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Legislative Record

House of Representatives

One Hundred and Twentieth Legislature

State of Maine

Volume II

First Regular Session

May 18, 2001 – June 22, 2001

Second Regular Session

January 2, 2002 – March 6, 2002

Pages 890-1770

own little way without having ever met me to follow the same path further down state. I will never be a doctor, but I will forever be inspired to positively inspect the people in my area the way Doc Martin has. I hope to, in some small measure, do the same. Mr. Speaker, my condolences as well as my aspirations are extended to the family. He has left them and all of us a whole lot better off.

ADOPTED and sent for concurrence.

The following item was taken up out of order by unanimous consent:

ENACTORS

Emergency Measure

An Act to Create the Maine Health Data Processing Center

(H.P. 980) (L.D. 1304)

(C. "B" H-723)

Reported by the Committee on **Engrossed Bills** as truly and strictly engrossed. This being an emergency measure, a two-thirds vote of all the members elected to the House being necessary, a total was taken. 110 voted in favor of the same and 7 against, and accordingly the Bill was **PASSED TO BE ENACTED**, signed by the Speaker and sent to the Senate.

By unanimous consent, all matters having been acted upon were **ORDERED SENT FORTHWITH**.

UNFINISHED BUSINESS

The following matter, in the consideration of which the House was engaged at the time of adjournment yesterday, had preference in the Orders of the Day and continued with such preference until disposed of as provided by House Rule 502.

Bill "An Act to Make Supplemental Appropriations and Allocations for the Expenditures of State Government and to Change Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2002 and June 30, 2003" (EMERGENCY)

(H.P. 655) (L.D. 855)

TABLED – June 18, 2001 (Till Later Today) by Representative COLWELL of Gardiner.

PENDING – **ADOPTION OF COMMITTEE AMENDMENT "A" (H-724)**.

Representative GLYNN of South Portland **PRESENTED House Amendment "H" (H-738)** to **Committee Amendment "A" (H-724),** which was **READ** by the Clerk.

The SPEAKER: The Chair recognizes the Representative from South Portland, Representative Glynn.

Representative **GLYNN**: Mr. Speaker, Ladies and Gentlemen of the House. You have in front of you a very simple amendment and what it proposes to do is put some guarantees in place for the local school districts back home concerning General Purpose Aid funding for education. Under the Committee Amendment that we currently have, the Majority Report, we are looking to fund General Purpose Aid to education in year two at a 3 percent increase with no cushion. As has been stated during the debate, this spells disaster for a number of communities in Maine. Under the Governor's original proposal, we were looking at a 5 percent increase in year one of GPA with about a $4 million cushion. Even though we were increasing funding in General Purpose Aid to education, we had school districts all over Maine losing money, significant money, 88 school districts lost funding with the 5 percent and a cushion.

In year two under this budget that we are looking at adopting, we are looking at a 3 percent increase so that the gap or the disparity that these communities are going to receive is going to be significantly larger and we have set aside no cushion, nothing to buffer them. I have pursued just as vigorously as any Representative can a printout or a projection of what kind of losses we are looking at for our hometown. That request has been denied by the DOE. We will not see, as we consider this budget, the damage that we are causing to our municipalities. If that causes you concern, you are with me, because I have great concern and great reservations about the damage that we are going to cause local school districts. When you cut GPA funding, you raise property taxes and you cause teacher layoffs. That is a fact.

What this amendment proposes to do is something very simple. It proposes to fund year two or fiscal year 03, GPA, at the identical level it was funded for the increase in year one of this budget. What that number represents is a 5 percent increase in GPA, moving what we are looking at from 3 percent increase to 5 percent. It takes the cushions that were in place in year one, the tier one cushion and the tier two cushion, which is about $6.5 million in cushion money and it puts that also in the budget. Where does it find the money for this? Where is the $18 million coming from? It is coming from the Laptop Fund. My belief is you fund public education, GPA, to the towns first and then you fund new and expanded programs second. That is my priority that I bring to this Legislature. If my colleagues that have assured me and promised me that funds were going to be available for GPA, if their belief system and the numbers come true, terrific. When we come back in January, let's put the money back in the Laptop Fund. We will have the assurance when we go home that the funding for General Purpose Aid to education increased in year two and it will be the same as year one.

I have to tell you that this is a very difficult thing for me to stand up and advocate because in this year's General Purpose Aid to education funding, we took a cut of well over a half a million dollars funding to my school district. That means if we put $18.7 million more into GPA for year three, we are still going to get cut significantly in my town. I know that, but I can tell you that just looking at the spreadsheet that we received for this year, can you imagine if fiscal year 02 if we cut this increase in General Purpose Aid to education by $18.7 million? What would that have looked like for your school district? I can tell you what it looked like in my school district and I fear for what we are passing on to the local municipalities. There have been projections that somewhere between 120 to 150 communities are going to have the General Purpose Aid to education funding cut if we don't put more money into the GPA in fiscal year 03 and if we don't fund the cushion. This 3 percent increase that we are talking about is not an increase across the board. It gets funneled through that formula. There are winners and losers and the number of losers is stacking up. Please do not pass these kinds of cuts onto the local school districts. Consider our commitment to the local municipalities, the school districts, the children and the taxpayers of the towns as a priority one, then when we come back in January, if, in fact, these monies do become available, then let's fund laptops. Mr. Speaker, when the vote is taken, I respectfully request the yeas and nays.

The same Representative **REQUESTED** a roll call on the motion to **ADOPT House Amendment "H" (H-738)** to **Committee Amendment "A" (H-724)**.

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

Representative BERRY of Livermore moved that **House Amendment "H" (H-738)** to **Committee Amendment "A" (H-724)** be **INDEFINITELY POSTPONED**.

The SPEAKER: The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. The good Representative that spoke previously spoke of a promise. One of my worries about passing this is the promise that there is going to be funding in the next year. This is taking a one-time source of money. It is a fund. It is not an on going revenue source. You are going to put it into GPA, which sounds great. A couple of terms ago, I am sure back before our robust economy, we tried to put some additional money into GPA. We gave them 3 percent and we are going to give you some more, but we want to consider it extra money for you to work with, but not necessarily part of the base so when we figure our structural gap or ongoing revenues. We tried to do extra, but too tried to be cautious. This, in my opinion, is similar in a sense. They are going to build that into their school budgets and they are going to expect it next time, whether the funds are there or not. I know there are people here that suggested that we do spending and suggested that we don't do any adjustments to our revenues. I know we can drain all our one-time reserves or grab from one-time sources, but that is not a responsible budget, in my mind. Mr. Speaker, when the vote is taken, I request a roll call.

The same Representative **REQUESTED** a roll call on the motion to **INDEFINITELY POSTPONE House Amendment "H" (H-738)** to **Committee Amendment "A" (H-724)**.

