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Date: (Filing No. H-)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
130TH LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT “ ” to H.P. 395, L.D. 550, “Resolve, Directing the State Board of Education To Adopt Rules Prohibiting Teachers in Public Schools from Engaging in Political, Ideological or Religious Advocacy in the Classroom”

Amend the resolve by striking out the title and substituting the following:

'Resolve, Directing the Department of Education To Develop Professional Development for Teaching about Controversial and Sensitive Issues'

Amend the resolve by striking out everything after the title and inserting the following:

'Sec. 1. Department of Education to develop professional development; report. Resolved: That the Department of Education shall convene a stakeholder group including but not limited to representatives of the Maine School Management Association, the Maine Principals' Association and the Maine Education Association to develop a proposal for professional development for training for teachers, administrators and school boards regarding academic freedom and teaching about controversial and sensitive issues. The training for teachers must be based on the National School Boards Association’s model policy for teaching about controversial and sensitive issues. The Department of Education shall report to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2022 on the professional development. The Joint Standing Committee on Education and Cultural Affairs may report out a bill related to the report, including but not limited to requiring school boards to adopt a policy on teaching about controversial and sensitive issues, to the Second Regular Session of the 130th Legislature.

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF
Leadership Team Z077**

Initiative: Provides one-time funds for the costs associated with the Department of Education holding meetings with stakeholders to develop a proposal for professional

COMMITTEE AMENDMENT

1 development training for teachers, administrators and school boards regarding academic
2 freedom and teaching about controversial and sensitive issues.

3	GENERAL FUND	2021-22	2022-23
4	All Other	\$9,000	\$0
5			
6	GENERAL FUND TOTAL	<u>\$9,000</u>	<u>\$0</u>

7

8 Amend the resolve by relettering or renumbering any nonconsecutive Part letter or
9 section number to read consecutively.

10

SUMMARY

11 This amendment, which is the minority report of the committee, replaces the resolve
12 and directs the Department of Education to convene a stakeholder group to develop a
13 proposal for professional development for training for teachers, administrators and school
14 boards regarding academic freedom and teaching about controversial and sensitive issues
15 and report to the Joint Standing Committee on Education and Cultural Affairs no later than
16 January 15, 2022. The joint standing committee may report out a bill to the Second Regular
17 Session of the 130th Legislature, which may include a requirement for school boards to
18 adopt a policy on the teaching of controversial and sensitive issues. The amendment also
19 adds an appropriations and allocations section.

20

FISCAL NOTE REQUIRED

21

(See attached)