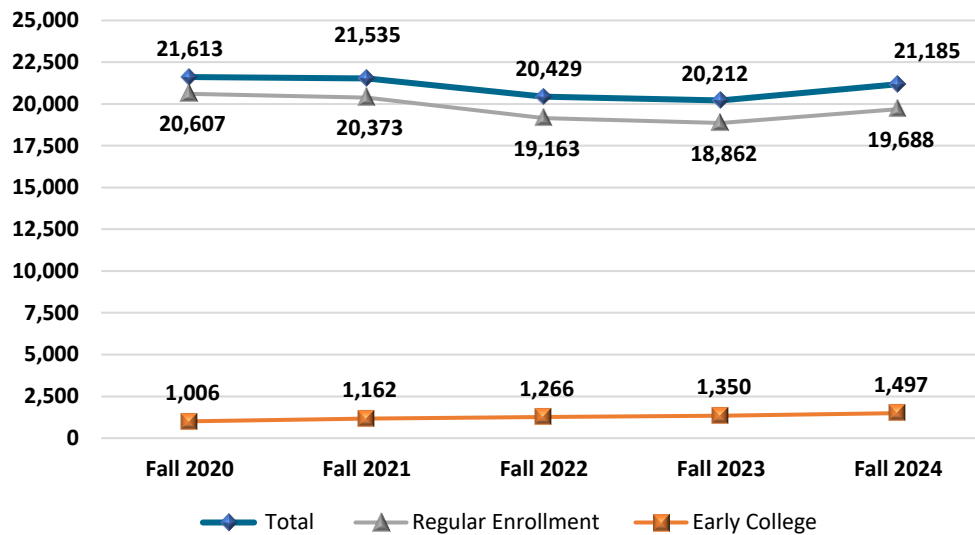
The following chart and table show student enrollment, including early college, on a headcount basis with 30,579 students enrolled for the fall 2024 semester, an increase of 4.6% from fall 2023 and up 3.0% since fall 2020. For fall 2024, 58% of the student population was enrolled full-time, flat with fall 2023 and down from 63% in fall 2020.

**Chart 1: Student Enrollment by Headcount**



Year	Full-Time	Part-Time	Early College	Total
Fall 2020	18,631	7,621	3,431	29,683
Fall 2021	18,500	7,611	4,028	30,139
Fall 2022	17,329	7,479	4,446	29,254
Fall 2023	17,010	7,513	4,724	29,247
Fall 2024	17,854	7,432	5,293	30,579

Chart 2 and Table 1 on the next page show student enrollment, including early college, on a full-time equivalent (FTE) basis with 21,185 FTE students enrolled for the fall 2024 semester, up 4.8% from fall 2023 and down 2% from fall 2020. For fall 2024, 67% of FTE enrollments were Maine residents down from 70% in 2023.

**Chart 2: Student FTE Enrollment**

Year	Regular Enrollment	Early College	Total
Fall 2020	20,607	1,006	21,613
Fall 2021	20,373	1,162	21,535
Fall 2022	19,163	1,266	20,429
Fall 2023	18,862	1,350	20,212
Fall 2024	19,688	1,497	21,185

**Table 1: Student FTE Enrollment**

	% Change Fall 2020 to 2024	Fall 2024	% Change	Fall 2023	% Change	Fall 2022	% Change	Fall 2021	% Change	Fall 2020	% Change
UM	-5.4%	9,250	1.9%	9,075	-3.4%	9,399	-5.3%	9,926	1.6%	9,774	-0.1%
UMA	-2.9%	2,238	1.1%	2,214	-2.6%	2,272	-3.6%	2,358	2.3%	2,304	-1.3%
UMF	-12.2%	1,321	3.5%	1,276	-2.5%	1,309	-8.9%	1,437	-4.5%	1,505	-4.7%
UMFK	-14.7%	693	10.2%	629	10.9%	567	-21.0%	718	-11.6%	812	-3.6%
UMM	-44.1%	222	-25.8%	299	-16.7%	359	-5.8%	381	-4.0%	397	-1.5%
UMPI	108.9%	1,972	44.8%	1,362	23.9%	1,099	5.9%	1,038	10.0%	944	9.8%
USM	-7.3%	5,220	2.3%	5,101	-1.4%	5,174	-4.7%	5,428	-3.6%	5,633	-4.2%
Law	10.2%	269	5.1%	256	2.4%	250	0.4%	249	2.0%	244	0.0%
<b>Total</b>	<b>-2.0%</b>	<b>21,185</b>	<b>4.8%</b>	<b>20,212</b>	<b>-1.1%</b>	<b>20,429</b>	<b>-5.1%</b>	<b>21,535</b>	<b>-0.4%</b>	<b>21,613</b>	<b>-1.4%</b>

**Student Comprehensive Cost of Education**

Net student fees revenue totaled \$262 million in FY25, representing 29% of total operating and net nonoperating revenues and serving as the System's second largest revenue source. This reflects a slight decline from FY24, when net student fees revenue of \$263 million represented 31% of total operating and net nonoperating revenues and was the System's largest revenue source. Net student



fees revenue is influenced by three primary factors: enrollment levels; tuition, room and board, and fee rates; and scholarship allowances provided to students.

Table 2 shows the average comprehensive cost of education (tuition, mandatory fees, and room and board) for UMS undergraduate, graduate, and law school students. The percentage changes for the comprehensive cost of education in FY25 range from an increase of 1.9% for out-of-state law students to an increase of 4.4% for in-state first and second year law students. Percentage changes in FY24 ranged from an increase of 0.7% for out-of-state, NEBHE and Canadian law students to an increase of 6.8% for out-of-state graduate students.

The FY25 in-state undergraduate tuition increased \$270 or 3.1% from FY24's \$8,743. The overall average comprehensive cost of education for this same category of students increased 3.8%. FY24 in-state undergraduate tuition increased \$171 or 2.0% from FY23's \$8,572 while the overall average comprehensive cost of education for this same category of students increased 5.9%.

**Table 2: Student Comprehensive Cost of Education  
Tuition, Mandatory Fees, and Room and Board Fiscal Year Averages**

	2025		2024		2023		2022		2021	
	Cost	% Change	Cost	% Change	Cost	% Change	Cost	% Change	Cost	% Change
<b>Undergraduate:</b>										
In-State	\$22,200	3.8%	\$21,379	5.9%	\$20,183	3.2%	\$19,548	3.6%	\$18,877	3.0%
Out-of-State	34,564	3.6%	33,366	6.3%	31,395	3.3%	30,399	3.6%	29,337	3.2%
NEBHE	28,796	4.2%	27,640	5.6%	26,175	4.2%	25,109	4.7%	23,979	3.2%
Canadian	22,200	3.8%	21,379	5.9%	20,183	3.2%	19,548	3.6%	18,877	-18.7%
<b>Graduate:</b>										
In-State	\$22,203	3.7%	\$21,410	6.5%	\$20,095	2.9%	\$19,524	4.5%	\$18,683	2.4%
Out-of-State	32,179	3.0%	31,247	6.8%	29,266	2.8%	28,470	4.5%	27,251	-8.9%
NEBHE	28,827	3.6%	27,837	5.2%	26,458	3.3%	25,604	6.3%	24,097	2.2%
Canadian	22,203	3.7%	21,410	6.5%	20,095	2.9%	19,524	3.9%	18,787	-20.3%
<b>Law School:</b>										
In-State - Continuing 3L	\$37,471	2.5%	\$36,550	0.9%	\$36,218	1.9%	\$35,555	6.7%	\$33,310	0.9%
In-State - Continuing 2L	38,161	4.4%	36,550	0.9%	36,218	1.9%	35,555	6.7%	33,310	0.9%
In-State - New	38,881	4.4%	37,240	2.8%	36,218	1.9%	35,555	6.7%	33,310	0.9%
Out-of-State	50,281	1.9%	49,360	0.7%	49,028	4.2%	47,045	5.0%	44,800	0.7%
NEBHE/Canadian	45,931	2.0%	45,010	0.7%	44,678	1.5%	44,015	5.4%	41,770	0.7%

*Note: The UMF FY24 room rate has been restated from double to single for accurate comparison to FY25.*

## Overview of the Financial Statements

This discussion and analysis is an introduction to the System's financial statements which are prepared in accordance with U.S. generally accepted accounting principles and are comprised of four components: 1) system-wide financial statements, 2) component unit financial statements, 3) fiduciary funds financial statements, and 4) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements.

The University of Maine Foundation is a legally separate tax-exempt component unit of the System. This entity's financial position and activities are discretely presented in the System's financial statements as required by Governmental Accounting Standards Board (GASB) statements. This MD&A includes information only for the System, not its component unit.

### **System-wide Financial Statements**

These financial statements report information about the System's assets, liabilities, deferred inflows and outflows, net position, revenues, and expenses and are comprised of the following:

- Statements of Net Position
- Statements of Revenues, Expenses, and Changes in Net Position
- Statements of Cash Flows

### **Fiduciary Funds Financial Statements**

These financial statements include information about assets held by the System on behalf of other entities as a trustee or fiduciary. The System is responsible for ensuring such assets are used only for their intended purposes and by those to whom the assets belong. Included in these fiduciary financial statements are investments held on behalf of the System's pension and other postemployment benefit trusts, monies invested by external parties in the System's managed investment and endowment pools, and cash held on behalf of various student government groups.

The fiduciary funds financial statements are comprised of the following:

- Statements of Fiduciary Net Position
- Statements of Changes in Fiduciary Net Position

### **Notes to the Financial Statements**

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in both the system-wide and fiduciary funds financial statements.

### **Other Information**

This report also provides certain required supplementary information related to the System's retirement and other postemployment benefit plans and a Schedule of Activities required by the State of Maine.

### **Statements of Net Position**

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The Statements of Net Position present the financial position of the System at one point in time – June 30 – and include all assets, deferred outflows of resources, liabilities, deferred inflows of resources, and net position of the System. These statements are the primary statements used to report financial condition. Net position represents the residual interest in the System's assets and deferred outflows of resources after liabilities and deferred inflows of resources are deducted. The change in net position is an indicator of whether the overall financial condition has improved or

deteriorated during the year. Table 3 on page 18 shows Condensed Statements of Net Position for the past five years.

### **Restatement of Prior Year**

The FY24 financial statements have been restated to reflect adoption of GASB Statement No. 101, *Compensated Absences*. The overall impact on the FY24 data in the Condensed Statements of Net Position is that accrued liabilities increased by \$3.7 million as the current portion of accrued liabilities increased \$0.6 million and noncurrent accrued liabilities increased \$3.1 million related to compensated absences. Unrestricted net position thereby decreased by \$3.7 million.

### **Postemployment Health Plan Considerations**

The System's Other Postemployment Benefits (OPEB) plan's impact on the FY25 and FY24 Statements of Net Position is primarily due to differences between expected and actual experience, changes of assumptions (including assumptions for the medical and prescription drug trend rates in FY25 and FY23) and impacts of the faculty Special Retirement Incentive Plan offered in 2023.

For reporting in the System's Condensed Statements of Net Position, the total OPEB liability is netted with the OPEB Trust assets. At June 30, 2025, the System had a net OPEB asset of \$41 million compared with a net OPEB asset of \$34 million at June 30, 2024.

Other lines of the Condensed Statements of Net Position that were significantly adjusted by the FY25 actuarial results include the following:

- Deferred outflows of resources associated with the OPEB plan increased \$15 million in FY25 and decreased \$10 million in FY24.
- Deferred inflows of resources associated with the OPEB plan increased \$5 million in FY25 and decreased \$13 million in FY24.

### **Overview of Condensed Statements of Net Position**

As shown in Table 3, assets and liabilities are classified as current or noncurrent. Current assets are available to satisfy current liabilities, which in turn are those amounts expected to be payable within the next year. Total assets and deferred outflows of resources of \$1.7 billion at June 30, 2025, increased \$122 million, or 8% over the \$1.6 billion at June 30, 2024 and increased \$218 million, or 14% over the \$1.5 billion at June 30, 2023.

The major component of current assets is operating investments, which totaled \$251 million at June 30, 2025, \$258 million at June 30, 2024 and \$259 million at June 30, 2023. Noncurrent assets consist mainly of endowment investments and capital assets, net of depreciation and amortization. Endowment investments totaled \$172 million at June 30, 2025, an increase of \$10 million, or 6%, from the FY24 year-end balance of \$162 million, and a \$22 million, or 15%, increase from the FY23 balance of \$150 million. Capital assets, net of accumulated depreciation and amortization totaled \$1.106 billion, \$1.016 billion and \$935 million at June 30, 2025, 2024, and 2023, respectively.

Current liabilities of \$157 million, \$134 million and \$120 million at June 30, 2025, 2024, and 2023, respectively, consist primarily of accounts payable and various accrued liabilities including those for the System's healthcare claims, defined contribution retirement plan and payroll taxes. Impacts to accounts payable and accrued liabilities include the timing of the last check cycle for the fiscal year, the level of construction activity in progress, and budget constraints.

At \$319 million, total noncurrent liabilities decreased \$19 million, or 6%, from June 30, 2024 to 2025. This decrease is primarily the result of a \$16 million decrease in long-term debt as the System made scheduled debt payments. For FY24 and FY23, the System had total noncurrent liabilities of \$338 million and \$349 million respectively, with the \$11 million net decrease primarily related to the payment of scheduled debt payments.

Total net position at June 30, 2025 of \$1.2 billion increased \$113 million, or 10%, from the June 30, 2024 balance, which increased \$78 million, or 8%, from the June 30, 2023 balance. Additional information about net position is presented on pages 26 and 27.

**Table 3: Condensed Statements of Net Position as of June 30**  
(In millions)

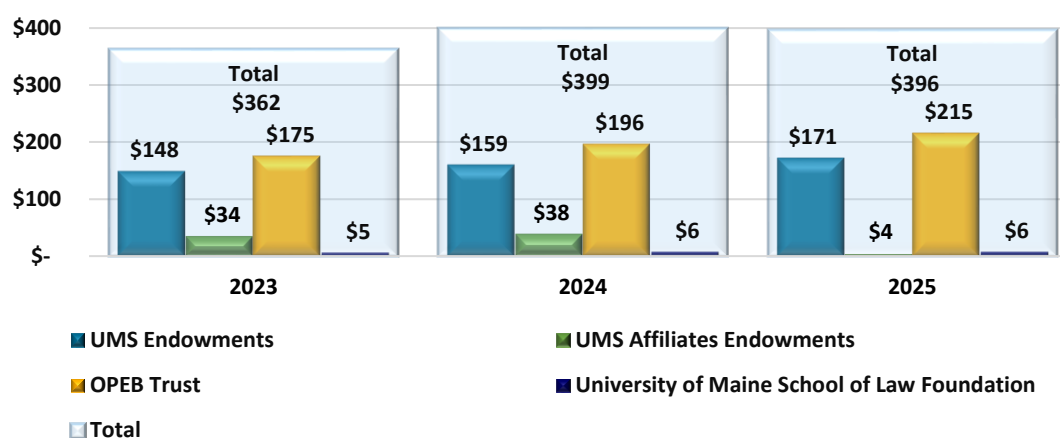
	2025	% Change	Restated 2024	% Change	2023	2022	2021
Current Assets							
Operating Investments	\$251	-3%	\$258	0%	\$259	\$307	\$286
Other	116	9%	106	18%	90	78	84
Noncurrent Assets							
Endowment investments	172	6%	162	8%	150	141	166
Capital assets, net	1,106	9%	1,016	9%	935	813	701
Other	75	4%	72	-1%	73	36	88
<b>Total Assets</b>	<b>1,720</b>	<b>7%</b>	<b>1,614</b>	<b>7%</b>	<b>1,507</b>	<b>1,375</b>	<b>1,325</b>
<b>Deferred Outflows of Resources</b>	<b>22</b>	<b>267%</b>	<b>6</b>	<b>-65%</b>	<b>17</b>	<b>32</b>	<b>18</b>
<b>Total Assets and Deferred Outflows</b>	<b>\$1,742</b>	<b>8%</b>	<b>\$1,620</b>	<b>6%</b>	<b>\$1,524</b>	<b>\$1,407</b>	<b>\$1,343</b>
Current Liabilities							
Obligations for right-to-use assets - current portion	\$7	17%	\$6	0%	\$6	\$6	\$1
Long-term debt - current portion	\$18	0%	\$18	-10%	20	56	14
Other	\$132	20%	\$110	17%	94	112	83
Noncurrent Liabilities							
Obligations for right-to-use assets	71	1%	70	6%	66	47	13
Long-term debt	184	-8%	200	-8%	217	96	153
Other	64	-6%	68	3%	66	88	73
<b>Total Liabilities</b>	<b>476</b>	<b>1%</b>	<b>472</b>	<b>1%</b>	<b>469</b>	<b>405</b>	<b>337</b>
<b>Deferred Inflows of Resources</b>	<b>74</b>	<b>7%</b>	<b>69</b>	<b>28%</b>	<b>54</b>	<b>33</b>	<b>62</b>
<b>Total Liabilities and Deferred Inflows</b>	<b>550</b>	<b>2%</b>	<b>541</b>	<b>3%</b>	<b>523</b>	<b>438</b>	<b>399</b>
Net investment in capital assets	783	13%	694	9%	635	589	549
Restricted Nonexpendable	74	1%	73	1%	72	71	69
Restricted Expendable	239	15%	207	20%	173	147	144
Unrestricted	96	-9%	105	-13%	121	162	182
<b>Total Net Position</b>	<b>1,192</b>	<b>10%</b>	<b>1,079</b>	<b>8%</b>	<b>1,001</b>	<b>969</b>	<b>944</b>
<b>Total Liabilities, Deferred Inflows and Net Position</b>	<b>\$1,742</b>	<b>8%</b>	<b>\$1,620</b>	<b>6%</b>	<b>\$1,524</b>	<b>\$1,407</b>	<b>\$1,343</b>

**Managed Investment Pool (MIP)**

The System pools certain funds for investment purposes including the System's endowment pool monies, endowment monies belonging to the System's affiliated organizations, and monies on behalf of the following entities: the UMS OPEB Trust and the University of Maine School of Law Foundation.

Chart 3 below shows the June 30, 2023, 2024 and 2025 fair values of the MIP investments, including the amounts held on behalf of each entity.

**Chart 3: Fair Value of MIP Investments by Entity**  
(In millions)



MIP Member	2023	2024	2025
UMS Endowments	\$148	\$159	\$171
UMS Affiliates Endowments	34	38	4
OPEB Trust	175	196	215
UM School of Law Foundation	5	6	6
<b>Total:</b>	<b>\$362</b>	<b>\$399</b>	<b>\$396</b>

'UMS Endowments' noted above is the System's share of the MIP investments and is included as part of the 'Endowment Investments' noted in the accompanying Condensed Statements of Net Position.

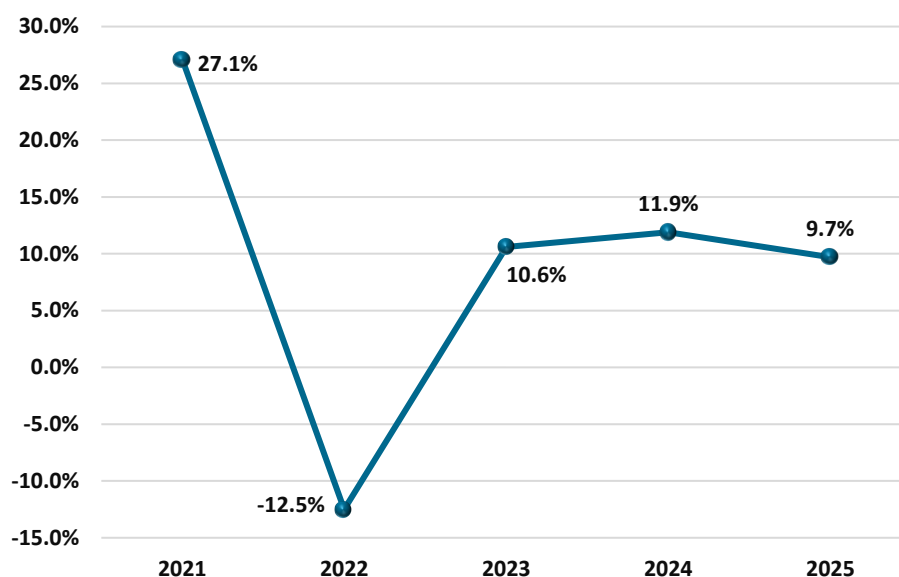
The portion of the MIP representing UMS Affiliates' Endowments is included in the Statements of Fiduciary Net Position as 'Investment in UMS endowment pool'. The total of the OPEB Trust and the University of Maine School of Law Foundation portions of the MIP are included in the Statements of Fiduciary Net Position as 'Investment in UMS managed investment pool'.

The MIP investments are diversified among a number of asset classes to minimize risk while optimizing return. The percentage of holdings in each asset class for the past 5 years is summarized on the next page.

	2025	2024	2023	2022	2021
Domestic Equities	16%	25%	30%	29%	29%
International Equities	11%	17%	18%	16%	21%
Global Equities	31%	10%	10%	9%	10%
Fixed Income	26%	25%	26%	28%	25%
Global Asset Allocation	8%	8%	7%	8%	7%
Hedge Funds	7%	7%	7%	9%	7%
Private Equity	0%	0%	1%	0%	0%
Cash	1%	8%	1%	1%	1%
	100%	100%	100%	100%	100%

As shown in Chart 4 below, in FY25 the MIP realized a net of fees return of 9.7%, down from a return of 11.9% in FY24. The pooled investments have a 5-year annualized net of fees return of 8.6%.

**Chart 4: Total Return (Net of Fees)**



Fiscal Year	Total Return - Net of Fees
2021	27.1%
2022	-12.5%
2023	10.6%
2024	11.9%
2025	9.7%

### **Endowments (Including Affiliates)**

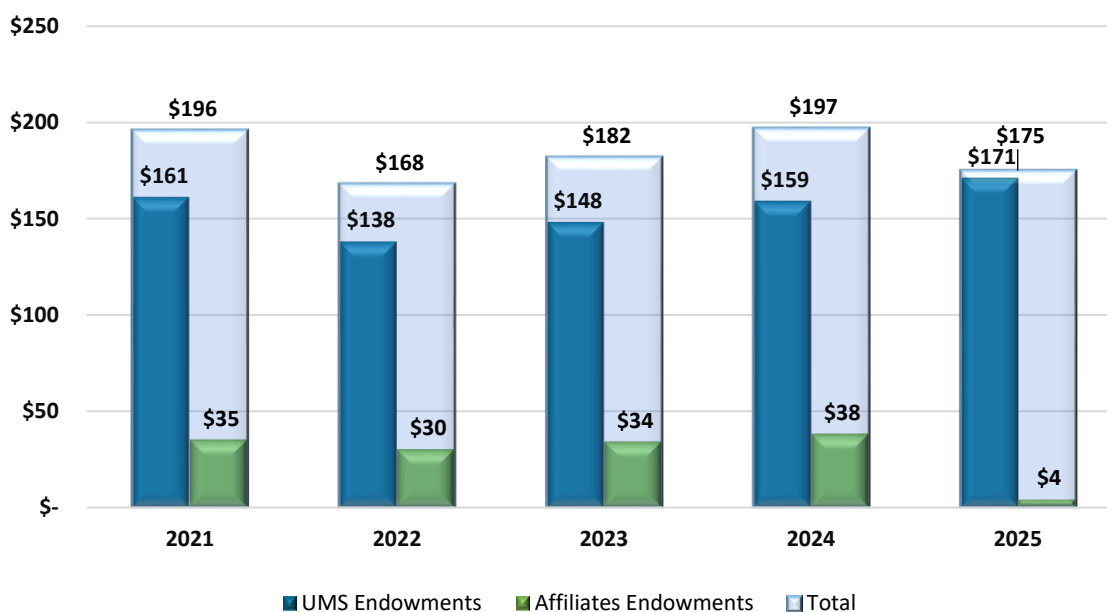
Endowments are generally created from donor gifts or bequests with the funds invested to create present and future income with the original amount of the gift (corpus) retained in perpetuity and are considered restricted non-expendable. If the donor established criteria to determine how the expendable amounts are to be used, such amounts are considered restricted expendable. If the use of expendable amounts is left to the discretion of the System, the endowment income and appreciation are considered unrestricted.

As mentioned in the previous MIP section, the System uses a pooled investment approach for its endowments (unless otherwise specified by the donor) and the endowments of three affiliates. Affiliates investing in the endowment pool include: the University of Maine at Fort Kent Foundation, the University of Southern Maine Foundation [redeemed July 1, 2024], and the John L. Martin Scholarship Fund, Inc.

As shown below, the UMS and its affiliates' share of these pooled endowment investments had a fair value of \$175 million at June 30, 2025, a decrease of \$22 million from the prior year. This included an increase of \$16 million in positive net performance less \$7 million distributed for scholarships and other operating activities offset by contributions of \$3 million less \$34 million distributed as part of the USM Foundation withdrawal from the pool.

The pool's June 30, 2024 fair value of \$197 million had increased \$15 million from the 2023 year-end fair value of \$182 million. This included an increase of \$21 million in positive net performance less \$8 million distributed for scholarships and other operating activities offset by contributions of \$2 million.

**Chart 5: Fair Values of UMS and Affiliates Pooled Endowments**  
(In millions)



	2021	2022	2023	2024	2025
UMS Endowments	\$161	\$138	\$148	\$159	\$171
Affiliates Endowments	35	30	34	38	4
Total	\$196	\$168	\$182	\$197	\$175

Of the \$175 million in pooled endowment investments, at June 30, 2025, \$171 million are UMS Endowments and \$4 million are Affiliates Endowments. The fair value of the UMS Endowments is

reported as part of the 'Endowment Investments' in the accompanying Condensed Statements of Net Position, and the fair value of the Affiliates Endowments is reported in the Statements of Fiduciary Net Position as 'Investment in UMS endowment pool'.

The UMS endowment distribution formula is designed to smooth market volatility. The method uses a 3-year market value average with a percentage-spending rate applied. The spending rate applied in FY17 thru FY25 was 4.5%.

### **Capital Assets and Debt Activities**

Table 4 on the next page shows the status of major capital construction projects as of June 30, 2025 and the related budget approved by the UMS Board of Trustees.

The System's facilities are critical to each university's mission as they provide the physical framework and environment for education, research, cultural programs, and residential life. The System continually evaluates its long-term capital and strategic needs, including which facilities to upgrade, retire, or build. Capital assets are funded with various sources of funds including state bonds, gifts, grants, educational and general funds, and System revenue bonds.

During FY25, the System had capital asset additions of \$160 million, which included \$141 million of construction in progress, \$10 million of subscription-based IT arrangements and \$9 million of equipment. In FY24, the System had capital asset additions of \$139 million, which included \$95 million of construction in progress, \$8 million of right-to-use building assets, \$9 million of equipment, \$2 million of subscription-based IT arrangements, and \$25 million of building improvements acquired through a public-private partnership.

The System strives to manage all its financial resources effectively, including the prudent use of debt to finance construction projects that support the System's mission. In FY25, the System borrowed \$2 million through a lease purchase agreement to fund equipment purchases throughout the System. In FY24, the System borrowed \$1 million through a lease purchase agreement to fund equipment purchases throughout the System.

The System's total outstanding debt as of June 30, 2025 was \$202 million, a decrease of \$16 million, or 7%, from the FY24 total debt of \$218 million. In FY24, total debt decreased \$19 million, or 8%, from the FY23 total debt of \$237 million.



**Table 4: Major Capital Projects Completed During FY25 or In Progress at June 30, 2025**  
(In millions)

Project	Funding Source	Status	BOT Approved Budget
<b>UMA</b>			
•Medical Laboratory Technology	Internal Loan, Education & General, Grants	In Progress	\$ 2.00
•Camden Hall Vet Tech	Internal Loan, Education & General	In Progress	1.60
•Lewiston-Auburn Campus (LAC) Dental Expansion	Grants	In Progress	0.67
•Capitol Center Nursing	Education & General, Grants	In Progress	7.30
•Katz Recording Studio	Education & General	In Progress	0.60
•Bangor Café	Education & General	In Progress	0.70
<b>UMF</b>			
•274 Front St Renovation	2018 State Bond, Grants	Complete	3.10
•Fitness & Recreation Center Façade Replacement	2018 State Bond	In Progress	0.90
•Campus Energy Savings Performance Contract	Banc of America - Lease Purchase Agreement, 2018 State Bond, Education & General	In Progress	11.70
•Purington Restroom Renovation	State Appropriation	In Progress	3.20
•Mallett Restroom Renovation	State Appropriation	In Progress	3.20
•New Facility Management Building	Education & General	In Progress	0.60
<b>UMFK</b>			
•Enrollment/Advancement Center	2018 State Bond, Education & General	In Service	3.25
<b>UM</b>			
•Ferland Engineering Education and Design Center	Education & General, Gifts, 2022 Revenue Bond	Complete	78.00
•Energy Center Phase 2	Education & General, 2022 Revenue Bond, Grant	In Progress	8.70
•Electrical Infrastructure	Education & General	In Progress	25.00
•Neville Hall Renovations	2018 State Bond	In Service	1.50
•Advanced Structures & Composites Center (ASCC) Green Engineering & Materials (GEM) Lab	Education & General, Grants, State Appropriation	In Progress	81.00
•ASCC Secure Clean Lab Suite	Grants	In Progress	4.70
•HVAC Systems & Controls Upgrades	Education & General	In Progress	8.50
•UM Priority 1 Athletic Fields	Gifts and Harold Alfond Foundation Grant	Complete	33.00
•UM Adaptive Reuse Project/Historic P3	Education & General	Complete	3.50
•UM Athletic Phase 2 Projects	Gifts and Harold Alfond Foundation Grant	In Progress	32.30
•UM Athletic Phase 3 Projects	Gifts and Harold Alfond Foundation Grant	In Progress	27.00
•Modernization of Witter Farm	Education & General	In Progress	3.50
•Boudreau Hall Renovation	Gifts	Complete	0.80
•Mahaney Dome Replacement	Education & General	Complete	3.00
•Hauck Lighting System	Education & General, Gifts	In Progress	0.70
•Aroostook Farm Modernization	Grants	In Progress	2.90

Project	Funding Source	Status	BOT Approved Budget
•Shawn Walsh Renovation	Gifts, Harold Alfond Foundation Grant	In Progress	\$46.00
•PFAS lab	Grants	In Progress	7.00
•Dunn Nursing Simulation Lab	Grants, Education & General	Complete	2.00
•Advanced Manufacturing Center (AMC) Renovations	Harold Alfond Foundation Grant, Other Grant	In Progress	4.50
•Hancock Bathrooms	Auxiliary	Complete	1.50
•Energy Savings Performance Contract	Banc of America - Lease Purchase Agreement	In Progress	2.30
•Food Innovation Lab	Grants	In Progress	4.50
•Sustainable Aquaculture Workforce and Innovation Center	Education & General, MEIF, Grants	In Progress	11.00
•Zebrafish Facility	Grants, Education & General	In Progress	0.90
•Chadbourn Hall Renov	Education & General	In Progress	0.60
•Access Control System	Education & General, Auxiliary	In Progress	0.80
•Multipurpose Arena	Gifts, Harold Alfond Foundation Grant	In Progress	30.00
•Athletic Utility Field Building	Gifts, Harold Alfond Foundation Grant	In Progress	0.30
•Memorial Gym Indoor Track Resurfacing	Gifts	In Progress	0.80
•Black Bear Academy Child Care Center	Grants	In Progress	4.00
•Boardman Hall Modernization	Gifts, Harold Alfond Foundation Grant	In Progress	10.00
•Darling Marine Center - Culture Lab Renov	Grants	In Progress	1.30
•Forest Biomaterials Innovation Center	Grants	In Progress	7.40
•Maine Agricultural and Forest Experiment Station (MAFES)	Grants	In Progress	5.00
Analytical Laboratory Modernization and Expansion			
<b>USM</b>			
•Crewe Center for the Arts	2022 Revenue Bond, 2023 Revenue Bond, Education & General, Gifts, State Appropriation	In Progress	63.00
•Center for Teaching Innovations	2018 State Bond, Gifts	Complete	0.99
•Career and Student Success Center	2018 State Bond, 2022 Revenue Bond, 2023 Revenue Bond, Education & General, Gifts	Complete	26.60
•Portland Residence Hall	2022 Revenue Bond, 2023 Revenue Bond, Education & General	In Progress	74.00
•Portland Parking Garage	Education & General, 2022 Revenue Bond, 2023 Revenue Bond	In Progress	23.50
•Dubyak Center	2018 State Bond, Gifts, Grants	In Progress	2.75
•Relocation of Deering Farmhouse	Education & General	In Progress	2.00
•Inter-Professional Education Lab	Gifts	Complete	0.98
•Academy Building Renovation	Education & General	In Progress	1.30
•Brooks Esports Arena	Educational & General, Internal Loan, Gifts	In Progress	1.60
•Bailey Hall Bathrooms	Educational & General	In Progress	0.73
•Luther Bonney Bathrooms	Educational & General	In Progress	0.70

<b>Project</b>	<b>Funding Source</b>	<b>Status</b>	<b>BOT Approved Budget</b>
•Art Building	Educational & General	In Progress	\$ 2.00
•Parking Garage Maintenance	Educational & General	In Progress	0.85
•Russell Hall Renovations	Educational & General	In Progress	0.97
•Steinway Pianos	Educational & General	In Progress	2.80
<b>UMPI</b>			
•Wieden Renovation	2018 State Bond, Education & General, Gifts, Grants, Internal Loan	In Progress	7.90
•Park Hall Improvements	State Appropriation	In Progress	0.66
•Emerson Hall Improvements	State Appropriation	In Progress	0.92
•Kelley Commons Dining Upgrades	Education & General	In Progress	0.75
•Kelley Commons Boiler Replacement	State Appropriation	In Progress	1.50
•Biomass Plant	Education & General	In Progress	14.40
•Dental lab	Grant, Education & General	In Progress	1.80
<b>UMS</b>			
•300 Fore St. Portland Renovation	Education & General, Gifts, Grants	Complete	13.83
•7 Custom House Portland	State Appropriation, Grants, Education & General	In Progress	8.50
•Data Integration System	Education & General	In Progress	2.50
•IT Infrastructure - Wireless and Classroom Technology Upgrades	2017 Revenue Bond	In Progress	19.00
•MaineStreet Upgrade	2017 Revenue Bond	Complete	2.00
<b>TOTAL</b>			<b>\$771.35</b>

**Deferred Outflows and Inflows of Resources**

The System's deferred outflows and deferred inflows of resources primarily relate to the System's public-private partnership (PPP) arrangement, defined benefit pension plan and its other postemployment health plan (OPEB). The total deferrals related to the defined benefit pension plan and OPEB can fluctuate significantly from year-to-year depending on changes in assumptions used for the plans, differences between expected and actual experience, and differences between projected and actual earnings on plan investments. To smooth the impact of these changes, they are amortized over a period of years.

At June 30, 2025 deferred outflows of resources totaled \$22 million, an increase of \$16 million from the prior year balance of \$6 million. The increase is primarily due to an increase of \$15 million related to OPEB. In FY24, the System's deferred outflows of resources decreased \$11 million from the June 30, 2023 balance of \$17 million, primarily due to a \$10 million decrease also related to OPEB.

Deferred inflows of resources of \$74 million at June 30, 2025 increased \$5 million from the \$69 million at June 30, 2024. The increase is primarily due to a \$5 million increase related to the System's OPEB plan. In FY24, the System's deferred inflows of resources increased \$15 million from the \$54 million at June 30, 2023, primarily due to an increase of \$28 million related to the System's PPP agreement offset by a \$13 million decrease related to the System's OPEB plan.

**Net Position**

As seen in the Condensed Statements of Net Position shown in Table 3 on page 18, the System's total net position is presented by the below noted four categories.

**Net investment in capital assets** represents the historical cost of the System's capital assets reduced by total accumulated depreciation and outstanding balances of debt attributable to the acquisition, construction, or improvement of those assets. The System's net investment in capital assets was \$784 million at June 30, 2025 and \$694 million at June 30, 2024.

The FY25 increase in net investment in capital assets of \$89 million was comprised of capital asset additions of \$160 million plus reduction of debt and other liabilities through payments of \$16 million, less new debt of \$12 million, less \$5 million of liabilities reclassified from unexpended plant, less \$63 million of depreciation and amortization expense, and less \$7 million of capital asset retirements.

The FY24 increase in net investment in capital assets of \$59 million was comprised of capital asset additions of \$139 million plus reduction of debt and other liabilities through payments of \$28 million, less new debt of \$12 million, less deferred inflows of \$24 million related to a PPP agreement, less \$16 million of debt reclassified from unexpended plant, less \$57 million of depreciation and amortization expense, less \$1 million of capital asset retirements, and plus miscellaneous other additions of \$2 million.

**Restricted-nonexpendable net position** represents the corpus of the System's permanent endowment funds. Items that impact this category of net position include new endowment gifts and fair value fluctuations for those endowments whose fair value has fallen below the endowment corpus. The June 30, 2025 balance of \$74 million increased \$1 million, or 1%, over the \$73 million at June 30, 2024. For

FY24, restricted-nonexpendable net position increased \$1 million, or 1%, from the FY23 year-end balance of \$72 million.

**Restricted-expendable net position** consists of a variety of funds including unexpended gifts, quasi-endowments, appreciation on true endowments and the System's net OPEB asset, subject to externally imposed conditions on spending. The restrictions include a variety of purposes including student financial aid, capital asset acquisitions, research, public service, and health benefits. The June 30, 2025 balance of \$239 million increased \$32 million, or 15% from the June 30, 2024 balance of \$207 million. This increase is primarily attributable to a \$6 million increase in the System's net OPEB asset; a \$8 million increase in the expendable portion of endowments, resulting from positive investment performance less endowment income distributed for operations; a \$6 million increase in unspent restricted gifts, a \$6 million increase in restricted funds for construction, and a net \$6 million increase from other managed restricted-expendable funds.

The FY24 increase of \$34 million, or 20%, is primarily attributable to a \$13 million increase in the System's net OPEB asset; a \$9 million increase in the expendable portion of endowments, resulting from positive investment performance less endowment income distributed for operations; a \$9 million increase in unspent restricted gifts and a net \$3 million increase from other managed restricted-expendable funds.

**Unrestricted net position** is not subject to externally imposed stipulations; however, these resources are critical for the financial stability of the UMS and have been designated by management for specific areas, including operational and capital needs, compensating for operating investment and other budget fluctuations, and benefits costs including covering the risks associated with self-insured plans. Given both the physical and financial size of the System, funds must be readily available to cover various situations including emergency and other unforeseen expenditures, strategic priorities, operating losses, over-expenditures on budgeted items, and benefits costs.

The unrestricted net position balance of \$96 million at June 30, 2025 decreased by \$9 million, or 9%, from the FY24 year-end balance of \$105 million. For FY24, the balance decreased \$16 million, or 13%, from the FY23 year-end balance of \$121 million. Part of the decrease is related to the implementation of GASB Statement No. 101 described on page 17.

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### ***Statements Of Revenues, Expenses, And Changes In Net Position***

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The Statements of Revenues, Expenses, and Changes in Net Position reports operating revenues, operating expenses, nonoperating revenues (expenses), other changes in net position, and the resulting change in net position for the fiscal year.

#### **Overview of Condensed Statements of Revenues, Expenses, and Changes in Net Position**

Table 5, on the next page, shows Condensed Statements of Revenues, Expenses, and Changes in Net Position for the past five fiscal years ended June 30.

The FY25 net position increased \$113 million while FY24 increased \$82 million. Notable factors in the additional \$31 million FY25 change in Net Position include the following shifts from the prior year:

- \$11 million increase in operating loss as an increase in operating expenses outpaced an increase in operating revenues
- \$9 million increase in noncapital State of Maine appropriations revenue
- \$30 million increase in capital grants and gifts revenue
- \$10 million increase in Federal Pell grants
- \$8 million decrease in various other revenue net of expense lines

The FY24 net position increased \$82 million while FY23 increased \$31 million. Notable factors in the additional \$51 million FY24 change in Net Position include the following shifts from the prior year:

- \$7 million decrease in operating loss as an increase in operating revenues outpaced an increase in operating expenses
- \$13 million increase in noncapital State of Maine appropriations revenue
- \$8 million increase in operating investment income
- \$20 million increase in capital grants and gifts revenue
- \$3 million increase in various other revenue net of expense lines

**Table 5: Condensed Statements of Revenues, Expenses, and Changes in Net Position**  
**Years Ended June 30**  
(In millions)

	2025	Restated 2024	2023	2022	2021
Operating Revenues					
Net student fees	\$ 262	\$ 263	\$ 251	\$ 263	\$ 239
Grants, contracts and recovery of indirect costs	216	196	168	163	136
Other operating revenues	57	52	45	41	30
Total Operating Revenues	535	511	464	467	405
Operating Expenses	(885)	(850)	(810)	(811)	(680)
Operating Loss	(350)	(339)	(346)	(344)	(275)
Nonoperating Revenues (Expenses)					
Noncapital State of Maine appropriations	270	261	248	229	218
Federal Pell grants	46	36	32	34	35
Coronavirus relief funding	3	3	3	63	37
Gifts currently expendable	27	28	29	20	19
Endowment return used for operations	7	7	6	6	6
Investment income (loss)	20	21	13	(14)	22
Interest expense, net	(9)	(9)	(8)	(4)	(4)
Net Nonoperating Revenues (Expenses)	364	347	323	334	333
Income (Loss) Before Other Changes in Net Position	14	8	(23)	(10)	58
Other Changes in Net Position					
State of Maine capital appropriations	16	16	21	25	16
Capital grants and gifts	77	46	26	35	8
Endow. return, net of amount used for operations	9	11	8	(26)	29
Other	(3)	1	(1)	2	1
Total Other Changes in Net Position	99	74	54	36	54
Change in Net Position	\$ 113	\$ 82	\$ 31	\$ 26	\$ 112

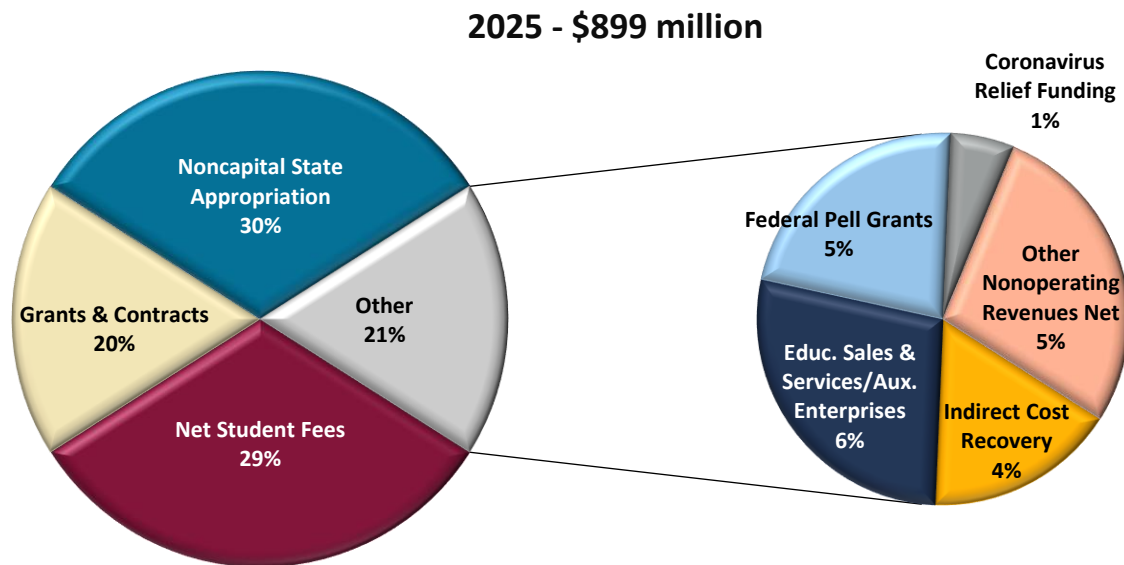
**Operating and Nonoperating Revenue**

UMS revenues and expenses are categorized as either operating or nonoperating.

- In addition to tuition and fees, the System receives operating revenue from other sources such as governmental and privately funded grants and contracts; educational sales and services; and auxiliary enterprises.
- Certain significant recurring revenues and expenses are considered nonoperating including state noncapital appropriations, federal Pell grants, coronavirus relief funding, gifts, endowment return used for operations, investment income, and interest expense.

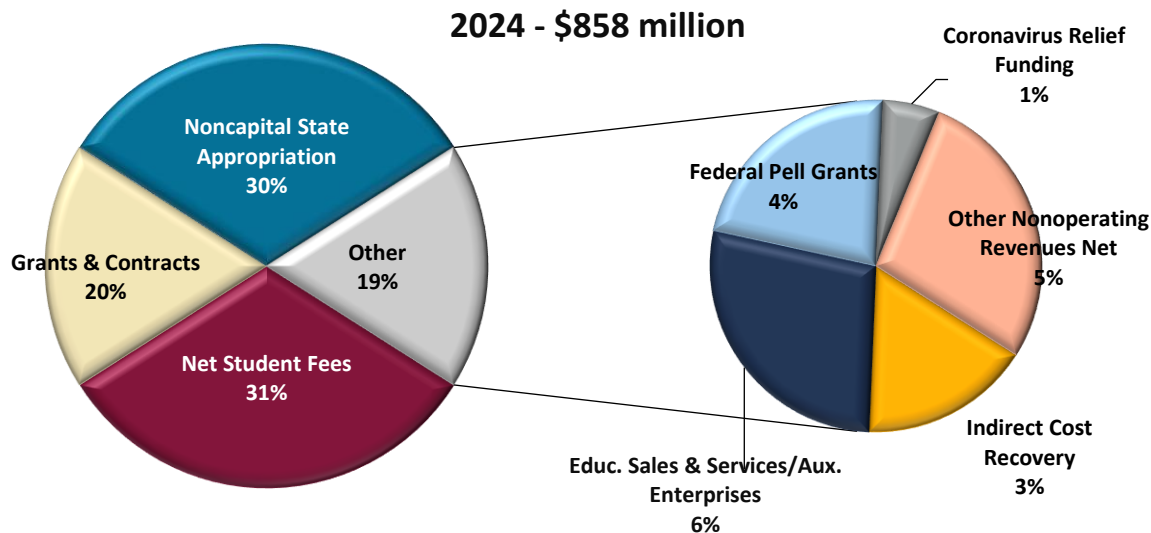
The following pie charts illustrate the total operating and net nonoperating revenue sources used to fund the System's activities for FY25 and FY24.

**Chart 6: Total Operating and Net Nonoperating Revenue**



**FY25 Total Operating and Net Nonoperating Revenue (in millions)**

2025	\$ Amount	%
Net Student Fees	\$262	29%
Noncapital State Appropriation	270	30%
Grants & Contracts	183	20%
Other:	184	21%
Educ. Sales & Services/Aux. Enterprises	57	6%
Other Nonoperating Revenues Net	45	5%
Federal Pell Grants	46	5%
Indirect Cost Recovery	33	4%
Coronavirus Relief Funding	3	1%
Total:	\$899	100%

**FY24 Total Operating and Net Nonoperating Revenue (in millions)**

2024	\$ Amount	%
Net Student Fees	\$263	31%
Noncapital State Appropriation	261	30%
Grants & Contracts	168	20%
Other:	166	19%
Educ. Sales & Services/Aux. Enterprises	52	6%
Other Nonoperating Revenues Net	47	5%
Federal Pell Grants	36	4%
Indirect Cost Recovery	28	3%
Coronavirus Relief Funding	3	1%
<b>Total:</b>	<b>\$858</b>	<b>100%</b>

**Net Student Fees Revenue**

Net student fees revenue of \$262 million for FY25, is the second largest source of revenues used to fund operating expenses, representing 29% of total operating and net nonoperating revenues. Net student fees of \$263 million for FY24 was the largest source of revenue and represented 31% of that year's total operating and net nonoperating revenues.

Net student fees revenue is comprised of tuition and fees and residence and dining fees less scholarship allowances:

- Tuition and fees totaled \$339 million in FY25, increasing \$14 million, or 4%, from the prior year. FY24 revenues increased \$11 million, or 4%, from FY23.
- Residence and dining fees of \$81 million in FY25 were up \$9 million, or 12%, compared with FY24. FY24 residence and dining fees increased \$5 million, or 8%, compared with FY23.
- Scholarship allowances totaled \$158 million in FY25, increasing \$24 million, or 18% compared with FY24. The increase is partially attributable to the FY25 adoption of NACUBO Advisory Report 2023-01 for the estimation and allocation of scholarship allowances. Under the new approach, student financial aid is assigned to scholarship allowance and student aid expense using student-detail level data, resulting in a greater portion of total financial aid being reported as scholarship allowance. In accordance with GASB guidance, the System has applied this change in estimate



prospectively, leaving the reported FY24 scholarship allowances unchanged. The FY24 scholarship allowances increased \$4 million, or 3% compared with FY23.

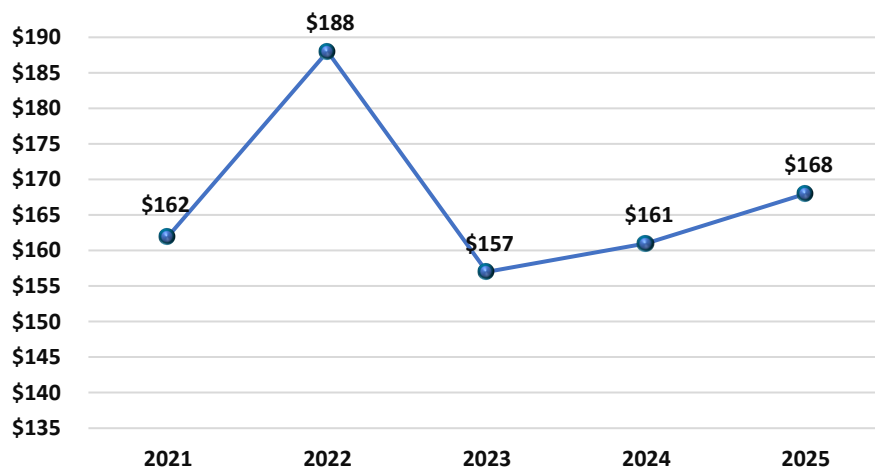
### **Student Financial Aid**

Student financial aid awards are made from a variety of sources including federal, state, private, and university funds. Funding received by the UMS from third parties is recognized as grants and contracts revenue (operating), federal Pell grants revenue (nonoperating) or gift revenue (nonoperating) on the Statements of Revenues, Expenses, and Changes in Net Position while the distribution of aid from all sources is shown as one of two components:

1. Scholarship Allowances – financial aid retained by the System to cover students' tuition, fees, and on-campus housing and meals. These amounts are reported as a direct offset to operating revenues as a component of the net student fees revenue line.
2. Student Aid Expense – financial aid refunded to students to cover off-campus living costs, books, and other personal living expenses. These amounts are reported as operating expense.

Federal financial aid awards are based on a student's financial need considering their total cost of education which includes tuition and fees, housing and meals (both on and off campus), books, and other personal living expenses.

**Chart 7: Total Financial Aid**  
(In millions)



Fiscal Year	Total Financial Aid
2021	\$162
2022	\$188
2023	\$157
2024	\$161
2025	\$168

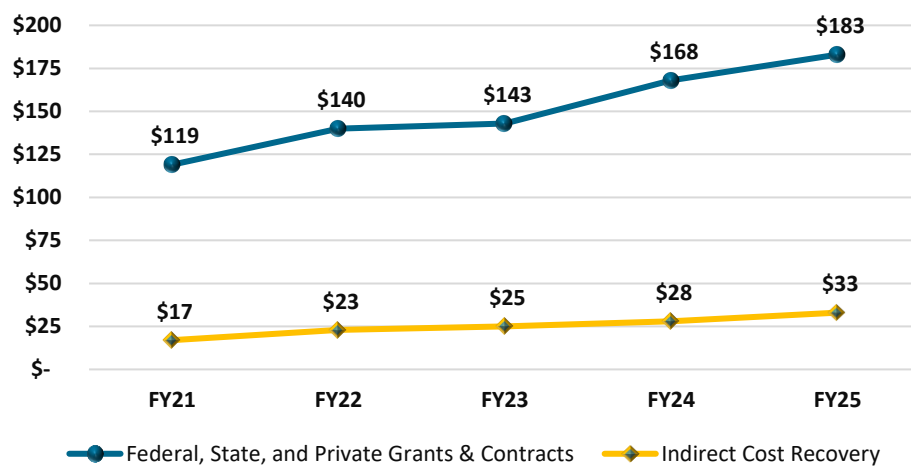
During FY25, total financial aid provided to students was \$168 million, increasing \$7 million, or 4%, from FY24 financial aid of \$161 million. This net increase includes a \$10 million increase in Pell awards offset by a \$3 million decrease in unrestricted institutional awards.

During FY24, total financial aid provided to students was \$161 million, increasing \$4 million, or 3%, from FY23 financial aid of \$157 million. This net increase includes a \$4 million increase in Pell awards.

### **Grants, Contracts, and Indirect Cost Recovery**

Grants and contracts revenues are recognized to the extent of related expenses. Consequently, reported revenues will fluctuate based on the timing of expenses across fiscal years. The System receives funding from federal, state, and private sources for student aid, research and other activities with the majority of funding being provided by the federal government. State research and development funding is often used to leverage federal dollars.

**Chart 8: Grants, Contracts and Indirect Cost Recovery**  
(In millions)



Fiscal Year	Federal, State, and Private	Indirect Cost	Total
	Grants & Contracts	Recovery	
FY21	\$119	\$17	\$136
FY22	\$140	\$23	\$163
FY23	\$143	\$25	\$168
FY24	\$168	\$28	\$196
FY25	\$183	\$33	\$216

Grants and contracts operating revenues totaled \$183 million in FY25, increasing \$15 million, or 9%, from FY24. This increase is the net change in funding from over 400 different sponsors. The largest increases came from the U.S. Department of Defense and the Maine Department of Health and Human Services, each rising by \$4 million. In addition, revenues increased by \$3 million from the U.S. Department of Agriculture and \$2 million from the U.S. Department of Education.

FY24 grants and contracts operating revenues totaled \$168 million, increasing \$25 million, or 17%, from FY23. This increase was the net change in funding from over 400 different sponsors. The largest sponsor increase was \$10 million related to the ongoing, systemwide activity related to the Harold Alfond Foundation UMS Transforms grant. Additionally, grant revenue from the U.S. Department of Agriculture and U.S. Department of Health and Human Services increased over \$4 million each.

In addition to providing for direct costs, grants and contracts sponsors provide for recovery of Facilities and Administrative (F&A) costs, which are also known as indirect costs. The amount of allowable F&A costs is calculated for each grant and contract using the applicable negotiated rate subject to specific sponsor limitations and other proposal and award conditions. Recovery of indirect costs totaled \$33 million for FY25, increasing \$5 million from FY24. Recovery of indirect costs totaled \$28 million for FY24, which was an increase of \$3 million from FY23.

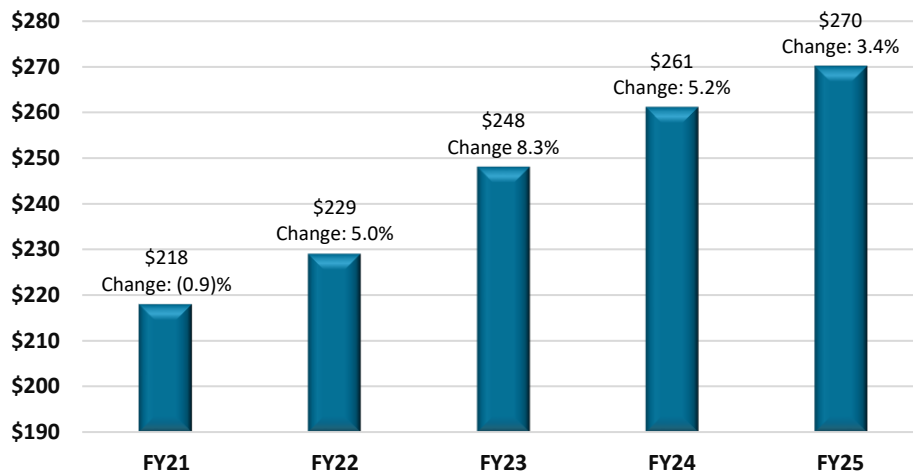
### **Noncapital State of Maine Appropriations**

State noncapital appropriation revenue includes amounts for general operations and amounts legislatively earmarked for research and development, financial aid, and various other areas. Although not considered operating revenue under GASB reporting requirements, in FY25 the noncapital state appropriation was the largest funding source for educational and general operations, closely followed by net student fees.

As shown in Chart 9, the System received \$270 million in noncapital state appropriation revenue during FY25, up \$9 million, or 3% from FY24. The System received \$261 million in noncapital state appropriation revenue during FY24, up \$13 million, or 5%, from FY23.

At \$270 million, noncapital state appropriation revenue covered 77% of the \$350 million operating loss in FY25, flat with the operating loss coverage level of 77% in FY24.

**Chart 9: Noncapital State Appropriation and Annual Percentage Change  
(In millions)**



Fiscal Year	Noncapital State Appropriation	Annual Percentage Change
FY21	\$218	(0.9%)
FY22	\$229	5.0%
FY23	\$248	8.3%
FY24	\$261	5.2%
FY25	\$270	3.4%

**Coronavirus Relief Funding**

As detailed below, federal coronavirus relief funding concluded in FY24; while state funding continued into FY25.

**Federal Funding**

The System was awarded a total of \$104 million in FY20 and FY21 from the U.S. Department of Education as part of federal economic relief measures responding to the COVID-19 pandemic. Most of this funding was expended prior to FY24, with the final deadline for expenditures on June 30, 2024. In FY24, the System recognized less than \$1 million in revenue from this source, primarily related to residual pandemic-related costs. No federal coronavirus relief funding was available in FY25.

**State Funding**

In FY22, the State of Maine awarded the System \$35 million of its American Rescue Plan Act funds to support projects under the Maine Jobs and Recovery Plan (MJRP). During both FY25 and FY24, the System recognized \$3 million in noncapital coronavirus relief funding from these funds. Additionally, the System recorded \$10 million in FY25 and \$4 million in FY24 as capital grants and gifts revenue in the Statements of Revenues, Expenses, and Changes in Net Position, reflecting the use of MJRP funds for capital improvements.

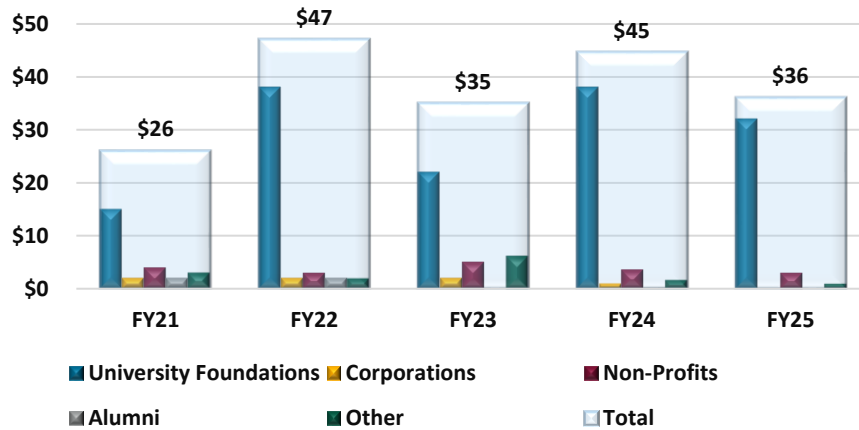
**Cash Gifts**

As shown in Chart 10, total cash gifts of \$36 million received in FY25 were down \$9 million from the prior year, mainly as a result of decreased fundraising for USM capital projects related to the Center for the Arts. FY25 gifts from university foundations decreased \$6 million, corporate gifts, gifts from non-profits and other donor types each decreased \$1 million while alumni gifts remained flat.

FY24 gifts were up \$10 million from the prior year, mainly as a result of increased fundraising for capital projects at USM related to the Career and Student Success Center as well as the Center for the Arts. FY24 gifts from university foundations increased \$16 million, while corporate and alumni gifts remained flat. Gifts from non-profits decreased \$1 million while other donor types decreased \$5 million.

Of the \$36 million in gifts received in FY25, 96% were restricted, 3% were endowed, and 1% were unrestricted. Of the \$45 million in gifts received in FY24, 96% were restricted, 3% were endowed, and 1% were unrestricted.

**Chart 10: Gifts by Donor Type**  
(In millions)



University						
Fiscal Year	Foundations	Corporations	Non-Profits	Alumni	Other	Total
FY21	\$15	\$2	\$4	\$2	\$3	\$26
FY22	\$38	\$2	\$3	\$2	\$2	\$47
FY23	\$22	\$2	\$5	\$0	\$6	\$35
FY24	\$38	\$1	\$4	\$0	\$2	\$45
FY25	\$32	\$0	\$3	\$0	\$1	\$36

### Operating Expenses

Table 6 shows expenses on a functional basis while Table 7 shows expenses by natural classification.

**Table 6: Operating Expenses by Functional Classification**  
For the Years Ended June 30  
(In millions)

	2025		2024		2023		2022		2021	
Instruction	\$200	23%	\$195	23%	\$199	24%	\$202	25%	\$ 188	28%
Academic support	85	10%	84	10%	79	10%	78	10%	75	11%
Student services	80	9%	78	9%	76	9%	69	8%	57	8%
Subtotal	365	42%	357	42%	354	43%	349	43%	320	47%
Research	127	14%	120	14%	110	14%	100	12%	86	13%
Public service	83	9%	76	9%	72	9%	65	8%	59	9%
Institutional support	92	10%	79	9%	72	9%	66	8%	12	2%
Operation and maintenance of plant	68	8%	64	8%	55	7%	61	8%	62	9%
Depreciation and amortization	63	7%	57	7%	50	6%	47	6%	44	6%
Student aid	10	1%	27	3%	27	3%	58	7%	40	6%
Auxiliary enterprises	77	9%	70	8%	70	9%	65	8%	57	8%
<b>Total Operating Expenses</b>	<b>\$885</b>	<b>100%</b>	<b>\$850</b>	<b>100%</b>	<b>\$810</b>	<b>100%</b>	<b>\$811</b>	<b>100%</b>	<b>\$680</b>	<b>100%</b>

**Table 7: Total Expenses by Natural Classification**  
**For the Years Ended June 30**  
(In millions)

	2025		Restated 2024		2023		Restated 2022		2021	
Operating:										
Compensation	\$408	46%	\$386	45%	\$379	47%	\$362	44%	\$336	49%
Benefits	146	16%	143	17%	147	18%	148	18%	87	13%
Utilities	35	4%	31	3%	27	3%	30	4%	27	4%
Supplies and Services	223	25%	206	24%	180	22%	166	20%	146	21%
Depreciation and Amortization	63	7%	57	7%	50	6%	47	6%	44	6%
Student Aid	10	1%	27	3%	27	3%	58	7%	40	6%
<b>Total Operating Expenses</b>	<b>885</b>	<b>99%</b>	<b>850</b>	<b>99%</b>	<b>810</b>	<b>99%</b>	<b>811</b>	<b>99%</b>	<b>680</b>	<b>99%</b>
Nonoperating:										
Interest	9	1%	9	1%	8	1%	4	1%	4	1%
<b>Total Expenses</b>	<b>\$894</b>	<b>100%</b>	<b>\$859</b>	<b>100%</b>	<b>\$818</b>	<b>100%</b>	<b>\$815</b>	<b>100%</b>	<b>\$684</b>	<b>100%</b>

Compensation costs were \$408 million in FY25, up 5.7% from the FY24 total of \$386 million while FY25 benefits totaled \$146 million, up \$3 million from the FY24 total of \$143 million. Compensation costs for FY24 saw an increase of 1.8% over the FY23 total of \$379 million and FY24 benefits were down \$4 million from the FY23 total of \$147 million.

The \$17 million decrease in student aid expense from FY24 to FY25 is primarily related to the FY25 adoption of a new methodology for calculating scholarship allowances. See the discussion of Net Student Fees Revenue on page 30 for more information.

### ***Statements of Cash Flows***

The Statements of Cash Flows examines the changes in cash position for each year of operations. Its primary purpose is to provide relevant information about the cash receipts and cash payments of the System during the fiscal year. These statements help users assess the System's ability to generate future cash flows, its ability to meet obligations as they become due, and its need for external financing.

### ***Statements of Fiduciary Net Position***

The Statements of Fiduciary Net Position present assets that the System holds in a fiduciary or trustee capacity on behalf of various external entities and groups, including the following:

- UMS OPEB Trust
- UMS Defined Benefit Pension plan
- University of Maine School of Law Foundation
- University of Maine at Fort Kent Foundation
- University of Southern Maine Foundation (withdrew July 1, 2024)
- John L. Martin Scholarship Fund, Inc.
- Student government groups

As shown in the Condensed Statements of Fiduciary Net Position in Table 8, the System holds a total of \$244 million in assets on behalf of the above noted entities. The vast majority of these assets are in the

form of pooled investments, representing investment in the System's MIP, either directly or indirectly through the UMS Endowment Pool. See the discussion of the UMS' Managed Investment Pool and Endowments on pages 19 and 20, respectively for more information about these investments. The Statements of Fiduciary Net Position also present liabilities and net position associated with the assets held on behalf of the external entities.

**Table 8: Condensed Statements of Fiduciary Net Position as of June 30**  
(In millions)

	2025	% Change	2024	% Change	2023	% Change	2022	% Change	2021
Cash and cash equivalents	\$ 3	50%	\$ 2	-33%	\$ 3	50%	\$ 2	0%	\$ 2
Investments - pooled	225	-6%	240	13%	213	8%	197	-30%	283
Investments - other	16	-11%	18	-5%	19	-10%	21	-16%	25
<b>Total Assets</b>	<b>244</b>	<b>-6%</b>	<b>260</b>	<b>11%</b>	<b>235</b>	<b>7%</b>	<b>220</b>	<b>-29%</b>	<b>310</b>
<b>Total Liabilities</b>	<b>-</b>	<b>-</b>	<b>34</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Pensions	16	-11%	18	-5%	19	-5%	20	-20%	25
Postemployment benefits other than pensions	215	10%	196	13%	174	12%	156	-13%	180
Pool participants	10	0%	10	-74%	39	-5%	41	-60%	102
Student and other groups	3	50%	2	-33%	3	0%	3	0%	3
<b>Total Net Position</b>	<b>\$244</b>	<b>8%</b>	<b>\$226</b>	<b>-4%</b>	<b>\$235</b>	<b>7%</b>	<b>\$220</b>	<b>-29%</b>	<b>\$310</b>

### ***Statements of Changes in Fiduciary Net Position***

The Statements of Changes in Fiduciary Net Position show the fiscal year changes in the net position associated with assets held on behalf of the external entities noted in the prior discussion of the Statements of Fiduciary Net Position.

### ***Strategic Vision and Financial Stewardship***

The University of Maine System remains a critical driver of Maine's educational attainment, workforce readiness, and economic competitiveness. Guided by its Strategic Plan, approved in May 2023, UMS continues to advance priorities in academic innovation, financial sustainability, infrastructure renewal, and student success. The nation's first unified accreditation underpins these efforts, enabling multi-university academic programming, operational efficiency, and broad student access across all seven public universities.

A defining feature of this transformation is UMS TRANSFORMS, fueled by the Harold Alfond Foundation's \$320 million investment and nearly \$200 million in matching commitments. This initiative is strengthening Maine's economy by:

- Expanding engineering, computing, and health workforce pipelines.
- Integrating graduate business, law, health, and policy programs responsive to employer needs.
- Modernizing athletic and academic facilities to support recruitment, retention, and student engagement.
- Advancing student success through redesigned STEM gateway courses, expanded tutoring, and early access to hands-on research and paid internships.

Strategic investments, sustained increases in State appropriations, and the affirmation of UMS's strong Standard and Poor's (S&P) credit rating have helped to strengthen the System's financial foundation and position us for improved long-term fiscal stability and impact. Continued progress, however, will require ongoing—and potentially increased—support particularly as we address significant deferred maintenance needs.

### **FY25 Progress and Future Focus**

The Board of Trustees has maintained strong oversight of UMS operations, advancing fiscal discipline, structural reforms, and accountability. In FY25, the System achieved several milestones consistent with its mission and strategic priorities:

- **Enrollment Growth:** For the first time in more than two decades, undergraduate enrollment increased, accompanied by record levels of graduate enrollment, transfers, and the largest entering law class since 2008.
- **Access and Affordability:** Expansion of direct admission for Maine high school students and more than 150 articulation agreements with Maine Community Colleges strengthened pathways to affordable higher education.
- **Infrastructure Modernization:** Significant investments across campuses—including housing, academic, and research facilities—are modernizing environments and enhancing student experience.
- **Research and Innovation:** Anchored by UM's R1 classification, UMS is positioning itself as a leader in research-driven innovation—pursuing shared infrastructure and strategic partnerships to bolster Maine's competitiveness and support national security priorities.