The SPEAKER: The Chair recognizes the Representative from Poland, Representative Snowe-Mello.

Representative **SNOWE-MELLO**: Mr. Speaker, Ladies and Gentlemen of the House. I stand here also to show my total support in this amendment and hope that you will please vote against it. The reason why I support it is because my Town of Poland is the other high school and district that was hit very hard in the budget. We had a large sum of money taken away. I did support the Part I Budget because it put back some of that money. I am really concerned about how much our taxes and how much money we will have to raise in our town and how many tax increases we will have to put in place to pay for that funding to find the rest of those funds. At a time when our school districts are really hurting, I believe that the laptop proposal is irresponsible. It is totally irresponsible. There are many schools in our state that don't want it. I believe that this amendment is a good amendment and will help our struggling towns in their funding. Please vote against the Indefinite Postponement. Thank you.

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

The SPEAKER: The Chair recognizes the Representative from Kennebunk, Representative Murphy.

Representative **MURPHY**: Mr. Speaker, Men and Women of the House. I want to thank the good Representative from South Portland for bringing this amendment to us. I know there are other people in this chamber that just don't want to address this issue and wish that it would go away. No matter what side of the aisle you sit on, you want to try and cast the most informed vote you can. What will my vote do? What are the pluses and negatives? How will it affect my constituents? What you are hearing from this side of a aisle is you are not getting the information you need. Why is there no printout for the second year? What don't they want you to know? That is the basic. It doesn't take an awful lot of work. You take 3 percent, 4 percent or 5 percent and run it through the machine and it takes every one of your school units and says you are going to get more, less or the same. Why over in that new office building can't they run that printout? Why is that information being denied to us? I argued very early for GPA. Those of you that I served in this chamber with during the 1980s know that that is a 21 year long theme that I have hit. Talking about the partnership, the shared responsibilities between the state and the local communities.

When we go door to door, it doesn't matter Independent, Democrat or Republican, I would say that 90 percent of us said that education was our top priority. I guess as a teacher if I can give you an analogy, when a spouse sends the other spouse off to the store with a list that includes the milk, the meat, the veggies and the fish and you come back with bags that are full of pastries and the contents of the ice cream freezer. You were sent to deal with the needs and you came home with the wants. I am not very good at the grocery store and that is why I never get to go to the grocery store. There is no self-discipline there. We talk about needs and then we get caught up in the wants here. It was also argued that you needed to do one and two together. You needed to see the big picture. What happened is when the technology came through, many of you said that I can vote for that. It was in a locked box, so you really had no other choice. They locked it up so you couldn't get to it. Now you are looking and you are seeing the other things and you say that maybe I see the needs now and that was a want and our school districts, our municipalities, our students are going to suffer because of that.

I would think that if you have been reading the newspapers and not only what Representative Carr distributed to us yesterday, but if you read the paper this morning, Maine families are sitting down and doing their budgets. They make up a list of needs and wants. They say it would so nice to be able to do those five or six wants, but we have to come back to the basics. We have to deal with the needs first. I guess what we are looking to do here in the closing days of this first session is what is our core? What are our basic responsibilities? What do you do first in the area of needs before you start to deal with the wants? Suggest that you find a copy of the *York County Edition* or a page of the *Portland Press Herald* this morning. The municipal offices, there as in many of your communities, have carried what we have not done for GPA. They paid the price out of the municipal share of the budget so education services could be continued. Instead of being a partnership between the state and the school unit, the municipalities have had to enter this and when you see your tax bill and you see the percentage of that tax bill going to the municipalities, that percentage has been decreasing because they have been subsidizing what we have not done here. As you go through that proposed list for cuts for Old Orchard Beach and you see the wipe out of foreign language departments and you see the proposed release of special education teachers and you begin running down that list, when Representative Glynn talks about 100 school units or more that are taking a hit, that is not just a financial hiccup, those are the people that are trying to carry out the education mission in this state. What the good Representative has done is given us a choice.

What are your basic core needs? Is it that you are going to put machines into the classroom? The problem is Johnny and Sally's teacher won't be there to help them with that machine. That is your choice. He is telling you that you can go into that locked box that they created when they did that Part I Budget and now that you have more information, maybe that technology doesn't rise to the level that meeting the obligation of your partnership does with the local school communities.

This is a hard amendment. Some people are probably sitting there saying that I have a hard time dealing with this because you don't want to hear what Representative Glynn has brought to you. Read the *Portland Press Herald* this morning and there is a face, a cost, to not properly funding GPA and it is our children. We have talked about this state becoming older and poor. We talk about young people being the future of this state. He has given you an amendment that allows you to look at that issue and say that is the priority or that is the need. He is looking at another issue that is one of those wants. It is the pastry case. It is the ice cream case. You can walk past the ice cream case and get to the solid protein issues and his amendment does that. I would urge you to defeat the motion that is before us and to accept Representative Glynn's amendment.

The SPEAKER: The Chair recognizes the Representative from Madison, Representative Richard.

Representative **RICHARD**: Mr. Speaker, Men and Women of the House. I would like to respond to a few things that have been said. First of all, to go back to what the Representative from Livermore said. We are talking about one-time money. If you take one-time money and do with it what you want to do, I agree with you, I agree with many of the things the previous speaker said, two years from now, you are going to be much worse off than you are now. One of the reasons why some of the schools are losing so much this year is because we had money last year and we did hold harmless. In other words, because we had the money we did not let any school system go with less money than they had received the year before. That was great last year. We don't have that money this year. This would be one-time money if we took it out and put it in. That would mean in the next year you would be that much further behind.

We do have two committees that are going to study the school funding formula this summer. Maybe they can come up with something that is better, whether or not they can, time will tell.

We have heard mention in the last two days of the printout. What I am going to say, I hate to say, because I probably will be inundated when this session is over, but several years ago we had so many people going to the Department of Education asking for printouts that the person who does printouts just couldn't keep up with it. The department said to the Education Committee that we need to do something about his. What we did was to agree that nobody would get a printout unless the two chairs of the Education Committee sanctioned it. In other words, if you run over to the department and ask for a printout, you are not going to get it, unless they have word from the two chairs of the committee that this would be a valuable printout. We can't get 99 printouts every day. That woman does have other things that she has to do and it takes a long time to do a printout. It isn't an easy thing to do. It takes a long time to do a printout. That is why some of you have gone to the department and said, can you work this and this and that into the budget and see how it comes out and you don't get it.

