

## 131st MAINE LEGISLATURE

## FIRST SPECIAL SESSION-2023

**Legislative Document** 

No. 1820

S.P. 735

In Senate, April 27, 2023

An Act to Expand Access to Good Jobs with Better Career and Technical Education

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

DAREK M. GRANT Secretary of the Senate

Presented by President JACKSON of Aroostook. Cosponsored by Representative BRENNAN of Portland and Senators: DAUGHTRY of Cumberland, RAFFERTY of York.

B	e it enacted by the People of the State of Maine as follows:
	Sec. 1. 20-A MRSA §8309 is enacted to read:
<u>§8</u>	3309. Report on career and technical education needs
ed re ed ch nc	Using the information in the report provided by the Department of Labor under Title 5, section 1455, each year the department shall compare available career and technical fucation courses to the mapping of in-demand job titles and credentials and produce a port containing recommended modifications and expansions of career and technical fucation courses throughout the State, recommendations for budgetary and statutory tanges necessary to accomplish those modifications and expansions and an account of the state money available for accomplishing those modifications and expansions. The expartment shall make the report publicly available and provide the report to the Governor and the Legislature.
	Sec. 2. 20-A MRSA §10911 is enacted to read:
<u>§1</u>	0911. Credit for career and technical education courses
ed te oc tru Sy	1. Plan required. The trustees shall create a plan to award a standard amount of credit r certified career and technical education courses completed by students during secondary fucation. The courses appropriate for certification must include trade and industry, chnology, agriculture, business and marketing, family and consumer science, health ecupational training or other vocational and technical fields. In creating the plan, the astees shall consult with university faculty governing bodies, Maine Community College extem faculty, the commissioner, a representative of an organization of career and chnical education professionals and other stakeholders the trustees consider necessary.
	2. Plan requirements. The plan created under subsection 1 must include:
	A. For each course, standardized credit offerings and general curriculum requirements; and
	B. The documentation that a student must submit in order to receive course credit.
	3. Credit awarding required. Following adoption of the plan, the university shall ward course credit to a student who completes the course requirements and submits the quired documentation.
	Sec. 3. 26 MRSA c. 20, headnote is amended to read:
	CHAPTER 20
	COMPREHENSIVE CAREER AND OCCUPATIONAL INFORMATION
	SYSTEM
fu	Sec. 4. 26 MRSA §1451, as amended by PL 1987, c. 534, Pt. B, §§15 and 23, is rther amended by amending the section headnote to read:
<b>§</b> 1	451. Purpose Comprehensive career and occupational information system
	Sec. 5. 26 MRSA §1455 is enacted to read:

1 2	1. Report required. The department shall produce a career and occupational information report twice each year that must include:
3 4	A. Workforce needs categorized by industry, job type, geographic location and required credentials;
5 6	B. A comparison of existing and projected workforce needs and credential availability; and
7 8	C. Mapping of in-demand job titles and credentials projected 4 years and 8 years into the future.
9 10 11	The department shall make the report and the data used to create the report available to the Department of Education, career and technical education providers and workforce placement offices.
12	SUMMARY
13 14 15 16 17	This bill requires the Board of Trustees of the University of Maine System to create a plan to provide course credit for career and technical education courses. It requires the Department of Labor to produce a report twice each year concerning existing and projected workforce needs and requires the Department of Education to use that report to recommend modifications and expansions to career and technical education courses.