These accomplishments reflect the Board's commitment to sustaining long-term value for students, Maine taxpayers, and other stakeholders.

UMS remains proactive in addressing challenges such as demographic headwinds, inflationary pressures, deferred maintenance, and federal policy changes. At the same time, the System is pursuing opportunities that align with Maine's future economic and social needs. Key priorities include:

- **Workforce-Aligned Education:** Expanding programs in high-demand sectors such as healthcare, advanced manufacturing, and cybersecurity, with a goal of doubling nursing graduates and scaling employer-driven partnerships.
- **Access for Lifelong Learners:** Broadening online and hybrid offerings, competency-based education, and flexible degree-completion pathways for working adults.
- **Technology and Analytics:** Leveraging artificial intelligence and advanced analytics to strengthen financial planning, student services, and operational efficiency.
- **Infrastructure Renewal:** Sustaining momentum in housing and academic facility investments to enhance recruitment, retention, and research capacity.



- Collaborative Innovation: Using unified accreditation to expand multi-university programs, employer partnerships, and shared services, ensuring UMS remains both affordable and academically competitive.

Through careful financial stewardship, strategic partnerships, and innovative academic programming, UMS has reinforced its position as both Maine's most powerful engine of upward mobility and a national model for affordability and access. Building on enrollment growth, public and private investment, and a strong credit profile, the System enters FY26 with continued focus on remaining fiscally resilient while expanding its impact on Maine's economy, workforce, and communities.

**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF NET POSITION**  
**JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

	2025	2024 Restated
<b>Assets</b>		
Current Assets		
Cash and cash equivalents (Note 2)	\$ 1,521	\$ 7,923
Operating investments (Note 3)	250,638	258,339
Accounts, grants, and pledges receivable, net (Note 4)	104,094	89,579
Inventories and prepaid expenses	10,020	7,993
Notes, leases and PPP receivable, net (Note 5)	294	294
<b>Total Current Assets</b>	<b>366,567</b>	<b>364,128</b>
Noncurrent Assets		
Deposits with trustees (Notes 3 and 6)	2,583	4,650
Accounts, grants and pledges receivable, net (Note 4)	7,723	7,181
Notes, leases and PPP receivable, net (Note 5)	23,965	25,400
Net OPEB asset (Note 14)	40,665	34,433
Endowment investments (Note 3)	172,014	162,047
Capital assets, net (Note 6)	1,106,385	1,016,244
Irrevocable split interest agreements	429	298
<b>Total Noncurrent Assets</b>	<b>1,353,764</b>	<b>1,250,253</b>
<b>Total Assets</b>	<b>1,720,331</b>	<b>1,614,381</b>
<b>Deferred Outflows of Resources (Note 16)</b>	<b>21,693</b>	<b>6,039</b>
<b>Total Assets and Deferred Outflows of Resources</b>	<b>\$1,742,024</b>	<b>\$1,620,420</b>
<b>Liabilities</b>		
Current Liabilities		
Accounts payable	\$ 44,020	\$ 35,066
Unearned revenue and deposits (Note 8)	62,729	47,834
Accrued liabilities - current portion (Notes 7, 11 and 13)	24,408	27,248
Obligations for right-to-use assets - current portion (Note 7)	7,203	5,916
Long-term debt - current portion (Note 7)	18,292	17,871
<b>Total Current Liabilities</b>	<b>156,652</b>	<b>133,935</b>
Noncurrent Liabilities		
Unearned revenue and other liabilities - noncurrent (Note 8)	12,309	10,518
Accrued liabilities (Notes 7, 11, 13)	47,628	51,437
Obligations for right-to-use assets (Note 7)	70,925	69,950
Long-term debt (Note 7)	183,708	199,779
Government advances refundable (Note 9)	4,841	6,781
<b>Total Noncurrent Liabilities</b>	<b>319,411</b>	<b>338,465</b>
<b>Total Liabilities</b>	<b>476,063</b>	<b>472,400</b>
<b>Deferred Inflows of Resources (Note 16)</b>	<b>73,363</b>	<b>68,658</b>
<b>Net Position</b>		
Net investment in capital assets (Note 10)	783,465	694,128
Restricted nonexpendable (Note 10)	73,747	73,254
Restricted expendable (Notes 3 and 10)	239,086	206,952
Unrestricted (Notes 3 and 10)	96,300	105,028
<b>Total Net Position</b>	<b>1,192,598</b>	<b>1,079,362</b>
<b>Total Liabilities, Deferred Inflows of Resources and Net Position</b>	<b>\$1,742,024</b>	<b>\$1,620,420</b>

See accompanying notes to the basic financial statements.

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**UNIVERSITY OF MAINE SYSTEM****STATEMENTS OF FINANCIAL POSITION – DISCRETELY PRESENTED COMPONENT UNIT  
DECEMBER 31, 2024 AND 2023 (IN THOUSANDS)**

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	2024	2023
<b>Assets</b>		
Cash and cash equivalents	\$ 11,881	\$ 4,741
Promises to give, less allowance for uncollectible pledges of \$60 and \$60, respectively	6,031	5,462
Short-term investments	16,430	18,664
Cash surrender value of life insurance	215	208
Long-term investments, endowment	399,704	340,868
Long-term investments, life income plans	6,259	5,929
Equity in Buchanan Alumni House	2,554	2,551
Investment real estate	5,942	5,450
Property and equipment, net of accumulated depreciation of \$373 and \$329, respectively	108	142
Other assets	415	1,155
Irrevocable trusts	8,793	5,411
<b>Total Assets</b>	<b>\$ 458,332</b>	<b>\$ 390,581</b>
<b>Liabilities</b>		
Accounts payable	\$ 1,654	\$ 2,834
Liabilities under split-interest agreements	2,054	2,138
Accrued expenses	1,339	1,285
Deferred revenue	1,959	1,947
Custodial accounts payable	4,233	3,871
<b>Total Liabilities</b>	<b>11,239</b>	<b>12,075</b>
<b>Net Assets</b>		
Without donor restrictions	19,322	18,110
With donor restrictions	427,771	360,396
<b>Total Net Assets</b>	<b>447,093</b>	<b>378,506</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 458,332</b>	<b>\$ 390,581</b>

See accompanying notes to the basic financial statements.

**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF REVENUES, EXPENSES AND CHANGES IN NET POSITION**  
**YEARS ENDED JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

	2025	2024 Restated
<b>Operating Revenues</b>		
Tuition and fees	\$ 339,370	\$ 325,486
Residence and dining fees	81,029	72,344
Less: scholarship allowances	(158,252)	(134,465)
<b>Net student fees</b>	262,147	263,365
Federal, state and private grants and contracts	183,008	167,886
Recovery of indirect costs	32,801	28,350
Educational sales and services and other revenues	43,118	39,146
Other auxiliary enterprises	14,105	12,315
<b>Total Operating Revenues</b>	535,179	511,062
<b>Operating Expenses</b>		
Instruction	200,041	195,660
Research	127,419	119,687
Public service	82,587	76,355
Academic support	84,750	83,960
Student services	79,598	78,477
Institutional support	92,543	78,880
Operation and maintenance of plant	68,183	63,828
Depreciation and amortization (Note 6)	63,481	56,987
Student aid	10,161	26,884
Auxiliary enterprises	76,717	69,974
<b>Total Operating Expenses</b>	885,480	850,692
<b>Operating Loss</b>	(350,301)	(339,630)
<b>Nonoperating Revenues (Expenses)</b>		
Noncapital State of Maine appropriations	270,467	261,171
Federal Pell Grants	45,958	35,822
Coronavirus relief funding	3,385	3,621
Gifts currently expendable	26,917	28,326
Endowment return used for operations (Note 3)	6,772	6,627
Investment income (Note 3)	19,734	21,148
Income from public-private partnerships (Note 15)	287	287
Interest expense, net (Note 7)	(9,373)	(9,459)
<b>Net Nonoperating Revenues (Expenses)</b>	364,147	347,543
<b>Income Before Other Changes in Net Position</b>	13,846	7,913
<b>Other Changes in Net Position</b>		
State of Maine capital appropriations	16,115	16,143
Capital grants and gifts	76,816	46,412
Endowment return, net of amount used for operations (Note 3)	8,763	10,613
True and quasi endowment gifts	1,146	773
Gain (loss) on disposal of capital assets	(3,450)	191
<b>Total Other Changes in Net Position</b>	99,390	74,132
<b>Change in Net Position</b>	113,236	82,045
<b>Net Position - Beginning of the Year – As Previously Reported</b>	1,079,362	1,000,715
<b>Restatement – Change in Accounting Principal (Note 18)</b>	-	(3,398)
<b>Net Position - Beginning of the Year - As Restated</b>	1,079,362	997,317
<b>Net Position - End of Year</b>	\$1,192,598	\$ 1,079,362

See accompanying notes to the basic financial statements.

**UNIVERSITY OF MAINE SYSTEM**

**STATEMENTS OF ACTIVITIES – DISCRETELY PRESENTED COMPONENT UNIT**

**YEARS ENDED DECEMBER 31, 2024 AND 2023 (IN THOUSANDS)**

	2024			2023		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenues, Gains, Losses, and Reclassification</b>						
Contributions	\$ 9,269	\$ 38,821	\$ 48,090	\$ 8,725	\$ 39,043	\$ 47,768
Advancement services	3,906	-	3,906	3,838	-	3,838
Investment returns (loss) and other revenue	1,918	44,452	46,370	1,952	39,890	41,842
Net assets released from restrictions pursuant to endowment spending distribution	8,376	(8,376)	-	7,814	(7,814)	-
Net assets released from restrictions - other	7,522	(7,522)	-	10,623	\$ (10,623)	-
<b>Total Revenues, Gains, Losses, and Reclassification</b>	<b>30,991</b>	<b>67,375</b>	<b>98,366</b>	<b>32,952</b>	<b>60,496</b>	<b>93,448</b>
<b>Expenses and Losses</b>						
Program services	24,296	-	24,296	26,734	-	26,734
Management and general	1,353	-	1,353	1,218	-	1,218
Fundraising	4,130	-	4,130	3,864	-	3,864
<b>Total Expenses</b>	<b>29,779</b>	<b>-</b>	<b>29,779</b>	<b>31,816</b>	<b>-</b>	<b>31,816</b>
<b>Change in Net Assets</b>	<b>1,212</b>	<b>67,375</b>	<b>68,587</b>	<b>1,136</b>	<b>60,496</b>	<b>61,632</b>
<b>Net Assets - Beginning of Year</b>	<b>18,110</b>	<b>360,396</b>	<b>378,506</b>	<b>16,974</b>	<b>299,900</b>	<b>316,874</b>
<b>Net Assets - End of Year</b>	<b>\$ 19,322</b>	<b>\$ 427,771</b>	<b>\$ 447,093</b>	<b>\$ 18,110</b>	<b>\$ 360,396</b>	<b>\$ 378,506</b>

See accompanying notes to the basic financial statements.

**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF CASH FLOWS**  
**YEARS ENDED JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

	2025	2024 Restated
<b>Cash Flows From Operating Activities</b>		
Tuition, residence, dining, and other student fees	\$256,207	\$ 256,325
Grants and contracts	222,811	195,798
Educational sales and services and other auxiliary enterprise revenues	55,674	50,528
Payments to and on behalf of employees	(570,670)	(540,192)
Financial aid paid to students	(15,301)	(33,347)
Payments to suppliers	(258,262)	(230,669)
Loans issued to students	(1,921)	(1,976)
Collection of loans to students	2,275	3,489
Direct loan proceeds received from the Federal Government	96,028	88,393
Direct loans issued to students	(95,375)	(91,940)
<b>Net Cash Used for Operating Activities</b>	<b>(308,534)</b>	<b>(303,591)</b>
<b>Cash Flows From Noncapital Financing Activities</b>		
State appropriations	270,467	261,171
Federal Pell Grants	47,313	34,302
Coronavirus relief funding	3,385	3,640
Noncapital grants and gifts	26,124	27,664
Other transactions	(247)	46
<b>Net Cash Provided by Noncapital Financing Activities</b>	<b>347,042</b>	<b>326,823</b>
<b>Cash Flows From Capital and Related Financing Activities</b>		
Capital appropriations	15,097	14,920
Capital grants and gifts	71,046	55,505
Proceeds from lease receivables	294	340
Proceeds from sale of capital assets	3,535	1,210
Acquisition and construction of capital assets	(136,687)	(110,008)
Principal paid on capital debt and obligations of right-to-use assets	(23,889)	(24,839)
Interest paid on capital debt and leases	(11,295)	(11,310)
<b>Net Cash Used for Capital and Related Financing Activities</b>	<b>(81,899)</b>	<b>(74,182)</b>
<b>Cash Flows From Investing Activities</b>		
Proceeds from sales and maturities of investments	894,747	902,380
Purchases of investments	(875,030)	(866,722)
Earnings from investments	17,272	16,627
<b>Net Cash Provided by Investing Activities</b>	<b>36,989</b>	<b>52,285</b>
<b>Net Increase (Decrease) in Cash and Cash Equivalents</b>	<b>(6,402)</b>	<b>1,335</b>
<b>Cash and Cash Equivalents - Beginning of Year</b>	<b>7,923</b>	<b>6,588</b>
<b>Cash and Cash Equivalents - End of Year</b>	<b>\$1,521</b>	<b>\$ 7,923</b>

See accompanying notes to the basic financial statements.

**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF CASH FLOWS**  
**YEARS ENDED JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

**Reconciliation of operating loss to net cash used for operating activities:**

	<b>2025</b>	<b>2024 Restated</b>
Operating Loss	\$(350,301)	\$(339,630)
Adjustments to reconcile operating loss to net cash used for operating activities:		
Depreciation and amortization	63,481	56,987
Changes in assets, liabilities, deferred outflows and deferred inflows:		
Accounts and grants receivable, net	(11,128)	(20,957)
Inventories and prepaid expenses	(2,027)	(707)
Notes and leases receivable, net	1,141	3,000
Net OPEB (asset) liability	(6,232)	(13,264)
Irrevocable split interest agreements	(131)	(80)
Deferred outflows related to pensions	(809)	727
Deferred outflows related to OPEB	(15,016)	10,257
Accounts payable	(591)	4,660
Unearned revenue and deposits	16,434	14,673
Accrued liabilities	(6,407)	(2,906)
Grants refundable	(1,940)	(3,227)
Deferred inflows related to pensions	254	(142)
Deferred inflows related to OPEB	4,907	(12,716)
Deferred inflows related to split interest agreements	131	80
Deferred inflows related to leases	(300)	(346)
<b>Net Cash Used for Operating Activities</b>	<b>\$(308,534)</b>	<b>\$(303,591)</b>

**Noncash investing, capital, and financing activities:**

Capital asset additions included in accounts payable and accrued liabilities as of June 30	\$23,255	\$ 13,703
Capital asset additions acquired through long-term debt	\$10,705	\$ 1,181
Capital asset additions acquired through obligations of right-to-use assets	\$10,112	\$ 11,068
Capital asset additions acquired through deferred inflows-PPP	\$ -	\$ 22,596
Capital asset additions acquired through unspent capital investment funds	\$ 5,587	\$ 428
Capital asset additions acquired through book value of trade-in	\$ -	\$ 29

See accompanying notes to the basic financial statements.

**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF FIDUCIARY NET POSITION**  
**JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

	2025			2024		
	Pension and Other Employee Benefit Trust Funds	<u>Custodial Funds</u> External Investment Pools	Other Custodial Funds	Pension and Other Employee Benefit Trust Funds	<u>Custodial Funds</u> External Investment Pools	Other Custodial Funds
<b>Assets</b>						
Cash and cash equivalents (Note 2)	\$ -	\$ -	\$ 2,389	\$ -	\$ -	\$ 2,462
Investment in UMS managed investment pool (Note 3)	215,091	6,015	-	195,991	5,569	-
Investment in UMS endowment pool (Note 3)	-	4,336	-	-	38,165	-
Other investments (Note 3)	16,230	-	-	17,593	-	-
Prepaid expenses	-	-	-	-	-	19
<b>Total Assets</b>	<b>231,321</b>	<b>10,351</b>	<b>2,389</b>	<b>213,584</b>	<b>43,734</b>	<b>2,481</b>
<b>Liabilities</b>						
Accounts payable and other liabilities	-	-	5	-	-	-
Requested by beneficiaries	-	-	-	-	34,148	-
<b>Total Liabilities</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>-</b>	<b>34,148</b>	<b>-</b>
<b>Net Position Restricted for:</b>						
Pensions	16,230	-	-	17,593	-	-
Postemployment benefits other than pensions	215,091	-	-	195,991	-	-
Pool participants	-	10,351	9	-	9,586	28
Student and other groups	-	-	2,375	-	-	2,453
<b>Total Net Position</b>	<b>\$231,321</b>	<b>\$ 10,351</b>	<b>\$ 2,384</b>	<b>\$213,584</b>	<b>\$ 9,586</b>	<b>\$ 2,481</b>

See accompanying notes to the basic financial statements.



**UNIVERSITY OF MAINE SYSTEM**  
**STATEMENTS OF CHANGES IN FIDUCIARY NET POSITION**  
**YEARS ENDED JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

	2025			2024		
	Pension and Other Employee Benefit Trust Funds	<u>Custodial Funds</u> External Investment Pools	Other Custodial Funds	Pension and Other Employee Benefit Trust Funds	<u>Custodial Funds</u> External Investment Pools	Other Custodial Funds
<b>Additions</b>						
Contributions						
Employer contributions	\$ 8,806	\$ -	\$ -	\$ 10,598	\$ -	\$ -
Retiree contributions	1,848	-	-	1,853	-	-
Contributions to investment pools	-	274	-	-	1,673	-
Private donations	-	-	24	-	-	-
Total contributions	10,654	274	24	12,451	1,673	-
Investment income						
Interest and dividends	5,523	246	122	3,496	690	144
Net increase in fair value of investments	15,446	720	-	18,970	4,044	-
Total investment income	20,969	966	122	22,466	4,734	144
Less investment expense	(936)	(43)	-	(702)	(143)	-
Net investment income	20,033	923	122	21,764	4,591	144
Other additions						
Student activity fees	-	-	2,009	-	-	2,011
Endowment income distribution	-	-	155	-	-	1,139
Other income	-	-	489	-	-	317
Total other additions	-	-	2,653	-	-	3,467
<b>Total additions</b>	<b>30,687</b>	<b>1,197</b>	<b>2,799</b>	<b>34,215</b>	<b>6,264</b>	<b>3,611</b>
<b>Deductions</b>						
Beneficiary payments	12,934	-	-	14,028	-	-
Investment pool distributions	-	432	-	-	35,663	-
Distribute activity fees	-	-	1,516	-	-	1,503
Donations and sponsorships	-	-	157	-	-	1,120
Purchases by student and other groups	-	-	1,223	-	-	1,113
Administrative costs	16	-	-	17	-	-
<b>Total deductions</b>	<b>12,950</b>	<b>432</b>	<b>2,896</b>	<b>14,045</b>	<b>35,663</b>	<b>3,736</b>
<b>Change in Fiduciary Net Position</b>	<b>17,737</b>	<b>765</b>	<b>(97)</b>	<b>20,170</b>	<b>(29,399)</b>	<b>(125)</b>
<b>Net Position - Beginning of the Year</b>	<b>213,584</b>	<b>9,586</b>	<b>2,481</b>	<b>193,414</b>	<b>38,985</b>	<b>2,606</b>
<b>Net Position - End of Year</b>	<b>\$ 231,321</b>	<b>\$ 10,351</b>	<b>\$ 2,384</b>	<b>\$ 213,584</b>	<b>\$ 9,586</b>	<b>\$ 2,481</b>

See accompanying notes to the basic financial statements.

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**UNIVERSITY OF MAINE SYSTEM**  
**NOTES TO FINANCIAL STATEMENTS**  
**YEARS ENDED JUNE 30, 2025 AND 2024 (IN THOUSANDS)**

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**1. SIGNIFICANT ACCOUNTING POLICIES**

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**a. Organization**

The University of Maine System ("the System"), a discretely presented component unit of the State of Maine, consists of seven universities, eight centers, and a central administrative office. All activities of the System are included in the accompanying financial statements, including those of its discretely presented component unit, the University of Maine Foundation, which is a not-for-profit entity controlled by a separate governing board whose goal is to support the System (see Note 17). The component unit receives funds primarily through donations and contributes funds to the System for student scholarships, institutional support and capital construction support.

**b. Basis of Presentation**

The accompanying financial statements of the System have been prepared using the economic resources measurement focus and the accrual basis of accounting in accordance with U.S. generally accepted accounting principles (GAAP), as prescribed by the Governmental Accounting Standards Board (GASB).

Under the System's policy, operating activities in the Statements of Revenues, Expenses, and Changes in Net Position are those that generally result from exchange transactions such as payments received for services and payments made for the purchase of goods and services and certain grants. Certain other transactions are reported as nonoperating activities in accordance with GASB Statement No. 35, *Basic Financial Statements – and Management's Discussion and Analysis – for Public Colleges and Universities*. These nonoperating activities include the System's noncapital appropriations from the State of Maine, federal Pell grants, coronavirus relief funding, gifts currently expendable, endowment return used for operations, net investment income, income from public-private partnerships and interest expense.

In FY25, the System adopted GASB Statement No. 101, *Compensated Absences* (GASB No. 101). This statement requires that liabilities for compensated absences be recognized for 1) leave that has not been used and 2) leave that has been used but not yet paid in cash or settled through noncash means. GASB No. 101 provides a unified recognition and measurement model for compensated absences that will result in a liability that more appropriately reflects when a government incurs an obligation for the absences.

The System adopted the provisions of GASB No. 101 retroactive to July 1, 2023 and has restated its FY24 financial statements in accordance with the provisions of GASB No. 101. The adoption of GASB No. 101 is described further in Note 18.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED****c. Fiduciary Funds**

The System holds these funds on behalf of other entities as a trustee or fiduciary. The System is responsible for ensuring such assets are used only for their intended purposes and by those to whom the assets belong.

The System reports its fiduciary funds in the following financial statements that accompany these notes.

**Statements of Fiduciary Net Position** – Presents the assets held by the System in a fiduciary capacity as of June 30 along with the related liabilities and net position.

**Statements of Changes in Fiduciary Net Position** – Presents the components of the fiscal year change in net position of the fiduciary funds.

The System's fiduciary financial statements include the following types of fiduciary funds:

**Pension and Other Employee Benefit Trusts** – The respective Trust includes assets of the System's Defined Benefit Pension Plan for classified employees and its OPEB health plan.

**External Investment Pools** – These are a type of custodial fund and represent amounts invested by external parties in the System's managed investment and endowment pools.

**Other Custodial Funds** – These custodial funds are held on behalf of various student government groups.

**d. Net Position**

The accompanying Statements of Net Position present the System's net position (assets plus deferred outflows of resources less liabilities and deferred inflows of resources) in the following four categories:

**Net investment in capital assets:** Capital assets, net of accumulated depreciation and amortization and outstanding principal balances of debt, leases and SBITAs attributable to the acquisition, construction, repair or improvement of those assets. It also includes the premiums/ discounts related to the outstanding debt. This category excludes the portion of debt attributable to unspent bond proceeds.

**Restricted – nonexpendable:** Net position subject to externally imposed conditions that the System maintain them in perpetuity. Such net position includes the historical gift value of restricted true endowment funds. In the event that market fluctuations have caused the fair value of an endowment to fall below corpus, the related net position is valued at the lower fair value amount.

**Restricted – expendable:** Net position subject to externally imposed conditions that can be fulfilled by the actions of the System or by the passage of time. Such net position includes the accumulated net gains on true endowment funds, restricted gifts and income, and other similarly restricted funds.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED**

**Unrestricted:** All other categories of net position. Unrestricted net position may be committed by actions of the System's Board of Trustees.

The System has adopted a policy of generally utilizing restricted – expendable resources, when available, prior to unrestricted resources.

**e. Cash and Cash Equivalents**

The System considers all highly liquid investments (including restricted assets) with a maturity of three months or less when purchased to be cash equivalents.

**f. Investments**

All investments are reported at fair value except for the state pool, which is reported at amortized cost. System management is responsible for the measurement of investments reported in the financial statements. The System has implemented policies and procedures to assess the reasonableness of the fair values provided and believes that the reported fair values at the Statements of Net Position dates are reasonable.

**Pooled Third party investments:** During FY25, the System's endowment pool included monies of two outside entities, the UMS Other Postemployment Benefit (OPEB) Trust and the University of Maine School of Law Foundation. Investment performance results of these pooled monies are allocated on a pro rata basis based on the number of pool shares held by each entity.

Contributions to and withdrawals from the pool are allowed only on the first business day of a calendar quarter. Investment of these monies follows guidelines approved by the System's Board of Trustees Investment Committee. These guidelines are further disclosed in the remainder of this Note and Note 3 to these financial statements as part of the discussion of endowments.

**Endowment:** The System follows the pooled investment concept for its endowed funds, whereby all invested funds are included in one pool, except for funds that are separately invested as directed by the donor. Investment income is allocated to each endowed fund in the pool based on its pro rata share of the pool.

The income produced by the fund, including realized and unrealized gains, can be used to meet the endowment spending objective. As determined by policy, the expendable income objective was 4.5% for FY25 and FY24. The percentage was applied to a twelve-quarter market value average to determine expendable income.

Under State of Maine law, subject to the intent of a donor expressed in the gift instrument, an institution may appropriate for expenditure or accumulate so much of an endowment fund as the institution determines is prudent for the uses, benefits, purposes and duration for which the endowment fund is established. The System's policy is to spend endowment appreciation to the extent of the approved annual spending rate while not invading corpus. The return (loss) net of the amount used for operations is presented as Other Changes in Net Position in the Statements of Revenues, Expenses and Changes in Net Position.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED**

**Authorized Investment Vehicles - Operating Investments:** The System has a three-tiered approach regarding its operating investments:

- **Liquidity Pool** – The purpose of this pool is to meet the day-to-day obligations of the System. It consists of funds that are invested in a portfolio of highest quality short-term fixed-income securities (e.g., Treasury obligations, agency securities, repurchase agreements, money market funds, commercial paper, and/or short-term bond mutual funds) with adequate liquidity. The average quality of the pool will be rated at least “A-1” by Standard and Poor’s (or equivalent).
- **Income Pool** – The purpose of this pool is to provide sufficient income to meet budgetary goals and provide additional diversification to minimize downside risk. This pool invests in a diversified portfolio which may include items such as, but not limited to, fixed income securities, Federal Deposit Insurance Corporation insured or adequately collateralized certificates of deposit (CDs), or unconstrained, short or intermediate term bond funds with a normal average duration of -2 to 7 years. The pool may invest in funds rated from BB to AAA quality. The overall average quality rating of this pool will be at least “A-” by Standard and Poor’s (or equivalent).
- **Total Return Pool** – This pool is expected to add diversification and growth to the portfolio and may invest in diversified assets made up of, but not limited to, equities, hedge funds, and global asset allocation mandates.

**Authorized Investment Vehicles - Endowment Investments:** The fund is diversified both by asset class and within asset classes. To have a reasonable probability of consistently achieving the Fund’s return objectives, the following asset allocation policy ranges were applicable as of June 30:

	2025	2024
Equity securities	49-69%	49-69%
Fixed income securities	16-36%	16-36%
Other	5-25%	5-25%
Cash	0-10%	0-10%

**Authorized Investment Vehicles - Deposits with Trustees:** These monies are invested in accordance with the governing bond resolutions and arbitrage certificates.

**g. Gifts and Pledges**

Gifts are recorded at their fair value at the date of gift. Unconditional pledges of non-endowment gifts are presented net of estimated amounts deemed uncollectible after discounting to the present value of expected future cash flows. Because of uncertainties regarding their realization and valuation, bequest intentions and other conditional promises are not recognized as assets until the specified conditions are met. In accordance with GASB requirements, endowment pledges have not been reported in the accompanying financial statements.

**h. Grants and Contracts and Capital Appropriations**

The System records a receivable and corresponding revenue for grants and contracts and capital appropriations at the point all eligibility requirements (e.g., allowable costs are incurred) are met.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED****i. Inventories**

Inventories are stated at cost. Cost is determined using the first-in, first-out method or the average-cost method.

**j. Capital Assets**

Capital assets which include property, plant, equipment, intangible assets and library holdings are recorded at cost when purchased or constructed, at net present value of lease and SBITA agreements and at acquisition value at date of donation. Costs for maintenance, repairs and minor renewals and replacements are expensed as incurred; major renewals and replacements are capitalized.

Prior to July 1, 2003, library materials were generally capitalized and depreciated over a ten-year period. Effective July 1, 2003, the System began to expense library materials as incurred. The System will retain the undepreciated library materials balance as a core non-depreciating asset.

The System does not capitalize and depreciate its collections of historical treasures and works of art because it is the System's policy that:

- Works of art and historical treasures are to be held for public exhibition, education, or research in furtherance of public service, rather than for financial gain.
- Works of art and historical treasures are to be protected, kept unencumbered, cared for, and preserved.
- Proceeds from sale of works of art and historical treasures are to be used to acquire other items for the collections.

For FY25 and FY24 capitalization thresholds of \$100 and \$50, respectively, are used for buildings, building additions and improvements, land improvements, internally generated intangibles and SBITA agreements. Equipment (including equipment acquired under leases) and purchased software are capitalized with a unit cost of \$5 or more. These assets, with the exception of land, are depreciated and amortized using the straight-line basis over the estimated useful lives of the related assets, which range from 4 to 60 years.

**k. Obligations for Right-to-Use Assets and Subscription Based Information Technology Arrangements (SBITAs)**

The System is a lessee and a lessor for various noncancelable leases of buildings and has noncancelable SBITAs or the right to use information technology hardware and software.

**Short-term Leases and SBITAs:** For leases and SBITAs with a maximum possible term of 12 months or less at commencement, the System recognizes expense based on the provisions of the contract.

**Leases and SBITAs Other Than Short-term:** For all other leases and SBITAs (i.e. those that are not short-term), the System recognizes an obligation for right-to-use assets and an intangible right-to-use asset as a lessee or a lease receivable and deferred inflow of resources as a lessor.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED**

**Measurement of Lease and SBITA Amounts:** At lease or SBITA commencement, the System initially measures the liability or receivable at the present value of payments expected to be made during the term. Subsequently, the lease or SBITA liability is reduced by the principal portion of payments made and the underlying asset is amortized on a straight-line basis over the shorter of the lease or SBITA term or the useful life of the underlying asset. The lease receivable is reduced by the principal portion of payments received and the related deferred inflows are amortized under the interest method to recognize rental revenue.

**Key Estimates and Judgments:** Key estimates and judgments include the following:

- The System generally uses its estimated incremental borrowing rate as the discount rate for lease and SBITA arrangements unless the rate that the lessor/vendor charges is known.
- The lease or SBITA term includes the noncancelable period of the lease or SBITA arrangement plus any additional periods covered by either the System or lessor/vendor option to (1) extend for which it is reasonably certain to be exercised, or (2) terminate for which it is reasonably certain not to be exercised. Periods in which both the System and the lessor/vendor have a unilateral option to terminate (or if both parties have to agree to extend) are excluded from the lease or SBITA term.
- Payments are evaluated by the System to determine if they should be included in the measurement of the lease or SBITA liabilities, including those payments that require a determination of whether they are reasonably certain of being made, such as residual value guarantees, purchase options, payments for termination penalties, and other payments.

**Remeasurement of Lease and SBITA Amounts:** The System monitors changes in circumstances that may require remeasurement of a lease or SBITA arrangement. When certain changes occur that are expected to significantly affect the amount of the lease or SBITA liability, the liability is remeasured and a corresponding adjustment is made to the right-to-use asset.

**1. Public-Private and Public-Public Partnership**

The System is a transferor in a public-private partnership (PPP) with a third-party operator. In relation to its PPP arrangement the System recognizes underlying PPP assets, a receivable for installment payments and a corresponding deferred inflow of resources.

**Measurement:** At commencement of the PPP term, an underlying PPP asset that is an existing asset of the System will be measured at its carrying value. Underlying PPP assets that are improvements made by the operator, and any assets newly purchased/constructed by the operator, are initially measured at acquisition value when placed into service. The underlying PPP assets are depreciated on a straight-line basis over their estimated useful lives. The System also recognizes a receivable for installment payments to be received from the operator in relation to the PPP; initially measured at the present value of the payments expected to be received. The receivable is subsequently reduced by the principal portion of payments received. In conjunction with these assets, the System also recognizes an offsetting deferred inflow of resources which is amortized on a straight-line basis over the PPP term. The discount rate used to calculate the present value of future PPP payments to be received is generally the rate the System charges the operator.

**1. SIGNIFICANT ACCOUNTING POLICIES – CONTINUED****m. Irrevocable Split-Interest Agreements**

The System's irrevocable split-interest agreements consist of the System's remainder interest in trusts held by third parties. The System reports these irrevocable split-interest agreements as assets and deferred inflows of resources when it becomes aware of the agreement and has sufficient information to measure its beneficial interest.

The System recognizes the annual change in the fair values of the split interest agreements as an increase or decrease in the asset and the related deferred inflows of resources. The System will recognize revenue at the termination of the agreement, as stipulated in the irrevocable split-interest agreement. Also, at the termination of the agreement, the split-interest asset and the related deferred inflow of resources will be eliminated.

**n. Unearned Revenue and Deposits**

Unearned revenue and deposits in the Statements of Net Position consists primarily of grant and contract advances and deposits and advance payments received for tuition and fees related to certain summer programs and tuition received for the following academic year. Unearned revenue for summer programs is presented net of waivers. Other expenses related to unearned revenue for summer programs are presented as prepaids in the Statements of Net Position (e.g., scholarships, supplies).

**o. Compensated Absences**

Employees earn the right to be compensated during absences for various types of leave. The liability for compensated absences reported in the Statement of Net Position consists of leave that has not been used that is attributable to services already rendered, accumulates and is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. The liability also includes amounts for leave that has been used for time off but has not yet been paid in cash or settled through noncash means and certain other types of leave. The System has determined that its material leave types include annual vacation leave, sick leave, and compensatory time and should be accrued as a liability in the accompanying Statements of Net Position along with related Social Security and Medicare payroll taxes and retirement benefits.

A portion of the liability for each leave type is classified as current and represents the System's estimate of vacation and compensatory time that will be paid during the next fiscal year to employees leaving the System, and sick time that will be utilized during the next fiscal year.

**p. Deferred Outflows and Deferred Inflows of Resources**

Deferred outflows of resources are the consumption of assets or increase in liabilities that is applicable to future reporting periods. Deferred outflows of resources are presented separately after Total Assets in the Statements of Net Position.



**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED**

The System's deferred outflows consist of:

1. The difference between the reacquisition price and the carrying value of refunded revenue bonds. These amounts are to be recognized as a component of interest expense over the shorter of the remaining life of the refunded bonds or the life of the new bonds.
2. Assumption and experience changes and net investment losses that increase the pension and OPEB liabilities. These amounts are to be recognized as components of pension and postemployment health expense in future reporting periods.

Deferred inflows of resources are the acquisition of assets or reduction of liabilities that is applicable to future reporting periods. Deferred inflows of resources are presented separately after Total Liabilities in the Statements of Net Position.

The System's deferred inflows of resources consist of:

1. Assumption and experience changes and net investment gains that reduce the pension and OPEB liabilities. These amounts are to be recognized as components of pension and postemployment health expense in future reporting periods.
2. An offsetting credit to the fair value of the System's remainder interest in irrevocable split-interest agreements. These deferrals will be recognized as gift income at the termination of the split-interest agreement.
3. Offsetting credits to the net present value of the System's lease receivables and PPP receivables. These amounts will be recognized as rental income over the lives of the agreements.

**q. Net Student Fees**

Student tuition and fees and residence and dining fees are presented net of scholarships and fellowships applied to students' accounts ("scholarship allowance"). Certain other scholarship amounts are paid directly to, or refunded to, the student and are generally reflected as student aid expense.

During FY25, the System adopted NACUBO Advisory Report 2023-01 for the estimation and allocation of scholarship allowances. The revised methodology is considered to be a more accurate estimate as it calculates the scholarship allowances at the student level, generally resulting in more financial aid being reported as scholarship allowances rather than student aid expense in the accompanying Statements of Revenues, Expenses and Changes in Net Position. The change is being applied prospectively, beginning July 1, 2024. The effect of this change in the current period is an increase of \$15,267 in the reported scholarship allowances.

**r. Tax Status**

The System is exempt from income taxes under Section 115 of the Internal Revenue Code ("the Code") as a governmental entity. It is also recognized by the Internal Revenue Service as an organization described in Section 501(c)(3) of the Code.

**1. SIGNIFICANT ACCOUNTING POLICIES - CONTINUED****s. Use of Estimates**

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the dates of the financial statements and the reported amounts of revenues and expenses during the reporting periods. The most significant estimates in the financial statements include liabilities for self-insured plans, pension and other retirement benefit obligations, as well as allowances for uncollectible receivables and compensated absences. Actual results could differ from those estimates.

**2. CASH AND CASH EQUIVALENTS**

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Custodial credit risk is the risk that in the event of bank failure, the System's deposits, including those held in a fiduciary capacity, may not be returned. Deposits are considered uninsured if they are not covered by depository insurance and are (a) uncollateralized, (b) collateralized with securities held by the pledging financial institution, or (c) collateralized with securities held by the pledging financial institution's trust department or agent but not in the System's name. The System's policy is that except for daily operating cash, it will carry no deposits that are uncollateralized or uninsured. As of June 30, 2025 and 2024, bank balances with uninsured or uncollateralized operating cash deposits were \$4,463 and \$5,050, respectively.

**3. INVESTMENTS**

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**a. Composition and Fair Value Measurements****Composition and Purpose of Investments:**

The System uses a pooled investment approach for its endowments (including Affiliates' endowments invested with the System) unless otherwise required by the donor. As previously noted, two outside entities - the UMS OPEB Trust and the University of Maine School of Law Foundation- pool monies for investment purposes with the System's endowment. Investment policies and strategies are determined for this combined Managed Investment Pool (MIP). Fair values, credit ratings, and interest rate risk for the entire investment pool are presented below under "DB Plan and MIP investments". The amount held for the outside entities are shown as "MIP held on behalf of outside entities".

**Operating Investments:** The System's operating investments are available to fund operations or other purposes as determined by System management.

**Deposits with Trustees:** Deposits with trustees are composed of unexpended bond proceeds from bond issuances, bond anticipation notes and escrow accounts associated with the System's lease-purchase program.

**3. INVESTMENTS - CONTINUED**

**Endowment Investments:** Except for certain gifts invested separately at the request of the donors (\$2,504 and \$2,211 at June 30, 2025 and 2024, respectively), the System's endowment is managed as a pooled investment fund using external investment managers. The University of Maine at Fort Kent Foundation, the University of Southern Maine Foundation (withdrew July 1, 2024), and the John L. Martin Scholarship Fund, Inc. participate in the System's endowment pool through a management agreement. The fair values of the investments held for these affiliated organizations at June 30, 2025 and 2024, respectively were \$4,336 and \$38,165, and are reported as an investment in the UMS endowment pool in the accompanying Statements of Fiduciary Net Position.

Endowed gifts are invested to generate income to fund various activities such as scholarships and research as specified by the donors. The total endowment accumulated net income and appreciation available to the System for spending at June 30 was:

	2025	2024
Restricted - expendable	\$76,817	\$68,642
Unrestricted	21,207	19,821
Total available for spending	\$98,024	\$88,463

**Investments for the Defined Benefit Plan – Classified Employees:** These pension plan investments offset the Total Pension Liability of the System's Defined Benefit Plan – Classified Employees (DB Plan) described in Note 13d. They are managed by the System and their fair values, credit ratings, and interest rate risk are presented below in the "DB Plan and MIP investments".

**Fair Value Measurements:**

GASB Statement No. 72, *Fair Value Measurement and Application* (GASB No. 72), defines fair value as the exchange price that would be received for an asset or paid to transfer a liability (an exit price) in the entity's principal or most advantageous market for the asset or liability in an orderly transaction between market participants on the measurement date. GASB No. 72 also establishes a fair value hierarchy which requires an entity to maximize the use of observable inputs and minimize the use of unobservable inputs when measuring fair value, and describes three levels of inputs that may be used to measure fair value:

- Level 1. Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the entity has the ability to access as of the measurement date. Since valuations are based on quoted prices that are readily and regularly available in an active market, valuation of these securities does not entail a significant degree of judgement.

**3. INVESTMENTS - CONTINUED**

- Level 2. Valuations based on significant other observable inputs other than Level 1 prices, such as quoted prices for similar assets or liabilities, quoted prices in markets that are not active, and other inputs that are observable or can be corroborated by observable market data.
- Level 3. Valuations based on inputs that are unobservable and significant to the overall fair value measurement. They reflect an entity's own assumptions about the assumptions that market participants would use in pricing an asset or liability.

The above hierarchy is based on the valuation inputs used to measure the fair value of the asset and gives the highest priority to level 1 measurements and the lowest priority to level 3 measurements. Investments that are measured at fair value using net asset value (NAV) per share (or its equivalent) as a practical expedient are not classified in the fair value hierarchy.

The System measures the fair value of investments in certain entities that do not have a quoted market price at the calculated NAV per share or its equivalent. As these investments are not readily marketable the estimated value is subject to uncertainty, and therefore, may differ from the value that would have been used had a ready market for the investments existed.

**3. INVESTMENTS - CONTINUED**

The **System's operating investments and deposits with trustees** were composed of the following at June 30, 2025:

	Total	Fair Value Measurements Using:			Credit Rating	Interest Rate Risk	
		Level 1	Level 2	Level 3			
<b>Operating Investments measured at fair value:</b>							
Equities:							
Multi-strategy funds	\$ 48,861	\$ 20,547	\$28,314	\$ -			
Equity securities	4,374	4,374	-	-			
Fixed income funds:							
Bonds	107,839	38,395	69,444	-	Not rated	1.9-6.1 years	Duration
Money markets	37,991	37,991	-	-	Not rated	37-50 days	Weighted Average Maturity
<b>Total operating investments at fair value level</b>	<b>\$199,065</b>	<b>\$101,307</b>	<b>\$97,758</b>	<b>\$ -</b>			
Operating investments measured at NAV							
Equities: Multi-Strategy	15,068						
Bank loans	21,489				Not rated	.1 year	Duration
Total operating investments measured at NAV	36,557						
Total operating investments measured at fair value plus NAV	235,622						
State pool measured at amortized cost	15,016				Not rated	.91 years	Duration
<b>Total operating investments</b>	<b>\$250,638</b>						
<b>Deposits with Trustees:</b>							
Bonds and money markets	\$ 2,583	\$ 2,583	\$ -	\$ -	Not rated	37-50 days	Weighted Average Maturity

**3. INVESTMENTS - CONTINUED**

The **System's DB Plan, MIP and separately invested endowments** were composed of the following at June 30, 2025:

		Fair Value Measurements Using:			Credit Rating		
	Total	Level 1	Level 2	Level 3		Interest Rate Risk	
<b>Investments measured at fair value:</b>							
Equities:							
Equity securities	\$67,137	\$67,137	\$ -	\$ -			
Equity funds	90,961	439	90,522	-			
Multi-strategy funds	30,206	30,206	-	-	Not rated	Not rated	
Fixed income funds:							
Money markets	2,770	2,770	-	-	Not rated	4.39 years	Weighted Average Maturity
Bonds	63,803	63,803	-	-	Not rated	3.9-6.4 years	Duration
Real assets	514	-	-	514	Not rated	Not rated	
Total DB Plan, MIP and separately held at fair value level	255,391	\$164,355	\$90,522	\$514			
<b>Investments measured at NAV:</b>							
Equity securities	83,939						
Multi-strategy funds	28,877						
Fixed income funds - bonds	25,399						
Bank loans	20,080				Not rated	0.1 years	Duration
Total DB Plan and MIP investments measured at NAV	158,295						
<b>Total DB Plan, MIP and separately held investments</b>	<b>\$413,686</b>						

**3. INVESTMENTS - CONTINUED**

Breakdown of investments by portfolio at June 30, 2025:

		Fair Value Measurements Using:		
	Total	Level 1	Level 2	Level 3
Breakdown of above investments by portfolio plus separately invested endowments:				
DB Plan at fair value level	\$10,901	\$10,387	\$ -	\$514
DB Plan at NAV	5,329			
Total DB Plan Investments	\$16,230			
MIP held on behalf of outside entities at fair level	\$135,677	\$85,122	\$50,555	\$ -
MIP held on behalf of outside entities at NAV	85,429			
Total MIP held on behalf of outside entities	\$221,106			
Fiduciary Funds held in Endowment Pool at fair value level	\$2,661	\$ 1,670	\$ 991	\$ -
Fiduciary Funds held in Endowment Pool at NAV	1,675			
Total Fiduciary Funds held in Endowment Pool	\$4,336			
Endowment pool investments included in the MIP at fair value	\$104,601	\$65,625	\$38,976	\$ -
Endowment pool investments included in the MIP at NAV	65,862			
Total endowment pool investments included in the MIP	170,463			
Endowment investments - separately invested	1,551	\$ 1,551	\$ -	\$ -
Total endowment investments	\$172,014			

**3. INVESTMENTS - CONTINUED**

Additional disclosures for **System investments**, including the DB Plan and MIP, measured at NAV at June 30, 2025:

	Fair Value	Redemption Frequency (If Currently Eligible)	Redemption Period Notice
<b>Operating Investments measured at NAV:</b>			
Equities: Multi-strategy <sup>1</sup>	\$ 15,068	Quarterly, Monthly	60, 90 days
Bank loans <sup>2</sup>	21,489	Monthly	30 days
<b>Total operating investments measured at NAV</b>	<b>\$ 36,557</b>		
<b>Investments measured at NAV:</b>			
Equity securities	\$ 83,939	Monthly	30 days
Multi-strategy funds <sup>1</sup>	28,877	Quarterly, Monthly	30, 45, 60, 90 days
Fixed income funds - bonds	25,399	Monthly	5 days
Bank loans <sup>2</sup>	20,080	Monthly	30 days
<b>Total DB Plan and MIP investments measured at NAV</b>	<b>\$158,295</b>		
<b>Further breakdown of above DB Plan and MIP investments:</b>			
DB Plan at NAV	\$ 5,329		
MIP held on behalf of outside entities at NAV	85,429		
Fiduciary funds held in the Endowment Pool for others	1,675		
Endowment pool investments included in the MIP at NAV	65,862		
<b>Total investments measured at NAV by portfolio</b>	<b>\$158,295</b>		



**3. INVESTMENTS - CONTINUED**

The **System's operating investments and deposits with trustees** were composed of the following at June 30, 2024:

	Total	Fair Value Measurements Using:			Credit Rating	Interest Rate Risk	
		Level 1	Level 2	Level 3			
Operating Investments measured at fair value:							
Equities:							
Multi-strategy funds	\$ 48,487	\$ 24,037	\$ 24,450	\$ -			
Equity securities	149	149					
Fixed income funds:							
Bonds	108,464	35,774	72,690	-	Not rated	1.86-6.31 years	Duration
Money markets	47,055	47,055	-	-	Not rated	34-42 days	Weighted Average Maturity
Total operating investments at fair value level	\$ 204,155	\$ 107,015	\$ 97,140	\$ -			
Operating investments measured at NAV							
Equities: Multi-Strategy	14,002						
Bank loans	20,131				Not rated	.08 years	Duration
Total operating investments measured at NAV	34,133						
Total operating investments measured at fair value plus NAV	238,288						
State pool measured at amortized cost	20,051				Not rated	1.02 years	Duration
Total operating investments	\$ 258,339						
Deposits with Trustees:							
Bonds and money markets	\$ 4,650	\$ 4,650	\$ -	\$ -	Not rated	34-42 days	Weighted Average Maturity

**3. INVESTMENTS - CONTINUED**

The **System's DB Plan, MIP and separately invested endowments** were composed of the following at June 30, 2024:

	Total	Fair Value Measurements Using:			Credit Rating	Interest Rate Risk	
		Level 1	Level 2	Level 3			
<b>Investments measured at fair value:</b>							
Equities:							
Equity securities	\$ 10,013	\$ 10,013	\$ -	\$ -			
Equity funds	130,575	11,978	118,597	-			
Multi-strategy funds	31,469	31,469	-	-	Not rated	Not rated	
Fixed income funds:							
							Weighted Average
Money markets	33,399	33,399	-	-	Not rated	2.1 years	Maturity
Bonds	61,748	61,748	-	-	Not rated	3.68-6.5 years	Duration
Real assets	1,209	-	-	1,209	Not rated	Not rated	
Total DB Plan, MIP and separately held at fair value level	\$268,413	\$148,607	\$118,597	\$ 1,209			
<b>Investments measured at NAV:</b>							
Equity securities	66,305						
Equity funds	7,660						
Multi-strategy funds	30,049						
Fixed income funds - bonds	25,869						
Bank loans	21,069				Not rated	0.08 years	Duration
Total DB Plan and MIP investments measured at NAV	150,952						
<b>Total DB Plan, MIP and separately held investments</b>	<b>\$419,365</b>						

**3. INVESTMENTS - CONTINUED**

Breakdown of investments by portfolio at June 30, 2024:

		Fair Value Measurements Using:		
	Total	Level 1	Level 2	Level 3
Breakdown of above investments by portfolio plus separately invested endowments:				
DB Plan at fair value level	\$ 9,995	\$ 8,786	\$ -	\$ 1,209
DB Plan at NAV	7,598			
Total DB Plan Investments	\$ 17,593			
MIP held on behalf of outside entities at fair level	\$129,127	\$ 69,203	\$59,924	\$ -
MIP held on behalf of outside entities at NAV	72,433			
Total MIP held on behalf of outside entities	\$201,560			
Fiduciary Funds held in Endowment Pool at fair value level	\$ 24,450	\$ 13,104	\$11,346	\$ -
Fiduciary Funds held in Endowment Pool at NAV	13,715			
Total Fiduciary Funds held in Endowment Pool	\$ 38,165			
Endowment pool investments included in the MIP at fair value	\$101,982	\$ 54,655	\$47,327	\$ -
Endowment pool investments included in the MIP at NAV	57,206			
Total endowment pool investments included in the MIP	159,188			
Endowment investments - separately invested	2,859	\$ 2,859	\$ -	\$ -
Total endowment investments	\$ 162,047			

**3. INVESTMENTS - CONTINUED**

Additional disclosures for **System investments**, including the DB Plan and MIP, measured at NAV at June 30, 2024:

	Fair Value	Redemption Frequency (If Currently Eligible)	Redemption Period Notice
<b>Operating Investments measured at NAV:</b>			
Equities: Multi-strategy <sup>1</sup>	\$ 14,002	Quarterly, Monthly	60, 90 days
Bank loans <sup>2</sup>	20,131	Bi-monthly	15 days
<b>Total operating investments measured at NAV</b>	<b>\$ 34,133</b>		
<b>Investments measured at NAV:</b>			
Equity securities	\$ 66,305	Monthly	30 days
Equity funds	7,660	Monthly	30 days
Multi-strategy funds <sup>1</sup>	30,049	Quarterly, Monthly	30, 45, 60, 90 days
Fixed income funds - bonds	25,869	Monthly	5 days
Bank loans <sup>2</sup>	21,069	Monthly	30 days
<b>Total DB Plan and MIP investments measured at NAV</b>	<b>\$150,952</b>		
<b>Further breakdown of above DB Plan and MIP investments:</b>			
DB Plan at NAV	\$ 7,598		
MIP held on behalf of outside entities at NAV	72,433		
Fiduciary funds held in the Endowment Pool for others	13,715		
Endowment pool investments included in the MIP at NAV	57,206		
<b>Total investments measured at NAV by portfolio</b>	<b>\$150,952</b>		

Additional information for investments measured at NAV at June 30, 2025 and 2024 is as follows:

<sup>1</sup> Multi-strategy funds: Includes investments in equities and limited partnerships. Limited partnerships may invest in pooled vehicles in global equities, fixed income instruments, currencies, commodities; long and short positions with respect to bonds, leveraged loans, trade claims and other investments; or other hedge funds with objectives to outperform certain benchmarks. Fair values of these investments are completed on a monthly or quarterly basis using other significant direct or indirect observable inputs or recent observable transaction information for similar investments. Includes investments in liquidation status awaiting final distributions.

<sup>2</sup> Bank loans: Investments in these funds include floating rate loans in a diverse set of industries and are traditionally rated below investment grade. Other observable inputs determine fair value of this investment.

**b. Interest Rate Risk**

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The System's policy for managing interest rate risk is as follows:

**Operating Investments:** To limit interest rate exposure, the System diversifies its investments as specified in Note 1.f.

**Endowment Investments:** To limit interest rate exposure, the endowment investment policy restricts the average effective duration of the fixed income portfolio to no more than 1 year from the duration of the applicable benchmark (e.g., the Barclays Capital Aggregate Bond Index was 6.04 years and 6.16 years at June 30, 2025 and 2024, respectively).

**3. INVESTMENTS - CONTINUED**

**Investments for the Defined Benefit Plan – Classified Employees:** To limit interest rate exposure, the defined benefit plan investment policy restricts the average effective duration of the fixed income portfolio to no more than 1 year from the duration of the applicable benchmark (e.g., the Barclays Capital Aggregate Bond Index was 6.04 years and 6.16 years at June 30, 2025 and 2024, respectively).

**c. Foreign Currency Risk**

**Operating Investments:** The System's operating investments include various fixed income, equity, and hedge fund holdings that have foreign currency exposure, with some funds hedging against foreign currency risk. Portfolio foreign currency exposure was \$18,406 and \$12,405 at June 30, 2025 and 2024, respectively.

**Endowment Investments:** The System's endowments are invested in the System MIP. The MIP invests in various fixed income, equity, and hedge funds which have foreign currency exposure, with some funds hedging against foreign currency risk. The endowment investments' share of the foreign currency exposure in the MIP was \$41,367 and \$33,545 at June 30, 2025 and 2024, respectively. This includes \$1,052 and \$8,042 at June 30, 2025 and 2024, respectively, for investments held for affiliated organizations.

**Investments for the Defined Benefit Plan – Classified Employees:** Pension investments include various fixed income, equity, and hedge fund holdings that have foreign currency exposure, with some funds hedging against foreign currency risk. Portfolio foreign currency exposure was \$2,460 and \$2,396 at June 30, 2025 and 2024, respectively.

**d. Investment Income**

Income related to the **System's investments** and reported in the accompanying Statements of Revenues, Expenses and Changes in Net Position is as follows:

	2025			
	Net Gains	Interest and Dividends	Investment Fees	Net Income (Loss)
Endowment investment income and fees	\$12,221	\$4,035	\$(700)	\$15,556
Net income allocated to annuities payable to others				(21)
System endowment net income				\$15,535
Reported as endowment return used for operations				\$6,772
Reported as endowment return, net of amount used for operations				8,763
System endowment income				\$15,535
Operating investments	\$6,869	\$13,150	\$(548)	\$19,471
Perkins savings account	-	71	-	71
Lease Receivables	-	47	-	47
Deposits with trustees	-	145	-	145
Total other investment income (loss)	\$6,869	\$13,413	\$(548)	\$19,734

**3. INVESTMENTS - CONTINUED**

	2024			
	Net Gains	Interest and Dividends	Investment Fees	Net Income (Loss)
Endowment investment income and fees	\$15,217	\$ 2,580	\$(532)	\$17,265
Net income allocated to annuities payable to others				(25)
System endowment net income				\$ 17,240
Reported as endowment return used for operations				\$ 6,627
Reported as endowment return, net of amount used for operations				10,613
System endowment income				\$ 17,240
Operating investments	\$ 8,991	\$11,921	\$(534)	\$ 20,378
Lease Receivables	-	51	-	51
Deposits with trustees	-	719	-	719
Total other investment income (loss)	\$ 8,991	\$12,691	\$(534)	\$ 21,148

See Note 13d for investment returns related to the **Defined Benefit Plan – Classified Employees**.

**4. ACCOUNTS, GRANTS, AND PLEDGES RECEIVABLE**

Accounts, grants, and pledges receivable include the following at June 30:

	2025			2024		
	Total	Current Portion	Noncurrent Portion	Total	Current Portion	Noncurrent Portion
Student and other accounts receivable	\$73,498	\$72,622	\$876	\$70,037	\$69,191	\$ 846
Grants receivable	52,196	52,097	99	40,680	40,059	621
Pledges receivable	10,675	3,066	7,609	8,805	2,237	6,568
Total gross receivables	136,369	127,785	8,584	119,522	111,487	8,035
Less allowance for doubtful accounts	(23,813)	(23,691)	(122)	(22,025)	(21,908)	(117)
Less discount on pledges receivable	(739)	-	(739)	(737)	-	(737)
Total receivables, net	\$111,817	\$104,094	\$7,723	\$96,760	\$89,579	\$7,181

In accordance with GASB Statement No. 35, grants receivable related to the acquisition of capital assets is reported as a noncurrent receivable even though collection is expected within the next twelve months.

## 5. NOTES, LEASES AND PPP RECEIVABLES

Notes, leases and PPP receivables include the following at June 30:

	2025			2024		
	Total	Current Portion	Noncurrent Portion	Total	Current Portion	Noncurrent Portion
Perkins loans	\$ 1,924	\$ -	\$ 1,924	\$ 3,487	\$ -	\$ 3,487
Nursing loans	1,737	-	1,737	1,930	-	1,930
Institutional loans	12,694	-	12,694	11,936	-	11,936
Leases receivable (a)	3,148	288	2,860	3,442	294	3,148
PPP installment payment receivable (b)	5,856	6	5,850	5,856	-	5,856
Total notes and leases receivable	25,359	294	25,065	26,651	294	26,357
Less allowance for doubtful accounts	(1,100)	-	(1,100)	(957)	-	(957)
Total notes and leases receivable, net	\$24,259	\$294	\$23,965	\$25,694	\$294	\$25,400

Collections of the notes receivable for Perkins, Nursing, and Institutional loans may not be used to pay current liabilities, as the proceeds are restricted for making new loans. Accordingly, these notes receivable are recorded in the accompanying Statements of Net Position as noncurrent assets.

- (a) The System, acting as lessor, leases building space for various terms under long-term noncancelable lease agreements. The original lease terms expire at various dates through 2028 and provide for renewal options (ranging from 1-20 years) which extend them to FY47. During the years ended June 30, 2025 and 2024, the System recognized \$294 and \$341 in lease revenue and \$47 and \$51 in lease interest, respectively, pursuant to these contracts.

Certain leases provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases.

The System also leases office space to a related party, and a related lease receivable and deferred inflow of resources have been recorded. The lease provides for minimum semi-annual lease payments of \$13 through January 2030.

Total future minimum lease payments to be received under lease agreements are as follows:

Year Ending June 30:	Principal	Interest
2026	\$ 288	\$ 44
2027	276	41
2028	281	38
2029	226	34
2030	185	32
2031-2035	772	118
2036-2040	726	49
2041-2045	327	11
2046-2047	67	-
<b>Total Payments</b>	<b>\$3,148</b>	<b>\$367</b>

**5. NOTES, LEASES AND PPP RECEIVABLES - CONTINUED**

- (b) The System, acting as transferor in a PPP arrangement, leases land and building assets to the operator. A net present value receivable of \$5,856 has been reported for installment payments, recognizing the expected future rental revenue under the lease; measured using a discount rate of 0%. The lease provides for scheduled increases to base rent each fifth year. Payments are due in arrears on the first day of the next succeeding quarter; the lease term expires June 30, 2121 and the final payment is due July 1, 2121. A related PPP installment payment receivable and deferred inflow of resources have been recorded. As of June 30, 2025 the System anticipates lease payments to commence in fiscal year 2026.

Total future minimum payments to be received under PPP installment payments receivable are as follows:

<b>Year Ending</b>		
<b>June 30:</b>	<b>Principal</b>	<b>Interest</b>
2026	\$ 6	\$ -
2027	38	-
2028	38	-
2029	38	-
2030	39	-
2031-2035	198	-
2036-2040	208	-
2041-2045	219	-
2046-2050	230	-
2051-2055	241	-
2056-2060	253	-
2061-2065	266	-
2066-2070	279	-
2071-2075	293	-
2076-2080	308	-
2081-2085	323	-
2086-2090	339	-
2091-2095	356	-
2096-2100	374	-
2101-2105	393	-
2106-2110	412	-
2111-2115	433	-
2116-2120	455	-
2121-2122	117	-
<b>Total Payments</b>	<b>\$ 5,856</b>	<b>\$ -</b>



**6. CAPITAL ASSETS**

Capital asset activity for the year ended June 30 is as follows:

	<b>2025</b>				
	<b>Beginning Balance</b>	<b>Additions</b>	<b>Reclassifications</b>	<b>Retirements</b>	<b>Ending Balance</b>
Land	\$ 18,376	\$ -	\$ 300	\$ -	\$ 18,676
Library materials	25,687	-	-	-	25,687
Construction in progress	93,370	140,782	(51,484)	(6,081)	176,587
Total nondepreciable and nonamortizable assets	137,433	140,782	(51,184)	(6,081)	220,950
Land improvements	76,204		30,753	-	106,957
Buildings & improvements	1,257,350		1,704	(2,392)	1,256,662
Equipment	196,493	9,331	18,727	(10,736)	213,815
Software	31,092	33		(964)	30,161
Right-to-use assets, buildings (Note 7)	71,204	-	-	-	71,204
Subscription based IT arrangements	25,530	10,283	-	-	35,813
Total depreciable and amortizable assets	1,657,873	19,647	51,184	(14,092)	1,714,612
Less accumulated depreciation and amortization:					
Land improvements	51,925	2,703	-	-	54,628
Buildings & improvements	528,481	39,273	-	(1,849)	565,905
Equipment	147,043	12,405	-	(10,555)	148,893
Software	30,740	97	-	(962)	29,875
Right-to-use assets, buildings (Note 7)	9,838	3,618	-	-	13,456
Subscription based IT arrangements	11,035	5,385	-	-	16,420
Total accumulated depreciation and amortization	779,062	63,481	-	(13,366)	829,177
Net depreciable and amortizable assets	878,811	(43,834)	51,184	(726)	885,435
Total capital assets, net	\$1,016,244	\$ 96,948	\$ -	\$ (6,807)	\$1,106,385

**6. CAPITAL ASSETS - CONTINUED**

Capital asset activity for the year ended June 30 is as follows:

	<b>2024</b>				
	<b>Beginning Balance</b>	<b>Additions</b>	<b>Reclassifications</b>	<b>Retirements</b>	<b>Ending Balance</b>
Land	\$ 18,376	\$ -	\$ -	\$ -	\$ 18,376
Library materials	25,687	-	-	-	25,687
Construction in progress	167,260	94,892	(168,782)	-	93,370
Total nondepreciable and nonamortizable assets	211,323	94,892	(168,782)	-	137,433
Land improvements	71,722	-	4,482	-	76,204
Buildings & improvements	1,076,939	23,916	158,720	(2,225)	1,257,350
Equipment	182,501	9,473	5,580	(1,061)	196,493
Software	31,030	62	-	-	31,092
Right-to-use assets, buildings (Note 7)	62,914	8,290	-	-	71,204
Subscription based IT arrangements	22,770	2,760	-	-	25,530
Total depreciable and amortizable assets	1,447,876	44,501	168,782	(3,286)	1,657,873
Less accumulated depreciation and amortization:					
Land improvements	49,232	2,693	-	-	51,925
Buildings & improvements	493,677	36,021	-	(1,217)	528,481
Equipment	137,135	10,958	-	(1,050)	147,043
Software	30,788	(48)	-	-	30,740
Right-to-use assets, buildings (Note 7)	6,481	3,357	-	-	9,838
Subscription based IT arrangements	7,029	4,006	-	-	11,035
Total accumulated depreciation and amortization	724,342	56,987	-	(2,267)	779,062
Net depreciable and amortizable assets	723,534	(12,486)	168,782	(1,019)	878,811
Total capital assets, net	\$ 934,857	\$ 82,406	\$ -	\$ (1,019)	\$1,016,244

As of June 30, 2025 and 2024, \$2,583 and \$4,650 , respectively, in proceeds from debt issuances remain unspent. These amounts are included in the accompanying Statements of Net Position as part of deposits with trustees along with amounts restricted for debt service.

Also remaining unspent as of June 30, 2025 and 2024 is \$738 and \$1,762, respectively, in capital appropriations awarded by the State of Maine. These amounts are not included in the accompanying financial statements because the System has not met all eligibility requirements (e.g., incurred costs).

Both the debt proceeds and capital appropriation monies are earmarked for specific projects, most of which are capital construction projects. As monies are spent on these projects, the costs are included in capital assets in the accompanying Statements of Net Position.

Outstanding commitments on uncompleted construction contracts totaled \$102,925 and \$137,762 at June 30, 2025 and 2024, respectively.

**7. ACCRUED LIABILITIES, LEASE LIABILITIES AND LONG-TERM DEBT**

Changes in accrued liabilities, obligations for right-to-use assets and long-term debt during the year ended June 30 include the following:

	<b>2025</b>				
	<b>Beginning Balance Restated</b>	<b>Additions</b>	<b>Reductions</b>	<b>Ending Balance</b>	<b>Current Portion</b>
Accrued liabilities:					
Workers' compensation (Note 11)	\$ 1,791	\$ 44	\$ (119)	\$ 1,716	\$ 235
Health insurance (Note 11)	8,703	104,926	(104,835)	8,794	8,794
Compensated absences*	27,475	279	-	27,754	2,872
Other employee benefit programs (Note 13)	30,533	60,492	(65,224)	25,801	4,536
Other	10,183	7,971	(10,183)	7,971	7,971
Total accrued liabilities	\$78,685	\$173,712	\$(180,361)	\$ 72,036	\$24,408
Obligations for right-to-use assets	\$ 75,866	\$ 10,104	\$ (7,842)	\$ 78,128	\$ 7,203
Long-term debt:					
Bonds payable <sup>(b)</sup>	\$204,317	\$ -	\$ (16,736)	\$187,581	\$17,164
Direct borrowings <sup>(b)</sup>	13,333	2,239	(1,153)	14,419	1,128
Total long-term debt	\$217,650	\$ 2,239	\$ (17,889)	\$202,000	\$18,292

Changes in accrued liabilities, lease liabilities and long-term debt during the year ended June 30 include the following:

	<b>2024 Restated</b>				
	<b>Beginning Balance Restated</b>	<b>Additions</b>	<b>Reductions</b>	<b>Ending Balance</b>	<b>Current Portion</b>
Accrued liabilities:					
Workers' compensation (Note 11)	\$ 1,731	\$ 196	\$ (136)	\$ 1,791	\$ 260
Health insurance (Note 11)	6,642	97,395	(95,334)	8,703	8,703
Compensated absences*	26,121	1,354	-	27,475	2,792
Other employee benefit programs (Note 13)	37,780	56,607	(63,854)	30,533	5,310
Other	9,154	10,183	(9,154)	10,183	10,183
Total accrued liabilities	\$ 81,428	\$165,735	\$(168,478)	\$ 78,685	\$27,248
Obligations for right-to-use assets	\$ 71,561	\$ 11,049	\$ (6,744)	\$ 75,866	\$ 5,916
Long-term debt:					
Bonds payable <sup>(b)</sup>	\$222,622	\$ -	\$ (18,305)	\$204,317	\$16,736
Direct borrowings <sup>(b)</sup>	14,117	1,181	(1,965)	13,333	1,135
Total long-term debt	\$236,739	\$ 1,181	\$ (20,270)	\$217,650	\$ 17,871

\*The change in the compensated absences liability is present as a net change.

**7. ACCRUED LIABILITIES, LEASE LIABILITIES AND LONG-TERM DEBT - CONTINUED****a. Obligations for right-to-use assets**

The System leases building space for various terms under long-term noncancelable lease agreements. The original lease terms expire at various dates through 2026 and provide for renewal options (ranging from 1-15 years) which extend them to 2044.

The System also has noncancelable SBITAs for the right to use information technology hardware and software. The original contract terms expire at various dates through FY26 and provide for renewal options (ranging from 2-10 years) which extend them to 2035.

Lease liabilities include leases with options to purchase after three to five years. Monthly installments for FY25 total \$1,755 including interest at rates of 1.02% to 2.96%. Monthly installments for FY24 total \$1,556 including interest at rates of 1.02% to 2.96%.

Certain leases and SBITA liabilities provide for increases in future minimum annual rental payments based on defined increases in the Consumer Price Index, subject to certain minimum increases.

Total future minimum lease and SBITA payments as of June 30, 2025 are as follows:

Year Ending June 30:	Lease Liabilities		Subscription Based IT Liabilities	
	Principal	Interest	Principal	Interest
2026	\$ 2,842	\$1,351	\$ 4,361	\$ 612
2027	39,087	748	3,525	488
2028	1,826	494	3,309	360
2029	1,590	460	2,525	249
2030	1,663	425	1,039	141
2031-2035	6,511	1,585	3,896	228
2036-2040	3,447	903	-	-
2041-2045	2,507	205	-	-
<b>Total Payments</b>	<b>\$59,473</b>	<b>\$6,171</b>	<b>\$18,655</b>	<b>\$2,078</b>

As of June 30, 2025 and 2024, right-to-use lease assets acquired through outstanding leases consisting of building and office space totalled \$57,748 (net of \$13,456 accumulated amortization) and \$61,366 (net of \$9,838 accumulated amortization ), respectively (*Note 6*).