The other thing is on the laptops. It was said that some schools don't want them. They don't have to take them. This is an opt in program. If you don't want them, you don't have to take them. Basically it is your community that loses students and your property valuation goes up, you are going to lose money. That is what has happened in some of the districts that are losing so much that property valuation has gone up a great deal and people are moving out of the community because of that. You don't have as many students to base the formula on and your property value is greater, consequently, you don't get as much money. It is with great hope that I stand here and say that we have in the past, I hope it will be true year, that we can have a supplemental budget that will provide more money for education in the second year. We have done that. We have managed to that in the preceding years and it is with a great deal of hope that I stand here that we an do that next year.

As far as the current budget is concerned, the Education Committee presented a budget and it has been changed and changed and changed. I am not sure just where it stands in connection with what we presented in the first place. Part of that has been due to the amount of money that has been available. Part of it has been due to people who felt they had to have more here and there. I would like to have you think about this very carefully, especially what the Representative from Livermore said, this is one-time money. To do what you want to do with one-time money can be very severe. Thank you.

The SPEAKER: The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. I just want to comment on some of the other responsibilities of this Legislature as we identify priorities and the priorities of Legislatures past. We have tried to stimulate an economy, provide for a workforce, provide the social services that our constituents expect, whether it is elderly nursing facilities or mental retardation services, is a cause I have fought for personally. Some of those choices have a local impact as well. I would like to pose a question through the chair. If anybody can answer, what is the total tax increment financing packages and BETR used by businesses in the city, such a South Portland? If anybody could tell me that amount.

The SPEAKER: The Chair recognizes the Representative from Waldoboro, Representative Trahan.

Representative **TRAHAN**: Mr. Speaker, May I pose a question through the Chair?

The SPEAKER: The Representative may pose his question.

Representative **TRAHAN**: Mr. Speaker, Men and Women of the House. To anyone who would like to answer, if I remember correctly when this fund was established, it took surplus balances at the end of the year and it funneled them into the technology fund. Wasn't that money that was channeled into that technology fund, the money that was going to be used in the next budget to fund GPA?

The SPEAKER: The Representative from Waldoboro, Representative Trahan has posed a question through the Chair to anyone who may care to respond. The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. I will do my best to answer the question. I don't believe that money was obligated for the next biennium as part of an agreement, which was reached when the parties failed to negotiate or take part in a budget agreement. It would have been excess revenues. It would not have been committed for the next biennium, other than the 50 percent that would have gone to the Rainy Day Fund, 25 percent for the retirement allowance, the automatic triggers. Thank you.

The SPEAKER: The Chair recognizes the Representative from Waldoboro, Representative Trahan.

Representative **TRAHAN**: Mr. Speaker, Men and Women of the House. Having just answered my question, I would like to suggest to you that these people arguing that this is one-time money, I would remind you that we cannot force another Legislature to adopt our funding plan. In other words, our priorities are endorsed through our budget. What we are doing here, ladies and gentlemen, is we are endorsing laptops over GPA and over the other priorities in our districts. We can't bind another Legislature. Thank you.

The SPEAKER: The Chair recognizes the Representative from Eliot, Representative Wheeler.

Representative **WHEELER**: Mr. Speaker, Men and Women of the House. Just to remind the body, there has been previously Legislatures that have binded, in fact, us, with the sand and salt storage sheds that we have to pay for, which was passed in previous years.

The SPEAKER: The Chair recognizes the Representative from Biddeford, Representative Sullivan.

Representative **SULLIVAN**: Mr. Speaker, Men and Women of the House. I intend to support Indefinite Postponement. I know that each side has been given their marching orders on these amendments, but something has been said that very much upsets me. The very fact that a decision has been made by chairs of a committee to refuse to give us the information that we need, I find that appalling. I am disappointed to hear it.

The SPEAKER: The Chair recognizes the Representative from Hartland, Representative Stedman.

Representative **STEDMAN**: Mr. Speaker, Ladies and Gentlemen of the House. I think most of you know my position on the technology fund, that I was not in favor of to begin with. I thought it was setting aside public money for a special purpose for a plan that wasn't even a creation of this body, which has been developed by a commission or a body of people that do not represent the best interest of all of the people in the State of Maine. That said, I feel that the use of this fund at this time to support the GPA program in this state is appropriate. I think the use of one-time money at this juncture in history is appropriate because, hopefully, by the time we come back for the next Legislature to deal with the funding formula that is going to come out of the study that is going to be happening this summer and will apply in the 2004-2005 calendar years, you will have a different method of distributing money. This is an interim attempt to meet the needs of those school districts until a new formula based on essential programs and services can be developed. I would encourage you to defeat this motion and go on and support his amendment. Thank you.

The SPEAKER: The Chair recognizes the Representative from Baileyville, Representative Morrison.

Representative **MORRISON**: Mr. Speaker, Ladies and Gentlemen of the House. I guess we are back after that plum that is sitting out there. It is too tempting. We just can't leave it alone, the technology fund. I guess when I came down here last fall, I asked a question, about a year ago, unless the press was wrong and they could be wrong, I am getting the information from the press, you people know better. I understood from the press that there was $250 to $300 million surplus that Augusta was trying to go after to spend for one thing or another. We are only talking about $50 million that the Chief Executive set aside for a technology fund. He may not have gone through the Legislature like he should have or something or maybe he stomped on that or whatever, but the money was set aside for that first, interest only to be spent on laptops. The $50 million was to remain in tact and down the road if it wasn't workable, the money was still there and we could put it back in to spend for all kind of programs that we wanted to spend for.

There is no question that I support the need for education spending, the GPA. Again, we have already taken $20 million out of this laptop fund, both sides of the aisle. I guess this started down to the Senate last round. They decided that and now we have caught onto it in the House. It sounds like a good idea and we have taken $20 million. That is one-time money. I am not sure if we are spending that on one-time expenses or ongoing expenses that we are going to have to make up somewhere along the line. Now we want to take another $18 million one-time money, I guess, that adds up to $38 million now. Hopefully that is on one-time expenses. We don't have to try to go back for taxes or try to pick up that money to keep those programs going some other way. Once that is gone, it is gone. Maybe that is the thing to do. Spend it, get rid of it and we won't have that tempting thing hanging out there that we can grab after. We are going to have to look at some other means of funding what we need to fund.

As I said last night, I did not support the laptop thing at first because I didn't understand it well. We did have a committee last summer, including legislators, that studied it and came up with a proposal that I thought was a good proposal and made some recommendations that I think were workable. It does not force the school district to do a specific thing. They do have some local options in there as to how they want they want to use that money. It is not a state mandate that you have to take the money and use it this way. You have the options locally. I like the laptop fund the way it is. If we need more money for GPA, then we ought to be looking at it. If we need to raise taxes or something to take care of that, then we ought to be doing that. I know that is not a pleasant thing to even talk about, raising taxes. If it is something we must do, then it is something we ought be considering. Once we spend that laptop money, it is gone. This will stay there as a fund and it will still be there. If we get a hold of it, it is gone. It is as simple as that. I don't agree with taking that laptop money. It is not a good idea. Thank you.

