

STATE OF MAINE

—
IN THE YEAR OF OUR LORD
TWO THOUSAND TWENTY-SIX

—
H.P. 1463 - L.D. 2175

**Resolve, Regarding Legislative Review of Portions of Chapter 115: The
Credentialing of Education Personnel, a Major Substantive Rule of the
Department of Education, State Board of Education**

Sec. 1. Adoption notwithstanding truncated comment period. Resolved:
That final adoption of portions of Chapter 115: The Credentialing of Education Personnel, a provisionally adopted major substantive rule of the Department of Education, State Board of Education that has been submitted to the Legislature for review pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A, is authorized, notwithstanding that the filing period for written statements and arguments concerning the proposed rule closed 9 days after the public hearing, only if:

1. In the rule Part II: Requirements for Specific Certificates and Endorsements, Section 1: Teachers and Educational Specialists: General Certificates and Endorsements, a new Section 1.19 establishing a Mathematics Specialist Certificate is added;
2. In the rule Part II: Requirements for Specific Certificates and Endorsements, Section 2.1: Endorsement 282: Teacher of Children with Disabilities, the grade level specifications of birth to school age 5, preschool through grade 8 and grades 6 through 12 are established;
3. In the rule Part II: Requirements for Specific Certificates and Endorsements, Section 2.1: Endorsement 282: Teacher of Children with Disabilities, a transitional pathway is added to allow holders of an endorsement 282 with a grade span inclusive of kindergarten to earn an endorsement 282 with a grade span inclusive of preschool and elementary grades without the need for additional coursework; and
4. Any existing certificate or endorsement established for grades 7 through 12 is amended to grades 6 through 12.