1	L.D. 2001
2	Date: (Filing No. H-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	131ST LEGISLATURE
8	SECOND REGULAR SESSION
9 10 11	COMMITTEE AMENDMENT " " to H.P. 1279, L.D. 2001, "An Act to Establish the African American Studies Advisory Council and Require Funding for African American Studies"
12	Amend the bill by striking out the title and substituting the following:
13 14	'Resolve, to Establish the African American and Wabanaki Studies Advisory Council and Provide Funding to Support African American Studies and Wabanaki Studies'
15	Amend the bill by striking out everything after the title and inserting the following:
16 17 18 19 20 21	'Sec. 1. African American and Wabanaki Studies Advisory Council established. Resolved: That the African American and Wabanaki Studies Advisory Council, referred to in this resolve as "the advisory council," is established to serve as a resource to educators, schools and the Department of Education to ensure the implementation of African American studies and Wabanaki studies in accordance with the Maine Revised Statutes, Title 20-A, section 4706.
22	1. The advisory council consists of the following 15 members:
23	A. One member appointed by the Chief of the Penobscot Nation;
24	B. One member appointed by the Chief of the Houlton Band of Maliseet Indians;
25	C. One member appointed by the Chief of the Mi'kmaq Nation;
26	D. One member appointed by the Chief of the Passamaquoddy Tribe at Sipayik;
27	E. One member appointed by the Chief of the Passamaquoddy Tribe at Motahkomikuk;
28	F. One member appointed by the Maine Indian Tribal-State Commission;
29 30	G. One member appointed by the President of the Senate from a list provided by the administrator of the Gerald E. Talbot Collection at the University of Southern Maine;
31 32	H. One member of the public with expertise in Maine African American culture and history appointed by the Speaker of the House;

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1 2 3	I. One member who is a representative of an African American civil rights organization appointed by the Speaker of the House from a list provided by a statewide African American civil rights organization;
4	J. Four members appointed by the Commissioner of Education as follows:
5	(1) An elementary school teacher;
6	(2) A middle school teacher;
7	(3) A high school teacher; and
8 9	(4) A curriculum director with experience in African American studies or Wabanaki studies; and
10 11 12 13	K. Two members from the University of Maine System who specialize in teacher education appointed by the Chancellor of the University of Maine System. Of these 2 members, one must have experience teaching in African American studies and one must have experience teaching in Wabanaki studies.
14 15 16	To the extent practicable, appointing authorities under this subsection shall appoint members with expertise in Maine African American culture and history or Wabanaki culture and history.
17 18	2. The advisory council shall select a chair from among the members of the advisory council. The chair is authorized to appoint subcommittees.
19 20	3. Members of the advisory council may receive a stipend for participation in advisory council meetings and other activities of the advisory council.
21	4. The advisory council shall:
22 23 24	A. Assist school administrative units and educators in the exploration of a wide range of educational materials and resources relating to African American studies and Wabanaki studies;
25 26	B. Identify materials and resources for implementing African American studies and Wabanaki studies;
27 28 29	C. Involve other knowledgeable organizations and individuals able and willing to assist with the duties described in paragraphs A and B, including, but not limited to, museums, the Maine State Archives and educators;
30	D. Make recommendations to the Department of Education regarding:
31	(1) African American studies and Wabanaki studies curricula;
32 33 34	(2) Revisions to the African American studies and Wabanaki studies components of the system of learning results pursuant to the Maine Revised Statutes, Title 20-A, section 6209;
35 36	(3) Funding of African American studies and Wabanaki studies in school administrative units; and
37	(4) Opportunities for teacher professional development, training and technical

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African American studies and Wabanaki studies; and

38 39 assistance to assist school administrative units and educators in implementing

COMMITTEE AMENDMENT

- E. Use data gathered pursuant to the representative statewide sampling conducted by the Department of Education under subsection 6 of African American studies and Wabanaki studies curricula in school administrative units to establish a baseline measure of the implementation of African American studies and Wabanaki studies in school administrative units.
- 5. The advisory council shall submit the following reports to the joint standing committee of the Legislature having jurisdiction over education matters:
 - A. No later than January 15, 2025, an interim report on the formation of the advisory council and progress of the implementation of African American studies and Wabanaki studies;
 - B. No later than January 15, 2026, an interim report on the progress of the implementation of African American studies and Wabanaki studies and the results of the representative statewide sampling conducted by the Department of Education under subsection 6 of African American studies and Wabanaki studies curricula in school administrative units and any baseline measures of the implementation of African American studies and Wabanaki studies established by the advisory council; and
 - C. No later than January 15, 2027, a final report on the implementation of African American studies and Wabanaki studies. The final report must include an evaluation of the effectiveness of the implementation of African American studies and Wabanaki studies and a recommendation on whether the advisory council should be established permanently.