The SPEAKER: The Chair recognizes the Representative from Farmington, Representative Gooley.

Representative **GOOLEY**: Mr. Speaker, Ladies and Gentlemen of the House. I would just like to stand and say that the Representative from Biddeford, Representative Sullivan, suggested that each side has been given its marching orders. I would just like to say that no one has given me any marching orders in regards to these amendments. I vote on these amendments based on their merits.

The SPEAKER: The Chair recognizes the Representative from Bangor, Representative Baker.

Representative **BAKER**: Mr. Speaker, Men and Women of the House. I, too, am puzzled about the absence of the printout for the 3 percent. My problem is I cannot make a good decision based on no information. We need that information and I am appalled that something this important depends on the vagaries of whether the Chairs decide to release that information. I am truly troubled by that. I think also that if we have to make a gamble here about whether or not there will be supplemental money here, I don't want to gamble on GPA. This is far too important.

I thought the analogy about the protein and the ice cream was an excellent one. We may want to ice cream, but we are faced with some serious cuts here and some serious shortages. Unless we are providing foreign languages, the teachers that our students need, then we have absolutely no business setting aside $30 million for ice cream.

If this technology is as wonderful as its proponents say there is, there will be time for Maine to adopt it. To put that ahead of basic needs, for me, makes absolutely no sense. I am embarrassed to go back home to my district and say that we did not provide you with the GPA you need, but we have laptops.

I want to thank the good Representative from South Portland, Representative Glynn, for what I consider a very thoughtful amendment. I would, at this pint, like to address a question to the chair. The state has made a commitment to fund GPA at 55 percent. That is the only way currently that we can lessen the property tax burden for our municipalities. I would like to know where the 5 percent for year one and the 3 percent for year two

currently bring us in level of percentage funding for GPA? Thank you.

The SPEAKER: The Representative from Bangor, Representative Baker has posed a question through the Chair to anyone who may care to respond. The Chair recognizes the Representative from Penobscot, Representative Perkins.

Representative **PERKINS**: Mr. Speaker, Members of the House. I wish at this point in all of the debates, I could ask the question, is anybody undecided? I wish we could figure out a system for that. I haven't been able to, but maybe somebody could some day. I wouldn't say a word if nobody found offense, but I would like to try to sway a couple of votes even. When I heard ice cream and protein, I just had to say something. Seven years ago, I guess, when I first got elected, we went on the bus tour around the state, took both of them up north and down south. Ninety-five percent of the businesses we visited, whether they be metal making or high tech, no matter what they were, every one of them, the workers were working at a computer. I was amazed. That was one of the most interesting things. It was an eye opener for me. Small metal working businesses down in southern Maine, you go back there and they design everything by computer and we are talking about ice cream. It just baffles me. Long time educators in this body talking about this being a frill, an ice cream. This is the technology age. This is the information age. A previous speaker mentioned wants versus needs. You can throw tens of millions more out into it and you will never notice a difference. If you can hang onto this money and somehow let it grow and use the interest so our young people can be in touch with the world, it is the ultimate textbook. The textbook industry is a multi-million dollar business. I am not sure if there is any direct influence against this technology fund from the textbook industry, but it wouldn't surprise me. Some day these books that cost $60 are going to be irrelevant. They are going to be dinosaurs compared with this little electronic devise that can tap into all the books, all the information. It just baffles me. Please vote to Indefinitely Postpone it. Thank you.

The SPEAKER: The Chair recognizes the Representative from Lewiston, Representative Mendros.

Representative **MENDROS**: Mr. Speaker, Men and Women of the House. There is a few points that I just had to respond to. First of all, I will respect the good Representative from Penobscot, Representative Perkins comments about computers and how our Executive talked about how he rode in a truck and that person had a computer and how great it is and the great skills. You know what, these people that drive these trucks and these people that work at these plants and these people that work throughout the State of Maine, they learn how to use these computers without a laptop handed to them. They got those skills. They learned them already. I don't buy that argument. Every time I hear about somebody who does these great things on a computer, doesn't tell me we need to give more computers out. It tells me that it is working. They are learning and being somebody who teaches computers, I know they are learning.

Another thing, one-time money, that really bugs me. All our money is one-time money. What this reminds me of is we have a responsibility as a state to fund education at 55 percent. We have a bill. We tell municipalities, on top of the 55 percent, that we have another responsibility. We passed down special ed mandates. We passed down transportation mandates to all our municipalities and then we say we will pay you back, but then we don't pay them back. We pay them back 85 percent. It is a neat little trick. This reminds me of somebody that comes by and says that they need $50. I loan the guy $50 and he has $500 in the bank and he is buying himself a laptop and he is buying himself all sorts of neat stuff. He has money in the bank, but he says he can't pay you back because that is one-time money. I have to wait until I get another job with more income. Sorry, we need to pay our bills. That is exactly how every school board member in this state feels about us, the Legislature, because we are not paying our bills and out excuse is, it is one-time money, I can't give it to you right now. Thank you.

The SPEAKER: The Chair recognizes the Representative from Wayne, Representative McKee.

Representative **MCKEE**: Mr. Speaker, Men and Women of the House. I have heard some very interesting things this morning and the previous speaker brought up some of the points that I wanted to say. I will try not to repeat those. Technology is tremendously important. Every single one of our schools is trying its best to make students computer literate today. Seventy percent of all Maine workers do use computers in their jobs. I would dare say that not one of them learned to use that computer in seventh or eighth grade. It isn't rocket science to learn how to use that. Certainly we know that in three weeks most people can become quite literate with one of these computers. They are wonderful tools. If we make that commitment of 55 percent, we allow schools to complete their technology plans to continue in the direction that they were going. We affirm communities and their abilities to determine how they will deal with this learning result requirement with this part of their education that is absolutely essential. Those people who have lost their jobs in the past six months and I don't remember which legislator it was who put those on our desks, but it was tremendously powerful, page after page of people who have lost their jobs and I thought of two things. I thought what would one of these persons think by my vote here today. Wouldn't that person want me to vote in favor of our communities making it possible to fund schools, reducing their taxes or would that person want me to vote for something that we do not consider to be a necessity. I think it would be the former.

The second thing I thought was what kind of education, should that person who has been laid off from Envisionet have in order to get to another job? It would be nice if that person could go on to another technology job, if that is what he or she wanted. If that person had a broad education under girded with the fundamentals that we all know are important. That education would take that Envisionet worker to a myriad of jobs and not just in technology. I think of the good citizens in the community that I grew up in. Those good citizens, included my father, not noted for anything extraordinary, but he made sure his six children were well fed and clothed. He paid all his bills and he put as much money towards our education as he could. He was known as a good citizen who honored his commitments. He will be remembered for that. He will not be remembered for any one particular thing that made him stand out over everyone else. I recognize the need for bold moves and sometimes in our communities we can make those because we have extra money to do it. We are good citizens. We honor our commitment and good citizens in the Legislature honor their commitments to education. I hope that you will vote against the Indefinite Postponement of this amendment and that we will go on to accept it. Thank you.