As of June 30, 2025 and 2024, subscription based IT arrangements for the right to use information technology hardware and software totalled \$19,393 (net of \$16,420 accumulated amortization) and \$14,495 (net of \$11,035 accumulated amortization ), respectively (*Note 6*).

**7. ACCRUED LIABILITIES, LEASE LIABILITIES AND LONG-TERM DEBT – CONTINUED****b. Bonds Payable and Direct Borrowings**

Bonds payable and direct borrowings consist of the following at June 30:

	2025	2024
<b>Bonds Payable:</b>		
2023 Series A Revenue Bonds (original principal \$37,510) Serial bonds, maturing from 2024 to 2034, with annual principal payments from \$2,150 to \$4,615 and coupon interest rate of 5.0%. Issued to refund 2013 Series A Revenue bonds and to provide funding for capital projects. Includes premiums of \$2,744 and \$3,416, respectively.	\$33,299	\$ 37,446
2022 Series A Revenue Bonds (original principal \$120,325) Serial and Term bonds, maturing from 2024 to 2062, with annual principal payments from \$1,165 to \$6,050 and coupon interest rates from 5.0% to 5.5%. Issued to provide funding for capital projects. Includes premiums of \$9,021 and \$9,885, respectively.	114,511	120,600
2017 Series A Revenue Bonds (original principal of \$30,340) Serial bonds, maturing from 2018 to 2026, with annual principal payments from \$2,285 to \$4,460 and coupon interest rates from 4.0% to 5.0%. Issued to refund 2007A Series Revenue bonds and to provide funding for capital projects. Includes premiums of \$32 and \$122, respectively.	2,432	4,807
2015 Series A Revenue Bonds (original principal of \$48,450) Serial bonds, maturing from 2016 to 2037, with annual principal payments from \$405 to \$3,760 and coupon interest rates from 3.0% to 5.0%. Issued to refund 2004A, 2005A, and 2007A Series Revenue bonds and to provide funding for capital projects. Includes premiums of \$361 and \$545, respectively.	27,121	30,080
2012 Series A Revenue Bonds (original principal of \$34,975) Serial and Term bonds, maturing from 2013 to 2033, with annual principal payments from \$1,070 to \$2,620 and coupon interest rates from 2.0% to 4.0%. Issued to refund balloon on the 2002A Series Revenue bonds and to provide funding for a capital project. Includes premiums of \$193 and \$234, respectively.	10,218	11,384
<b>Total bonds payable, net</b>	<b>187,581</b>	<b>204,317</b>

**7. BONDS PAYABLE AND DIRECT BORROWINGS-CONTINUED**

	2025	2024
<b>Direct Borrowings:</b>		
<u>Efficiency Maine Trust</u> : \$2,595 loan for biomass energy project, quarterly principal payments of \$65 plus interest at 1.5% beginning in June 2016 and continuing through March 2026.		
The promissory note contains a provision that in the event of default, all outstanding principal shall be immediately due and payable, and interest on the unpaid principal balance shall thereafter accrue at an interest rate equal to 12%.	\$ 195	\$ 454
<u>Banc of America Public Capital Corp. (BOAPCC)</u> : Master lease purchase agreement, secured by equipment and vehicles, quarterly or semi-annual payments including interest at 1.40% to 5.04%, maturing from March 2026 to June 2045. The master lease purchase agreement contains a provision that in the event of default, BOAPCC has the right, at its sole option, to take one or any combination of the following steps: a) declare all remaining payments due and payable, b) repossess the financed property, c) whatever action at law or in equity may appear necessary or desirable to enforce its rights under the agreement.	14,224	12,879
Total direct borrowings	14,419	13,333
Total bonds payable and direct borrowings	\$202,000	\$217,650
Total par value of bonds payable and direct borrowings	\$189,649	\$203,448
Total unamortized premiums and discounts	12,351	14,202
Total bonds payable and direct borrowings	\$202,000	\$217,650

Costs associated with the issuance of revenue bonds have been expensed as incurred and included in the accompanying Statements of Revenues, Expenses and Changes in Net Position. Premiums, discounts, and deferred amounts on refunding are being amortized over the life of the respective bond issuances as part of interest expense using the effective interest method.

**7. ACCRUED LIABILITIES, LEASE LIABILITIES AND LONG-TERM DEBT - CONTINUED**

Principal and interest payments on bonds payable and direct borrowings for the next five years and in subsequent five-year periods are as follows at June 30, 2025:

Year Ending June 30:	Bonds Payable		Direct Borrowings	
	Principal	Interest	Principal	Interest
2026	\$ 15,615	\$ 8,481	\$ 1,128	\$ 482
2027	13,855	7,747	842	449
2028	14,460	7,109	731	421
2029	12,930	6,473	681	396
2030	10,605	5,906	663	373
2031-2035	31,665	23,662	3,472	1,532
2036-2040	8,270	19,497	3,877	939
2041-2045	9,445	17,407	3,025	244
2046-2050	12,090	14,760	-	-
2051-2055	15,765	11,089	-	-
2056-2060	20,615	6,249	-	-
2061-2062	9,915	825	-	-
<b>Total Payments</b>	<b>\$ 175,230</b>	<b>\$ 129,205</b>	<b>\$ 14,419</b>	<b>\$ 4,836</b>

Interest costs related to the revenue bonds for FY25 and FY24 were \$7,275 and \$7,697, respectively.

## 8. UNEARNED REVENUE AND DEPOSITS

Unearned revenue and deposits as of June 30 consist of the following:

	2025			2024		
	Total	Current Portion	Noncurrent Portion	Total	Current Portion	Noncurrent Portion
Unearned grant advances	\$45,229	\$45,229	\$ -	\$27,614	\$27,614	\$ -
Unearned summer session revenue	10,604	10,604	-	9,880	9,880	-
Student deposits and advance payments	4,694	4,694	-	6,124	6,124	-
Funds Held for Others	398	301	97	636	488	148
Unearned revenue, dining	11,393	1,899	9,494	9,885	1,412	8,473
Other unearned revenue and deposits	2,720	2	2,718	4,213	2,316	1,897
Total unearned revenue, deposits and other liabilities	\$75,038	\$62,729	\$12,309	\$58,352	\$47,834	\$10,518

The System recognizes grant and contract revenue to the extent that it has fulfilled the eligibility requirements (e.g., incurred allowable costs) of the grant or contract award. Some awards pay the System in advance of the System fulfilling its obligations. In such situations, the System reports the cash as an asset and the offset as unearned revenue and deposits (see unearned grant advances in the above table) which is a current liability in the Statements of Net Position.

The vast majority of grant and contract awards made to the System pay funds to the System on a reimbursement basis. To the extent that the System has eligible, unreimbursed expenses, it recognizes a grant receivable in the Statements of Net Position. The System excludes from its financial statements the portion of an award not currently reimbursable because the System has not yet met the eligibility requirements. As of June 30, 2025 and 2024, the portion of outstanding awards excluded from the financial statements totaled \$176,677 and \$141,309 , respectively.

## 9. GOVERNMENT ADVANCES REFUNDABLE

The System participates in the Federal Perkins Loan and Nursing Loan Programs. These programs are funded through a combination of federal and institutional resources. The portion of these programs that has been funded with federal funds is ultimately refundable to the U.S. Government upon the termination of the System's participation in the programs. The portion that would be refundable if the programs were terminated as of June 30, 2025 and 2024 has been included in the accompanying Statements of Net Position as a noncurrent liability.



## 10. NET POSITION

The System's net position is composed of the following as of June 30:

	2025	2024 Restated
Net investment in capital assets	\$ 783,465	\$ 694,128
Restricted - Nonexpendable:		
Endowment funds	73,747	73,254
Restricted - Expendable:		
Student financial aid	71,094	64,741
Capital assets and retirement of debt	18,911	12,853
Loans	18,191	17,717
Academic support	21,281	19,681
Research and public service	30,163	23,656
Library	5,255	4,800
Benefit pool carryover - net OPEB asset	40,665	34,433
Other	33,526	29,071
Total restricted - expendable	239,086	206,952
Unrestricted:		
Educational and general reserves	44,560	48,226
Risk management	5,166	4,109
Budget stabilization	17,000	4,804
Auxiliary enterprises	(5,969)	(1,794)
Benefit pool carryover	1,706	8,932
Implementation of GASB 75 for OPEB	(33,795)	(33,795)
Information technology initiatives	4,057	3,382
Internally designated projects	28,997	19,955
Facility projects	13,694	30,350
Quasi endowment corpus	13,902	12,977
Endowment appreciation	7,305	6,844
Cost sharing and other	(323)	1,038
Total unrestricted	96,300	105,028
Total Net Position	\$1,192,598	\$1,079,362

## 11. COMMITMENTS AND CONTINGENCIES

### a. Grant Program Involvement

The System participates in a number of federal programs subject to financial and compliance audits. The amount of expenditures that may be disallowed by the granting agencies cannot be determined at this time, although the System does not expect these amounts, if any, to be material to the financial statements.

**11. COMMITMENTS AND CONTINGENCIES - CONTINUED****b. Risk Management – Insurance Programs**

The System is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; errors and omissions; injuries; environmental pollution and natural disasters. The System manages these risks through a combination of commercial insurance policies purchased in the name of the System, a large deductible all-risk property insurance program and a self-insured retention program for physical damage to vehicles and mobile equipment.

The System's retention obligation for the general liability and vehicle liability is capped at \$400 per claim, with an aggregate limit of \$25,000 per year. Educator's legal liability risks are subject to a \$200 per loss retention with an aggregate limit of \$25,000. The System's estimate of the amount payable under these retention levels has been included in the accompanying Statements of Net Position as part of current accrued liabilities. As of June 30, 2025 and 2024 certain legal claims existed for which the probability or amount of payment could not be determined. The System, however, does not expect these amounts, if any, to be material to the financial statements.

At October 1, 2016, the System moved from a self-funded workers' compensation model to commercial insurance. The liability for pre-existing unpaid claims is based on the requirements of GASB Statement No. 10, *Accounting and Financial Reporting for Risk Financing and Related Insurance Issues*, which requires that a liability for claims be reported if information prior to the issuance of the financial statements indicates that it is probable that a liability has been incurred at the date of the financial statements and the amount of the loss can be reasonably estimated. The System's estimated liability at June 30, 2025 and 2024 of \$1,716 and \$1,791, respectively, for pre-existing workers' compensation claims is included in accrued liabilities in the accompanying Statements of Net Position (see Note 7). The System now purchases commercial workers' compensation insurance which limits UMS' insurable exposure for any one incident to \$1.5.

The System's active employee and under age 65 retiree health plans are self-funded with an Administrative Services Only agreement with a commercial carrier. The System purchases stop-loss insurance which limits the exposure to \$1,000 per individual. For retirees who are Medicare eligible, effective for calendar year 2021, the System began offering two health plan options. The legacy option is a fully insured Medicare Advantage Private Fee for Service program with a commercial carrier. The new option is a Medicare Exchange program including a funded Health Reimbursement Account (HRA). As of June 30, 2025 and 2024, the estimated liability for claims incurred but not reported is included in total health insurance accrued liabilities in the accompanying Statements of Net Position (see Note 7).

The System's health insurance liability at June 30 consists of the following:

	2025	2024
Claims incurred but not reported	\$7,711	\$7,055
Reported claims	1,083	1,648
Total health insurance liability (Note 7)	\$8,794	\$8,703

**11. COMMITMENTS AND CONTINGENCIES - CONTINUED**

Related to the System's self-insured health plan, certain collective bargaining agreements with System employees provide for a health insurance 'premium rebate' in the event that the total aggregate premium amount for the applicable two-year period (the "calculation period") exceeds, by a stated percentage, the total aggregate costs paid for claims and other expenses for the same period.

Throughout each calculation period, the System receives periodic reports on how actual costs are trending in relation to the premiums; however, probability of a rebate cannot be determined until the end of the calculation period. As of June 30, 2025 and 2024 the estimated liability for the premium rebate is \$0.

**c. Litigation**

The System has been named as defendant in several lawsuits in the normal course of business, the outcomes of which are uncertain. It is anticipated by System management that an adverse decision on any or all of these suits would not have a material adverse effect on these financial statements.

**12. PASS THROUGH GRANTS**

During FY25 and FY24, the System distributed \$95,375 and \$91,940, respectively, for student loans through the U.S. Department of Education Federal Direct Lending Program. These distributions and related funding sources are not included as expenses and revenues or as cash disbursements and cash receipts in the accompanying financial statements.

**13. PENSION PLANS**

The System has several single-employer pension plans, each of which is described in more detail below. The System's pension expense (income) for each of these plans was as follows for the years ended June 30:

	2025	2024
Faculty and Professional Employees:		
Contributory retirement plan	\$27,696	\$26,202
Incentive retirement plan	1,257	1,159
Early retirement incentive	1,072	4,399
Hourly Employees:		
Basic retirement plan	3,185	3,269
Defined benefit plan	(2,517)	925
Total pension expense	\$30,693	\$35,954

**13a. Contributory Retirement Plan - Faculty and Professional Employees**

Eligible salaried employees participate in the University of Maine System Retirement Plan for Faculty and Professional Employees (Contributory Plan), a defined contribution retirement plan administered by the Teachers Insurance and Annuity Association of America (TIAA). The Board of Trustees and collective bargaining agreements establish benefit terms and mandatory employee and employer contribution rates.

**13. PENSION PLANS - CONTINUED**

All full-time employees are eligible once employment begins. Part-time employees are eligible upon achieving the equivalent of five years of continuous, full-time, regular service. All eligible employees are required to participate when they reach thirty years of age. The System contributes an amount equal to 10% of each participant's base salary and each participant contributes 4% of base salary. Participants may make additional voluntary contributions up to limits allowable by the Internal Revenue Service. Effective January 1, 2025, the System implemented a five-year graduated vesting schedule for employer matching contributions applicable to certain salaried employees. Under this schedule, participants become vested in employer matching contributions based on years of service as follows: 1 year = 20%, 2 years = 40%, 3 years = 60%, 4 years = 80%, and 5 years = 100% vested. All participant contributions are fully and immediately vested.

Effective June 1, 2014, TIAA became the sole record-keeper for the Contributory Retirement Plan. Upon separation from the System, participants may withdraw up to 100% of their vested account balances or transfer funds to other investment alternatives subject to Internal Revenue Service limitations and the contractual provisions of the Contributory Plan.

Employee contributions made to the Contributory Plan were \$11,143 in FY25 and \$10,539 in FY24.

**13b. Incentive Retirement Plan – Faculty and Professional Employees****Plan Description**

**Plan Administration:** The Incentive Retirement Plan is a single employer plan administered by the System. The Plan does not issue standalone financial statements.

**Benefits Provided:** Represented faculty who were employed before July 1, 1996 and other professional employees who were employed before July 1, 2006 participate in the UMS Incentive Retirement Plan (Incentive Plan), a defined benefit plan, which was established on July 1, 1975. The Board of Trustees has authority to establish and amend provisions under the Incentive Plan subject to collective bargaining.

The Incentive Plan provides that eligible retiring employees with at least 10 years of continuous regular full-time equivalent service immediately prior to retirement will receive a benefit equivalent to 1½ times their completed years of service (up to a maximum of 27 years) times their final annual base salary. This amount is to be paid as a lump-sum contribution to the participant's retirement account. Employees may elect to retire at any age on or after 55.

**Plan Membership:** At June 30, 2025 and 2024, active plan participants consisted of 473 and 535, respectively.

**Contributions:** The Incentive Plan is funded on a terminal funding basis - funded when costs become due and payable. Employees do not make contributions under the Incentive Plan.

**Net Pension Liability**

The total pension liability related to the Incentive Plan at the measurement date of June 30, 2025 and 2024 was \$14,256 and \$14,718, respectively. The fiduciary net position as a percentage of the total pension liability was 0.00% as this plan has no assets. The total pension liability as of June 30, 2025

**13. PENSION PLANS - CONTINUED**

and 2024 was determined by an actuarial valuation as of July 1, 2025 and July 1, 2023 rolled forward to the measurement date of June 30, 2024, respectively, using the following actuarial assumptions, applied to all periods included in the measurement:

Actuarial cost method	Entry age normal
Inflation	Not explicitly assumed
Salary increases	3.5% per year, including longevity
Discount rate	5.20% as of June 30, 2025 3.93% as of June 30, 2024
Life expectancy	2025 and 2024: Mortality rates were based on the Pub-2010 Mortality Table projected with Scale MP-2021.

**Discount rate:** GASB Statement No. 73, *Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68*, requires projected benefit payments be discounted to their actuarial present value using a tax-exempt, high-quality municipal bond rate.

For the Incentive Plan, which does not hold assets, the total pension liability is based on the discount rate of 5.20% and 3.93% as of June 30, 2025 and 2024, respectively. The rates are based on the municipal bond rates as of the measurement dates. The municipal bond rates for 2025 and 2024 are based on the Bond Buyer 20-Bond General Obligation (GO) Index published for the weeks of June 30, 2025 and June 27, 2024, respectively.

**Sensitivity of the net pension liability to changes in the discount rate:** The following table presents the total pension liability as of June 30, calculated using the respective current discount rate as well as using a discount rate 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2025			June 30, 2024		
	1% Decrease (4.2%)	Current Discount Rate (5.2%)	1% Increase (6.2%)	1% Decrease (2.93%)	Current Discount Rate (3.93%)	1% Increase (4.93%)
Total pension liability	\$14,714	\$14,256	\$13,806	\$15,205	\$14,718	\$14,231

**13. PENSION PLANS - CONTINUED**Changes in Total Pension Liability for the **Incentive Retirement Plan**:

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>
Total pension liability – beginning	\$ 14,718	\$ 17,206
Changes for the year:		
Service cost	376	382
Interest	546	581
Differences between expected and actual experience	1,594	-
Changes of assumptions and other inputs	(583)	(137)
Benefit payments	(2,395)	(3,314)
Total pension liability – ending (a)	14,256	14,718
Fiduciary net position – beginning	-	-
Contributions – employer	2,395	3,314
Benefit payments	(2,395)	(3,314)
Fiduciary net position – ending (b)	-	-
Net pension liability – ending (a)-(b)	\$ 14,256	\$ 14,718
Fiduciary net position as a percentage of the total pension liability	0.00%	0.00%
Covered payroll	\$ 43,911	\$ 46,627
Net pension liability as a percentage of covered payroll	32.47%	31.57%
Contributions as a percentage of covered payroll	5.45%	7.11%

**13c. Basic Retirement Plan - Classified Employees**

The Basic Retirement Plan (Basic Plan) is a single employer defined contribution plan (DC Plan) administered by the System and does not issue standalone financial statements. This DC Plan was created on July 1, 1998 in accordance with Section 403(b) of the Internal Revenue Code. Classified employees hired July 1, 1998 or later participate in this DC Plan.

Eligible employees who were hired before July 1, 1998 could remain in the Defined Benefit Retirement Plan for Classified Staff (DB Plan) or elect to transfer the value of their accrued benefit in the DB Plan [as described further below], into the DC Plan. Eligible employees that remained in the DB Plan and were age 50 and over on June 30, 1998 would continue to accrue additional benefits while the value of the benefit for those under age 50 would remain static. The majority of those under age 50 chose to roll the value of their accrued benefit to the DC Plan.

Full-time employees are eligible to participate in the DC Plan once employment begins. Part-time employees are eligible once they achieve the equivalent of five years of continuous, full-time regular service. Since June 1, 2014, all contributions have been directed to TIAA as the sole record-keeper.

Employees hired prior to July 1, 1998 and who have more than five years of completed service may voluntarily contribute up to 4% of base pay to the DC Plan and receive a 100% match from the System. Employees hired July 1, 1998 or later are required to contribute 1%. Employee contributions to the DC Plan of up to 4% of base pay are matched 100% by the System. In addition, employees who have four or

**13. PENSION PLANS - CONTINUED**

more years of completed service and do not participate in the DB Plan, receive System contributions equal to 6% of their base pay, for a total maximum employer contribution of 10%.

Employees hired before January 1, 2010 were fully and immediately vested in the employer matching contribution. The System implemented a four-year vesting schedule for the employer matching contribution for classified employees hired on or after January 1, 2010 and, on January 1, 2013, implemented a five-year vesting schedule for employer matching contributions. Effective January 1, 2025, a five year graduated vesting period applies. Years of service from 1 to 5 years vest at 20% to 100%. All participant contributions are fully and immediately vested.

Upon separation from the System, participants may withdraw up to 100% of their vested account balances or transfer funds to other investment alternatives subject to Internal Revenue Service limitations and the contractual provisions of the Basic Plan.

Employee contributions made to the Basic Plan were \$1,400 in FY25 and \$1,443 in FY24.

**Plan Description**

**Plan Administration:** The Defined Benefit Plan (the Plan) is a single employer plan administered by the System. The Plan does not issue standalone financial statements. The Plan is maintained for eligible classified employees who chose not to join the Basic Plan.

The System's Board of Trustees has authority to establish or amend provisions of all classified employee plans, including contribution requirements, subject to collective bargaining agreements.

**Benefits Provided:** Participants are eligible for normal retirement benefits upon attaining age 65 and retirement. The monthly retirement benefit is based on a formula specified by policy in collective bargaining agreements. Eligible employees receive the sum of:

- a. 1.25% or 1.50% (based on years of service) of the participant's average annual compensation times credited service (up to a maximum of 30 years); plus
- b. 1.25% or 1.50% (based on years of service) of the participant's unused sick leave.

Participants are eligible for early retirement benefits upon the attainment of age 55 and completion of five years of continuous service. The benefit is computed in accordance with the normal retirement age benefit but is reduced by an actuarial factor because benefits will be paid over a longer period of time. No reduction is made if an employee retires after attaining 62 years of age with 25 or more years of service. Participants are also eligible for disability and death benefits.

Employees who participate in the Plan may also participate in the Optional Retirement Savings Plan (ORSP). The ORSP is a voluntary, employee-funded defined contribution plan. Employees may contribute up to 4% of their base pay and receive a 100% match from the System. The ORSP is administered by TIAA.

**13. PENSION PLANS - CONTINUED**

**Plan Membership:** The Plan is closed to new entrants. At June 30, pension plan membership consisted of the following:

	2025	2024
Inactive plan participants or beneficiaries currently receiving benefits	567	600
Inactive plan participants entitled to but not yet receiving benefits	170	174
Active plan participants	-	1
Total plan participants	737	775

**Contributions:** The System adopted a funding strategy for the Plan on February 27, 2014. The System's funding strategy follows a long-term contribution schedule, such that a level annual dollar amount will be contributed to the plan indefinitely, while never allowing the Plan's assets to be depleted. The actuarially determined annual projected contribution to the Plan is \$593 through and including FY55, at which point the projected fiduciary net position is estimated to be sufficient to meet annual benefit payments. The required employer contribution will be re-determined with each actuarial valuation as market performance and other factors will impact the required funding amount. Funding the Plan over the long-term allows the System to minimize contribution volatility.

Employees do not make contributions under this Plan.

**Plan Investments**

**Method Used to Value Investments:** Investments are reported at fair value. See Note 3 for information related to the fair value measurement, interest rate risk, and foreign currency risk associated with the Plan's investments.

**Investment Policy:** The Plan's investments are diversified both by asset class and within asset classes. To have a reasonable probability of consistently achieving the Plan's return objectives, the following asset allocation policy ranges were in effect as of June 30:

	2025	2024
Equity securities	25-45%	25-45%
Fixed income securities	38-58%	38-58%
Other	10-20%	10-20%
Cash	0-10%	0-10%

**Rate of Return:** For the years ended June 30, 2024 and 2023, the annual money-weighted rate of return, net of investment expenses, was 6.05% and 6.53% %, respectively.



**13. PENSION PLANS – CONTINUED****Net Pension Liability**

The components of the net pension liability at the measurement date of June 30 were as follows:

	2025	2024
Total pension liability	\$23,239	\$28,098
Fiduciary net position	(16,230)	(17,593)
Net pension liability	\$ 7,009	\$10,505
Fiduciary net position as a percentage of the total pension liability	69.8%	62.6%

For purposes of determining fiduciary net position, benefits are recorded when paid.

**Actuarial Assumptions:** The total pension liability as of June 30, 2025 and 2024 was determined by an actuarial valuation as of July 1, 2025 and July 1, 2023 rolled forward to the measurement date of June 30, 2024, respectively, using the following actuarial assumptions, applied to all periods included in the measurement.

Actuarial cost method	Entry age normal
Actuarial asset method	The actuarial value of assets is the market value of assets
Inflation	2.7% and 2.6% as of June 30, 2025 and 2024, respectively
Salary increases	3.5% for all years
Investment rate of return	6.25% net of investment expenses, including inflation
Life expectancy	2025: Pre-retirement and post-retirement mortality rates were based on the Pub-2010 Mortality Table projected with Scale MP-2021 set forward two years. 2024: Pre-retirement and post-retirement mortality rates were based on the Pub-2010 Mortality Table projected with Scale MP-2021. 2025 and 2024: For disabled lives, the mortality rates were based on the Pub-2010 amount-weighted Disabled Mortality Table with Scale MP-2021.

The long-term expected rate of return on the Plan's investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in the Plan's target asset allocation as of June 30 are summarized in the following table.

**13. PENSION PLANS - CONTINUED**

Asset Class	2025		2024	
	Target Allocation	Long-Term Expected Real Rates of Return	Target Allocation	Long-Term Expected Real Rates of Return
Global Equity	33%	4.70%	30%	4.40%
Emerging Market Equity	0%	0%	3%	5.90%
Fixed Income	48%	2.71%	48%	2.66%
Global Asset Allocation	8%	3.70%	8%	3.50%
Real Estate	3%	3.50%	3%	3.90%
Alternative Investments	5%	3.50%	5%	3.40%
Cash	3%	0.90%	3%	0.90%
Total	100%		100%	

**Discount Rate:** GASB Statement No. 68, *Accounting and Financial Reporting for Pensions*, requires that projected benefit payments be discounted to their actuarial present value using the single rate that reflects (1) a long-term expected rate of return on pension plan investments to the extent that the pension plan's assets are sufficient to pay benefits and pension plan assets are expected to be invested using a strategy to achieve that return and (2) a tax-exempt, high-quality municipal bond rate to the extent that the conditions for use of the long-term expected rate of return are not met.

For the Plan, the discount rate used to measure the total pension liability at June 30, 2025 and 2024 was 6.25%. The projection of cash flows used to determine the discount rate assumed that contributions from the System will be made in accordance with the Plan's funding policy adopted on February 27, 2014. Based on those assumptions, the Plan's fiduciary net position was projected to be available to make all projected benefit payments of current plan participants. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the Total Pension Liability.

**Sensitivity of the net pension liability to changes in the discount rate:** The following presents the net pension liability as of June 30 calculated using the discount rate of 6.25%, as well as using a discount rate 1-percentage point lower or 1-percentage point higher than the current rate:

	June 30, 2025			June 30, 2024		
	1% Decrease (5.25%)	Current Discount Rate (6.25%)	1% Increase (7.25%)	1% Decrease (5.25%)	Current Discount Rate (6.25%)	1% Increase (7.25%)
Total pension liability	\$ 24,624	\$ 23,239	\$ 22,001	\$ 29,901	\$ 28,098	\$ 26,497
Fiduciary net position	16,230	16,230	16,230	17,593	17,593	17,593
Net pension liability	\$ 8,394	\$ 7,009	\$ 5,771	\$ 12,308	\$ 10,505	\$ 8,904

**13. PENSION PLANS - CONTINUED**

Changes in Net Pension Liability for the **Defined Benefit Pension Plan**:

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>
Total pension liability – beginning	\$ 28,098	\$ 29,698
Changes for the year:		
Service cost	-	-
Interest	1,657	1,751
Differences between expected and actual experience	(1,512)	-
Changes of assumptions	(1,867)	-
Benefit payments	(3,137)	(3,351)
Total pension liability – ending (a)	23,239	28,098
Fiduciary net position – beginning	17,593	18,987
Contributions – employer	857	880
Net investment income	933	1,094
Benefit payments	(3,137)	(3,351)
Administrative expenses	(16)	(17)
Fiduciary net position – ending (b)	16,230	17,593
Net pension liability – ending (a)-(b)	\$ 7,009	\$ 10,505
Plan fiduciary net position as a percentage of the total pension liability	69.84%	62.61%
Covered payroll	\$ -	\$ 52
Net pension liability as a percentage of covered payroll	NA	20108.11%
Contributions as a percentage of covered payroll	NA	1683.54%
Plan assets measured at fair value	\$ 16,230	\$ 17,593

**13e. Funding of Basic and Defined Benefit Plans – Classified Employees**

While the Basic Plan and Defined Benefit Plan are administratively separate, they are both part of the Retirement Plan for Classified Employees and are covered by the same plan document. In accordance with Section 414(k) of the Internal Revenue Code, the System may elect to fund employer contributions to the Basic Plan and ORSP from any excess assets in the Defined Benefit Plan, subject to certain limitations.

**13f. Special Retirement Incentive Plan**

In FY23, the System offered a second phase of special retirement incentives to eligible faculty who made the election to retire during FY24. Eligibility was based on the member attaining the age of 62 and having 10 or more years of consecutive service at the time of retirement; or age 60 or older and having 20 or more years of service. The incentive was equal to 50% of the employee's annual salary and the amount was paid as a lump-sum contribution to the participant's retirement account in FY24, subject to IRS limits, unless the retirement date was deferred upon request of the System's administrators and then it would be paid later when the employee retired.

In FY22, the System offered special retirement incentives to eligible faculty members who made the election to retire during FY23. Eligibility was based on the member attaining the age of 62 and having

**13. PENSION PLANS - CONTINUED**

10 or more years of consecutive service at the time of retirement; or age 60 or older and having 20 or more years of service. The incentive was equal to 100% of the employee's annual salary and was paid as a lump-sum contribution to the participant's retirement account in FY23, subject to IRS limits, unless the retirement date was deferred upon request of the System's administrators and then it would be paid later when the employee retired.

The System's special retirement incentive expense for FY25 and FY24 was \$1,072 and \$4,399, respectively, and is included in pension expense. The related liability at June 30, 2025 and 2024 was \$104 and \$1,049, respectively, and is included in accrued liabilities in the accompanying Statements of Net Position.

**14. POSTEMPLOYMENT HEALTH PLAN**

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**Plan Description**

**Plan Administration:** The Other Postemployment Benefits (OPEB) Health Plan ("OPEB Plan") is a defined benefit, single employer plan, administered by the System. The OPEB Plan does not produce standalone financial statements. Within certain limits, the Board of Trustees has authority to establish and amend provisions under the Plan for retirees. This authority is subject to collective bargaining agreements for active employees.

**Plan Benefits:** System retirees at or above the normal retirement age of 65 with at least ten years of continuous full-time regular university service immediately prior to retirement, and who are in the System health plan upon retirement, are eligible for post-retirement health coverage. This coverage is also extended to those former eligible employees who receive benefits under the System's long-term disability (LTD) insurance and to widows/widowers of university employees and retirees. Employees who retire on or after April 1, 2008 and former employees receiving LTD benefits will have a one-time election to cease coverage under the System health plan and later reenroll for coverage provided continuous coverage is documented.

The System Medicare eligible retiree health plan options include a Medicare Exchange program with an HRA and a group health plan which subsidizes the cost of insurance for eligible persons who are retired from the System and have reached age 65, who are under age 65 and are part of a special retirement incentive program, and who are former employees and approved for LTD benefits regardless of age or years of service. The level of subsidy may vary depending on plan selected, retirement incentive programs, retirement date and years of service. The System also provides a subsidy for eligible spouses and dependents. With certain restrictions, spouses and dependents are eligible to continue coverage after the death of a retiree meeting the above criteria.

Persons eligible for a subsidy from the System may not convert their benefit into an in-lieu-of payment to secure coverage under independent plans.

**14. POSTEMPLOYMENT HEALTH PLAN – CONTINUED**

The System's OPEB expense (income) for June 30, 2025 and 2024 was (\$8,393) and (\$6,004), respectively.

**Plan membership:** At June 30, OPEB Plan membership consisted of the following:

	2025	2024
Inactive plan participants or beneficiaries currently receiving benefits	2,193	2,430
Active plan participants	4,003	3,970
Total plan participants	6,196	6,400

**Contributions:** The System annually makes an actuarially determined contribution to a Trust, based on the results of the most recent actuarial valuation.

Funding the OPEB Plan over the long-term allows the System to smooth market impacts and limit contribution volatility. The required contribution amount will be re-determined with each actuarial valuation as market performance, experience, assumptions, and other factors will impact the funding needed.

**Plan Investments**

Assets of the OPEB Plan are invested in the System's Managed Investment Pool. See Notes 1f and 3 for more information on the MIP which includes this OPEB Trust with balances as reported below as Fiduciary net position.

**Net OPEB Liability**

The components of the net OPEB liability at June 30 were as follows:

	2025	2024
Total OPEB liability	\$174,426	\$161,558
Fiduciary net position	(215,091)	(195,991)
Net OPEB asset	\$(40,665)	\$(34,433)
Fiduciary net position as a percentage of the total OPEB liability	123.31%	121.31%

**14. POSTEMPLOYMENT HEALTH PLAN - CONTINUED**

**Actuarial Assumptions:** The total OPEB liability as of June 30, 2025 and 2024 was determined by an actuarial valuation as of July 1, 2025 and as of July 1, 2023 rolled forward to the measurement date of June 30, 2024, respectively, using the following actuarial assumptions, applied to all periods included in the measurement.

Actuarial cost method	Entry age normal
Actuarial asset method	Market value
Inflation	2.5% as of June 30, 2025 and 2024
Investment rate of return	7.25% net of investment expenses, including inflation as of June 30, 2025 and 2024
Medical trend rate (Cigna and Aetna Medicare Advantage)	2025: 8%, decreasing 0.5% per year to 6%, then grading down to an ultimate trend rate of 4%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical trend rate is reached in 2075. The trend for the Aetna Medicare Advantage plan was updated in this valuation to be consistent with the Cigna plans as described above; beginning with an 8% trend rate in year 1. This reflects that while these plan design changes are expected to continue, they will not fully offset higher trend rates that are broadly expected to impact Medicare advantage and Medicare supplemental plans.
Medical trend rate (Cigna Plans)	2024: 8% decreasing 0.5% per year to 5.5%, then grading down to an ultimate trend rate of 4.1%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical inflation rate is reached in 2075.
Medical trend rates (Aetna Medicare Advantage)	2024: 6% in year 1 grading down 0.5% per year to an ultimate trend rate of 4%, recognizing that over the last several years there have been plan design changes that have impacted the premium rates.
Prescription drug trend rates (Catastrophic prescription Drug HRA)	2025: 22% for year 1, 19% for year 2, 17% for year 3, decreasing at varying rates per year to an ultimate trend rate of 6%. The ultimate prescription drug trend rate is reached in 2064. 2024: 20% for year 1, 19% for year 2, 18% for year 3, decreasing at varying rates per year to an ultimate trend rate of 6%. The ultimate prescription trend rate is reached in 2042.
Life expectancy	2025 and 2024: Pre-retirement and post-retirement mortality rates were based on the Pub-2010 headcount-weighted Mortality Table projected with fully generational mortality improvement using Scale MP-2021. 2025 and 2024: For disabled lives, the mortality rates were based on the Pub-2010 headcount-weighted Disabled Mortality Table, projected with fully generational mortality improvement using Scale MP-2021.

**14. POSTEMPLOYMENT HEALTH PLAN - CONTINUED**

The long-term expected rate of return on OPEB Plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of OPEB Plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Best estimates of arithmetic real rates of return for each major asset class included in the OPEB Plan's target asset allocation as of June 30 are summarized in the following table.

Asset Class	2025		2024	
	Target Allocation	Long-Term Expected Real Rate of Return	Target Allocation	Long-Term Expected Real Rate of Return
Large Cap Equities	15.5%	4.30%	14.5%	3.70%
Domestic Small/Mid Cap	3.3%	4.50%	3.0%	4.90%
International Equities	7.3%	4.10%	7.3%	3.50%
Emerging Small Cap Market Equities	3.0%	5.90%	4.3%	5.90%
Global Equity	30.0%	4.70%	30.0%	4.40%
Domestic Core Bonds	6.5%	2.60%	6.5%	2.50%
US Treasury Bonds	5.0%	2.10%	5.0%	2.00%
Treasury Inflation Protected Sec (TIPS)	5.0%	2.30%	5.0%	2.20%
Bank Loans	5.0%	3.90%	5.0%	4.10%
Absolute Return Fixed Income	5.0%	3.30%	5.0%	3.40%
Global Asset Allocation	7.5%	3.70%	7.5%	3.50%
Hedge Funds	7.0%	3.50%	7.0%	3.40%
Total	100%		100%	

**Discount Rate:** Projected benefit payments are required to be discounted to their actuarial present value using the single rate that reflects (1) a long-term expected rate of return on OPEB Plan investments to the extent that the OPEB Plan's fiduciary net position is projected to be sufficient to make projected benefit payments and OPEB Plan assets are expected to be invested using a strategy to achieve that return and (2) a tax-exempt, high-quality municipal bond rate to the extent that the conditions for use of the long-term expected rate of return are not met.

**14. POSTEMPLOYMENT HEALTH PLAN - CONTINUED**

The discount rate used to measure the total OPEB liability at the measurement dates of June 30, 2025 and 2024 was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from the System will be made in accordance with the OPEB Plan's funding policy. Based on those assumptions, the OPEB Plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on OPEB Plan investments was applied to all periods of projected benefit payments to determine the total OPEB liability.

**Sensitivity of the net OPEB liability to changes in the discount rate:** The following presents the net OPEB liability as of June 30, calculated using the respective current discount rate as well as using a discount rate 1-percentage point lower or 1-percentage point higher than the current rate.

	June 30, 2025			June 30, 2024		
	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)	1% Decrease (6.25%)	Current Discount Rate (7.25%)	1% Increase (8.25%)
Total OPEB liability	\$194,452	\$174,426	\$157,583	\$178,566	\$161,558	\$147,134
Less: Fiduciary net position	215,091	215,091	215,091	195,991	195,991	195,991
Net OPEB liability (asset)	\$(20,639)	\$(40,665)	\$(57,508)	\$(17,425)	\$(34,433)	\$(48,857)

**Sensitivity of the net OPEB liability to changes in the healthcare cost trend rates:** The following presents the net OPEB liability as of June 30, calculated using the respective current healthcare cost trend rates as well as using healthcare cost trend rates that are 1-percentage point lower or 1-percentage point higher than the current healthcare cost trend rates.

	June 30, 2025			June 30, 2024		
	1% Decrease 7% Year 1 Decreasing to 3%	Healthcare Cost Trend Rates 8% Year 1 Decreasing to 4%	1% Increase 9% Year 1 Decreasing to 5%	1% Decrease 7% Year 1 Decreasing to 3.1%	Healthcare Cost Trend Rates 8% Year 1 Decreasing to 4.1%	1% Increase 9% Year 1 Decreasing to 5.1%
Total OPEB liability	\$155,521	\$174,426	\$197,333	\$143,931	\$161,558	\$182,803
Less: Fiduciary net position	215,091	215,091	215,091	195,991	195,991	195,991
Net OPEB liability (asset)	\$(59,570)	\$(40,665)	\$(17,758)	\$(52,060)	\$(34,433)	\$(13,188)



**14. POSTEMPLOYMENT HEALTH PLAN - CONTINUED**

Changes in the net OPEB liability:

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>
Total OPEB liability – beginning	\$161,558	\$ 153,258
Changes for the year:		
Service cost	6,112	5,905
Interest	11,868	11,219
Differences between expected and actual experience	(17,832)	-
Changes of assumptions	20,669	-
Benefit payments	(7,949)	(8,824)
Total OPEB liability – ending (a)	174,426	161,558
Fiduciary net position – beginning	195,991	174,427
Contributions – employer	7,949	9,718
Net investment income (loss)	19,100	20,670
Benefit payments	(7,949)	(8,824)
Fiduciary net position – ending (b)	215,091	195,991
Net OPEB asset– ending (a)-(b)	\$(40,665)	\$ (34,433)
Plan fiduciary net position as a percentage of the total OPEB asset	123.31%	121.31%
Covered payroll	\$ 305,479	\$ 297,954
Net OPEB asset as a percentage of covered employee payroll	-13.31%	-11.56%
Contributions as a percentage of covered payroll	2.60%	3.26%
Plan assets measured at fair value	\$ 215,091	\$ 195,991

**15. PUBLIC-PRIVATE PARTNERSHIP**

On August 15, 2022, the System entered into a public-private partnership (PPP) with a limited liability corporation (LLC1) for the renovation of two historic buildings and construction of an adjacent 24,800 square foot addition creating a boutique hotel ensemble and extended stay residence consisting of 95 rooms and a café on the University of Maine campus in Orono. The hotel is under the operation of a second limited liability corporation (LLC2) and was opened to the public in March 2024. Capital asset activity related to PPP is included in the totals presented in Note 6.

Capital asset PPP activity for the years ended June 30 is as follows:

<b>2025</b>			
	<b>Beginning Balance</b>	<b>Additions</b>	<b>Ending Balance</b>
Land improvements	\$ 1,180	\$ -	\$ 1,180
Buildings & improvements	23,916	-	23,916
Total depreciable PPP assets	25,096	-	25,096
Less accumulated depreciation:			
Land improvements	30	59	89
Buildings & improvements	159	319	478
Total accumulated depreciation	189	378	567
Net depreciable assets	24,907	378	24,529
Total PPP assets, net	\$24,907	\$378	\$24,529

<b>2024</b>			
	<b>Beginning Balance</b>	<b>Additions</b>	<b>Ending Balance</b>
Land improvements	\$ -	\$ 1,180	\$ 1,180
Buildings & improvements	-	23,916	23,916
Total depreciable PPP assets	-	25,096	25,096
Less accumulated depreciation:			
Land improvements	-	30	30
Buildings & improvements	-	159	159
Total accumulated depreciation	-	189	189
Net depreciable assets	-	24,907	24,907
Total PPP assets, net	\$ -	\$24,907	\$24,907

**15. PUBLIC-PRIVATE PARTNERSHIP- CONTINUED**

Upon termination the improvements shall be surrendered to the System in the agreed upon condition.

Under the arrangement, the System agreed to a 99-year ground lease with a base rent subject to scheduled increases each fifth year. A net present value receivable for installment payments of \$5,856 recognizing the expected future rental revenue under the ground lease; measured using a discount rate of 0% (see Note 5). The System has also reported deferred inflows of resources totaling \$27,876 as of June 30, 2025 and \$28,164 as of June 30, 2024, which will be recognized into revenue evenly over the term of the agreement (see Note 16).

The arrangement also includes a performance guarantee and an income sharing arrangement. Hotel revenues will be collected by LLC1 and to the extent the revenues fall below annual pro forma projections during the first 25 operating years of the arrangement, the System will supplement the shortfall as outlined in the contract. In consideration for the services it will provide under the arrangement the System will receive 20% of all net operating income, on a cumulative basis, earned annually in excess of annual amounts outlined in the contract and subject to an annual maximum of \$600. Both the shortfall supplement and the income sharing are variable in nature and will be recognized as incurred or earned. To date, no amounts have been recognized with respect to the income sharing arrangement.

**16. DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES**

The composition of deferred outflows and inflows of resources at June 30 is summarized as follows.

2025							
	Pension Liability	OPEB	Deferred Amount on Debt Refunding	Irrevocable Split-Interest Agreements	Leases	Public, Private Partnership	Total
Deferred outflows of resources	\$ 2,411	\$ 17,853	\$ 1,429	\$ -	\$ -	\$ -	\$ 21,693
Deferred inflows of resources	\$ 1,003	\$ 40,917	\$ -	\$ 429	\$ 3,138	\$ 27,876	\$73,363
2024							
	Pension Liability	OPEB	Deferred Amount on Debt Refunding	Irrevocable Split-Interest Agreements	Leases	Public, Private Partnership	Total
Deferred outflows of resources	\$ 1,602	\$ 2,837	\$ 1,600	\$ -	\$ -	\$ -	\$ 6,039
Deferred inflows of resources	\$ 749	\$ 36,010	\$ -	\$ 298	\$ 3,437	\$ 28,164	\$68,658

Deferred outflows of resources and deferred inflows of resources for pensions and OPEB were related to the following sources for the year ended June 30.

2025				
	Incentive Retirement Plan	Defined Benefit Plan	Total Pension	OPEB
Deferred outflows of resources				
Changes of assumption or other inputs	\$ 179	\$ -	\$ 179	\$ 17,853
Difference between expected and actual experience	1,487	-	1,487	-
Net difference between projected and actual earnings on plan investments	-	745	745	-
Total deferred outflows of resources	1,666	745	2,411	17,853
Deferred inflows of resources				
Changes of assumption or other inputs	893	-	893	6,967
Difference between expected and actual experience	110	-	110	30,233
Net difference between projected and actual earnings on plan investments	-	-	-	3,717
Total deferred inflows of resources	1,003	-	1,003	40,917
Net deferred outflows (inflows)	\$ 663	\$ 745	\$ 1,408	\$(23,064)

**16. DEFERRED OUTFLOWS OF RESOURCES AND DEFERRED INFLOWS OF RESOURCES – CONTINUED**

Deferred outflows of resources and deferred inflows of resources for pensions and OPEB were related to the following sources for the year ended June 30.

<b>2024</b>				
	Incentive Retirement Plan	Defined Benefit Plan	Total Pension	OPEB
Deferred outflows of resources				
Changes of assumption or other inputs	\$ 430	\$ -	\$ 430	\$ 2,837
Difference between expected and actual experience	306	-	306	-
Net difference between projected and actual earnings on plan investments	-	866	866	-
Total deferred outflows of resources	736	866	1,602	2,837
Deferred inflows of resources				
Changes of assumption or other inputs	578	-	578	9,917
Difference between expected and actual experience	171	-	171	25,298
Net difference between projected and actual earnings on plan investments	-	-	-	795
Total deferred inflows of resources	749	-	749	36,010
Net deferred outflows (inflows)	\$ (13)	\$ 866	\$ 853	\$(33,173)

Deferred outflows of resources and deferred inflows of resources related to pensions and OPEB will be recognized in pension expense and postemployment health expense, respectively, during the years ending June 30 as follows.

Year Ending June 30:	Incentive Retirement Plan	Defined Benefit Plan	Total Pension	OPEB
2026	\$ 278	\$ 674	\$ 952	\$ (4,290)
2027	50	22	72	(11,701)
2028	70	27	97	(6,985)
2029	151	22	173	(492)
2030	114	-	114	404
	\$ 663	\$ 745	\$ 1,408	\$(23,064)

**17. COMPONENT UNITS**

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The System is supported in part by several foundations and alumni associations that raise funds on the System's behalf. The System determined that one of those entities, the University of Maine Foundation ("the Foundation"), meets the criteria set forth under GASB Statement No. 61, *The Financial Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34*, for inclusion as a discretely presented component unit of the System.

The Foundation is a legally separate, tax-exempt organization, which acts primarily as a fund-raising organization to supplement the resources that are available to the System in support of its programs. The Board of Directors of the Foundation is self-perpetuating and independent of the System's Board of Trustees. Although the System does not control the timing or amount of receipts from the Foundation, the Foundation holds and invests resources almost entirely for the System's benefit (specifically the University of Maine); the System is entitled to access a majority of the economic resources held; and the economic resources held are "significant to the System" based on 5% of net position and 5% of total assets thresholds.

The Foundation has been discretely presented as a component unit of the System in the accompanying financial statements as of and for the years ended December 31, 2024 and December 31, 2023 and is reported in separate financial statements as the Foundation reports its financial results under Financial Accounting Standards Board standards rather than GASB standards. Contributions and additions to the Foundation's endowments with donor restrictions were \$27,046 and \$28,848 for the years ending December 31, 2024 and December 31, 2023, respectively.

The Foundation asset category, long-term investments, endowment, comprised 87% of the Foundation's total assets as of December 31, 2024, and December, 31 2023. Remaining disclosures in this note relate to this asset group.

**Long-term investments, endowment**

The Foundation maintains a general pool of investments for its endowments. These investment securities are stated at fair value based on quoted market prices within active markets. The fair values of alternative investments are determined from information supplied by the investment managers based on the market values of underlying investments on a net asset value basis. Investment income is reflected in the Statements of Activities as "without donor restrictions" or "with donor restrictions" based upon the existence and nature of any donor-imposed restrictions.

The Foundation has established a specific set of investment objectives and guidelines for investment managers that attempt to provide a predictable stream of income while seeking to maintain the purchasing power of the endowment assets over the long-term. The investment policy establishes an achievable return objective and seeks to manage risk through diversification of asset classes. The current long-term return objective is to return 7.25% for December 31, 2024 and December 31, 2023. Actual returns in any given year may vary from these amounts.

**17. COMPONENT UNITS - CONTINUED****Endowment spending policy**

The Foundation utilizes a spending policy for its pooled endowment in order to provide for the current and long-term needs of endowment recipients. The spending policy determines the endowment income to be distributed. For the periods ended December 31, 2024 and December 31, 2023 the spending policy was 4.5% of the average market value for the twelve previous quarters ending June 30.

Endowment spending is contingent upon a fund's market value exceeding its historic dollar value (principal). In accordance with the Uniform Prudent Management of Institutional Funds Act, a prudent expenditure may be allowed unless the donor has explicitly prohibited expenditure of principal. During the years ended December 31, 2024 and December 31, 2023, the Foundation distributed \$22,078 and \$24,701, respectively, to the System for both restricted and unrestricted purposes.

**Fair value measurements**

Fair value is defined as the price that would be received to sell an asset or paid to transfer a liability (i.e., the "exit price") in an orderly transaction between market participants at the measurement date.

A fair value hierarchy for inputs is used in measuring fair value that maximizes the use of observable inputs and minimizes the use of unobservable inputs by requiring that the most observable inputs be used when available. Observable inputs are those that market participants would use in pricing the asset or liability based on market data obtained from sources independent of the Foundation. Unobservable inputs reflect assumptions about the inputs market participants would use in pricing the asset or liability developed based on the best information available in the circumstances. The fair value hierarchy is categorized into three levels based on the inputs as follows:

- Level 1. Valuations based on unadjusted quoted prices in active markets for identical assets or liabilities that the Fund has the ability to access. Valuation adjustments and block discounts are not applied to Level 1 securities. Since valuations are based on quoted prices that are readily and regularly available in an active market, valuation of these securities does not entail a significant degree of judgment.
- Level 2. Valuations based on quoted prices in markets that are not active or for which all significant inputs are observable, either directly or indirectly.
- Level 3. Valuations based on inputs that are unobservable and significant to the overall fair value measurement.

The Foundation's short-term investments measured at fair value valuations based on unadjusted quoted prices in active markets for identical assets or liabilities (Level 1) as of December 31, 2024 and December 31, 2023 were \$16,430 and \$18,664, respectively. These investments include money markets, certificates of deposit, U.S. government obligations and bonds.

**17. COMPONENT UNITS - CONTINUED**

The following table summarizes the Foundation's long-term endowment investments by class in the fair value hierarchy as of December 31, 2024:

	NAV	Level 1	Level 2	Level 3	Total	Liquidity
U.S. equities	\$ 102,393	\$ 41,439	\$ -	\$ -	\$ 143,832	Daily
Non-U.S. equities	22,524	39,558	-	-	62,082	Daily/Monthly/Quarterly
Global equities	44,374	-	-	-	44,374	Monthly/Quarterly
U.S. fixed income	-	33,477	-	-	33,477	Daily
Total private investments	66,878	-	-	-	66,878	Illiquid
						Illiquid/Monthly/Quarterly/
Alternative investments	34,064	-	-	-	34,064	Semi-Annually
Cash	-	14,997	-	-	14,997	Daily
Total long-term investments, endowment	\$ 270,233	\$ 129,471	\$ -	\$ -	\$ 399,704	

The following table summarizes the Foundation's long-term endowment investments by class in the fair value hierarchy as of December 31, 2023:

	NAV	Level 1	Level 2	Level 3	Total	Liquidity
U.S. equities	\$ 81,809	\$ 37,475	\$ -	\$ -	\$ 119,284	Daily
Non-U.S. equities	21,444	38,618	-	-	60,062	Daily/Monthly/Quarterly
Global equities	36,144	-	-	-	36,144	Monthly/Quarterly
U.S. fixed income	-	27,521	-	-	27,521	Daily
Total private investments	55,903	-	-	-	55,903	Illiquid
						Monthly/Quarterly/Semi-
Alternative investments	27,842	-	-	-	27,842	Annually
Cash	-	14,112	-	-	14,112	Daily
Total long-term investments, endowment	\$ 223,142	\$ 117,726	\$ -	\$ -	\$ 340,868	

Complete financial statements for the Foundation may be obtained from the Foundation's office at Two Alumni Place, Orono, ME 04469-5792.



## 18. ACCOUNTING CHANGES

The provisions of GASB No. 101, *Compensated Absences* (GASB No. 101), are effective for periods beginning after December 15, 2023 and all reporting periods thereafter. This statement applies to the System's compensated absences such as vacation and sick leave and compensatory time and the System adopted GASB No. 101 for its June 30, 2025 financial statements. The change represents a change from one generally accepted accounting principle to another generally accepted accounting principle that is the current industry practice.

The System has historically recorded a liability for unused vacation leave; thus, the impact of GASB 101 is to record an additional liability for unused sick leave and compensatory time. The changes adopted to conform to the provisions of GASB No. 101 are applied retroactively by restating the FY24 financial statements. The effect of the restatement was to reduce the beginning balance of net position (unrestricted), decrease the FY24 change in net position and decrease ending net position (unrestricted) by the following amounts.

July 1, 2023 Net Position – As previously reported	\$1,000,715
Cumulative adjustment to Net Position	(3,398)
July 1, 2023 Net Position – As restated	997,317
FY24 Change in Net Position – As previously reported	82,342
Additional FY24 expenses for compensated absences – impacts Institutional Support expense	(297)
FY24 Change in Net Position – As restated	82,045
June 30, 2024 Net Position – As restated	\$1,079,362

Other line items restated in the FY24 financial statements include the following.

	June 30, 2024 As Previously Reported	Restatement	June 30, 2024 As Restated
Accrued liabilities - current	\$26,687	\$ 561	\$27,248
Accrued liabilities - noncurrent	\$48,303	\$3,134	\$51,437
Institutional support expense	\$78,583	\$ 297	\$78,880

**UNIVERSITY OF MAINE SYSTEM**  
**REQUIRED SUPPLEMENTAL INFORMATION – RETIREMENT AND OPEB PLANS**  
**YEAR ENDED JUNE 30, 2024 (UNAUDITED)**  
**(IN THOUSANDS)**

**INCENTIVE RETIREMENT PLAN:**

	Changes in Total Pension Liability and Related Ratios									
Fiscal Year Ended June 30	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Service cost	\$ 376	\$ 382	\$ 503	\$ 616	\$ 692	\$ 538	\$ 595	\$ 604	\$ 862	\$ 718
Interest	546	581	645	446	456	719	813	785	629	877
Differences between expected and actual experience	1,594	-	(216)	-	833	-	(217)	-	1,287	-
Changes of assumptions and other inputs	(583)	(137)	(59)	(792)	376	851	562	(225)	(628)	921
Benefit payments	(2,395)	(3,314)	(2,757)	(2,388)	(2,198)	(2,141)	(2,175)	(1,972)	(2,084)	(5,260)
Net change in total pension liability	(462)	(2,488)	(1,884)	(2,118)	159	(33)	(422)	(808)	66	(2,744)
Total pension liability – beginning	14,718	17,206	19,090	21,208	21,049	21,082	21,504	22,312	22,246	24,990
Total pension liability – ending	\$14,256	\$14,718	\$17,206	\$19,090	\$21,208	\$21,049	\$21,082	\$21,504	\$22,312	\$22,246
Covered payroll	\$43,911	\$46,627	\$51,931	\$59,119	\$62,646	\$67,303	\$68,685	\$72,541	\$77,644	\$95,653
Total pension liability as a percentage of covered payroll	32.47%	31.57%	33.13%	32.29%	33.85%	31.27%	30.69%	29.64%	28.74%	23.26%

	Schedule of Employer Contributions									
Fiscal Year Ended June 30	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Actuarially determined contribution	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions in relation to the actuarially determined contribution	2,395	3,314	2,757	2,388	2,198	2,141	2,175	1,972	2,084	5,260
Contribution deficiency (excess)	(2,395)	\$(3,314)	\$(2,757)	\$(2,388)	\$(2,198)	\$(2,141)	\$(2,175)	\$(1,972)	\$(2,084)	\$(5,260)
Covered payroll	\$43,911	\$46,627	\$51,931	\$59,119	\$62,646	\$67,303	\$68,685	\$72,541	\$77,644	\$95,653
Contributions as a percentage of covered payroll	5.45%	7.11%	5.31%	4.04%	3.51%	3.18%	3.17%	2.72%	2.68%	5.50%

**INCENTIVE RETIREMENT PLAN – CONTINUED:****Notes to Required Supplementary Information:**

*Changes of benefit terms:* None.

*Changes of assumptions and other inputs:*

2025	The discount rate changed from 3.93% as of the beginning of the measurement period to 5.20% as of the end of the measurement period.
2024:	The discount rate changed from 3.65% as of the beginning of the measurement period to 3.93% as of the end of the measurement period.
2023:	The discount rate changed from 3.54% as of the beginning of the measurement period to 3.65% as of the end of the measurement period. The mortality improvement table was updated from MP-2020 to MP-2021.
2022:	The discount rate changed from 2.16% as of the beginning of the measurement period to 3.54% as of the end of the measurement period.
2021:	The discount rate changed from 2.21% as of the beginning of the measurement period to 2.16% as of the end of the measurement period. In addition, the mortality tables were updated to the Pub-2010 mortality tables with mortality improvement scale MP-2020.
2020:	The discount rate changed from 3.5% as of the beginning of the measurement period to 2.21% as of the end of the measurement period.
2019:	The discount rate changed from 3.87% as of the beginning of the measurement period to 3.5% as of the end of the measurement period.
2018:	The discount rate changed from 3.58% as of the beginning of the measurement period to 3.87% as of the end of the measurement period.
2017:	The discount rate changed from 2.85% as of the beginning of the measurement period to 3.58% as of the end of the measurement period.

*Methods and assumptions used in calculations of actuarially determined contributions:*

The University of Maine System Incentive Retirement Plan is funded on a terminal funding basis - funded when costs become due and payable.

Actuarial cost method	Entry age normal
Inflation	Not explicitly assumed
Salary increases	3.5% per year, including longevity
Payroll increases	3.5% per year
Assets	There are no assets accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 73.

**DEFINED BENEFIT PENSION PLAN:**

Fiscal Year Ended June 30	2025	2024	2023	2022	2021	2020	2019	2018	2017	2016
Changes for the year:										
Service cost	\$ -	\$ -	\$ 1	\$ 1	\$ 1	\$ 1	\$ 1	\$ 1	\$ 6	\$ 5
Interest	1,657	1,751	1,891	1,996	2,148	2,255	2,270	2,385	2,545	2,769
Differences between expected and actual experience	(1,512)	-	(748)	-	(285)	-	(1,238)	-	(759)	-
Changes of assumptions	(1,867)	-	95	-	(426)	-	2,828	-	-	1,427
Benefit payments	(3,137)	(3,351)	(3,585)	(3,793)	(3,916)	(4,043)	(4,153)	(4,280)	(4,435)	(4,585)
Net change in total pension liability	(4,859)	(1,600)	(2,346)	(1,796)	(2,478)	(1,787)	(292)	(1,894)	(2,643)	(384)
Total pension liability – beginning	28,098	29,698	32,044	33,840	36,318	38,105	38,397	40,291	42,934	43,318
Total pension liability – ending (a)	23,239	28,098	29,698	32,044	33,840	36,318	38,105	38,397	40,291	42,934
Contributions – employer	857	880	948	672	907	896	714	695	735	538
Net investment income	933	1,094	1,241	(1,760)	3,704	1,213	1,112	1,335	2,173	202
Benefit payments	(3,137)	(3,351)	(3,585)	(3,793)	(3,916)	(4,043)	(4,153)	(4,280)	(4,435)	(4,585)
Administrative expenses	(16)	(17)	(9)	(18)	(13)	(33)	(27)	(36)	(20)	(19)
Net change in plan fiduciary net position	(1,363)	(1,394)	(1,405)	(4,899)	682	(1,967)	(2,354)	(2,286)	(1,547)	(3,864)
Fiduciary net position – beginning	17,593	18,987	20,392	25,291	24,609	26,576	28,930	31,216	32,763	36,627
Fiduciary net position – ending (b)	16,230	17,593	18,987	20,392	25,291	24,609	26,576	28,930	31,216	32,763
Net pension liability – ending (a)-(b)	\$ 7,009	\$10,505	\$10,711	\$11,652	\$ 8,549	\$11,709	\$11,529	\$ 9,467	\$ 9,075	\$10,171
Plan fiduciary net position as a percentage of the total pension liability	69.84%	62.61%	63.93%	63.64%	74.74%	67.76%	69.74%	75.34%	77.48%	76.31%
Covered payroll*	\$ -	\$ 52	\$ 59	\$ 48	\$ 65	\$ 68	\$ 156	\$ 105	\$ 168	\$ 312
Net pension liability as a Percentage of covered payroll	NA	20108.11%	18283.28%	24138.26%	13158.91%	17284.43%	7396.21%	9052.65%	5400.37%	3259.34%

\* Covered payroll for 2016 is the 2015 covered payroll, increased by payroll growth of 3.5%

**DEFINED BENEFIT PENSION PLAN – CONTINUED:**

**Schedule of Employer Contributions**

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016</b>
Actuarially determined contribution	\$857	\$880	\$948	\$672	\$907	\$896	\$714	\$695	\$735	\$538
Contributions in relation to the actuarially determined contribution	857	880	948	672	907	896	714	695	735	538
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Covered payroll	\$ -	\$ 52	\$ 59	\$ 48	\$ 65	\$ 68	\$156	\$105	\$168	\$312
Contributions as a percentage of covered payroll	NA	1683.54%	1618.13%	1392.86%	1396.00%	1322.06%	458.23%	664.54%	437.48%	172.49%

**Investment Returns:**

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016</b>
Annual money-weighted rate of return, net of investment expenses	5.60%	6.05%	6.53%	-7.21%	15.86%	4.48%	4.03%	4.80%	7.04%	0.64%

The money-weighted rate of return considers the changing amounts actually invested during a period and weights the amount of pension plan investments by the proportion of time they are available to earn a return during that period. The rate of return is then calculated by solving, through an iterative process, for the rate that equates the sum of the weighted external cash flows into and out of the pension plan investments to the ending fair value of pension plan investments.

**DEFINED BENEFIT PENSION PLAN – CONTINUED:****Notes to Required Supplementary Information:**

*Changes of benefit terms:* None.

*Changes of assumptions and other inputs:*

2025:	The mortality rates were updated from scale MP-2021 to MP-2021 set forward two years.
2024:	None
2023:	The mortality improvement table was updated from scale MP-2020 to scale MP-2021.
2022:	None
2021:	The mortality tables were updated to the Pub-2010 amount-weighted mortality tables with scale MP-2020
2020:	None
2019:	The mortality tables were updated to reflect more recent mortality tables and generational mortality improvement.
2018:	None
2017:	None
2016:	The investment return rate was changed from 6.75% to 6.25% and the administrative expense assumption was changed from \$50, increasing by 3% per year, to \$30, increasing by 2% per year up to a maximum of \$70.

*Methods and assumptions used in calculations of actuarially determined contributions:*

The actuarially determined contributions in the schedule of employers' contributions are calculated as of July 1, one year prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine contributions reported in that schedule:

Actuarial cost method	2015 to 2025: Entry age normal
Asset valuation method	The actuarial value of assets is the market value of assets.
Inflation	2025: 2.7% per year 2024: 2.6% per year 2023: 2.7% per year 2021 to 2022: 2.5% per year 2020: 2.4% per year 2019: 2.6% per year 2016 to 2018: 3% per year 2015: 3.25% per year
Salary increases	3.5% per year
Payroll increases	3.5% per year
Investment rate of return/ discount rate	2016 to 2025: 6.25%, net of investment expenses, compounded annually

**OPEB PLAN:**

***Changes in Net OPEB Liability and Related Ratios***

<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>	<b>2016**</b>
Changes for the year:										
Service cost	\$ 6,112	\$ 5,905	\$ 6,364	\$ 6,150	\$ 6,964	\$ 6,434	\$ 6,583	\$ 6,330	\$ 6,174	\$ -
Interest	11,868	11,219	12,803	11,969	15,725	14,769	15,354	14,482	15,567	
Changes in benefit terms	-	-	4,499	-	(49,469)	(102)	-	-	(8,670)	
Differences between expected and actual experience	(17,832)	-	(27,303)	-	(8,908)	-	(30,871)	-	(17,138)	
Changes of assumptions	20,669	-	(9,784)	-	(8,539)	5,938	10,090	-	6,051	
Benefit payments	(7,949)	(8,824)	(7,115)	(6,537)	(6,992)	(8,194)	(9,425)	(9,454)	(10,364)	
Net change in total OPEB liability	12,868	8,300	(20,536)	11,582	(51,219)	18,845	(8,269)	11,358	(8,380)	
Total OPEB liability – beginning	161,558	153,258	173,794	162,212	213,431	194,586	202,855	191,497	199,877	
Total OPEB liability – ending (a)	174,426	161,558	153,258	173,794	162,212	213,431	194,586	202,855	191,497	199,877
Contributions – employer	7,949	9,718	8,774	4,937	12,473	12,694	11,868	11,942	16,146	
Net investment income	19,100	20,670	16,756	(22,658)	37,389	1,561	3,546	7,979	11,565	
Benefit payments	(7,949)	(8,824)	(7,115)	(6,537)	(6,992)	(8,194)	(9,425)	(9,454)	(10,364)	
Net change in plan fiduciary net position	19,100	21,564	18,415	(24,258)	42,870	6,061	5,989	10,467	17,347	
Fiduciary net position – beginning	195,991	174,427	156,012	180,270	137,400	131,339	125,350	114,883	97,536	
Fiduciary net position – ending (b)	215,091	195,991	174,427	156,012	180,270	137,400	131,339	125,350	114,883	97,536
Net OPEB liability (asset) – ending (a)-(b)	\$(40,665)	\$(34,433)	\$(21,169)	\$ 17,782	\$(18,058)	\$ 76,031	\$ 63,247	\$ 77,505	\$ 76,614	\$102,341
Plan fiduciary net position as a percentage of the total OPEB liability (asset)	123.31%	121.31%	113.81%	89.77%	111.13%	64.38%	67.50%	61.79%	59.99%	48.80%
Covered payroll	\$305,479	\$297,954	\$292,603	\$267,061	\$258,827	\$241,501	\$237,125	\$220,849	\$214,956	
Net OPEB liability (asset) as a percentage of covered payroll	-13.31%	-11.56%	-7.23%	6.66%	-6.98%	31.48%	26.67%	35.09%	35.64%	

\*\* Detailed information regarding the change in the total OPEB liability for FY16 has not been presented as that information was not available.

**OPEB PLAN - CONTINUED:**

Fiscal Year Ended June 30	Schedule of Employer Contributions								
	2025	2024	2023	2022	2021	2020	2019	2018	2017
Actuarially determined contribution	\$ 6,330	\$ 6,116	\$ 8,009	\$ 6,595	\$ 13,564	\$ 11,942	\$ 13,216	\$ 12,819	\$ 14,970
Contributions in relation to the actuarially determined contribution	7,949	9,718	8,774	4,937	12,473	12,694	11,868	11,942	16,146
Contribution deficiency (excess)	\$ (1,619)	\$ (3,602)	\$ (765)	\$ 1,658	\$ 1,091	\$ (752)	\$ 1,348	\$ 877	\$ (1,176)
Covered payroll	\$305,479	\$297,954	\$292,603	\$267,061	\$258,827	\$241,501	\$237,125	\$220,849	\$214,956
Contributions as a percentage of covered payroll	2.60%	3.26%	3.00%	1.85%	4.82%	5.26%	5.00%	5.41%	7.51%



**OPEB PLAN - CONTINUED:****Notes to Required Supplementary Information:***Changes of benefit terms:*

2025: None

2024: None

2023: A Special Retirement Incentive Plan was offered to faculty age 62 with 10 full-time years of service or age 60 with 20 full-time consecutive years of service. In addition to a lump sum contribution to the 403(b) retirement plan, benefits included continuation of medical insurance coverage at the active employee rate for individuals not yet Medicare eligible, until reaching age 65 and/or becoming Medicare eligible, whichever is earlier.

2022: None

2021: Effective January 1, 2021 UMS offered a funded Health Reimbursement Account (HRA) through a retiree health exchange. Retirees can choose from various individual Medicare coverages or the UMS sponsored group coverage. The total OPEB liability decreased \$51,219 from the prior year including changes of benefit terms of \$49,469.