The joint standing committee of the Legislature having jurisdiction over education matters may report out a bill related to each report in the legislative session in which it is received.

- 6. The Department of Education shall provide staffing assistance to the advisory council and shall conduct a representative statewide sampling of African American studies and Wabanaki studies curricula in school administrative units.
- **Sec. 2.** Appointments to advisory council; convening. Resolved: That, no later than 30 days following the effective date of this resolve, the appointing authorities shall make their appointments to the advisory council and notify the Commissioner of Education. Within 30 days of the appointments being made, the Commissioner of Education shall call and convene the first meeting of the advisory council and preside over the selection of a chair.
- Sec. 3. Professional development in African American studies and Wabanaki studies. Resolved: That the Department of Education shall develop professional development opportunities for educators in African American studies and Wabanaki studies.
- **Sec. 4. Teacher certification; study. Resolved:** That the State Board of Education shall convene a stakeholder group, including, but not limited to, representatives from the Department of Education and higher education teacher preparation programs, to study the development of an endorsement in African American studies or Wabanaki studies on an educator credential or the inclusion of a requirement for an African American studies or Wabanaki studies course as a requirement for an educator credential in this State. The State Board of Education shall submit a report to the joint standing committee having jurisdiction over education matters no later than January 15, 2025.

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1	Sec. 5. Appropriations and allocations. R	Resolved: That	the following	
2	appropriations and allocations are made.			
3	EDUCATION, DEPARTMENT OF			
4	Innovative Teaching and Learning N482			
5 6 7 8 9	Initiative: Provides one-time funds to support the work of the African American and Wabanaki Studies Advisory Council and to administer and provide grants to school administrative units to expand or implement an African American studies curriculum. Funds appropriated for this purpose do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.			
10 11 12	GENERAL FUND All Other	2023-24 \$0	2024-25 \$1,000,000	
13	GENERAL FUND TOTAL	\$0	\$1,000,000	
14	Innovative Teaching and Learning N482			
15 16 17	Initiative: Provides one-time funds to support the work of the African American and Wabanaki Studies Advisory Council and to administer and provide grants to school administrative units to expand or implement a Wabanaki studies curriculum. Funds appropriated for this purpose do not lapse but must be carried forward to the next fiscal year to be used for the same purpose.			
18 19		arried forward to t		
19 20		2023-24		
19 20 21	year to be used for the same purpose.		the next fiscal	
19 20	year to be used for the same purpose. GENERAL FUND	2023-24	the next fiscal 2024-25	
19 20 21 22	year to be used for the same purpose. GENERAL FUND All Other	2023-24 \$0	2024-25 \$1,000,000	
19 20 21 22 23	year to be used for the same purpose. GENERAL FUND All Other GENERAL FUND TOTAL	2023-24 \$0 \$0 nd provide gran eracy, civics or ot irpose do not lapse	2024-25 \$1,000,000 \$1,000,000 ts to school ther system of	
19 20 21 22 23 24 25 26 27	year to be used for the same purpose. GENERAL FUND All Other GENERAL FUND TOTAL Innovative Teaching and Learning N482 Initiative: Provides one-time funds to administer at administrative units to expand or implement financial litelearning results curricula. Funds appropriated for this pu	2023-24 \$0 \$0 nd provide gran eracy, civics or ot irpose do not lapse	2024-25 \$1,000,000 \$1,000,000 ts to school ther system of	
19 20 21 22 23 24 25 26 27 28 29	year to be used for the same purpose. GENERAL FUND All Other GENERAL FUND TOTAL Innovative Teaching and Learning N482 Initiative: Provides one-time funds to administer an administrative units to expand or implement financial lite learning results curricula. Funds appropriated for this purpose carried forward to the next fiscal year to be used for the same	2023-24 \$0 so nd provide gran eracy, civics or ot arpose do not lapsome purpose.	2024-25 \$1,000,000 \$1,000,000 ts to school ther system of e but must be	
19 20 21 22 23 24 25 26 27 28	year to be used for the same purpose. GENERAL FUND All Other GENERAL FUND TOTAL Innovative Teaching and Learning N482 Initiative: Provides one-time funds to administer at administrative units to expand or implement financial litelearning results curricula. Funds appropriated for this purcarried forward to the next fiscal year to be used for the same GENERAL FUND	2023-24 \$0 so nd provide gran eracy, civics or ot prose do not laps me purpose. 2023-24	2024-25 \$1,000,000 \$1,000,000 ts to school her system of e but must be	