The SPEAKER: The Chair recognizes the Representative from Montville, Representative Weston.

Representative **WESTON**: Mr. Speaker, Ladies and Gentlemen of the House. I certainly am not going to try to persuade you to vote a certain way because, to be perfectly honest, I am not sure how I am going to vote. I had very mixed feelings about the laptop proposal from the very beginning. I do want to make a feeble attempt to explain an answer that has been asked concerning why there is not a printout for the second year. I am not a person who has taken statistics and math is not

my forte. In order to have a printout that will be beneficial or will in any way give us information that will be useful, it has to be accurate. We cannot look ahead and have the accurate figures that need to be fed into this formula to give you a printout. The student count and many other details, that is the primary reason why the department is not able to give us that information. It is not that they are withholding it for a purpose and it is not even that the chairs have said we decided not to do it. It is that they cannot give you accurate information. For example, the last time they did this, there was at least one school district that had a million dollar difference in what the reality was from the printout. You don't want to give that kind of false information to our districts and neither do I. That is the basic reason why you do not have a printout.

The SPEAKER: The Chair recognizes the Representative from Lewiston, Representative Bouffard.

Representative **BOUFFARD**: Mr. Speaker, Men and Women of the House. That ice cream cone that the youngster is going to deliciously let fall down his throat is going to be nutrition in his stomach. I would like to think that the information available through the Internet and the laptop that the youngsters will be able to get is going to be nutrition for their minds. Let's leave this laptop technology fund alone and Indefinitely Postpone this amendment and get on with it.

The SPEAKER: The Chair recognizes the Representative from Portland, Representative Brannigan.

Representative **BRANNIGAN**: Mr. Speaker, Men and Women of the House. I think it has been talked about that there is going to be a decrease in this budget in the area of GPA in the funding of education. I just want to read into the record the amount of money that is going to be available in 02 and the amount of money that is going to be available in 03. In 02, the amount of money is $701,888,438 almost $702 million. That is for 02. For 03 it is $718,000,258. It is a tremendous increase in what we are giving GPA in the 03 over 02. Thank you.

The SPEAKER: The Chair recognizes the Representative from Gray, Representative Foster.

Representative **FOSTER**: Mr. Speaker, Men and Women of the House. I just wanted to add my 2 cents worth to this extension of time. I have observed that the 118th Legislature had a surplus of money and the 119th Legislature had a surplus of money. I call it one-time money because there is no guarantee it is going to be there for the next Legislature. We didn't have any trouble spending that money on new programs and expanded programs. It would appear to me that we now find ourselves in a position whereby it is going to be rather difficult to provide for that level of budget from here on since the economy is either flat or maybe in some decline. We may be beginning to see that funding that one-time money might not have been the wisest thing to do.

My school district recently voted on their budget for a 23 percent increase for the school district. It was turned down three to one. I don't know what the answer to that is. I don't know if it is poor management or what it is. Anyway, I just wanted to tell you my son who is the superintendent of a veneer mill over in Vermont once responded to a piece written in the *Burlington Free Press* about having skills and being able to do things. His reply was, you give us the people with the commitment, we will train them and make sure that they are able to do the job.

The SPEAKER: A roll call has been ordered. The pending question before the House is Indefinite Postponement of House Amendment "H" (H-738) to Committee Amendment "A" (H-724). All those in favor will vote yes, those opposed will vote no.

ROLL CALL NO. 417

YEA - Ash, Bagley, Belanger, Berry RL, Blanchette, Bouffard, Brannigan, Bruno, Bull, Bumps, Bunker, Chase, Chick, Chizmar, Colwell, Cote, Cowger, Crabtree, Cummings, Daigle, Desmond, Dorr, Dudley, Dugay, Duncan, Dunlap, Duplessie, Estes, Etnier, Fisher, Fuller, Gagne, Gerzofsky, Gooley, Green, Hall, Hatch, Hawes, Heidrich, Hutton, Jacobs, Jodrey, Jones, Kane, Koffman, Landry, LaVerdiere, Laverriere-Boucher, Ledwin, Lemoine, Lessard, Lundeen, Mailhot, Marrache, Mayo, McGlocklin, McGowan, McNeil, Michaud, Mitchell, Morrison, Murphy E, Nass, Norbert, Norton, O'Brien LL, O'Neil, Paradis, Patrick, Perkins, Perry, Pineau, Richard, Rines, Savage, Simpson, Skoglund, Stanley, Sullivan, Tarazewich, Tessier, Thomas, Tuttle, Usher, Volenik, Mr. Speaker.

NAY - Andrews, Annis, Baker, Berry DP, Bliss, Bowles, Brooks, Canavan, Carr, Clark, Clough, Collins, Cressey, Duprey, Foster, Glynn, Haskell, Honey, Kasprzak, Lovett, MacDougall, Madore, Marley, McKee, McKenney, McLaughlin, Mendros, Michael, Murphy T, Muse C, Nutting, O'Brien JA, Peavey, Pinkham, Rosen, Schneider, Sherman, Shields, Smith, Snowe-Mello, Stedman, Tobin D, Tobin J, Tracy, Trahan, Treadwell, Twomey, Waterhouse, Weston, Wheeler EM, Wheeler GJ, Winsor, Young.

ABSENT - Bryant, Buck, Davis, Goodwin, Labrecque, Matthews, McDonough, Muse K, Povich, Quint, Richardson, Watson.

Yes, 86; No, 53; Absent, 12; Excused, 0.

86 having voted in the affirmative and 53 voted in the negative, with 12 being absent, and accordingly **House Amendment "H" (H-738)** to **Committee Amendment "A" (H-724)** was **INDEFINITELY POSTPONED**.

Representative BERRY of Livermore **PRESENTED House Amendment "I" (H-740)** to **Committee Amendment "A" (H-724),** which was **READ** by the Clerk.

The SPEAKER: The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. The first part of House Amendment "I" is an identical amendment, which strikes out the reference to the Federal Block Grant Fund and inserts in its place Other Special Revenue Funds. The second part strikes a section in the Majority Report related to the Clean Election Act. There is a bill on the Senate Table and this is not necessary to be in the budget document. Thank you.

House Amendment "I" (H-740) to **Committee Amendment "A" (H-724)** was **ADOPTED**.

On motion of Representative COLWELL of Gardiner, **TABLED** pending **ADOPTION** of **Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740)** thereto and later today assigned.

