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Legislative Document

No. 277

H.P. 193

House of Representatives, February 1, 2021

An Act To Discontinue the Use of the SAT in Maine Schools

Received by the Clerk of the House on January 28, 2021. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

ROBERT B. HUNT

R(+ B. Hunt

Clerk

Presented by Representative BRENNAN of Portland.

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §6202, first ¶, as amended by PL 2015, c. 40, §4, is further amended to read:

The commissioner shall establish a statewide assessment program to measure and evaluate on a continuing basis the academic achievements of students in grades 3 to 12 on the accountability standards set forth in section 6209 and in department rules implementing that section and other curricular requirements. The commissioner may elect to provide for the use of alternative measures of student achievement in grades 9 to 12. This assessment applies to students in the public elementary and secondary schools, in public charter schools, as that term is defined in section 2401, subsection 9, and in all private schools approved for tuition whose school enrollments include at least 60% publicly funded students, as determined by the previous school year's October and April average enrollment. The assessment program must be adapted to meet the needs of children with disabilities as defined in section 7001, subsection 1-A or other students as defined under rules by the commissioner. The assessment program may not include the use of the standardized test known as "the SAT" as a method for assessing student performance.

Sec. 2. Alternate method to the SAT. By January 1, 2022, the Department of Education shall develop an alternate method of assessing student performance to replace the use of the standardized assessment test known as "the SAT." The alternate method must meet all federal requirements.

21 SUMMARY

This bill prohibits the Commissioner of Education from including the use of the SAT as a method for assessing student performance in the state assessment program. It also directs the Department of Education to develop an alternate method to replace the SAT.