1	L.D. 633
2	Date: (Filing No. H-)
3	EDUCATION AND CULTURAL AFFAIRS
4	Reproduced and distributed under the direction of the Clerk of the House.
5	STATE OF MAINE
6	HOUSE OF REPRESENTATIVES
7	128TH LEGISLATURE
8	FIRST REGULAR SESSION
9 10	COMMITTEE AMENDMENT " " to H.P. 449, L.D. 633, Bill, "An Act To Amend Teacher Evaluation Requirements"
11	Amend the bill by striking out all of section 3 and inserting the following:
12 13	'Sec. 3. 20-A MRSA §13704, sub-§2, as enacted by PL 2011, c. 635, Pt. A, §3, is amended to read:
14 15 16	2. Multiple measures of effectiveness. Multiple measures of educator effectiveness, other than standards of professional practice, including but not limited to the use of student learning and growth data to inform instruction;'
17	Amend the bill by striking out all of section 6 and inserting the following:
18 19 20 21 22	'Sec. 6. Rulemaking. In accordance with the Maine Revised Statutes, Title 20-A, sections 13704 and 13706, the Department of Education shall amend the department's rule Chapter 180: Performance Evaluation and Professional Growth Systems to implement the provisions of this Act and shall submit the provisionally adopted rule to the Legislature by January 12, 2018.'
23	SUMMARY
24 25 26 27 28 29 30 31	This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment strikes a provision in the bill that removes the requirement in current law requiring that student learning and growth be included as part of the multiple measures of educator effectiveness. The amendment replaces that provision to clarify that the use of student learning and growth data to inform instruction is included as part of the multiple measures of educator effectiveness. The amendment also requires the Department of Education to submit a provisionally adopted rule to the Legislature by January 12, 2018.
32	FISCAL NOTE REQUIRED
33	(See attached)

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