Initiative: Provides ongoing funds for one Interdisciplinary Instruction Specialist position to serve as a content specialist in African American studies and Wabanaki studies and to provide outreach to school administrative units with support and technical assistance in curriculum development and implementation of African American studies and Wabanaki studies.

39	GENERAL FUND	2023-24	2024-25
40	POSITIONS - LEGISLATIVE COUNT	0.000	1.000
41	Personal Services	\$0	\$101,479
42	All Other	\$0	\$9 410

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	GENERAL FUND TOTAL	\$0	\$110,889
	EDUCATION, DEPARTMENT OF DEPARTMENT TOTALS	2023-24	2024-25
	GENERAL FUND	\$0	\$3,110,889
	DEPARTMENT TOTAL - ALL FUNDS	\$0	\$3,110,889
	,		
	Amend the bill by relettering or renumbering any noncornumber to read consecutively.	nsecutive Part le	etter or section
SUMMARY			
This amendment, which is the majority report of the committee, replaces the bill with a resolve and does the following.		es the bill with	
	1. It establishes the African American and Wabanaki serve as a resource to educators, schools and the Department implementation of African American studies and Wabanaki some Revised Statutes, Title 20-A, section 4706. Appointmentation and within 30 days of the effective date of the authorities. The duties of the advisory council include:	nt of Education studies in accordants to the ad	to ensure the dance with the visory council
	A. Assisting school administrative units and educators range of educational materials and resources relating to Wabanaki studies;		
	B. Identifying materials and resources for implementing Wabanaki studies;	African Americ	an studies and
C. Making recommendations to the Department of Education regarding African American studies and Wabanaki studies curricula, revisions to the system of learning results, funding and opportunities for professional development, training and technical assistance; and			
	D. Using data gathered pursuant to a representative state the Department of Education of African American st curricula in school administrative units to establish implementation of African American studies and V administrative units.	udies and Wal a baseline m	banaki studies easure of the
	The advisory council is directed to submit reports to the joi Legislature having jurisdiction over education matters in Jan The final report must include a recommendation on whether	uary of 2025, 2	026 and 2027.

2. It directs the Department of Education to develop professional development opportunities for educators in African American studies and Wabanaki studies.

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be made permanent.

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l	3. It directs the State Board of Education to convene a stakeholder group to study the
2 3	development of an endorsement in African American studies or Wabanaki studies on an educator credential or the inclusion of a requirement for an African American studies or
4	Wabanaki studies course as a requirement for an educator credential in this State and report
5	back to the joint standing committee of the Legislature having jurisdiction over education
6	matters no later than January 15, 2025.
7	4. It provides an appropriations and allocations section to:
8	A. Establish a content specialist position in the Department of Education in African
9	American studies and Wabanaki studies and to provide outreach to school
10	administrative units with support and technical assistance in curriculum development
11	and implementation of African American studies and Wabanaki studies;
12	B. Provide \$1,000,000 in one-time, nonlapsing funds in fiscal year 2024-25 to the
13	Department of Education to support the work of the African American and Wabanaki
14	Studies Advisory Council and administer and provide grants to school administrative
15	units to expand or implement African American studies curricula;
16	C. Provide \$1,000,000 in one-time, nonlapsing funds in fiscal year 2024-25 to the
17	Department of Education to support the work of the African American and Wabanaki
18	Studies Advisory Council and administer and provide grants to school administrative
19	units to expand or implement Wabanaki studies curricula; and
20	D. Provide \$1,000,000 in one-time, nonlapsing funds in the fiscal year 2024-25 to the
21	Department of Education to administer and provide grants to school administrative
22	units to expand or implement financial literacy, civics or other system of learning
23	results curricula.
24	FISCAL NOTE REQUIRED
25	(See attached)

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