The Chair laid before the House the following item which was **TABLED** earlier in today's session:

Bill "An Act to Make Supplemental Appropriations and Allocations for the Expenditures of State Government and to Change Certain Provisions of the Law Necessary to the Proper Operations of State Government for the Fiscal Years Ending June 30, 2002 and June 30, 2003" (EMERGENCY)

(H.P. 655) (L.D. 855)

Which was **TABLED** by Representative COLWELL of Gardiner pending **ADOPTION** of **Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740)** thereto.

Representative NASS of Acton **PRESENTED House Amendment "J" (H-741)** to **Committee Amendment "A" (H-724),** which was **READ** by the Clerk.

The SPEAKER: The Chair recognizes the Representative from Acton, Representative Nass.

Representative **NASS**: Mr. Speaker, Men and Women of the House. House Amendment "J" is the amendment we discussed last night that would essentially present the individual items of the House Republican Table. It comprises of approximately $2 million in spending and the details of which appear on page 2, or the last page, of yesterday's yellow handout. I will detail some of the items in it just by title or by subject. It covers the Maine Heirs Program in its somewhat reduced funding. It covers the language only for firearms reciprocity. All these are bills that were passed by other committees and are now funded or the language is included in this amendment. Thermal imaging cameras are covered here. Forced management tax credit, Aroostook low flow study, dam safety function blank language only, maintenance through Gettysburg Monument, dental education loan, transportation vouchers for the disabled, reimbursement for durable medical equipment, death benefits for law enforcement, digital library and it excludes spousal income for home care issues.

Mr. Speaker, that is essentially the contents of that amendment and according to our plan it is to hopefully get this amended to Committee Amendment "A" and send it down to the Senate. Its usefulness will be apparent when it comes back for enactment. That is my impression. Thank you Mr. Speaker.

The SPEAKER: The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. I want to speak in support of the good Representative from Acton. I am happy to do that. Last night it was quite painful for many of us to vote against some very good bills. I think that is what is good about this Legislature is that there are bills that we all work on in our committees in a nonpartisan manner and we all find our own bit of ownership and support, whether it is thermal imaging cameras or the dental loan scholarship program, it is all part of the solution in how we address our needs in the State of Maine. There are very few items on some of the lists that I might not have supported. I think there are mostly items on here that I would feel very good about. I am glad to see them and I hope they become part of this document. I don't need to drag that out. I do hope that you will support this motion. Mr. Speaker, I think we should have a roll call.

Representative BERRY of Livermore **REQUESTED** a roll call on the motion to **ADOPT House Amendment "J" (H-741)** to **Committee Amendment "A" (H-724)**.

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

The SPEAKER: The Chair recognizes the Representative from Gardiner, Representative Colwell.

Representative **COLWELL**: Mr. Speaker, Men and Women of the House. I, too, rise and urge my colleagues to support adopting House Amendment "J". I do it in an effort to find common ground and I do it in an effort to bring people together around this budget. Committee Amendment "J" does include many, many excellent policy decisions and wise investments of state dollars and improving the quality of life for the people in the great State of Maine and I would urge all my colleagues on this side of the aisle and on that side of the aisle to support this amendment. Thank you Mr. Speaker.

The SPEAKER: The Chair recognizes the Representative from Hartland, Representative Stedman.

Representative **STEDMAN**: Mr. Speaker, May I pose a question through the Chair?

The SPEAKER: The Representative may pose his question.

Representative **STEDMAN**: Mr. Speaker, Ladies and Gentlemen of the House. For anyone who cares to answer, if these items were so important and so wonderful, why were they not included in the original budget?

The SPEAKER: The Representative from Hartland, Representative Stedman has posed a question through the Chair to anyone who may care to respond. The Chair recognizes the Representative from Acton, Representative Nass.

Representative **NASS**: Mr. Speaker, Men and Women of the House. I will try to answer the question. I think the genesis of this goes back to dividing up the table, which was the mechanism, whether you like it or not, that got us through that portion of the budget or that portion of the budget process. The allocations to the House Minority were approximately $2 million based on a relative portion in this House. That is how the list was developed.

The SPEAKER: The Chair recognizes the Representative from Sanford, Representative Tuttle.

Representative **TUTTLE**: Mr. Speaker, Men and Women of the House. If you look at the amendment on page 17, you will notice that an inclusion with dam repair and reconstruction with the Department of Veterans and Emergency Management, I think it is something that is long overdue. It allocates funds to provide low interest loans to municipalities for engineering, legal and construction costs involved in establishing a long-term management plan for repair reconstruction, breeching and removal of dams. As many of you know, this has been a major problem, I think, that a lot of us have had concerns with for the last decade or so. I highly commend whoever included this in the amendment, it is really needed and I would encourage your support of this amendment.

The SPEAKER: The Chair recognizes the Representative from Livermore, Representative Berry.

Representative **BERRY**: Mr. Speaker, Men and Women of the House. I would also like to address a few comments to the Representative from Hartland, Representative Stedman. I know that, whether it is true or not, the members on the Appropriations Committee, the Republican members, have felt that they were left out of that part of the process or neglected. I think that this amendment is a fair opportunity to get their priorities. I would say another reason that this amendment might be important to some is when we debated the Part I Budget there was criticism of some members of how they could vote in the final enactment when they had voted previously with no change. Here is a change. You have an addition of priorities and some good bills that deserve to be supported and deserve to part of this budget. If we had done the table in the Appropriations Committee, like we normally do, it would have been part of that process. However, the table process has been moved into this budget with this new and expanded process. Thank you.

The SPEAKER: The Chair recognizes the Representative from Waldoboro, Representative Trahan.

Representative **TRAHAN**: Mr. Speaker, Members of the House. Although I appreciate the bill, which I sponsored being included in this amendment, I just feel I must stand because this process is really counter to what I believe good government is. Ladies and gentlemen, when we bring bills before this body for public debate or public hearings, we bring it whether we are Republican or Democrat in the hopes that it would better our state and solve problems. The reason why I am very uncomfortable with the way this was done was that it labeled bills not on their importance to our constituents, but by who sponsored them. I do not believe we should group bills together and then include them or exclude them based on a caucus priority, but by a priority for the people of Maine. That is why I

am a little bit disturbed at the way this has happened. I believe that we should look at bills on their merit and how important they are to the people in our communities, not based on what letter is before the author's name. Thank you.

The SPEAKER: A roll call has been ordered. The pending question before the House is Adoption of House Amendment "J" (H-741) to Committee Amendment "A" (H-724). All those in favor will vote yes, those opposed will vote no.