*Changes of assumptions:*

2025: Healthcare trend rates were updated in this valuation

2024: None

2023: The inflation assumption was increased from 2.2% per year to 2.5% per year, based on current economic data; analyses from economists and other experts, and professional judgement. The medical trend rates were increased in the short term to reflect expected future increases in the Cigna group plans and updated to the recent Getzen trend rates reflecting the adjusted inflation rate. The medical trend rates were reduced for the Aetna Medicare Advantage plan to reflect plan design changes that have impacted the premium rates. Mortality improvement scales were updated to the MP-2021 tables.

2022: The amortization method was changed from the level dollar amount over 30 years on a closed period to level dollar amount over 30 years on an open amortization period. The amortization period was reset at 30 years starting in FY23.

2021: The mortality tables were updated to the Pub-2010 amount-weighted mortality tables with scale MP-2020. The health care cost rate was updated to reflect more recent trends. The inflation rate was changed from 2.4% to 2.2%.

2020: The investment rate of return/discount rate was changed from 7.5% to 7.25%

2019: The mortality tables were updated to reflect more recent mortality tables and generational mortality improvement. The health care cost rate was updated to reflect more recent trends.

2018: None

2017: The investment rate of return/discount rate was changed from 7.75% to 7.5% and the actuarial funding method was changed from Projected Unit Credit to Entry Age Normal.

**OPEB PLAN - CONTINUED:***Methods and assumptions used in calculations of actuarially determined contributions:*

The actuarially determined contributions in the schedule of employers' contributions are calculated as of July 1, one year prior to the end of the fiscal year in which contributions are reported. The following actuarial methods and assumptions were used to determine contributions reported in that schedule:

Actuarial cost method	2017 to 2025: Entry age normal 2016: Projected Unit Credit
Amortization method	2025: Level dollar amount over 30 years on an open amortization period for development of the Actuarially Determined Contribution. The amortization period was reset at 30 years starting in fiscal year 2023. Previously, based on a closed amortization period of 30 years starting in 2017. Pursuant to Section 5 of the UMS OPEB Funding Policy adopted October 7, 2022 and updated December 19, 2023, when the OPEB Plan funded status, which equals the market value of assets divided by the Total OPEB Liability, is greater than 100% but less than 130%, UMS will contribute a modified ADEC, determined without regard to the surplus assets. 2024: Level dollar amount over 30 years on an open amortization period. Pursuant to Section 5 of the UMS OPEB Funding Policy adopted October 7, 2022 and updated December 19, 2023, when the OPEB Plan funded status, which equals the market value of assets divided by the Total OPEB Liability is greater than 100% but less than 130%, UMS will contribute a modified ADEC, determined without regard to the surplus assets. 2023: Level dollar amount over 30 years on an open amortization period. Pursuant to Section 5 of the UMS OPEB Funding Policy adopted October 7, 2022, when the OPEB Plan funded status, which equals the market value of assets divided by the Total OPEB Liability, is greater than 100% but less than 130%, UMS will contribute a modified actuarially determined employer contribution, determined without regard to the surplus assets. 2022: Level dollar amount over 30 years on an open amortization period 2021: Level dollar amount over 25 years on a closed amortization period 2020: Level dollar amount over 26 years on a closed amortization period 2019: Level dollar amount over 28 years on a closed amortization period 2017 to 2018: Level dollar amount over 30 years on a closed amortization period
Amortization period	2022 to 2025: 30 years 2021: 25 years 2020: 26 years 2019: 28 years 2017 to 2018: 30 years
Asset valuation method	Market value

**OPEB PLAN - CONTINUED:**

Inflation	<p>2024 to 2025: 2.5%</p> <p>2023: 2.4%</p> <p>2022: 2.2%</p> <p>2021: 2.4%</p> <p>2019 to 2020: 2.6%</p> <p>2017 to 2018: 3%</p>
Medical trend rates (Cigna Plans and Aetna Medicare Advantage)	<p>2025: 8% decreasing 0.5% per year to 6%, then grading down to an ultimate trend rate of 4%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical trend rate is reached in 2075. In the prior valuation the trend for the Aetna Medicare Advantage Plan was reduced to 6% in year 1 grading down 0.5% per year to an ultimate trend rate of 4%, recognizing that over the last several years there had been plan design changes that had impacted the premium rates. This trend has been updated to be consistent with the Cigna plans as described above, beginning with an 8% trend rate in year 1. This reflects that while these plan design changes are expected to continue, they will not fully offset higher trend rates that are broadly expected to impact Medicare Advantage and Medicare supplemental plans.</p>
Medical trend rates (Cigna Plans)	<p>2023 to 2024: 8% decreasing .5% per year to 5.5%, then grading down to an ultimate trend rate of 4.1%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical inflation rate is reached in 2075.</p>
Medical trend rates (Aetna Medicare Advantage Plan)	<p>2023 to 2024: 6% in year 1 grading down .5% per year to an ultimate trend rate of 4%, recognizing that over the last several years there have been plan design changes that have impacted the premium rates.</p>
Healthcare cost trend rate	<p>2021 to 2022: 6% decreasing .25% per year to 5.25%, then grading down to an ultimate trend rate of 4%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical inflation rate is reached in 2075.</p> <p>2019 to 2020: 8% decreasing .5% per year to 5.5%, then grading down to an ultimate trend rate of 3.9%, utilizing the Society of Actuaries Getzen Medical Trend Model. The ultimate medical inflation rate is reached in 2075.</p> <p>2017 to 2018: 8% decreasing 1% per year to an ultimate rate of 5% for 2020 and later years</p>
Prescription drug trend rates (Catastrophic Prescription Drug HRA)	<p>2025: 22% for year 1, 19% for year 2, 17% for year 3, decreasing at varying rates per year to an ultimate trend rate of 6%. The ultimate prescription drug trend rate is reached in 2064.</p> <p>2023 to 2024: 20% for year 1, 19% for year 2, 18% for year 3, decreasing at varying rates per year to an ultimate trend rate of 6%. The ultimate prescription drug trend rate is reached in 2042.</p>
Investment rate of return/ discount rate	<p>2021 to 2025: 7.25% net of investment expenses, including inflation</p> <p>2017 to 2020: 7.5% net of investment expenses, including inflation</p> <p>2016: 7.75% net of investment expenses, including inflation</p>

<b>Investment Returns:</b>									
<b>Fiscal Year Ended June 30</b>	<b>2025</b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>
Annual money-weighted rate of return, net of investment expenses	9.75%	11.83%	10.67%	-12.59%	26.88%	1.16%	2.81%	6.90%	11.56%

The money-weighted rate of return considers the changing amounts actually invested during a period and weights the amount of OPEB plan investments by the proportion of time they are available to earn a return during that period. The rate of return is then calculated by solving, through an iterative process, for the rate that equates the sum of the weighted external cash flows into and out of the OPEB plan investments to the ending fair value of OPEB plan investments.

**UNIVERSITY OF MAINE SYSTEM**  
**SUPPLEMENTAL INFORMATION REQUIRED BY THE STATE OF MAINE**  
**SCHEDULES OF ACTIVITIES**  
**(IN THOUSANDS)**

**Year Ended June 30, 2025**

<b>Functions/Programs</b>	<b>Expenses</b>	<b>Charges for Services</b>	<b>Program Investment Income</b>	<b>Operating Grants/ Contributions</b>	<b>Capital Grants/ Contributions</b>	<b>Net (Expense) Revenue</b>
University of Maine System	\$898,303	\$319,370	\$8,763	\$249,498	\$76,816	\$(243,856)
<b>General Revenues:</b>						
Unrestricted interest and investment income						19,734
Additions to endowments - gifts						1,146
State of Maine noncapital appropriation						270,467
State of Maine capital appropriation						16,115
Federal Pell grants						45,958
Coronavirus relief funding						3,385
Income from public-private partnership						287
Total Revenues and Extraordinary Items						357,092
Change in Net Position						113,236
Net Position, Beginning of Year – As Restated						1,079,362
Net Position, End of Year						\$1,192,598

**Year Ended June 30, 2024 Restated**

<b>Functions/Programs</b>	<b>Expenses</b>	<b>Charges for Services</b>	<b>Program Investment Income</b>	<b>Operating Grants/ Contributions</b>	<b>Capital Grants/ Contributions</b>	<b>Net (Expense) Revenue</b>
University of Maine System	\$859,960	\$314,826	\$10,613	\$231,189	\$46,412	\$(256,920)
<b>General Revenues:</b>						
Unrestricted interest and investment income						21,148
Additions to endowments - gifts						773
State of Maine noncapital appropriation						261,171
State of Maine capital appropriation						16,143
Federal Pell grants						35,822
Coronavirus relief funding						3,621
Income from public-private partnership						287
Total Revenues and Extraordinary Items						338,965
Change in Net Position						82,045
Net Position, Beginning of Year – As Restated						997,317
Net Position, End of Year						\$1,079,362



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Trustees  
University of Maine System  
Orono, Maine

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the business-type activities, the discretely presented component unit, and the aggregate remaining fund information of the University of Maine System (the System) (a component unit of the state of Maine), as of and for the year ended June 30, 2025 for the business-type activities and the fiduciary activities, and as of and for the year ended December 31, 2024 for the discretely presented component unit, and the related notes to the financial statements, which collectively comprise the System's basic financial statements, and have issued our report thereon dated October 30, 2025. Our report includes a reference to other auditors who audited the financial statements of the University of Maine Foundation (Foundation), as described in our report on the System's financial statements. The financial statements of the Foundation were not audited in accordance with *Government Auditing Standards*, and accordingly, this report does not include reporting on internal control over financial reporting or instances of reportable noncompliance associated with the Foundation.

***Report on Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the System's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the System's internal control. Accordingly, we do not express an opinion on the effectiveness of the System's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Board of Trustees  
University of Maine System

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

***Report on Compliance and Other Matters***

As part of obtaining reasonable assurance about whether System's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Purpose of This Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in cursive script that reads "CliftonLarsonAllen LLP".

**CliftonLarsonAllen LLP**

Quincy, Massachusetts  
October 30, 2025

## Research Update:

# University of Maine System Debt Outlook Revised To Stable From Negative On Operating Results And Enrollment

December 4, 2025

## Overview

- S&P Global Ratings revised the outlook to stable from negative and affirmed its 'AA-' long-term rating and underlying rating (SPUR) on various series of revenue bonds outstanding, issued by the [University of Maine System](#) (UMS).
- The outlook revision reflects our view of the system's improving operating results and its stabilized enrollment, which, together with disciplined financial management, should yield further improvements over the outlook period.

## Rationale

### Security

All of the system's debt is secured by an unlimited student-fee pledge that includes, but is not limited to, tuition and auxiliary enterprise revenue. As of fiscal year-end 2025, debt outstanding totaled \$267.8 million including approximately \$175.2 million of long-term, fixed-rate debt, approximately \$73.7 million of leases, \$18.7 million of subscription-based information technology arrangements (SBITAs), and approximately \$195,000 of notes. We understand UMS could issue additional debt over the next several years to support its strategic initiatives, although details as to the exact timing and amount are not yet available. We will fully evaluate the impact of planned additional debt issuance when details are finalized.

### Credit highlights

We assessed UMS' enterprise risk profile as strong, characterized by its breadth and depth, including the state's land, sea, and space grant and flagship higher educational institution, the University of Maine (UM), together with six other universities and other educational sites across the state. Offsetting factors include persistent weakness across demand and success metrics, with matriculation, retention, and graduation rates falling short of those of many similarly rated peers. This weakness, together with unfavorable state demographics and strong regional

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competition, had led to seven consecutive years of enrollment pressure. In each of the past two years, however, UMS' enrollment has turned the corner due to new recruitment strategies and improved programmatic offerings, among other factors. We assessed UMS' financial risk profile as very strong, recognizing its solid financial resources and prudent financial management policies, which have contributed to the system's improved operating performance. The possibility of significant additional debt issuance in the near term, in our view, partially offsets these strengths. We believe these credit factors, combined, lead to an anchor of 'a+'. As our criteria indicate, the final rating can be within one notch of the anchor. In our opinion, the 'AA-' final rating better reflects UMS' position as the State of Maine's largest provider of higher education, its importance to the future success of the state economy, and role as administrator of the Carnegie-classified R1 research institution, UM.

The rating and outlook also reflects our view of the system's:

- Increasingly favorable state operating appropriations and growing capital support from annual appropriations for debt service and state-authorized and issued borrowing that doesn't require the system's reimbursement;
- Acceptance of a transformational \$320 million pledge from the Harold Alfond Foundation, which is being used to drive student success and innovation across the system;
- Solid revenue diversity relative to many similarly rated peers; and
- Impressive breadth of course and degree offerings and a Carnegie-classified R1 research institution that affords the system access to a variety of federal, state, and private research grants and contracts.

These credit strengths are diminished by our view of the system's:

- Weak demand metrics in recent years, partially due to an unfavorable demographic situation in the state and region, and modest student success metrics relative to similarly rated peers;
- Significant capital needs across the system's seven campuses, which will likely require the issuance of additional debt in the near term; and
- Operating variability in recent years, although senior leadership has made progress in right-sizing operations and expects continued improvement over the outlook period.

UMS was created by the Maine Legislature in 1968 through the merger of the University of Maine, which consisted of a main campus in Orono, a School of Law in Portland, and branch campuses in Augusta and Portland, with Maine's five state teacher colleges. UMS includes all public institutions of higher education in Maine, except for the Maine Maritime Academy and the state's community college system. Following the merger of the University of Maine with the five state colleges, the system now consists of seven campuses including the flagship, UM, in Orono. In July 2020, UMS received first-in-the-nation unified accreditation from the New England Commission of Higher Education (NECHE). With unified accreditation, the institutions that comprise the system are now evaluated together based on how well they share state resources and academic programs in meeting accreditation standards for institutional quality and higher education effectiveness. In March 2023, UMS successfully concluded the NECHE evaluation process, with NECHE confirming UMS' current unified accreditation through 2032.

We see heightened sector risks that could affect UMS, particularly relating to its research programs given evolving federal policies. However, we view the university's financial position as sound, with more than sufficient liquidity and flexibility in the face of any short-term funding disruptions. UMS recorded about \$215.8 million in sponsored research funding (including grants,

contracts, and indirect cost recovery) in fiscal 2025, the majority of which was provided by the federal agencies. The negotiated indirect cost recovery rate for UMS varies. Given the evolving federal policies, management is assessing the potential influence of federal funding disruptions, reductions, or the imposition of caps on indirect cost recoveries. In addition, UMS is monitoring changes to federal student aid, including Grad PLUS loans, Parent PLUS loans, and Pell Grants, and the potential effects of these changes on student demand and enrollment. For fall 2025, about 25% of students were Pell eligible and 18.1% of UMS' full-time-equivalent (FTE) students were graduate students.

## **Environmental, social, and governance**

We analyzed the university's environmental, social, and governance (ESG) credit factors pertaining to its market position, management and governance, and financial performance. We believe that UMS is affected by demographic pressure, which we view as a social capital risk, with fewer graduating high school students in Maine and the surrounding region anticipated for the next several years. Despite the elevated social risk, we view UMS' environmental and governance risk as neutral in our credit rating analysis.

## **Outlook**

The stable outlook reflects our expectation that enrollment stability, steady state operating support, and disciplined financial management will yield continued operating performance improvement over the two-year outlook period. While Maine continues to face structural demographic headwinds--with the nation's oldest average age of population and a shrinking cohort of college-aged students--we believe management has implemented a variety of well-designed strategies that have shown early signs of effectiveness. The outlook further reflects our expectation that UMS will likely issue additional debt over the outlook period to fund strategic initiatives.

## **Downside scenario**

We could consider a negative rating action if full accrual operating results exhibit a trend of weakening beyond current levels or if enrollment declines return. We could also consider a negative rating action if the system's financial resource metrics erode to levels inconsistent with the current rating, due to additional debt or otherwise.

## **Upside scenario**

We could consider a higher rating if the system generates consistent breakeven or stronger operating results on a full accrual basis and improves its financial resource metrics such that they are more in line with those of higher rated peers. A higher rating would be predicated on the system's enrollment remaining steady and its student demand and student success metrics remaining stable.

## Credit Opinion

### Enterprise Risk Profile--Strong

#### Market position and demand

For many years, Maine's slow long-term growth and unfavorable high school graduation trends have made recruiting and retaining students from inside the state difficult for UMS. Furthermore, the system has historically drawn the majority of its out-of-state students from within New England, which, in many areas, faces demographic pressures similar to those of Maine. As a result, enrollment at UMS experienced pressure for many years; between fall 2018 and fall 2023, system FTE enrollment fell 10.7% to 18,862 from 21,119. To stem these declines and position the system and the state for a stronger future, management has implemented a variety of initiatives in recent years.

We understand the system has made significant investments to enhance its online graduate and undergraduate programming in an effort to make completing a degree easier for what management estimates is nearly 200,000 Maine residents with some college credit but no degree. YourPace, a set of fully online and asynchronous competency-based degree programs rolled out in 2019 at the University of Maine at Presque Isle, has seen its enrollment grow rapidly in recent years and, in fall 2025, was expanded to the University of Maine at Farmington. Management has also taken numerous steps to reverse UMS' unfavorable undergraduate enrollment trend including enhancing out-of-state recruitment efforts, engaging high school students earlier, and providing an Early College program for Maine high school students, a program that saw its enrollment rise by nearly 50% over the past five years. In fall 2024, UMS instituted direct admission for those students who took part in the Early College program and met certain criteria upon graduation and, due to quick success, expanded the direct admission process to qualified Maine high school graduates in fall 2025. Also in fall 2024, the system signed the Transfer ME agreement with the Maine Community College System, which guarantees UMS admission to qualified graduates of the state's community colleges. Due in part to the success of these initiatives, UMS undergraduate FTE enrollment has grown in each of the past two fall semesters, increasing 2.1% to 16,652 in fall 2025 following a 3.9% increase the year prior. This growth was brought on by a growing first-year class size, which rose from 4,048 in fall 2023 to 4,438 in fall 2025, and an increasing number of transfer matriculants, which climbed to 4,526 in fall 2025 from 3,234 in fall 2023. While undergraduate enrollment had faced challenges for many years, the system's graduate FTE enrollment has grown in nine of the past 10 years and has risen by 17% since fall 2023; in fall 2025 alone, graduate FTE enrollment grew 9.1% to 3,396. Some of this graduate growth can be attributed to the university's focus on research, particularly at the system's R1 research institution, UM. The system's law school has largely held stable in recent years, but did see enrollment rise to a near 30-year high in fall 2025.

Looking to fall 2026, we expect the aforementioned initiatives will continue to yield steady enrollment growth across the system. Management indicated in the past that retention and student success are its top priorities, which we view positively as both metrics are weak relative to those of similarly rated peers and rating category medians. Overall, we believe the system has faced and continues to face serious challenges stemming from Maine's demographic situation, but believe that management has implemented numerous, well-conceived strategies and is developing further strategies to combat this pressure.

## Management and governance

UMS leadership at both the system level and across each of UMS' universities is solid, in our view, and has been relatively stable in recent years, which we view positively. UMS is led by Chancellor Dannel P. Malloy, who began his tenure in July 2019 and, pursuant to an extension signed in May 2024, will serve in his role through June 2027. The chancellor is supported by an experienced and effective team, in our view. Ryan Low has served as the system's vice chancellor of finance and administration since 2015 but has worked within UMS since 2010. In May 2023, Jeffrey St. John was named vice chancellor for academic and student affairs for the system after serving in an interim role for the preceding five months. St. John joined UMS as associate vice chancellor for accreditation and strategic initiatives in January 2021. Joan Ferrini-Mundy has served as UMS' vice chancellor for research and innovation since 2021 but has served as president of UM and UMM since 2018. After some turnover, leadership across UMS' other universities remained stable over the past year. We do not expect any leadership transition over the outlook period.

In fall 2023, UMS launched its first strategic plan since 2004. The five-year plan, which extends through 2028, is organized around five commitments: advancing the state through teaching, research, and service; strengthening the system through financial sustainability; making the system a respected, engaging, and rewarding place to work; creating a sense of belonging across the system; and expanding the ability of the universities and the law school to collaborate under unified accreditation. We understand that the system has achieved several of its qualitative and quantitative milestones through the plan's first two years. Overall, we view UMS' adoption of a formal strategic plan--and the progress demonstrated to date--positively. In our opinion, the plan appropriately acknowledges the challenges facing both the system and the state, while outlining actionable opportunities that can help position the system for long-term success.

## Financial Risk Profile--Very Strong

### Financial performance

UMS has recorded deficit full accrual operating performance in four of the past five years, though recent initiatives to ease operating pressure have yielded improved results. Following a roughly 3.3% full accrual operating deficit in fiscal 2023--the system's worst in the past decade--margins have improved due to steady enrollment growth, prudent expense management, rising research revenue, and continued state operating support. In fiscal 2025, UMS posted a \$13.6 million, or 1.3%, full accrual operating deficit. Despite enrollment growth in fall 2024 resulting in gross tuition rising to \$339.4 million in fiscal 2025 from \$325.5 million the year prior, net tuition revenue slipped roughly 5.2% due, in part, to the adoption of NACUBO Advisory Report 2023-01 for the estimation and allocation of scholarship allowances. Under the new approach, student financial aid is assigned to scholarship allowance and student aid expense using student-detail level data, resulting in a greater portion of total financial aid being reported as scholarship allowance. This approach was adopted prospectively. Outside of tuition revenue, UMS saw other revenue sources such as grant, indirect cost recovery, auxiliary, and sales and services revenue rise by 10% or more during the year. Driven by compensation and benefit increases, adjusted operating expense grew 6.1%, offsetting some of this improvement. Notably, since 2010, the system has used its budget stabilization fund to provide its seven campuses the funds necessary to smooth the impact of financial and economic variability. However, management has made significant progress in minimizing the use of this fund in recent years and in fiscal 2025 did not draw from the fund at all. While we view the system's continued full accrual operating deficits negatively, we

view positively management's ability to gradually improve operating results and lower the system's reliance on stabilization fund draws.

Looking forward, we expect further operating improvements at UMS. For fiscal 2026, management expects operations will finish again closer to breakeven due to enrollment growth and management's continued commitment to expanding its research capabilities, which we expect will drive revenue growth from federal, state, and private sources, which consistently account for approximately 20% of total adjusted operating revenue. According to management, the fiscal 2026 budget does not include any draws from the stabilization fund, which we view positively. Beyond fiscal 2026, we believe that continued enrollment growth, continued focus on research, and the further implementation of cost-containment measures will be critical to operating success.

In our view, the state legislature is quite supportive of UMS, with annual operating appropriation increases in each of the past 10 years. Revenue from state operating appropriations realized in fiscal 2025 totaled approximately \$270.50 million, up from \$261.2 million in the previous year. For the fiscal 2026-2027 biennium, the governor signed into law in summer 2025 a roughly 4.0%, increase to base operating appropriations. Management is optimistic that the state will remain highly supportive of higher education and believes that the state will have the capacity to do so despite some economic headwinds at the state level. We believe that continued, growing support from the state for operating and capital needs is imperative to the system's long-term success.

## **Financial resources**

UMS' financial resource levels are solid, in our opinion, although somewhat modest compared with those of rating category medians and some similarly rated peers. Cash and investments held at the system level have remained relatively stable in recent years; after rising about 3.0% to \$428.3 million in fiscal 2024, system-held cash and investments slipped about 1.0% in fiscal 2025 to \$424.2 million, owing to a decline in operating investments and cash. Most of the investments held at the system level are classified as operating investments while the remainder consist of endowment investments. We understand that both investment pools maintain solid liquidity, with about 88.0% of operating investments and roughly 60% of endowment investments available daily, as of fiscal 2025 year-end. The University of Maine Foundation, a discretely presented, legally separate organization that acts primarily as a fundraising organization for the system, also maintains an endowment that it holds and invests for the system's benefit. Due to fundraising success and steady market returns, the foundation's cash and investments have grown to \$440.2 million in fiscal 2025 from \$375.7 million in fiscal 2024 and \$348.2 million in fiscal 2021. Importantly, however, the foundation's fiscal year ends Dec. 31 while the system's fiscal year ends June 30. When combined with cash and investments held at the system level, UMS' total cash and investments equal approximately \$864.4 million as of fiscal year-end 2025, a 7.5% increase from the year prior. The system's operating expenses have grown on pace with its financial resources in recent years, which has kept its cash and investments to adjusted operating expense figure around 80.0%, which we consider weak relative to rating category medians. Following some pressure in the early 2020s, cash and investments to debt outstanding has improved in each of the past two years and at fiscal year-end 2025 was in line with rating category medians and many similarly rated peers. We understand that the system will likely issue additional debt over the outlook period, which, absent offsetting financial resource growth, will move this metric down.

In October 2020, UMS announced that the Harold Alfond Foundation made a \$240 million commitment to the system to help drive innovation and bring about transformative change. The pledge, which will be paid out over the next 12 years, has already been leveraged to begin raising

what management hopes will total \$170 million in matching funds over the next 10 years from private, state, and federal sources. In November 2023, the Harold Alfond Foundation committed an additional \$80 million to the system for athletics facilities at UM with the system committing to raise an additional \$18 million in matching funds. In June 2020, UM, the system's largest university, completed its Vision for Tomorrow campaign, which raised \$208.6 million on a \$200 million goal over nine years. Since that time, the university and its affiliates have raised over \$300 million. In July 2020, the USM Foundation launched its Great University campaign, which sought to raise \$46 million over three years to fund student scholarships, the creation of a new center for the arts, and the construction of the new USM McGoldrick Career and Student Success Center. In September 2023, the campaign officially closed with more than \$50 million raised.

## **Debt and contingent liabilities**

All of UMS' debt is secured by an unlimited student-fee pledge from the system that includes, but is not limited to, tuition and auxiliary enterprise revenue. UMS' debt outstanding at fiscal year-end 2025 totaled \$267.8 million and included approximately \$175.2 million of long-term, fixed-rate debt, \$73.7 million of leases, \$18.7 million of SBITAs, and \$195,000 of notes. A material percentage of the system's lease liability is related to two buildings currently leased in Portland. These leases contain buyout options that the system will likely exercise in fiscal 2026 or 2027 with the full support of philanthropy.

Maximum annual debt service (MADS) of about \$66.7 million, which includes lease payments, occurs in fiscal 2027 and is equal to a moderately high 6.2% of fiscal 2025 adjusted operating expense. Notably, MADS includes the final lease payment, which is to be the expected purchase price, of two buildings in Portland currently leased by UMS. If we exclude those two lease payments, the system's MADS burden is about 2.7% of fiscal 2025 adjusted operating expense.

Management indicates that there are several other capital projects planned for the next two-to-five years, which will be funded by material additional debt, in addition to philanthropy, state debt service support, and other sources. The state has historically supported debt service for debt issuance related to major capital initiatives, with the state committing approximately \$15.8 million to annual debt service support beginning in fiscal 2023. In our view, the system has a high level of deferred capital maintenance, owing to the age of its infrastructure and its practice of not fully funding depreciation costs. As the senior leadership works to enhance the system's capabilities to position it well for the future, we expect additional debt will be necessary to continue investing in the system's physical plant. While we understand these investments to be part of a larger strategic vision, we believe additional debt could stress UMS' debt-related metrics.

Employees of the system largely use a defined-contribution pension plan that we view as fully funded by definition, but the university did have a defined-benefit plan that it closed to new employees in 1998. The plan is a single-employer plan that currently has a net pension liability of about \$7.0 million and was 69.8% funded as of fiscal 2025 year-end. The system also administers an other postemployment benefits (OPEB) health plan and invests the plan's assets in the UMS OPEB Trust, which is managed within a pool of other affiliated system entities. As of fiscal year-end 2025, the UMS OPEB Trust totaled approximately \$215.1 million while the system's total liability totaled \$174.4 million. We view this strong funding positively.

## University of Maine System--enterprise and financial statistics

	--Fiscal year ended June 30--					Medians for 'A' category rated public colleges and universities
	2026	2025	2024	2023	2022	2024
<b>Enrollment and demand</b>						
Full-time-equivalent enrollment	20,327	19,689	18,862	19,163	20,373	12,781
Undergraduates as a % of total enrollment	81.9	82.8	83.3	84.1	84.8	83.8
First-year acceptance rate (%)	97.8	98.2	96.4	94.4	96.5	81.9
First-year matriculation rate (%)	18.2	17.5	18.7	19.1	22.0	21.3
First-year retention rate (%)	79.0	76.0	70.0	71.0	74.0	77.0
Six-year graduation rate (%)	48.0	51.0	49.0	49.0	49.0	57.6
<b>Financial performance</b>						
Adjusted operating revenue (\$000s)	N.A.	1,060,343	993,785	924,815	955,169	MNR
Adjusted operating expense (\$000s)	N.A.	1,073,959	1,012,448	956,638	947,431	MNR
Net adjusted operating margin (%)	N.A.	(1.3)	(1.8)	(3.3)	0.8	(0.5)
Estimated operating gain/loss before depreciation (\$000s)	N.A.	49,865	38,324	18,512	54,611	MNR
Tuition discount (%)	N.A.	46.6	41.3	41.4	39.8	28.7
Student dependence (%)	N.A.	41.0	41.3	42.3	42.3	48.4
State appropriations to revenue (%)	N.A.	25.5	26.3	26.8	24.0	23.9
Research dependence (%)	N.A.	20.4	19.7	18.2	17.1	10.5
<b>Financial resources</b>						
Endowment market value (\$000s)	N.A.	172,014	162,047	150,432	141,168	200,154
Related foundation market value (\$000s)	N.A.	399,704	340,868	283,942	329,042	MNR
Cash and investments including foundation (\$000s)	N.A.	864,389	803,961	728,034	833,325	485,150
Cash and investments including foundation to operations (%)	N.A.	80.5	79.4	76.1	88.0	94.3
Cash and investments including foundation to debt (%)	N.A.	322.8	287.8	249.4	415.2	243.7
<b>Debt</b>						
Total debt with foundation (\$000s)	N.A.	267,777	279,314	291,913	200,696	242,884
Current MADS burden (%)	N.A.	6.2	6.4	6.6	4.3	4.3
Average age of plant (years)	N.A.	13.1	13.7	14.4	14.5	15.1

Total adjusted operating revenue = unrestricted revenue less realized and unrealized gains/losses and financial aid. Total adjusted operating expense = unrestricted expense plus financial aid expense. Net operating margin = 100\*(net adjusted operating income/adjusted operating expense). Student dependence = 100\*(gross tuition revenue + auxiliary revenue) / adjusted operating revenue. Current MADS burden = 100\*(maximum annual debt service expense/adjusted operating expenses). Cash and investments = cash + short-term and long-term investments. Average age of plant = accumulated depreciation/depreciation and amortization expense. N.A.--Not available. MNR--Median not reported. MADS--Maximum annual debt service.

## Ratings List

## Outlook Action

	To	From
Education		

Ratings List

University of Maine Sys, ME Unlimited Student Fees	AA-/Stable	AA-/Negative
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The ratings appearing below the new issues represent an aggregation of debt issues (ASID) associated with related maturities. The maturities similarly reflect our opinion about the creditworthiness of the U.S. Public Finance obligor's legal pledge for payment of the financial obligation. Nevertheless, these maturities may have different credit ratings than the rating presented next to the ASID depending on whether or not additional legal pledge(s) support the specific maturity's payment obligation, such as credit enhancement, as a result of defeasance, or other factors.

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**UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCES STATISTICS**  
UMaine



**I. Total Headcount Employees (All ledgers)<sup>1</sup>**

**A. All Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	2,351	2,351	2,390	2,451	2,437	2,372	2,384	2,440	2,343	2,354	2,349	(5)	(0.2%)
Administrators	28	26	26	27	27	26	29	21	26	25	23	(2)	(8.7%)
Faculty	843	839	893	906	884	829	838	858	815	817	810	(7)	(0.9%)
Salaried	690	701	708	761	794	811	876	929	988	1023	1034	11	1.1%
Hourly	790	785	763	757	732	706	641	632	514	489	482	(7)	(1.5%)
Full-time	1,994	2,025	2,026	2,069	2,076	2,034	2,058	2,121	2,040	2,065	2,054	(11)	(0.5%)
Part-time	357	326	364	382	361	338	326	319	303	289	295	6	2.0%
Regular	2,121	2,145	2,150	2,206	2,208	2,166	2,176	2,223	2,131	2,152	2,150	(2)	(0.1%)
Temporary	230	210	240	245	229	206	208	217	212	202	199	(3)	(1.5%)

**B. Full-time Regular Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	28	26	26	27	27	26	29	21	26	25	22	(3)	(13.6%)
Faculty	581	601	607	621	617	584	597	624	586	598	592	(6)	(1.0%)
Salaried	651	666	676	714	755	769	829	880	941	979	986	7	0.7%
Hourly	734	732	717	707	677	655	603	596	487	463	454	(9)	(2.0%)
Total	1,994	2,025	2,026	2,069	2,076	2,034	2,058	2,121	2,040	2,065	2,054	(11)	(0.5%)

**II. Full-time Equivalent Employees<sup>2</sup>**

**A. Educational & General (E&G)<sup>3</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	26	26	24	25	24	24	27	21	24	22	21	(1)	(4.8%)
Faculty	592	593	585	604	594	563	584	619	581	593	576	(17)	(3.0%)
Salaried	463	440	452	479	513	510	592	642	700	722	720	(2)	(0.3%)
Hourly	532	501	491	485	469	464	435	425	416	393	387	(6)	(1.6%)
Total	1,613	1,560	1,552	1,593	1,600	1,561	1,638	1,707	1,721	1,730	1,704	(26)	(1.5%)

**B. Non-E&G<sup>4</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	2	3	2	2	3	2	2	0	2	3	2	(1)	(50.0%)
Faculty	80	116	112	113	110	112	100	85	80	85	96	11	11.5%
Salaried	211	254	244	265	267	286	267	267	269	300	292	(8)	(2.7%)
Hourly	236	259	252	252	241	221	192	194	88	93	88	(5)	(5.7%)
Total	529	632	610	632	621	621	561	546	439	481	478	(3)	(0.6%)

**C. Total (All ledgers)**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	28	29	26	27	27	26	29	21	26	25	23	(2)	(8.7%)
Faculty	672	709	697	717	704	675	684	704	661	678	672	(6)	(0.9%)
Salaried	674	694	696	744	780	796	859	909	969	1022	1012	(10)	(1.0%)
Hourly	768	760	743	737	710	685	627	619	504	486	475	(11)	(2.3%)
Total	2,142	2,192	2,162	2,225	2,221	2,182	2,199	2,253	2,160	2,211	2,182	(29)	(1.3%)

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE. Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

**UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS**  
UMA



**I. Total Headcount Employees (All ledgers)<sup>1</sup>**

**A. All Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	461	451	462	454	469	447	436	435	453	438	430	-8	(1.9%)
Administrators	9	9	9	9	9	8	7	6	8	8	8	0	0.0%
Faculty	239	238	248	237	245	224	227	232	240	230	215	(15)	(7.0%)
Salaried	118	108	107	114	122	121	117	119	124	127	136	9	6.6%
Hourly	95	96	98	94	93	93	85	78	81	73	71	(2)	(2.8%)

Full-time	270	274	270	276	286	283	282	283	294	291	298	7	2.3%
Part-time	191	177	192	178	183	164	154	152	159	147	132	(15)	(11.4%)
Regular	310	303	300	305	319	317	308	300	308	304	312	8	2.6%
Temporary	151	148	162	149	150	130	128	135	145	134	118	(16)	(13.6%)

#### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	8	9	9	9	9	8	7	6	8	8	8	0	0.0%
Faculty	87	89	83	83	89	84	91	93	93	95	94	(1)	(1.1%)
Salaried	99	96	95	103	107	109	109	113	122	126	135	9	6.7%
Hourly	76	80	83	81	81	82	75	71	71	62	61	(1)	(1.6%)
Total	270	274	270	276	286	283	282	283	294	291	298	7	2.3%

## II. Full-time Equivalent Employees<sup>2</sup>

#### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	8	8	8	8	8	7	6	5	7	7	7	0	0.0%
Faculty	135	135	142	138	146	137	141	142	143	138	158	20	12.7%
Salaried	83	76	74	81	85	87	83	85	98	105	111	6	5.4%
Hourly	82	84	86	83	83	85	77	70	73	64	62	(2)	(3.2%)
Total	308	303	310	310	322	316	307	302	321	314	338	24	7.1%

#### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	1	1	1	1	1	1	1	1	1	0	0.0%
Faculty	0	0	1	1	2	1	1	2	2	2	1	(1)	(100.0%)
Salaried	24	25	26	26	28	28	28	30	24	24	25	1	4.0%
Hourly	6	6	7	6	5	3	5	5	5	6	5	(1)	(20.0%)
Total	31	32	35	34	36	33	35	38	32	33	32	(1)	(3.1%)

#### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	9	9	9	9	9	8	7	6	8	8	8	0	0.0%
Faculty	135	135	143	139	148	138	142	144	145	140	159	19	11.9%
Salaried	107	101	100	107	113	115	111	115	122	129	136	7	5.1%
Hourly	88	90	93	89	88	88	82	75	78	70	67	(3)	(4.5%)
Total	339	335	345	344	358	349	342	340	353	347	370	23	6.2%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

### UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS UMF



## I. Total Headcount Employees (All ledgers)<sup>1</sup>

#### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	352	326	373	369	373	360	353	333	306	310	277	(33)	(11.9%)
Administrators	8	8	9	9	8	9	8	6	7	6	6	0	0.0%
Faculty	164	134	176	172	176	170	164	146	117	115	96	(19)	(19.8%)
Professional	86	89	93	91	92	90	94	90	94	105	98	(7)	(7.1%)
Hourly	94	95	95	97	97	91	87	91	88	84	77	(7)	(9.1%)
Full-time	287	295	291	295	298	291	282	270	259	260	239	(21)	(8.8%)
Part-time	65	31	82	74	75	69	71	63	47	50	38	(12)	(31.6%)
Regular	310	316	319	319	319	313	302	288	276	275	255	(20)	(7.8%)
Temporary	42	10	54	50	54	47	51	45	30	35	22	(13)	(59.1%)

#### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	8	8	9	8	8	9	8	6	7	6	6	0	0.0%
Faculty	114	117	112	114	113	112	106	97	84	76	70	(6)	(8.6%)
Salaried	80	84	85	85	89	87	88	83	87	100	91	(9)	(9.9%)
Hourly	85	86	85	88	88	83	80	84	81	78	72	(6)	(8.3%)
Total	287	295	291	295	298	291	282	270	259	260	239	(21)	(8.8%)

## II. Full-time Equivalent Employees<sup>2</sup>

### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY D#	YoY D%
Administrators	8	8	9	9	9	9	8	6	7	6	6	0	0.0%
Faculty	133	123	134	132	127	131	125	110	93	87	77	(10)	(13.0%)
Salaried	68	72	76	75	72	72	72	69	76	82	80	(2)	(2.5%)
Hourly	61	64	65	67	70	64	59	64	60	59	54	(5)	(9.3%)
Total	270	267	284	283	278	276	264	249	236	234	217	(17)	(7.8%)

### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	0	0	0	0	0	0	0	0	-
Faculty	3	2	1	2	6	2	1	3	2	2	2	0	0.0%
Salaried	15	15	14	14	18	17	19	19	15	20	15	(5)	(33.3%)
Hourly	28	26	26	27	24	24	25	24	24	23	21	(2)	(9.5%)
Total	46	43	41	43	48	43	45	46	41	45	38	(7)	(18.4%)

### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	8	8	9	9	9	9	8	6	7	6	6	0	0.0%
Faculty	135	125	135	134	133	133	126	113	95	89	79	(10)	(12.7%)
Salaried	83	87	90	89	90	89	91	88	91	102	95	(7)	(7.4%)
Hourly	89	90	91	94	94	88	84	88	84	82	75	(7)	(9.3%)
Total	316	310	325	326	326	319	309	295	277	279	255	(24)	(9.4%)

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE. Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

## UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS UMFK



## I. Total Headcount Employees (All ledgers)<sup>1</sup>

### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	146	145	155	167	163	156	143	122	125	125	120	(5)	(4.2%)
Administrators	1	2	2	3	2	3	3	3	3	4	4	0	0.0%
Faculty	72	70	79	88	87	80	67	55	54	50	43	(7)	(16.3%)
Salaried	36	35	37	37	38	39	41	34	38	41	46	5	10.9%
Hourly	37	38	37	39	36	34	32	30	30	30	27	(3)	(11.1%)
Full-time	104	103	105	111	103	100	100	92	97	99	101	2	2.0%
Part-time	42	42	50	56	60	56	43	30	28	26	19	(7)	(36.8%)
Regular	106	107	110	115	110	109	106	95	100	102	104	2	1.9%
Temporary	40	38	45	52	53	47	37	27	25	23	16	(7)	(43.8%)

### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	2	2	3	2	3	3	3	3	4	4	0	0.0%
Faculty	31	30	30	33	30	30	29	27	28	26	26	0	0.0%
Salaried	36	34	37	37	37	35	38	33	38	41	45	4	8.9%
Hourly	36	37	36	38	34	32	30	29	28	28	26	(2)	(7.7%)
Total	104	103	105	111	103	100	100	92	97	99	101	2	2.0%

## II. Full-time Equivalent Employees<sup>2</sup>

### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	2	2	3	2	3	3	3	3	4	4	0	0.0%
Faculty	45	46	43	50	45	44	38	33	35	32	31	(1)	(3.2%)
Salaried	32	31	32	34	35	33	36	29	34	37	41	4	9.8%
Hourly	32	33	30	31	29	27	26	25	25	24	22	(2)	(9.1%)
Total	109	112	107	118	111	107	103	90	97	97	98	1	1.0%

### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	0	0	0	0	0	0	0	0	-
Faculty	0	0	1	1	1	1	1	1	1	1	1	0	0.0%
Salaried	4	5	5	4	4	4	4	5	4	4	4	0	0.0%

Hourly	5	6	7	8	6	6	5	5	5	5	5	0	0.0%
Total	9	11	13	13	11	11	10	11	10	10	10	0	0.0%

### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	2	2	3	2	3	3	3	3	4	4	0	0.0%
Faculty	45	46	44	51	46	45	39	34	36	33	32	(1)	(3.1%)
Salaried	36	36	37	38	39	37	40	34	38	41	45	4	8.9%
Hourly	37	39	37	39	35	33	31	30	30	29	27	(2)	(7.4%)
Total	119	123	120	131	122	118	113	101	107	107	108	1	0.9%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

## UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS UMM



### I. Total Headcount Employees (All ledgers)<sup>1</sup>

#### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	96	94	111	104	102	84	79	73	69	65	63	(2)	(3.2%)
Administrators	3	2	1	1	2	1	1	0	1	1	1	0	0.0%
Faculty	54	52	65	59	58	48	45	43	38	34	32	(2)	(6.3%)
Salaried	21	20	25	26	22	19	18	18	17	18	16	(2)	(12.5%)
Hourly	18	20	20	18	20	16	15	12	13	12	14	2	14.3%
Full-time	68	63	68	68	68	57	52	49	46	42	41	(1)	(2.4%)
Part-time	28	31	43	36	34	27	27	24	23	23	22	(1)	(4.5%)
Regular	73	70	76	73	71	61	56	52	49	44	45	1	2.2%
Temporary	23	24	35	31	31	23	23	21	20	21	18	(3)	(16.7%)

#### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	2	1	1	2	1	1	0	1	1	1	0	0.0%
Faculty	30	28	30	28	27	25	22	22	17	12	13	1	7.7%
Salaried	17	16	19	21	19	16	16	17	16	17	14	(3)	(21.4%)
Hourly	18	17	18	18	20	15	13	10	12	12	13	1	7.7%
Total	68	63	68	68	68	57	52	49	46	42	41	(1)	(2.4%)

### II. Full-time Equivalent Employees<sup>2</sup>

#### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	2	1	1	2	1	1	0	1	1	1	0	0.0%
Faculty	36	34	39	37	35	32	30	28	23	19	19	0	0.0%
Salaried	17	18	21	22	19	17	16	17	16	17	14	(3)	(21.4%)
Hourly	14	15	15	13	16	14	12	10	10	11	12	1	8.3%
Total	70	69	76	73	72	64	59	55	50	48	46	(2)	(4.3%)

#### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	0	0	0	0	0	0	0	0	-
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	-
Salaried	3	2	2	2	2	1	1	1	1	1	1	0	0.0%
Hourly	4	4	4	4	4	2	2	2	2	1	1	0	0.0%
Total	6	6	6	6	6	3	3	3	3	2	2	0	0.0%

### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	2	1	1	2	1	1	0	1	1	1	0	0.0%
Faculty	36	34	39	37	35	32	30	28	23	19	19	0	0.0%
Salaried	19	20	23	24	21	18	17	18	17	18	15	(3)	(20.0%)
Hourly	18	19	19	17	20	16	14	12	12	12	13	1	7.7%
Total	76	75	82	79	78	67	62	58	53	50	48	(2)	(4.2%)

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

- <sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.
- <sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

**UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS**  
**UMPI**



**I. Total Headcount Employees (All ledgers)<sup>1</sup>**

**A. All Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	189	184	174	181	182	176	181	179	176	194	223	29	13.0%
Administrators	3	3	4	4	3	5	6	6	4	5	5	0	0.0%
Faculty	92	88	80	80	78	74	79	77	77	79	82	3	3.7%
Salaried	53	53	51	54	59	59	57	60	61	79	96	17	17.7%
Hourly	41	40	39	43	42	38	39	36	34	31	40	9	22.5%
Full-time	128	126	122	130	134	124	130	131	125	147	176	29	16.5%
Part-time	61	58	52	51	48	52	51	48	51	47	47	0	0.0%
Regular	140	137	133	141	143	140	139	138	133	154	187	33	17.6%
Temporary	49	47	41	40	39	36	42	41	43	40	36	(4)	(11.1%)

**B. Full-time Regular Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	3	4	4	3	5	5	6	4	5	5	0	0.0%
Faculty	41	40	37	39	38	37	36	35	33	38	46	8	17.4%
Salaried	45	45	44	47	53	46	52	56	57	74	90	16	17.8%
Hourly	39	38	37	40	40	36	37	34	31	30	35	5	14.3%
Total	128	126	122	130	134	124	130	131	125	147	176	29	16.5%

**II. Full-time Equivalent Employees<sup>2</sup>**

**A. Educational & General (E&G)<sup>3</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	3	4	4	3	4	5	6	4	5	5	0	0.0%
Faculty	60	59	49	55	50	48	49	47	46	50	58	8	13.8%
Salaried	35	34	36	36	41	39	42	43	43	62	80	18	22.5%
Hourly	37	35	35	37	37	34	33	31	30	29	37	8	21.6%
Total	135	131	124	132	131	125	129	127	123	146	180	34	18.9%

**B. Non-E&G<sup>4</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	1	1	1	0	1	0	0	0	-
Faculty	0	0	0	1	1	3	1	2	1	1	0	(1)	-
Salaried	14	15	12	13	14	15	13	15	15	14	13	(1)	(7.7%)
Hourly	4	5	5	6	5	4	6	4	3	2	1	(1)	(100.0%)
Total	18	20	17	20	21	23	21	21	20	17	14	(3)	(21.4%)

**C. Total (All ledgers)**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	3	3	4	4	4	5	6	6	5	5	5	0	0.0%
Faculty	60	59	49	56	51	51	50	49	47	51	58	7	12.1%
Salaried	49	49	48	49	55	54	55	58	58	76	93	17	18.3%
Hourly	41	40	40	43	42	38	39	35	33	31	38	7	18.4%
Total	153	151	141	152	152	148	150	148	143	163	194	31	16.0%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE. Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

**UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS**  
**The Maine School of Law**



**I. Total Headcount Employees (All ledgers)<sup>1</sup>**

**A. All Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	43	44	44	46	44	46	44	54	52	53	53	0	0.0%

Administrators	1	1	1	1	1	1	2	4	4	5	5	0	0.0%
Faculty	19	18	19	19	17	19	17	20	23	20	21	1	4.8%
Salaried	17	22	21	24	25	25	23	28	25	28	27	(1)	(3.7%)
Hourly	6	3	3	2	1	1	2	2	0	0	0	0	-
Full-time	40	41	40	42	40	44	40	47	49	51	51	0	0.0%
Part-time	3	3	4	4	4	2	4	7	3	2	2	0	0.0%
Regular	43	44	44	46	44	46	44	52	51	52	53	1	1.9%
Temporary	0	0	0	0	0	0	0	2	1	1	0	(1)	-

#### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	1	1	1	1	2	4	4	5	5	0	0.0%
Faculty	17	17	16	16	14	18	16	16	21	19	20	1	5.0%
Salaried	17	21	21	24	25	25	22	27	24	27	26	(1)	(3.8%)
Hourly	5	2	2	1	0	0	0	0	0	0	0	0	-
Total	40	41	40	42	40	44	40	47	49	51	51	0	0.0%

## II. Full-time Equivalent Employees<sup>2</sup>

#### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	1	1	1	1	2	3	3	4	5	1	20.0%
Faculty	17	16	15	15	14	17	16	16	19	18	19	1	5.3%
Salaried	16	21	20	23	24	24	21	25	21	26	25	(1)	(4.0%)
Hourly	6	3	3	2	1	1	1	1	0	0	0	0	-
Total	40	41	39	41	40	43	40	45	43	48	49	1	2.0%

#### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	0	0	0	1	1	1	0	(1)	-
Faculty	1	1	2	2	1	1	0	2	3	1	2	1	50.0%
Salaried	1	1	1	1	1	1	2	3	4	2	2	0	0.0%
Hourly	0	0	0	0	0	0	1	0	0	0	0	0	-
Total	2	2	3	3	2	2	3	6	8	4	4	0	0.0%

#### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	1	1	1	1	2	4	4	5	5	0	0.0%
Faculty	18	17	17	17	15	18	16	18	22	19	21	2	9.5%
Salaried	17	22	21	24	25	25	23	28	25	28	27	(1)	(3.7%)
Hourly	6	3	3	2	1	1	2	1	0	0	0	0	-
Total	42	43	42	44	42	45	43	51	51	52	53	1	1.9%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE. Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

## UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS USM



## I. Total Headcount Employees (All ledgers)<sup>1</sup>

#### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	1,233	1,280	1,315	1,372	1,386	1,385	1,371	1,345	1,343	1,273	1,293	20	1.5%
Administrators	18	16	15	16	16	15	14	14	18	11	13	2	15.4%
Faculty	556	589	617	655	668	661	647	630	600	577	596	19	3.2%
Salaried	397	411	412	438	444	461	477	468	507	476	477	1	0.2%
Hourly	262	264	271	263	258	248	233	233	218	209	207	(2)	(1.0%)
Full-time	847	875	881	920	933	938	943	929	950	891	887	(4)	(0.5%)
Part-time	386	405	434	452	453	447	428	416	393	382	406	24	5.9%
Regular	928	955	959	1,004	1,015	1,017	1,014	994	1,021	956	948	(8)	(0.8%)
Temporary	305	325	356	368	371	368	357	351	322	317	345	28	8.1%

#### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	17	16	15	16	16	15	14	14	18	11	13	2	15.4%





Total	9	13	16	17	14	15	14	13	12	16	15	(1)	(6.7%)
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#### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	0	0	0	0	0	0	0	0	0	0	0	0	-
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	-
Salaried	0	0	0	0	0	0	0	0	0	0	0	0	-
Hourly	0	0	0	0	0	0	0	0	0	0	0	0	-
Total	0	0	0	0	0	0	0	0	0	0	0	0	-

#### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	9	12	16	15	13	14	13	12	11	13	12	(1)	(8.3%)
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	-
Salaried	0	1	0	2	1	1	1	1	1	3	3	0	0.0%
Hourly	0	0	0	0	0	0	0	0	0	0	0	0	-
Total	9	13	16	17	14	15	14	13	12	16	15	(1)	(6.7%)

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

### UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS UNIVERSITY SERVICES



#### I. Total Headcount Employees (All ledgers)<sup>1</sup>

##### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	342	372	387	389	394	393	386	386	398	385	386	1	0.3%
Administrators	18	15	13	15	16	14	14	12	15	14	14	0	0.0%
Faculty	0	0	0	0	1	0	0	0	0	1	0	(1)	-
Salaried	246	269	281	284	290	297	302	302	315	307	290	(17)	(5.9%)
Hourly	78	88	93	90	87	82	70	72	68	63	82	19	23.2%
Full-time	331	360	378	380	383	384	378	380	392	379	381	2	0.5%
Part-time	11	12	9	9	11	9	8	6	6	6	5	(1)	(20.0%)
Regular	342	372	387	389	394	393	386	386	398	385	386	1	0.3%
Temporary	0	0	0	0	0	0	0	0	0	0	0	0	-

##### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	16	14	13	15	16	14	14	12	15	14	14	0	0.0%
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-
Salaried	239	264	274	279	285	293	298	298	310	302	286	(16)	(5.6%)
Hourly	76	82	91	86	82	77	66	70	67	62	81	19	23.5%
Total	331	360	378	380	383	384	378	380	392	379	381	2	0.5%

#### II. Full-time Equivalent Employees<sup>2</sup>

##### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	16	13	13	15	16	14	14	12	15	13	13	0	0.0%
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-
Salaried	231	257	271	272	281	287	295	297	306	299	284	(15)	(5.3%)
Hourly	76	86	90	86	83	78	67	70	67	62	80	18	22.5%
Total	323	356	374	373	380	379	376	379	388	375	377	2	0.5%

##### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	0	0	0	0	0	0	0	1	1	0	0.0%
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	-
Salaried	13	11	8	10	7	8	5	4	7	6	5	(1)	(20.0%)
Hourly	2	2	2	2	2	2	1	1	1	1	1	0	0.0%
Total	15	14	10	12	9	10	6	5	8	8	7	(1)	(14.3%)

##### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	17	14	13	15	16	14	14	12	15	14	14	0	0.0%
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-

Salaried	244	268	279	282	288	295	300	301	313	305	289	(16)	(5.5%)
Hourly	77	88	92	88	85	80	68	71	68	63	81	18	22.2%
Total	338	370	384	385	389	389	382	384	396	383	384	1	0.3%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

**UNIVERSITY OF MAINE SYSTEM - HUMAN RESOURCE STATISTICS**  
**UMS Governance & Univ Services**



**I. Total Headcount Employees (All ledgers)<sup>1</sup>**

**A. All Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	352	385	403	407	408	408	400	399	410	401	401	0	0.0%
Administrators	28	28	29	31	29	28	27	24	26	27	26	(1)	(3.8%)
Faculty	0	0	0	0	1	0	0	0	0	1	0	(1)	-
Salaried	246	269	281	286	291	298	303	303	316	310	293	(17)	(5.8%)
Hourly	78	88	93	90	87	82	70	72	68	63	82	19	23.2%
Full-time	340	372	393	395	396	398	392	393	404	395	396	1	0.3%
Part-time	12	13	10	12	12	10	8	6	6	6	5	(1)	(20.0%)
Regular	352	385	403	407	408	408	400	399	410	401	401	0	0.0%
Temporary	0	0	0	0	0	0	0	0	0	0	0	0	-

**B. Full-time Regular Employees**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	25	26	28	29	28	27	27	24	26	27	26	(1)	(3.8%)
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-
Salaried	239	264	274	280	286	294	299	299	311	305	289	(16)	(5.5%)
Hourly	76	82	91	86	82	77	66	70	67	62	81	19	23.5%
Total	340	372	393	395	396	398	392	393	404	395	396	1	0.3%

**II. Full-time Equivalent Employees<sup>2</sup>**

**A. Educational & General (E&G)<sup>3</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	25	25	29	30	29	28	27	24	26	26	25	(1)	(4.0%)
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-
Salaried	231	258	271	274	282	288	296	298	307	302	287	(15)	(5.2%)
Hourly	76	86	90	86	83	78	67	70	67	62	80	18	22.5%
Total	332	369	390	390	394	394	390	392	400	391	392	1	0.3%

**B. Non-E&G<sup>4</sup>**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	1	1	0	0	0	0	0	0	0	1	1	0	0.0%
Faculty	0	0	0	0	0	0	0	0	0	0	0	0	-
Salaried	13	11	8	10	7	8	5	4	7	6	5	(1)	(20.0%)
Hourly	2	2	2	2	2	2	1	1	1	1	1	0	0.0%
Total	15	14	10	12	9	10	6	5	8	8	7	(1)	(14.3%)

**C. Total (All ledgers)**

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	27	26	29	30	29	28	27	24	26	27	26	(1)	(3.8%)
Faculty	0	0	0	0	0	0	0	0	0	1	0	(1)	-
Salaried	244	269	279	284	289	296	301	302	314	308	292	(16)	(5.5%)
Hourly	77	88	92	88	85	80	68	71	68	63	81	18	22.2%
Total	348	383	400	402	403	404	396	397	408	399	399	0	0.0%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE.

Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

# SYSTEM TOTAL



## I. Total Headcount Employees (All ledgers)<sup>1</sup>

### A. All Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Total	5,223	5,260	5,427	5,551	5,564	5,434	5,391	5,380	5,225	5,213	5,209	(4)	(0.1%)
Administrators	99	95	96	101	97	96	97	84	93	92	91	(1)	(1.1%)
Faculty	2,039	2,028	2,177	2,216	2,214	2,105	2,084	2,061	1,941	1,923	1,895	(28)	(1.5%)
Salaried	1,664	1,708	1,735	1,831	1,887	1,923	2,006	2,049	2,145	2,207	2,223	16	0.7%
Hourly	1,421	1,429	1,419	1,403	1,366	1,309	1,204	1,186	1,046	991	1,000	9	0.9%
Full-time	4,078	4,174	4,196	4,306	4,334	4,269	4,279	4,315	4,215	4,241	4,243	2	0.0%
Part-time	1,145	1,086	1,231	1,245	1,230	1,165	1,112	1,065	1,010	972	966	(6)	(0.6%)
Regular	4,383	4,462	4,494	4,616	4,637	4,577	4,545	4,541	4,428	4,440	4,455	15	0.3%
Temporary	840	802	933	935	927	857	846	839	797	773	754	(19)	(2.5%)

### B. Full-time Regular Employees

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	94	93	95	98	96	95	96	84	93	92	90	(2)	(2.2%)
Faculty	1,138	1,169	1,159	1,205	1,208	1,165	1,173	1,182	1,109	1,114	1,099	(15)	(1.4%)
Salaried	1,541	1,598	1,625	1,703	1,771	1,798	1,889	1,938	2,034	2,110	2,121	11	0.5%
Hourly	1,305	1,314	1,317	1,300	1,259	1,211	1,121	1,111	979	925	933	8	0.9%
Total	4,078	4,174	4,196	4,306	4,334	4,269	4,279	4,315	4,215	4,241	4,243	2	0.0%

## II. Full-time Equivalent Employees<sup>2</sup>

### A. Educational & General (E&G)<sup>3</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	91	90	91	95	92	90	92	81	88	85	85	0	0.0%
Faculty	1,349	1,352	1,357	1,412	1,409	1,366	1,380	1,377	1,288	1,296	1,294	(2)	(0.2%)
Salaried	1,174	1,177	1,216	1,274	1,325	1,327	1,431	1,478	1,569	1,619	1,621	2	0.1%
Hourly	1,056	1,037	1,035	1,020	1,004	973	900	884	857	808	819	11	1.3%
Total	3,670	3,656	3,699	3,801	3,830	3,756	3,803	3,820	3,802	3,808	3,819	11	0.3%

### B. Non-E&G<sup>4</sup>

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	5	6	5	5	7	6	5	3	6	7	6	(1)	(16.7%)
Faculty	89	128	125	127	128	130	111	103	97	101	109	8	7.3%
Salaried	437	496	475	503	513	548	528	530	529	567	558	(9)	(1.6%)
Hourly	321	348	345	344	323	297	274	275	165	166	158	(8)	(5.1%)
Total	852	978	950	979	971	981	918	911	797	841	831	(10)	(1.2%)

### C. Total (All ledgers)

Metric	10/31/15	10/31/16	10/31/17	10/31/18	10/31/19	10/31/20	10/31/21	10/31/22	10/31/23	10/31/24	10/31/25	YoY Δ#	YoY Δ%
Administrators	96	96	96	100	98	96	97	84	94	92	91	(1)	(1.1%)
Faculty	1,438	1,480	1,482	1,541	1,523	1,496	1,491	1,480	1,385	1,397	1,403	6	0.4%
Salaried	1,611	1,673	1,691	1,778	1,814	1,875	1,959	2,008	2,098	2,186	2,179	(7)	(0.3%)
Hourly	1,376	1,385	1,380	1,364	1,326	1,270	1,174	1,159	1,022	974	977	3	0.3%
Total	4,522	4,634	4,649	4,783	4,761	4,737	4,721	4,731	4,599	4,649	4,650	1	0.0%

<sup>1</sup> Includes all regular and PATFA temporary employees, both full-time and part-time, paid from all funding sources.

<sup>2</sup> This is a measure of the full-timeness of all employees, e.g., a full-time employee is 1.0 FTE while a half-time employee is 0.5 FTE. Programming and processing revisions in 2015 and 2016 resulted in FTE numbers reported lower than actual, particularly in faculty numbers.

<sup>3</sup> Includes all employees paid from E&G funds - employees associated with the primary mission and supported primarily by the State appropriation and tuition & fee revenue. Also includes employees paid from funding sources MAFES and CE (both restricted and unrestricted sources), designated, and unrestricted projects.

<sup>4</sup> Includes employees paid from Auxiliary Enterprise and Restricted funds.

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# 2024-25

# Completions Report

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## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

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### INTRODUCTION

The following report provides summary information on degrees and certificates completed at the University of Maine System for 2024-25. The notes below apply to all the tables and charts contained within this report, unless otherwise noted:

1. The current report follows the classification standards outlined by the National Center for Education Statistics (IPEDS).
2. The 2024-25 reporting period includes degrees and certificates awarded between July 1, 2024 and June 30, 2025.
3. Multiple credentials awarded to a single individual within the academic year are counted separately. Multiple credentials are based on independent courses of study (e.g., one in Business and Management and one in Foreign Languages), not multiple majors within the same degree.
4. The figures in this report include only first majors.
5. Percentages may not add to 100% due to rounding.
6. Certificates include certificates awarded below and above the baccalaureate level.
7. Law includes degrees conferred in the Master of Laws (LL.M.) in addition to the Juris Doctorate (J.D.).
8. Starting in 2020-21, the University of Maine (UM) and the University of Maine at Machias (UMM) figures are reported together under the label “UM/UMM.”

**Data Sources:** National Center for Education Statistics (IPEDS) (<https://nces.ed.gov/ipeds/datacenter/>)  
University of Maine Office of Institutional Research and Assessment

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## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

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### HIGHLIGHTS

#### Informed by Shortcut AI

- Total degree and certificate completions increased significantly to 7,349 in 2024-25, representing a 17.3% year-over-year increase and the highest total in the ten-year period analyzed, driven primarily by substantial growth in bachelor's and master's degree conferrals. The University of Maine/University of Maine at Machias (UM/UMM) remains the largest degree/certificate-conferring campus with 2,766 completions (37.6% of total), followed by USM at 1,791 awards (24.4%) and UMPI at 1,588 awards (21.6%).
- Associate's degrees have declined substantially over the past decade, dropping from 256 in 2015-16 to just 168 in 2024-25, with a particularly sharp decrease from 2019-20 to 2021-22 when conferrals fell from 181 to 139. Bachelor's degree conferrals reached 5,078 in 2024-25, marking a dramatic 17.8% increase from the previous year and representing 69.1% of all degrees awarded, with the most substantial growth occurring at UMPI where bachelor's completions surged from 605 to 1,407 (a 132.6% increase and 699.4% growth over five years) while UM/UMM maintained its position as the largest bachelor's degree producer with 1,795 completions (35.3% of all bachelor's degrees). Master's degree conferrals have experienced dramatic growth, increasing from 838 in 2015-16 to 1,406 in 2024-25, with master's degrees now representing 19.1% of all degrees conferred compared to just 15.0% a decade ago.
- Women continue to earn the majority of degrees and certificates across all levels, representing 57.9% of all award recipients in 2024-25, with the gender gap particularly pronounced at UMF (70.1% women) and UMFK (75.7% women), while UMPI shows a more balanced distribution with men earning 55.9% of awards. White students represent 73.2% of all degree/certificate recipients, while students of color collectively account for 19.9% of completions, with the largest minority groups being Black or African American students (6.6%), Hispanic or Latino students (6.2%), and Asian students (3.9%).
- Business, Management, Marketing, and Related Support Services emerged as the dominant field of study, accounting for 22.8% of all degrees and certificates conferred in 2024-25 with 1,679 completions, showing remarkable growth of 77.5% from the previous year and 91.0% over five years. Liberal Arts and Sciences, General Studies and Humanities experienced explosive growth, particularly at the associate's level where completions surged 162.2% in a single year to 97 degrees, with the five-year growth rate reaching 139.4% overall. Education programs showed steady growth with 989 total degree and certificate conferrals in 2024-25, representing a 9.6% year-over-year increase and 28.8% five-year growth, making it the second-largest discipline after Business at 13.5% of all awards.
- English Language and Literature/Letters and Mathematics and Statistics have experienced significant declines, with English awards falling 33.1% over five years to just 107 completions and Mathematics award dropping 51.4% to only 18 degrees/certificates in 2024-25.

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

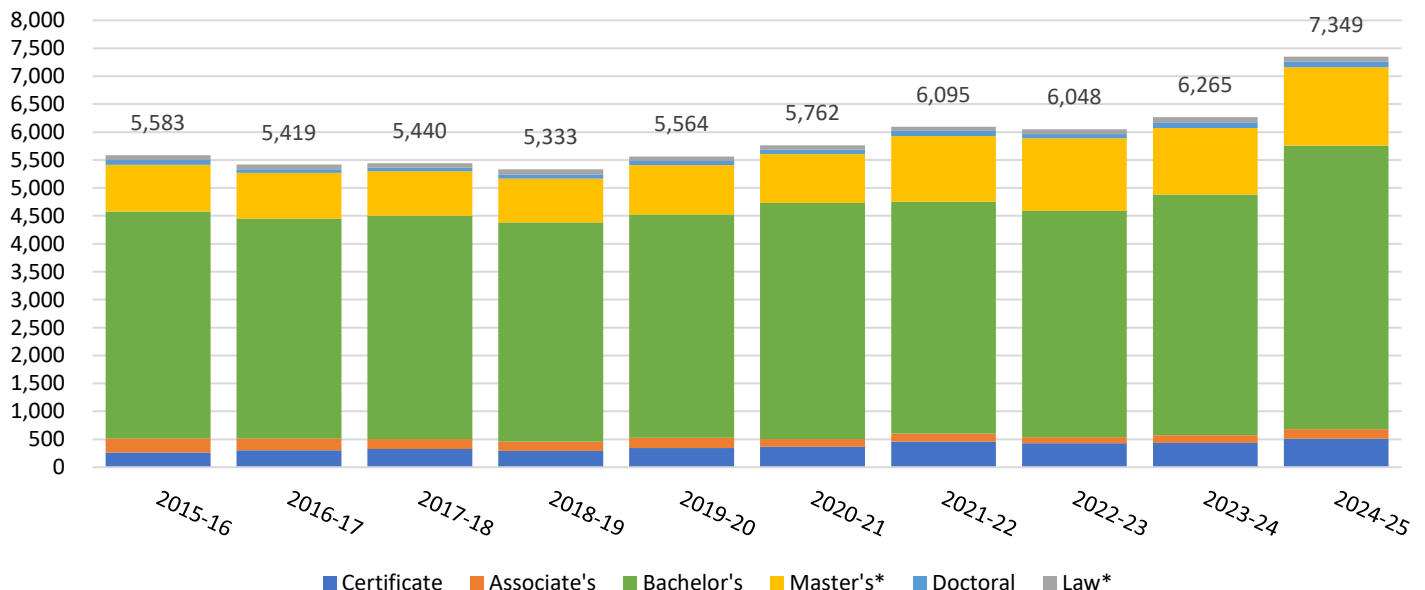
## DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL (#)

Year	Certificate	Associate's	Bachelor's	Master's*	Doctoral	Law*	Total
2015-16	262	256	4,058	838	83	86	5,583
2016-17	301	217	3,935	818	63	85	5,419
2017-18	327	177	4,001	794	60	81	5,440
2018-19	290	170	3,920	785	79	89	5,333
2019-20	343	181	4,002	883	75	80	5,564
2020-21	366	140	4,225	876	73	82	5,762
2021-22	460	139	4,158	1,173	89	76	6,095
2022-23	432	109	4,049	1,299	73	86	6,048
2023-24	437	135	4,309	1,190	106	88	6,265
2024-25	511	168	5,078	1,406	99	87	7,349
<b>Total</b>	<b>3,729</b>	<b>1,692</b>	<b>41,735</b>	<b>10,062</b>	<b>800</b>	<b>840</b>	<b>58,858</b>

## DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL (%)

Year	Certificate	Associate's	Bachelor's	Master's*	Doctoral	Law*	Total
2015-16	4.7%	4.6%	72.7%	15.0%	1.5%	1.5%	100%
2016-17	5.6%	4.0%	72.6%	15.1%	1.2%	1.6%	100%
2017-18	6.0%	3.3%	73.5%	14.6%	1.1%	1.5%	100%
2018-19	5.4%	3.2%	73.5%	14.7%	1.5%	1.7%	100%
2019-20	6.2%	3.3%	71.9%	15.9%	1.3%	1.4%	100%
2020-21	6.4%	2.4%	73.3%	15.2%	1.3%	1.4%	100%
2021-22	7.5%	2.3%	68.2%	19.2%	1.5%	1.2%	100%
2022-23	7.1%	1.8%	66.9%	21.5%	1.2%	1.4%	100%
2023-24	7.0%	2.2%	68.8%	19.0%	1.7%	1.4%	100%
2024-25	7.0%	2.3%	69.1%	19.1%	1.3%	1.2%	100%

## DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL



\* Master of Laws (L.L.M.) is counted under "Law."

