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Date: (Filing No. S- )

**EDUCATION AND CULTURAL AFFAIRS**

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**STATE OF MAINE  
SENATE  
129TH LEGISLATURE  
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 425, L.D. 1370, Bill, “An Act To Address Violent Behavior in the Classroom”

Amend the bill by striking out the title and substituting the following:

**'An Act To Address Dangerous Behavior in the Classroom'**

Amend the bill by striking out everything after the title and inserting the following:

**'Mandate preamble.** This measure requires one or more local units of government to expand or modify activities so as to necessitate additional expenditures from local revenues but does not provide funding for at least 90% of those expenditures. Pursuant to the Constitution of Maine, Article IX, Section 21, 2/3 of all of the members elected to each House have determined it necessary to enact this measure.

**Be it enacted by the People of the State of Maine as follows:**

**Sec. 1. 20-A MRSA §6555** is enacted to read:

**§6555. Dangerous behavior prevention and intervention**

**1. Definitions.** As used in this section, unless the context otherwise indicates, the following terms have the following meanings.

- A. "Administrator" has the same meaning as in section 13001-A, subsection 1.
- B. "Assigned public school employee" means a public school employee chosen by the local president of the applicable bargaining unit to review a reported incident of dangerous behavior.
- C. "Dangerous behavior" means behavior of a student that presents a risk of injury or harm to a student or others.

**2. Report of incident of dangerous behavior.** Upon receipt of a report of an incident of dangerous behavior made by a teacher or school staff person, a school administrative unit shall review the reported incident and develop an individualized response plan in accordance with this subsection. The review of the reported incident

**COMMITTEE AMENDMENT**

1 must be conducted by an administrator and an assigned public school employee. If the  
2 report of the incident of dangerous behavior is substantiated, the school administrative  
3 unit shall, in consultation with the public school employee who was subjected to the  
4 dangerous behavior, if any, develop an individualized response plan to avoid future  
5 dangerous behavior, which may include but is not limited to:

6 A. Minimizing suspension and expulsion of the student;

7 B. Prioritizing counseling and guidance services for the student and educators;

8 C. Providing positive behavioral interventions and supports and supports designed to  
9 address the consequences of trauma in the individual and training for the student and  
10 educators;

11 D. Restorative practices;

12 E. Training for public school employees who interact with the student; and

13 F. Provision of adequate staffing and professional development necessary to  
14 implement the plan.

15 Nothing in this subsection may be construed as limiting any federally protected right of a  
16 student, including, but not limited to, federally protected rights of students with  
17 disabilities.

18 Notwithstanding any provision of this subsection to the contrary, in the case of a student  
19 eligible for services under the federal Individuals with Disabilities Education Act or  
20 protected from discrimination under Section 504 of the federal Rehabilitation Act of  
21 1973, any discussions or actions related to the identification, evaluation or educational  
22 placement of the student or provision of a free, appropriate public education to the  
23 student must take place through the processes established under federal law.

24 **Sec. 2. 20-A MRSA §13601, sub-§5** is enacted to read:

25 **5. Injuries caused by dangerous behavior.** A school administrative unit may not  
26 count time away from work against a public school employee's accrued sick leave if the  
27 time away from work is due to an injury caused by dangerous behavior and a physician  
28 has determined that the public school employee is unable to work as a result of the injury  
29 sustained. For the purposes of this subsection, "dangerous behavior" has the same  
30 meaning as in section 6555, subsection 1, paragraph C.'

31 Amend the bill by relettering or renumbering any nonconsecutive Part letter or  
32 section number to read consecutively.

### 33 SUMMARY

34 This amendment, which is the majority report of the committee, strikes and replaces  
35 the bill, changes the title and makes the following additional changes.

36 1. It changes the focus of the bill from violent behavior to dangerous behavior and  
37 defines "dangerous behavior" to mean behavior of a student that presents a risk of injury  
38 or harm to a student or others.

1           2. It amends the process in the bill regarding investigations. It requires review of a  
2 report of an incident of dangerous behavior and the development of an individualized  
3 response plan. It stipulates that these provisions do not limit any federally protected right  
4 of a student, including, but not limited to, federally protected rights of students with  
5 disabilities, and provides that, in the case of a student eligible for services under the  
6 federal Individuals with Disabilities Education Act or protected from discrimination  
7 under Section 504 of the federal Rehabilitation Act of 1973, any discussions or actions  
8 related to the identification, evaluation or educational placement of the student or  
9 provision of a free, appropriate public education to the student must take place through  
10 the processes established under federal law rather than under the process described in the  
11 bill, as amended.

12           3. It moves the provisions in the bill regarding the counting of sick leave of a public  
13 school employee injured from dangerous behavior to the Maine Revised Statutes, Title  
14 20-A, section 13601, which contains other provisions regulating sick leave.

15           4. It adds a mandate preamble.

16                                   **FISCAL NOTE REQUIRED**

17                                   **(See attached)**