STATE OF MAINE

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IN THE YEAR OF OUR LORD

TWO THOUSAND TWENTY-ONE

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H.P. 94 - L.D. 138

Resolve, Regarding Reading Proficiency Data Analysis

Sec. 1. Reading data analysis. Resolved: That the Department of Education shall conduct an analysis of reading assessment measures, locally established benchmarks for reading proficiency, reading achievement data available between spring of 2021 and fall of 2022 and reading instructional programs and resources being used by school administrative units. The analysis must focus on which measures, programs, resources, evidence-based practices and educator supports are yielding student growth.

Sec. 2. Reports. Resolved: That the Department of Education shall submit 2 reports to the Joint Standing Committee on Education and Cultural Affairs. The reports must include the Department of Education's analysis and findings in section 1 and a set of recommendations for improving student outcomes in reading. The Department of Education shall submit the first report no later than January 1, 2022, and the committee is authorized to submit legislation related to the report to the Second Regular Session of the 130th Legislature. The Department of Education shall submit the 2nd report no later than December 1, 2022.