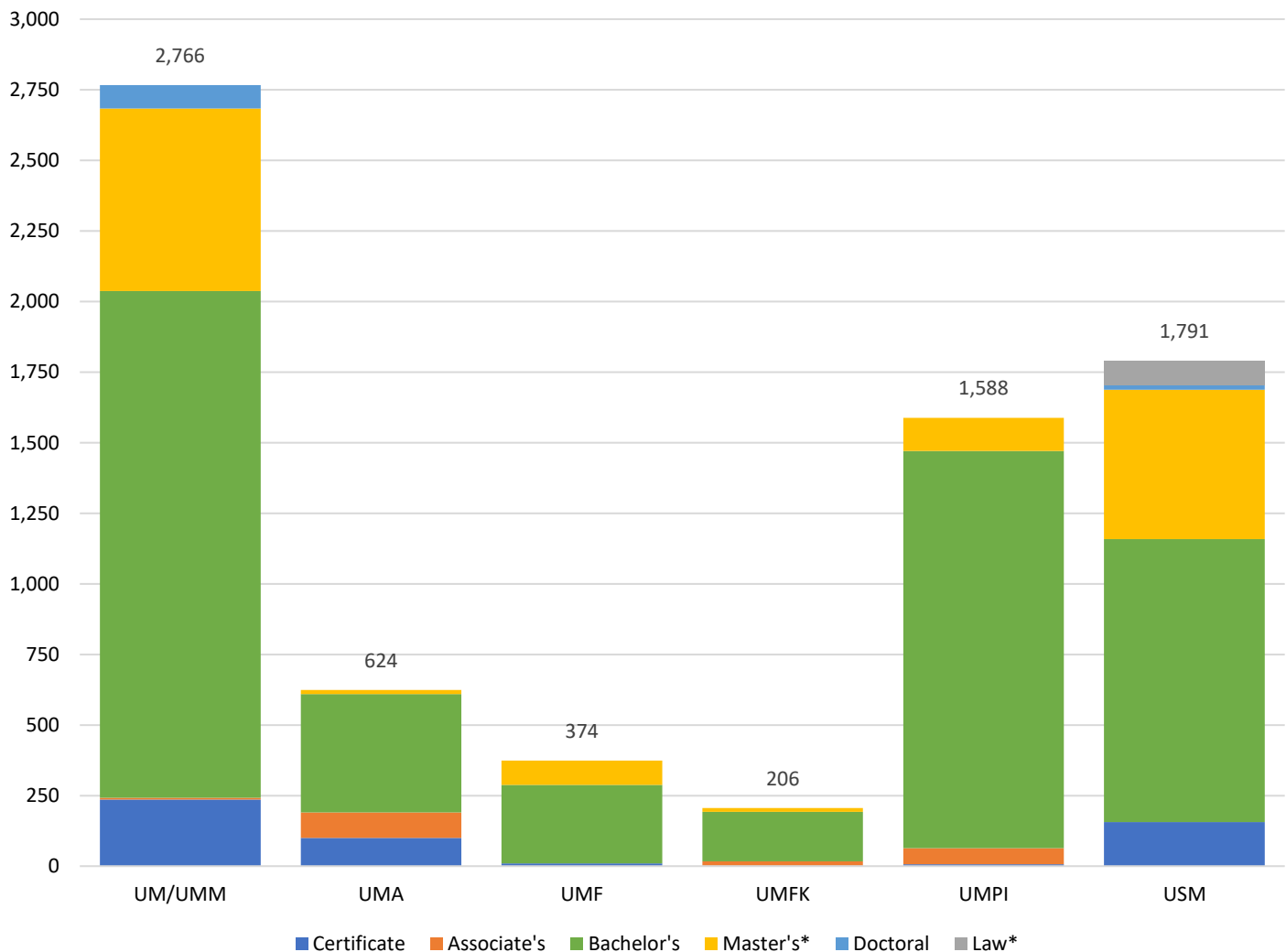


## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND AWARD LEVEL

Campus	Certificate	Associate's	Bachelor's	Master's*	Doctoral	Law*	Total
UM/UMM	236	6	1,795	646	83	0	<b>2,766</b>
UMA	100	90	420	14	0	0	<b>624</b>
UMF	10	0	278	86	0	0	<b>374</b>
UMFK	2	15	176	13	0	0	<b>206</b>
UMPI	7	57	1,407	117	0	0	<b>1,588</b>
USM	156	0	1,002	530	16	87	<b>1,791</b>
<b>Total</b>	<b>511</b>	<b>168</b>	<b>5,078</b>	<b>1,406</b>	<b>99</b>	<b>87</b>	<b>7,349</b>

### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND AWARD LEVEL



\* Master of Laws (L.L.M.) is counted under "Law."

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## CERTIFICATES COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	155	186	242	181	236	46.2%	30.4%	52.3%
UMA	64	85	66	104	100	19.6%	-3.8%	56.3%
UMF	25	42	5	15	10	2.0%	-33.3%	-60.0%
UMFK	1	0	0	1	2	0.4%	100.0%	100.0%
UMPI	3	4	2	0	7	1.4%	--	133.3%
USM	118	143	117	136	156	30.5%	14.7%	32.2%
<b>Total</b>	<b>366</b>	<b>460</b>	<b>432</b>	<b>437</b>	<b>511</b>	<b>100.0%</b>	<b>16.9%</b>	<b>39.6%</b>

## ASSOCIATE'S DEGREES COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	12	6	5	9	6	3.6%	-33.3%	-50.0%
UMA	90	94	78	90	90	53.6%	0.0%	0.0%
UMFK	15	10	10	14	15	8.9%	7.1%	0.0%
UMPI	23	28	16	22	57	33.9%	159.1%	147.8%
USM	0	1	0	0	0	0.0%	--	--
<b>Total</b>	<b>140</b>	<b>139</b>	<b>109</b>	<b>135</b>	<b>168</b>	<b>100.0%</b>	<b>24.4%</b>	<b>20.0%</b>

## BACHELOR'S DEGREES COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	1,855	1,895	1,828	1,757	1,795	35.3%	2.2%	-3.2%
UMA	418	429	441	453	420	8.3%	-7.3%	0.5%
UMF	329	286	280	287	278	5.5%	-3.1%	-15.5%
UMFK	228	221	207	192	176	3.5%	-8.3%	-22.8%
UMPI	176	232	359	605	1,407	27.7%	132.6%	699.4%
USM	1,219	1,095	934	1,015	1,002	19.7%	-1.3%	-17.8%
<b>Total</b>	<b>4,225</b>	<b>4,158</b>	<b>4,049</b>	<b>4,309</b>	<b>5,078</b>	<b>100.0%</b>	<b>17.8%</b>	<b>20.2%</b>

## MASTER'S DEGREES\* COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	397	553	648	615	646	45.9%	5.0%	62.7%
UMA	0	8	5	12	14	1.0%	16.7%	--
UMF	36	44	65	59	86	6.1%	45.8%	138.9%
UMFK	0	0	0	0	13	0.9%	--	--
UMPI	0	6	13	14	117	8.3%	735.7%	--
USM	443	562	568	490	530	37.7%	8.2%	19.6%
<b>Total</b>	<b>876</b>	<b>1,173</b>	<b>1,299</b>	<b>1,190</b>	<b>1,406</b>	<b>100.0%</b>	<b>18.2%</b>	<b>60.5%</b>

## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### DOCOTRAL DEGREES COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	65	84	62	81	83	83.8%	2.5%	27.7%
USM	8	5	11	25	16	16.2%	-36.0%	100.0%
<b>Total</b>	<b>73</b>	<b>89</b>	<b>73</b>	<b>106</b>	<b>99</b>	<b>100.0%</b>	<b>-6.6%</b>	<b>35.6%</b>

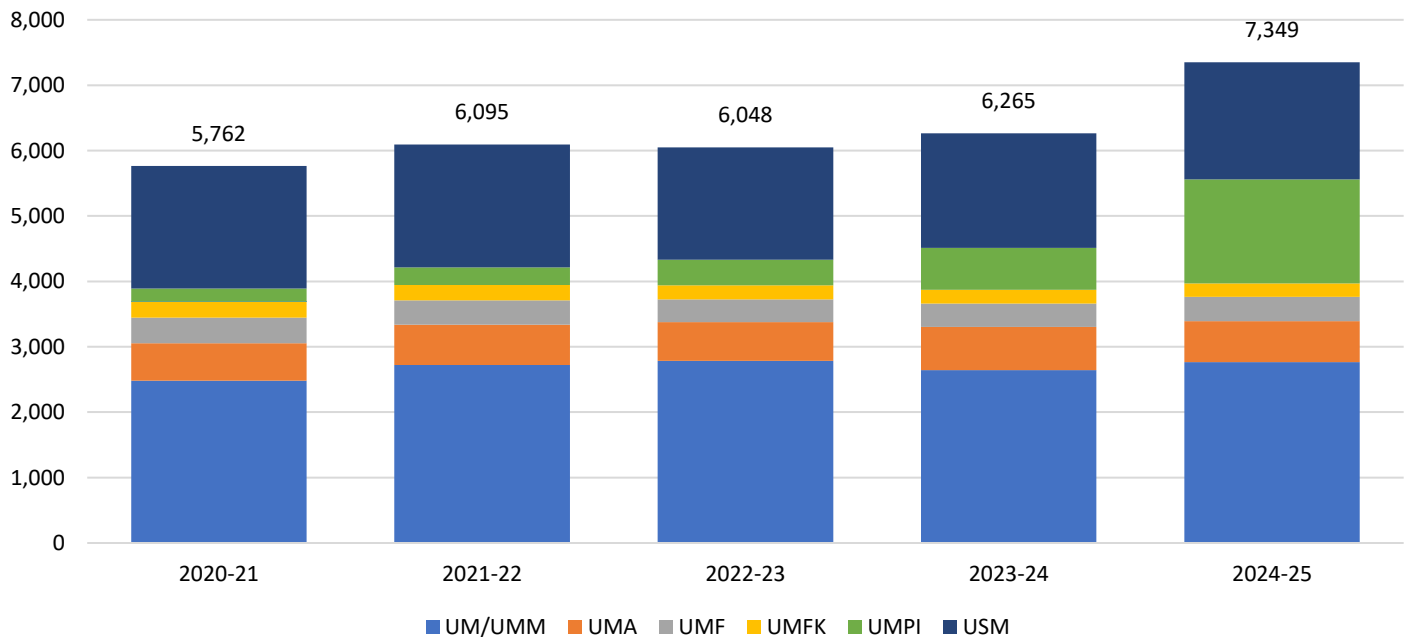
### LAW DEGREES\* COMPLETED BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
USM	82	76	86	88	87	100.0%	-1.1%	6.1%

### TOTAL DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS

Campus	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
UM/UMM	2,484	2,724	2,785	2,643	2,766	37.6%	4.7%	11.4%
UMA	572	616	590	659	624	8.5%	-5.3%	9.1%
UMF	390	372	350	361	374	5.1%	3.6%	-4.1%
UMFK	244	231	217	207	206	2.8%	-0.5%	-15.6%
UMPI	202	270	390	641	1,588	21.6%	147.7%	686.1%
USM	1,870	1,882	1,716	1,754	1,791	24.4%	2.1%	-4.2%
<b>Total</b>	<b>5,762</b>	<b>6,095</b>	<b>6,048</b>	<b>6,265</b>	<b>7,349</b>	<b>100.0%</b>	<b>17.3%</b>	<b>27.5%</b>

### TOTAL DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS



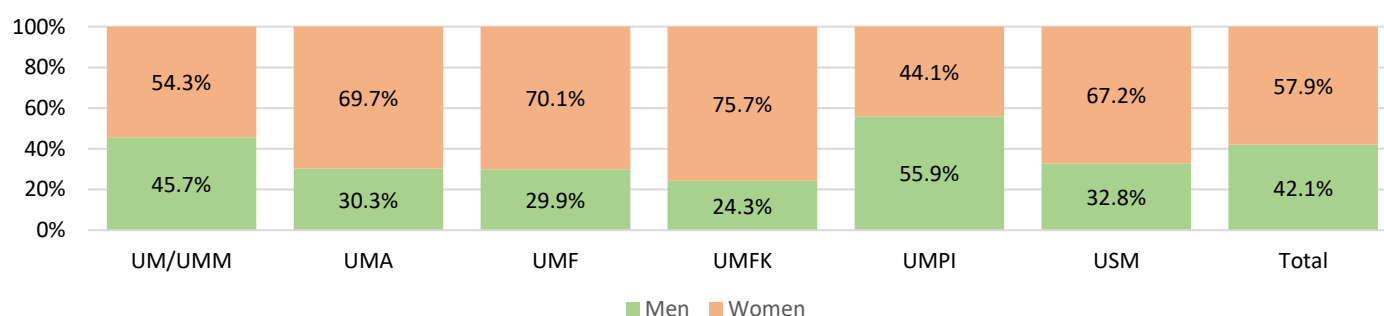
\* Master of Laws (L.L.M.) is counted under "Law."

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND GENDER

Campus	Men	Women	Total	Campus	Men	Women	Total
UM/UMM	1,265	1,501	<b>2,766</b>	UM/UMM	45.7%	54.3%	<b>100.0%</b>
UMA	189	435	<b>624</b>	UMA	30.3%	69.7%	<b>100.0%</b>
UMF	112	262	<b>374</b>	UMF	29.9%	70.1%	<b>100.0%</b>
UMFK	50	156	<b>206</b>	UMFK	24.3%	75.7%	<b>100.0%</b>
UMPI	888	700	<b>1,588</b>	UMPI	55.9%	44.1%	<b>100.0%</b>
USM	587	1,204	<b>1,791</b>	USM	32.8%	67.2%	<b>100.0%</b>
<b>Total</b>	<b>3,091</b>	<b>4,258</b>	<b>7,349</b>	<b>Total</b>	<b>42.1%</b>	<b>57.9%</b>	<b>100.0%</b>

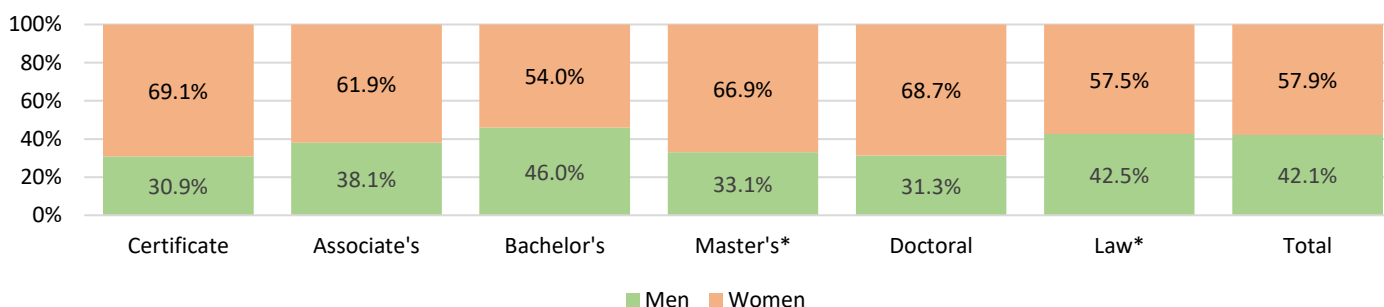
## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND GENDER



## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL AND GENDER

Award Level	Men	Women	Total	Award Level	Men	Women	Total
Certificate	158	353	<b>511</b>	Certificate	30.9%	69.1%	<b>100.0%</b>
Associate's	64	104	<b>168</b>	Associate's	38.1%	61.9%	<b>100.0%</b>
Bachelor's	2,336	2,742	<b>5,078</b>	Bachelor's	46.0%	54.0%	<b>100.0%</b>
Master's*	465	941	<b>1,406</b>	Master's*	33.1%	66.9%	<b>100.0%</b>
Doctoral	31	68	<b>99</b>	Doctoral	31.3%	68.7%	<b>100.0%</b>
Law*	37	50	<b>87</b>	Law*	42.5%	57.5%	<b>100.0%</b>
<b>Total</b>	<b>3,091</b>	<b>4,258</b>	<b>7,349</b>	<b>Total</b>	<b>42.1%</b>	<b>57.9%</b>	<b>100.0%</b>

## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL AND GENDER



\* Master of Laws (L.L.M.) is counted under "Law."

## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND RACE/ETHNICITY (#)

Campus	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or more races	US Nonresident	Not Reported	Total
UM/UMM	22	52	41	104	1	2,197	69	153	127	<b>2,766</b>
UMA	7	5	24	28	0	503	27	0	30	<b>624</b>
UMF	3	3	11	18	0	314	0	0	25	<b>374</b>
UMFK	2	3	16	6	0	146	6	21	6	<b>206</b>
UMPI	18	173	296	242	8	774	0	0	77	<b>1,588</b>
USM	15	49	100	59	1	1,449	51	35	32	<b>1,791</b>
<b>Total</b>	<b>67</b>	<b>285</b>	<b>488</b>	<b>457</b>	<b>10</b>	<b>5,383</b>	<b>153</b>	<b>209</b>	<b>297</b>	<b>7,349</b>

### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND RACE/ETHNICITY (%)

Campus	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or more races	US Nonresident	Not Reported	Total
UM/UMM	0.8%	1.9%	1.5%	3.8%	0.0%	79.4%	2.5%	5.5%	4.6%	<b>100.0%</b>
UMA	1.1%	0.8%	3.8%	4.5%	0.0%	80.6%	4.3%	0.0%	4.8%	<b>100.0%</b>
UMF	0.8%	0.8%	2.9%	4.8%	0.0%	84.0%	0.0%	0.0%	6.7%	<b>100.0%</b>
UMFK	1.0%	1.5%	7.8%	2.9%	0.0%	70.9%	2.9%	10.2%	2.9%	<b>100.0%</b>
UMPI	1.1%	10.9%	18.6%	15.2%	0.5%	48.7%	0.0%	0.0%	4.8%	<b>100.0%</b>
USM	0.8%	2.7%	5.6%	3.3%	0.1%	80.9%	2.8%	2.0%	1.8%	<b>100.0%</b>
<b>Total</b>	<b>0.9%</b>	<b>3.9%</b>	<b>6.6%</b>	<b>6.2%</b>	<b>0.1%</b>	<b>73.2%</b>	<b>2.1%</b>	<b>2.8%</b>	<b>4.0%</b>	<b>100.0%</b>

## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL AND RACE/ETHNICITY (#)

Award Level	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races	US Nonresident	Not Reported	Total
Certificate	6	17	8	12	1	391	13	12	51	<b>511</b>
Associate's	1	7	16	12	0	119	7	0	6	<b>168</b>
Bachelor's	40	220	387	357	7	3,742	108	76	141	<b>5,078</b>
Master's*	17	35	77	67	2	1,007	20	95	86	<b>1,406</b>
Doctoral	1	1	0	4	0	58	1	23	11	<b>99</b>
Law*	2	5	0	5	0	66	4	3	2	<b>87</b>
<b>Total</b>	<b>67</b>	<b>285</b>	<b>488</b>	<b>457</b>	<b>10</b>	<b>5,383</b>	<b>153</b>	<b>209</b>	<b>297</b>	<b>7,349</b>

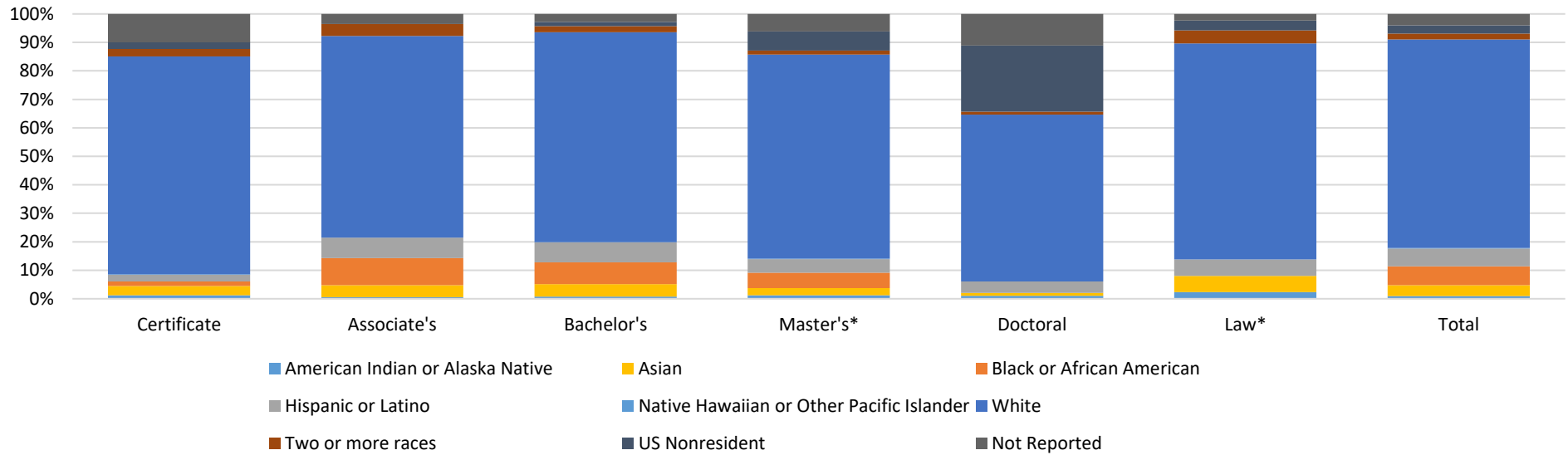
### 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL AND RACE/ETHNICITY (%)

Award Level	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Other Pacific Islander	White	Two or More Races	US Nonresident	Unknown	Total
Certificate	1.2%	3.3%	1.6%	2.3%	0.2%	76.5%	2.5%	2.3%	10.0%	<b>100.0%</b>
Associate's	0.6%	4.2%	9.5%	7.1%	0.0%	70.8%	4.2%	0.0%	3.6%	<b>100.0%</b>
Bachelor's	0.8%	4.3%	7.6%	7.0%	0.1%	73.7%	2.1%	1.5%	2.8%	<b>100.0%</b>
Master's*	1.2%	2.5%	5.5%	4.8%	0.1%	71.6%	1.4%	6.8%	6.1%	<b>100.0%</b>
Doctoral	1.0%	1.0%	0.0%	4.0%	0.0%	58.6%	1.0%	23.2%	11.1%	<b>100.0%</b>
Law*	2.3%	5.7%	0.0%	5.7%	0.0%	75.9%	4.6%	3.4%	2.3%	<b>100.0%</b>
<b>Total</b>	<b>0.9%</b>	<b>3.9%</b>	<b>6.6%</b>	<b>6.2%</b>	<b>0.1%</b>	<b>73.2%</b>	<b>2.1%</b>	<b>2.8%</b>	<b>4.0%</b>	<b>100.0%</b>

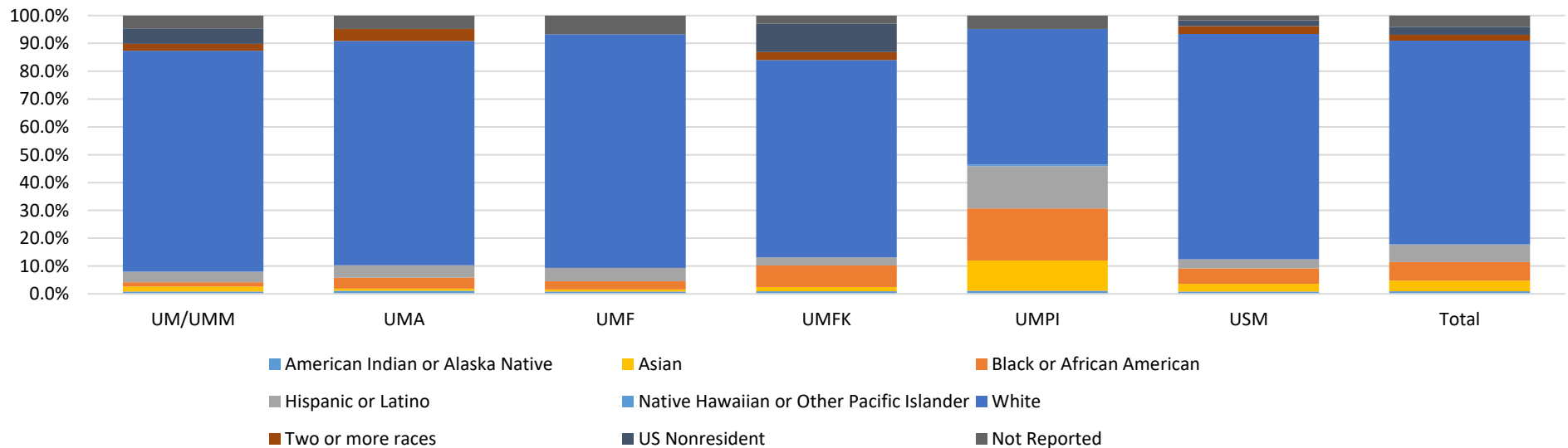
\* Master of Laws (L.L.M.) is counted under "Law."

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY AWARD LEVEL AND RACE/ETHNICITY



## 2024-25 DEGREE AND CERTIFICATE COMPLETIONS BY CAMPUS AND RACE/ETHNICITY



\* Master of Laws (L.L.M.) is counted under "Law."

# UNIVERSITY OF MAINE SYSTEM – 2022-23 COMPLETIONS REPORT

## CERTIFICATES COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Agricultural/Animal/Plant/Veterinary Science and Related Fields	3	2	4	3	1	0.2%	-66.7%	-66.7%
Area, Ethnic, Cultural, Gender, and Group Studies	8	3	1	9	11	2.2%	22.2%	37.5%
Business, Management, Marketing, and Related Support Services	68	62	46	48	47	9.2%	-2.1%	-30.9%
Computer and Information Sciences and Support Services	14	28	18	6	8	1.6%	33.3%	-42.9%
Education	133	153	147	139	176	34.4%	26.6%	32.3%
Engineering	5	17	36	8	4	0.8%	-50.0%	-20.0%
Engineering/Engineering-Related Technologies/Technicians	0	0	0	18	36	7.0%	100.0%	--
English Language and Literature/Letters	2	1	1	3	2	0.4%	-33.3%	0.0%
Family and Consumer Sciences/Human Sciences	3	2	4	3	1	0.2%	-66.7%	-66.7%
Foreign Languages, Literatures, and Linguistics	0	0	6	0	5	1.0%	--	--
Health Professions and Related Programs	52	76	66	56	103	20.2%	83.9%	98.1%
Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	1	0	4	5	4	0.8%	-20.0%	300.0%
Legal Professions and Studies	23	28	29	38	39	7.6%	2.6%	69.6%
Liberal Arts and Sciences, General Studies and Humanities	9	16	12	7	0	0.0%	-100.0%	-100.0%
Library Science	5	11	7	7	5	1.0%	-28.6%	0.0%
Mathematics and Statistics	0	0	0	1	0	0.0%	-100.0%	--
Multi/Interdisciplinary Studies	9	9	11	11	12	2.3%	9.1%	33.3%
Natural Resources and Conservation	0	1	1	0	0	0.0%	--	--
Physical Sciences	1	1	4	0	7	1.4%	--	600.0%
Psychology	9	22	22	14	13	2.5%	-7.1%	44.4%
Public Administration and Social Service Professions	6	5	4	41	18	3.5%	-56.1%	200.0%
Science Technologies/Technicians	0	1	1	1	0	0.0%	-100.0%	--
Social Sciences	11	21	8	18	16	3.1%	-11.1%	45.5%
	0	0	0	0	3	0.6%	--	--
Visual and Performing Arts	4	1	0	1	0	0.0%	-100.0%	-100.0%
<b>Total</b>	<b>366</b>	<b>460</b>	<b>432</b>	<b>437</b>	<b>511</b>	<b>100.0%</b>	<b>16.9%</b>	<b>39.6%</b>

Note: Includes first majors only.



## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### ASSOCIATE’S DEGREES COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Business, Management, Marketing, and Related Support Services	20	11	11	18	11	6.5%	-38.9%	-45.0%
Computer and Information Sciences and Support Services	3	7	6	7	5	3.0%	-28.6%	66.7%
Health Professions and Related Programs	44	51	34	44	33	19.6%	-25.0%	-25.0%
Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	18	15	9	13	13	7.7%	0.0%	-27.8%
Liberal Arts and Sciences, General Studies and Humanities	42	44	40	37	97	57.7%	162.2%	131.0%
Library Science	4	5	5	2	4	2.4%	100.0%	0.0%
Natural Resources and Conservation	3	1	4	7	4	2.4%	-42.9%	33.3%
Parks, Recreation, Leisure, Fitness, and Kinesiology	1	1	0	1	1	0.6%	0.0%	0.0%
Public Administration and Social Service Professions	3	3	0	3	0	0.0%	-100.0%	-100.0%
Visual and Performing Arts	2	1	0	3	0	0.0%	-100.0%	-100.0%
<b>Total</b>	<b>140</b>	<b>139</b>	<b>109</b>	<b>135</b>	<b>168</b>	<b>100.0%</b>	<b>24.4%</b>	<b>20.0%</b>

*Note:* Includes first majors only.

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## BACHELOR'S DEGREES COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Agricultural/Animal/Plant/Veterinary Science and Related Fields	67	65	70	73	68	1.3%	-6.8%	1.5%
Architecture and Related Services	5	2	9	2	8	0.2%	300.0%	60.0%
Area, Ethnic, Cultural, Gender, and Group Studies	4	3	1	5	5	0.1%	0.0%	25.0%
Biological and Biomedical Sciences	228	190	228	180	211	4.2%	17.2%	-7.5%
Business, Management, Marketing, and Related Support Services	722	639	691	697	1,302	25.6%	86.8%	80.3%
Communication, Journalism, and Related Programs	126	141	112	101	113	2.2%	11.9%	-10.3%
Computer and Information Sciences and Support Services	116	128	112	124	140	2.8%	12.9%	20.7%
Education	298	308	355	349	358	7.1%	2.6%	20.1%
Engineering	253	321	245	255	245	4.8%	-3.9%	-3.2%
Engineering/Engineering-related Technologies/Technicians	135	154	105	109	113	2.2%	3.7%	-16.3%
English Language and Literature/Letters	124	89	75	81	67	1.3%	-17.3%	-46.0%
Family and Consumer Sciences/Human Sciences	35	37	41	42	20	0.4%	-52.4%	-42.9%
Foreign Languages, Literatures, and Linguistics	24	20	19	16	13	0.3%	-18.8%	-45.8%
Health Professions and Related Programs	715	690	621	659	597	11.8%	-9.4%	-16.5%
History	51	44	54	61	54	1.1%	-11.5%	5.9%
Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	35	33	31	43	34	0.7%	-20.9%	-2.9%
Liberal Arts and Sciences, General Studies and Humanities	223	228	284	430	559	11.0%	30.0%	150.7%
Library Science	25	28	27	30	22	0.4%	-26.7%	-12.0%
Mathematics and Statistics	32	24	25	21	15	0.3%	-28.6%	-53.1%
Multi/Interdisciplinary Studies	103	120	120	121	141	2.8%	16.5%	36.9%
Natural Resources and Conservation	131	112	101	120	119	2.3%	-0.8%	-9.2%
Parks, Recreation, Leisure, Fitness, and Kinesiology	40	41	35	39	57	1.1%	46.2%	42.5%
Philosophy and Religious Studies	9	10	11	12	7	0.1%	-41.7%	-22.2%
Physical Sciences	43	47	50	37	38	0.7%	2.7%	-11.6%
Psychology	201	203	189	206	273	5.4%	32.5%	35.8%
Public Administration and Social Service Professions	88	77	63	63	69	1.4%	9.5%	-21.6%
Social Sciences	303	314	273	318	317	6.2%	-0.3%	4.6%
Transportation and Materials Moving	2	1	2	5	4	0.1%	-20.0%	100.0%
Visual and Performing Arts	87	89	100	110	109	2.1%	-0.9%	25.3%
<b>Total</b>	<b>4,225</b>	<b>4,158</b>	<b>4,049</b>	<b>4,309</b>	<b>5,078</b>	<b>100.0%</b>	<b>17.8%</b>	<b>20.2%</b>

Note: Includes first majors only.

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## MASTER'S DEGREES\* COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Agricultural/Animal/Plant/Veterinary Science and Related Fields	16	17	24	26	33	2.3%	26.9%	106.3%
Architecture and Related Services	8	4	5	4	2	0.1%	-50.0%	-75.0%
Biological and Biomedical Sciences	15	22	17	19	14	1.0%	-26.3%	-6.7%
Business, Management, Marketing, and Related Support Services	69	158	200	179	318	22.6%	77.7%	360.9%
Communication, Journalism, and Related Programs	5	0	4	8	8	0.6%	0.0%	60.0%
Computer and Information Sciences and Support Services	5	25	36	36	28	2.0%	-22.2%	460.0%
Education	333	394	466	400	447	31.8%	11.8%	34.2%
Engineering	26	35	50	57	55	3.9%	-3.5%	111.5%
Engineering/Engineering-Related Technologies/Technicians	0	0	8	10	5	0.4%	-50.0%	--
English Language and Literature/Letters	34	48	40	38	38	2.7%	0.0%	11.8%
Family and Consumer Sciences/Human Sciences	10	5	3	10	1	0.1%	-90.0%	-90.0%
Foreign Languages, Literatures, and Linguistics	0	0	1	0	0	0.0%	--	--
Health Professions and Related Programs	106	141	125	129	131	9.3%	1.6%	23.6%
History	2	6	2	2	5	0.4%	150.0%	150.0%
Homeland Security, Law Enforcement, Firefighting and Related Protective Services	0	1	3	5	10	0.7%	100.0%	--
Mathematics and Statistics	5	9	8	8	3	0.2%	-62.5%	-40.0%
Multi/Interdisciplinary Studies	29	47	37	33	54	3.8%	63.6%	86.2%
Natural Resources and Conservation	25	26	29	29	30	2.1%	3.4%	20.0%
Physical Sciences	8	8	6	7	13	0.9%	85.7%	62.5%
Psychology	42	98	105	73	69	4.9%	-5.5%	64.3%
Public Administration and Social Service Professions	115	107	106	93	108	7.7%	16.1%	-6.1%
Social Sciences	10	16	12	18	18	1.3%	0.0%	80.0%
Visual and Performing Arts	13	6	12	6	16	1.1%	166.7%	23.1%
<b>Total</b>	<b>876</b>	<b>1,173</b>	<b>1,299</b>	<b>1,190</b>	<b>1,406</b>	<b>100.0%</b>	<b>18.2%</b>	<b>60.5%</b>

\* Master of Laws (L.L.M.) is counted under "Law."

Note: Includes first majors only.

## UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

### DOCTORAL DEGREES COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Agricultural/Animal/Plant/Veterinary Science and Related Fields	6	3	1	2	2	2.0%	0.0%	-66.7%
Biological and Biomedical Sciences	7	6	6	11	16	16.2%	45.5%	128.6%
Business, Management, Marketing, and Related Support Services	0	0	0	4	1	1.0%	-75.0%	--
Communication, Journalism, and Related Programs	0	1	0	1	1	1.0%	0.0%	--
Computer and Information Sciences and Support Services	0	1	2	4	3	3.0%	-25.0%	--
Education	4	18	8	14	8	8.1%	-42.9%	100.0%
Engineering	13	11	9	8	9	9.1%	12.5%	-30.8%
Health Professions and Related Programs	0	2	4	7	6	6.1%	-14.3%	--
History	3	2	1	1	2	2.0%	100.0%	-33.3%
Multi/Interdisciplinary Studies	6	3	6	8	9	9.1%	12.5%	50.0%
Natural Resources and Conservation	11	20	8	15	19	19.2%	26.7%	72.7%
Physical Sciences	10	16	14	12	7	7.1%	-41.7%	-30.0%
Psychology	8	3	8	8	8	8.1%	0.0%	0.0%
Public Administration and Social Service Professions	5	2	5	10	6	6.1%	-40.0%	20.0%
Social Sciences	0	1	1	1	2	2.0%	100.0%	--
<b>Total</b>	<b>73</b>	<b>89</b>	<b>73</b>	<b>106</b>	<b>99</b>	<b>100.0%</b>	<b>-6.6%</b>	<b>35.6%</b>

### LAW DEGREES\* COMPLETED BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Legal Professions and Studies (L.L.M.)	1	2	2	3	0	0.0%	-100.0%	-100.0%
Legal Professions and Studies (J.D.)	81	74	84	85	87	100.0%	2.4%	7.4%
<b>Total</b>	<b>82</b>	<b>76</b>	<b>86</b>	<b>88</b>	<b>87</b>	<b>100.0%</b>	<b>-1.1%</b>	<b>6.1%</b>

\* Master of Laws (L.L.M.) is counted under "Law."

*Note:* Includes first majors only.

# UNIVERSITY OF MAINE SYSTEM – 2024-25 COMPLETIONS REPORT

## TOTAL DEGREE AND CERTIFICATE COMPLETIONS BY DISCIPLINE (2-DIGIT CIP CODE)

Discipline (2-Digit CIP Code)	2020-21	2021-22	2022-23	2023-24	2024-25	% of Total	1-year Change	5-year Change
Agricultural/Animal/Plant/Veterinary Science and Related Fields	92	87	99	104	104	1.4%	0.0%	13.0%
Architecture and Related Services	13	6	14	6	10	0.1%	66.7%	-23.1%
Area, Ethnic, Cultural, Gender, and Group Studies	12	6	2	14	16	0.2%	14.3%	33.3%
Biological and Biomedical Sciences	250	218	251	210	241	3.3%	14.8%	-3.6%
Business, Management, Marketing, and Related Support Services	879	870	948	946	1,679	22.8%	77.5%	91.0%
Communication, Journalism, and Related Programs	131	142	116	110	122	1.7%	10.9%	-6.9%
Computer and Information Sciences and Support Services	138	189	174	177	184	2.5%	4.0%	33.3%
Education	768	873	976	902	989	13.5%	9.6%	28.8%
Engineering	297	384	340	328	313	4.3%	-4.6%	5.4%
Engineering/Engineering-related Technologies/Technicians	135	154	113	137	154	2.1%	12.4%	14.1%
English Language and Literature/Letters	160	138	116	122	107	1.5%	-12.3%	-33.1%
Family and Consumer Sciences/Human Sciences	48	44	48	55	22	0.3%	-60.0%	-54.2%
Foreign Languages, Literatures, and Linguistics	24	20	26	16	18	0.2%	12.5%	-25.0%
Health Professions and Related Programs	917	960	850	895	870	11.8%	-2.8%	-5.1%
History	56	52	57	64	61	0.8%	-4.7%	8.9%
Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	54	49	47	66	61	0.8%	-7.6%	13.0%
Legal Professions and Studies	105	104	115	126	126	1.7%	0.0%	20.0%
Liberal Arts and Sciences, General Studies and Humanities	274	288	336	474	656	8.9%	38.4%	139.4%
Library Science	34	44	39	39	31	0.4%	-20.5%	-8.8%
Mathematics and Statistics	37	33	33	30	18	0.2%	-40.0%	-51.4%
Multi/Interdisciplinary Studies	147	179	174	173	216	2.9%	24.9%	46.9%
Natural Resources and Conservation	170	160	143	171	172	2.3%	0.6%	1.2%
Parks, Recreation, Leisure, Fitness, and Kinesiology	41	42	35	40	58	0.8%	45.0%	41.5%
Philosophy and Religious Studies	9	10	11	12	7	0.1%	-41.7%	-22.2%
Physical Sciences	62	72	74	56	65	0.9%	16.1%	4.8%
Psychology	260	326	324	301	363	4.9%	20.6%	39.6%
Public Administration and Social Service Professions	217	194	178	210	201	2.7%	-4.3%	-7.4%
Science Technologies/Technicians	0	1	1	1	0	0.0%	-100.0%	--
Social Sciences	324	352	294	355	353	4.8%	-0.6%	9.0%
Transportation and Materials Moving	6	1	2	5	7	0.1%	40.0%	16.7%
Visual and Performing Arts	102	97	112	120	125	1.7%	4.2%	22.5%
<b>Total</b>	<b>5,762</b>	<b>6,095</b>	<b>6,048</b>	<b>6,265</b>	<b>7,349</b>	<b>100.0%</b>	<b>17.3%</b>	<b>27.5%</b>

Note: Includes first majors only.

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# Fall 2025 Enrollment Report

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## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

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## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

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### INTRODUCTION

The following report provides summary information regarding enrollment at the University of Maine System (UMS) for the Fall 2025 semester. All data reported is as of the fall census date (October 15). Not included in the census are: 1) students who were enrolled for the term and withdrew prior to census, and 2) students who enrolled after census in abbreviated sessions (e.g., MaineOnline/Academic Partnerships). Note: UMS early college students are now excluded from this report. Figures specific to UMS early college can be found in a separate Fall Early College Enrollment report.

#### Notes:

1. UMS early college students are now excluded from this report. Figures specific to UMS early college can be found in a separate Fall Early College Enrollment report.
2. Some totals may not appear to sum correctly due to rounding (e.g., credit hours, FTE, and percentages).
3. In the case of inter-institutional cross-listed courses, the Host institution (the UMS institution hosting/teaching the course) receives the credit hours for the course, while the Home institution (the UMS institution where the students' primary enrollment is) keeps the FTE and headcount.
4. FTE (for all campuses except UMF) = Undergraduate Credit Hours/15 + Law Credit Hours/15 + Graduate Credit Hours/9. FTE for UMF (Fall 2023 forward) = Undergraduate Credit Hours/15 + MA Counseling Psychology Credit Hours/15 + Other Graduate Credit Hours/9. FTE for UMF (prior to Fall 2023) = Undergraduate Credit Hours/16 + MA Counseling Psychology Credit Hours/15 + Other Graduate Credit Hours/9.
5. Students enrolled in multiple academic careers are reported under their highest academic career (in descending order: law, graduate, undergraduate).
6. Starting with Fall 2024, UM and UMM are now reported under "UM/UMM."

**Data Source:** PeopleSoft CSRPT Database; the University of Maine System.



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## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

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### HIGHLIGHTS

#### Informed by Shortcut AI

- In Fall 2025, system-wide enrollment reached 25,870 students, a 2.3% increase from Fall 2024 that reverses a multi-year decline from the 2021 peak of 26,111; similarly, system-wide credit hours rose 2.8% to 284,722, reversing prior declines.
- Despite declining 2.1% in headcount and 2.6% in credit hours from Fall 2024, UM/UMM leads the system with 10,932 students and 127,288 credit hours. UMPI had explosive growth from last year, increasing headcount by 35.4% to 2,939 students and credit hours by 41.7% to 35,602, driven by competency-based programs; these gains represent five-year increases of 163.8% and 178.8%, respectively. USM served 6,168 students (down 1.4% from last year) and produced 64,920 credit hours (down 1.5% last year). Compared to last year, UMA enrollment stabilized at 3,074 students (up 1.3%) and grew credit hours by 3.1% to 27,978. From last fall, UMFK grew 7.7% to 829 students and 8.6% to 7,692 credit hours. UMF was up 1.5% from last fall to 1,638 students and saw modest credit hour growth (up 0.8% from Fall 2024 to 17,065). Finally, Maine Law grew its enrollment 4.7% to 290 students (up 10.7% over five years) and increased credit hours by 3.6% to 4,178 (up 11.8% over five years).
- Undergraduate enrollment totaled 20,407 students (78.9% of total), increasing 1.8% from Fall 2024 but remaining 3.6% below Fall 2021 levels, with credit hours growing 2.1% over last year to 249,785. In contrast, graduate enrollment grew 4.2% year-over-year (10.5% over five years) to 5,173 students (20.0% of total), and their credit hours saw a robust 9.0% increase, reaching 30,759 (10.8% of total).
- While in-state headcount enrollment increased 1.3% to 16,683 students (64.5% of total), it remains down 9.9% over five years, even as out-of-state (down 8.4% to 3,462) and international (down 10.0% to 541) enrollment both declined from last year. Women comprised the majority at 14,620 students (56.5% of total), while male enrollment grew 3.4% (2.6% over five years) to 10,703 students (41.4% of total). Students of color made up 13.6% of the system, indicating continued diversification. Traditional college-age students (18-24) declined 0.7% to 14,890, reflecting a fundamental demographic shift as non-traditional students (age 25+) now make up 42.0% of the total, up from 35.8% five years ago.
- First-time student enrollment totaled 3,593 students in Fall 2025, representing a modest increase of 0.7% from Fall 2024 but a decline of 12.8% since Fall 2021. Entering transfer student enrollment reached 3,054 students in Fall 2025, marking a 15.5% increase from Fall 2024 and an impressive 56.4% growth from Fall 2021. Transfers from Maine Community College System (MCCS) institutions reached 811 students, up 13.6% from the prior year and 29.8% over five years. External (non-MCCS) transfer students experienced the most dramatic growth, reaching 1,973 students—a 16.7% year-over-year increase and a remarkable 100.1% surge over five years. Entering graduate student enrollment reached 1,491 students in Fall 2025, representing a 1.4% increase from Fall 2024 and a 9.7% increase from Fall 2021. Entering law student enrollment reached 106 students in Fall 2025, representing a 10.4% increase from Fall 2024 and a 16.5% increase from Fall 2021.
- Distance education credit hours accounted for 42.3% of all credit hours in Fall 2025, with UMPI leading the system by delivering 88.4% of its credit hours through distance modalities, followed by UMA at 82.7%.
- YourPace enrollment achieved explosive growth in Fall 2025, reaching 2,254 students, an increase of 52.2% from Fall 2024 and 604.4% over five years. The program's growth is primarily driven by undergraduate students (1,964 or 87.1% of YourPace enrollment, up 546.1% over five years), with graduate students comprising 290 (12.9% of YourPace enrollment). YourPace students are predominantly from out-of-state (81.7%) and represent exceptional success in diversity, as students of color account for approximately 45% of YourPace enrollment, significantly higher than the 13.6% system-wide total. Over 85% of YourPace students were 25 years old or older.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY CAMPUS AND STUDENT LEVEL

### Undergraduate Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	8,735	8,513	41.7%	-2.5%	N/A
UM	9,051	8,536	8,218	--	--	N/A	N/A	N/A
UMA	3,318	3,204	3,072	2,935	2,962	14.5%	0.9%	-10.7%
UMF	1,413	1,257	1,179	1,191	1,186	5.8%	-0.4%	-16.1%
UMFK	867	709	691	672	675	3.3%	0.4%	-22.1%
UMM	505	477	438	--	--	N/A	N/A	N/A
UMPI	1,097	1,240	1,474	2,056	2,645	13.0%	28.6%	141.1%
USM	4,915	4,581	4,448	4,455	4,426	21.7%	-0.7%	-9.9%
<b>Total</b>	<b>21,166</b>	<b>20,004</b>	<b>19,520</b>	<b>20,044</b>	<b>20,407</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-3.6%</b>

### Graduate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	2,428	2,419	46.8%	-0.4%	N/A
UM	2,542	2,457	2,493	--	--	N/A	N/A	N/A
UMA	48	62	73	99	112	2.2%	13.1%	133.3%
UMF	298	279	345	423	452	8.7%	6.9%	51.7%
UMFK	0	16	49	98	154	3.0%	57.1%	N/A
UMPI	17	23	35	115	294	5.7%	155.7%	1629.4%
USM	1,778	1,702	1,742	1,802	1,742	33.7%	-3.3%	-2.0%
<b>Total</b>	<b>4,683</b>	<b>4,539</b>	<b>4,737</b>	<b>4,965</b>	<b>5,173</b>	<b>100.0%</b>	<b>4.2%</b>	<b>10.5%</b>

### Total Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	11,163	10,932	42.3%	-2.1%	N/A
UM	11,593	10,993	10,711	--	--	N/A	N/A	N/A
UMA	3,366	3,266	3,145	3,034	3,074	11.9%	1.3%	-8.7%
UMF	1,711	1,536	1,524	1,614	1,638	6.3%	1.5%	-4.3%
UMFK	867	725	740	770	829	3.2%	7.7%	-4.4%
UMM	505	477	438	--	--	N/A	N/A	N/A
UMPI	1,114	1,263	1,509	2,171	2,939	11.4%	35.4%	163.8%
USM	6,693	6,283	6,190	6,257	6,168	23.8%	-1.4%	-7.8%
LAW	262	265	266	277	290	1.1%	4.7%	10.7%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>
<b>Unduplicated Total</b>	<b>25,703</b>	<b>24,379</b>	<b>24,134</b>	<b>24,952</b>	<b>25,527</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.7%</b>

### Total Headcount by Student Level (Excludes Early College)

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	21,166	20,004	19,520	20,044	20,407	78.9%	1.8%	-3.6%
Graduate	4,683	4,539	4,737	4,965	5,173	20.0%	4.2%	10.5%
Law	262	265	266	277	290	1.1%	4.7%	10.7%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>
<b>Unduplicated Total</b>	<b>25,703</b>	<b>24,379</b>	<b>24,134</b>	<b>24,952</b>	<b>25,527</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.7%</b>

**Note:** The “Unduplicated Total” is the number of unique students enrolled in the UMS. Students may be enrolled in one or more UMS institutions, but they are only counted once in the “Unduplicated Total.”

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## FTE BY CAMPUS AND STUDENT LEVEL

### Undergraduate FTE by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	7,865.8	7,662.1	46.0%	-2.6%	N/A
UM	8,374.4	7,801.4	7,474.2	--	--	N/A	N/A	N/A
UMA	2,003.8	1,883.3	1,820.8	1,778.3	1,824.1	11.0%	2.6%	-9.0%
UMF	1,261.6	1,103.9	1,013.9	1,004.7	1,004.5	6.0%	0.0%	-20.4%
UMFK	564.8	445.3	432.5	431.6	452.0	2.7%	4.7%	-20.0%
UMM	321.6	292.7	262.9	--	--	N/A	N/A	N/A
UMPI	845.3	884.0	1,097.6	1,607.1	2,131.9	12.8%	32.7%	152.2%
USM	3,909.3	3,703.9	3,601.2	3,620.1	3,577.8	21.5%	-1.2%	-8.5%
<b>Total</b>	<b>17,280.7</b>	<b>16,114.4</b>	<b>15,703.2</b>	<b>16,307.6</b>	<b>16,652.3</b>	<b>100.0%</b>	<b>2.1%</b>	<b>-3.6%</b>

### Graduate FTE by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	1,422.7	1,409.0	41.5%	-1.0%	N/A
UM	1,459.8	1,463.9	1,482.5	--	--	N/A	N/A	N/A
UMA	27.9	30.3	36.3	50.3	57.3	1.7%	13.9%	105.7%
UMF	130.4	122.1	158.6	194.2	212.2	6.2%	9.3%	62.7%
UMFK	0.0	10.0	35.9	67.7	101.3	3.0%	49.8%	N/A
UMPI	10.0	16.7	23.3	103.7	381.3	11.2%	267.8%	3713.4%
USM	1,215.5	1,155.5	1,165.6	1,273.6	1,234.9	36.4%	-3.0%	1.6%
<b>Total</b>	<b>2,843.6</b>	<b>2,798.5</b>	<b>2,902.2</b>	<b>3,112.1</b>	<b>3,396.2</b>	<b>100.0%</b>	<b>9.1%</b>	<b>19.4%</b>

### Total FTE by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	9,288.4	9,071.0	44.6%	-2.3%	N/A
UM	9,834.3	9,265.3	8,956.7	--	--	N/A	N/A	N/A
UMA	2,031.7	1,913.6	1,857.1	1,828.7	1,881.4	9.3%	2.9%	-7.4%
UMF	1,392.0	1,226.1	1,172.5	1,198.9	1,216.8	6.0%	1.5%	-12.6%
UMFK	564.8	455.3	468.4	499.2	553.3	2.7%	10.8%	-2.0%
UMM	321.6	292.7	262.9	--	--	N/A	N/A	N/A
UMPI	855.3	900.7	1,120.9	1,710.7	2,513.2	12.4%	46.9%	193.9%
USM	5,124.8	4,859.4	4,766.8	4,893.7	4,812.7	23.7%	-1.7%	-6.1%
LAW	249.1	250.5	256.6	268.9	278.5	1.4%	3.6%	11.8%
<b>Total</b>	<b>20,373.4</b>	<b>19,163.3</b>	<b>18,862.0</b>	<b>19,688.5</b>	<b>20,327.0</b>	<b>100.0%</b>	<b>3.2%</b>	<b>-0.2%</b>

### Total FTE by Student Level (Excludes Early College)

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	17,280.7	16,114.4	15,703.2	16,307.6	16,652.3	81.9%	2.1%	-3.6%
Graduate	2,843.6	2,798.5	2,902.2	3,112.1	3,396.2	16.7%	9.1%	19.4%
Law	249.1	250.5	256.6	268.9	278.5	1.4%	3.6%	11.8%
<b>Total</b>	<b>20,373.4</b>	<b>19,163.3</b>	<b>18,862.0</b>	<b>19,688.5</b>	<b>20,327.0</b>	<b>100.0%</b>	<b>3.2%</b>	<b>-0.2%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## CREDIT HOURS BY CAMPUS AND STUDENT LEVEL

### Undergraduate Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	117,975	114,787	46.0%	-2.7%	N/A
UM	125,145	116,817	111,738	--	--	N/A	N/A	N/A
UMA	30,080	28,276	27,369	26,709	27,426	11.0%	2.7%	-8.8%
UMF	20,185	17,663	15,091	14,970	14,967	6.0%	0.0%	-25.9%
UMFK	8,472	6,679	6,488	6,474	6,780	2.7%	4.7%	-20.0%
UMM	5,275	4,567	4,304	--	--	N/A	N/A	N/A
UMPI	12,679	13,260	16,546	24,184	32,164	12.9%	33.0%	153.7%
USM	58,637	55,558	54,013	54,302	53,661	21.5%	-1.2%	-8.5%
<b>Total</b>	<b>260,473</b>	<b>242,820</b>	<b>235,548</b>	<b>244,613</b>	<b>249,785</b>	<b>100.0%</b>	<b>2.1%</b>	<b>-4.1%</b>

### Graduate Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	12,717	12,501	40.6%	-1.7%	N/A
UM	13,085	13,001	13,154	--	--	N/A	N/A	N/A
UMA	240	234	291	417	552	1.8%	32.4%	130.0%
UMF	1,295	1,243	1,623	1,960	2,098	6.8%	7.0%	62.0%
UMFK	0	90	323	609	912	3.0%	49.8%	N/A
UMM	57	78	90	--	--	N/A	N/A	N/A
UMPI	90	150	210	933	3,438	11.2%	268.5%	3720.0%
USM	10,961	10,553	10,625	11,585	11,259	36.6%	-2.8%	2.7%
<b>Total</b>	<b>25,727</b>	<b>25,348</b>	<b>26,316</b>	<b>28,221</b>	<b>30,759</b>	<b>100.0%</b>	<b>9.0%</b>	<b>19.6%</b>

### Total Credit Hours by Campus (Excludes Early College)

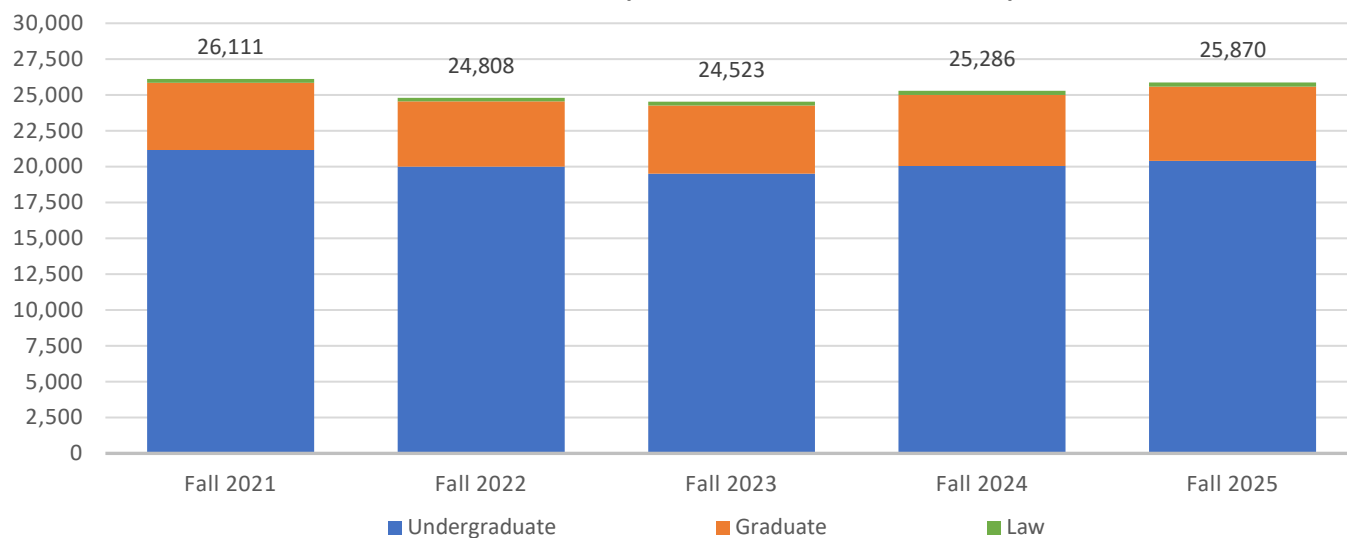
Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	130,692	127,288	44.7%	-2.6%	N/A
UM	138,230	129,818	124,892	--	--	N/A	N/A	N/A
UMA	30,320	28,510	27,660	27,126	27,978	9.8%	3.1%	-7.7%
UMF	21,480	18,906	16,714	16,930	17,065	6.0%	0.8%	-20.6%
UMFK	8,472	6,769	6,811	7,083	7,692	2.7%	8.6%	-9.2%
UMM	5,332	4,645	4,394	--	--	N/A	N/A	N/A
UMPI	12,769	13,410	16,756	25,117	35,602	12.5%	41.7%	178.8%
USM	69,597	66,111	64,638	65,887	64,920	22.8%	-1.5%	-6.7%
LAW	3,736	3,757	3,849	4,033	4,178	1.5%	3.6%	11.8%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

### Total Credit Hours by Student Level (Excludes Early College)

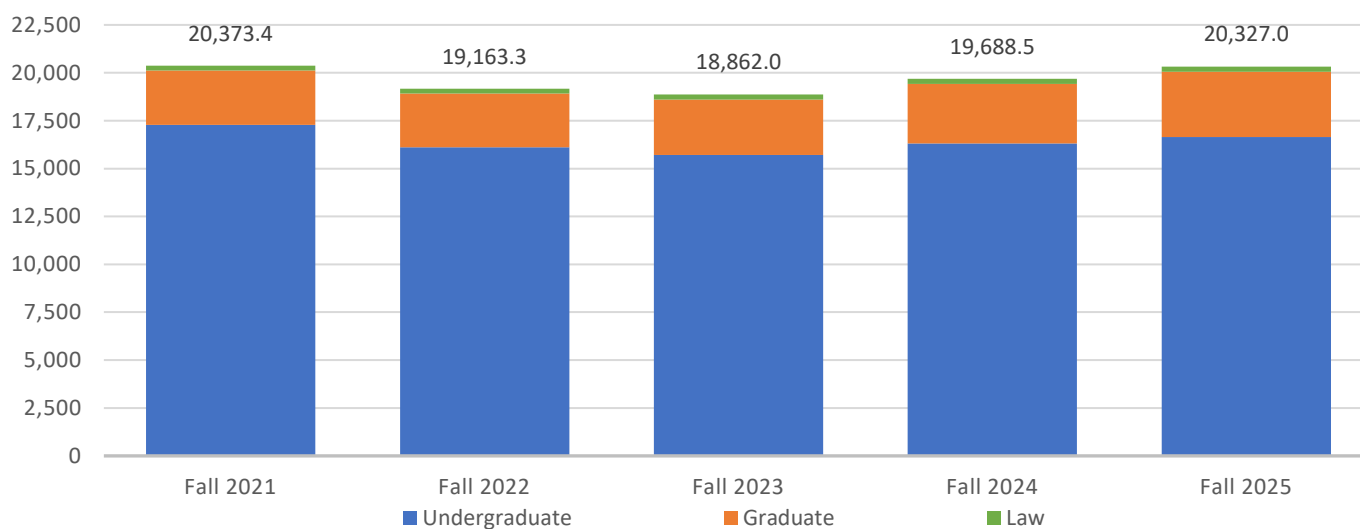
Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	260,473	242,820	235,548	244,613	249,785	87.7%	2.1%	-4.1%
Graduate	25,727	25,348	26,316	28,221	30,759	10.8%	9.0%	19.6%
Law	3,736	3,757	3,849	4,033	4,178	1.5%	3.6%	11.8%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

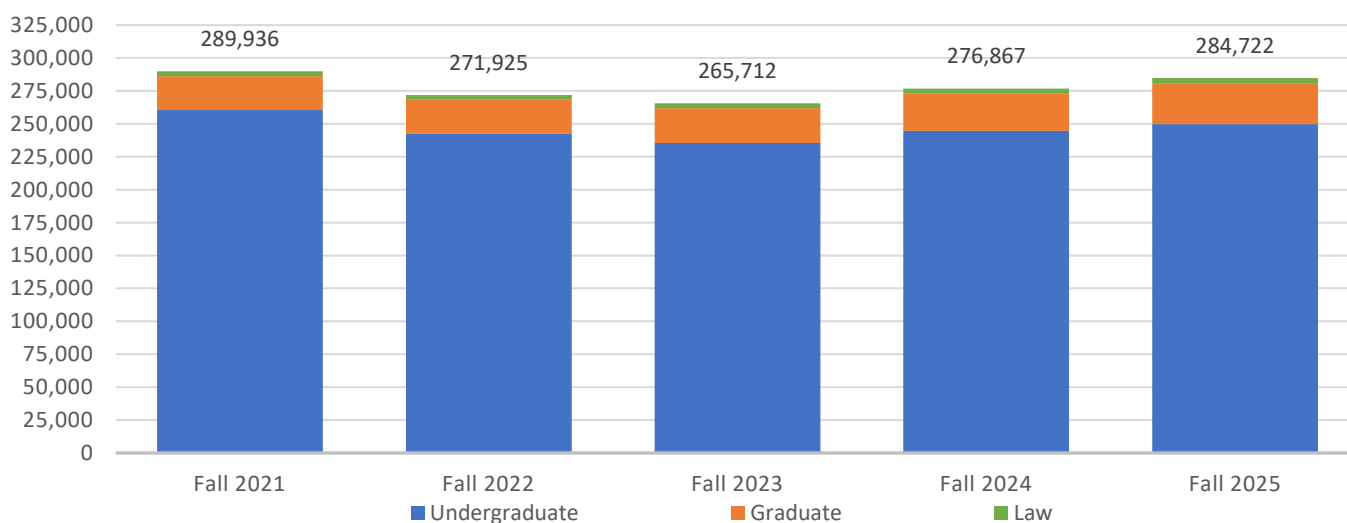
## TOTAL HEADCOUNT (EXCLUDES EARLY COLLEGE)



## TOTAL FTE (EXCLUDES EARLY COLLEGE)



## TOTAL CREDIT HOURS (EXCLUDES EARLY COLLEGE)



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT, FTE, AND CREDIT HOURS BY CREDENTIAL SOUGHT

### Headcount by Credential Sought (Excludes Early College)

Credential Sought	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Associates	479	461	479	479	572	2.2%	19.4%	19.4%
Bachelors	19,430	18,208	17,787	18,298	18,620	72.0%	1.8%	-4.2%
Undergraduate Certificate	176	207	213	243	256	1.0%	5.3%	45.5%
Non-Degree Undergraduate	1,071	1,123	1,038	1,022	957	3.7%	-6.4%	-10.6%
Masters	3,228	3,108	3,201	3,410	3,445	13.3%	1.0%	6.7%
Doctorate	606	635	690	742	784	3.0%	5.7%	29.4%
Graduate Certificate	413	375	427	413	487	1.9%	17.9%	17.9%
Non-Degree Graduate	446	426	422	402	459	1.8%	14.2%	2.9%
Law	259	261	264	275	289	1.1%	5.1%	11.6%
Non-Degree Law	3	4	2	2	1	0.0%	-50.0%	-66.7%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

### FTE by Credential Sought (Excludes Early College)

Credential Sought	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Associates	303.0	271.1	269.5	275.4	349.7	1.7%	27.0%	15.4%
Bachelors	16,594.4	15,446.6	15,060.9	15,655.6	15,919.3	78.3%	1.7%	-4.1%
Undergraduate Certificate	57.3	65.2	65.1	81.5	96.0	0.5%	17.7%	67.5%
Non-Degree Undergraduate	322.3	328.8	306.2	293.9	285.8	1.4%	-2.8%	-11.3%
Masters	2,208.9	2,145.3	2,197.3	2,385.2	2,568.0	12.6%	7.7%	16.3%
Doctorate	297.8	342.6	372.3	395.6	421.4	2.1%	6.5%	41.5%
Graduate Certificate	171.8	156.0	179.0	176.2	218.9	1.1%	24.2%	27.4%
Non-Degree Graduate	169.0	157.3	155.2	156.2	189.5	0.9%	21.3%	12.1%
Law	247.3	248.2	255.4	267.3	278.4	1.4%	4.1%	12.6%
Non-Degree Law	1.7	2.3	1.1	1.5	0.1	0.0%	-91.3%	-92.3%
<b>Total</b>	<b>20,373.4</b>	<b>19,163.3</b>	<b>18,862.0</b>	<b>19,688.5</b>	<b>20,327.0</b>	<b>100.0%</b>	<b>3.2%</b>	<b>-0.2%</b>

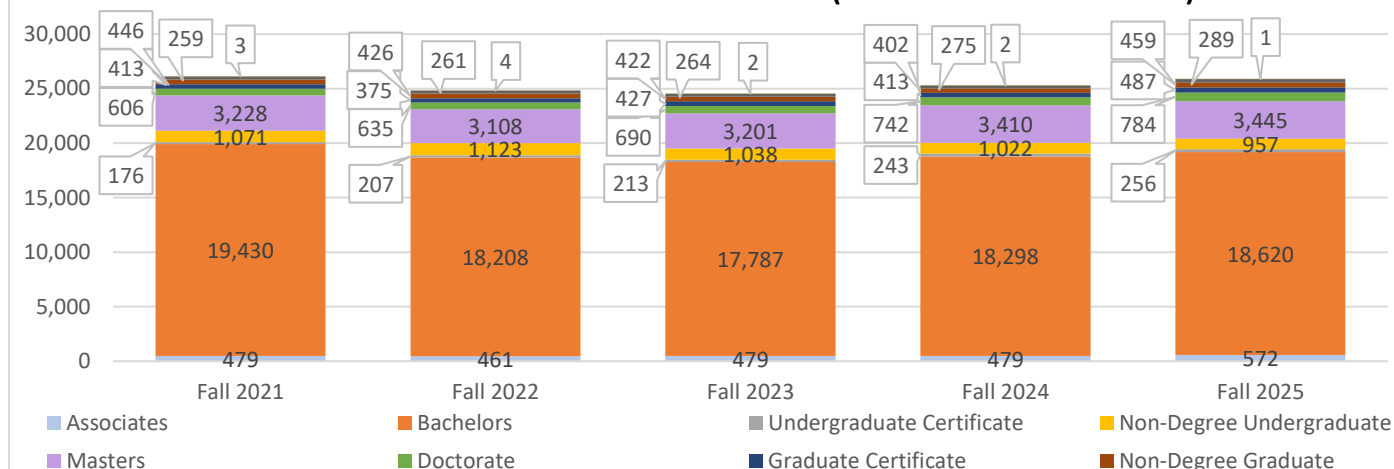
### Credit Hours by Credential Sought (Excludes Early College)

Credential Sought	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Associates	4,545	4,066	4,042	4,131	5,245	1.8%	27.0%	15.4%
Bachelors	250,170	232,794	225,913	234,834	238,789	83.9%	1.7%	-4.5%
Undergraduate Certificate	860	978	977	1,223	1,440	0.5%	17.7%	67.5%
Non-Degree Undergraduate	4,842	4,942	4,593	4,409	4,287	1.5%	-2.8%	-11.5%
Masters	20,024	19,468	19,981	21,686	23,315	8.2%	7.5%	16.4%
Doctorate	2,680	3,084	3,351	3,560	3,793	1.3%	6.5%	41.5%
Graduate Certificate	1,546	1,404	1,611	1,586	1,970	0.7%	24.2%	27.4%
Non-Degree Graduate	1,534	1,434	1,397	1,406	1,706	0.6%	21.3%	11.2%
Law	3,710	3,723	3,832	4,010	4,176	1.5%	4.1%	12.6%
Non-Degree Law	26	34	17	23	2	0.0%	-91.3%	-92.3%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

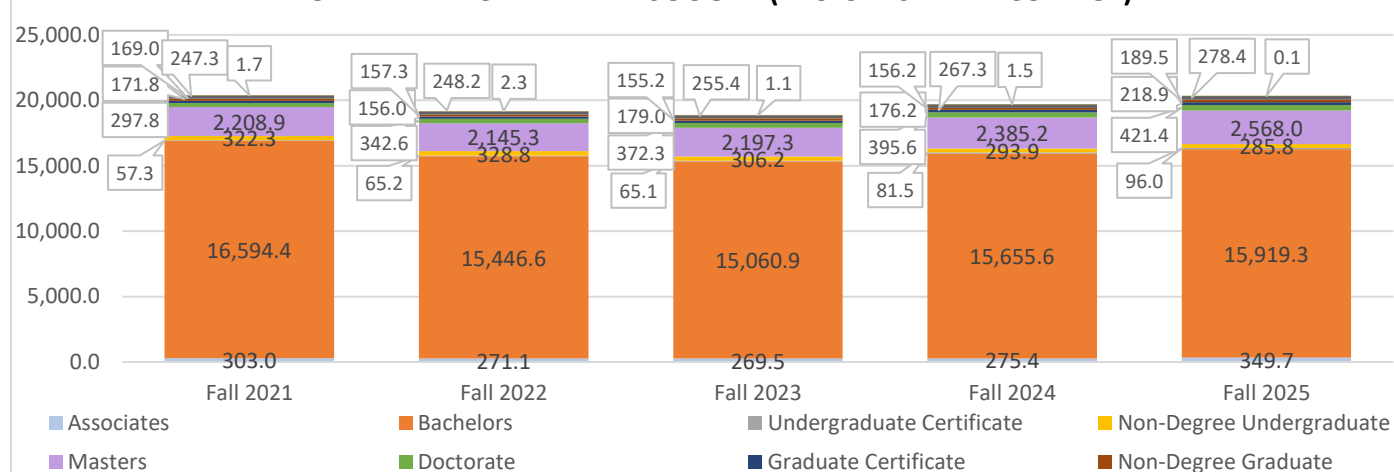
**Note:** “Credential sought” is derived from the student’s primary academic plan.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

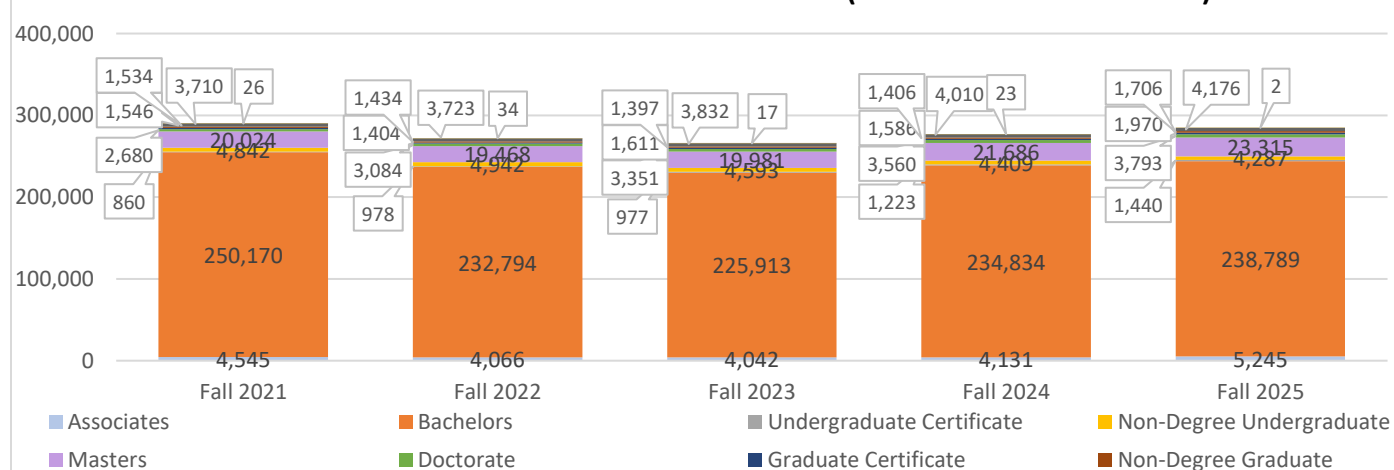
## TOTAL HEADCOUNT BY CREDENTIAL SOUGHT (EXCLUDES EARLY COLLEGE)



## TOTAL FTE BY CREDENTIAL SOUGHT (EXCLUDES EARLY COLLEGE)



## TOTAL CREDIT HOURS BY CREDENTIAL SOUGHT (EXCLUDES EARLY COLLEGE)



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY STUDENT LEVEL AND TUITION RESIDENCY

### Undergraduate Headcount by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	15,067	14,117	13,454	13,400	13,514	66.2%	0.9%	-10.3%
Out-of-State	3,990	3,633	3,460	3,267	2,944	14.4%	-9.9%	-26.2%
International	321	282	258	250	221	1.1%	-11.6%	-31.2%
NEBHE	868	816	807	816	720	3.5%	-11.8%	-17.1%
Canadian	135	159	193	227	249	1.2%	9.7%	84.4%
Online (Resident)	--	--	--	171	226	1.1%	32.2%	N/A
Online (Non-Resident)	240	281	318	309	334	1.6%	8.1%	39.2%
MaineOnline (AP)	545	716	1,030	1,604	2,199	10.8%	37.1%	303.5%
<b>Total</b>	<b>21,166</b>	<b>20,004</b>	<b>19,520</b>	<b>20,044</b>	<b>20,407</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-3.6%</b>

### Graduate Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	3,252	3,049	3,187	2,901	2,993	57.9%	3.2%	-8.0%
Out-of-State	419	389	382	405	413	8.0%	2.0%	-1.4%
International	213	267	334	348	319	6.2%	-8.3%	49.8%
NEBHE	76	76	62	34	37	0.7%	8.8%	-51.3%
Canadian	14	20	34	33	35	0.7%	6.1%	150.0%
Online (Resident)	--	--	--	336	328	6.3%	-2.4%	N/A
Online (Non-Resident)	397	374	351	445	422	8.2%	-5.2%	6.3%
MaineOnline (AP)	312	364	387	463	626	12.1%	35.2%	100.6%
<b>Total</b>	<b>4,683</b>	<b>4,539</b>	<b>4,737</b>	<b>4,965</b>	<b>5,173</b>	<b>100.0%</b>	<b>4.2%</b>	<b>10.5%</b>

### Law Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	191	184	171	164	176	60.7%	7.3%	-7.9%
Out-of-State	61	75	88	106	105	36.2%	-0.9%	72.1%
International	7	2	4	3	1	0.3%	-66.7%	-85.7%
NEBHE	2	2	1	3	7	2.4%	133.3%	250.0%
Canadian	1	2	2	1	1	0.3%	0.0%	0.0%
<b>Total</b>	<b>262</b>	<b>265</b>	<b>266</b>	<b>277</b>	<b>290</b>	<b>100.0%</b>	<b>4.7%</b>	<b>10.7%</b>



## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### Total Headcount by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	18,510	17,350	16,812	16,465	16,683	64.5%	1.3%	-9.9%
Out-of-State	4,470	4,097	3,930	3,778	3,462	13.4%	-8.4%	-22.6%
International	541	551	596	601	541	2.1%	-10.0%	0.0%
NEBHE	946	894	870	853	764	3.0%	-10.4%	-19.2%
Canadian	150	181	229	261	285	1.1%	9.2%	90.0%
Online (Resident)	--	--	--	507	554	2.1%	9.3%	N/A
Online (Non-Resident)	637	655	669	754	756	2.9%	0.3%	18.7%
MaineOnline (AP)	857	1,080	1,417	2,067	2,825	10.9%	36.7%	229.6%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

**Notes:** (1) UM graduate students with an out of state official residency and in an online tuition group are reported as “Online (Non-Resident).” (2) Starting in Fall 2024, students with a tuition residency of “Online Program” and official residency of “In-State” are reported under “Online (Resident).”

