1	L.D. 1526
2	Date: (Filing No. H-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	131ST LEGISLATURE
8	FIRST SPECIAL SESSION
9 10	COMMITTEE AMENDMENT "" to H.P. 981, L.D. 1526, "An Act to Provide Grants to Support Reading Proficiency Programming in Schools"
11	Amend the bill by striking out the title and substituting the following:
12	'Resolve, to Provide Grants to Support Reading Proficiency Programming in Schools'
13	Amend the bill by striking out everything after the title and inserting the following:
14 15 16 17 18 19 20 21 22 23 24	'Sec. 1. Department of Education to provide grants to support reading proficiency programming in schools. Resolved: That the Department of Education, referred to in this resolve as "the department," shall award grants to school administrative units to support reading proficiency programming in schools. The department shall establish criteria to award grants to school administrative units. Criteria for awarding grants must include that school administrative units develop programming consistent with the high-quality, evidence-based literacy tenets developed by the department. In awarding grants, the department shall give special consideration to school administrative units serving populations of students with identified reading proficiency achievement gaps, including, but not limited to, reading achievement gaps for economically disadvantaged students and racial and ethnic populations.
25 26 27 28 29 30 31 32 33 24	 Sec. 2. Report. Resolved: That, no later than January 15, 2024, the department shall submit to the Joint Standing Committee on Education and Cultural Affairs a report on the awarding of grants and the criteria used to award grants to school administrative units in accordance with section 1. The committee may report out a bill to the Second Regular Session of the 131st Legislature. Sec. 3. Funding. Resolved: Notwithstanding any provision of law to the contrary, the State Controller shall transfer from available resources in the unencumbered balance of the Department of Education, General Purpose Aid for Local Schools, General Fund carrying account to the Office of Innovation, Other Special Revenue Funds account within the Department of Education the funding magneture for available resource in the unencumbered balance of the Department of Education for Local Schools, General Fund carrying account to the Office of Innovation, Other Special Revenue Funds account within the Department of Education the funding magneture for available resource in the unencumbered balance of the Department of Education for Local Schools, General Fund carrying account to the Office of Innovation, Other Special Revenue Funds account within the Department of Education for Local Schools account within the Department of Education for the funding magneture for the section for the section
34 35 36	the Department of Education the funding necessary to award grants pursuant to section 1. The total grant awards may not exceed \$2,000,000 in fiscal year 2023-24 and \$2,000,000 in fiscal year 2024-25.

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COMMITTEE AMENDMENT

1 2	Sec. 4. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.
3	EDUCATION, DEPARTMENT OF
4	Office of Innovation Z333
5 6	Initiative: Allocates one-time funds for grants to school administrative units to support reading proficiency programming in schools.
7 8 9	OTHER SPECIAL REVENUE FUNDS 2023-24 2024-25 All Other \$2,000,000 \$2,000,000
10	OTHER SPECIAL REVENUE FUNDS TOTAL\$2,000,000\$2,000,000\$2,000,000
11	
12 13	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.
14	SUMMARY
15 16 17 18 19 20 21 22 23 24 25 26	This amendment, which is the majority report of the committee, replaces the bill with a resolve. As in the bill, the resolve directs the Department of Education to provide grants to school administrative units to support reading proficiency programming, provides that the State Controller is required to transfer available resources in the unencumbered balance of the department's General Purpose Aid for Local Schools, General Fund carrying account to provide such grants, requires the department to submit a report to the Joint Standing Committee on Education and Cultural Affairs and authorizes the committee to report out a bill to the Second Regular Session of the 131st Legislature. The amendment adds that the criteria for awarding grants must include a requirement that school administrative units develop programming consistent with high-quality, evidence-based literacy tenets developed by the department.
26 27	FISCAL NOTE REQUIRED (See attached)
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COMMITTEE AMENDMENT