

130th MAINE LEGISLATURE

LD 187

LR 202(01)

An Act To Require Education about African-American History and the History of Genocide

Preliminary Fiscal Impact Statement for Original Bill Sponsor: Sen. Luchini of Hancock Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Preliminary Fiscal Impact Statement

Potential State Mandate - Unfunded

| | FY 2021-22 | FY 2022-23 | Projections FY 2023-24 | Projections FY 2024-25 |
|-----------------------------------------|------------|------------|------------------------|------------------------|
| Net Cost (Savings) General Fund | \$9,000 | \$0 | \$0 | \$0 |
| Appropriations/Allocations General Fund | \$9,000 | \$0 | \$0 | \$0 |

State Mandates

| Required Activity | Unit Affected | Local Cost |
|-------------------------------------------------------------------------------------|----------------------|-------------------|
| Requires African-American studies and the history of genocide be taught in schools. | School | Moderate |
| | | statewide |

The required local activities in this bill may represent a state mandate pursuant to the Constitution of Maine. If the bill does require a local unit of government to expand or modify its activities so as to necessitate additional expenditures from local revenue, the state mandate provisions of the Constitution of Maine require either: (1) General Fund appropriations be provided to fund at least 90% of any additional necessitated local costs of the mandate; or (2) a Mandate Preamble be added to the bill and two-thirds of the members of each House vote to exempt the mandate from the funding requirement. If the bill does represent a state mandate and neither one of these actions occurs, the local units of government will not be required to implement the mandated activities.

Fiscal Detail and Notes

This bill includes a one-time General Fund appropriation of \$9,000 in fiscal year 2021-22 to the Learning Systems Team program within the Department of Education for the costs associated with holding meetings with stakeholders to revise the social studies standards.