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## CREDIT HOURS BY TUITION RESIDENCY AND LEVEL

### Undergraduate Credit Hours by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	180,611	167,596	159,068	161,124	162,982	65.2%	1.2%	-9.8%
Out-of-State	54,984	49,848	47,152	44,508	40,062	16.0%	-10.0%	-27.1%
International	4,086	3,502	3,218	3,181	2,920	1.2%	-8.2%	-28.5%
NEBHE	12,210	11,391	11,319	11,422	9,985	4.0%	-12.6%	-18.2%
Canadian	1,786	2,118	2,506	2,864	3,155	1.3%	10.1%	76.7%
Online (Resident)	--	--	--	1,642	2,219	0.9%	35.1%	N/A
Online (Non-Resident)	1,424	1,610	1,957	1,912	2,232	0.9%	16.7%	56.8%
MaineOnline (AP)	5,373	6,755	10,330	17,961	26,230	10.5%	46.0%	388.2%
<b>Total</b>	<b>260,473</b>	<b>242,820</b>	<b>235,548</b>	<b>244,613</b>	<b>249,785</b>	<b>100.0%</b>	<b>2.1%</b>	<b>-4.1%</b>

### Graduate Credit Hours by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	17,306	16,389	17,133	16,419	16,886	54.9%	2.8%	-2.4%
Out-of-State	2,671	2,411	2,313	2,343	2,487	8.1%	6.2%	-6.9%
International	1,081	1,575	2,073	2,119	1,797	5.8%	-15.2%	66.3%
NEBHE	573	574	458	203	267	0.9%	31.9%	-53.4%
Canadian	134	207	321	296	372	1.2%	25.7%	177.6%
Online (Resident)	--	--	--	1,747	1,611	5.2%	-7.8%	N/A
Online (Non-Resident)	2,055	2,015	1,752	2,243	2,076	6.7%	-7.4%	1.0%
MaineOnline (AP)	1,908	2,178	2,267	2,853	5,264	17.1%	84.5%	175.9%
<b>Total</b>	<b>25,727</b>	<b>25,348</b>	<b>26,316</b>	<b>28,221</b>	<b>30,759</b>	<b>100.0%</b>	<b>9.0%</b>	<b>19.6%</b>

### Law Credit Hours by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	2,692	2,567	2,423	2,352	2,510	60.1%	6.7%	-6.8%
Out-of-State	914	1,100	1,324	1,586	1,533	36.7%	-3.3%	67.7%
International	85	30	60	38	15	0.4%	-60.5%	-82.4%
NEBHE	30	31	15	46	105	2.5%	128.3%	250.0%
Canadian	15	29	28	12	15	0.4%	25.0%	0.0%
<b>Total</b>	<b>3,736</b>	<b>3,757</b>	<b>3,849</b>	<b>4,033</b>	<b>4,178</b>	<b>100.0%</b>	<b>3.6%</b>	<b>11.8%</b>

## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### Total Credit Hours by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	200,609	186,552	178,623	179,894	182,377	64.1%	1.4%	-9.1%
Out-of-State	58,569	53,359	50,789	48,436	44,082	15.5%	-9.0%	-24.7%
International	5,252	5,107	5,350	5,338	4,732	1.7%	-11.4%	-9.9%
NEBHE	12,813	11,995	11,791	11,670	10,357	3.6%	-11.3%	-19.2%
Canadian	1,935	2,354	2,854	3,172	3,542	1.2%	11.6%	83.1%
Online (Resident)	--	--	--	3,389	3,830	1.3%	13.0%	N/A
Online (Non-Resident)	3,479	3,625	3,709	4,155	4,308	1.5%	3.7%	23.8%
MaineOnline (AP)	7,281	8,933	12,597	20,814	31,494	11.1%	51.3%	332.6%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

**Notes:** (1) UM graduate students with an out of state official residency and in an online tuition group are reported as “Online (Non-Resident).” (2) Starting in Fall 2024, students with a tuition residency of “Online Program” and official residency of “In-State” are reported under “Online (Resident).”

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY TUITION RESIDENCY AND CAMPUS

### In-State Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	6,880	6,981	41.8%	1.5%	N/A
UM	7,060	6,711	6,508	--	--	N/A	N/A	N/A
UMA	2,999	2,920	2,801	2,698	2,758	16.5%	2.2%	-8.0%
UMF	1,446	1,285	1,298	1,389	1,450	8.7%	4.4%	0.3%
UMFK	392	295	271	263	258	1.5%	-1.9%	-34.2%
UMM	392	350	309	--	--	N/A	N/A	N/A
UMPI	644	593	517	490	468	2.8%	-4.5%	-27.3%
USM	5,386	5,012	4,937	4,581	4,592	27.5%	0.2%	-14.7%
LAW	191	184	171	164	176	1.1%	7.3%	-7.9%
<b>Total</b>	<b>18,510</b>	<b>17,350</b>	<b>16,812</b>	<b>16,465</b>	<b>16,683</b>	<b>100.0%</b>	<b>1.3%</b>	<b>-9.9%</b>

### Out-Of-State Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	2,619	2,369	68.4%	-9.5%	N/A
UM	3,079	2,752	2,609	--	--	N/A	N/A	N/A
UMA	296	274	266	262	250	7.2%	-4.6%	-15.5%
UMF	124	123	102	76	57	1.6%	-25.0%	-54.0%
UMFK	149	120	100	82	96	2.8%	17.1%	-35.6%
UMM	47	52	62	--	--	N/A	N/A	N/A
UMPI	87	91	89	82	83	2.4%	1.2%	-4.6%
USM	627	610	614	551	502	14.5%	-8.9%	-19.9%
LAW	61	75	88	106	105	3.0%	-0.9%	72.1%
<b>Total</b>	<b>4,470</b>	<b>4,097</b>	<b>3,930</b>	<b>3,778</b>	<b>3,462</b>	<b>100.0%</b>	<b>-8.4%</b>	<b>-22.6%</b>

### International Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	463	410	75.8%	-11.4%	N/A
UM	358	396	457	--	--	N/A	N/A	N/A
UMA	15	21	17	21	19	3.5%	-9.5%	26.7%
UMF	2	7	3	4	2	0.4%	-50.0%	0.0%
UMFK	81	59	56	67	74	13.7%	10.4%	-8.6%
UMM	20	15	6	--	--	N/A	N/A	N/A
UMPI	17	16	18	17	10	1.8%	-41.2%	-41.2%
USM	41	35	35	26	25	4.6%	-3.8%	-39.0%
LAW	7	2	4	3	1	0.2%	-66.7%	-85.7%
<b>Total</b>	<b>541</b>	<b>551</b>	<b>596</b>	<b>601</b>	<b>541</b>	<b>100.0%</b>	<b>-10.0%</b>	<b>0.0%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## NEBHE Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	463	408	53.4%	-11.9%	N/A
UM	561	525	475	--	--	N/A	N/A	N/A
UMA	49	45	48	37	36	4.7%	-2.7%	-26.5%
UMF	139	120	118	142	120	15.7%	-15.5%	-13.7%
UMM	33	38	30	--	--	N/A	N/A	N/A
USM	162	164	198	208	193	25.3%	-7.2%	19.1%
LAW	2	2	1	3	7	0.9%	133.3%	250.0%
<b>Total</b>	<b>946</b>	<b>894</b>	<b>870</b>	<b>853</b>	<b>764</b>	<b>100.0%</b>	<b>-10.4%</b>	<b>-19.2%</b>

## Canadian Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	85	96	33.7%	12.9%	N/A
UM	72	89	95	--	--	N/A	N/A	N/A
UMA	7	6	13	16	11	3.9%	-31.3%	57.1%
UMF	0	1	3	3	1	0.4%	-66.7%	N/A
UMFK	1	0	8	9	15	5.3%	66.7%	1400.0%
UMM	1	1	1	--	--	N/A	N/A	N/A
UMPI	48	59	76	114	125	43.9%	9.6%	160.4%
USM	20	23	31	33	36	12.6%	9.1%	80.0%
LAW	1	2	2	1	1	0.4%	0.0%	0.0%
<b>Total</b>	<b>150</b>	<b>181</b>	<b>229</b>	<b>261</b>	<b>285</b>	<b>100.0%</b>	<b>9.2%</b>	<b>90.0%</b>

## Online (Resident) Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	40	62	11.2%	55.0%	N/A
USM	--	--	--	467	492	88.8%	5.4%	N/A
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>507</b>	<b>554</b>	<b>100.0%</b>	<b>9.3%</b>	<b>N/A</b>

## Online (Non-Resident) Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	613	606	80.2%	-1.1%	N/A
UM	463	520	567	--	--	N/A	N/A	N/A
UMM	12	21	30	--	--	N/A	N/A	N/A
USM	162	114	72	141	150	19.8%	6.4%	-7.4%
<b>Total</b>	<b>637</b>	<b>655</b>	<b>669</b>	<b>754</b>	<b>756</b>	<b>100.0%</b>	<b>0.3%</b>	<b>18.7%</b>

## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### MaineOnline (AP) Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	0	0	0	0	8	0.3%	N/A	N/A
UMFK	244	251	305	349	386	13.7%	10.6%	58.2%
UMPI	318	504	809	1,468	2,253	79.8%	53.5%	608.5%
USM	295	325	303	250	178	6.3%	-28.8%	-39.7%
<b>Total</b>	<b>857</b>	<b>1,080</b>	<b>1,417</b>	<b>2,067</b>	<b>2,825</b>	<b>100.0%</b>	<b>36.7%</b>	<b>229.6%</b>

### Total Headcount by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	18,510	17,350	16,812	16,465	16,683	64.5%	1.3%	-9.9%
Out-of-State	4,470	4,097	3,930	3,778	3,462	13.4%	-8.4%	-22.6%
International	541	551	596	601	541	2.1%	-10.0%	0.0%
NEBHE	946	894	870	853	764	3.0%	-10.4%	-19.2%
Canadian	150	181	229	261	285	1.1%	9.2%	90.0%
Online (Resident)	--	--	--	507	554	2.1%	9.3%	N/A
Online (Non-Resident)	637	655	669	754	756	2.9%	0.3%	18.7%
MaineOnline (AP)	857	1,080	1,417	2,067	2,825	10.9%	36.7%	229.6%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

**Notes:** (1) UM graduate students with an out of state official residency and in an online tuition group are reported as “Online (Non-Resident).” (2) Starting in Fall 2024, students with a tuition residency of “Online Program” and official residency of “In-State” are reported under “Online (Resident).”

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## CREDIT HOURS BY TUITION RESIDENCY AND CAMPUS

### In-State Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	81,249	82,404	45.2%	1.4%	N/A
UM	82,489	78,733	75,841	--	--	N/A	N/A	N/A
UMA	27,041	25,454	24,677	24,177	25,151	13.8%	4.0%	-7.0%
UMF	17,584	15,339	13,701	14,083	14,730	8.1%	4.6%	-16.2%
UMFK	3,952	2,993	2,784	2,796	2,768	1.5%	-1.0%	-30.0%
UMM	3,985	3,125	2,857	--	--	N/A	N/A	N/A
UMPI	6,996	5,958	5,551	5,328	4,959	2.7%	-6.9%	-29.1%
USM	55,871	52,384	50,790	49,910	49,855	27.3%	-0.1%	-10.8%
LAW	2,692	2,567	2,423	2,352	2,510	1.4%	6.7%	-6.8%
<b>Total</b>	<b>200,609</b>	<b>186,552</b>	<b>178,623</b>	<b>179,894</b>	<b>182,377</b>	<b>100.0%</b>	<b>1.4%</b>	<b>-9.1%</b>

### Out-Of-State Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	34,748	31,166	70.7%	-10.3%	N/A
UM	41,759	36,957	34,714	--	--	N/A	N/A	N/A
UMA	2,627	2,341	2,250	2,239	2,229	5.1%	-0.4%	-15.2%
UMF	1,798	1,710	1,338	799	578	1.3%	-27.7%	-67.9%
UMFK	1,713	1,418	1,251	909	1,095	2.5%	20.5%	-36.1%
UMM	623	743	820	--	--	N/A	N/A	N/A
UMPI	1,105	1,101	1,091	978	1,031	2.3%	5.4%	-6.7%
USM	8,030	7,990	8,002	7,178	6,451	14.6%	-10.1%	-19.7%
LAW	914	1,100	1,324	1,586	1,533	3.5%	-3.3%	67.7%
<b>Total</b>	<b>58,569</b>	<b>53,359</b>	<b>50,789</b>	<b>48,436</b>	<b>44,082</b>	<b>100.0%</b>	<b>-9.0%</b>	<b>-24.7%</b>

### International Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	3,628	3,015	63.7%	-16.9%	N/A
UM	2,934	3,240	3,680	--	--	N/A	N/A	N/A
UMA	148	222	174	221	197	4.2%	-10.9%	33.1%
UMF	26	93	31	39	24	0.5%	-38.5%	-7.7%
UMFK	1,093	703	696	899	1,036	21.9%	15.2%	-5.2%
UMM	256	169	66	--	--	N/A	N/A	N/A
UMPI	220	226	232	231	137	2.9%	-40.7%	-37.7%
USM	490	424	411	283	308	6.5%	9.0%	-37.1%
LAW	85	30	60	38	15	0.3%	-60.5%	-82.4%
<b>Total</b>	<b>5,252</b>	<b>5,107</b>	<b>5,350</b>	<b>5,338</b>	<b>4,732</b>	<b>100.0%</b>	<b>-11.4%</b>	<b>-9.9%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## NEBHE Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	6,413	5,621	54.3%	-12.4%	N/A
UM	7,767	7,068	6,500	--	--	N/A	N/A	N/A
UMA	440	435	469	382	307	3.0%	-19.6%	-30.2%
UMF	2,072	1,748	1,615	1,990	1,651	15.9%	-17.0%	-20.3%
UMM	372	410	416	--	--	N/A	N/A	N/A
UMPI	0	0	0	0	6	0.1%	N/A	N/A
USM	2,132	2,304	2,777	2,840	2,668	25.8%	-6.1%	25.1%
LAW	30	31	15	46	105	1.0%	128.3%	250.0%
<b>Total</b>	<b>12,813</b>	<b>11,995</b>	<b>11,791</b>	<b>11,670</b>	<b>10,357</b>	<b>100.0%</b>	<b>-11.3%</b>	<b>-19.2%</b>

## Canadian Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	1,018	1,207	34.1%	18.6%	N/A
UM	884	1,143	1,198	--	--	N/A	N/A	N/A
UMA	61	55	78	92	58	1.6%	-37.0%	-4.9%
UMF	0	16	29	19	13	0.4%	-31.6%	N/A
UMFK	16	0	95	82	175	4.9%	113.4%	993.8%
UMM	20	15	15	--	--	N/A	N/A	N/A
UMPI	683	786	1,005	1,474	1,570	44.3%	6.5%	129.9%
USM	256	310	407	475	504	14.2%	6.0%	97.1%
LAW	15	29	28	12	15	0.4%	25.0%	0.0%
<b>Total</b>	<b>1,935</b>	<b>2,354</b>	<b>2,854</b>	<b>3,172</b>	<b>3,542</b>	<b>100.0%</b>	<b>11.6%</b>	<b>83.1%</b>

## Online (Resident) Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	355	572	14.9%	61.1%	N/A
UMA	--	--	--	3	27	0.7%	800.0%	N/A
UMPI	--	--	--	0	12	0.3%	N/A	N/A
USM	--	--	--	3,031	3,219	84.0%	6.2%	N/A
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,389</b>	<b>3,830</b>	<b>100.0%</b>	<b>13.0%</b>	<b>N/A</b>

## Online (Non-Resident) Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	3,283	3,303	76.7%	0.6%	N/A
UM	2,398	2,677	2,959	--	--	N/A	N/A	N/A
UMA	3	3	12	6	9	0.2%	50.0%	200.0%
UMM	76	183	220	--	--	N/A	N/A	N/A
USM	1,002	762	518	866	996	23.1%	15.0%	-0.5%
<b>Total</b>	<b>3,479</b>	<b>3,625</b>	<b>3,709</b>	<b>4,155</b>	<b>4,308</b>	<b>100.0%</b>	<b>3.7%</b>	<b>23.8%</b>



## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### MaineOnline (AP) Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMA	0	0	0	6	0	0.0%	-100.0%	N/A
UMF	0	0	0	0	69	0.2%	N/A	N/A
UMFK	1,698	1,656	1,986	2,397	2,618	8.3%	9.2%	54.2%
UMPI	3,765	5,339	8,877	17,106	27,887	88.5%	63.0%	640.7%
USM	1,818	1,938	1,734	1,305	920	2.9%	-29.5%	-49.4%
<b>Total</b>	<b>7,281</b>	<b>8,933</b>	<b>12,597</b>	<b>20,814</b>	<b>31,494</b>	<b>100.0%</b>	<b>51.3%</b>	<b>332.6%</b>

### Total Credit Hours by Tuition Residency (Excludes Early College)

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	200,609	186,552	178,623	179,894	182,377	64.1%	1.4%	-9.1%
Out-of-State	58,569	53,359	50,789	48,436	44,082	15.5%	-9.0%	-24.7%
International	5,252	5,107	5,350	5,338	4,732	1.7%	-11.4%	-9.9%
NEBHE	12,813	11,995	11,791	11,670	10,357	3.6%	-11.3%	-19.2%
Canadian	1,935	2,354	2,854	3,172	3,542	1.2%	11.6%	83.1%
Online (Resident)	--	--	--	3,389	3,830	1.3%	13.0%	N/A
Online (Non-Resident)	3,479	3,625	3,709	4,155	4,308	1.5%	3.7%	23.8%
MaineOnline (AP)	7,281	8,933	12,597	20,814	31,494	11.1%	51.3%	332.6%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

**Notes:** (1) UM graduate students with an out of state official residency and in an online tuition group are reported as “Online (Non-Resident).” (2) Starting in Fall 2024, students with a tuition residency of “Online Program” and official residency of “In-State” are reported under “Online (Resident).”

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY STUDENT LEVEL AND GENDER

### Undergraduate Headcount by Gender (Excludes Early College)

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	8,870	8,475	8,429	8,753	9,009	44.1%	2.9%	1.6%
Women	12,216	11,420	10,944	11,028	11,093	54.4%	0.6%	-9.2%
Not Reported	80	109	147	263	305	1.5%	16.0%	281.3%
<b>Total</b>	<b>21,166</b>	<b>20,004</b>	<b>19,520</b>	<b>20,044</b>	<b>20,407</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-3.6%</b>

### Graduate Headcount by Gender

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	1,437	1,383	1,398	1,485	1,580	30.5%	6.4%	10.0%
Women	3,181	3,078	3,225	3,288	3,356	64.9%	2.1%	5.5%
Not Reported	65	78	114	192	237	4.6%	23.4%	264.6%
<b>Total</b>	<b>4,683</b>	<b>4,539</b>	<b>4,737</b>	<b>4,965</b>	<b>5,173</b>	<b>100.0%</b>	<b>4.2%</b>	<b>10.5%</b>

### Law Headcount by Gender

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	121	110	108	111	114	39.3%	2.7%	-5.8%
Women	141	152	154	161	171	59.0%	6.2%	21.3%
Not Reported	0	3	4	5	5	1.7%	0.0%	N/A
<b>Total</b>	<b>262</b>	<b>265</b>	<b>266</b>	<b>277</b>	<b>290</b>	<b>100.0%</b>	<b>4.7%</b>	<b>10.7%</b>

### Total Headcount by Gender (Excludes Early College)

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	10,428	9,968	9,935	10,349	10,703	41.4%	3.4%	2.6%
Women	15,538	14,650	14,323	14,477	14,620	56.5%	1.0%	-5.9%
Not Reported	145	190	265	460	547	2.1%	18.9%	277.2%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY GENDER AND CAMPUS

### Headcount of Men by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	5,457	5,387	50.3%	-1.3%	N/A
UM	5,704	5,412	5,271	--	--	N/A	N/A	N/A
UMA	1,008	994	1,004	1,018	1,047	9.8%	2.8%	3.9%
UMF	485	467	463	476	453	4.2%	-4.8%	-6.6%
UMFK	239	193	185	195	215	2.0%	10.3%	-10.0%
UMM	151	144	130	--	--	N/A	N/A	N/A
UMPI	363	437	629	908	1,293	12.1%	42.4%	256.2%
USM	2,357	2,211	2,145	2,184	2,194	20.5%	0.5%	-6.9%
LAW	121	110	108	111	114	1.1%	2.7%	-5.8%
<b>Total</b>	<b>10,428</b>	<b>9,968</b>	<b>9,935</b>	<b>10,349</b>	<b>10,703</b>	<b>100.0%</b>	<b>3.4%</b>	<b>2.6%</b>

### Headcount of Women by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	5,561	5,368	36.7%	-3.5%	N/A
UM	5,814	5,503	5,333	--	--	N/A	N/A	N/A
UMA	2,358	2,252	2,109	1,956	1,955	13.4%	-0.1%	-17.1%
UMF	1,207	1,044	1,013	1,065	1,095	7.5%	2.8%	-9.3%
UMFK	623	523	544	567	604	4.1%	6.5%	-3.0%
UMM	339	325	301	--	--	N/A	N/A	N/A
UMPI	738	817	870	1,230	1,602	11.0%	30.2%	117.1%
USM	4,318	4,034	3,999	3,937	3,825	26.2%	-2.8%	-11.4%
LAW	141	152	154	161	171	1.2%	6.2%	21.3%
<b>Total</b>	<b>15,538</b>	<b>14,650</b>	<b>14,323</b>	<b>14,477</b>	<b>14,620</b>	<b>100.0%</b>	<b>1.0%</b>	<b>-5.9%</b>

### Headcount of Not Reported Gender by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	145	177	32.4%	22.1%	N/A
UM	75	78	107	--	--	N/A	N/A	N/A
UMA	0	20	32	60	72	13.2%	20.0%	N/A
UMF	19	25	48	73	90	16.5%	23.3%	373.7%
UMFK	5	9	11	8	10	1.8%	25.0%	100.0%
UMM	15	8	7	--	--	N/A	N/A	N/A
UMPI	13	9	10	33	44	8.0%	33.3%	238.5%
USM	18	38	46	136	149	27.2%	9.6%	727.8%
LAW	0	3	4	5	5	0.9%	0.0%	N/A
<b>Total</b>	<b>145</b>	<b>190</b>	<b>265</b>	<b>460</b>	<b>547</b>	<b>100.0%</b>	<b>18.9%</b>	<b>277.2%</b>

## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### Total Headcount by Gender (Excludes Early College)

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	10,428	9,968	9,935	10,349	10,703	41.4%	3.4%	2.6%
Women	15,538	14,650	14,323	14,477	14,620	56.5%	1.0%	-5.9%
Not Reported	145	190	265	460	547	2.1%	18.9%	277.2%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## CREDIT HOURS BY GENDER AND CAMPUS

### Credit Hours for Men by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	65,601	64,807	52.0%	-1.2%	N/A
UM	67,883	63,299	61,312	--	--	N/A	N/A	N/A
UMA	21,485	19,874	18,966	8,947	9,576	7.7%	7.0%	-55.4%
UMF	14,929	12,565	10,909	5,640	5,501	4.4%	-2.5%	-63.2%
UMFK	5,819	4,738	4,760	2,008	2,353	1.9%	17.2%	-59.6%
UMM	3,531	3,134	2,943	--	--	N/A	N/A	N/A
UMPI	8,078	8,388	9,053	11,139	16,502	13.2%	48.1%	104.3%
USM	43,844	41,659	40,278	24,411	24,192	19.4%	-0.9%	-44.8%
LAW	2,005	2,151	2,194	1,622	1,635	1.3%	0.8%	-18.5%
<b>Total</b>	<b>167,573</b>	<b>155,808</b>	<b>150,413</b>	<b>119,367</b>	<b>124,566</b>	<b>100.0%</b>	<b>4.4%</b>	<b>-25.7%</b>

### Credit Hours for Women by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	64,101	61,033	39.2%	-4.8%	N/A
UM	69,866	66,040	62,854	--	--	N/A	N/A	N/A
UMA	8,835	8,497	8,460	17,765	17,764	11.4%	0.0%	101.1%
UMF	6,444	6,199	5,539	10,837	10,989	7.1%	1.4%	70.5%
UMFK	2,616	1,962	1,966	5,031	5,267	3.4%	4.7%	101.4%
UMM	1,694	1,426	1,412	--	--	N/A	N/A	N/A
UMPI	4,575	4,920	7,633	13,746	18,609	11.9%	35.4%	306.8%
USM	25,633	24,168	23,976	40,454	39,600	25.4%	-2.1%	54.5%
LAW	1,731	1,561	1,602	2,349	2,472	1.6%	5.3%	42.8%
<b>Total</b>	<b>121,392</b>	<b>114,773</b>	<b>113,442</b>	<b>154,282</b>	<b>155,733</b>	<b>100.0%</b>	<b>0.9%</b>	<b>28.3%</b>

### Credit Hours for Not Reported Gender by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	991	1,448	32.7%	46.1%	N/A
UM	481	479	727	--	--	N/A	N/A	N/A
UMA	0	139	234	414	638	14.4%	54.1%	N/A
UMF	108	142	267	453	575	13.0%	26.9%	432.4%
UMFK	38	69	85	44	72	1.6%	63.6%	89.5%
UMM	107	85	39	--	--	N/A	N/A	N/A
UMPI	116	102	70	232	491	11.1%	111.6%	323.3%
USM	121	284	384	1,022	1,128	25.5%	10.4%	832.2%
LAW	0	45	53	63	71	1.6%	12.7%	N/A
<b>Total</b>	<b>971</b>	<b>1,344</b>	<b>1,858</b>	<b>3,219</b>	<b>4,423</b>	<b>100.0%</b>	<b>37.4%</b>	<b>355.5%</b>

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## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

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### Total Credit Hours by Gender

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	167,573	155,808	150,413	119,367	124,566	43.7%	4.4%	-25.7%
Women	121,392	114,773	113,442	154,282	155,733	54.7%	0.9%	28.3%
Not Reported	971	1,344	1,858	3,219	4,423	1.6%	37.4%	355.5%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY STUDENT LEVEL AND STATUS

### Undergraduate Headcount by Status (Excludes Early College)

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	15,566	14,484	14,083	14,675	14,838	72.7%	1.1%	-4.7%
Part-Time	5,600	5,520	5,437	5,369	5,569	27.3%	3.7%	-0.6%
<b>Total</b>	<b>21,166</b>	<b>20,004</b>	<b>19,520</b>	<b>20,044</b>	<b>20,407</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-3.6%</b>

### Graduate Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	2,690	2,604	2,681	2,919	3,064	59.2%	5.0%	13.9%
Part-Time	1,993	1,935	2,056	2,046	2,109	40.8%	3.1%	5.8%
<b>Total</b>	<b>4,683</b>	<b>4,539</b>	<b>4,737</b>	<b>4,965</b>	<b>5,173</b>	<b>100.0%</b>	<b>4.2%</b>	<b>10.5%</b>

### Law Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	244	241	246	260	278	95.9%	6.9%	13.9%
Part-Time	18	24	20	17	12	4.1%	-29.4%	-33.3%
<b>Total</b>	<b>262</b>	<b>265</b>	<b>266</b>	<b>277</b>	<b>290</b>	<b>100.0%</b>	<b>4.7%</b>	<b>10.7%</b>

### Total Headcount by Status (Excludes Early College)

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	18,500	17,329	17,010	17,854	18,180	70.3%	1.8%	-1.7%
Part-Time	7,611	7,479	7,513	7,432	7,690	29.7%	3.5%	1.0%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## HEADCOUNT BY STATUS AND CAMPUS

### Full-Time Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	8,852	8,661	47.6%	-2.2%	N/A
UM	9,305	8,747	8,487	--	--	N/A	N/A	N/A
UMA	1,443	1,304	1,299	1,266	1,331	7.3%	5.1%	-7.8%
UMF	1,360	1,207	1,105	1,100	1,111	6.1%	1.0%	-18.3%
UMFK	442	351	369	401	452	2.5%	12.7%	2.3%
UMM	251	227	192	--	--	N/A	N/A	N/A
UMPI	739	714	855	1,348	1,863	10.2%	38.2%	152.1%
USM	4,716	4,538	4,457	4,627	4,484	24.7%	-3.1%	-4.9%
LAW	244	241	246	260	278	1.5%	6.9%	13.9%
<b>Total</b>	<b>18,500</b>	<b>17,329</b>	<b>17,010</b>	<b>17,854</b>	<b>18,180</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-1.7%</b>

### Part-Time Headcount by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	2,311	2,271	29.5%	-1.7%	N/A
UM	2,288	2,246	2,224	--	--	N/A	N/A	N/A
UMA	1,923	1,962	1,846	1,768	1,743	22.7%	-1.4%	-9.4%
UMF	351	329	419	514	527	6.9%	2.5%	50.1%
UMFK	425	374	371	369	377	4.9%	2.2%	-11.3%
UMM	254	250	246	--	--	N/A	N/A	N/A
UMPI	375	549	654	823	1,076	14.0%	30.7%	186.9%
USM	1,977	1,745	1,733	1,630	1,684	21.9%	3.3%	-14.8%
LAW	18	24	20	17	12	0.2%	-29.4%	-33.3%
<b>Total</b>	<b>7,611</b>	<b>7,479</b>	<b>7,513</b>	<b>7,432</b>	<b>7,690</b>	<b>100.0%</b>	<b>3.5%</b>	<b>1.0%</b>

### Total Headcount by Status (Excludes Early College)

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	18,500	17,329	17,010	17,854	18,180	70.3%	1.8%	-1.7%
Part-Time	7,611	7,479	7,513	7,432	7,690	29.7%	3.5%	1.0%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## CREDIT HOURS BY STATUS AND CAMPUS

### Full-Time Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	120,230	116,915	47.9%	-2.8%	N/A
UM	127,697	119,311	114,602	--	--	N/A	N/A	N/A
UMA	18,975	17,009	16,924	16,548	17,334	7.1%	4.7%	-8.6%
UMF	20,052	17,620	14,998	14,855	14,851	6.1%	0.0%	-25.9%
UMFK	6,110	4,640	4,781	5,069	5,575	2.3%	10.0%	-8.8%
UMM	3,940	3,376	3,121	--	--	N/A	N/A	N/A
UMPI	10,650	10,206	12,822	20,243	28,990	11.9%	43.2%	172.2%
USM	59,080	57,203	55,649	57,416	56,481	23.1%	-1.6%	-4.4%
LAW	3,594	3,561	3,701	3,880	4,092	1.7%	5.5%	13.9%
<b>Total</b>	<b>250,097</b>	<b>232,924</b>	<b>226,597</b>	<b>238,241</b>	<b>244,237</b>	<b>100.0%</b>	<b>2.5%</b>	<b>-2.3%</b>

### Part-Time Credit Hours by Campus (Excludes Early College)

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	10,463	10,373	25.6%	-0.9%	N/A
UM	10,533	10,507	10,290	--	--	N/A	N/A	N/A
UMA	11,345	11,501	10,736	10,578	10,644	26.3%	0.6%	-6.2%
UMF	1,428	1,286	1,716	2,075	2,215	5.5%	6.7%	55.1%
UMFK	2,363	2,130	2,030	2,014	2,117	5.2%	5.1%	-10.4%
UMM	1,392	1,269	1,273	--	--	N/A	N/A	N/A
UMPI	2,119	3,204	3,934	4,874	6,612	16.3%	35.7%	212.0%
USM	10,517	8,908	8,989	8,471	8,439	20.8%	-0.4%	-19.8%
LAW	142	196	148	153	86	0.2%	-43.8%	-39.4%
<b>Total</b>	<b>39,839</b>	<b>39,001</b>	<b>39,115</b>	<b>38,627</b>	<b>40,485</b>	<b>100.0%</b>	<b>4.8%</b>	<b>1.6%</b>

### Total Credit Hours by Status (Excludes Early College)

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-Time	250,097	232,924	226,597	238,241	244,237	85.8%	2.5%	-2.3%
Part-Time	39,839	39,001	39,115	38,627	40,485	14.2%	4.8%	1.6%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## ENTERING DEGREE/CERTIFICATE-SEEKING HEADCOUNT BY ADMIT TYPE AND CAMPUS

### First-Time Undergraduate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	2,089	1,995	55.5%	-4.5%	N/A
UM	2,225	1,877	1,813	--	--	N/A	N/A	N/A
UMA	325	330	276	289	296	8.2%	2.4%	-8.9%
UMF	345	264	230	268	271	7.5%	1.1%	-21.4%
UMFK	67	57	71	67	78	2.2%	16.4%	16.4%
UMM	92	62	56	--	--	N/A	N/A	N/A
UMPI	172	141	133	149	198	5.5%	32.9%	15.1%
USM	896	751	718	707	755	21.0%	6.8%	-15.7%
<b>Total</b>	<b>4,122</b>	<b>3,482</b>	<b>3,297</b>	<b>3,569</b>	<b>3,593</b>	<b>100.0%</b>	<b>0.7%</b>	<b>-12.8%</b>

### Transfer-In Undergraduate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	494	489	16.0%	-1.0%	N/A
UM	432	419	424	--	--	N/A	N/A	N/A
UMA	496	419	392	417	426	13.9%	2.2%	-14.1%
UMF	67	48	66	97	115	3.8%	18.6%	71.6%
UMFK	162	130	170	145	162	5.3%	11.7%	0.0%
UMM	32	51	28	--	--	N/A	N/A	N/A
UMPI	222	325	604	981	1,304	42.7%	32.9%	487.4%
USM	542	503	457	511	558	18.3%	9.2%	3.0%
<b>Total</b>	<b>1,953</b>	<b>1,895</b>	<b>2,141</b>	<b>2,645</b>	<b>3,054</b>	<b>100.0%</b>	<b>15.5%</b>	<b>56.4%</b>

### Readmitted Undergraduate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	133	106	32.4%	-20.3%	N/A
UM	189	133	113	--	--	N/A	N/A	N/A
UMA	124	142	105	113	113	34.6%	0.0%	-8.9%
UMF	8	12	13	20	18	5.5%	-10.0%	125.0%
UMFK	8	7	8	10	17	5.2%	70.0%	112.5%
UMM	8	5	3	--	--	N/A	N/A	N/A
UMPI	14	21	4	2	11	3.4%	450.0%	-21.4%
USM	58	50	62	79	62	19.0%	-21.5%	6.9%
<b>Total</b>	<b>409</b>	<b>370</b>	<b>308</b>	<b>357</b>	<b>327</b>	<b>100.0%</b>	<b>-8.4%</b>	<b>-20.0%</b>

### Entering Post-Baccalaureate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMFK	3	0	2	1	0	0.0%	-100.0%	-100.0%
UMPI	8	4	14	6	17	100.0%	183.3%	112.5%
<b>Total</b>	<b>11</b>	<b>4</b>	<b>16</b>	<b>7</b>	<b>17</b>	<b>100.0%</b>	<b>142.9%</b>	<b>54.5%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## Entering Graduate Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	691	640	42.9%	-7.4%	N/A
UM	700	680	556	--	--	N/A	N/A	N/A
UMA	24	28	25	34	28	1.9%	-17.6%	16.7%
UMF	47	53	64	64	81	5.4%	26.6%	72.3%
UMFK	0	16	33	36	61	4.1%	69.4%	N/A
UMPI	9	16	23	95	245	16.4%	157.9%	2622.2%
USM	579	503	511	550	436	29.2%	-20.7%	-24.7%
<b>Total</b>	<b>1,359</b>	<b>1,296</b>	<b>1,212</b>	<b>1,470</b>	<b>1,491</b>	<b>100.0%</b>	<b>1.4%</b>	<b>9.7%</b>

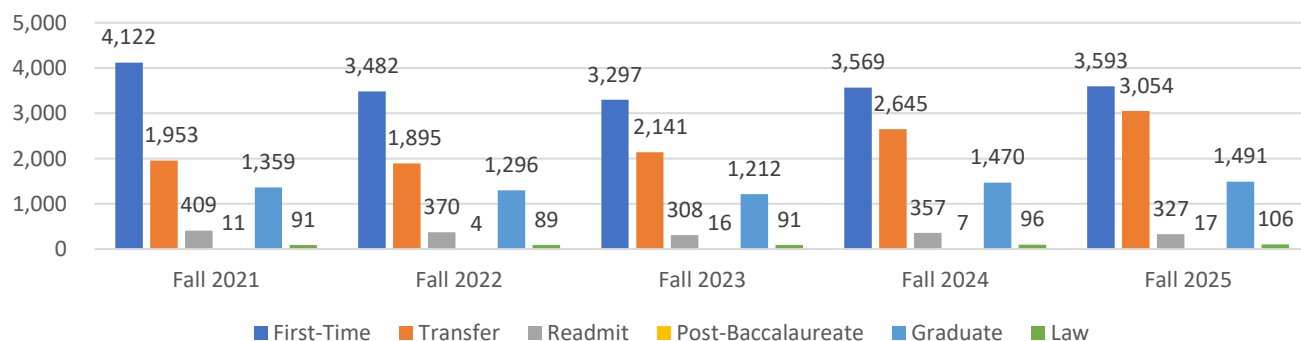
## Total Entering Degree/Certificate-Seeking Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	3,407	3,230	37.6%	-5.2%	N/A
UM	3,546	3,109	2,906	--	--	N/A	N/A	N/A
UMA	969	919	798	853	863	10.0%	1.2%	-10.9%
UMF	467	377	373	449	485	5.6%	8.0%	3.9%
UMFK	240	210	284	259	318	3.7%	22.8%	32.5%
UMM	132	118	87	--	--	N/A	N/A	N/A
UMPI	425	507	778	1,233	1,775	20.7%	44.0%	317.6%
USM	2,075	1,807	1,748	1,847	1,811	21.1%	-1.9%	-12.7%
LAW	91	89	91	96	106	1.2%	10.4%	16.5%
<b>Total</b>	<b>7,945</b>	<b>7,136</b>	<b>7,065</b>	<b>8,144</b>	<b>8,588</b>	<b>100.0%</b>	<b>5.5%</b>	<b>8.1%</b>

## Total Entering Degree/Certificate-Seeking Headcount by Admit Type

Admit Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
First-Time	4,122	3,482	3,297	3,569	3,593	41.8%	0.7%	-12.8%
Transfer	1,953	1,895	2,141	2,645	3,054	35.6%	15.5%	56.4%
Readmit	409	370	308	357	327	3.8%	-8.4%	-20.0%
Post-Baccalaureate	11	4	16	7	17	0.2%	142.9%	54.5%
Graduate	1,359	1,296	1,212	1,470	1,491	17.4%	1.4%	9.7%
Law	91	89	91	96	106	1.2%	10.4%	16.5%
<b>Total</b>	<b>7,945</b>	<b>7,136</b>	<b>7,065</b>	<b>8,144</b>	<b>8,588</b>	<b>100.0%</b>	<b>5.5%</b>	<b>8.1%</b>

## TOTAL ENTERING DEGREE/CERTIFICATE-SEEKING BY ADMIT TYPE



**UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT**

**FIRST-TIME, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT**

**BY TUITION RESIDENCY AND STATUS**

**In-State Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	2,507	2,170	1,964	2,340	2,324	93.2%	-0.7%	-7.3%
Part-time	171	189	168	163	169	6.8%	3.7%	-1.2%
<b>Total</b>	<b>2,678</b>	<b>2,359</b>	<b>2,132</b>	<b>2,503</b>	<b>2,493</b>	<b>100.0%</b>	<b>-0.4%</b>	<b>-6.9%</b>

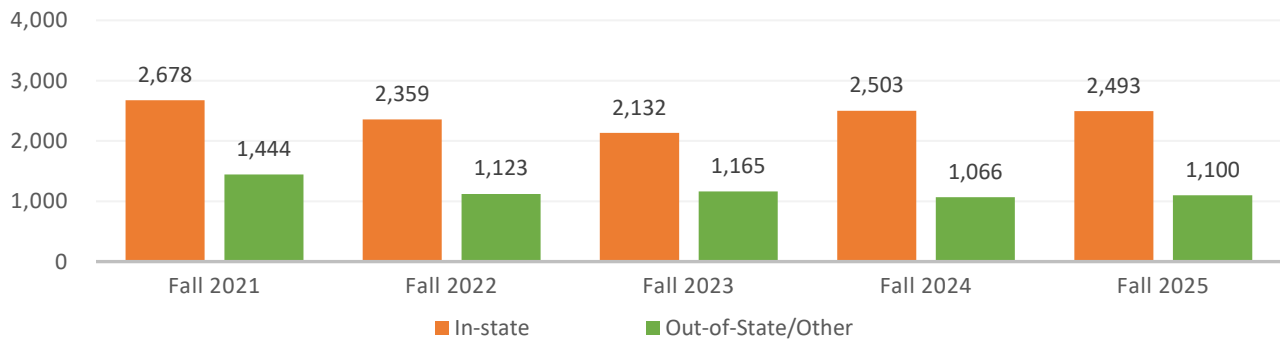
**Out-Of-State/Other Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	1,398	1,078	1,120	1,024	1,014	92.2%	-1.0%	-27.5%
Part-time	46	45	45	42	86	7.8%	104.8%	87.0%
<b>Total</b>	<b>1,444</b>	<b>1,123</b>	<b>1,165</b>	<b>1,066</b>	<b>1,100</b>	<b>100.0%</b>	<b>3.2%</b>	<b>-23.8%</b>

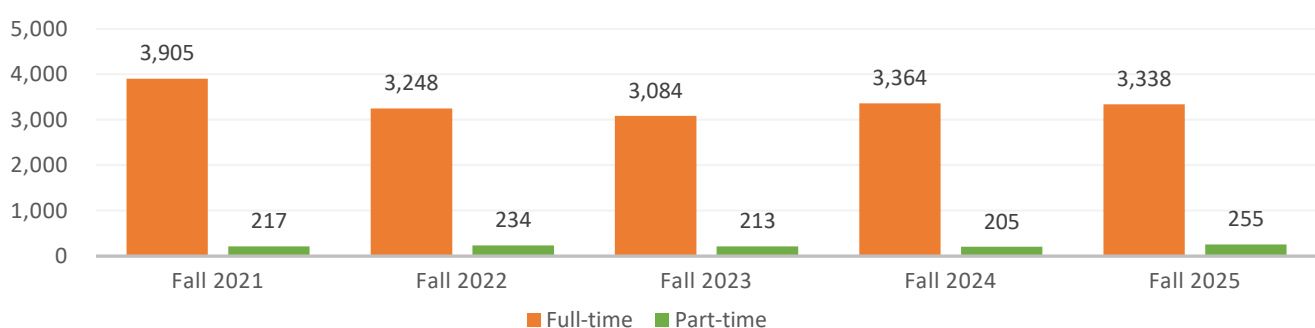
**Total Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	3,905	3,248	3,084	3,364	3,338	92.9%	-0.8%	-14.5%
Part-time	217	234	213	205	255	7.1%	24.4%	17.5%
<b>Total</b>	<b>4,122</b>	<b>3,482</b>	<b>3,297</b>	<b>3,569</b>	<b>3,593</b>	<b>100.0%</b>	<b>0.7%</b>	<b>-12.8%</b>

**FIRST-TIME, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE  
HEADCOUNT BY TUITION RESIDENCY**



**FIRST-TIME, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE  
HEADCOUNT BY STATUS**



**UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT**

**FIRST-TIME, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT**

**BY TUITION RESIDENCY AND CAMPUS**

**In-State Headcount by Campus**

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	1,349	1,318	52.9%	-2.3%	N/A
UM	1,240	1,130	1,091	--	--	N/A	N/A	N/A
UMA	295	310	248	261	271	10.9%	3.8%	-8.1%
UMF	252	211	184	224	227	9.1%	1.3%	-9.9%
UMFK	37	40	37	50	45	1.8%	-10.0%	21.6%
UMM	62	35	32	--	--	N/A	N/A	N/A
UMPI	125	94	76	84	72	2.9%	-14.3%	-42.4%
USM	667	539	464	535	560	22.5%	4.7%	-16.0%
<b>Total</b>	<b>2,678</b>	<b>2,359</b>	<b>2,132</b>	<b>2,503</b>	<b>2,493</b>	<b>100.0%</b>	<b>-0.4%</b>	<b>-6.9%</b>

**Out-Of-State/Other Headcount by Campus**

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	740	677	61.5%	-8.5%	N/A
UM	985	747	722	--	--	N/A	N/A	N/A
UMA	30	20	28	28	25	2.3%	-10.7%	-16.7%
UMF	93	53	46	44	44	4.0%	0.0%	-52.7%
UMFK	30	17	34	17	33	3.0%	94.1%	10.0%
UMM	30	27	24	--	--	N/A	N/A	N/A
UMPI	47	47	57	65	126	11.5%	93.8%	168.1%
USM	229	212	254	172	195	17.7%	13.4%	-14.8%
<b>Total</b>	<b>1,444</b>	<b>1,123</b>	<b>1,165</b>	<b>1,066</b>	<b>1,100</b>	<b>100.0%</b>	<b>3.2%</b>	<b>-23.8%</b>

**Total Headcount by Tuition Residency**

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	2,678	2,359	2,132	2,503	2,493	69.4%	-0.4%	-6.9%
Out-of-State/International	1,158	875	915	797	759	21.1%	-4.8%	-34.5%
NEBHE	235	178	191	190	179	5.0%	-5.8%	-23.8%
Canadian	26	34	22	26	29	0.8%	11.5%	11.5%
Online (Resident)	--	--	--	8	10	0.3%	25.0%	N/A
Online (Non-Resident)	4	12	7	4	20	0.6%	400.0%	400.0%
MaineOnline (AP)	21	24	30	41	103	2.9%	151.2%	390.5%
<b>Total</b>	<b>4,122</b>	<b>3,482</b>	<b>3,297</b>	<b>3,569</b>	<b>3,593</b>	<b>100.0%</b>	<b>0.7%</b>	<b>-12.8%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TUITION RESIDENCY AND STATUS

### In-State Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	875	812	748	910	940	73.7%	3.3%	7.4%
Part-time	412	373	407	343	336	26.3%	-2.0%	-18.4%
<b>Total</b>	<b>1,287</b>	<b>1,185</b>	<b>1,155</b>	<b>1,253</b>	<b>1,276</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-0.9%</b>

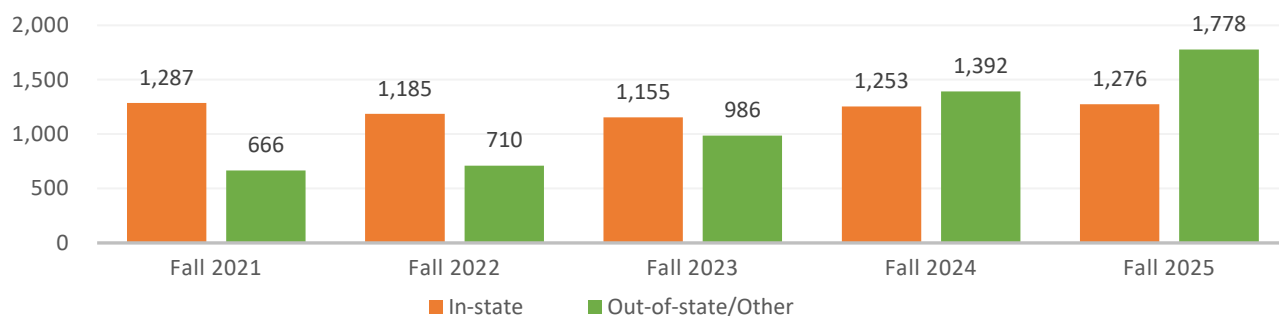
### Out-Of-State/Other Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	401	395	508	859	1,114	62.7%	29.7%	177.8%
Part-time	265	315	478	533	664	37.3%	24.6%	150.6%
<b>Total</b>	<b>666</b>	<b>710</b>	<b>986</b>	<b>1,392</b>	<b>1,778</b>	<b>100.0%</b>	<b>27.7%</b>	<b>167.0%</b>

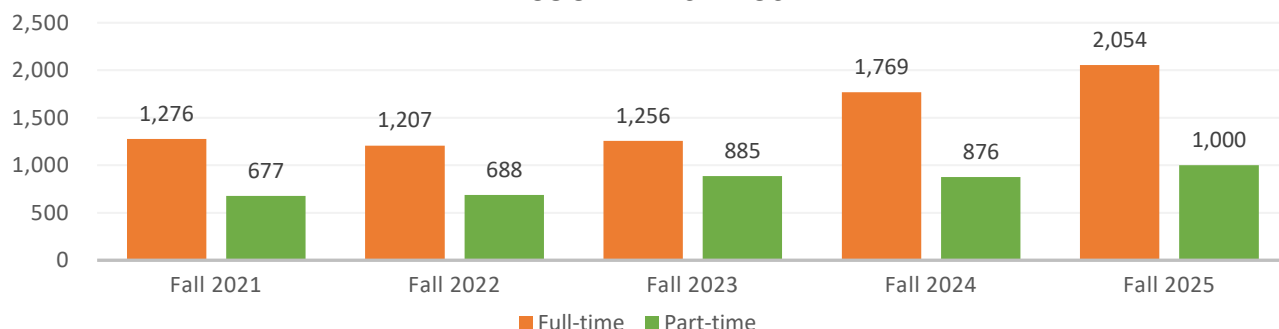
### Total Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	1,276	1,207	1,256	1,769	2,054	67.3%	16.1%	61.0%
Part-time	677	688	885	876	1,000	32.7%	14.2%	47.7%
<b>Total</b>	<b>1,953</b>	<b>1,895</b>	<b>2,141</b>	<b>2,645</b>	<b>3,054</b>	<b>100.0%</b>	<b>15.5%</b>	<b>56.4%</b>

### TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TUITION RESIDENCY



### TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY STATUS



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TUITION RESIDENCY AND CAMPUS

### In-State Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	296	284	22.3%	-4.1%	N/A
UM	254	241	243	--	--	N/A	N/A	N/A
UMA	399	356	344	368	376	29.5%	2.2%	-5.8%
UMF	61	40	60	86	99	7.8%	15.1%	62.3%
UMFK	27	36	30	24	37	2.9%	54.2%	37.0%
UMM	30	44	24	--	--	N/A	N/A	N/A
UMPI	38	37	41	50	39	3.1%	-22.0%	2.6%
USM	478	431	413	429	441	34.6%	2.8%	-7.7%
<b>Total</b>	<b>1,287</b>	<b>1,185</b>	<b>1,155</b>	<b>1,253</b>	<b>1,276</b>	<b>100.0%</b>	<b>1.8%</b>	<b>-0.9%</b>

### Out-Of-State/Other Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UM/UMM	--	--	--	198	205	11.5%	3.5%	N/A
UM	178	178	181	--	--	N/A	N/A	N/A
UMA	97	63	48	49	50	2.8%	2.0%	-48.5%
UMF	6	8	6	11	16	0.9%	45.5%	166.7%
UMFK	135	94	140	121	125	7.0%	3.3%	-7.4%
UMM	2	7	4	--	--	N/A	N/A	N/A
UMPI	184	288	563	931	1,265	71.1%	35.9%	587.5%
USM	64	72	44	82	117	6.6%	42.7%	82.8%
<b>Total</b>	<b>666</b>	<b>710</b>	<b>986</b>	<b>1,392</b>	<b>1,778</b>	<b>100.0%</b>	<b>27.7%</b>	<b>167.0%</b>

### Total Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	1,287	1,185	1,155	1,253	1,276	41.8%	1.8%	-0.9%
Out-of-State/International	296	242	213	211	217	7.1%	2.8%	-26.7%
NEBHE	41	43	17	36	37	1.2%	2.8%	-9.8%
Canadian	18	17	31	42	52	1.7%	23.8%	188.9%
Online (Resident)	--	--	--	52	88	2.9%	69.2%	N/A
Online (Non-Resident)	50	78	91	81	86	2.8%	6.2%	72.0%
MaineOnline (AP)	261	330	634	970	1,298	42.5%	33.8%	397.3%
<b>Total</b>	<b>1,953</b>	<b>1,895</b>	<b>2,141</b>	<b>2,645</b>	<b>3,054</b>	<b>100.0%</b>	<b>15.5%</b>	<b>56.4%</b>

## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TYPE OF INSTITUTION LAST ATTENDED AND TUITION RESIDENCY

#### Internal (UMS) Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	306	287	245	195	227	84.1%	16.4%	-25.8%
Out-of-State/Other	36	36	43	46	43	15.9%	-6.5%	19.4%
<b>Total</b>	<b>342</b>	<b>323</b>	<b>288</b>	<b>241</b>	<b>270</b>	<b>100.0%</b>	<b>12.0%</b>	<b>-21.1%</b>

#### Maine Community College System (MCCS) Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	544	436	448	606	657	81.0%	8.4%	20.8%
Out-of-State/Other	81	61	98	108	154	19.0%	42.6%	90.1%
<b>Total</b>	<b>625</b>	<b>497</b>	<b>546</b>	<b>714</b>	<b>811</b>	<b>100.0%</b>	<b>13.6%</b>	<b>29.8%</b>

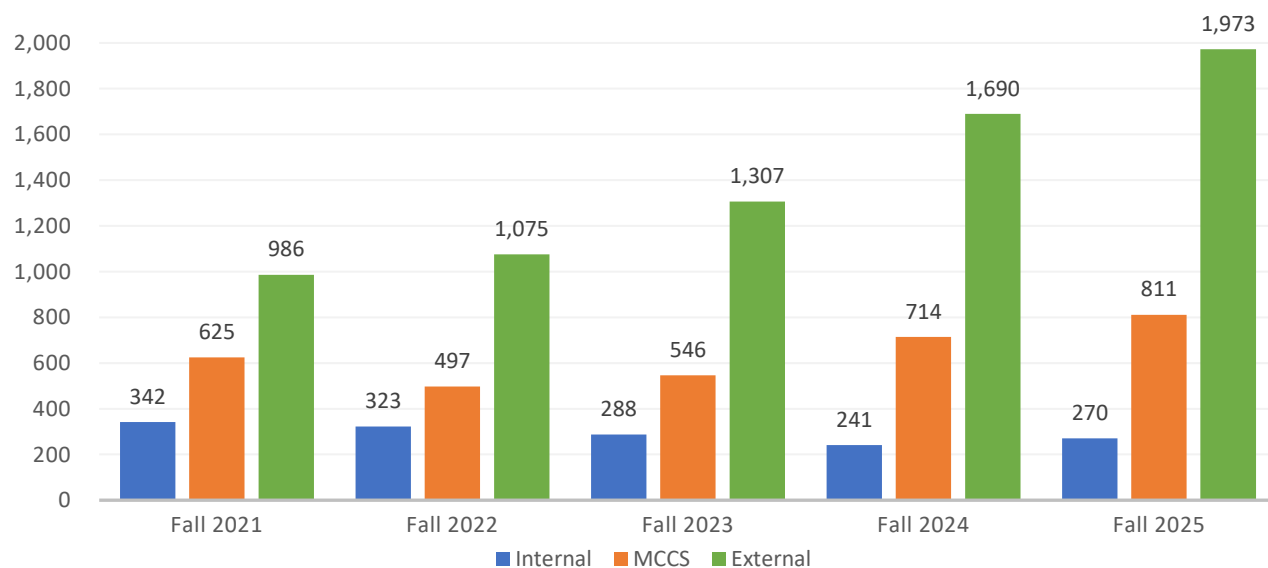
#### External (Excludes MCCS) Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	437	462	462	452	392	19.9%	-13.3%	-10.3%
Out-of-State/Other	549	613	845	1,238	1,581	80.1%	27.7%	188.0%
<b>Total</b>	<b>986</b>	<b>1,075</b>	<b>1,307</b>	<b>1,690</b>	<b>1,973</b>	<b>100.0%</b>	<b>16.7%</b>	<b>100.1%</b>

#### Total Headcount by Tuition Residency

Tuition Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	1,287	1,185	1,155	1,253	1,276	41.8%	1.8%	-0.9%
Out-of-State/Other	666	710	986	1,392	1,778	58.2%	27.7%	167.0%
<b>Total</b>	<b>1,953</b>	<b>1,895</b>	<b>2,141</b>	<b>2,645</b>	<b>3,054</b>	<b>100.0%</b>	<b>15.5%</b>	<b>56.4%</b>

### TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TYPE OF INSTITUTION LAST ATTENDED





## UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

### FALL 2025 TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TYPE OF INSTITUTION LAST ATTENDED, TUITION RESIDENCY, AND CAMPUS

#### Internal (UMS) Headcount by Tuition Residency and Campus

Tuition Residency	UM/UMM	UMA	UMF	UMFK	UMPI	USM	Total
In-State	44	80	17	12	4	70	227
Out-of-State/Other	9	1	4	6	15	8	43
<b>Total</b>	<b>53</b>	<b>81</b>	<b>21</b>	<b>18</b>	<b>19</b>	<b>78</b>	<b>270</b>

#### Maine Community College System (MCCS) Headcount by Tuition Residency and Campus

Tuition Residency	UM/UMM	UMA	UMF	UMFK	UMPI	USM	Total
In-State	137	183	65	11	22	239	657
Out-of-State/Other	16	7	1	48	29	53	154
<b>Total</b>	<b>153</b>	<b>190</b>	<b>66</b>	<b>59</b>	<b>51</b>	<b>292</b>	<b>811</b>

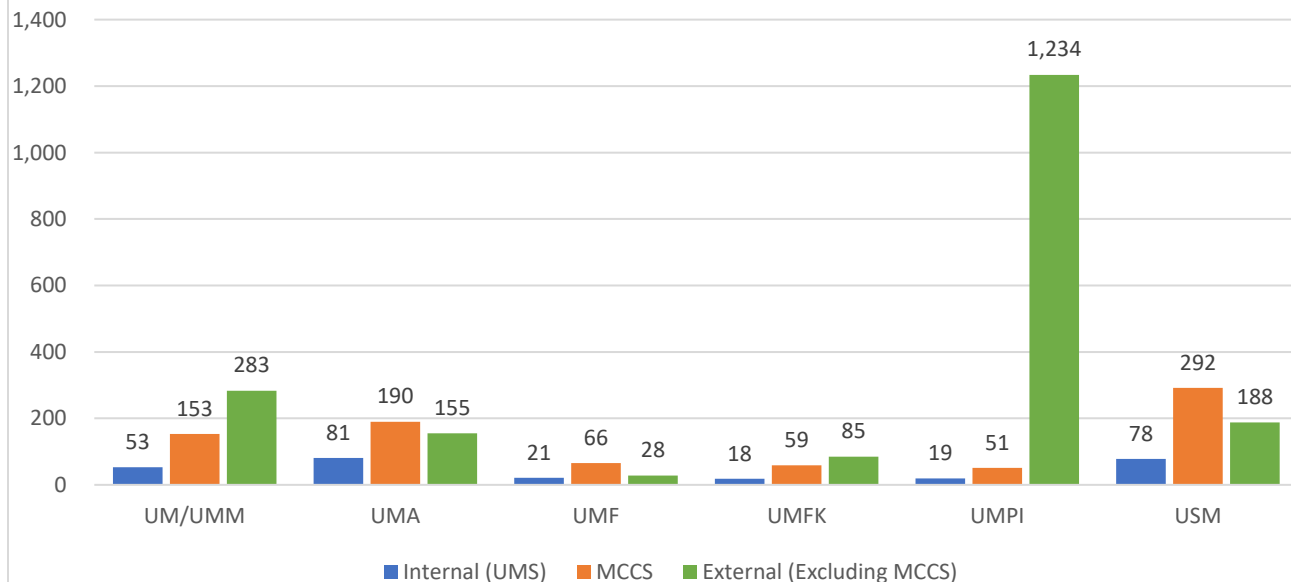
#### External (Excludes MCCS) Headcount by Tuition Residency and Campus

Tuition Residency	UM/UMM	UMA	UMF	UMFK	UMPI	USM	Total
In-State	103	113	17	14	13	132	392
Out-of-State/Other	180	42	11	71	1,221	56	1,581
<b>Total</b>	<b>283</b>	<b>155</b>	<b>28</b>	<b>85</b>	<b>1,234</b>	<b>188</b>	<b>1,973</b>

#### Total by Tuition Residency and Campus

Tuition Residency	UM/UMM	UMA	UMF	UMFK	UMPI	USM	Total
In-State	284	376	99	37	39	441	1,276
Out-of-State/Other	205	50	16	125	1,265	117	1,778
<b>Total</b>	<b>489</b>	<b>426</b>	<b>115</b>	<b>162</b>	<b>1,304</b>	<b>558</b>	<b>3,054</b>

### FALL 2025 TRANSFER-IN, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TYPE OF INSTITUTION LAST ATTENDED AND CAMPUS



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## READMITTED, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TUITION RESIDENCY AND STATUS

### In-State Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	140	113	114	108	102	38.9%	-5.6%	-27.1%
Part-time	191	191	146	183	160	61.1%	-12.6%	-16.2%
<b>Total</b>	<b>331</b>	<b>304</b>	<b>260</b>	<b>291</b>	<b>262</b>	<b>100.0%</b>	<b>-10.0%</b>	<b>-20.8%</b>

