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Date: (Filing No. S-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
SENATE
132ND LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 162, L.D. 370, “An Act to Raise the Minimum State Standard for Mathematics Education for a High School Diploma”

Amend the bill by striking out the title and substituting the following:

'Resolve, Directing the Department of Education to Collect Data on Secondary School Mathematics Requirements'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Secondary school mathematics requirements. Resolved: That the Department of Education shall, within existing resources, collect data on the number of mathematics classes required for a high school diploma at secondary schools in the State. Data collected must include, but is not limited to:

- 1. The number of secondary schools that require 2 years of mathematics for a high school diploma;
- 2. From secondary schools that require 2 years of mathematics for a high school diploma, estimated costs associated with raising the mathematics requirements from 2 to 3 years;
- 3. The number of secondary schools that require more than 2 years of mathematics for a high school diploma; and
- 4. The number of secondary schools that accept credits from alternative mathematics classes, such as accelerated 8th-grade mathematics classes and early college classes, toward fulfillment of the mathematics requirements for a high school diploma.

Sec. 2. Report. Resolved: That, by January 15, 2026, the Department of Education shall submit a report based on the data collected in section 1 to the Joint Standing Committee on Education and Cultural Affairs. The committee is authorized to submit legislation related to the report to the Second Regular Session of the 132nd Legislature.'

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

COMMITTEE AMENDMENT

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SUMMARY

This amendment replaces the bill with a resolve. The amendment directs the Department of Education to collect data on the number of mathematics classes required for a high school diploma in the State, estimated costs associated with raising the minimum number of mathematics classes for certain schools and the number of schools that accept credits from alternative mathematics classes toward the requirements for a high school diploma.

FISCAL NOTE REQUIRED
(See attached)