ROLL CALL NO. 418

YEA - Andrews, Ash, Bagley, Belanger, Berry DP, Berry RL, Blanchette, Bliss, Bouffard, Bowles, Brannigan, Brooks, Bruno, Bryant, Bull, Bumps, Bunker, Canavan, Carr, Chase, Chick, Chizmar, Clark, Collins, Colwell, Cote, Cowger, Cressey, Cummings, Daigle, Davis, Desmond, Dorr, Dudley, Dugay, Duncan, Dunlap, Duplessie, Estes, Etnier, Fisher, Fuller, Gagne, Gerzofsky, Glynn, Goodwin, Gooley, Green, Hall, Haskell, Hatch, Hawes, Heidrich, Honey, Hutton, Jacobs, Jodrey, Jones, Kane, Koffman, Landry, LaVerdiere, Laverriere-Boucher, Ledwin, Lemoine, Lovett, Madore, Mailhot, Marley, McGlocklin, McGowan, McKee, McLaughlin, McNeil, Michaud, Mitchell, Morrison, Murphy E, Nass, Norbert, Norton, Nutting, O'Brien JA, O'Brien LL, O'Neil, Paradis, Patrick, Peavey, Perkins, Perry, Pineau, Richard, Rines, Rosen, Savage, Schneider, Sherman, Shields, Simpson, Skoglund, Smith, Snowe-Mello, Stanley, Sullivan, Tarazewich, Thomas, Tobin D, Tracy, Trahan, Tuttle, Usher, Volenik, Waterhouse, Weston, Winsor, Young, Mr. Speaker.

NAY - Annis, Clough, Crabtree, Duprey, Foster, Kasprzak, MacDougall, McKenney, Mendros, Michael, Murphy T, Muse C, Pinkham, Stedman, Tobin J, Treadwell, Twomey, Wheeler EM, Wheeler GJ.

ABSENT - Baker, Buck, Labrecque, Lessard, Lundeen, Marrache, Matthews, Mayo, McDonough, Muse K, Povich, Quint, Richardson, Tessier, Watson.

Yes, 117; No, 19; Absent, 15; Excused, 0.

117 having voted in the affirmative and 19 voted in the negative, with 15 being absent, and accordingly **House Amendment "J" (H-741)** to **Committee Amendment "A" (H-724)** was **ADOPTED**.

Representative GLYNN of South Portland **PRESENTED House Amendment "K" (H-742)** to **Committee Amendment "A" (H-724),** which was **READ** by the Clerk.

The SPEAKER: The Chair recognizes the Representative from South Portland, Representative Glynn.

Representative **GLYNN**: Mr. Speaker, Men and Women of the House. Before you is a very simple amendment and one that, in my mind, defines very much our priorities here in Augusta. What House Amendment "K" proposes to do is rather than, as we are headed, create a number of positions in state government and grow state government, it instead redirects those efforts and that tax collection towards GPA, General Purpose Aid to education and sends the money back home to the local school districts. We are talking about $1.6 million in our budget rather than creating new positions as contemplated in the Committee Amendment taking those funds and send them home.

I have to tell you that we have a fable back in South Portland that kind of very much describes our position right now dealing with the budget and it is a story about a chicken and a piglet. The chicken and the piglet in South Portland went by Rudy's Diner and Rudy's Diner had a special for bacon and eggs breakfast that was $1.99 with toast. The chicken said to the piglet, what a terrific thing. I wouldn't mind making a contribution to a wonderful meal like that. The piglet turned to the chicken and said that to you it is a simple contribution, but to me, it is a total commitment.

I have to tell you to the town's General Purpose Aid to education is a total commitment and our bacon is on the line at home. In Augusta our priorities should be, I believe, supporting local education, continuing to do what we do here in Augusta to the best of our ability, but expanding and growing government at the expense of the local school districts is not my priority that I brought to Augusta. My priority was to take care of the folks at home.

When you are contemplating this amendment, realize that somehow, someway, we have made it to 2001 without these new people. Since we did, I think we can go another year. I think we can fund our local schools. I think the schools should be a priority. I urge you to join with me and support this. Mr. Speaker, when the vote is taken, I respectfully request the yeas and nays.

The same Representative **REQUESTED** a roll call on the motion to **ADOPT House Amendment "K" (H-742)** to **Committee Amendment "A" (H-724).**

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

Representative ETNIER of Harpswell moved that **House Amendment "K" (H-742)** to **Committee Amendment "A" (H-724)** be **INDEFINITELY POSTPONED.**

The same Representative **REQUESTED** a roll call on the motion to **INDEFINITELY POSTPONE House Amendment "K" (H-742)** to **Committee Amendment "A" (H-724).**

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

The SPEAKER: The Chair recognizes the Representative from Harpswell, Representative Etnier.

Representative **ETNIER**: Mr. Speaker, Men and Women of the House. This is a very disturbing amendment to me and the reason is that it lays waste to the state's obligation, the state's moral and fiscal commitment to obey the consent decree that we have with the Augusta Mental Health facility and the mental health and mental retardation needs of this state. Of course, I have only had a minute to peruse this special "K" amendment, but I came up with at least 31 positions. I just am running through this quickly, 31 positions, at least, that are funded in both the Minority and Majority Reports on the Part II Budget that are directly related to the consent decree and our obligation and our commitment and our priority and our responsibility as a state to meet that. I have no higher responsibility or priority as a state legislator than to take care of meeting that court order. I put my school district way down the list relative to meeting that court order and meeting the needs of the entire state and not just my school district. That is why I hope you will join me in the Indefinite Postponement motion. Thank you very much.

The SPEAKER: The Chair recognizes the Representative from Lewiston, Representative Mendros.

Representative **MENDROS**: Mr. Speaker, Ladies and Gentlemen of the House. Remember that guy that owes you $50, well now he wants to hire a personal trainer and a maid because he really needs those, but he still can't pay you that $50.

The SPEAKER: The Chair recognizes the Representative from Wayne, Representative McKee.

Representative **MCKEE**: Mr. Speaker, Men and Women of the House. I cannot not rise after the last comment. I know that it is probably inappropriate to mention one position, but I want to. There is a position to restore the chaplain at the Windham Facility of the Maine Correctional System. I almost did not vote for the budget in the last session because the commitment to

restore chaplains to the correctional system was not there. I was promised that it would be there this year and it is. I hope it is the beginning of an effort to put a chaplain back in every single correctional facility that we have in the State of Maine. We only have one at this point. Only inmates at the Thomaston Facility have a chaplain. Thank you.

The SPEAKER: A roll call has been ordered. The pending question before the House is Indefinite Postponement of House Amendment "K" (H-742) to Committee Amendment "A" (H-724). All those in favor will vote yes, those opposed will vote no.