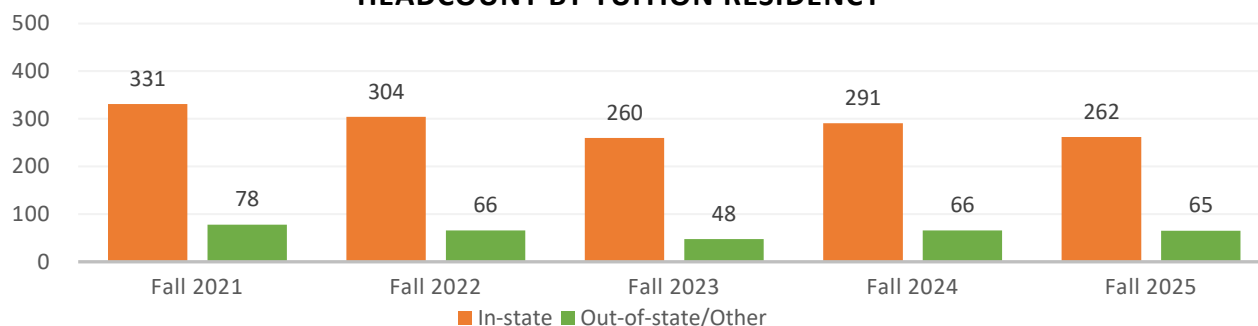
### Out-Of-State/Other Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	40	25	24	30	33	50.8%	10.0%	-17.5%
Part-time	38	41	24	36	32	49.2%	-11.1%	-15.8%
<b>Total</b>	<b>78</b>	<b>66</b>	<b>48</b>	<b>66</b>	<b>65</b>	<b>100.0%</b>	<b>-1.5%</b>	<b>-16.7%</b>

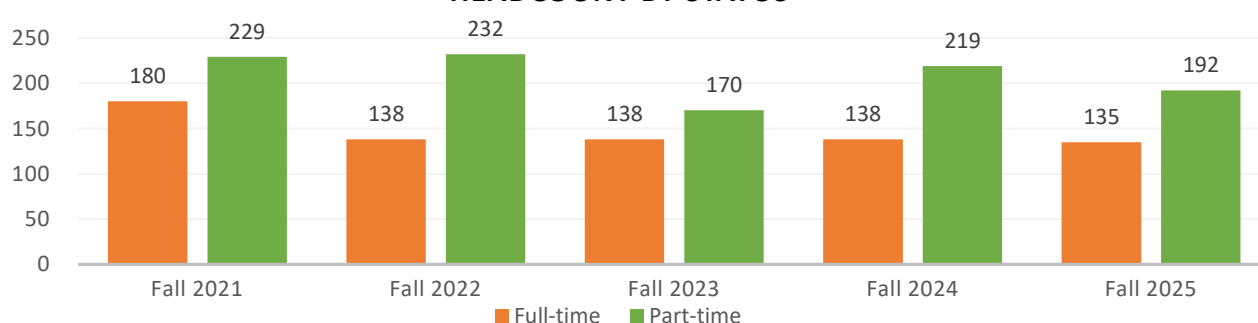
### Total Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	180	138	138	138	135	41.3%	-2.2%	-25.0%
Part-time	229	232	170	219	192	58.7%	-12.3%	-16.2%
<b>Total</b>	<b>409</b>	<b>370</b>	<b>308</b>	<b>357</b>	<b>327</b>	<b>100.0%</b>	<b>-8.4%</b>	<b>-20.0%</b>

### READMITTED, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY TUITION RESIDENCY



### READMITTED, DEGREE/CERTIFICATE-SEEKING UNDERGRADUATE HEADCOUNT BY STATUS



**UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT**  
**ENTERING GRADUATE, DEGREE/CERTIFICATE-SEEKING HEADCOUNT**  
**BY TUITION RESIDENCY AND STATUS**

**In-State Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	590	586	572	626	568	77.2%	-9.3%	-3.7%
Part-time	253	194	157	183	168	22.8%	-8.2%	-33.6%
<b>Total</b>	<b>843</b>	<b>780</b>	<b>729</b>	<b>809</b>	<b>736</b>	<b>100.0%</b>	<b>-9.0%</b>	<b>-12.7%</b>

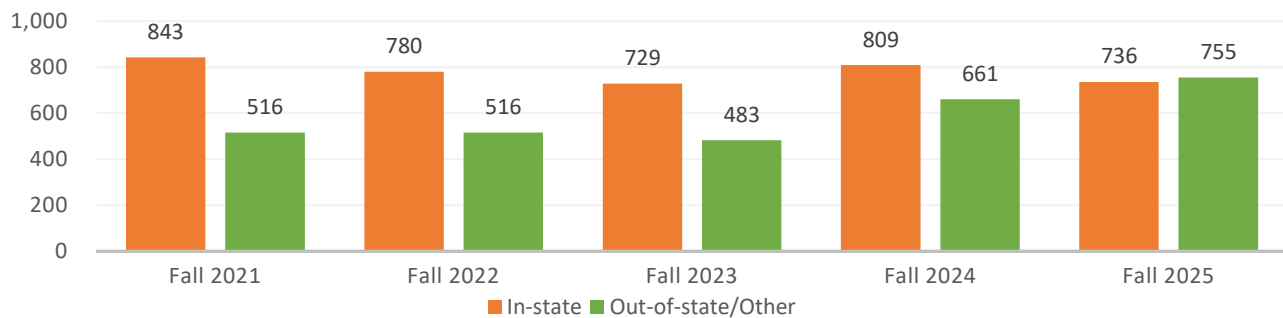
**Out-Of-State/Other Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	414	440	392	506	648	85.8%	28.1%	56.5%
Part-time	102	76	91	155	107	14.2%	-31.0%	4.9%
<b>Total</b>	<b>516</b>	<b>516</b>	<b>483</b>	<b>661</b>	<b>755</b>	<b>100.0%</b>	<b>14.2%</b>	<b>46.3%</b>

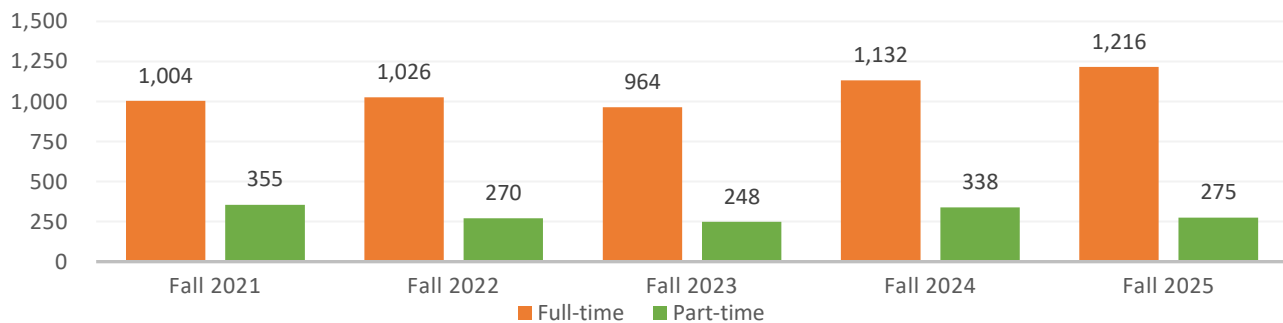
**Total Headcount by Status**

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	1,004	1,026	964	1,132	1,216	81.6%	7.4%	21.1%
Part-time	355	270	248	338	275	18.4%	-18.6%	-22.5%
<b>Total</b>	<b>1,359</b>	<b>1,296</b>	<b>1,212</b>	<b>1,470</b>	<b>1,491</b>	<b>100.0%</b>	<b>1.4%</b>	<b>9.7%</b>

**ENTERING GRADUATE, DEGREE/CERTIFICATE-SEEKING  
HEADCOUNT BY TUITION RESIDENCY**



**ENTERING GRADUATE, DEGREE/CERTIFICATE-SEEKING  
HEADCOUNT BY STATUS**



**Note:** Graduate includes readmitted graduate students.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## ENTERING LAW, DEGREE/CERTIFICATE-SEEKING HEADCOUNT BY TUITION RESIDENCY AND STATUS

### In-State Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	53	50	52	43	63	91.3%	46.5%	18.9%
Part-time	4	4	4	4	6	8.7%	50.0%	50.0%
<b>Total</b>	<b>57</b>	<b>54</b>	<b>56</b>	<b>47</b>	<b>69</b>	<b>100.0%</b>	<b>46.8%</b>	<b>21.1%</b>

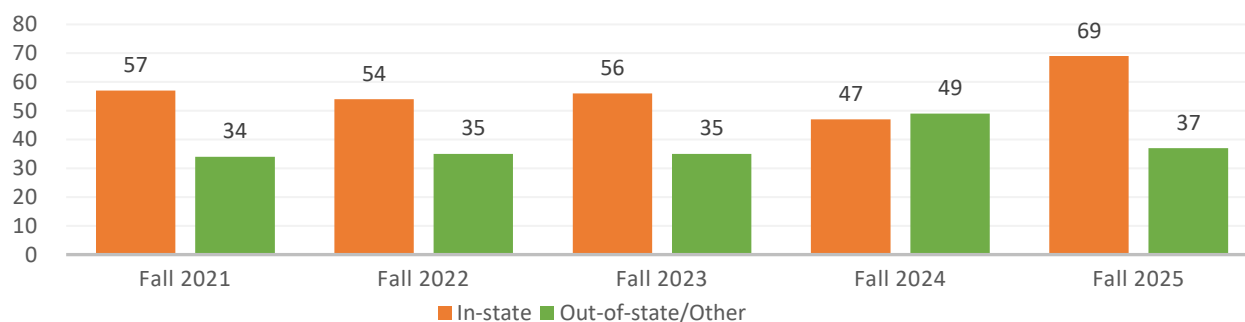
### Out-Of-State/Other Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	34	34	35	47	36	97.3%	-23.4%	5.9%
Part-time	0	1	0	2	1	2.7%	-50.0%	N/A
<b>Total</b>	<b>34</b>	<b>35</b>	<b>35</b>	<b>49</b>	<b>37</b>	<b>100.0%</b>	<b>-24.5%</b>	<b>8.8%</b>

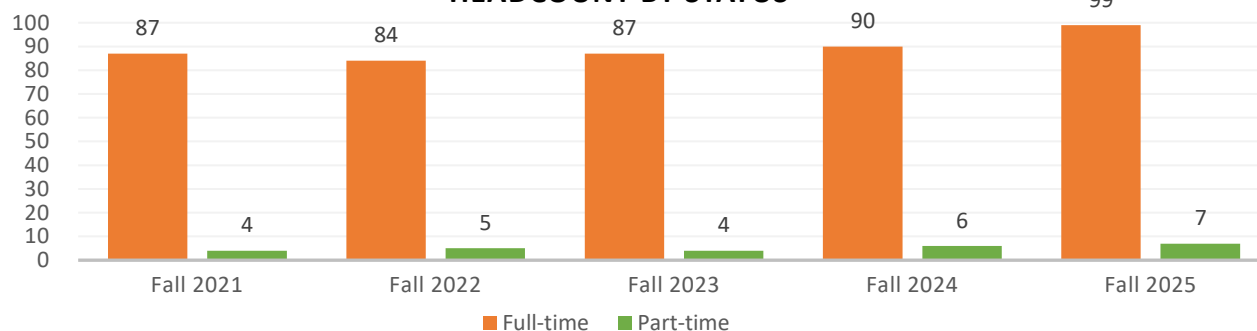
### Total Headcount by Status

Status	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Full-time	87	84	87	90	99	93.4%	10.0%	13.8%
Part-time	4	5	4	6	7	6.6%	16.7%	75.0%
<b>Total</b>	<b>91</b>	<b>89</b>	<b>91</b>	<b>96</b>	<b>106</b>	<b>100.0%</b>	<b>10.4%</b>	<b>16.5%</b>

### ENTERING LAW, DEGREE/CERTIFICATE-SEEKING HEADCOUNT BY TUITION RESIDENCY



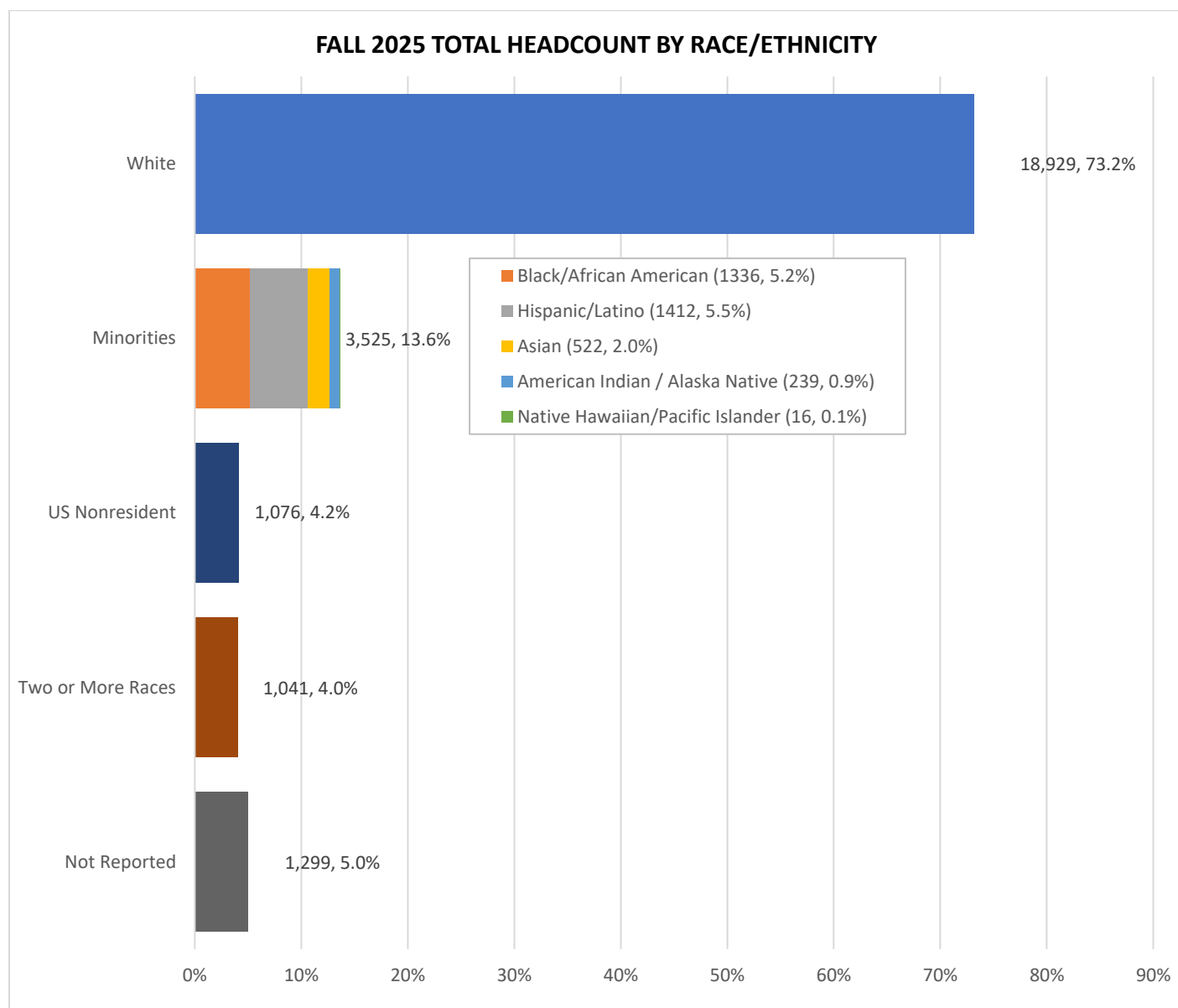
### ENTERING LAW, DEGREE/CERTIFICATE-SEEKING HEADCOUNT BY STATUS



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TOTAL HEADCOUNT BY RACE/ETHNICITY

Race/Ethnicity	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
White	20,759	19,508	18,902	18,990	18,929	73.2%	-0.3%	-8.8%
Black/African American	869	874	973	1,184	1,336	5.2%	12.8%	53.7%
Hispanic/Latino	1,051	1,089	1,131	1,257	1,412	5.5%	12.3%	34.3%
Asian	421	401	415	469	522	2.0%	11.3%	24.0%
American Indian/Alaska Native	247	222	232	244	239	0.9%	-2.0%	-3.2%
Native Hawaiian/Pacific Islander	17	18	14	12	16	0.1%	33.3%	-5.9%
US Non-Resident	767	825	934	1,028	1,076	4.2%	4.7%	40.3%
Two or More Races	803	805	838	931	1,041	4.0%	11.8%	29.6%
Not Reported	1,177	1,066	1,084	1,171	1,299	5.0%	10.9%	10.4%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>



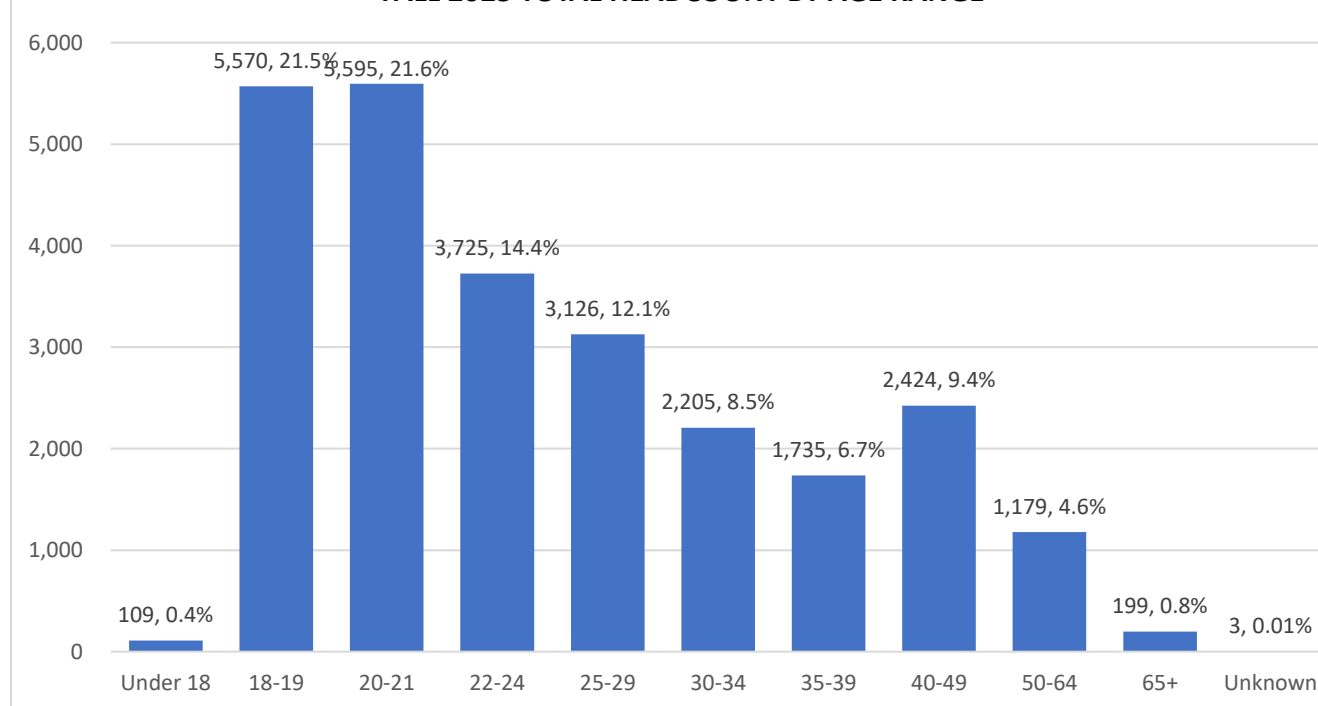
**Note:** Excludes early college.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TOTAL HEADCOUNT BY AGE RANGE

Age Range	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Under 18	104	92	101	108	109	0.4%	0.9%	4.8%
18-19	6,417	5,757	5,299	5,528	5,570	21.5%	0.8%	-13.2%
20-21	6,321	5,997	5,817	5,727	5,595	21.6%	-2.3%	-11.5%
22-24	3,913	3,804	3,729	3,743	3,725	14.4%	-0.5%	-4.8%
25-29	2,983	2,762	2,839	2,989	3,126	12.1%	4.6%	4.8%
30-34	1,982	1,937	2,001	2,135	2,205	8.5%	3.3%	11.3%
35-39	1,357	1,451	1,515	1,636	1,735	6.7%	6.1%	27.9%
40-49	1,845	1,842	2,031	2,149	2,424	9.4%	12.8%	31.4%
50-64	1,032	996	1,021	1,090	1,179	4.6%	8.2%	14.2%
65+	155	170	169	180	199	0.8%	10.6%	28.4%
Unknown	2	0	1	1	3	0.0%	200.0%	50.0%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

## FALL 2025 TOTAL HEADCOUNT BY AGE RANGE



## TOTAL HEADCOUNT BY SUMMARIZED AGE RANGE

Age Range	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Under 18	104	92	101	108	109	0.4%	0.9%	4.8%
18-24	16,651	15,558	14,845	14,998	14,890	57.6%	-0.7%	-10.6%
25-39	6,322	6,150	6,355	6,760	7,066	27.3%	4.5%	11.8%
40-64	2,877	2,838	3,052	3,239	3,603	13.9%	11.2%	25.2%
65+	155	170	169	180	199	0.8%	10.6%	28.4%
Unknown	2	0	1	1	3	0.0%	200.0%	50.0%
<b>Total</b>	<b>26,111</b>	<b>24,808</b>	<b>24,523</b>	<b>25,286</b>	<b>25,870</b>	<b>100.0%</b>	<b>2.3%</b>	<b>-0.9%</b>

**Note:** Excludes early college.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## FALL 2025 TOTAL HEADCOUNT BY RESIDENCY (BASED ON ORIGINAL HOME ADDRESS)

### In-State Headcount by County

County	Headcount	% of Total
Cumberland	4,202	24.4%
Penobscot	2,427	14.1%
York	1,943	11.3%
Kennebec	1,659	9.6%
Aroostook	1,121	6.5%
Androscoggin	1,115	6.5%
Knox	657	3.8%
Hancock	644	3.7%
Somerset	567	3.3%
Oxford	542	3.2%
Washington	481	2.8%
Waldo	454	2.6%
Sagadahoc	437	2.5%
Franklin	379	2.2%
Lincoln	375	2.2%
Piscataquis	176	1.0%
Unknown	20	0.1%
<b>Total</b>	<b>17,199</b>	<b>100.0%</b>

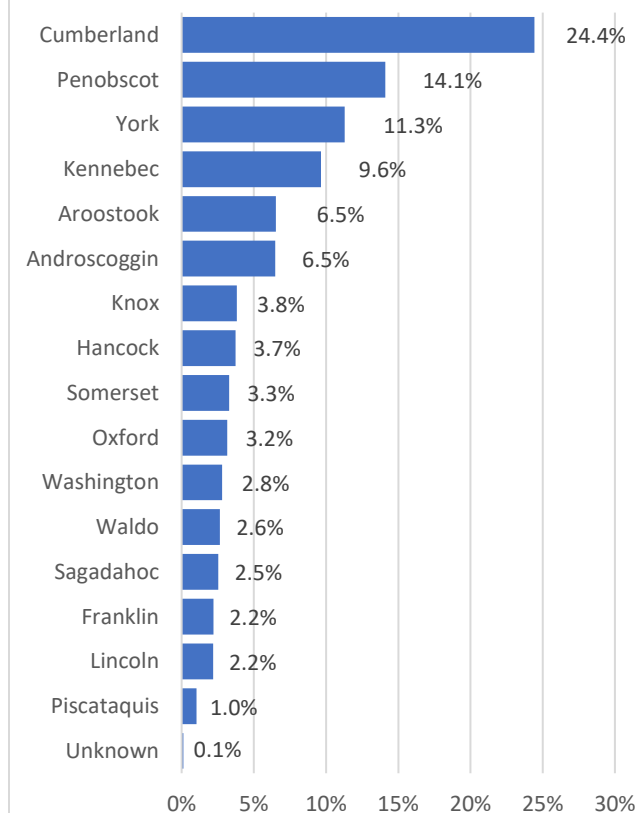
### Out-Of-State Headcount by State

State	Headcount	% of Total
Massachusetts	1,452	18.9%
New Hampshire	614	8.0%
Connecticut	509	6.6%
New York	467	6.1%
California	407	5.3%
Florida	400	5.2%
Pennsylvania	322	4.2%
Texas	307	4.0%
New Jersey	302	3.9%
Vermont	209	2.7%
Other States	2,706	35.2%
<b>Total</b>	<b>7,695</b>	<b>100.0%</b>

### International Headcount by Country

Country	Headcount	% of Total
Canada	347	35.8%
China	41	4.2%
Nepal	37	3.8%
Ghana	35	3.6%
Bangladesh	35	3.6%
India	31	3.2%
Jamaica	29	3.0%
Nigeria	28	2.9%
Iran	22	2.3%
United Kingdom	20	2.1%
Other Countries	344	35.5%
<b>Total</b>	<b>969</b>	<b>100.0%</b>

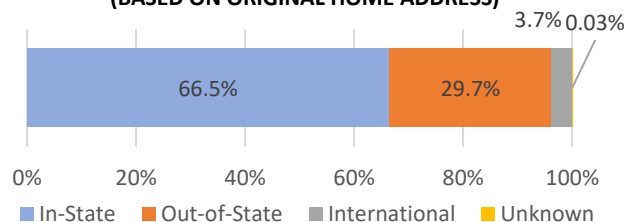
### PERCENTAGE OF IN-STATE STUDENTS BY COUNTY



### Total Headcount by Residency

Residency	Headcount	% of Total
In-State	17,199	66.5%
Out-of-State	7,695	29.7%
International	969	3.7%
Unknown	7	0.03%
<b>Total</b>	<b>25,870</b>	<b>100.0%</b>

### FALL 2025 TOTAL HEADCOUNT BY RESIDENCY (BASED ON ORIGINAL HOME ADDRESS)



**Note:** Original home address is the first address on file for the student and can differ from tuition residency. Excludes early college.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TOTAL CREDIT HOURS BY DISTANCE MODALITY

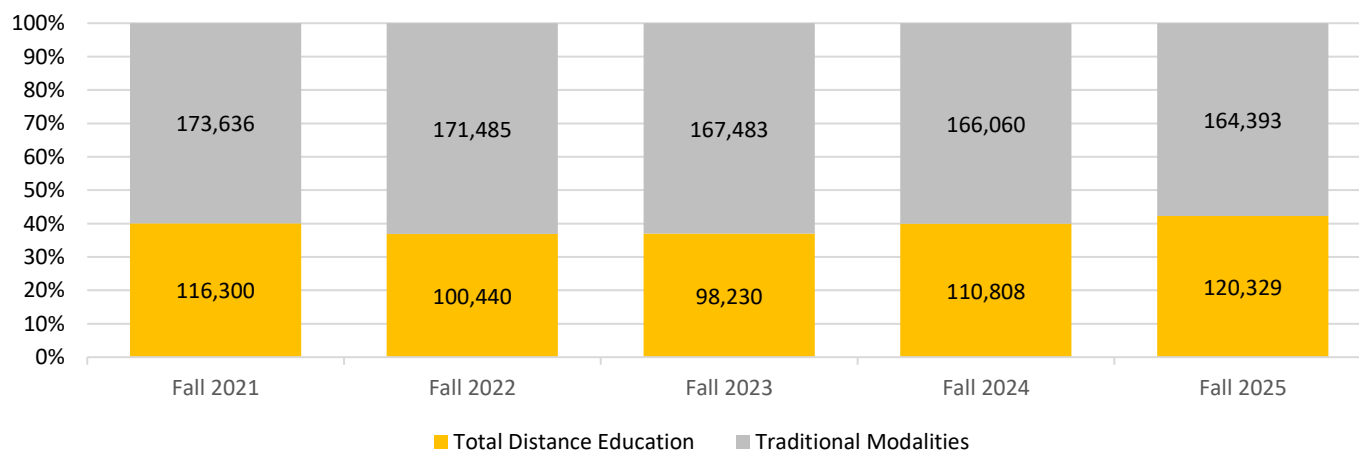
### Fall 2025 Total Credit Hours by Distance Modality and Campus (#) (Excludes Early College)

Distance Modality	UM/UMM	UMA	UMF	UMFK	UMPI	USM	LAW	Total
CBE	0	0	69	0	37	0	0	<b>106</b>
Online	24,633	18,685	2,913	4,294	31,071	20,195	3	<b>101,794</b>
Distance Synchronous	2,305	3,344	1,168	0	255	2,572	94	<b>9,738</b>
Hybrid/Blended	4,388	1,119	1,054	77	117	1,919	18	<b>8,691</b>
<b>Total Distance</b>	<b>31,326</b>	<b>23,148</b>	<b>5,204</b>	<b>4,371</b>	<b>31,480</b>	<b>24,686</b>	<b>115</b>	<b>120,329</b>
Traditional Modalities	95,962	4,830	11,861	3,321	4,122	40,234	4,063	<b>164,393</b>
<b>Total</b>	<b>127,288</b>	<b>27,978</b>	<b>17,065</b>	<b>7,692</b>	<b>35,602</b>	<b>64,920</b>	<b>4,178</b>	<b>284,722</b>

### Fall 2025 Total Credit Hours by Distance Modality and Campus (%) (Excludes Early College)

Distance Modality	UM/UMM	UMA	UMF	UMFK	UMPI	USM	LAW	Total
CBE	0.0%	0.0%	0.4%	0.0%	0.1%	0.0%	0.0%	<b>0.04%</b>
Online	19.4%	66.8%	17.1%	55.8%	87.3%	31.1%	0.1%	<b>35.8%</b>
Distance Synchronous	1.8%	12.0%	6.8%	0.0%	0.7%	4.0%	2.2%	<b>3.4%</b>
Hybrid/Blended	3.4%	4.0%	6.2%	1.0%	0.3%	3.0%	0.4%	<b>3.1%</b>
<b>Total Distance</b>	<b>24.6%</b>	<b>82.7%</b>	<b>30.5%</b>	<b>56.8%</b>	<b>88.4%</b>	<b>38.0%</b>	<b>2.8%</b>	<b>42.3%</b>
Traditional Modalities	75.4%	17.3%	69.5%	43.2%	11.6%	62.0%	97.2%	<b>57.7%</b>
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

### TOTAL CREDIT HOURS FOR DISTANCE AND TRADITIONAL MODALITIES



\* Note: Some CBE courses were coded as “online” in Fall 2025.

#### Definitions

**CBE:** A new code implemented in Fall 2025 to identify CBE courses. Includes all CBE (CB) courses.

**Online:** Course sections where 100% of the course activity and class meetings are completed asynchronously (not in real time) online with no required online meeting times. Includes all online (WW) courses.

**Distance Synchronous:** These classes never meet in person. Instruction is delivered through technology (Internet, interactive television, or video conference), and the instructor is expected to deliver instruction synchronously (in real time) at the times for which the class is scheduled. Includes distance synchronous (DS) and receive (RE) courses.

**Hybrid/Blended:** These classes have both in-person and online components. The dates/times of in-person meetings are scheduled. Includes all hybrid (HB) courses.

**Traditional Modalities:** Includes all courses where instruction is primarily in person. This includes all in person (P), by arrangement (AR), service learning (SL), split delivery (SD), and Hyflex (HF) courses.



# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## TOTAL CREDIT HOURS BY STUDENT LEVEL AND MODALITY TYPE

### Undergraduate Credit Hours by Modality Type (Excludes Early College)

Modality Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
CBE	--	--	--	--	106	0.04%	N/A	N/A
Online	67,276	66,208	68,882	79,732	88,209	35.3%	10.6%	31.1%
Distance Synchronous	15,421	10,645	6,640	5,648	5,542	2.2%	-1.9%	-64.1%
Hybrid/Blended	17,660	7,999	6,542	7,569	6,131	2.5%	-19.0%	-65.3%
<b>Total Distance</b>	<b>100,357</b>	<b>84,851</b>	<b>82,064</b>	<b>92,949</b>	<b>99,988</b>	<b>40.0%</b>	<b>7.6%</b>	<b>-0.4%</b>
Traditional Modalities	160,116	157,969	153,485	151,665	149,797	60.0%	-1.2%	-6.4%
<b>Total</b>	<b>260,473</b>	<b>242,820</b>	<b>235,548</b>	<b>244,613</b>	<b>249,785</b>	<b>100.0%</b>	<b>2.1%</b>	<b>-4.1%</b>

### Graduate Credit Hours by Modality Type

Modality Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Online	10,071	9,563	10,378	11,517	13,582	44.2%	17.9%	34.9%
Distance Synchronous	3,866	3,835	3,146	3,451	4,102	13.3%	18.9%	6.1%
Hybrid/Blended	1,746	2,045	2,483	2,816	2,542	8.3%	-9.7%	45.6%
<b>Total Distance</b>	<b>15,682</b>	<b>15,442</b>	<b>16,007</b>	<b>17,784</b>	<b>20,226</b>	<b>65.8%</b>	<b>13.7%</b>	<b>29.0%</b>
Traditional Modalities	10,045	9,906	10,309	10,437	10,533	34.2%	0.9%	4.9%
<b>Total</b>	<b>25,727</b>	<b>25,348</b>	<b>26,316</b>	<b>28,221</b>	<b>30,759</b>	<b>100.0%</b>	<b>9.0%</b>	<b>19.6%</b>

### Law Credit Hours by Modality Type

Modality Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Online	0	0	6	0	3	0.1%	N/A	N/A
Distance Synchronous	261	147	121	75	94	2.2%	25.3%	-64.0%
Hybrid/Blended	0	0	32	0	18	0.4%	N/A	N/A
<b>Total Distance</b>	<b>261</b>	<b>147</b>	<b>159</b>	<b>75</b>	<b>115</b>	<b>2.8%</b>	<b>53.3%</b>	<b>-55.9%</b>
Traditional Modalities	3,475	3,610	3,690	3,958	4,063	97.2%	2.7%	16.9%
<b>Total</b>	<b>3,736</b>	<b>3,757</b>	<b>3,849</b>	<b>4,033</b>	<b>4,178</b>	<b>100.0%</b>	<b>3.6%</b>	<b>11.8%</b>

### Total Credit Hours by Modality Type (Excludes Early College)

Modality Type	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
CBE	--	--	--	--	106	0.04%	N/A	N/A
Online	77,346	75,771	79,266	91,249	101,794	35.8%	11.6%	31.6%
Distance Synchronous	19,548	14,627	9,907	9,174	9,738	3.4%	6.1%	-50.2%
Hybrid/Blended	19,406	10,043	9,057	10,385	8,691	3.1%	-16.3%	-55.2%
<b>Total Distance</b>	<b>116,300</b>	<b>100,440</b>	<b>98,230</b>	<b>110,808</b>	<b>120,329</b>	<b>42.3%</b>	<b>8.6%</b>	<b>3.5%</b>
Traditional Modalities	173,636	171,485	167,483	166,060	164,393	57.7%	-1.0%	-5.3%
<b>Total</b>	<b>289,936</b>	<b>271,925</b>	<b>265,712</b>	<b>276,867</b>	<b>284,722</b>	<b>100.0%</b>	<b>2.8%</b>	<b>-1.8%</b>

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## YOURPACE HEADCOUNT BY CAMPUS AND STUDENT LEVEL

### Undergraduate YourPace Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	8	0.4%	N/A	N/A
UMPI	304	483	782	1,366	1,956	99.6%	43.2%	543.4%
<b>Total</b>	<b>304</b>	<b>483</b>	<b>782</b>	<b>1,366</b>	<b>1,964</b>	<b>100.0%</b>	<b>43.8%</b>	<b>546.1%</b>

### Graduate YourPace Headcount by Campus

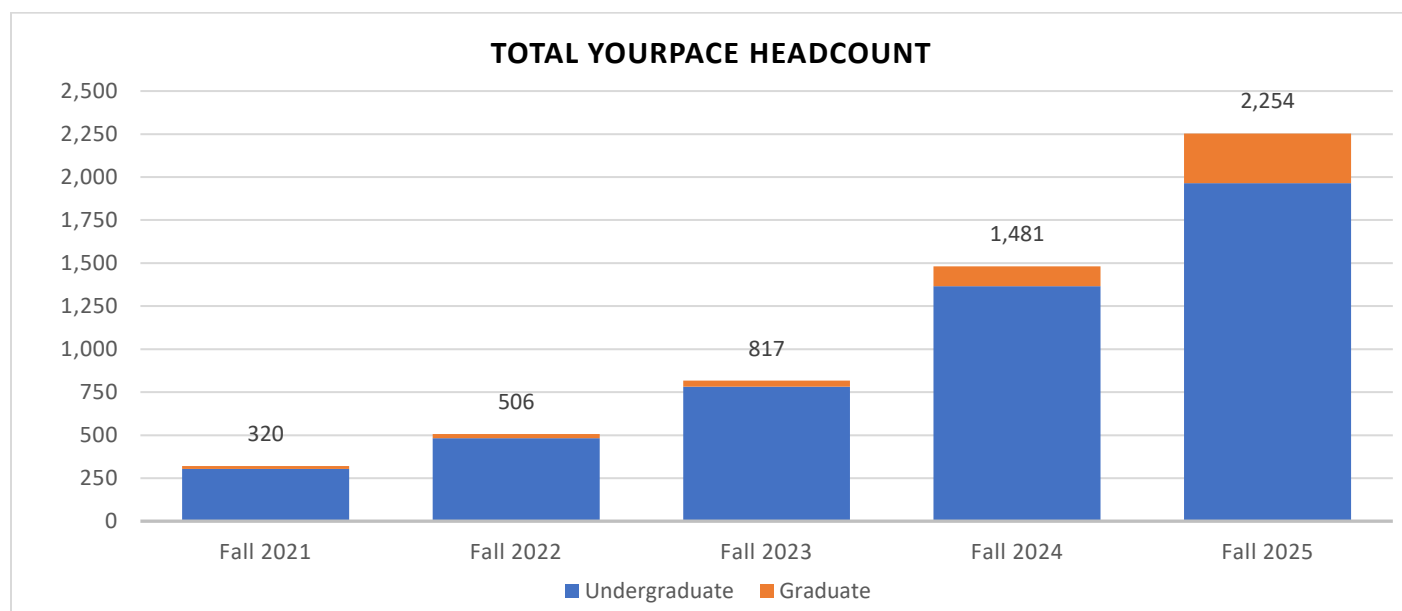
Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMPI	16	23	35	115	290	100.0%	152.2%	1712.5%
<b>Total</b>	<b>16</b>	<b>23</b>	<b>35</b>	<b>115</b>	<b>290</b>	<b>100.0%</b>	<b>152.2%</b>	<b>1712.5%</b>

### Total YourPace Headcount by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	8	0.4%	N/A	N/A
UMPI	320	506	817	1,481	2,246	99.6%	51.7%	601.9%
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100.0%</b>	<b>52.2%</b>	<b>604.4%</b>

### Total YourPace Headcount by Student Level

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	304	483	782	1,366	1,964	87.1%	43.8%	546.1%
Graduate	16	23	35	115	290	12.9%	152.2%	1712.5%
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100.0%</b>	<b>52.2%</b>	<b>604.4%</b>



**Notes:** YourPace students include those with tuition group (SEL\_GROUP) values of “GRYOURPACE” and “UGYOURPACE.” Enrolled YourPace students are counted only once per term, even if they were enrolled in multiple sessions within that term. All data reported is as of the fall census date (October 15). Post-census enrollments are not reflected in this report.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## YOURPACE FTE BY CAMPUS AND STUDENT LEVEL

### Undergraduate YourPace FTE by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	7.1	0.4%	N/A	N/A
UMPI	246.6	348.3	583.2	1,085.2	1,626.5	99.6%	49.9%	559.6%
<b>Total</b>	<b>246.6</b>	<b>348.3</b>	<b>583.2</b>	<b>1,085.2</b>	<b>1,633.5</b>	<b>100.0%</b>	<b>50.5%</b>	<b>562.4%</b>

### Graduate YourPace FTE by Campus

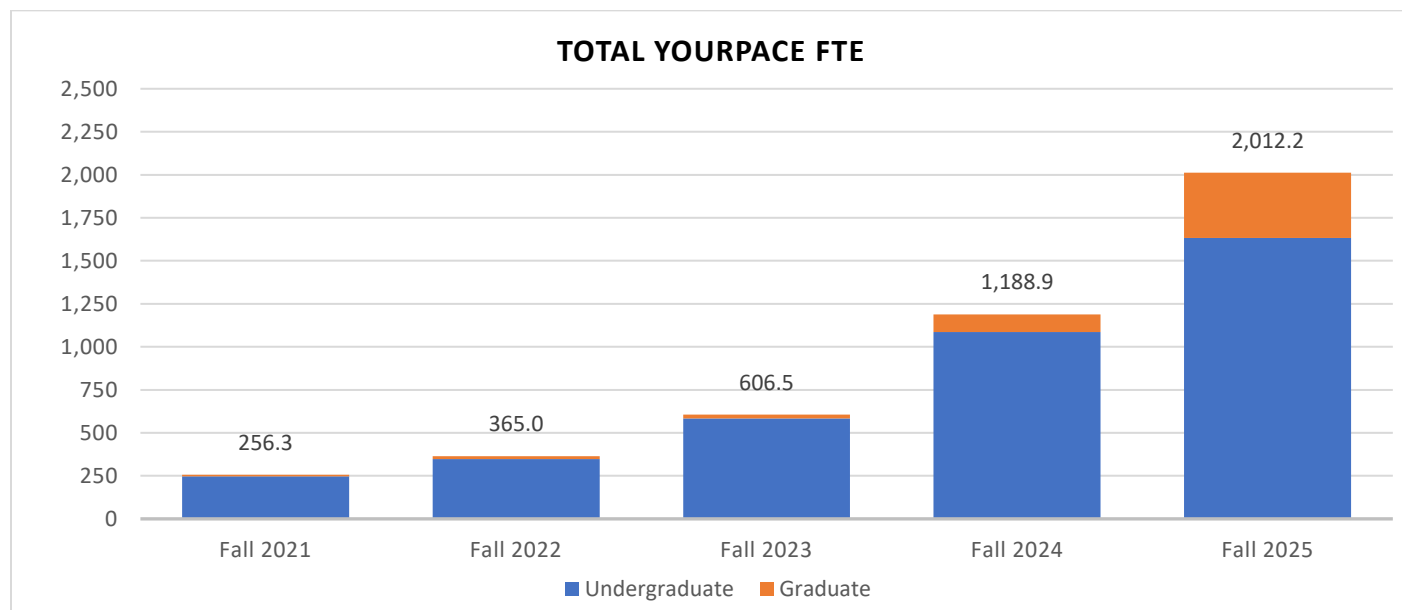
Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMPI	9.7	16.7	23.3	103.7	378.7	100.0%	265.3%	3817.2%
<b>Total</b>	<b>9.7</b>	<b>16.7</b>	<b>23.3</b>	<b>103.7</b>	<b>378.7</b>	<b>100.0%</b>	<b>265.3%</b>	<b>3817.2%</b>

### Total YourPace FTE by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	7.1	0.4%	N/A	N/A
UMPI	256.3	365.0	606.5	1,188.9	2,005.1	99.6%	68.7%	682.4%
<b>Total</b>	<b>256.3</b>	<b>365.0</b>	<b>606.5</b>	<b>1,188.9</b>	<b>2,012.2</b>	<b>100.0%</b>	<b>69.3%</b>	<b>685.2%</b>

### Total YourPace FTE by Student Level

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	246.6	348.3	583.2	1,085.2	1,633.5	81.2%	50.5%	562.4%
Graduate	9.7	16.7	23.3	103.7	378.7	18.8%	265.3%	3817.2%
<b>Total</b>	<b>256.3</b>	<b>365.0</b>	<b>606.5</b>	<b>1,188.9</b>	<b>2,012.2</b>	<b>100.0%</b>	<b>69.3%</b>	<b>685.2%</b>



**Notes:** YourPace students include those with tuition group (SEL\_GROUP) values of “GRYOURPACE” and “UGYOURPACE.” All data reported is as of the fall census date (October 15). Post-census enrollments are not reflected in this report.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## YOURPACE CREDIT HOURS BY CAMPUS AND STUDENT LEVEL

### Undergraduate YourPace Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	69	0.3%	N/A	N/A
UMPI	3,699	5,225	8,748	16,278	24,434	99.7%	50.1%	560.6%
<b>Total</b>	<b>3,699</b>	<b>5,225</b>	<b>8,748</b>	<b>16,278</b>	<b>24,503</b>	<b>100.0%</b>	<b>50.5%</b>	<b>562.4%</b>

### Graduate YourPace Credit Hours by Campus

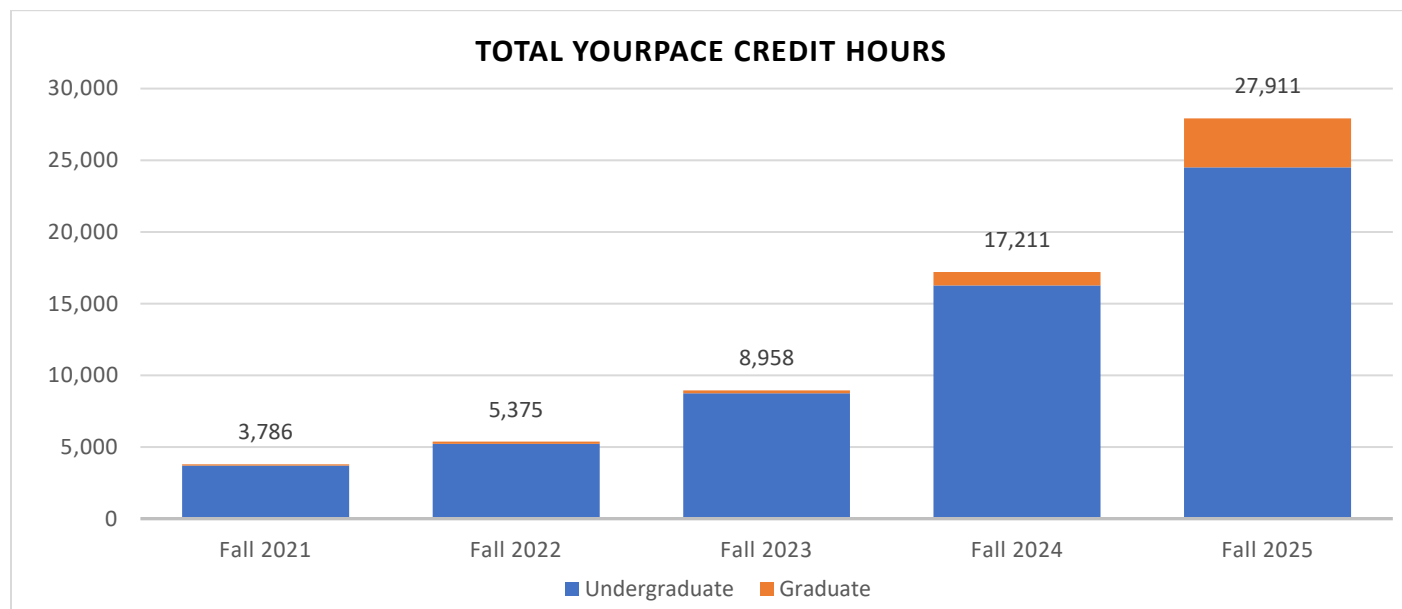
Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMPI	87	150	210	933	3,408	100.0%	265.3%	3817.2%
<b>Total</b>	<b>87</b>	<b>150</b>	<b>210</b>	<b>933</b>	<b>3,408</b>	<b>100.0%</b>	<b>265.3%</b>	<b>3817.2%</b>

### Total YourPace Credit Hours by Campus

Campus	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
UMF	--	--	--	--	69	0.2%	N/A	N/A
UMPI	3,786	5,375	8,958	17,211	27,842	99.8%	61.8%	635.4%
<b>Total</b>	<b>3,786</b>	<b>5,375</b>	<b>8,958</b>	<b>17,211</b>	<b>27,911</b>	<b>100.0%</b>	<b>62.2%</b>	<b>637.2%</b>

### Total YourPace Credit Hours by Student Level

Student Level	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Undergraduate	3,699	5,225	8,748	16,278	24,503	87.8%	50.5%	562.4%
Graduate	87	150	210	933	3,408	12.2%	265.3%	3817.2%
<b>Total</b>	<b>3,786</b>	<b>5,375</b>	<b>8,958</b>	<b>17,211</b>	<b>27,911</b>	<b>100.0%</b>	<b>62.2%</b>	<b>637.2%</b>



**Notes:** YourPace students include those with tuition group (SEL\_GROUP) values of “GRYOURPACE” and “UGYOURPACE.” All data reported is as of the fall census date (October 15). Post-census enrollments are not reflected in this report.

# UNIVERSITY OF MAINE SYSTEM – FALL 2025 ENROLLMENT REPORT

## YOURPACE HEADCOUNT BY GENDER

Gender	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Men	114	199	393	690	1,063	47.2%	54.1%	832.5%
Women	203	305	419	766	1,157	51.3%	51.0%	470.0%
Not Reported	3	2	5	25	34	1.5%	36.0%	1033.3%
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100.0%</b>	<b>52.2%</b>	<b>604.4%</b>

## YOURPACE HEADCOUNT BY RACE/ETHNICITY

Race/Ethnicity	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
White	256	329	438	708	918	40.7%	29.7%	258.6%
Black/African American	13	62	123	252	430	19.1%	70.6%	3207.7%
Hispanic/Latino	14	43	109	203	338	15.0%	66.5%	2314.3%
Asian	6	14	23	56	99	4.4%	76.8%	1550.0%
American Indian/Alaska Native	6	4	6	11	14	0.6%	27.3%	133.3%
Native Hawaiian/Pacific Islander	0	0	2	3	8	0.4%	166.7%	N/A
US Non-Resident	10	20	49	94	156	6.9%	66.0%	1460.0%
Two or More Races	7	16	31	75	116	5.1%	54.7%	1557.1%
Unspecified	8	18	36	79	175	7.8%	121.5%	2087.5%
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100.0%</b>	<b>52.2%</b>	<b>604.4%</b>

## YOURPACE HEADCOUNT BY SUMMARIZED AGE RANGE

Age Range	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
Under 18	1	0	0	0	0	0.0%	N/A	-100.0%
18-24	43	84	122	188	330	14.6%	75.5%	667.4%
25-39	164	260	426	812	1,199	53.2%	47.7%	631.1%
40-64	110	161	266	475	714	31.7%	50.3%	549.1%
65+	1	1	3	5	11	0.5%	120.0%	1000.0%
Unknown	1	0	0	1	0	0.0%	-100.0%	-100.0%
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100%</b>	<b>52.2%</b>	<b>604.4%</b>

## YOURPACE HEADCOUNT BY ORIGINAL HOME ADDRESS

Residency	Fall 2021	Fall 2022	Fall 2023	Fall 2024	Fall 2025	% of Total	1-year Change	5-year Change
In-State	180	215	221	250	282	12.5%	12.8%	56.7%
Out-of-State	130	272	556	1,139	1,841	81.7%	61.6%	1316.2%
International	10	19	40	92	130	5.8%	41.3%	1200.0%
Unknown	0	0	0	0	1	0.0%	N/A	N/A
<b>Total</b>	<b>320</b>	<b>506</b>	<b>817</b>	<b>1,481</b>	<b>2,254</b>	<b>100.0%</b>	<b>52.2%</b>	<b>604.4%</b>

**Notes:** YourPace students include those with tuition group (SEL\_GROUP) values of “GRYOURPACE” and “UGYOURPACE.” All data reported is as of the fall census date (October 15). Post-census enrollments are not reflected in this report. Original home address is the first address on file for the student.

# MAINE ECONOMIC IMPROVEMENT FUND FISCAL YEAR 2025 IMPACT REPORT



FY25 brought both unprecedented momentum and headwinds for University of Maine System research and development (R&D). During this year, the Maine Economic Improvement Fund (MEIF) was essential to our ability to deliver the talent and innovation necessary to continue to grow the state's economy and competitiveness.



Through MEIF, the Legislature supports System R&D with commercial promise and statewide relevance and impact, ensuring Maine's public universities have the basic infrastructure and investment needed to obtain matching funds and merit-based grants.

Led by the world-class University of Maine, the state's only institution to have achieved R1 Carnegie Classification, our ongoing MEIF appropriation is leveraged at an extraordinary rate. In FY25, UMS delivered a more than 7:1 return on every MEIF dollar — directly supporting student, faculty, staff, and student research and partnerships across Maine's seven strategic sectors.

Amid a dynamic and rapidly evolving federal funding environment, MEIF was foundational to us achieving record research success and impact in FY25. While tens of millions of dollars in our existing federal grants and contracts remained terminated or paused as of June 30, 2025, Maine's public universities continued to compete for new R&D funding, win, and deliver impact.

In fact, the amount of external funding secured by the System for our state this fiscal year surpassed \$283 million, with a historic high of \$243.6 million at UMaine. These results reflect the quality and relevance of our research and our willingness and ability to adapt our activities to align with emerging state and national opportunities, made possible by the stability of MEIF.

The impact on these investments across our state is extraordinary. By supporting modern laboratories, specialized expertise, and research learning experiences that prepare our graduates for in-demand careers, MEIF advances new discoveries and allows Maine businesses to access a knowledgeable workforce and cutting-edge facilities, accelerate product development, reduce risk, and reach markets faster than they could on their own.

Our outcomes are especially significant given Maine's longstanding underinvestment in R&D. At just 1.4% of GDP, Maine's overall R&D spending remains well below the national (4.1%) and New England (6.3%) averages, which puts our economy at a competitive disadvantage. A new State statutory goal to reach the U.S. average by 2030 sends a clear signal to the world that innovation matters in Maine. That will require growing funding from flexible sources like MEIF that allow seed funding, attract co-investment, and respond to real economic needs. Please think of UMaine as the state's R&D Department and our public universities as your partner in achieving that goal and promoting prosperity for all Maine people.

We are grateful for the continued support of the Legislature, Governor Mills and State agencies, Maine's Congressional Delegation, and our many private sector and community partners. Together, we are proving that sustained research investment, like that of MEIF, strengthens Maine's economy and workforce, expands opportunity, and positions our state as a leading source of innovative solutions in an increasingly competitive and changing world.

**Dannel P. Malloy**  
Chancellor, University of  
Maine System

**Joan Ferrini-Mundy**  
Vice Chancellor for Research &  
Innovation, University of Maine System  
President, University of Maine and  
University of Maine at Machias

## Our goals:

### Generate co-investment

For every **\$1 from MEIF**, UMS leveraged a **record \$7.3 in co-investment** for projects in the seven strategic sectors in FY25.

### Expand economic partnerships

Led by UMaine, UMS leveraged MEIF to **directly partner with 378 Maine companies** in FY25 to strengthen the economy statewide.

### Grow Maine's skilled workforce

MEIF directly **supported 1,453 UMS students** participating in hands-on, research learning in FY25, generating real-world solutions and preparing them for success in high-demand careers.

## Leveraging MEIF to Strengthen Statewide University Research Infrastructure and Impact

As part of a System commitment to building research opportunities, capacity, and impact statewide, a portion of MEIF funding is directed to small UMS universities through an annual internal competition. Seed funding provided through MEIF supported a University of Maine at Augusta project, Smart Manufacturing: *Securing Maine's Factories of the Future*, leading to a \$200,000 competitive federal award to launch new training pathways in partnership with the Maine National Guard, Greater Augusta Utility District, Tyler Technologies, and local community colleges. The two-year initiative will strengthen Maine's cybersecurity workforce and protect critical public infrastructure by training up to 60 participants through microcredentials, apprenticeships, and boot camps.

Other FY25 MEIF-supported small campus research included:

- *A Machine-Learning Based Diagnostic Tool for Detecting Breast and Prostate Cancers* (University of Maine at Presque Isle)
- *Building Collaborative Wood Quality Research Capacity* (University of Maine Fort Kent)
- *Filter-Feeding Bivalves and Their Role in Soft-Shell Clam Recruitment: A Comprehensive Study in Maine's Coastal Waters* (University of Maine at Machias)
- *Remote Monitoring of Maine's Snowpack to Determine Infrastructure, Recreation, and Ecological Impacts of Changing Winter* (University of Maine at Farmington)

## Success Stories from Maine's R&D Department



Mechanical engineering researchers at UMaine are innovating new technology to improve seniors' safety and support independent living.

A team of Black Bear researchers has developed a small wearable device that uses rhythmic haptic feedback to encourage arm movement, which in turn improves gait, balance, and mobility. With its low cost and user-friendly design, the device shows promise for broader at-home use and integration into rehabilitation practices, extending the benefit beyond Maine to aging communities everywhere.



Specialized UMaine facilities and expertise is helping the Portland-based SalmoGen Company, Inc. significantly accelerate its timeline to market.

"These fish are the foundation of our breeding program and essential to the future of our company. Housing them at the UMaine Center for Cooperative Aquaculture Research, under the care of their expert staff, enables us to rapidly scale up our biological assets while our own Maine facility is designed and constructed," said General Manager Nick King. "This partnership accelerates our timeline to market by four years, meaning that we expect to begin operations and hiring much sooner, bringing new employment opportunities and economic benefits to the local community."



UMaine is partnering with the VA Maine Healthcare System to expand healthcare services, advance medical research, and improve clinical education, directly benefiting Mainers — especially Veterans — by addressing key health challenges such as rural access, aging, mental health, and chronic disease. By combining UMaine's research expertise with VA Maine's clinical reach, the collaboration is launching mobile health clinics, telemedicine, and workforce training. "Together, we can improve the quality of care for eligible Maine veterans and make a broader impact on the health of communities throughout the state," said Medical Center Director Tracye Davis.



As part of its efforts to strengthen the state's struggling dairy industry, UMaine has introduced a new advanced robotic milking system at its animal science research farm in Old Town. The technology allows cows to set their own milking schedule, increasing production and herd health while reducing labor demands. Since 1994, the number of dairy farms in Maine has declined 75%, in part due to workforce shortages and production costs. With the modernization of Witter Farm, UMaine is preparing students for rewarding careers in agriculture and helping to de-risk and research the integration of new milking technologies to improve industry profitability.

## MEIF-Funded UMS Student Interns Support Startups Through Maine Regulatory Training and Ethics Center

The MEIF-supported Maine Regulatory Training and Ethics Center (MeRTEC) at the University of Southern Maine helps small businesses navigate complex regulatory requirements by pairing them with student interns. In FY25, MeRTEC supported Mar Mar, a Portland-based food startup producing kelp-based noodles from Downeast-harvested seaweed, by connecting founder Elizabeth Kennedy with University of

Maine School of Law interns who provided guidance on key regulatory and operational issues, including DBA best practices, food manufacturing compliance, and intellectual property protection. With this technical assistance, Mar Mar launched its first product in 2025, contributing to the growth of Maine's blue economy.





# Resilience through Opportunity

**FY2025**  
ANNUAL  
REPORT

New Ventures Maine (NVME)  
helps Maine people **succeed**  
**in the changing economy** and  
**achieve economic security** for  
themselves and their families.

individuals from

**218**

Maine towns  
served

**5,750+**

hours spent by our class  
participants gaining skills,  
knowledge, and confidence

**1,900+**

people participated in  
our classes, coaching,  
and conferences

**\$7,714,483**

in tax refunds accessed  
by low-income Maine  
households with our help

newventures  
maine





# Program Areas

## STARTING BUSINESSES



**Jordan Scarpa** *Portland*

"In 2022, I was sentenced to jail time and years of probation. Sitting in my cell, I felt ashamed.

But I took advantage of my situation. While in prison, I wrote up several different business ideas. Twelve full notebooks later, I had stacks of menus and blueprints scattered across my room. I got out early because of good behavior and went to stay at a rehab facility in Portland.

Eventually, I signed up for the NVME Venturing Forth class. It guided me through every step I needed to take to officially start my small business, Five Ferns Mobile Café. After taking the class, I am completely confident that I have all the tools and capabilities to run it smoothly!"

**NVME classes and individual coaching for new and existing businesses provide the opportunity to create a plan for success, develop business management tools, and practice entrepreneurial skills like problem-solving and marketing.**

### Summary

- Served 491 new and aspiring entrepreneurs with workshops, classes and coaching
- Provided classes and guidance to 121 individuals who launched or grew their business websites; in partnership with Empower by GoDaddy, awarded thirteen \$1,000-dollar GoDaddy scholarships. Awarded six \$1,000-dollar NVME mini-grants to small businesses through a statewide competition.
- In partnership with Women Lead at the Immigrant Welcome Center in Portland, 15 immigrant women completed an expanded and targeted Business Basics class
- Nineteen individuals at the Southern Maine Women's Re-Entry Center completed Business Basics, adapted to help justice-involved women successfully start their own businesses

## Dear friends,

We are consistently reminded just how resilient and determined people can be when given timely, relevant tools and support. At New Ventures Maine (NVME), we've seen firsthand how individuals facing significant life challenges such as job loss, incarceration, and financial instability have taken bold steps to build stronger futures for themselves and their families.

In the words of Jordan Scarpa of Portland, a young entrepreneur transitioning from incarceration to re-entry, "I signed up for the NVME Venturing Forth class, which guided me through every single step I needed to take to officially start my small business. I am so proud of what I've created."

This year's data shows that demand for NVME services has grown across our state. From choosing a new career path to launching a business or building a sustainable household budget, our participants are choosing to invest in themselves to create meaningful, lasting changes in their lives and communities.

Behind their success is your support. Whether you are a partner, funder, program alum, or community advocate, you make this work possible. We are grateful that you share in our deep commitment to remove barriers, expand access to resources, and support a strong economic future for the people of Maine.

Thank you for your ongoing support,

**Dannel P. Malloy**

*University of Maine System Chancellor*

**Janet Smith**

*New Ventures Maine Executive Director*

## ➤ BUILDING CAREERS

**Savannah Rice** *Phippsburg*



"I've been interested in psychology since high school, but as a first-generation college student, I wasn't sure how to turn that major into a career.

Five years after finishing an undergraduate degree and working in the service industry, I feel ready for a graduate program in clinical mental health counseling. But even working several jobs, the cost of attending school is difficult to manage. The funds from the Gilda E. Nardone Scholarship will help offset the cost of my education, which is incredibly valuable to me; I'm so grateful.

After graduation I want to work with women navigating motherhood and couples who want to strengthen their relationships. I want my professional life to reflect my values, and this career path checks all the boxes."

**NVME's classes and individual coaching provide information needed to choose a career path, access resources, create an action plan, and stay motivated. Each person's plan is unique and may include exploring local growth industries, enrolling in postsecondary education or workforce training, engaging in a job search, or a combination of these strategies.**

### Summary

- Served 342 individuals with workshops, classes and coaching
- Hosted seven Trades for ME in-person conferences for 662 students in grades 8-12 (a 50% increase over FY24) from over forty-two schools across Maine
- Nineteen individuals at the Southern Maine Women's Re-Entry Center completed My Next Career Move, adapted to help justice-involved women successfully re-enter the workforce

## ➤ MANAGING MONEY

**Souza Yanzapa** *Brunswick*



"I came to the U.S. with my two children in 2022 to escape persecution. When we first arrived, we spent days in a homeless shelter, and then two years living in hotels before moving into an apartment in July 2024.

I currently work as a caregiver and need transportation to get back and forth. With the help of my class with NVME, I opened a Family Development Account (FDA, a matched savings account) to save for a more reliable car. Before taking the class, I spent the money I had. Now I have a small amount of savings and have started a 401K account! My goal is to buy my own home someday."

**NVME's classes and individual coaching help people manage their current resources and prepare for the future. Financial education and a personal financial plan contribute to success in higher education, employment, small business ownership, and household financial security.**

### Summary

- Served 598 individuals with workshops, classes and coaching
- CA\$H Maine provided free tax preparation and financial and community resources to 4,953 households
- Consumer Financial Protection Bureau financial wellbeing scores for 243 My Money Works graduates increased by an average of 10% over the five-week class period
- Opened 57 Rainy Day Savings Accounts and 20 Family Development Accounts
- Twenty-one individuals at the Southern Maine Women's Re-Entry Center completed My Money Works, adapted to help justice-involved women successfully manage their finances

## Program Summary 2025

In FY25 we provided classes and/or individual coaching to 1,245 Maine adults, reaching people in all 16 counties.

• Workshop & class participants	<b>975</b>
• Persons participating in individual coaching	<b>436</b>

## DEMOGRAPHIC PROFILE OF PARTICIPANTS\*

### Income

From households at/below 200% of HHS Poverty	<b>73%</b>
From households above 200% of HHS Poverty	<b>27%</b>

### Gender

Women	<b>70%</b>
Men	<b>30%</b>
Non-binary	<b>0.3%</b>

### Age

Under 35	<b>31%</b>
35-54	<b>50%</b>
55+	<b>19%</b>

### Education

Did not complete high school	<b>9%</b>
High school diploma, HiSET or GED	<b>37%</b>
Associate degree	<b>9%</b>
Trade school certificate	<b>5%</b>
Bachelor's degree or higher	<b>31%</b>
Some college credits	<b>9%</b>

### Work

Unemployed	<b>39%</b>
Employed or self-employed	<b>53%</b>
Retired or semi-retired	<b>5%</b>
Student	<b>3%</b>

\*derived from registration data obtained from 702 participants



NVME/UMA, 46 University Drive, Augusta, Maine 04330  
NewVenturesMaine.org [f](#) [in](#) [@](#)

New Ventures Maine is a statewide program of the University of Maine at Augusta, University of Maine System. The University of Maine System is an equal opportunity institution committed to nondiscrimination.

## Advisory Council

**Sarah Halpin (Chair)**  
*Back Cove Financial*

**Monique Claverie**  
*St. Croix Tissue*

**David Dorr**  
*Somerset Career & Technical Center*

**Karen Garland-Kidder**  
*Healthy Community Coalition of Greater Franklin County*

**Jonathan Henry**  
*University of Maine at Augusta*

**Sophia Hewitt-Bailey**  
*Caribbean Life Grocery & Jeff's Jamaican Cuisine*

**Dannel Malloy**  
*University of Maine System*

**Duncan Mixer**  
*Norway Savings Bank*

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## Funding & Program Partners

NVME works in partnership with a wide range of funding and programming collaborators:

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Bridging The Gap <sup>†</sup>	Maine State Housing Authority <sup>†</sup>
Capital Area New Mainers Project <sup>†</sup>	MaineSpark <sup>**</sup>
Career Center <sup>†</sup>	Maine Technology Institute <sup>*</sup>
Caring Unlimited <sup>**†</sup>	Norway Savings Bank <sup>*</sup>
Catholic Charities <sup>†</sup>	Penquis <sup>†</sup>
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Kennebec Savings Bank <sup>*</sup>	United Way of the Tri-Valley Area <sup>**†</sup>
Kennebec Valley Community Action Program <sup>†</sup>	Women Lead, Immigrant Welcome Center <sup>**†</sup>
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Maine Department of Education <sup>*</sup>	
Maine Department of Transportation <sup>**†</sup>	

<sup>\*</sup>funding partner

<sup>†</sup>program partner

<sup>\*\*†</sup>funding & program partner

**Photos:** Gina Platt (cover photo); Duncan Persons (staff photo)



# University of Maine System IT 2025 Privacy and Security:

## Executive Summary: University of Maine System IT (2017–2025)

Since the 2017 Government Evaluation Act report, the University of Maine System (UMS) has fundamentally transformed its Information Technology (IT) landscape to support the System's strategic transition toward Unified Accreditation and the "One University" model. Through the centralized UMS Information Technology (US:IT) support organization, the System has modernized infrastructure, bolstered cybersecurity, and migrated critical enterprise functions to the cloud to enhance efficiency, scalability, and disaster resilience.

### Key Strategic Achievements

- **Infrastructure Modernization & Connectivity:** UMS has overhauled its connectivity capabilities, securing a National Science Foundation grant in 2022 to establish high-speed 400 Gbps network links that expand statewide research capacity tenfold. On-campus connectivity was standardized through the deployment of Eduroam, a secure federated wireless service facilitating seamless access across all campuses.
- **Enterprise Cloud Transformation:** A flagship initiative, "Repaving MaineStreet," was launched in 2022 to migrate the System's PeopleSoft enterprise resource planning (ERP) systems to Oracle's cloud platforms. This includes moving Human Resources Recruitment to Oracle Cloud to improve user experience and data consistency, exemplified by the July 2024 launch of the Oracle Recruiting Cloud.
- **Cybersecurity & Identity Management:** UMS significantly matured its security posture by adopting a risk-based Information Security Policy aligned with industry standards (NIST, ISO) and establishing the Maine Cybersecurity Center. Identity management was strengthened through a unified authentication system and the implementation of a mandate requiring Multi-Factor Authentication (MFA) for all faculty and staff by January 1, 2025.
- **Advancement of Learning Technologies:** To ensure high-quality content delivery for approximately 30,000 students, UMS unified its Learning Management System by adopting the cloud-based Brightspace platform in 2019. Additionally, the "Classrooms for the Future" initiative invested over \$2.5 million in 2020 alone to equip hundreds of classrooms with modern web-conferencing and lecture-capture technology, enabling robust HyFlex and remote learning capabilities.
- **Shared Services & Governance:** The System advanced its shared services model to eliminate redundancy, delivering core services such as networks,



security, and procurement centrally while maintaining local support staff at each campus. This structure is supported by a cross-functional governance framework, including an Information Security Governance Council, ensuring IT strategy aligns with academic and administrative priorities.

