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EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE

6

HOUSE OF REPRESENTATIVES

7

132ND LEGISLATURE

8

FIRST SPECIAL SESSION

9

COMMITTEE AMENDMENT “ ” to H.P. 224, L.D. 324, “An Act to Increase

10

Reading Proficiency in Public Schools”

11

Amend the bill by striking out the title and substituting the following:

12

'Resolve, to Increase Reading and Mathematics Proficiency in Public Schools'

13

Amend the bill by striking out everything after the title and inserting the following:

14

'Sec. 1. Foundation partnership. Resolved: That, in fiscal years 2025-26 and

15

2026-27, the Department of Education may work with a national foundation in order to

16

maximize private resources for reading and mathematics grant programs for school

17

administrative units in the State.

18

Sec. 2. Appropriations and allocations. Resolved: That the following

19

appropriations and allocations are made.

20

EDUCATION, DEPARTMENT OF

21

Innovative Teaching and Learning Z394

22

Initiative: Provides one-time funds in fiscal year 2025-26 and fiscal year 2026-27 only to

23

continue an early literacy grant program as well as for grant programming related to the

24

implementation of best practices for mathematics instruction in schools.

25

GENERAL FUND	2025-26	2026-27
All Other	\$4,000,000	\$4,000,000
GENERAL FUND TOTAL	\$4,000,000	\$4,000,000

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Innovative Teaching and Learning Z394

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Initiative: Provides one-time funds in fiscal year 2025-26 and fiscal year 2026-27 only to

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be used for summer reading and mathematics programming with an emphasis on achieving

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grade-level proficiencies.

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GENERAL FUND	2025-26	2026-27
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1	All Other	\$1,000,000	\$1,000,000
2			
3	GENERAL FUND TOTAL	<u>\$1,000,000</u>	<u>\$1,000,000</u>
4			
5	<b>EDUCATION, DEPARTMENT OF</b>		
6	<b>DEPARTMENT TOTALS</b>	<b>2025-26</b>	<b>2026-27</b>
7			
8	<b>GENERAL FUND</b>	<b>\$5,000,000</b>	<b>\$5,000,000</b>
9			
10	<b>DEPARTMENT TOTAL - ALL FUNDS</b>	<b><u>\$5,000,000</u></b>	<b><u>\$5,000,000</u></b>
11	'		

12 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section  
13 number to read consecutively.

14 **SUMMARY**

15 This amendment replaces the bill, which is a concept draft, with a resolve. The  
16 amendment appropriates funds to the Department of Education to continue the early  
17 literacy grant program and grant programming related to implementation of best practices  
18 for mathematics instruction in schools. The amendment authorizes the department to  
19 partner with a national foundation to maximize private resources.

20 **FISCAL NOTE REQUIRED**

21 **(See attached)**