ROLL CALL NO. 419

YEA - Andrews, Ash, Bagley, Belanger, Berry RL, Blanchette, Bouffard, Brannigan, Brooks, Bruno, Bryant, Bull, Bunker, Canavan, Chick, Chizmar, Clark, Colwell, Cote, Cowger, Cummings, Daigle, Davis, Desmond, Dorr, Dudley, Dugay, Dunlap, Duplessie, Estes, Etnier, Fisher, Fuller, Gagne, Gerzofsky, Green, Hall, Hatch, Hawes, Hutton, Jacobs, Jones, Kane, Koffman, Landry, LaVerdiere, Laverriere-Boucher, Lemoine, Lessard, Madore, Mailhot, Marley, McGlocklin, McGowan, McKee, McNeil, Michaud, Mitchell, Murphy E, Nass, Norbert, Norton, O'Brien JA, O'Brien LL, O'Neil, Paradis, Patrick, Perry, Pineau, Richard, Rines, Rosen, Savage, Simpson, Skoglund, Smith, Stanley, Sullivan, Tarazewich, Thomas, Tobin D, Tuttle, Twomey, Usher, Volenik, Weston, Wheeler GJ, Mr. Speaker.

NAY - Annis, Berry DP, Bliss, Bowles, Bumps, Carr, Chase, Clough, Collins, Crabtree, Cressey, Duncan, Duprey, Foster, Glynn, Goodwin, Gooley, Haskell, Heidrich, Honey, Jodrey, Kasprzak, Ledwin, Lovett, MacDougall, McKenney, McLaughlin, Mendros, Michael, Morrison, Murphy T, Muse C, Nutting, Peavey, Perkins, Pinkham, Schneider, Sherman, Shields, Snowe-Mello, Stedman, Tobin J, Tracy, Trahan, Treadwell, Waterhouse, Wheeler EM, Winsor, Young.

ABSENT - Baker, Buck, Labrecque, Lundeen, Marrache, Matthews, Mayo, McDonough, Muse K, Povich, Quint, Richardson, Tessier, Watson.

Yes, 88; No, 49; Absent, 14; Excused, 0.

88 having voted in the affirmative and 49 voted in the negative, with 14 being absent, and accordingly **House Amendment "K" (H-742)** to **Committee Amendment "A" (H-724)** was **INDEFINITELY POSTPONED**.

Representative WATERHOUSE of Bridgton **REQUESTED** a roll call on the motion to **ADOPT Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740)** and **House Amendment "J" (H-741)** thereto.

More than one-fifth of the members present expressed a desire for a roll call which was ordered.

The SPEAKER: A roll call has been ordered. The pending question before the House is Adoption of Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740) and House Amendment "J" (H-741) thereto. All those in favor will vote yes, those opposed will vote no.

ROLL CALL NO. 420

YEA - Andrews, Ash, Bagley, Berry RL, Blanchette, Bliss, Bouffard, Brannigan, Brooks, Bryant, Bull, Bunker, Canavan, Chick, Chizmar, Colwell, Cote, Cowger, Cummings, Desmond, Dorr, Dudley, Dugay, Dunlap, Duplessie, Estes, Etnier, Fisher, Fuller, Gagne, Gerzofsky, Green, Hall, Hatch, Hawes, Hutton, Jacobs, Jones, Kane, Koffman, Landry, LaVerdiere, Laverriere-Boucher, Lemoine, Lessard, Mailhot, Marley, McGlocklin, McGowan, McKee, McLaughlin, Michaud, Mitchell, Morrison, Murphy E, Norbert, Norton, O'Brien LL, O'Neil, Paradis, Patrick, Perry, Pineau, Quint, Richard, Rines, Savage, Simpson, Skoglund, Smith, Stanley, Tarazewich, Thomas, Tuttle, Twomey, Usher, Volenik, Mr. Speaker.

NAY - Annis, Belanger, Berry DP, Bowles, Bruno, Bumps, Carr, Chase, Clark, Clough, Collins, Crabtree, Cressey, Daigle, Davis, Duncan, Duprey, Foster, Glynn, Goodwin, Gooley, Haskell, Heidrich, Honey, Jodrey, Kasprzak, Ledwin, Lovett, MacDougall, Madore, McKenney, McNeil, Mendros, Michael, Murphy T, Muse C, Nass, Nutting, O'Brien JA, Peavey, Perkins, Pinkham, Rosen, Schneider, Sherman, Shields, Snowe-Mello, Stedman, Sullivan, Tobin D, Tobin J, Tracy, Trahan, Treadwell, Waterhouse, Weston, Wheeler EM, Wheeler GJ, Winsor, Young.

ABSENT - Baker, Buck, Labrecque, Lundeen, Marrache, Matthews, Mayo, McDonough, Muse K, Povich, Richardson, Tessier, Watson.

Yes, 78; No, 60; Absent, 13; Excused, 0.

78 having voted in the affirmative and 60 voted in the negative, with 13 being absent, and accordingly **Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740)** and **House Amendment "J" (H-741)** thereto was **ADOPTED**.

Under suspension of the rules, the Bill was given its **SECOND READING WITHOUT REFERENCE** to the Committee on **Bills in the Second Reading**.

Under further suspension of the rules, the Bill was **PASSED TO BE ENGROSSED as Amended by Committee Amendment "A" (H-724) as Amended by House Amendment "I" (H-740)** and **House Amendment "J" (H-741)** thereto and sent for concurrence.

By unanimous consent, all matters having been acted upon were **ORDERED SENT FORTHWITH**.

The following item was taken up out of order by unanimous consent:

REPORTS OF COMMITTEE

Ought to Pass As Amended

Report of the Committee on **HEALTH AND HUMAN SERVICES** on Bill "An Act to Amend the Maine Health Data Organization Laws"

(S.P. 395) (L.D. 1310)

Reporting **Ought to Pass As Amended by Committee Amendment "B" (S-348)**.

Came from the Senate with the Report **READ** and **ACCEPTED** and the Bill **PASSED TO BE ENGROSSED AS AMENDED BY COMMITTEE AMENDMENT "B" (S-348) AS AMENDED BY SENATE AMENDMENT "B" (S-362)** thereto.

Report was **READ** and **ACCEPTED.**

The Bill was **READ ONCE. COMMITTEE AMENDMENT "B" (S-348) READ** by the Clerk. **SENATE AMENDMENT "B" (S-362) TO COMMITTEE AMENDMENT "B" (S-348) READ** and **ADOPTED. COMMITTEE AMENDMENT "B" (S-348) AS AMENDED BY SENATE AMENDMENT "B" (S-362)** thereto **ADOPTED.**

Under suspension of the rules the Bill was given its second reading and was **PASSED TO BE ENGROSSED AS AMENDED BY COMMITTEE AMENDMENT "B" (S-348) AS AMENDED BY SENATE AMENDMENT "B" (S-362)** thereto in concurrence.

By unanimous consent, all matters having been acted upon were **ORDERED SENT FORTHWITH**.