**Conclusion** These strategic investments have positioned UMS as a more integrated, secure, and innovative institution. By modernizing its digital backbone and rigorously enforcing security standards, UMS has enhanced its capacity to support workforce development, research excellence, and student success across the state of Maine.

Cybersecurity and privacy risks are managed through system-wide governance that emphasizes accountability, oversight, and risk-based decision-making. Executive leadership provides oversight for information security and privacy risk, while information technology staff are responsible for implementing appropriate administrative, technical, and physical safeguards. Risks are identified, reviewed, and addressed through established governance processes to support the protection of personal information and the continuity of University of Maine System operations.

## Fair Information Practice Principles

The University of Maine System follows the Fair Information Practice Principles as required under the Government Evaluation Act. These principles guide how personal information is collected, used, protected, and governed across the System.

**Notice:** The University of Maine System provides public notice regarding the collection and use of personal information through published privacy policies and administrative practices. The System's public website privacy policy explains what information is collected, how it is used, and under what circumstances it may be disclosed.

**Choice:** Personal information is collected on a voluntary basis unless required by law, regulation, or operational necessity. Individuals are informed when personal information is required to access services or conduct business with the University.

**Access:** Access to personal information is limited to authorized individuals based on role and business need. The University uses centralized identity and access management practices to ensure appropriate access to systems and data.

**Integrity:** The University maintains safeguards designed to protect the accuracy and integrity of personal information. These safeguards include administrative controls, technical protections, and monitoring practices intended to prevent unauthorized modification or destruction of data.

**Enforcement:** Compliance with privacy and information security requirements is enforced through established policies, governance structures, and incident response

procedures. Violations of policy may result in corrective action or disciplinary measures as appropriate.

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## IT Infrastructure

Since 2017, the University of Maine System (UMS) has modernized its IT infrastructure to enhance connectivity, capacity, and reliability across all campuses. UMS secured a major National Science Foundation grant in 2022 to build high-speed 400 Gbps network links between its flagship data center at UMaine and external research networks (MGHPCC and Northern Crossroads), expanding statewide research network capacity tenfold. The System's networking arm (NetworkMaine) leverages this upgraded cyberinfrastructure to benefit not only university researchers but also K–12 schools and libraries statewide. On campus, wireless networking has been overhauled: the legacy “Tempest” Wi-Fi has been deprecated as UMS transitions to **Eduroam**, a secure federated wireless service allowing students, faculty, and guests seamless access across all campuses and other institutions. These investments, combined with ongoing hardware upgrades, have strengthened the underlying IT backbone to support current and future academic and administrative needs.

## Cybersecurity

UMS has significantly bolstered its cybersecurity posture through updated policies, governance, and controls. A comprehensive **Information Security Policy** (last revised in 2021) was adopted system-wide, aligning UMS security requirements with industry standards like NIST, ISO, and FIPS. The policy defines a risk-based security program led by the Chief Information Security Officer (CISO) and overseen by a cross-functional Information Security Governance Council to ensure alignment with organizational goals. All users – faculty, staff, students, and partners – are required to comply with rigorous safeguards protecting the confidentiality, integrity, and availability of University data. UMS has also expanded security awareness training and proactive defenses. Notably, **multi-factor authentication (MFA)** is being mandated for all employee accounts by January 1, 2025 as an added layer of login security. The System's commitment to cybersecurity is further evidenced by the establishment of the **Maine Cybersecurity Center** in 2018 to serve as a focal point for cyber defense education and practice, helping cultivate a skilled cyber workforce and promoting best practices across UMS. Together, these measures demonstrate UMS's ongoing dedication to protecting information assets amid evolving threats.

## Identity and Access Management

In the realm of identity and access management, UMS has implemented unified, system-wide solutions to ensure secure and convenient access to technology resources. All UMS universities share a centralized **authentication system** and a single @maine.edu identity domain, simplifying access for users across campuses. Building



on this foundation, UMS has rolled out **Duo multi-factor authentication** for critical services – an effort that by 2025 requires all faculty and staff to use MFA when logging in, greatly reducing the risk of compromised credentials. The System continues to refine role-based access controls and automated account provisioning tied to University roles. Access management policies enforce the principle of least privilege and regular review of permissions in compliance with UMS's security standards. These developments in identity management improve both security and user experience by providing a single sign-on environment with strong verification. Students, employees, and authorized partners can seamlessly access email, learning platforms, and administrative systems with their UMS credentials, while behind the scenes robust controls verify their identities and protect against unauthorized access.

## Learning Technologies

UMS has made significant investments in learning technologies to enrich teaching and learning, both in the classroom and online. A major achievement was the adoption of **Brightspace** as the unified Learning Management System in 2019, replacing disparate campus systems with one cloud-based platform across all seven universities. This change has provided a reliable, accessible, and flexible LMS for ~30,000 students statewide; according to UMS Chief Information Officer David Demers, Brightspace's ease of use and consistency ensure high-quality content delivery to every student in the system. In addition to the LMS, UMS rapidly expanded its support for hybrid and online learning during the COVID-19 pandemic. Under the **Classrooms for the Future** initiative, the System upgraded technology in hundreds of classrooms, equipping them with modern audio-visual, lecture capture, and web conferencing capabilities. In summer 2020 alone, UMS invested \$2.56 million to outfit 180 classrooms with web conferencing and lecture-capture equipment, enabling HyFlex instruction and socially distanced learning. Each campus also received portable web-conferencing carts to add flexibility in spaces awaiting upgrades. These improvements, combined with enterprise tools like Zoom and Kaltura for video, have vastly expanded UMS's capacity to deliver instruction remotely and engage students both on-campus and off. Going forward, UMS's academic technologies – from the Brightspace LMS to virtual computer labs and online proctoring – form a robust, integrated ecosystem supporting innovative pedagogy and student success across the state.

## Cloud Services

Since 2017, UMS has increasingly leveraged cloud services to improve scalability, reliability, and disaster resilience of its IT systems. The University's primary collaboration and communication platforms are cloud-based – for instance, UMS

migrated to **Google Workspace** for email and productivity tools, and adopted Zoom and other Software-as-a-Service solutions for communication and remote work. A flagship initiative in administrative IT is “**Repaving MaineStreet,**” a multi-year project to transition UMS’s PeopleSoft enterprise recruiting system to Oracle’s cloud platforms. This effort, launched in 2022, is migrating the MaineStreet Human Resources system to Oracle Cloud HCM. The goals of this project are to provide an improved user experience, greater inter-campus collaboration, and more consistent data and processes across the System. Notably, UMS achieved a major milestone in July 2024 with the go-live of Oracle Recruiting Cloud, replacing a legacy on-premise hiring system with a modern cloud solution. By moving critical applications to reputable cloud providers, UMS benefits from enhanced vendor-managed security, regular upgrades, and built-in disaster recovery capabilities. These cloud strategies also free up UMS IT resources from maintaining aging on-premise infrastructure so they can focus on innovation and client support. UMS continues to evaluate cloud opportunities where they align with strategic needs and cost-effectiveness, applying a prudent mix of cloud and on-premise services to best support the University’s mission.

## Shared Services

The University of Maine System has advanced its **shared services model** as part of the One University initiative, ensuring that technology resources and services are delivered efficiently across all campuses. UMS Information Technology (US:IT) functions as a **centralized support organization**, providing robust tech services and solutions to each of the seven universities from a unified IT division. Local IT staff remain on each campus to offer hands-on support and address campus-specific needs, but core services (such as networks, data centers, enterprise applications, and security) are coordinated system-wide. This shared-services approach has enabled initiatives like the single Brightspace LMS and unified identity management, which benefit all institutions under one umbrella rather than duplicating systems. UMS’s **governance structure** reinforces this integration: a common CIO oversees system IT strategy, and cross-campus committees guide technology decisions in alignment with academic and administrative priorities. By sharing services, UMS avoids redundant investments and achieves economies of scale – for example, one consolidated email system and one finance platform serve the entire System. The past several years have seen further consolidation in areas including procurement of IT solutions, helpdesk ticketing systems, and **data governance**, leading to more consistent user experiences. Overall, UMS’s shared IT services exemplify a balance of centralized strategy with campus-level delivery, enabling the System to function “as a cohesive whole” while still meeting the unique needs of each university.

## Disaster Recovery and Business Continuity

Strengthening disaster recovery (DR) capabilities has been a key focus area since 2017. UMS maintains **dual data centers** supplemented by cloud backups to ensure critical systems remain available in the event of outages or emergencies. Over the past several years, the System has updated its DR plans to cover all essential services with appropriate redundancy. This includes replicating data between the two primary data centers (located in separate geographic regions of Maine) and utilizing cloud-based recovery solutions for systems migrated to SaaS or hosted platforms. As noted in earlier assessments, UMS's enterprise IT environment now spans on-premises infrastructure and "several cloud services," which together form a more resilient backbone for continuity of operations. The **Information Security program** explicitly incorporates disaster recovery and backup integrity as core responsibilities, ensuring that backup procedures are in place and regularly tested for integrity. UMS also collaborates with State agencies and regional partners on emergency preparedness (for example, participating in tabletop exercises and improving cyber incident response plans). The improvements in network capacity and cloud adoption directly contribute to DR readiness – for instance, cloud-hosted systems like Brightspace LMS and Oracle Cloud ERP come with vendor-managed failover and business continuity provisions, reducing the risk of prolonged downtime. In summary, UMS has made steady progress toward robust disaster recovery by combining on-site redundancy, cloud resilience, and strategic planning so that academic and business functions can continue with minimal disruption under adverse conditions.

## Notable Achievements and Initiatives (2017–2025)

Since the 2017 report, UMS has accomplished several major initiatives that frame its IT improvements in a broader strategic context. One landmark achievement was attaining **Unified Accreditation** for the University of Maine System in 2020 – UMS became the first statewide public university system in the nation to be accredited as one entity. This historic change, while academic in nature, has enabled closer integration of programs and support services across campuses, reinforcing the need for a unified IT infrastructure and collaborative tools. Another key development has been the UMS Board of Trustees' launch of a **System-Wide Strategic Plan** (initiated in 2021) to guide the System through 2025 and beyond. The plan's guiding principles explicitly call for modernizing aging facilities and **improving organizational infrastructure**, leveraging unified accreditation to produce system-wide benefits, and fostering a culture of innovation and collaboration. Many of the IT projects undertaken – from the MaineStreet cloud transition to Classrooms for the Future – align with these strategic goals by improving efficiency, access, and inter-campus connectivity.

UMS has also demonstrated a commitment to Maine's workforce and research needs through technology. For example, the creation of the **Maine Cybersecurity Center** (in partnership with UMS's University of Maine at Augusta) has positioned the System as a leader in cyber defense training and helped UMS earn recognition as a Center of Academic Excellence in Cyber Defense. In the research arena, the 2022 NSF-funded network upgrade dubbed "You Can Get There from Here" will better connect Maine researchers and students with national data and computing resources, strengthening UMS's R&D infrastructure. Internally, the IT organization has enhanced transparency and communication by publishing regular IT governance reports and newsletters, and by engaging stakeholders through committees on topics like data governance and digital transformation.

Collectively, these achievements highlight UMS's progress since 2017 in transforming its IT environment and capabilities. The University of Maine System has become more **integrated, secure, and innovative**, with technology playing a strategic role in meeting student needs, supporting faculty, and driving operational excellence. All of these advances position UMS to continue adapting to the evolving higher education landscape while fulfilling its mission to serve the people of Maine.

## Related Policies and Administrative Practices

### Privacy Policy

The University of Maine System maintains a publicly available privacy policy that serves as the system-wide notice describing how personal information is collected, used, and disclosed through its public websites.

Visitors to the maine.edu website are important to us. Maine.edu does not record personal information about you without your permission. Maine.edu collects only the information needed to create an efficient electronic gateway for public information.

### Collection of Information

Maine.edu automatically collects some information when you look or search through our web pages. It is collected for statistical purposes only. We use the information to make our site easier to use. We do not use it to identify you personally. The information collected includes the following:

- The date and time of your visit.
- Information about your browser type and operating system.
- The parts of our web site you visited.

- The Internet address of your computer and the site that sent you to us.
- If you used a search page to find us, the search terms you entered.

Maine.edu does not ever automatically collect information like your name, address, e-mail address, or phone number. Be aware that in order to complete some services you may need to provide personal information. Supplying this information is voluntary.

### **Cookies**

Maine.edu uses Google Analytics, which mainly uses first-party cookies to report on visitor interactions. These cookies are used to store non-personally identifiable information. Browsers do not share first-party cookies across domains. We do not use or place spyware on your computer.

### **Online Forms**

Any information you supply during the completion of an online form will be considered voluntary. This information will be treated the same as any provided in person during a visit to the university system office or a university. It may be necessary to share this information with other departments or universities for proper handling.

### **Public Disclosure**

Unless specifically protected under federal or state law, any information provided may be inspected by the public or disclosed. Please refer to [1 MRSA § 401](#) et seq for more information on public records and under what circumstances it is released.

### **Incorrect Information**

If you find something that is out of date or wrong please contact Brandi McCann at [brandi.mccann@maine.edu](mailto:brandi.mccann@maine.edu). Do not include any sensitive data, such as your personal information, when you contact us to correct data inaccuracies. The secure transfer of this type of information will be arranged later if necessary.

### **Contact Information**

To offer comments about the Maine.edu website or this Privacy Statement, contact Brandi McCann at [brandi.mccann@maine.edu](mailto:brandi.mccann@maine.edu).

## **Board Policy Section 901 Information Security**

Effective: 3/14/11

Last Revised:

Responsible Office: Information Technologies

Date Last Reviewed by Responsible Office: 06/30/2025

Policy Statement

The Board of Trustees of the University of Maine System establishes this information security policy in support of the mission and goals of the University of Maine System (“UMS”) and all component entities thereof. The objective of this information security policy is to convey the Board’s direction for the appropriate use and protection of UMS information assets and to specify the requirements for protecting those information assets.

This Policy applies to all UMS faculty, staff, employees, contractors, consultants, business partners and anyone who accesses or possesses UMS information assets.

Compliance with this policy and all supporting standards is mandatory. The Policy shall be published and communicated to all employees, students, and others permitted access to UMS information assets and shall be reviewed annually, or more frequently as significant changes occur in the UMS environment, to ensure its continuing suitability, adequacy, and effectiveness.

## Administrative Security Policy

**Purpose:** The University of Maine System (“the University”) is committed to protecting all information that is either wholly or partially owned by the University, has been entrusted to the University, and that supports the University missions and operations.

Information, regardless of format or system, has intrinsic value and potential adverse impact if the confidentiality, integrity or availability of such information is compromised.

This Policy describes the nature, scope, meaning of, and requirements for controls required to protect University information.

**Scope:** This Policy provides University faculty, staff, employees, and anyone who accesses or possesses University information, with security requirements for protecting the confidentiality, integrity, and availability of such information. These requirements include, but are not limited to, as prescribed by authorizing law, regulation, policy or other obligation.

Security requirements apply to all components of University personnel, information, and information systems.

University institutions or entities may adopt supplemental policy, standards or other guidance, so long as they do not lessen or contradict this Policy.

**Roles and Responsibilities:** The Board of Trustees of the University of Maine System (“the Board”) is committed to a University-wide Information Security program and security policy to convey direction and requirements for the appropriate use and protection of University information and information systems.

The Board is committed to an Information Security Office, headed by a Chief Information Security Officer (“CISO”), with the purpose of establishing, maintaining, supporting, enforcing, and assigning security roles in support of, this Policy.

An Information Security Governance Council ensures that this information security policy is implemented effectively and provides oversight to the information security program and alignment with organizational goals. The Information Security Governance Council is comprised of cross-functional members and works collaboratively with the Data Governance Council.

The University Information Security program administers information security in a standards-, risk- and exception-based model. The office ensures continual planning, implementation, review, assessment, monitoring, prioritization, authorization, and improvement of the University information security posture. The University CISO may assign supporting roles as appropriate, in assurance for and protection of information and information systems confidentiality, integrity and availability. Examples of roles may include, as appropriate, and are not limited to:

- Risk management and assessment
- Systems and security architecture, design and engineering
- Disaster recovery and backup integrity
- Procurement provisions
- Operational and/or user interest representation
- Compliance audit
- Compliance enforcement
- Safety and security of physical environment(s)

**Compliance:** All individuals regardless of association, including but not limited to, faculty, staff, students, consultants, contractors, and business partners, who access or possess University information are required to comply with this policy.

The University complies with all applicable regulatory, statutory, contract, or other obligations as they pertain to security and privacy, and throughout the information life cycle.

This policy is consistent with, and derived from, recognized standards and standards organizations, including but not limited to, the National Institute of Standards (NIST), the

International Organization for Standards (ISO), and Federal Information Processing Standards (FIPS).

### Security Control Provisions

The following provisions apply for the security and protection of all University non-publicly accessible information, and, where applicable, for the protections of availability and integrity of publicly accessible information.

Information Security Policy Standards are published for the required level of attainment of this Policy; and for ways in which this Policy will be enforced.

1. **Access Control.** The University will manage who may access information, and under what circumstances. Access control authorizes resource usage within or across organizational units, and is based on a need to know information and with only the correct level of privilege necessary to perform University functions. The University will maintain access control in a safe state and such that no permission can be leaked to an unauthorized or uninvited principal.
2. **Awareness and Training.** The University will provide security awareness and training to all organizational users to ensure an understanding of information technology security basics and literacy; and address security knowledge for which all employees can reasonably be expected to have in positions and organizational roles.
3. **Audit and Accountability.** The University will ensure sufficient controls to provide auditable evidence for system transactions; that key records are available for a sufficient amount of time; and that in the event of system incidents, records are available to identify, investigate, recover data, and rollback changes.
4. **Configuration Management.** The University will perform activities to establish and maintain the integrity of information technology products and information systems, through control of processes for initializing, changing, and monitoring the configurations of those products and systems throughout the information and information systems life cycles.
5. **Identification and Authentication.** The University will ensure only identified and authorized users and processes interact with information and information systems; and that identification and authentication is a prerequisite to accessing sensitive information and systems.



6. **Incident Response.** The University will identify, detect, investigate, respond to, report, and recover from security incidents and violations of security policies and practices.
7. **Maintenance.** The University will maintain systems and infrastructure to ensure operational functionality, mitigate risks of unauthorized access or changes to information systems, and mitigate risks of failure to perform information system updates.
8. **Media Protection.** The University will maintain information in a manner that protects its security and integrity, while making it available for authorized use. Security measures are implemented commensurate with the risk to individuals or to the University from unauthorized receipt, use, processing, storing, disclosure, modification or destruction.
9. **Personnel Security.** The University will ensure that personnel are adequately vetted for the performance of assigned roles that require access to sensitive information, and that information and information systems are protected during personnel actions such as separation and transfers.
10. **Physical Protection.** The University will physically protect tangible and intangible assets. Physical security may include, but is not limited to, securing and monitoring entrances, exits, and physical spaces containing or processing sensitive information and systems; and protecting network, systems and support infrastructure.
11. **Risk Assessment.** The University will assess risk to information and information systems, including threats and vulnerabilities, the likelihood of compromise, and the impact on operations and assets.
12. **Security Assessment.** The University will assess security controls and safeguards as part of information and systems life cycles. Security assessments will evaluate adequacy of controls and safeguards, and ensure they are operating as intended.
13. **System and Communications Protection.** The University will apply security engineering principles to monitor, control and protect systems and communications at external boundaries and key internal boundaries; to prevent unauthorized and unintended information transfer; and to ensure security in systems and systems design.

14. **System and Information Integrity.** The University will monitor and ensure the application of security, configuration, and error handling in its information systems.

## Administrative Information Security Standards

Tags [information-security](#) [Security-Standards](#)

Last revised and reviewed on 7/11/2025

Introduction to the Information Security Standards, Objectives, Request to Standard exceptions. The article includes links to the standards for systems with restricted data and systems with confidential/internal data. There is also a glossary at the end of the article

### Detailed Information

#### I. Introduction of Standards

Information Security Standards support the security posture of the University of Maine System (“the University”). These Standards specify a required level of attainment of University security controls, and prescribe ways in which the University will enforce the Information Security Policy.

University entities may adopt supplemental standards, so long as they do not lessen or contradict the University Information Security Policy and these Standards.

Standards are consistent with, and derived from, recognized standards organizations, including but not limited to, the National Institute of Standards (NIST), International Organization for Standards (ISO), and Federal Information Processing Standards (FIPS).

#### II. Security Objectives

The security objectives for information and information systems are:

**CONFIDENTIALITY:** Preserving authorized restrictions on information access and disclosure, including means for protecting personal privacy and proprietary information. A loss of confidentiality is the unauthorized disclosure of information.

**INTEGRITY:** Guarding against improper information modification or destruction, and includes ensuring information non-repudiation and authenticity. A loss of integrity is the unauthorized modification or destruction of information.

**AVAILABILITY:** Ensuring timely and reliable access to and use of information. A loss of availability is the disruption of access to or use of information or an information system.

### III. Standards

The UMS Security Standards are based on [NIST 800-171](#); however, not all controls are currently required, resulting in gaps in the numbering sequence.

The applicable standards are per the data classification as identified in [APL VI-I: Data Classification](#)

The following are Standards for attainment of University Information Security Policy controls:

[A. Security Standards for Systems with Restricted Data](#)

[B. Security Standards for Systems with Confidential or Internal Data](#)

### IV. Exceptions to Standards

Information security and support considerations such as regulatory compliance, confidentiality, data integrity and availability are most easily met when University users employ centrally supported standards. However, it is understood that standards may not always be feasible or appropriate for a user/dept/campus. Exceptions from these Standards may be considered when there is a justifiable business and/or research case, resources are sufficient to properly implement and maintain the alternate configuration, the exception process is followed, and other University policies and standards are upheld.

#### Request for exception from Standards

Users will submit a Standards Exception Request to their supervisor or Department Chair. The supervisor or Department Chair will then decide if there is a business case for the exception, and forward it to the Information Security Office to determine if it is a pre-approved exception, and/or if it meets the criteria for pre-approval. If it is not one of the pre-approved exceptions, the Information Security Office will either authorize the exception, or submit the Standards Exception Request to authorizing individual(s). If the Standards Exception Request is approved, then it is determined if the entity requesting the exception has access to sensitive data. If yes, then the request will be authorized by an identified and designated individual or entity.

#### Information included for exceptions requests

The Exception Request should contain the following information:

- For which System(s) is/are the Exception Request?
- What is the reason an exception is being requested? What is the business case?

- Who/What is requesting the exception?
- Is the exception intended to be short term, or permanent?
- By when is the exception needed?

Questions that will be considered upon receiving a request:

- What is the estimated impact/risk?
- Is there another way to effectively handle the business case?
- What methods are available to roll back the exception if needed?
- Has the exception been tested?
- Is it technically feasible?
- Is it practical to maintain?
- Is there a financial cost involved in the exception?
- What is the time schedule for implementation?

## V. Contact Information

For questions or comments on these Standards, please contact the Information Security Office at [infosecurity@maine.edu](mailto:infosecurity@maine.edu) or 207-581-9105.

## VI. Glossary of Terms

**Accountability:** A process of holding users responsible for actions performed on an information system.

**Adverse Effect:** A harmful or abnormal result. These are defined examples in FIPS 199 with potential of impact (LOW MODERATE or HIGH) with respect to the likelihood of compromise.

**Limited adverse effect:** The loss of confidentiality, integrity, or availability might: (i) cause a degradation in mission capability to an extent and duration that the organization is able to perform its primary functions, but the effectiveness of the functions is noticeably reduced; (ii) result in minor damage to organizational assets; (iii) result in minor financial loss; or (iv) result in minor harm to individuals.

**Serious adverse effect:** The loss of confidentiality, integrity, or availability might: (i) cause a significant degradation in mission capability to an extent and duration that the organization is able to perform its primary functions, but the effectiveness of the functions is significantly reduced; (ii) result in significant damage to organizational

assets; (iii) result in significant financial loss; or (iv) result in significant harm to individuals that does not involve loss of life or serious life threatening injuries.

Severe or catastrophic adverse effect: The loss of confidentiality, integrity, or availability might: (i) cause a severe degradation in or loss of mission capability to an extent and duration that the organization is not able to perform one or more of its primary functions; (ii) result in major damage to organizational assets; (iii) result in major financial loss; or (iv) result in severe or catastrophic harm to individuals involving loss of life or serious life threatening injuries.

Alternative work site: Any working area that is attached to the wide area network either through a public switched data network or through the Internet.

Audit: An independent examination of security controls associated with a representative subset of organizational information systems to determine the operating effectiveness of system controls; to ensure compliance with established policy and operational procedures; and to recommend changes in controls, policy, or procedures where needed.

Authentication: Verification of the identity of a user, process, or device, often as a prerequisite to allowing access to resources in an information system; see Identification.

Authorization: Access privileges granted to a user, program, or process.

Availability: Timely, reliable access to information and information services for authorized users.

Baseline security requirements: A description of the minimum security requirements necessary for an information system to enforce the security policy and maintain an acceptable risk level.

Compromise: The disclosure of sensitive information to persons not authorized to receive such information.

Confidentiality: The preservation of authorized restrictions on information access and disclosure.

Configuration management: A structured process of managing and controlling changes to hardware, software, firmware, communications, and documentation throughout the system development life cycle.

Cryptography: The process of rendering plain text information unreadable and restoring such unreadable information to a readable form.

**Data:** A representation of facts, concepts, information, or instruction suitable for communication, processing, or interpretation by people or information systems.

**Decryption:** The process of converting encrypted information into a readable form. This term is also referred to as deciphering.

**Encryption:** See Cryptography.

**External network:** Any network that resides outside the security perimeter established by the telecommunications system.

**External information systems:** See Non-Agency-Owned Equipment.

**Firewall:** Telecommunication device used to regulate logical access authorities between network systems.

**Identification:** A mechanism used to request access to system resources by providing a recognizable unique form of identification such as a Login ID, User ID, or token; see Authentication.

**[User] Identifier:** A unique string of characters used by an information system to identify a user or process for authentication.

**Information:** See Data.

**Information system:** A collection of computer hardware, software, firmware, applications, information, communications, and personnel organized to accomplish a specific function or set of functions under direct management control.

**Integrity:** The protection of information systems and information from unauthorized modification to ensure the quality, accuracy, completeness, nonrepudiation, and authenticity of information.

**Internet:** Two or more networks connected by a router; the world's largest network, which uses TCP/IP to connect government, university, and commercial institutions.

**[Cryptographic] Key:** Information used to establish and periodically change the operations performed in cryptographic devices for the purpose of encrypting and decrypting information.

**Least privilege:** A security principle under which users or processes are assigned the most restrictive set of privileges necessary to perform routine job responsibilities.

**Malicious code (Malware):** Rogue computer programs designed to inflict a magnitude of harm by diminishing the confidentiality, integrity, and availability of information systems and information.

**Network:** A communications infrastructure and all components attached thereto whose primary objective is to transfer information among a collection of interconnected systems. Examples of networks include local area networks, wide area networks, metropolitan area networks, and wireless area networks.

**Non-Agency-Owned Equipment:** Any technology used to receive, process, store, or transmit information that is not owned and managed by the agency but is owned by a contractor and centrally managed by their own IT department.

**Non-repudiation:** The use of audit trails or secure messaging techniques to ensure the origin and validity of source and destination targets (i.e., senders and recipients of information cannot deny their actions).

**Organization:** An agency or, as appropriate, any of its operational elements.

**Password:** A private, protected, alphanumeric string used to authenticate users or processes to information system resources.

**Potential impact:** The loss of confidentiality, integrity, or availability that could be expected to have a limited adverse effect, a serious adverse effect, or a catastrophic adverse effect on organizational operations, organizational assets, or individuals.

**Privileged user:** A user that has advanced privileges with respect to computer systems. Such users in general include administrators.

**Protocol:** A set of rules and standards governing the communication process between two or more network entities.

**Risk:** The potential adverse impact on the operation of information systems, which is affected by threat occurrences on organizational operations, assets, and people.

**Risk assessment:** The process of analyzing threats to and vulnerabilities of an information system to determine the potential magnitude of harm, and identify cost effective countermeasures to mitigate the impact of such threats and vulnerabilities.

**Router:** A device that forwards data packets between computer networks, creating an overlay internetwork.

**Safeguard:** Apply protective measures prescribed to enforce the security requirements specified for an information system; synonymous with security controls and countermeasures. Safeguards: protective Safeguard measures

**Security policy:** The set of laws, rules, directives and practices governing how organizations protect information systems and information.

System: See Information system.

Threat: An activity, event, or circumstance with the potential for causing harm to information system resources.

User: A person or process authorized to access an information system.

Voice over Internet Protocol (VoIP): A methodology and group of technologies for the delivery of voice communications and multimedia sessions over Internet protocol networks, such as the Internet.

Vulnerability: A known deficiency in an information system, which threat agents can exploit to gain unauthorized access to sensitive or classified information.

## Administrative Security Standards for Systems with Confidential or Internal Data

These are the current Information Security Standards for all systems containing confidential or internal data.

### Detailed Information

#### B. Security Standards for Systems with Confidential or Internal Data

##### 1. IT Security Standard: Access Control

1.1 The identification of authorized users of the information system and the specification of access privileges is fundamental to access control. Eligible UMS users are granted at least one unique user identification and password on the UMS network to ensure accurate auditing of access and actions; departments will not share individual user IDs for system access. Eligible non-UMS users must follow the established process for sponsored affiliates, guest/friend accounts, federated identities, social login, or documented trusted relationships.

1.2 Where possible, document access requirements and limit system access based on role versus by individual account

1.4 No one person should have responsibility for more than one related function. For example, the person with the authority to grant access should not be the person who fulfills the request, or audit functions should not be performed by the personnel responsible for administering access. At no time should any person fulfill and grant access to themselves.

1.8 The procedure to limit unsuccessful login attempts is defined and implemented. (ex. after 10 attempts account is locked for 10 minutes)



1.10 Inactivity time defined and configured so the session is automatically locked with the screen display hidden via screen savers, photographs, blank screens etc.

1.12 Where possible to reduce the overall attack surface of UMS systems, remote management services will not be internet-facing. For example, client and server systems that require remote access (e.g. Windows Remote Desktop, Apple Remote Desktop, SSH, Administrative Web Interfaces) will be configured to require utilizing a UMS:IT managed VPN service.

1.13 Users who need to access the UMS network and any sensitive university data from a non-university or public network must use the UMS Remote access VPN (Virtual Private Network) which meets this standard. The VPN also permits access to applications or data that require an on-campus connection. All UMS Internal systems accessible via a web browser must utilize HTTPS

1.16 All wireless access should be identified (device name, type, location).

1.22 Review information posted or processed on publicly accessible information systems to ensure that internal, confidential or restricted data is not included. This includes posting to web sites, social media, Google or Microsoft drives that are shared with anyone that doesn't have the appropriate need to know, or processing on external systems that haven't been preapproved by the University to process such data.

## 2. IT Security Standard: Awareness and Training

2.1 Users, managers, and system administrators of the information system will receive initial and annual training commensurate with their role and responsibilities. The training will provide a basic understanding of the need for information security, applicable policies, standards, and procedures related to the security of the information system, as well as user actions to maintain security and respond to suspected security incidents. The content will also address awareness of the need for operations security.

2.2 Ensure all information security related responsibilities are defined and assigned to designated personnel. Provide appropriate additional training for users of your unit systems and services that store or process sensitive university data.

2.3 Provide security awareness training that identifies indicators of potential insider threat as well as recognizing and reporting potential insider threats

## 3. IT Security Standard: Audit and Accountability

3.1 Create, protect, retain information system audit records (follow appropriate retention schedule based on data source and applicable regulations) in order to enable the

monitoring, analysis, investigation, and reporting of unlawful, unauthorized, or inappropriate information system activity.

3.7 Use internal system clocks to generate time stamps for audit records, and records time stamps that can be mapped to UTC; compares system clocks with authoritative NTP servers, and synchronizes system clocks when the time difference is identified

3.9 Privileged users with log management capabilities are defined and management of logs is limited to the defined users.

#### 4. IT Security Standard: Configuration Management

Not applicable at this time

#### 5. IT Security Standard: Identification and Authentication

5.1 Systems will make use of institutionally assigned accounts for unique access by individuals. Service accounts are to be centrally managed. Local service accounts are to be identified.

5.2 All accounts in use will be assigned and managed by the university's identity management team. Accounts are provisioned as part of the established account creation process. Accounts are uniquely assigned to all faculty, staff upon hire; students upon matriculation. Access to systems will only be allowed after individuals or service accounts have been verified through login. System accounts that do not meet this requirement must be in the approved exceptions list

5.5 Login identifiers will not be reused within 10 years of de-provisioning

5.6 Accounts are rendered inaccessible 180 days after password expiration.

5.7 Account passwords must be a minimum of 8 characters and a mix of upper/lower case, numbers and symbols. Passwords can not be based on a username or a standalone word.

5.8 Systems must prevent the reuse of passwords.

5.10 All passwords must be cryptographically protected in both storage and transit

5.11 Obscure feedback of authentication information (i.s passwords).

#### 6. IT Security Standard: Incident Response

6.1 Establish a written incident response plan designed to promptly respond to, and recover from, any security event materially affecting the confidentiality, integrity, or availability of customer information

6.2 All Security incidents must be tracked and documented in the IT ticketing system and reported to the CISO. The CISO will report incidents to appropriate external authorities based on investigations by the Information Security Office

## 7. IT Security Standard: Maintenance

7.1 All systems, devices, supporting systems for organizational information systems must be maintained according to manufacturer recommendations or organizationally defined schedules. Procedures, schedules, and history of maintenance activity must be documented.

7.3 Any media containing sensitive information that is removed from the premises for maintenance must be purged according to NIST SP 800-88 guidelines for media sanitization.

## 8. IT Security Standard: Media Protection

8.1 Responsible parties for systems data will document and ensure proper access controls are in place for data in digital or print media. While not securely stored, media must be physically controlled and accounted for. The workflow for physically controlling such media and its secure storage must be documented.

8.3 All restricted data storage will be purged or destroyed using mechanisms in accordance with NIST SP 800-88 to ensure that no usable data is retrievable from storage devices identified in the workflow of these systems/services. At a minimum, all confidential data storage must be cleared.

## 9. IT Security Standard: Personnel Security

9.2 System/Data owners are responsible for having a documented process in place ensuring all access to systems and data based on the role being vacated are removed upon terminations and transfers

## 10. IT Security Standard: Physical Protection

Not applicable at this time

## 11. IT Security Standard: Risk Assessment

11.2 Vulnerabilities will be scanned in accordance with the [UMS Vulnerability Management Program](#)

11.3 Vulnerabilities will be remediated in accordance with the [UMS Vulnerability Management Program](#)

## 12. IT Security Standard: Security Assessment

12.2 Develop and implement plans of action designed to correct all priority deficiencies and reduce or eliminate all priority vulnerabilities in organizational systems.

### 13. IT Standard: System and Communications Protection

13.1 External and key Internal boundaries of confidential and restricted systems are defined. Monitor, control, and protect organizational communications (i.e., information transmitted or received by organizational information systems) at the external boundaries and key internal boundaries of the information systems.

13.3 Identify system management and user functionality and separate either physically or logically. (ex. separate admin accounts, separate devices, out-of-band interface, etc)

13.5 Identify all publicly accessible systems components and separate from internal networks either physically or logically

13.16 Encrypt data at rest

### 14. IT Standard: System and Information Integrity

14.2 An anti-malware solution is deployed on all systems, except for those that are at minimal risk from malware

14.4 Update anti-malware solutions when new releases are available (ex. AV Signature definitions, IDS/FW software etc)

14.5 Define and document the frequency of anti-malware scans. Perform periodic anti-malware scans of the information system and real-time scans of files from external sources as files are downloaded, opened, or executed.

14.6 Monitor organizational systems, including inbound and outbound communications traffic, to detect attacks and indicators of potential attacks. (Examples: Network & Host Firewall, IDS, endpoint protection, SIEM alerts and reports)

## Administrative Security Standards for Systems with Restricted Data

Tags [information-security](#) [Security-Standards](#) [HIPAA](#) [GLBA](#)

Last revised and reviewed on 7/11/2025

These are the current Information Security Standards for systems that contain restricted data (ex. GLBA, HIPAA, etc)

Detailed Information

### A. Security Standards for Systems with Restricted Data

## 1. IT Security Standard: Access Control

1.1 The identification of authorized users of the information system and the specification of access privileges is fundamental to access control. Eligible UMS users are granted at least one unique user identification and password on the UMS network to ensure accurate auditing of access and actions; departments will not share individual user IDs for system access. Eligible non-UMS users must follow the established process for sponsored affiliates, guest/friend accounts, federated identities, social login, or documented trusted relationships.

1.2 Where possible, document access requirements and limit system access based on role versus by individual account

1.4 No one person should have responsibility for more than one related function. For example, the person with the authority to grant access should not be the person who fulfills the request, or audit functions should not be performed by the personnel responsible for administering access. At no time should any person fulfill and grant access to themselves.

1.5 Individuals should be granted the minimum access sufficient to complete their day-to-work job responsibilities. Individuals that are granted privileged access should use the least privileged account for day-to-day activities; privileged accounts should only be used when the elevated privilege is required by the system or application. All privileged accounts and functions requiring privileged account access should be identified.

1.8 The procedure to limit unsuccessful login attempts is defined and implemented. (ex. after 10 attempts account is locked for 10 minutes)

1.10 Inactivity time defined and configured so the session is automatically locked with the screen display hidden via screen savers, photographs, blank screens etc.

1.11 Sessions will terminate when users log off systems. Users are required to log off restricted systems when finished with their sessions.

1.12 Where possible to reduce the overall attack surface of UMS systems, remote management services will not be internet-facing. For ex, client and server systems that require remote access (e.g. Windows Remote Desktop, Apple Remote desktop, SSH, Administrative Web Interfaces) will be configured to require utilizing a UMS:IT managed VPN service.

1.13 Users who need to access the UMS network and any sensitive university data from a non-university or public network must use the UMS Remote access VPN (Virtual

Private Network) which meets this standard. The VPN also permits access to applications or data that require an on-campus connection. All UMS Internal systems accessible via a web browser must utilize HTTPS

1.14 Any remote access technologies (VPN, Team viewer etc) to restricted system must be identified and managed

1.16 All wireless access should be identified (device name, type, location).

1.19 Only UMS owned and managed Mobile devices are authorized and are identified. Employ full-device encryption or container-based encryption to protect the restricted data on mobile devices and computing platforms

1.20 Only UMS owned and managed devices or remote devices connected through a VPN are authorized to be directly connected to systems storing Restricted data. Any exception to this must be approved and documented.

1.21 Portable storage devices containing sensitive information can only be used with UMS owned devices and exceptions must be approved and documented

1.22 Review information posted or processed on publicly accessible information systems to ensure that internal, confidential or restricted data is not included. This includes posting to web sites, social media, Google or Microsoft drives that are shared with anyone that doesn't have the appropriate need to know, or processing on external systems that haven't been preapproved by the University to process such data.

## 2. IT Security Standard: Awareness and Training

2.1 Users, managers, and system administrators of the information system will receive initial and annual training commensurate with their role and responsibilities. The training will provide a basic understanding of the need for information security, applicable policies, standards, and procedures related to the security of the information system, as well as user actions to maintain security and respond to suspected security incidents. The content will also address awareness of the need for operations security.

2.2 Ensure all information security related responsibilities are defined and assigned to designated personnel. Provide appropriate additional training for users of your unit systems and services that store or process sensitive university data.

2.3 Provide security awareness training that identifies indicators of potential insider threat as well as recognizing and reporting potential insider threats

## 3. IT Security Standard: Audit and Accountability

3.1 Create, protect, retain information system audit records (follow appropriate retention schedule based on data source and applicable regulations) in order to enable the monitoring, analysis, investigation, and reporting of unlawful, unauthorized, or inappropriate information system activity.

3.2 Correlate network activity to individual user information in order to uniquely trace and hold accountable users responsible for unauthorized actions.

3.3 Review and update audited events periodically or in the event of substantial system changes or as needed, to ensure that the information system is capable of auditing events, to ensure coordination with other organizational entities requiring audit-related information, and provide a rationale for why auditable events are deemed adequate to support security investigations.

3.5 Employ automated mechanisms across different repositories to integrate audit review, analysis, correlation, and reporting processes in order to support organizational processes for investigation and response to suspicious activities, as well as gain organization-wide situational awareness.

3.7 Use internal system clocks to generate time stamps for audit records, and records time stamps that can be mapped to UTC; compares system clocks with authoritative NTP servers, and synchronizes system clocks when the time difference is identified

3.9 Privileged users with log management capabilities are defined and management of logs is limited to the defined users.

#### 4. IT Security Standard: Configuration Management

4.1 Baseline configurations will be developed, documented, and maintained for each information system type. Baseline configurations will include software versions and patch level, configuration parameters, network information including topologies, and communications with connected systems. Baseline configurations will be updated as needed to accommodate security risks or software changes. Deviations from baseline configurations will be documented.

4.3 Change management system that tracks, reviews, approves/disapproves and logs changes is established, documented and utilized.

4.9 User controls will be in place to prohibit the installation of unauthorized software. All software for information systems must be approved.

#### 5. IT Security Standard: Identification and Authentication

5.1 Systems will make use of institutionally assigned accounts for unique access by individuals. Service accounts are to be centrally managed. Local service accounts are to be identified.

5.2 All accounts in use will be assigned and managed by the university's identity management team. Accounts are provisioned as part of the established account creation process. Accounts are uniquely assigned to all faculty, staff upon hire; students upon matriculation. Access to systems will only be allowed after individuals or service accounts have been verified through login. System accounts that do not meet this requirement must be in the approved exceptions list

5.3 Any network access to servers and machines hosting or processing restricted data requires multifactor authentication provided by the university regardless if the account is privileged or unprivileged.

5.5 Login identifiers will not be reused within 10 years of de-provisioning

5.6 Accounts are rendered inaccessible 180 days after password expiration.

5.7 Account passwords must be a minimum of 8 characters and a mix of upper/lower case, numbers and symbols. Passwords can not be based on a username or a standalone word.

5.8 Systems must prevent the reuse of passwords.

5.10 All passwords must be cryptographically protected in both storage and transit

5.11 Obscure feedback of authentication information (i.s passwords).

## 6. IT Security Standard: Incident Response

6.1 Establish a written incident response plan designed to promptly respond to, and recover from, any security event materially affecting the confidentiality, integrity, or availability of customer information

6.2 All Security incidents must be tracked and documented in the IT ticketing system and reported to the CISO. The CISO will report incidents to appropriate external authorities based on investigations by the Information Security Office

6.3 Applicable organizational units must participate in incident response capability testing activities, such as tabletops hosted by the Information Security Office on an annual basis.

## 7. IT Security Standard: Maintenance



7.1 All systems, devices, supporting systems for organizational information systems must be maintained according to manufacturer recommendations or organizationally defined schedules. Procedures, schedules, and history of maintenance activity must be documented.

7.3 Any media containing sensitive information that is removed from the premises for maintenance must be purged according to NIST SP 800-88 guidelines for media sanitization.

7.5 All remote access to an information system for maintenance or diagnostics must occur using multi-factor authentication. A remote session must be disconnected when maintenance is complete.

7.6 All activities of maintenance personnel who are not authorized to have access to a system must be monitored.

## 8. IT Security Standard: Media Protection

8.1 Responsible parties for systems data will document and ensure proper access controls are in place for data in digital or print media. While not securely stored, media must be physically controlled and accounted for. The workflow for physically controlling such media and its secure storage must be documented.

8.3 All restricted data storage will be purged or destroyed using mechanisms in accordance with NIST SP 800-88 to ensure that no usable data is retrievable from storage devices identified in the workflow of these systems/services. At a minimum, all confidential data storage must be cleared.

8.6 All restricted data on media will be encrypted or physically locked prior to transport outside of the institution's secure locations.

8.9 Restricted Data backups will be encrypted on media at storage locations

## 9. IT Security Standard: Personnel Security

9.2 System/Data owners are responsible for having a documented process in place ensuring all access to systems and data based on the role being vacated are removed upon terminations and transfers

## 10. IT Security Standard: Physical Protection

10.1 Physical security protections (including guards, locks, cameras, card readers, etc.) will be implemented as necessary to limit physical access to the areas containing restricted systems to only authorized individuals. Any devices, such as printers or

research equipment, that can't require users to authorize themselves before accessing sensitive data produced or contained within, shall not be placed in public areas.

10.2 Protect and monitor the physical facility and support infrastructure for organizational systems.

10.3 All visitors entering areas containing restricted systems or restricted data being processed will be escorted by an authorized employee at all times.

10.4 Restricted systems area(ex Data Centers) physical access logs will be maintained and retained for 30 days

10.5 Physical access devices (such as card readers, proximity readers, and locks) will be maintained and operated according to the manufacturer recommendations. These devices will be updated with any changed access control information as necessary to prevent unauthorized access.

10.6 All alternate sites where sensitive data is stored or processed must have safeguarding measures defined and enforced

## 11. IT Security Standard: Risk Assessment

11.1 Perform annual risk assessments

11.2 Vulnerabilities will be scanned in accordance with the [UMS Vulnerability Management Program](#)

11.3 Vulnerabilities will be remediated in accordance with the [UMS Vulnerability Management Program](#)

## 12. IT Security Standard: Security Assessment

12.1 Perform annual controls assessment

12.2 Develop and implement plans of action designed to correct all priority deficiencies and reduce or eliminate all priority vulnerabilities in organizational systems.

12.3 Document and implement a process to continuously or periodically measure the security controls

12.4 Develop and maintain documentation on how each applicable UMS standards are being met for restricted systems.

## 13. IT Standard: System and Communications Protection

13.1 External and key Internal boundaries of confidential and restricted systems are defined. Monitor, control, and protect organizational communications (i.e., information

transmitted or received by organizational information systems) at the external boundaries and key internal boundaries of the information systems.

13.2 Develop software and engineer architectural designs using an identified industry best practice framework or methodology

Evaluate externally developed solutions that transmit, access, store, or process restricted information prior to use.

13.3 Identify system management and user functionality and separate either physically or logically. (ex. separate admin accounts, separate devices, out-of-band interface, etc)

13.5 Identify all publicly accessible systems components and separate from internal networks either physically or logically

13.8 Encrypt data during transmission

13.10 Whenever cryptography is employed, establish and manage cryptographic keys

13.12 Disable remote activation of all collaborative computing devices (cameras, microphones etc) and configure devices to indicate to the user when in use.

13.15 Protect the authenticity of communications sessions to maintain the data integrity, and safeguard against man-in-the-middle attacks, session hijacking etc.

13.16 Encrypt data at rest

14. IT Standard: System and Information Integrity

14.2 An anti-malware solution is deployed on all systems, except for those that are at minimal risk from malware

14.4 Update anti-malware solutions when new releases are available (ex. AV Signature definitions, IDS/FW software etc)

14.5 Define and document the frequency of anti-malware scans. Perform periodic anti-malware scans of the information system and real-time scans of files from external sources as files are downloaded, opened, or executed.

14.6 Monitor organizational systems, including inbound and outbound communications traffic, to detect attacks and indicators of potential attacks. (Examples: Network & Host Firewall, IDS, endpoint protection, SIEM alerts and reports)

## Administrative Information Security Incident Response

Purpose

Information security-related threats have become not only more sophisticated, numerous and diverse, but also more damaging and disruptive to the University. Preventative measures lessen the number and severity of threats, but cannot completely prevent them. This threat environment necessitates University preparedness to respond to incidents.

### Definition of an Incident

An information security or privacy incident is a violation or imminent threat of violation from external organizations or actors, or of information security policies, acceptable use policies, or standard information security practices or controls. An incident is an event attributable to a human cause. Incidents may be intentional or malicious in nature, or a result of accident or negligence.

Significant information security incidents are escalated to executive leadership and appropriate legal and communications stakeholders in accordance with established procedures.

### Examples of Incidents

An incident may take many forms, and may be electronic or non-electronic in nature. Although not an exhaustive list, common types of incidents include:

- Unauthorized access to information
- Unauthorized disclosure
- Viewing University Restricted Use or Confidential information without a bona fide need to know (browsing or snooping)
- Unauthorized modification or destruction of information
- Network attacks or unwanted disruption (denial of service, scanning, sniffing)
- Malware (viruses, worms, trojans)
- Theft or loss of equipment
- Physical intrusion or break-in
- Social engineering (e.g. phishing)
- Policy violations such as unauthorized use of user credentials, applications or systems; bypassing security controls or procedures; or violations of University Acceptable Use.

### Primary Goal of Incident Response

The primary goal of incident response is to **return to a secure state**.

### Incident Confidentiality

Incidents may vary in scope and sensitivity. Information regarding security incidents will be kept confidential by all parties involved. Only authorized personnel may disclose information regarding incidents.

### Reporting an Incident

Prompt reporting of an actual or suspected incident is imperative, in order to ensure proper investigation, containment, meet legal or regulatory requirements, and to allow appropriate University response.

If the incident poses any **immediate danger to persons or personal health or safety, or facilities**, call 911 to contact law enforcement authorities immediately.

If the incident has a low level of sensitivity, report the incident to the University Service Desk ([help@maine.edu](mailto:help@maine.edu)). If the incident has a higher level of sensitivity, report the incident to the University Information Security Office ([infosecurity@maine.edu](mailto:infosecurity@maine.edu)).

Phishing emails can be forwarded to [phish@maine.edu](mailto:phish@maine.edu).

Provide as much detail as possible, including:

- Your name and contact information to include, name, phone number, email address, role and department or unit
- Date and time of the incident discovery, and date incident occurred, if known
- General description of the incident to include nature of the incident, the system that is affected, and the organization that is involved
- Scope of the incident to include systems and/or data at possible risk
- Prioritization factors, such as functional impact, availability of workaround, or recoverability
- Actions taken since incident discovery.

### Actions or Initial Steps for Individuals Reporting an Incident

It is important that investigative or corrective action be taken only at the direction of the Chief Information Security Officer (CISO), or specially-designated Incident Response personnel (for example, in University IT units). Depending on the nature of the incident, preserving evidence and chain of custody is of vital importance, and must be collected in a manner that ensures compliance with legal requirements.

When faced with a potential situation, faculty and staff should do the following:

- If the incident involves a compromised computer or system:
  - Do not alter the state of the computer or system. The computer or system should remain on and all of the currently running programs left as-is (e.g., do not shut down or restart the computer).
  - Immediately disconnect the computer from the network by, as applicable, removing it from the docking station, disconnecting network cables, and disconnecting from wifi.
- For all other scenarios, report the incident and wait for response from the Information Security Office, or IT Service Desk (in the event that the incident is of low-sensitivity and initially reported to the Service Desk).

**Note:** Incident responders should use caution when seizing electronic evidence devices. The improper access of data stored in electronic devices may violate provisions of Federal Law such as the Electronic Communications Privacy Act (ECPA). Additional legal process or policy may be necessary.

#### Categorization of Incident Severity

Upon notification of an incident, the Information Security Office will classify the incident according to the type and severity. Consideration factors may include:

- Criticality of systems
- Value of information compromised
- Number of people or functions impacted
- Business considerations
- Public relations
- Impact to the University.

Category	Impact	Action
Low	Minimal business disruption or compromise or loss of internal data or minimal confidential data	Work with affected teams. Notify primary stewards of data. Report to CIO as needed.

Category	Impact	Action
Medium	Business disruption or loss of confidential data, or threats to compromise or loss	Notify CIO and appropriate systems administrators and primary stewards of data.
High	Threats to Critical Systems or compromise or loss of restricted data or large volumes of Confidential Data	Notify CIO. Consider activating the incident response team or at least notifying leadership stakeholders HR/legal/etc and stewards of that data.
Severe	Threats to human life and people's safety or catastrophic loss	Call 911, report to Public Safety, or upchannel immediately

#### Roles and Responsibilities

Roles and responsibilities may vary depending on the nature of the incident. The Chief Information Security Officer (CISO) will rely on individuals with expertise to collaboratively limit the impact of the incident and to increase the speed and effectiveness with which the University can recognize, analyze and respond to the incident. Depending on the nature of the incident, the CISO may form an Incident Response Team.

Individuals that may be engaged depending on the nature of the incident may include:

- Chief Information Officer (CIO)
- General Counsel
- Risk Management
- Public Affairs
- Human Resources
- Student Services
- Campus Police
- University Compliance or Privacy Officials (i.e., FERPA, HIPAA, Finance/GLBA, Research, PCI, Disability Services)

- Information Technology personnel or teams (i.e., Network, Systems and Applications Administrators)
- Others as deemed necessary

## Administrative Employee Protection of Data

### Purpose and Scope

All individuals working on behalf of the University have a responsibility for protecting University data and data that is entrusted to the University. [The Board of Trustees Information Security Policy \(Section 901\)](#) specifies that this requirement applies to all University of Maine System (UMS) faculty, staff, employees, contractors, consultants, business partners or anyone who accesses or possesses such data. This Administrative Practice Letter (APL) focuses on appropriate precautions that faculty, staff and student workers are expected to take commensurate with the sensitivity, volume, and value of the data they handle. The overarching goal of protecting data is to reduce the risk associated with unauthorized access, loss or theft of data whether the data is in paper or electronic form. Included in protection is awareness of what data is under an individual's control so that appropriate actions can be taken if data is lost.

### Definitions

#### Authentication Credential

An authentication credential is something that an individual possesses and controls (typically a password, key, or token) that is used to verify the individual or device, often as a prerequisite to authorizing access.

#### Computing Device

A computing device is specifically a single user machine such as a desktop computer, laptop computer, tablet, smart phone, or other mobile device that is used for University work, whether provided by the university or not.

### Data Classification

#### University Data:

For the purposes of this APL, University data is information that is either wholly or partially owned by UMS, or that has been entrusted to UMS. Data is classified in accordance with the [Data Classification APL VI-I](#). Specific classifications referenced in the APL are summarized here, with details in the subject APL.

#### Restricted Data:



Data that may pose severe risk to the University in the event of unauthorized access. Such data includes, but is not limited to, export control data, health data payment card data, financial aid data, personally identifiable information as described by 10 M.R.S.A § 1347, and high-risk operational data.

#### Confidential Data:

Data that may adversely affect individuals or the business of the University in the event of unauthorized access. Such data includes, but is not limited, to student information covered by The Family Educational Rights and Privacy Act (FERPA), donor information, and information covered by contractual confidentiality obligation.

#### Internal Data:

Data that is potentially sensitive and not intended to be readily available to the public.

#### Public Data:

Data that may be disclosed to any person regardless of the affiliation with the University.

#### Unauthorized Access

Viewing or possessing something without authorization. This may be deliberate or accidental. The access may be to a system, network, or data. Any lost or stolen paper or device which contains restricted, confidential, or internal data should be assumed to have resulted in unauthorized access.

#### Responsibilities

Protection of University data is the responsibility of everyone who accesses, stores, transmits, or processes such data. This section describes the responsibilities that pertain to individuals (e.g. faculty, staff, and student workers) as well as managers and supervisors, and supporting Information Technology offices.

#### Individuals

Each individual shall:

1. Understand the requirements for protecting University data and the risk associated with using devices to access, process, or store information. A list of permitted and prohibited systems for restricted and confidential data is located in Appendix C. Data classification specifics are identified in [APL VI-I](#).
2. Be accountable for the Restricted and Confidential Data in his or her control or possession to include data on devices whether provided by the University or not.

3. Limit the amount of Restricted and Confidential Data that is in his or her control or possession and handle only the amount of data which is necessary to complete the job.
4. Back-up University data stored on computing devices under the individual's control when the data is the original or master copy.
5. Promptly report any suspected incident including loss or theft of a device that may contain University data to campus Information Technology (IT), the IT helpdesk or the Information Security Office. Further response shall be in accordance with the Information Security Incident Response APL ([APL VI-B](#)).
6. Follow the checklist referenced in Appendix A when using non-University devices or networks. Create strong passwords, ensuring they contain at least one upper and one lowercase alphabetic character, one numeric or special character and have a length of at least eight characters.
7. Only share restricted or confidential data with other departments or third parties when the recipient is authorized to receive such data. Check with the supervisor or manager if you are uncertain who is authorized.
8. Complete required security awareness training as part of annual compliance training requirements.
9. Not share authentication credentials – such as passwords, keys, or tokens – with others.
10. Adhere to the acceptable use policy ([APL VI-H](#)).

#### Managers/Supervisors

Each Manager and Supervisor shall:

1. Ensure individuals annually take the security awareness training and are familiar with the requirements of this APL.
2. Require individuals to sign a confidentiality agreement if the individual has access to a significant amount of compliant or business sensitive data. A template is in Appendix B. This template may be administered electronically.
3. Evaluate the amount and sensitivity of data handled by each individual, authorize the minimum access required to perform assigned duties according to a “need to know” basis, and determine whether a separation of duties should be used to prevent negligent or deliberate misuse of data.

4. Grant authorization to an individual to remove equipment from the University prior to that individual taking University-owned equipment off site. This authorization may be one time and need not be in writing.
5. Emphasize the need for individuals to protect Restricted, Confidential and Internal Data when transporting it outside of UMS' physical boundaries. Ensure that individuals who telecommute or work at home understand and acknowledge that they will follow the actions contained in Appendix A.
6. Prohibit sharing of an individual's authentication credentials except in rare circumstances approved by the Information Security Office. Report incidents when credentials have been shared to Campus IT, IT Helpdesk, or Information Security Office.
7. Ensure each individual is handling UMS records in accordance with the Records Retention APL ([APL IV-D](#)).
8. Hold employees accountable for proper Information Security practices. Misuse of Restricted and Confidential Data and breach of such data is subject to normal UMS disciplinary processes.

#### Publishers of Data Reports

Employees who create, distribute, and publish university data & reports (for example, Institutional Researchers and report authors using business intelligence systems) are additionally responsible for decision-making in regard to data selection, usage, and publication to appropriate audiences. The report author will:

1. To ensure data integrity, ensure validity and reliability of data prior to report publication.
2. Protect data in raw form in accordance with the appropriate classification as defined in the Data Classification APL ([APL VI-I](#)).
3. Restrict the distribution of data reports that contain confidential or restricted data to audiences who have been deemed to have a need to know that data for the performance of their job.
4. When aggregating confidential or restricted data after identifiers have been removed, consult with functional area staff regarding acceptable minimum cell sizes. In general cell sizes of  $N < 5$  should not be published.

#### Information Technology Offices

IT offices shall:

1. Assist individuals with applying technology to reduce risk of unauthorized access and to protect electronic data on University-issued devices. Such protections include storage encryption, antivirus, and secure file removal utilities, and other actions as required by the [Information Security Policy and Standards](#).
2. With cooperation from the Information Security Office, and functional data stewards, complete risk assessments on internal and external systems provided by the IT office to understand and relay the level of data that is permitted to be stored on such systems. Reference Appendix C.

## Guidelines

### Basic Risks and Safeguards

The UMS Information Policy and Standards identify a number of controls to be employed to safeguard data. The following are some basic practices.

1. Make a concerted effort to understand what Restricted and Confidential Data is in your control and possession at all times.
2. Share Restricted and Confidential Data only with those who have a need to know. This includes limiting who can hear voice and desktop video discussions, orienting computer screens away from those not authorized and using secure print features or quickly retrieving documents that are printed on copy machines, fax machines and printers.
3. Be careful to address email to authorized recipients and be aware that the email may land on an unsecured device. Be cautious of email autocomplete functions which might include an address of an unintended recipient with a similar name.
4. Use extreme caution when handling Restricted data, as such data is highly targeted for theft and its loss could severely impact the University and the people to which this data is connected. Examples of such data are social security numbers, driver's license numbers, bank account numbers, and credit card numbers. This type of data must be stored on an encrypted computing device, and only stored on such a device with department head approval.
5. Use cross-cut shredders or approved destruction services to destroy restricted documents. For electronic documents, typical file deletion does not erase data from a computer hard drive. There are secure file deletion tools that overwrite disk space to render electronic files unreadable.

6. To prevent malware from being installed on a computer, do not download or install unknown programs, do not open unexpected email attachments, and do not download documents or open attachments from unknown individuals.
7. Be alert to social engineering attempts via email, phone, text or other means that might include spoofing of the university offices, university personnel or vendors who might ask for protected information, credentials, gift cards or other monetary contributions or who might request you click on a nefarious web link or open a malware-ridden attachment.
8. Be cautious with sharing cloud-based folders and files to ensure that only intended recipients are listed (by email address and not just name) and the files are not shared to anyone in the UMS or public without intention.

### Supplemental Instructions

For individuals who want guidance on how to implement or perform technical aspects of this APL, such guidance can be found at the [Information Technology Security/Privacy web site](#).

### Prepare for the Worst – Loss or Theft of a Device

Whether a device is University-owned or not, individuals need to take precautions if University data is on the device. Mobile devices are more likely to be lost or stolen than other equipment. Even though a device may be stolen for the equipment value, the data on the device will be considered compromised unless it is encrypted. Devices containing non-public data should not be left unattended and where possible, should be physically locked or stored away. A user/owner may have to relinquish control and possession of a device in the event it is needed for evidence for legal actions.

Taking the following steps will reduce the risk associated with lost data.

1. Record what University data (especially Restricted Data) is stored on the device. This will provide a basis to report lost data, if needed, as well as help to reduce or eliminate unessential data. A backup of files provides a good record.
2. Configure the device appropriately for the type of data being stored or accessed. Any or all of the following configurations may be required:
  1. Protect the device using strong authentication, such as a strong password, or approved multi-factor authentication.
  2. Enable system locks on devices so that the device will lock after a set number of time.

3. Configure the web browser so that authentication credentials associated with email or other programs are not saved.
  4. Configure the device so that Restricted or Confidential Data is not downloaded unbeknownst to the user/owner. For example, know when email is cached/stored on the device and if appropriate, avoid caching. On unencrypted laptops and personally owned computers, use browser-based email.
  5. Encrypt the device.
3. For retrieval purposes, document the device's serial number for personally owned devices. 4. Ensure data files that contain the original or master copies are backed-up.

## Administrative Acceptable Use of Information and Information Systems

### I. Purpose

The University of Maine System ("the University") supports access to collections, services, facilities, equipment, and programs which meet the information and educational needs of the University community, and to advance the teaching, research, outreach, and administrative missions of the University.

In fulfillment of this purpose, and responsive to advances in technology and the changing needs of the community, the University supports access to information resources, including the Internet, to the greatest extent possible. In return, users of information resources shall be aware of and act in compliance with all relevant federal and state laws, local ordinances, University policies, institutional contracts, and/or other requirements or obligations. Users shall be familiar and behave consistently with the following principles: Freedom of Expression, Privacy Rights, Property Rights, Freedom from Harassment, and Compliance with Intellectual Property Rights and Copyright Law.

### II. Scope

This policy applies to users who access information technology (IT) resources under the authorization of the University, including but not limited to, currently enrolled students; employees; authorized contractors, vendors, and guests; and other authorized users as determined by University institutions.

University IT resources include all electronic equipment, facilities, technologies, and data used for information processing, transfer, storage, display, printing, and

communications by the University and/or any University institution. These include, but are not limited to, computer hardware and software, computer labs, classroom technologies such as computer-based instructional management systems, computing and electronic communications devices and services, email, networks, telephones, voicemail, facsimile transmissions, audio, video, multifunction printing devices, mobile computer devices, data, multimedia and instructional materials. This definition also includes services that are owned, leased, operated, or provided by, or otherwise connected to University resources, such as cloud computing or any other connected/hosted service.

It is the responsibility of all users to comply with this APL

### III. Guiding Principles

Information resources are essential in accomplishing the University's mission of disseminating and extending knowledge, fostering the free exchange of ideas, and providing effective support for University teaching, research, outreach and administration. It is the policy of the University that access to and use of information and information technology resources are privileges that extend to authorized users for use in fulfilling the missions of the University and University institutions, and for appropriate University-related activities.

Acceptable use of University resources includes any purpose related to the direct and indirect support of the University's educational, research, service, student and campus life activities; and administrative and business purposes. Authorized users are provided access to information resources in order to support their studies, instruction, research, duties as employees, official business with the University and/or any University institution, and other University-sanctioned activities according to their roles and responsibilities.

Authorized users must not use University resources to speak on behalf of the University or use the University trademarks or logos without authorization. Affiliation with the University does not, by itself, imply authorization to speak on behalf of the University.

The University is not responsible for the content of documents, exchanges or messages, including links to other information locations on the internet that reflect the personal ideas, comments, and opinions of individual members of the University or other community, even when this content is published or otherwise circulated to the public at large.

### IV. Responsibilities

#### A. Expected Behaviors

All users of University information resources are expected to behave responsibly, legally, and ethically in their use of all information resources. To that end, it is the responsibility of users to:

1. honor all applicable federal and state laws, local ordinances, University policies, institutional contracts, copyright provisions, software licensing agreements, and/or other requirements or obligations to which the institution is a party;
2. be aware of and comply with the University's procedures and regulations for accessing and operating computer and related hardware, software, and other information resources;
3. protect accounts and passwords by selecting obscure passwords, using passwords unique from personal account passwords, and not sharing such information or the use of accounts with others;
4. properly logoff or logout whenever leaving a computer in an area which is accessible to others;
5. respect the privacy and confidentiality rights of others, including their files and accounts.

#### B. Unacceptable

Uses and Behaviors Consistent with the above, unacceptable uses and behaviors include, but are not limited to:

1. providing false information to obtain an account;
2. damaging, disrupting, or exposing IT resources or data to unauthorized access or to harm;
3. violating, or attempting to violate, computer system security;
4. violating, or attempting to violate, software license agreements or contracts;
5. incurring unauthorized or unreasonable costs for the University;
6. sharing or transferring authentication details to others, or using another user's authentication credentials such as IDs and passwords, or other access codes or means for circumventing user authentication;
7. disrupting or monitoring electronic communications without authorization;



8. harassing or threatening other computer users or University staff; including defamation of others, creating a hostile environment as defined by law, engaging in stalking and/or illegal discrimination;
9. violating the privacy of others;
10. using, accessing, disclosing, modifying, duplicating, or destroying University information, resources, accounts, and/or privileges,
11. using any University resource for any illegal purpose, or in violation of applicable laws, institutional policies, contracts, or rules;
12. use by University employees of University resources for conducting an outside business or private employment, or other similar activities conducted for private financial gain;
13. campaigning for public office or soliciting political contributions, or political lobbying, except for specific employees authorized to lobby on behalf of the University or University institutions;
14. wagering or betting, except as it relates to bona fide, University-related academic or research pursuits;
15. copying or distributing copyright-protected material without legal right or authorization;
16. engaging in the storage, display, transmission, or intentional or solicited receipt of material on a University-owned device that is obscene as defined by the U.S. Supreme Court, except as needed to investigate violations of applicable laws, institutional policies, contracts or rules;
17. any use that interferes with work or job performance, or other University business.

## V. Privacy and Security

A. The University takes reasonable measures to protect the privacy of its information resources and accounts assigned to authorized users. However, the University cannot guarantee absolute security and privacy. Any activity on University resources may be monitored, logged and reviewed by University-approved personnel or may be discovered in legal proceedings or in response to public records requests. Users are responsible for all actions performed through their credentials. Generally, the contents of user accounts will be treated as private and not examined or disclosed except:

1. as required for system maintenance or business necessity, including security measures;
2. to investigate violations of law, University or other contract;
3. to meet the requirements of law, regulations, or institutional policies, rules, contracts or guidelines; or
4. as permitted by applicable law, regulation, institutional policies, rules, contracts or guidelines.

B. The University has the right to employ appropriate security measures, to investigate as needed, and to take necessary actions to protect the University and University personnel and resources. The University may also have a duty to provide information relevant to ongoing investigations by law enforcement, or for other regulatory requirements, or obligations.

#### VI. Consequences of Inappropriate Behavior

Inappropriate behavior has an adverse effect on the work of others, on the ability of University staff to provide good service, and/or on information and information resources themselves. Users of information resources at the University shall be constructively responsive to others' complaints, and receptive to University staff's reasonable requests for changes in behavior or action.

Failure to adhere to the provisions of this APL may result in the suspension or loss of access to University resources, disciplinary action, civil action, and/or criminal prosecution. To preserve and protect the integrity of University resources, there may be circumstances where the University or a University institution may immediately suspend or deny access to resources.

#### VII. Contact Information and Reporting Actual or Suspected Violations

For questions on this APL, or to report an actual or suspected violation of this APL, please contact the University Information Security Office at [infosecurity@maine.edu](mailto:infosecurity@maine.edu) or 207-581- 9105.